



Wooster School

MINDING WHAT MATTERS

91 Miry Brook Road
Danbury, CT 06810
Phone: (203) 830-3900
Fax: (203) 790-7147
www.WoosterSchool.org
CEEB/ACT: 070130

W

SCHOOL PROFILE 2023-2024

MATT BYRNES
Head of School

DIANE MARTIN
Director of Divisions

JOHN NEWMAN
Director of
Student Guidance

JUDITH ISRAEL
Associate Director
of College Guidance

BETH JONES
Associate Director of
College Guidance

ERIN MASOTTA
Registrar

W

SCHOOL

INFORMATION

- ♦ 72% of teaching faculty have advanced degrees
- ♦ Student-faculty ratio is 7 to 1; average class size is 12
- ♦ Accredited by the New England Association of Schools and Colleges

STUDENT INFORMATION

- ♦ Class of 2024: 52 students
- ♦ 9 - 12 Enrollment: 232 students
- ♦ Students of Color: 22.6%
- ♦ International Students: 5.2%
- ♦ Variable Tuition Program: \$2.9 million allocated to 49.6% of students

WOOSTER SCHOOL

Wooster School is guided by our Purpose, Promise, and Beliefs, which represent the natural evolution of the school's mission since our founder, Reverend Aaron Coburn, charged us with preparing our students to be "gentle, generous, truthful, kind, and brave." These commitments remind us that as a school community we must learn from the past, embrace the present, and look to the future as we prepare our graduates for college and lives of purpose in a world of increasing complexity and change.

OUR PURPOSE

Our purpose is to prepare young people for fulfillment, happiness, and success in life through the rigorous and healthy development of intellect, conscience, body, and spirit.

OUR PROMISE

The Wooster School community fosters a culture rich in thinking, learning, relationships, and Self-Help. Our students develop the skills, dispositions, and knowledge necessary to confidently and resiliently engage the world as people of conscience, compassion, and action.

W

UNIQUELY WOOSTER

Making Thinking and Learning Visible. The latest research on how the brain, behavior, and emotions influence learning and identity development forms the basis of the daily Wooster learning environment for both faculty and students. Our focus is on helping students thoughtfully shape skills, dispositions, and knowledge into a design for success and fulfillment in college and life.

SELF-HELP

A concept that has been fundamental to Wooster's relationship-based ethos since its founding, Self-Help means that community members must be empathetic and communicate clearly while taking responsibility for themselves, their actions, and the physical environment. The community, in turn, supports all of its members with reason and compassion. Self-help is not a program, it is a community ethos. One manifestation of Self-Help is our Jobs Program in which students are members of teams which look to make a difference in the areas of Equity and Justice, Social Impact, sustainability, communications, student life, and the cleaning and maintaining of the physical environment of the campus. All seniors at Wooster have roles leading and managing underclassmen in this work.

SENIOR INDEPENDENT STUDY (SIS)

SIS is Wooster's most extensive and intensive program in experiential learning. All seniors engage in a field of particular interest off campus during the final six weeks of senior year. Students are required to keep journals, write reflections, discuss their projects with faculty advisors, and present their projects to the Wooster community. This experience helps students consider new directions in future study and helps others explore potential career paths or individual interests.

ADVANCED CURRICULUM: DEEP LEARNING INITIATIVE

Deep Learning Initiative (DLI) courses are Wooster's most intellectually rigorous. Utilizing the tutorial method of learning pioneered at University of Oxford, DLI courses place heavy emphasis on research, writing, independent inquiry, and collaborative thinking. DLI courses require students to demonstrate important dispositions such as imagination, creativity, and perseverance in the pursuit of sophisticated, original, and independent thinking. While delving deeper in pursuit of more nuanced meaning, students are building on skills that are essential to learners in college, the workplace, and in life -- reading/observing/listening for understanding, researching, identifying problems, questioning, reflecting, writing, and collaboration.

DEEP LEARNING INITIATIVE: QUICK FACTS

Our most rigorous courses are marked "DLI" on our transcripts for Deep Learning Initiative.

- ♦ DLI courses replaced Advanced Placement classes starting in the 2016-17 school year.
- ♦ DLI courses are offered to students starting in their sophomore year.
- ♦ We offer 17 DLI courses: 2 Arts; 3 English; 2 History; 4 Math; 4 Science; 1 World Language; 1 Music.

TRANSCRIPT AND SCHOOL REPORT

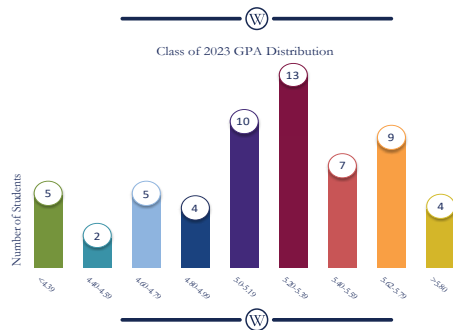
Graduation Credit Requirements: English 12 • Math 9 • History 9 • Science 9 • World Language 9 • Arts, Digital Media and Technology 7 • Student Life 4 • Health 1

Trimester System: Terms end in November, February, and June. Senior year grade reports for first trimester are automatically submitted to colleges; grade reports for second trimester are submitted upon request.

Rank: Wooster does not rank.

GPA: Wooster uses a 6 point GPA scale. All courses are unweighted and GPAs are cumulative for 9th - 12th grades.

School Policy: Students are required to self-report any incidents that result in separation from Wooster School.



CLASS OF 2023 STANDARDIZED TESTS

SAT	MID 50%	MEAN	ACT	MID 50%	MEAN
EBRW	520-610	570	Composite	21-24	23
Math	460-575	524			

STUDENT GUIDANCE AND LEARNING BEHAVIORS

Student Guidance Program

The Student Guidance Program in Wooster's Upper School aims to develop students' social, emotional, and ethical literacy, self-reflection, and understanding of relationships and well-being. It is designed to help students navigate life pathway options and key transitions with an emphasis on self-awareness and wellness, including in the college search process. The program is committed to helping students become responsible members of a safe, healthy, and just learning and living environment here at Wooster, in college, and beyond.

Learning Behaviors

Wooster has begun the process of incorporating learning about and assessing key Learning Behaviors: time-maximization, collaboration, agency, reflection, and perseverance, into each class in which students are enrolled. Emphasis on reflection about learning, meta-cognition, and good habits continues to be an area of emphasis for students across our curriculum and a part of our mission of best preparing students for college.

STUDENT LEARNING SUPPORT PROGRAMS

The Bridge Program

The Bridge Program provides comprehensive, integrated support services for high achieving neurodiverse learners who have the same arts, athletics, and service requirements as all other Wooster students. The 11th and 12th grade segment of the program is intentionally designed to teach students how to utilize the skills they've developed in their early experiences in the program and to practice them, independently, in order to prepare for college and beyond.

Pathways Program

The Pathways Program is a grades 9 and 10 program at Wooster School, which focuses on the development of executive functioning skills. Pathways enables students to grow into independent lifelong learners by focusing on the foundational pillars of organization, self-awareness, and adaptability.

COLLEGE MATRICULATION 2019-2023

American University	Drexel University	Miami University - Oxford	Santa Clara University	University of Connecticut
Arizona State University	Elon University	Middlebury College	Sarah Lawrence College	University of Delaware
Auburn University	Embry-Riddle Aeronautical University	Montana State University	Savannah College of Art and Design	University of Denver
Bard College	University	Morehouse College	School of the Art Institute of Chicago	University of Florida
Bates College	Emerson College	Mount Allison University	Chicago	University of Maryland - College Park
Baylor University	Endicott College	Mount Holyoke College	School of Visual Arts	University of Massachusetts - Amherst
Bentley University	Fairfield University	Muhlenberg College	Skidmore College	University of Miami
Binghamton University	Florida Atlantic University	Nazareth University	Smith College	University of North Carolina at Chapel Hill
Bishop's University	Fordham University	New York University	Southern Connecticut State University	University of Pittsburgh
Boston College	Franklin & Marshall College	Northeastern University	University	University of Rhode Island
Boston University	Furman University	Northwestern University	Southern Methodist University	University of Richmond
Brandeis University	George Washington University	Oberlin College	St. John's College - Annapolis	University of Rochester
Brown University	Gettysburg College	Ohio Wesleyan University	St. Lawrence University	University of Scranton
Bucknell University	Grinnell College	Pace University - New York City	Stonewall College	University of St. Andrews
California State University	Harvard University	Pace University - Westchester	SUNY at New Paltz	University of Tokyo
Champlain College	Hawai'i Pacific University	Parsons School of Design at The New School	SUNY Maritime College	University of Toronto
Clark University	High Point University	Penn State University - Harrisburg	Syracuse University	University of Vermont
Clarkson University	Hobart and William Smith Colleges	Penn State University - University Park	Temple University	University of Virginia
Clemson University	Howard University	Princeton University	The College of William and Mary	University of Wisconsin - Madison
Colby College	Iona University	Purdue University	The New School	Ursinus College
Colgate University	Ithaca College	Queen's University	The University of Alabama	Villanova University
College of Charleston	James Madison University	Rensselaer Polytechnic Institute	The University of Findlay	Wake Forest University
College of the Holy Cross	Kenyon College	Rhode Island School of Design	The University of Tampa	Washington and Lee University
Colorado College	Lafayette College	Rhodes College	Trinity College	Washington College
Colorado School of Mines	Loyola University Chicago	Ringling College of Art and Design	Tufts University	Wesleyan University
Cooper Union for the Advancement of Science and Art	Lynn University	Roanoke College	Tulane University of Louisiana	Western Connecticut State University
Curry College	Macalester College	Rochester Institute of Technology	University of California - Davis	Wheaton College - MA
Davidson College	Manhattan College	Sacred Heart University	University of California - Irvine	Worcester Polytechnic Institute
Dean College	Manhattanville College	Salve Regina University	University of California - Santa Barbara	
Denison University	Marist College	San Diego State University	University of Colorado - Boulder	
Dickinson College				