

Lake Washington
School District



High School Day

Meeting 1 – 10-19-2023

WELCOME COMMITTEE MEMBERS

Introduce yourself by sharing **Your Name and Role** as a representative on the committee?

Content Language

HS Day Committee Meeting Objectives

October 19, 2023

1. Understand committee purpose, responsibilities, and scope of work by reviewing information and generating input and questions for further study.

2. Build common background on the shift to 7-period day by sharing information from board study session and engaging in discussion.

3. Begin to share and synthesize our collective interests for the high school day by using interest-based process and discussion protocol.

Policy Connections

What are the policy implications for this work?



OE-05

Fiscal Planning

The Superintendent shall develop and present to the Board a multi-year financial plan that is related directly to the Board's **Results** priorities and **Operational Expectations** goals, and that avoids long-term fiscal jeopardy to the district.

OE-05.5

Fiscal Soundness

Assures fiscal soundness in future years that includes provisions for reasonable contingencies.

Policy Connections *(continued)*

OE-11

Instructional Program

The Superintendent shall maintain a program of instruction that offers challenging and relevant opportunities for all students to achieve at levels defined in the Board's Results policies.

OE-11.5

Opportunities Talent and Interests

Assure that the instructional program includes opportunities for students to develop talents and interests in their specialized areas of interest.

OE-11.7

Options to Explore

Ensure students, starting in elementary school and continuing throughout high school, have opportunities and experiences to actively explore options for their futures in ways that are relevant to them.

OE-11.8

New and Innovative

Encourage new and innovative programs, approaches, and learning opportunities to increase student engagement and achievement in learning.

11.10

Regular Evaluation

Regularly evaluate and modify all instructional programs as necessary to assure their continuing effectiveness.







Commitment to Equity

To ensure academic success for all students by closing opportunity gaps for students and providing equitable and inclusive working and learning environments for all students, families, staff, and communities.



Organizational Values and Commitments

Considerations for Every Workgroup / Committee

- Equity
- Sustainability
- Community Engagement

Committee Roles

What are the various roles for people on the committee?



Facilitator

Lead the committee through the steps, provide oversight of the process and to report back to the Superintendent.



Committee

Learn, engage, be creative, be strategic with each task with a focus on closing gaps and improving conditions / outcomes for students.



Board Member

Observe the committee process, discussions and recommendation to inform the whole Board of the process and outcomes.



Superintendent

Receive feedback from the committee.



Connecting to Each Other and to Our Work

- **Number and respond to each on a separate notecard**
- **Share answers with a different partner for each question**
- **Cards are collected at the end of the activity.**

1. Share a time / place / lesson when you loved learning.

2. What is a skill you have that would surprise people?

3. What interested you in joining this committee?

4. What do you hope our committee accomplishes together?

Group Conditions



- Center our work on positive outcomes for students
- Make space and take space
- Focus on asset-based language
- Calling in vs. calling out



Considerations as We Work

- ✓ Legal Responsibilities
- ✓ Policy Connections
- ✓ Financial Feasibility
- ✓ Staffing and Contract Requirements
- ✓ Sustainability (Over Time)
- ✓ Organizational Capacity for Change
- ✓ Professional Learning Needs
- ✓ Operational Feasibility
- ✓ Impact on Students, Families, Staff

Scope of Work



Understand 7-Period Impacts

Engage community in understanding the impacts of the 7-Period Day.



Recommendations

Engage community in understanding any recommendations for change we might determine for the high school day.

The timeline for this work is flexible, not intended to be completed by the end of this year. Any changes would need careful implementation planning and a long runway for change.

Our Work Together

Committee Outcomes

Understand history of 7-Period Day and how we arrived at this point in time. Develop working agreements.

Continued data analysis including perceptual data. Begin comparing outcomes to interests.

Engage community in options for feedback and socialization of different options.



Generate our interests and begin looking at data around 7-period day. Perception / experience survey for community engagement.

Review current state with interests to answer question does current state meet our interests? Are there other options that could meet those interests?



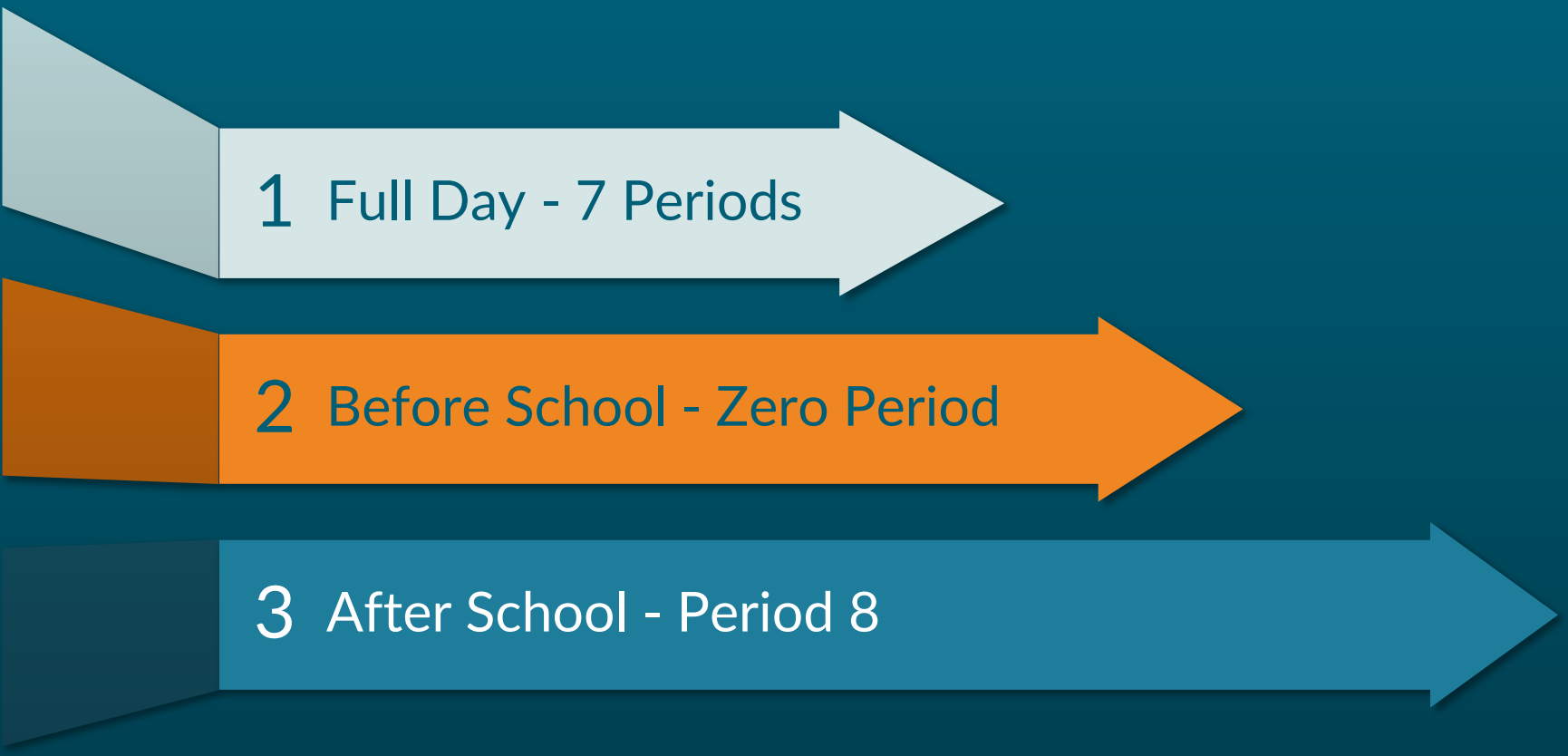
Understanding the **7-period day** journey.



- 2015 - Task Force
  - State 24-credit requirement
  - School start times
- 2017 - 7 Period Day
  - 7-period day decision
  - Add 20 mins to HS day
  - Implementation 18-19
- 2020 - Pandemic
  - Pandemic disruptions
- 2022 - Start Times
  - Committee to change start times
- 2023 - Start Times Change
  - Jan - Start Time Decision
  - Sept - Start Times Begin
  - Oct – HS Day Committee Begins



Current State - High School Day



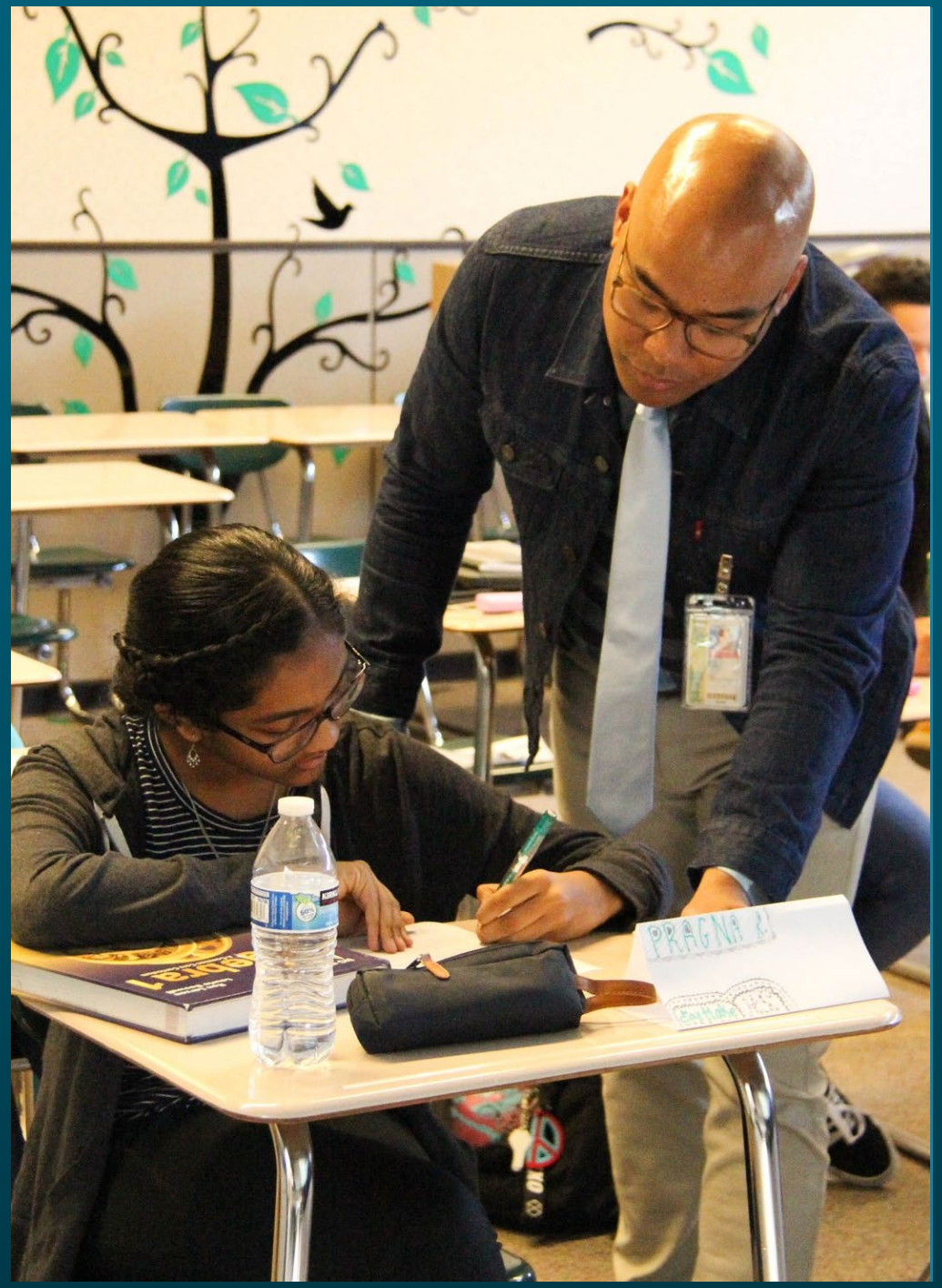
Potentially
9 classes
36 Credits

Capacity does not exist for every student to take 0 or 8 periods, but it is an option for some students and specific classes.

What did we hope for moving to 7 classes?

December 2017 Board Presentation

- More opportunity to explore through electives.
- More opportunity to focus through electives
- More opportunity for credit retrieval
- More options / fewer conflicts
- 4 years of band/orchestra AND world language
- More opportunity for intervention and support
- More opportunity for access to rigorous coursework (AP, College in the High School, Tech Prep, CTE)
- More opportunity to prepare for college, career, future



"Bringing Back Opportunities for Students"

Class of 2015

Credits required = 20
Credit opportunities = 24
Elective opportunities = 4
Opportunities for additional exploration, acceleration, or remediation = 4

8 total spots for electives and opportunities for exploration, acceleration, or remediation.

Classes of 2016-2018

Credits required = 22
Credit opportunities = 24
Elective opportunities = 4
Opportunities for additional exploration, acceleration, or Remediation = 2

6 total spots for electives and opportunities for exploration, acceleration, or remediation.

Class of 2019 and Beyond

Credits required = 24
Credit opportunities = 28
Elective opportunities = 4
Opportunities for additional exploration, acceleration, or Remediation = 4

8 total spots for electives and opportunities for exploration, acceleration, or remediation.

March 2018 Board Presentation

State Required Graduation Credits

Timeline of Recent Changes

Past

Future

Pre 2013
19 Credits

English	3
SS	2.5
Science	2
Math	2
PE	1.5
Art	1
CTE	1
Electives	5.5
Health	0.5
Total	**19**

2013-2015
20 Credits

English	4
SS	3
Science	2
Math	3
PE	1.5
Art	1
CTE	1
Electives	4
Health	0.5
Total	**20**

2016-2018
22 Credits

English	4
SS	3
Science	2
Math	3
PE	1.5
Art	1
CTE	1
Electives	4
Health	0.5
World Language	2
Total	**22**

LWSD Requirement

2019 and Beyond
24 Credits

English	4
SS	3
Science	3
Math	3
PE	1.5
Art	2
CTE	1
Electives	4
Health	0.5
World Language	2
Total	**24**

6 Period Day

4 years = 24 credits

4 by 4 Block

4 years = 32 credits

4 by 8 Block

4 years = 32 credits

7-Period Day

4 years = 28 credits

Trimesters

4 years = 30 credits

6 w/ 7 option

4 years = 24-28 credits

Options Considered by 2015 Task Force

LWSD Four-Year Budget Outlook

June 2023

	2023-24 Budget	2024-25 Estimated	2025-26 Estimated	2026-27 Estimated
Beginning Fund Balance	**$49.20**	$41.50	$38.50	$37.60
Revenues	**$548.50**	$565.70	$575.30	$583.60
Expenditures	**$556.20**	$568.70	$576.20	$583.30
Ending Fund Balance	**$41.50**	$38.50	$37.60	$37.90
Planned Use of Fund Balance	($7.70)	($3.00)	($0.90)	$0.30
Required Reductions	($4.80)	($6.00)	($5.00)	

Dollars in millions

Unfunded Cost of the 7-Period Day



7-Period Day Cost Current Enrollment

Difference between 7-period day and 6-period day

57.2 total FTE



Cost Per FTE

$140,000 / FTE * 57.2 FTE

$8 million



7- Period Cost in 2018

$105,000 / FTE * 50 FTE

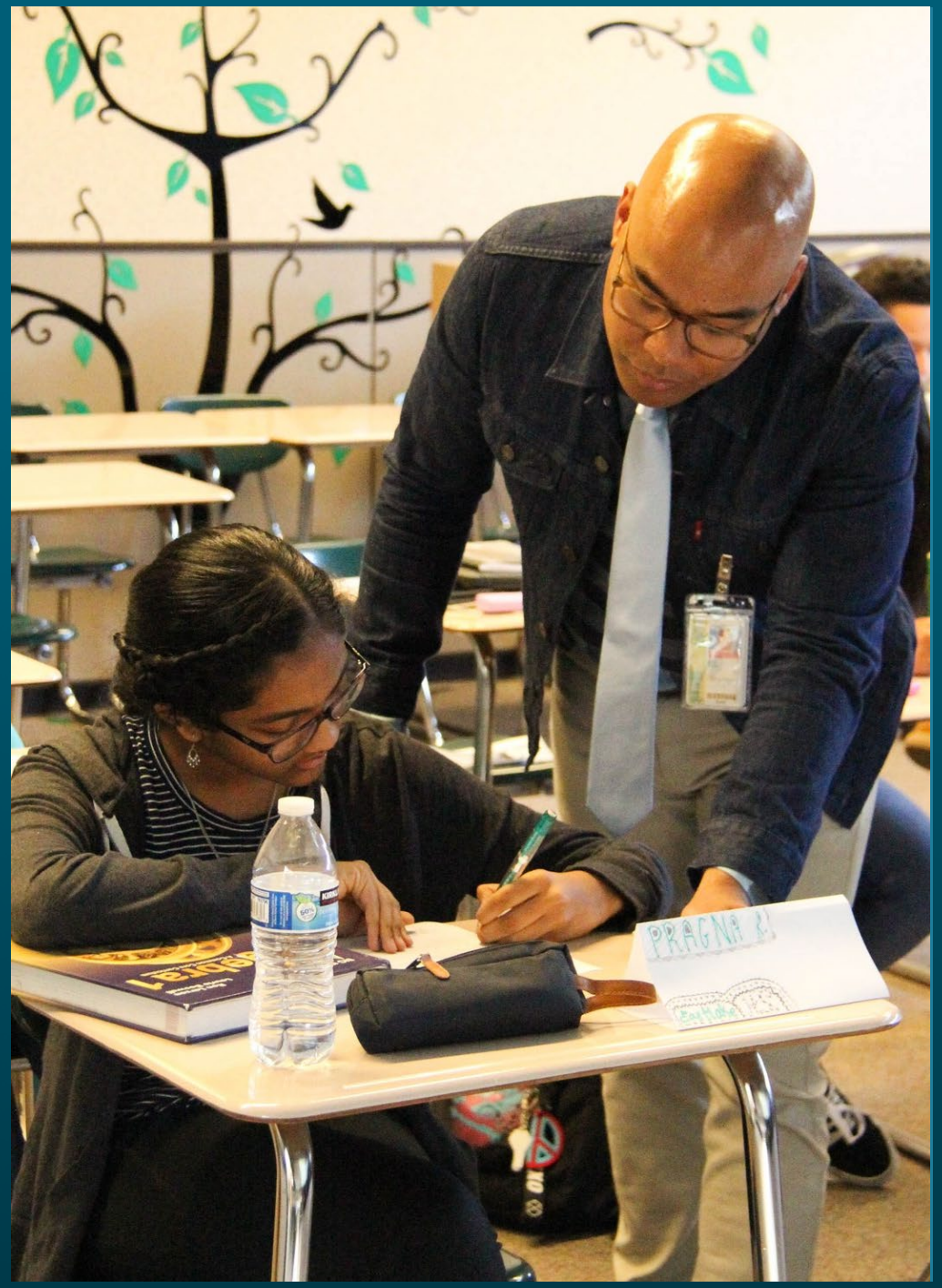
$5.3 million

The 7th period day costs millions more than a 6th period day due to increased staffing needs that are not funded at the State level.

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LWSD Mission and Vision

Our mission

Each student will graduate prepared to lead a rewarding and responsible life as a contributing member of our community and greater society.

Our vision

Every Student **Future** Ready:

- Prepared for College
- Prepared for the Global Workplace
- Prepared for Personal Success

Equipping every student for a successful future



Future of Work for Our Students

87% of the jobs that will exist in 2030 have not been invented yet.

ITIF 2022 Report

90.8 million workers will be gig workers by 2030, or 36.2% of the total work-force

2023 WEF Report

Demand for STEM workers to grow by 13% from 2020-2030, faster than the average for all other occupations

2023 WEF Report

World Economic Forum

Employer Desired Skills 2030

2023 Report

Top 5

Creative thinking

Analytical thinking

Technological literacy

Curiosity and lifelong learning

Resilience, flexibility, agility

Bottom 5

Multi-lingualism

Reading, writing, and math

Global citizenship

Sensory-processing abilities

Manual dexterity, endurance, and precision

Changing Connectivity Creating New Opportunities

Changing Times

2000

361 million people accessing the internet

100-200 million devices connected to internet

2013

2.8 billion people accessing the internet

13 billion devices connected to internet worldwide

2023

5 billion people accessing the internet

30 billion devices connected to internet worldwide

2027

6.6 billion people accessing the internet

2030

7.5 billion people accessing the internet

125 billion + connected devices

AI expected to create 97 million new jobs by 2025

Healthcare - new diagnostic tools and treatments

Language - translate in real time

Transportation - autonomous driving

AI expected to automate 85 million jobs by 2025

Education - immediate feedback, learn new skills, grading, tutoring

The Future of People and AI

> *“Artificial Intelligence won't replace humans but humans with AI will replace humans without AI.”*

David Artor, MIT Economist