

BMMS ART CLASS EXPECTATIONS

Mr. Gioacchini



This form is to be signed and returned to your art teacher by:

REQUIRED SUPPLIES:

Students are expected to come to class on time and prepared every day with the following supplies:

_____	_____
_____	_____
_____	_____

SUPPLIES ARE DUE:

(If any family has difficulty purchasing supplies please speak to the teacher personally)

GRADING POLICY

The Blue Mountain Middle School Visual Art class is a 10 week program that challenges students to think creatively while developing fundamental technical skills, as well as an appreciation for the arts. Students will learn about the historic and cultural significance that art has played throughout history, and create works of art that not only solve specific design criteria, but also allow them to explore their own personal artistic voice.

ART MEDIA CENTERS *(Each Design task is worth 20 pts)*

Students will rotate through several centers in which they will create a series of artworks. Each center focuses on a particular application of an artistic medium, such as Ceramic Clay, Paper Maché, and Digital Art. Students will be expected to submit a work of art from each center, which will be graded based on a rubric provided by the teacher when the center is introduced.

Students are expected to follow the ***Creative Process*** when working on their art projects. The Creative Process is a series of activities that help students develop problem solving and critical thinking skills. Late and/or incomplete assignments will not receive full credit.

All grades are posted on Infinite Campus and can be viewed through the parent portal at:

<https://hendrickhudsonny.infinitecampus.org/campus/portal/hudson.jsp>

PERSONAL INVESTMENT *(Total of 20 points - see attached personal investment rubric)*

Students are expected to come to class on time, prepared with all of the above supplies. Student are also expected to remain on task and contribute to group discussions and activities to the best of their ability. Student's work is not graded on talent. Instead, students' work is graded on whether they have successfully met the requirements of each specific design task.

HOME LEARNING

Students have the opportunity to continue their learning at home. I have posted a lot of useful information about not only how to create art, but how to understand and read other works of art. There are pages of printable info, worksheets and videos that will help you to learn more about art and take your skills to the next level.

While these activities are not graded, I am going to be using the information contained within them in class, and it will help if you have watched the videos and/or read the pages.

EXTRA HELP

Extra help is available to all students who need additional time to complete assignments or to students who would like to explore their artwork in further detail.

After school extra help is offered throughout the year during the student's lunch or supplement mods. Students who need extra time should make arrangements with me to work during one of these times.

If you have any questions or concerns please feel free to contact me at 257-5700. For more information about the middle school visual arts program please visit our school websites at: <https://ny01813707.schoolwires.net/domain/11>

Sincerely,
Mr. Gioacchini

*BMMS Visual Art Educator
Hendrick Hudson School District*



Return this bottom portion of the page to Mr. G by the 3rd day of class!

BMMS VISUAL ART CLASS EXPECTATIONS

(STUDENT'S NAME)

(MOD)

(CYCLE)

☐

I have read and understand the above art class expectations.

(STUDENT SIGNATURE)

(DATE)

☐

I have read and understand the above art class expectations and have discussed them with my child.

(PARENT SIGNATURE)

(DATE)

(HOME PHONE #)

(WORK/DAYTIME PHONE #)

Assignment Calendar

Assignment		Description	Due on
Art Class Expectations		Read over this syllabus with a parent/guardian and return the form by the 3rd day of class for extra credit points!	Day 3 ____/____/____
Required Supplies <i>(listed on page 1)</i>		Bring in the required supplies by the 3rd day of class for extra credit points!	Day 3 ____/____/____
TERM 1	Traditional Art Project #1	Design Task Brainstorming Form <i>(5 pts)</i>	____/____/____
		Design Task Final Artwork <i>(10 pts)</i>	
		Design Task Reflection <i>(5 pts)</i>	
	Traditional Art Project #2	Design Task Brainstorming Form <i>(5 pts)</i>	____/____/____
		Design Task Final Artwork <i>(10 pts)</i>	
		Design Task Reflection <i>(5 pts)</i>	
Midterm of Course:			____/____/____
TERM 2	Digital Art Project #3	Design Task Brainstorming Form <i>(5 pts)</i>	____/____/____
		Design Task Final Artwork <i>(10 pts)</i>	
		Design Task Reflection <i>(5 pts)</i>	
	Digital Art Project #4	Design Task Brainstorming Form <i>(5pts)</i>	____/____/____
		Design Task Final Artwork <i>(10 pts)</i>	
		Design Task Reflection <i>(5 pts)</i>	

Students who wish to work on extra projects in class may do so, if time permits. Students may schedule time to work during supplement or lunch as well. For each completed design task beyond the first two in each term, students can earn up to 10 additional points.

This course ends on _____

Personal Investment Grading Rubric

(Students receive 2 Personal Investment grades - one is given at the mid-term, and one at the end of the course)

#	Visual Art Classroom Behaviors	Does Not (0 points)	Usually (¼ point)	Always (½ point)
1	Follows classroom rules and procedures (with a positive attitude)			
2	Follows directions (with a positive attitude)			
3	Uses appropriate behavior			
4	Tries to remain attentive, focused and engaged during class			
5	Tries to be an active listener when others are talking			
6	Participates in discussions in a positive way			
7	Consistently attends class			
8	Consistently arrives to class on time			
9	Consistently prepared with materials			
10	Uses effective time management during class			
11	Shows creativity when generating ideas for projects			
12	Tries to problem solve independently			
13	Consistently demonstrates persistence			
14	Appropriately asks for help when needed			
15	Completes assignments by deadlines			
16	Treats class supplies and materials with respect and care			
17	Cleans up work area and puts away materials properly			
18	Works well in a group and cooperates with others			
19	Consistently meets the requirements for each assignment			
20	Consistently tries to produce the best quality work he/she can make			
TOTAL				