

The meeting will be available for both regional consortium locations via Zoom and at the physical locations noted below:

<https://lomposchools.zoom.us/j/89612328605?pwd=WmFwMGVINWE1VGtHRGUxME8xODJvZz09>

Allan Hancock College, 800 S. College Drive, Building S-106, Santa Maria, CA 93455

Lompoc Unified School District, 1301 North A Street, Board Room, Lompoc, CA 93436

### **Allan Hancock and Lompoc Unified Adult Education Consortium**

Board Members: Dr. Sofia Ramirez Gelpi (AHC), Tom Lamica (AHC), Elaine Webber (LUSD), Brian Jaramillo (LUSD)

Meeting Chair: Dr. Sofia Ramirez Gelpi

#### **1. Call to Order**

#### **2. Roll Call & Establishment of Quorum**

#### **3. Approval of Agenda as Presented**

#### **4. Public Comment and Entity Comment\***

\*Testimony of up to three minutes of any topic at Regular Meetings and on agenda items at Special Meetings will be welcome during consideration of the item by the Consortium Board. Speakers are encouraged to submit comments 48 hours in advance in writing, which shall be made available at the start of the meeting. Board members may or may not respond to public comment.

#### **5. Approval of Minutes: A recommendation to approve the following minutes:**

- September 28, 2023 Minutes ([Attachment A](#))

#### **6. Action Items: A recommendation to approve the following action items:**

- **6.1 23/24 Member Program Year Budget and Work Plan** ([Attachment B](#))

Certification of the 23/24 Member Program Year Budget and Work Plan. Financial reports have been prepared by fiscal departments of both member agencies.

6.2 23/24 Certification of the 22/23 Member Instructional Hours and Expenses by Program Area Report, which has been prepared by fiscal departments of both member agencies. ([Attachment C](#))

#### **7. Consortium Other Business**

##### **A. CAEP Meeting Calendar for January through June 2024**

To meet certification deadlines and other obligations, the proposed calendar is as follows:

- March 28 at 3:30 p.m.
- April 25 at 3:30 p.m.
- June 27 at 3:30 p.m.

##### **B. Public Input for Consortium Planning**

To help the Consortium prepare for its upcoming Three-Year Planning process, public input sessions will be scheduled to occur immediately following today's publicized meeting.

#### **8. Adjournment**

In compliance with the Americans with Disabilities Act, if you need assistance to participate in this meeting, please contact Elaine Webber at (805-742-3100). Please make requests 48 hours prior to the meeting in order to make reasonable arrangements to ensure accessibility to this meeting. Meeting documents are available at member agencies.

\*Public comment forms are available, and public comment of up to three minutes is offered to members of the general public at Regular meetings during Public Comment and upon discussion of Agenda items. Members of the public may comment at Special Meetings for up to three minutes on Agenda items. If you are unable to attend and wish to make public comment, contact Elaine Webber at (805-742-3100). The CAEP Consortium Public Meetings are scheduled quarterly.

Topic: Allan Hancock and Lompoc Unified Adult Education Consortium. Join Zoom Meeting  
<https://lompocschools.zoom.us/j/89612328605?pwd=WmFwMGVINWE1VGtHRGUxME8xODJvZz09>

Meeting ID: 896 1232 8605 Passcode: 141103

One tap mobile +16699009128,,89612328605#,,,,\*141103# US (San Jose) +16694449171,,89612328605#,,,,\*141103# US

Meeting ID: 896 1232 8605 Passcode: 141103 Find your local number: <https://lompocschools.zoom.us/u/kb2jT4SjL>

CAEP Due Dates	Consortium Meeting Date
<b>October 2023</b> <ul style="list-style-type: none"> <li>• <b>Oct 30: 23/24 Member Program Year Budget and Work Plan certified by Consortia in NOVA</b></li> <li>• <b>Dec 1: July 1, 2022 to June 30, 2023 Instructional Hours and Expenses by Program Area due (actuals) in NOVA and certified by Consortium *</b></li> <li>• Oct 31: Student data due in TOPSPro (Q1)</li> <li>• Oct 31: Employment and Earnings Follow-up Survey (WIOA II)</li> </ul>	<b>October 26, 2023 3:30 p.m.</b>
<b>CANCELLED</b>	<b>November 16, 2023 3:30 p.m.</b>
<b>December 2023</b> <ul style="list-style-type: none"> <li>• Dec 1: 20/21, 21/22 &amp; 22/23 Member Expense Report Due in NOVA (Q1)</li> <li>• <b>Dec 31: 21/22, 22/23 &amp; 23/24 Member Expense Report certified by Consortia in NOVA (Q1)</b></li> <li>• Dec 31: End of Q2</li> </ul>	<b>December 14, 2023 3:30 p.m.</b>
<b>March-May 2024</b> <ul style="list-style-type: none"> <li>• Mar 1: 21/22 and 22/23 and 23/24 Member expense report is due in NOVA. (Q2)*</li> <li>• <b>Mar 31: 21/22 and 22/23 and 23/24 Member Expense Report certified by Consortia in NOVA (Q2)</b></li> <li>• <b>Mar 31: End of Q3</b></li> <li>• <b>May 2: CFAD for 2024-2025 Due in Nova – Consortium Approval* (if ready)</b></li> </ul>	<b>March 28, 2024 3:30 p.m.</b>
<b>April-May 2024</b> <ul style="list-style-type: none"> <li>• Apr 30: Student Data due in TOPSPro (Q3)</li> <li>• Apr 30: Employment and Earnings Follow-up Survey</li> <li>• <b>May 2: CFAD for 2024-2025 Due in Nova – Consortium Approval</b></li> </ul>	<b>April 25, 2024 3:30 p.m.</b>
<b>June 2024</b> <ul style="list-style-type: none"> <li>• Jun 1: 21/23 and 23/24 Member Expense Report due in NOVA (Q3)</li> <li>• <b>Jun 30: 22/23 and 23/24 Member Expense Report certified by Consortia in NOVA (Q3) *</b></li> <li>• Jun 30: End of Q4</li> </ul>	<b>June 27, 2024 3:30 p.m.</b>

# ATTACHMENT A: SEPTEMBER 28, 2023 MINUTES



CAEP Meeting MINUTES  
Date: September 28, 2023  
Time: 3:30 p.m.  
Zoom Meeting ID: 896 1232 8605  
Passcode: 141103

The meeting will be available for both regional consortium locations via Zoom and at the following physical locations for each member agency:

<https://lompocschools.zoom.us/j/89612328605?pwd=WmFwMGVINWE1VGtHRGUxME8xODJvZz09>

Allan Hancock College, 800 S. College Drive, Santa Maria, CA 93455  
Lompoc Adult School and Career Center 1301 North A Street, Lompoc, CA 93436

## Allan Hancock and Lompoc Unified Adult Education Consortium

Board Members: Dr. Sofia Ramirez Gelpi (AHC), Tom Lamica (AHC), Elaine Webber (LUSD), Brian Jaramillo (LUSD)

Meeting Chair: Dr. Sofia Ramirez Gelpi

1. **Call to Order**  
The meeting was called to order at 3:30 p.m.
2. **Roll Call & Establishment of Quorum**  
Roll called with the following members present: Lamica, Webber, Ramirez Gelpi. Jaramillo absent. Quorum established.
3. **Approval of Agenda**  
On a motion by Lamica seconded by Webber the board approved the agenda.  
Roll call vote: Ayes: Lamica, Webber, Ramirez Gelpi. Noes: None. Abstentions: None.
4. **Public Comment and Entity Comment – None**
5. **Approval of Minutes**  
On a motion by Webber, seconded by Lamica the board approved recommendations for the following:
  - a. August 10, 2023
  - b. April 27, 2023
  - c. March 23, 2023Roll call vote: Ayes: Lamica, Webber, Ramirez Gelpi. Noes: None. Abstentions: None.
6. **Action Items**  
On a motion by Webber seconded by Lamica the board approved the following:
  - 6.1 **Member Expense Reports**  
A recommendation to approve the 21/22 and 22/23 Member Expense Report Certified in NOVA Q4 Fiscal departments for member agencies have submitted reports.  
Roll call vote: Ayes: Lamica, Webber, Ramirez Gelpi. Noes: None. Abstentions: None.
  - 6.2 **Member Allan Hancock College's capital outlay plan as presented for 22/23 and 23/24.**  
22/23 \$30,982.41, \$70,764.97 and 23/24 \$95,919.94, \$60,538.00  
Roll call vote: Ayes: Lamica, Webber, Ramirez Gelpi. Noes: None. Abstentions: None.
7. **Consortium Other Business**  
Several updates on projects and CAEP were discussed:
  - A. Public Input sessions to follow CAEP Consortium Meeting
  - B. Consortium magazine project has concluded with members reporting increased student registrations. Member agencies will discuss future projects.
  - C. AHC and LUSD to partner to offer Early Childhood Education classes in Lompoc with LASCC on El Camino Campus Winter 2024.
8. **Adjournment.** The meeting was adjourned at 3:48 p.m.

[RETURN TO AGENDA](#)

# ATTACHMENT B: Member Budget & Workplan 2023 2024

## 01 Allan Hancock and Lompoc Unified Adult Education Consortium (2023-24) SUBMITTED

Allan Hancock Joint CCD

### Member Information

**Member Name:**

Allan Hancock Joint CCD

**Member Type:**

District

**Member Address:**

800 S. College Drive | Santa Maria, CA | 93454

**Member Website:**

<https://www.hancockcollege.edu/caep/>

**Member Allocations 2023-24:**

\$850,734

**Member Allocations 2022-23:**

\$798,715

**Member Allocations 2021-22:**

\$756,245

### Member Contacts

Responsibility	Name	Email	Title	Phone
Member Representative	Sofia Ramirez Gelpi	<a href="mailto:sgelpi@hancockcollege.edu">sgelpi@hancockcollege.edu</a>	Dean, Academic Affairs	(805) 922-6966 ext: 3325
Contact	Laura Becker	<a href="mailto:laura.becker@hancockcollege.edu">laura.becker@hancockcollege.edu</a>	Director, Business Services	(805) 922-6966 ext: 3268
Member Representative	Thomas Lamica	<a href="mailto:thomas.lamica@hancockcollege.edu">thomas.lamica@hancockcollege.edu</a>	Interim Dean	(616) 238-3990
Contact	Dana Avila	<a href="mailto:danaavila@hancockcollege.edu">danaavila@hancockcollege.edu</a>	Admin. Asst. III	(805) 922-6966 ext: 3242

### Objectives

#### Objective 1: Address Educational Needs

**Strategy Name**

Student Gains

**Activity that Applies to this Strategy**

Increase Number of Students Achieving Gain

**Metrics that Apply to this Activity/Strategy**

- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)

**Strategy Description**

Member agency EL instructors will continue to meet in PLC with the goal of increasing the number of students achieving a level gain. For each semester, EL instructors will meet a minimum of four hours per month in PLC to review data and plans to improve student learning, creating collective teacher efficacy. Lead EL instructor and administration will conduct data skills sessions for 2 of the 4 monthly PLC hours to improve staff data skills. Increase number of EL students achieving a learning gain by 2% over baseline year 2022-2023.

✓ We plan to address this strategy

**Program Area(s) of Focus**

- ABE
- ASE
- ESL
- El Civics
- Short Term CTE
- Workforce Reentry

**Explain how this strategy will focus on the Program Area(s) selected \***

To improve the educational gains for students in the CAEP-eligible programs, lead instructors or coordinators will provide professional development training on the use of SP grading and student learning outcome assessment using SPOL. Meetings will be scheduled to discuss data and adjust lesson planning to improve learning outcome assessment. We will track the number of students who have received the SP (Satisfactory Progress) grade, the number of students meeting or exceeding competencies/outcomes, as well as the number of students completing a certificate and compare against our 22/23 baseline.

**Objective 2: Improve Integration of Services & Transitions**

**Strategy Name**

Quarterly Meetings

**Activity that Applies to this Strategy**

Quarterly Meetings to Improve Services, Transition

**Metrics that Apply to this Activity/Strategy**

- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)

**Strategy Description**

Consortium will conduct quarterly sessions to discuss and explore effective options that improve integration of services and transitions. Increase transitions by 2% over baseline 2022-2023 transitions.

✓ We plan to address this strategy

**Program Area(s) of Focus**

- ABE
- ASE
- ESL
- El Civics
- Short Term CTE
- Workforce Reentry

**Explain how this strategy will focus on the Program Area(s) selected \***

To improve the number of students transitioning to credit programs, we have a two-fold approach. We plan to hire a student success/support coordinator and develop noncredit-to-credit pipelines for students. To better integrate the services between the two member agencies, we will plan a meeting. We will track the number of students who have completed a noncredit program and have transitioned to credit and compare against our 22/23 baseline.

### Objective 3: Improve Effectiveness of Services ∨

**Strategy Name**

Student Meetings

**Activity that Applies to this Strategy**

Student One on One Meetings for Improved Retention

**Metrics that Apply to this Activity/Strategy**

- Student Barriers: English Language Learner (AE 305 - Overall)

**Strategy Description**

To improve students achieving a level to indicate learning gain status, instructors/counselors will conduct a one-on-one at semester intake and at benchmark testing events such as CASAS to establish and review student goals, testing outcomes, plans to improve performance, etc. Improve number of students persisting/retained and demonstrating gain of 2% over baseline year of 2022-2023.

✓ We plan to address this strategy

**Program Area(s) of Focus**

- ASE
- ESL
- El Civics
- Short Term CTE
- Workforce Reentry

**Explain how this strategy will focus on the Program Area(s) selected \***

To improve noncredit student retention and success, we plan to hire a student success/support coordinator and develop a student mentor program.

### Budget Breakdown

Allan Hancock Joint CCD	1000 - Instructional Salaries	\$101,802
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Funding connected to instructional enhancement to retain/engage students.

Allan Hancock Joint CCD	2000 - Non-Instructional Salaries	\$698,689
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Funding connected to instructional/services enhancement to retain/engage students (student mentors, student navigators, outreach specialist, NC coordinator, others)

Allan Hancock Joint CCD	3000 - Employee Benefits	\$452,029
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Allan Hancock Joint CCD	4000 - Supplies and Materials	\$183,314
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Funding connected to instructional enhancement to retain/engage students.

Allan Hancock Joint CCD	5000 - Other Operating Expenses and Services	\$228,782
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Funding connected to instructional enhancement to retain/engage students.

Allan Hancock Joint CCD	6000 - Capital Outlay	\$146,747
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Funding connected to installation/repair of instructional equipment to retain/engage students.

Allan Hancock Joint CCD	Indirect Costs	\$75,334
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Funding connected to the administrative oversight/overhead for these funds.

### Budget Totals

	<b>Total Available Funds:</b>	\$1,886,697
Allan Hancock Joint CCD	1000 - Instructional Salaries	\$101,802
Allan Hancock Joint CCD	2000 - Non-Instructional Salaries	\$698,689
Allan Hancock Joint CCD	3000 - Employee Benefits	\$452,029
Allan Hancock Joint CCD	4000 - Supplies and Materials	\$183,314
Allan Hancock Joint CCD	5000 - Other Operating Expenses and Services	\$228,782
Allan Hancock Joint CCD	6000 - Capital Outlay	\$146,747
Allan Hancock Joint CCD	Indirect Costs	\$75,334
	<b>Total Budget:</b>	\$1,886,697
	<b>Remaining Amount:</b>	\$0
	<b>Direct Costs Total:</b>	\$1,811,363
	<b>Indirect Costs Total:</b>	\$75,334 (4.16% of Direct Costs Total)
	<b>Consortium Fiscal/Admin Expenses:</b>	\$0

### Budget Forecast

2023-24 Amount  
\$1,886,697

#### Cumulative Quarterly Expenditure Forecast

	Q1	Q2	Q3	Q4
Percentage	10%	20%	30%	40%
Dollars	\$188,670	\$377,339	\$566,009	\$754,679



**01 Allan Hancock and Lompoc Unified Adult Education Consortium (2023-24)** SUBMITTED

Lompoc Unified

### Member Information

**Member Name:**

Lompoc Unified

**Member Type:**

Unified School District

**Member Address:**

1301 North A Street | Lompoc, CA | 93436-3516

**Member Website:**

<http://www.lusd.org>

**Member Allocations 2023-24:**

\$1,181,229

**Member Allocations 2022-23:**

\$1,078,906

**Member Allocations 2021-22:**

\$1,005,784

### Member Contacts

Responsibility	Name	Email	Title	Phone
Member Representative	Elaine Webber	<a href="mailto:webber.elaine@lusd.org">webber.elaine@lusd.org</a>	Principal	(805) 742-3100
Member Representative	Brian Jaramillo	<a href="mailto:jaramillo.brian@lusd.org">jaramillo.brian@lusd.org</a>	Director	(805) 742-3310
Member Representative	John Grelick	<a href="mailto:grelick4.john@lusd.org">grelick4.john@lusd.org</a>	Budget Analyst	(805) 742-3192

### Objectives

#### Objective 1: Address Educational Needs

**Strategy Name**

Student Gains

**Activity that Applies to this Strategy**

Increase Number of Students Achieving Gain



- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)

**Strategy Description**

Member agency EL instructors will continue to meet in PLC with the goal of increasing the number of students achieving a level gain. For each semester, EL instructors will meet a minimum of four hours per month in PLC to review data and plans to improve student learning, creating collective teacher efficacy. Lead EL instructor and administration will conduct data skills sessions for 2 of the 4 monthly PLC hours to improve staff data skills. Increase number of EL students achieving a learning gain by 2% over baseline year 2022-2023.

✓ We plan to address this strategy

**Program Area(s) of Focus**

- ESL

**Explain how this strategy will focus on the Program Area(s) selected \***

This strategy will focus on improving student outcomes by June 2024, as measured by institution standards such as CASAS, advancement, etc., by a minimum of 2% over the baseline year of 2022-2023.

## Objective 2: Improve Integration of Services & Transitions

**Strategy Name**

Quarterly Meetings

**Activity that Applies to this Strategy**

Quarterly Meetings to Improve Services, Transition

**Metrics that Apply to this Activity/Strategy**

- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)

**Strategy Description**

Consortium will conduct quarterly sessions to discuss and explore effective options that improve integration of services and transitions. Increase transitions by 2% over baseline 2022-2023 transitions.

✓ We plan to address this strategy

**Program Area(s) of Focus**

- ASE

**Explain how this strategy will focus on the Program Area(s) selected \***

This strategy will focus on improving student transitions by June 2024, as measured by institution standards, to credit, to CTE, to certification programs, etc., by a minimum of 2% over the baseline year of 2022-2023.

## Objective 3: Improve Effectiveness of Services

**Strategy Name**

Student Meetings

**Activity that Applies to this Strategy**

Student One on One Meetings for Improved Retention

Metrics that Apply to this Activity/Strategy

- Student Barriers: English Language Learner (AE 305 - Overall)

Strategy Description

To improve students achieving a level to indicate learning gain status, instructors/counselors will conduct a one-on-one at semester intake and at benchmark testing events such as CASAS to establish and review student goals, testing outcomes, plans to improve performance, etc. Improve number of students persisting/retained and demonstrating gain of 2% over baseline year of 2022-2023.

✓ We plan to address this strategy

Program Area(s) of Focus

- ESL

Explain how this strategy will focus on the Program Area(s) selected \*

This strategy will focus on improving student transitions by June 2024, as measured by institution standards, to credit, to CTE, to certification programs, etc., by a minimum of 2% over the baseline year of 2022 2023.

Budget Breakdown

Lompoc Unified	1000 - Instructional Salaries	\$959,104
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Instructional salaries for assigned instructional staff assigned to the programs.

Lompoc Unified	2000 - Non-Instructional Salaries	\$264,993
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Salaries for instructors, support staff and other assigned staff to the school programs.

Lompoc Unified	3000 - Employee Benefits	\$395,615
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Agreed upon benefits pursuant to contracts for staff assigned to programming.

Lompoc Unified	4000 - Supplies and Materials	\$95,209
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Supplies and materials to include essential items used to achieve the program goals.

Lompoc Unified	5000 - Other Operating Expenses and Services	\$283,001
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Operating expenses and services such as contracted services, publicity, etc. to achieve the program goals.

Lompoc Unified	Indirect Costs	\$99,896
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Indirect costs for member agencies not to exceed the mandated legislated amount.

## Budget Totals

	<b>Total Available Funds:</b>	\$2,097,818
Lompoc Unified	1000 - Instructional Salaries	\$959,104
Lompoc Unified	2000 - Non-Instructional Salaries	\$264,993
Lompoc Unified	3000 - Employee Benefits	\$395,615
Lompoc Unified	4000 - Supplies and Materials	\$95,209
Lompoc Unified	5000 - Other Operating Expenses and Services	\$283,001
Lompoc Unified	Indirect Costs	\$99,896
	<b>Total Budget:</b>	\$2,097,818
	<b>Remaining Amount:</b>	\$0
	<b>Direct Costs Total:</b>	\$1,997,922
	<b>Indirect Costs Total:</b>	\$99,896 (5.0% of Direct Costs Total)
	<b>Consortium Fiscal/Admin Expenses:</b>	\$0

## Budget Forecast

2023-24 Amount

\$2,097,818

### Cumulative Quarterly Expenditure Forecast

	Q1	Q2	Q3	Q4
Percentage	21%	47%	66%	100%
Dollars	\$440,542	\$985,974	\$1,384,560	\$2,097,818



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# ATTACHMENT C: Member Program Area Reporting 2022 2023

CAEP

Program Area Reporting: 2022-23

Produced: Oct 17, 2023, 11:29 PM UTC - By Elaine Webber

Allan Hancock Joint CCD ESTIMATES SAVED

01 Allan Hancock and Lompoc Unified Adult Education Consortium

## Preview & Submittal

### Submittal

2022-23 Program Area & Leveraged Funds

Estimates Saved

Member Representatives

Dr. Sofia Ramirez Gelpi Ph.D.

Thomas Lamica

### Hours of Instruction

LaunchBoard Data Reported By Allan Hancock District

98% of 3,346 adults served has 12+ contact hours (participants) in 2020-21.

Program Area	% of Adults Served	# of Adults Served
ABE	2%	64 / 3,291
ASE	61%	2,021 / 3,291
AWD	5%	150 / 3,291
ESL	29%	961 / 3,291
*El Civics	*	*
K12 Success	0%	0 / 3,291
Pre-Apprenticeship	0%	0 / 479
Short Term CTE	96%	461 / 479
Workforce Reentry	4%	18 / 479

\*No LaunchBoard data.

CAEP Program Area	LaunchBoard Data Available	Area of Focus on Workplan	Q1 - Q4 Hours of Instruction
ABE	✓	✗	Not Entered
ASE	✓	✓	26,021
AWD	✓	✗	Not Entered
ESL	✓	✓	166,483
*El Civics	✗	✗	Not Entered
K12 Success	✓	✗	Not Entered
Pre-Apprenticeship	✓	✗	Not Entered
Short Term CTE	✓	✗	28,710
Workforce Reentry	✓	✗	Not Entered
<b>Total</b>			<b>221214 Hour(s)</b>

\*No LaunchBoard data.

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### Leveraged Funds by Program Area

Fund	ABE	ASE	ESL	El Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship	Totals
California Adult Education Program	Not Entered	\$0	\$179,539	Not Entered	Not Entered	Not Entered	\$37,465	Not Entered	Not Entered	\$217,004
CalWORKs	Not Entered	\$0	\$0	Not Entered	Not Entered	Not Entered	\$0	Not Entered	Not Entered	\$0
NonCredit	Not Entered	\$99,948	\$751,422	Not Entered	Not Entered	Not Entered	\$95,554	Not Entered	Not Entered	\$946,924
Perkins	Not Entered	\$0	\$0	Not Entered	Not Entered	Not Entered	\$0	Not Entered	Not Entered	\$0
LCFF	Not Entered	\$0	\$0	Not Entered	Not Entered	Not Entered	\$0	Not Entered	Not Entered	\$0
Fees	Not Entered	\$0	\$0	Not Entered	Not Entered	Not Entered	\$0	Not Entered	Not Entered	\$0
K12 Adult Ed Jail Funds	Not Entered	\$0	\$0	Not Entered	Not Entered	Not Entered	\$0	Not Entered	Not Entered	\$0
WIOA II	Not Entered	\$0	\$0	Not Entered	Not Entered	Not Entered	\$0	Not Entered	Not Entered	\$0
Contracted Services	Not Entered	\$0	\$0	Not Entered	Not Entered	Not Entered	\$0	Not Entered	Not Entered	\$0
<b>Totals</b>	<b>N/A</b>	<b>\$99,948</b>	<b>\$930,961</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>\$133,019</b>	<b>N/A</b>	<b>N/A</b>	<b>\$1,163,928</b>

## Certification

01 Allan Hancock and Lompoc Unified Adult Education Consortium - Primary Contact

**Dr. Sofia Ramirez Gelpi Ph.D.**

Dean, Academic Affairs

[sgelpi@hancockcollege.edu](mailto:sgelpi@hancockcollege.edu)

**Lompoc Adult School and Career Center Elaine Webber**

Principal

[webber.elaine@lusc.org](mailto:webber.elaine@lusc.org)

Awaiting Submittal

**Lompoc Unified** ESTIMATES SAVED

01 Allan Hancock and Lompoc Unified Adult Education Consortium

## Review & Submittal

### Submittal

#### 2022-23 Program Area & Leveraged Funds

Estimates Saved

[Submit Actuals](#)

#### Member Representatives

Lompoc Adult School and Career Center Elaine Webber

Brian Jaramillo

John Grelck IV

### Hours of Instruction

#### LaunchBoard Data Reported By Lompoc Unified Adult Education (LUSD)

42% of 662 adults served has 12+ contact hours (participants) in 2020-21.

Program Area	% of Adults Served	# of Adults Served
ABE	44%	124 / 279
ASE	53%	148 / 279
AWD	0%	0 / 279
ESL	61%	170 / 279
*El Civics	*	*
*K12 Success	*	*
Pre-Apprenticeship	0%	0 / 62
Short Term CTE	16%	10 / 62
Workforce Reentry	84%	52 / 62

\*No LaunchBoard data.

CAEP Program Area	LaunchBoard Data Available	Area of Focus on Workplan	Q1 - Q4 Hours of Instruction
ABE	✓	✗	20,497
ASE	✓	✓	25,748
AWD	✓	✗	Not Entered
ESL	✓	✓	20,341
*El Civics	✗	✗	Not Entered
*K12 Success	✗	✗	852
Pre-Apprenticeship	✓	✗	0
Short Term CTE	✓	✗	4,785
Workforce Reentry	✓	✗	9,139
<b>Total</b>			<b>81362 Hour(s)</b>

\*No LaunchBoard data.

Please explain any Hours of Instruction entered for Program Areas with no Launchboard data available, i.e., why there are enrollments. \*

K12 Student Success parent education programming is accounted for in our TE data.

## Leveraged Funds by Program Area



Fund	ABE	ASE	ESL	El Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship	Totals
California Adult Education Program	\$205,227	\$258,038	\$385,942	Not Entered	Not Entered	\$39,415	\$55,810	\$106,428	Not Entered	\$1,050,860
CalWORKs	\$3,869	\$4,729	\$10,082	Not Entered	Not Entered	\$0	\$3,523	\$6,719	Not Entered	\$28,922
NonCredit	\$0	\$0	\$0	Not Entered	Not Entered	\$0	\$0	\$0	Not Entered	\$0
Perkins	\$0	\$0	\$0	Not Entered	Not Entered	\$0	\$0	\$0	Not Entered	\$0
LCFF	\$0	\$0	\$0	Not Entered	Not Entered	\$0	\$0	\$0	Not Entered	\$0
Fees	\$0	\$0	\$0	Not Entered	Not Entered	\$0	\$0	\$0	Not Entered	\$0
K12 Adult Ed Jail Funds	\$0	\$0	\$0	Not Entered	Not Entered	\$0	\$0	\$0	Not Entered	\$0
WIOA II	\$0	\$0	\$0	Not Entered	Not Entered	\$0	\$0	\$0	Not Entered	\$0
Contracted Services	\$0	\$0	\$0	Not Entered	Not Entered	\$0	\$0	\$0	Not Entered	\$0
<b>Totals</b>	<b>\$209,096</b>	<b>\$262,767</b>	<b>\$396,024</b>	<b>N/A</b>	<b>N/A</b>	<b>\$39,415</b>	<b>\$59,333</b>	<b>\$113,147</b>	<b>N/A</b>	<b>\$1,079,782</b>

## Certification

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Awaiting Submittal



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