

School District of Abbotsford
2023-2024 Goals - Approved 9/18/23

1. Professional Learning Communities for 2023-2024 will include a focus on question two of the four essential questions:

1. What do we want students to learn? (essential standards)
 - Curriculum Focus
 - Elementary math review
 - Middle school reboot of 6-8 grade science curriculum
 - High school biology initial implementation
 - Expansion of dual credit courses
2. How will we know if they have learned? (Examples when applicable: team-developed common assessments, skills/content, vertical alignment, cross curricular)
 - Focus on Student Engagement (based on staff survey from end of 2022-2023 school year)
 - Implementation of use of WISEdash local for Universal Data sheets
3. What will we do if they don't learn? (systematic interventions)
4. What will we do if they already know it? (extended learning)

2. English Learner (EL) Program Development (Ongoing)

An ongoing intentional approach to meeting the needs of this specific subgroup of our student population remains front and center. Efforts remain focused on the following:

- Continuation of two section model into 1st grade
- Continued expansion of implementation of biliteracy programming into grades 6-8
- Continued expansion of high school biliteracy opportunities for students
- Integration of bilingual pupil services programming for students and families

3. District Wide Pupil Service System

- Universal Implementation-Character Strong
 - Screener for Students
 - Elementary Implementation
 - Pilot teachers continue implementation
 - Phase 2 teachers will work with Jessica Wozniak
 - MS/HS Implementation
 - Weekly lesson in homeroom on Tuesdays
- Tier 2-Pupil Services Team
 - Character Strong T2 Curriculum
 - Small Groups
 - Individual Counseling
 - Intervention Strategies
- Tier 3-Pupil Services Team
- Pupil Service Coordination/restructuring
 - Referral and communication support framework development
 - Addition of Pupil Services Navigator-Alma Plerce

4. Community Engagement

- Facility Needs Survey
- Community Listening Sessions
- Development of educational school forest and walking trails for school and community
- Continued exploration and promotion of community resources for families