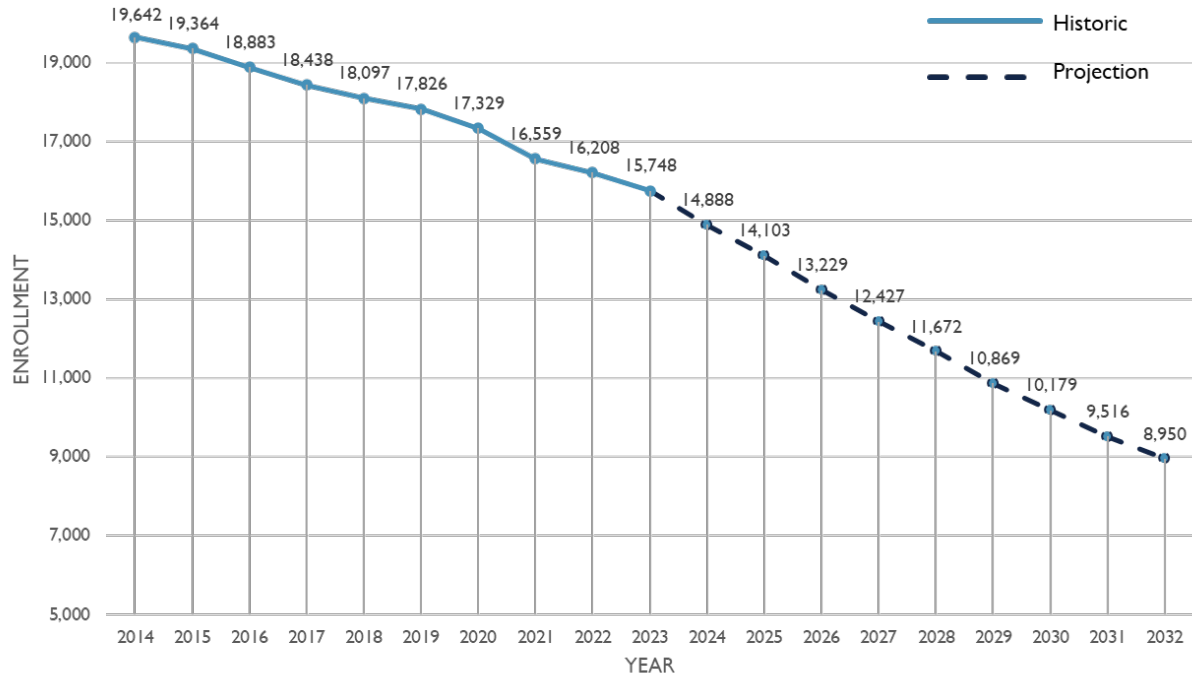


Reconfiguration Proposal

October 12, 2023
Hacienda La Puente Board Meeting



HLPUSD 2014–2025 Historic* and Projected** Enrollment



*Historic enrollment data available at the California Department of Education “Data Quest” web site: <https://dq.cde.ca.gov/dataquest/>

**Projected enrollment provided by demographer through HLPUSD

Why Reconfigure



Strengthen quality and number of program offerings to students, such as

- Visual and performing arts
- More electives for all 6th grade students
- Physical education and athletic programs

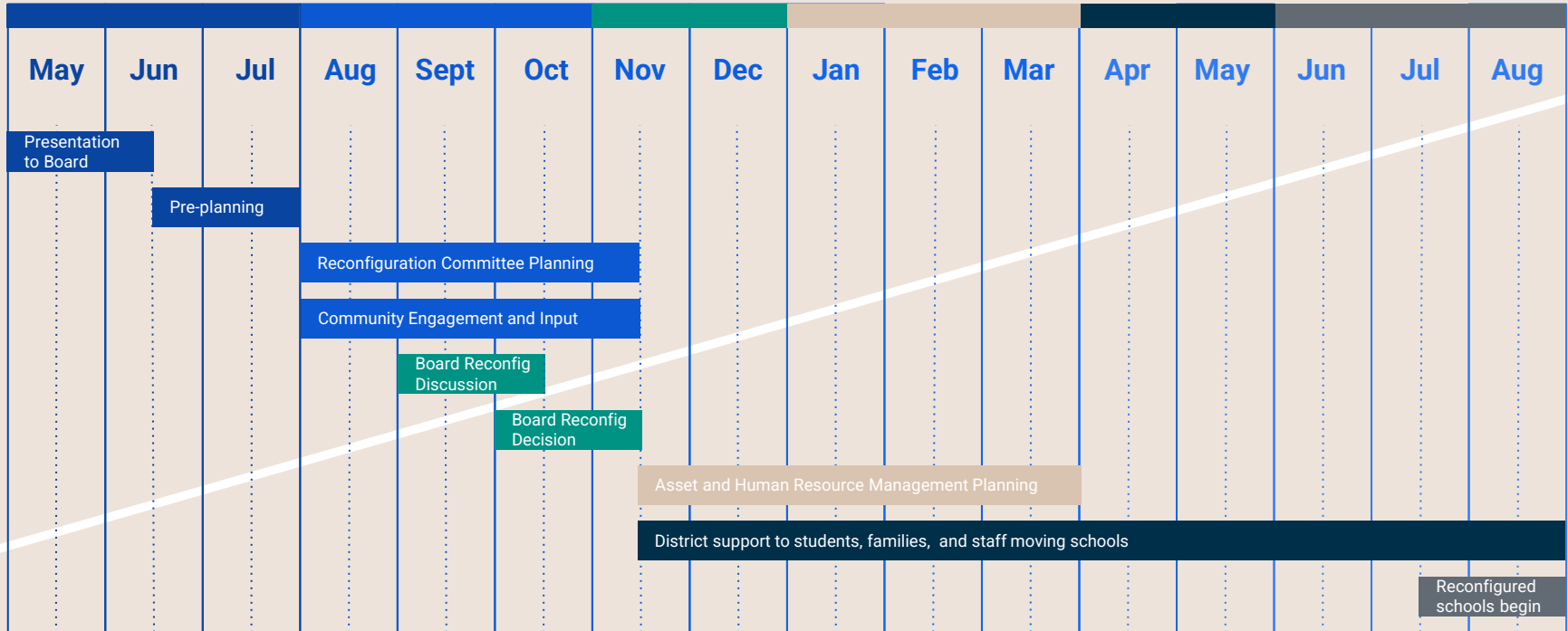
Reduce strain on staff

Reduce the frequency that a student may be assigned to a combo class





Process Timeline 2023-2024





Inclusive & Braided Process

Community Engagement

- Community input meetings
- Community Survey
- Public Hearing at a Board Meeting

Community input continues throughout the entire process

Reconfiguration Committee

- District/Site Administrators
 - Special Education
 - Transportation
 - Human Resources
 - Facilities
 - Academics
- Association Representatives
- Using community input and data developed a Report for Board consideration



Community Input Data

3,027 Survey Responses

Top priorities

- Academic Programs (2,472 or 82%)
- Distance from school to home (1,336 or 44%)
- Student Life and Extracurricular Activities (1,306 or 43%)
- Visual and Performing Arts (1,237 or 41%)

Most important to Student Success

- STEM (1,492 or 49%)
- Visual and Performing Arts (1,202 or 40%)
- Sports (1,177 or 39%)
- Extracurricular Programs (1,127 or 37%)

Challenges

- Class sizes (2,099 or 69%)
- School Culture (1,424 or 47%)
- Social Emotional and Mental Health (1,265 or 42%)



Additional Input from Community Meetings

227 Participants



Top priorities

- Class size
- Principal leadership
- Communication from the school site
- Academics
- Safety

Most important to Student Success

- Academics
- Dual Immersion
- Visual and Performing Arts

Challenges

- Transition of students to the new school (being embraced in the new culture and making new friends)
- Class sizes or overcrowding
- Increased traffic





Data Considerations (AB 1912)

- Enrollment
- Physical conditions of a school facility
- Operating cost
- Capacity of other schools to absorb students
- Availability and Transfer of Special Programs
- Environmental factors (traffic, freeway access, etc.)
- Balance of pupil demographics
- Pupil transportation needs
- Aesthetics and opportunity for blight
- Impact on feeder school attendance patterns

Los Altos Quad



Move Los Robles students to Palm Elementary



Wilson Quad



Move Bixby students to Cedarlane Academy



La Puente Quad



Move Sunset students to Lassalette

K-6 schools become K-5 and 6th grade students go to Sparks Middle School

- California
- Nelson
- Sparks El

Lassalette becomes K-5, grades 6-8 go to Sparks Middle School

Sparks Middle becomes a 6-8

Workman Quad



Move Del Valle students to Workman El

Move Grandview K-5 students to Wing Lane

K-6 schools become K-5 and 6th grade students go to Sierra Vista Middle School or Grandview based on current feeder pattern

- Baldwin
- Workman El

Valinda becomes K-5, students grades 6-8 go to Grandview

Sierra Vista and Grandview become 6-8





Reconfiguration Outcomes

❖ Los Altos Quad

- 1 high school
- 2 6-8 middle schools
- 4 K-5 elementary schools

❖ La Puente Quad

- 1 high school
- 1 6-8 middle school
- 4 K-5 elementary schools

❖ Workman Quad

- 1 high school
- 2 6-8 middle schools
- 1 K-8 school
- 4 K-5 elementary schools

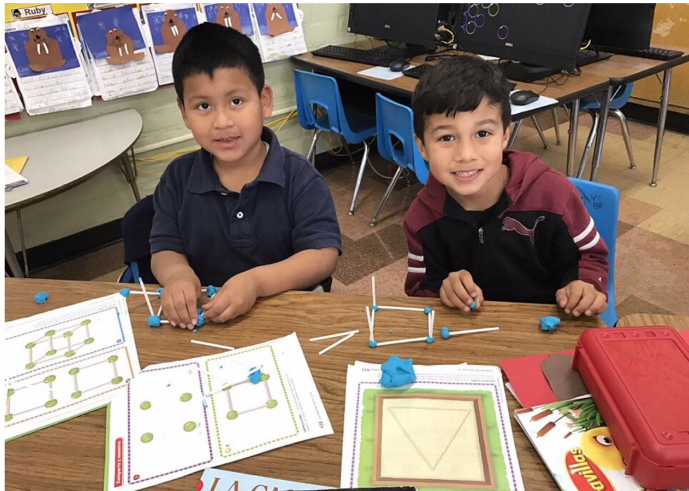
❖ Wilson Quad

- 1 high school
- 2 K-8 schools
- 2 K-5 elementary schools

Next Steps

Opportunity for community input

November 9 - brought to the Board for a decision



Asset Management

Assist families (Concierge or personalized service): SFS will support families in placement at new school; if families prefer different placement, they will have priority prior to general Open Enrollment

Human Resources: HR will work with labor management on new assignments

Facility Preparations: Facilities will work to prepare receiving schools to accommodate growth in students; a committee including community representatives will be formed to determine new use of schools that will no longer house students

Thank
You