



## Eton Porny C of E First School Newsletter 6 – Autumn Term 1

13th October 2023

*We are all created unique and special.*

*He made us all perfect having our own uniqueness.*

*1 Peter 4:10-11 "God has given each of you a gift from his great variety of spiritual gifts. Use them well to serve one another."*

Dear Parents/Carers,

With only one more week until half term, we've had to dig out the rain coats (and for some children their enthusiasm for getting up in the morning!). This week at school we had a visitor who came to do an external review of the school in the area of 'personal development' - many of the children met with her throughout the day to give their views. We were so proud of how well the children were able to articulate their thoughts and ideas and by far my favourite piece of feedback from the whole day was hearing that one of the children had described Eton Porny as 'a small school with a big heart', I couldn't agree more!

Next week is jam-packed with fun activities including the PTA Spooky Disco on Monday 5-6:30pm (Don't forget to buy your tickets!) and Express events for all year groups. We look forward to seeing you there.

Wishing you a lovely weekend, Emma Stanford-Smith (Headteacher)

### LEARNING SNAPSHOTS

**Year 1** have started addition and subtraction in Maths this week. The children have been learning about part-whole models and have considered the different ways a number can be split into parts. The children have started a DT Topic called 'Shade and Shelter.' The children have been considering what makes a good shelter. They have designed their own shelters and made prototypes. They are looking forward to making their own real shelters in the garden.

**Ask me: What can I use to make a strong shelter?**



**Year 2** had a very exciting trip to Pizza Express earlier this week where they made their own pizzas! The children had a great time and enjoyed sampling their pizzas when they returned to school. In English, we have continued to read Fantastically Great Women and have learnt about significant figures such as Coco Chanel and Mary Seacole. Children have also compared these significant figures, considering their similarities and differences. In maths, children have continued to solve a range of addition and subtraction questions, including crossing the tens barrier.

**Ask me: how did you make the pizza at Pizza Express?**



**Year 3** have had a week focused on team working skills, concentration and keeping a positive attitude across all subjects. As young athletes, we enjoyed building our team working skills, from making sure that we all take turns in passing the ball around our circle to coordinating footwork across the grand hall. We have been mixing and recording different watercolours used by renowned artists, like Claude Monet, Pablo Picasso and others. Engaging in artistic discussions about why the artists show analogous and complementary colours, we also predicted what effect these may have on the viewer.

**Ask me:** In our class novel (*Pebble in my Pocket*), how do you think the pebble felt seeing the landscape change over time?



**Year 4** enjoyed their netball lesson this week, practising their shooting skills in the Eton sports hall. In History they have produced some lovely pieces of writing about Anglo Saxon life. Next week we will start to learn more about the Viking invasion. In English the children are planning their short story about one of Arthur's adventures. As Arthur heads off on a boat to save the village he encounters pirates and monsters. The children will be using descriptive language and paragraph work to develop their stories.

**Ask me:** What was life like in an Anglo Saxon Village?



**Reception** have had another busy week! We have spent time this week focussing on the book *Only One You* which is linked to our school vision. We read the story a few times and discussed what makes each of us special. Each child had an opportunity to create their own fish. We have made our own book of what makes Reception special and we can't wait to show you at the Express Event next week. We have also had fun trying different challenges this week including sorting sounds in the phonics areas and building towers. We also enjoyed our first singing assembly with the rest of the school.

**Ask me:** What makes you special?



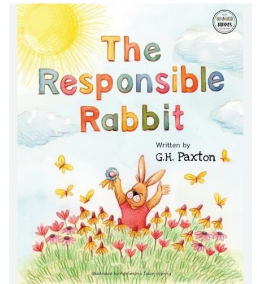
## FORTHCOMING DATES

16th October	PTA Spooky Disco 5:00-6:30 (See poster further down for more information)
17th October	Year 3 Express event (2pm Antiquities museum)
19th October	Express Event: R,Y1,Y2,Y4 (2:50pm)
20th October	Flu Spray-All Years
20th October	Children break up for half term- Normal finish time.
30th October	Children Return to school.
6th November	Individual School Photos-All Years

Please see further down in the newsletter for more information on upcoming events over the school year.

## Spiritual Spotlight

Miss Khinda led collective worship this week and focused on our value of the month which is **Responsibility**. She read the children a story of The Responsible Rabbit and talked about how as you get older you take on more responsibilities and what things you can do to be a responsible person.



## Children In Need

The School council have been helping the rest of the school vote for which charity they would like to support this term. We have decided to support Children in Need. More information to follow.



## Sparkly Green



## CELEBRATION

## Harvest Donations

Please bring in any donations of long life food for Harvest Festival to be donated to Windsor Food Share from 2nd October- 18th October

## ACHIEVEMENT AWARDS

Reception: Eesa and Kiyaan  
 Year 1: Anthony and Ibrahim  
 Year 2: Pedro and Mia  
 Year 3: Ilyana and Freya  
 Year 4: Kleon and Cameron

## PUPIL OF THE WEEK

Reception: Gloria  
 Year 1: Roisin  
 Year 2: Maja  
 Year 3: Mila  
 Year 4: Khalam

A huge well done to all of these children.  
 We are really proud of you.



# SPOTLIGHT ON...

## Numbots and TTRS

Numbots and Times Table Rock Stars (TTRS) are online learning platforms that we're using to support your child's understanding of number bonds, addition and subtraction skills and times tables. These are the essential building blocks for higher-level maths concepts, so we are excited by the impact that they have on your child's learning. Your child should have their log in details in their school planner

Numbots: is suitable from Year 1 upwards and gets progressively harder as the children complete challenges

TTRS: is suitable for year 3 and 4. Year 2 children might wish to 'dip into' this programme but shouldn't rush ahead to try and do too much of this programme.

Little and often: In order to get the best out of NumBots, and TTRS we recommend that children play regularly for short bursts at a time, aiming for 3 minutes, five times a week.

Important: Please don't allow siblings, friends or family to answer for them, as the programme progresses at the pace of each child. Do feel free to support your child if they're stuck and give them encouragement to keep trying even if it takes a number of times to complete a level.

We celebrate children's achievements from both of these platforms each week in celebration assembly.

Please see parent guides for both of these programmes attached to the newsletter this week.



**ETON PORNY C. OF E. FIRST SCHOOL**

**SPOOKY**

**SCHOOL DISCO**

AUSTEN-LEIGH AND BALDWIN INSTITUTE  
ETON, SL4 6BY

**MONDAY 16TH OCTOBER**

**5:00 - 6:30 PM**

 **£4.50 PER CHILD £2.50 PER SIBLING**

**LIMITED SPACES BOOK YOUR TICKET ON SCHOOL  
MONEY TODAY!**

# CHILDREN'S HALLOWEEN SWAP SHOP

[www.rbwm.gov.uk](http://www.rbwm.gov.uk)




Donate clean, gently used children's costumes to Maidenhead Library throughout October up until Friday 20th of October.

## DON'T NEED A COSTUME?

You're welcome to donate with no obligation to exchange.

## DON'T HAVE A COSTUME TO SWAP?

No problem!



FIRST COME  
FIRST SERVED



Everyone is welcome to find their 'new-to-you' costume from 3-5 pm on Friday 20 October.

The costumes will still be available in the library until Friday 27 October.

**All unclaimed costumes  
will be donated**



**National  
Online  
Safety**

# 7 questions to help you start a conversation with your child about online safety

**#WakeUpWednesday**

Publish date: 07/11/18



**1**



**Which apps/games are you using at the moment?**

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

**Which websites do you enjoy using and why?**

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



**2**

**3**



PLAY AGAIN?  
YES NO

**How does this game/app work?  
Can I play?**

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

**Do you have any online friends?**

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



**4**

**5**

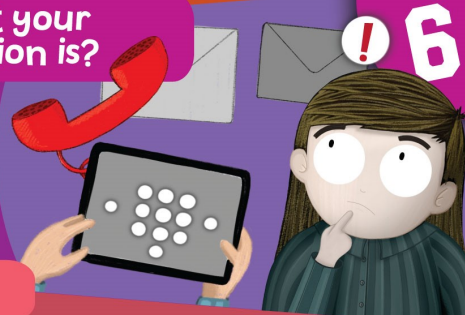


**Do you know where to go for help?**

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

**Do you know what your personal information is?**

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



**6**

**7**

**Do you know your limits?**

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.