2023-2025 School Improvement Plan Executive Summary

Granville County
PUBLIC SCHOOLS
Committed to Excellence and Achievement for All

Introduction and School Overview:

*Currently **(10/20/2023)** we have a student enrollment of 515 students including Pre-K (18 students). Our student population consists of 114 Black/African Students, 104 White/Caucasian, 264 Hispanic, 2 Asian, and 29 Multiracial students. BSES currently has 130 ESL students and 6 of these students need to exit ESL services this school year. Currently, 81.27% of our student population qualified for Free & Reduced Lunch. For the 2022-23 school year, BSES Exceeded Growth Academic Growth expectations and our overall report card grade went from a C to a D school. We are a D school in reading and a C school in Math.*

Based on iReady Reading BOY data per grade level: 18 5th-grade students are three or more grade levels below, 24 students are 2 grade levels below, 23 students are 1 grade-level below & 18 students are on or above grade level; 18 4th-grade students are three or more grade levels below, 10 students are 2 grade levels below, 42 students are one grade-level below & 16 students are on or above grade level; 11 3rd-grade students are three or more grade levels below, 25 students are 2 grade levels below, 26 students are one grade level below & 20 students are on or above grade level; 23 2nd-grade students are two grade levels below, 49 students are one grade level below, & 9 students are on or above grade level; 13 1st-grade students are two grade levels below, 65 students are one grade level below, & 3 students are on or above grade level and in Kindergarten 74 students are one grade level below & 5 are on or above grade level.

Based on iReady Math BOY data per grade level:15 5th-grade students are three or more grade levels below, 14 students are 2 grade levels below, 38 students are 1 grade-level below & 16 students are on or above grade level; 7 4th-grade students are three or more grade levels below, 24 students are two grade levels below, 42 students are one grade-level below & 12 students are on or above grade level; 10 3rd-grade students are three or more grade levels below, 30 students are 2 grade levels below, 37 are one grade level below & 5 students are on or above grade level; 30 2nd-grade students are two grade levels below , 50 students are one grade level below and 1 student is on or above grade level; 16 1st-grade students are two grade levels below, 64 students are one grade level below & 1 student is on or above grade level; and in Kindergarten 78 students are one grade level below & 1 student is on or above grade level.

Current Practices to Move Students:
*R.E.A.C.H. (Relationship Empowerment Academics Character & Hope)
*Schoolwide Interventions from 7:45-8:15 daily & on ER days for 60 minutes
*Spiraling-back Wednesdays
*Small group in-class and pull-out by our 2 reading specialists
*Fundations
*Wordly Wise for direct academic vocabulary instruction that develops the critical link between vocabulary and reading comprehension.
*NCEd tutoring
*1-Up 5 days a week. Specials teachers assigned to assist each grade level one day a week for small groups/interventions
*Heggerty Bridge the Gap Intervention Curriculum
* Students are assigned iReady, MobyMax, IXL, Into Reading, Into Math, and/or Raz Kids Plus to work on at home
*Constant analysis and review of student data to ensure students are receiving the appropriate small group and individualized attention to meet their specific learning needs

mClass BOY Results
K: 47 well below, 12 below, 14 at benchmark, & 5 above benchmark
1st: 27 well below, 24 below, 25 at benchmark, 4 above benchmark
2nd: 26 well below, 18 below, 26 at benchmark, 11 above benchmark
3rd & ¾ transitions: 35 well below, 20 below, 31 at benchmark, & 11 above benchmark

Goal or Performance Measure #1:

By May 2024, increase reading, math, and science proficiency by 10% points as measured by EOG, mClass, and NC Check-Ins.

Success Indicators:

Reading
- *GLP for 3rd grade will increase from 22% to 50%*
- *GLP for 4th grade will increase from 35% to 45%*
- *GLP for 5th grade will increase proficiency from 51.6% to 61.6%*

Math
- *GLP for 3rd grade will increase from 44.3% to 54.3%*
- *GLP for 4th grade will increase from 35% to 45%*
- *GLP for 5th grade will increase from 51.6% to 61.6%*

Science
- *GLP for 5th grade will increase from 60.6% to 70.6%*

Action Steps:

Reading
- *Grade level teams will meet in PLCs twice each week to plan instruction and analyze student data gained from the team's common assessments and district assessments.*
- *Teachers will create lesson plans using the county FOCUS curriculum guides to implement the Into Reading Curriculum.*
- *Administration will arrange coverage for teachers who would like to observe a master teacher when there is an area they are striving to grow in professionally.*
- *Administrators will support teachers in PLCs to monitor data, instruction with the NC standards, and check lesson plans.*
- *Vertical grade level data days*

Math
- *Grade level teams will meet in PLCs twice each week to plan instruction and analyze student data gained from the team's common assessments and district assessments.*
- *Teachers will create lesson plans using the county FOCUS curriculum guides to implement the Math Curriculum*
- *Administration will arrange coverage for teachers who would like to observe a master teacher when there is an area they are striving to grow in professionally.*
- *Administrators will support teachers in PLCs to monitor data, instruction with the NC standards, and check lesson plans.*
- *Vertical grade level data days*

Science
- *Grade level teams will meet in PLCs twice each week to plan instruction and analyze student data gained from the team's common assessments and district assessments.*
- *Teachers will create lesson plans using the county FOCUS curriculum guides to implement the Science Curriculum*
- *Administration will arrange coverage for teachers who would like to observe a master teacher when there is an area they are striving to grow in professionally.*
- *Administrators will support teachers in PLCs to monitor data, instruction with the NC standards, and check lesson plans.*
- *Vertical grade level data days*

Goal or Performance Measure #2:

Reduce the number of unexcused absences to below 8 days, excluding any mandatory COVID-19 absences, per student.

Success Indicators:

- *# of students with less than 8 unexcused absences*

Action Steps:

- *The school counselor will work with our school-based social worker and families to support student attendance and engagement.*

● *Attendance tracker bulletin board*

Goal or Performance Measure #3:
By May 2024, EL students will increase their vocabulary and reading comprehension by 10% points as measured by informal and formal teacher-made assessments, NC Check-Ins, mClass, iReady, MobyMax, and EOGs.

Success Indicators:
● *Percent of EL students that exit ESL services will increase from 1% to 10% points*

Action Steps:
● *We will increase the # of EL students participating in during school and after-school tutoring/REACH programs.* ● *Teachers will include Ellevation strategies in their lesson plans to meet the needs of our ELL students.*

Goal or Performance Measure #4:
By May 2024, at least 95% of parents/guardians will feel equipped to support their child with academic success as measured by parent surveys.

Success Indicators:
● Parents will be asked to complete surveys at the fall, winter, and spring parent night events. Surveys will focus on the understanding, needs, and abilities of parents/guardians to assist their children in the home setting academically. ● FULLY IMPLEMENTED

Action Steps:
● *Surveys will be based on prior parent concerns/feedback (October, March, and May)* ● *Parent & student representative will attend at least 95% of SIP meetings* ● *Provide academic resources (handouts, supplies, etc) at each Parent NIght Event*

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