


1st Grade Choice Board, 2nd edition

Students are asked to complete at least one item from each category.

For additional experiences, your student is encouraged to complete as many as they are able.

If additional e-learning days occur, students are asked to repeat activities with a different topic/choice.



Literacy	Math	Social Studies / Science	Specialists
<p>Put the correct punctuation mark at the end of the following sentences:</p> <p><i>The<u>y</u> want ice cream, now</i></p> <p><i>Can the<u>b</u>aby crawl</i></p> <p><i>He<u>s</u> is my best friend</i></p>	<p>Choose a number between 20 and 100. Use objects, draw pictures, or use numbers to show ways to make the number you chose.</p> <p>Example: 35 25 and 5 and 5 more is 35</p>	<p>Write a list of rules that people in your community follow. What rule could you add?</p>	<p>PE - Do all of the exercises you can think of from PE class. Start with the warm up.</p>
<p>Draw a picture of your family. Label each person by writing their name near them on the page.</p>	<p>Write a number that is less than 50, a number between 50 and 100, and a number greater than 100.</p>	<p>Use a light and make shadows with objects. How can you make the shadow change?</p>	<p>Music - Sing/dance to a song you hear, or make up your own song about your day.</p>
<p>Have an adult or older sibling read a book aloud to the student. After reading, ask the student to identify the different parts (the plot) of the story.</p>	<p>Use objects, drawings, numbers, and/or rules to create a pattern you know.</p> <p>Example: </p>	<p>Make a tool to change how your voice sounds (like a rolled up paper as a megaphone, or cup/string phones)</p>	<p>Science - Draw 3 pictures of a tree or plant. Draw how the tree/plant would look in the spring, summer, and fall.</p>

Additional Project Choice:

See back of the page for a fun project your child can complete in place of a day of learning or as an extra enrichment activity.

Project Option

Let's pretend to be a toy maker! This is a fun, theme project that includes many of the subjects! You may need the help of a family member or an adult with a few of the subjects. Have fun learning!

Science: Grab a stuffed animal or a toy and describe it to a family member or an adult. You may use colors, textures, and size to describe it. Then tell how you think the stuffed animal or toy was made.

Art: Pretend you will make a new toy for students in your class. Make a drawing of the new toy and add in many details such as colors, shapes, and designs.

Writing: You need to write all about your new toy. What does it look like? What does it do? Make sure to include words to describe its colors, textures, and size.

Math: Decide how much your new toy will cost to buy. Then show that number with ten sticks and circles. Example: \$34

Reading: Read a book to a stuffed animal or a toy. After reading it, practice retelling with details.