

Maryville City Schools
Administrative Procedure 1.501
Visitors to Schools – Private Practitioners

A private practitioner is defined as any person with a certification who is practicing on his/her own account whether alone, in a partnership, or employed in a non-public school entity.

Should a parent or guardian seek a private practitioner to enter any school within Maryville City Schools, he/she shall directly contact a school administrator in writing of a request for a private practitioner to observe his/her student. The school administrator will reply in writing to the parent or guardian's request within 10 school days.

Prior to initiating an observation/visit by a private practitioner, he/she must annually submit the MCS Classroom Observer Confidentiality Agreement that accompanies these procedures. The signed agreement should be submitted to the appropriate principal. Violation of the confidentiality agreement will result in termination of the private practitioner's ability to conduct future school-based observations.

Limitations on Private Practitioners:

1. The school district may restrict private practitioner's observations/visits to twice monthly with no more than three (3) hours in duration. A school administrator may approve additional time considering the academic impact to the student under observation, other students, and staff.
2. The school district/school makes no agreement to provide a private practitioner with a private workspace.
3. School administrators shall determine available settings and times of day for observation to maintain the safety and confidentiality of other students.
4. Private practitioners may not remove students from class/special education services for an extended period or duration in which adversely impacts a student's access to a Free Appropriate Public Education.
5. During observations, an assigned classroom teacher and/or service provider of MCS shall remain responsible for the safety of the student including emergency situations.
6. Allowance of private practitioner observation(s) does not serve as the school district's proposal or rejection of any parentally requested service, support, or accommodation for a student with a Section 504 Plan and/or Individualized Education Program (IEP).