



**BRADLEY-BOURBONNAIS  
COMMUNITY HIGH SCHOOL**

[www.bbchs.org](http://www.bbchs.org)

# BRADLEY-BOURBONNAIS COMMUNITY HIGH SCHOOL

2020 - 2021  
YEAR IN REVIEW



Vosberg

# Dr. Matt Vosberg

I consider it a true privilege to have been appointed your new Superintendent of Bradley-Bourbonnais Community High School, District 307.

As we look to enter a new school year in the fall, I am excited about the variety of opportunities that lie ahead for this school community.

It is my desire in this role, to keep BBCHS focused on the mission of "Empowering Students on Their Pathway to Success;" to stand behind our educators as they continue to raise the bar in the classroom, to walk alongside students throughout their high school experience, to assist administration in meeting current challenges, and to provide the community with an educational institution they are proud of.

While serving as your Superintendent of Schools, I will maintain an open door communication policy. I plan to be available and accessible to the needs and desires of this community. I welcome any and all questions, thoughts, or concerns and can be reached directly at (815) 937-3707 ext. 6001 or [mvosberg@bbchs.org](mailto:mvosberg@bbchs.org).

I am looking forward to the year ahead of us. Until then, I wish you all a healthy and happy last few days of summer!

**Dr. Matt Vosberg**  
Superintendent



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# Board

## Learn about the BBCHS Board of Education

¶¶ We have a dedicated and passionate group of board members who always keep staff and students at the forefront of every decision.

- Justin Caldwell, BBCHS Board President

The BBCHS Board of Education consists of seven elected members, voted by the community, who together govern Bradley-Bourbonnais Community High School District 307. These members are volunteers who serve four-year terms, each staggered depending on their election year. The Board's ultimate responsibility is to oversee district initiatives, as well as the Superintendent who is responsible for the daily operations of the district.

Our Board of Education maintains a comprehensive policy manual that defines the district perspective on various educational issues. Policies are continuously reviewed with the hope of maintaining relevance, compliance with school, local, and state laws and regulations, as well as ensuring the district continues to operate efficiently.

The Board meetings are scheduled for the second Monday of each month at 6 p.m. Meetings are held in the BBCHS Board Room and are open to the public and our community. Board agendas, meeting minutes, and other materials are always available on the district website located under 'District - School Board.'

**President**

Justin Caldwell

**Vice President**

Michael O'Gorman

**Secretary**

Ann Brezinski

Jennifer Edmonds

Todd Kuntz

Sally Martell

Jim Patterson



# Points

Motto, Mission, Values  
**key points**



For more district information, please visit us online at [www.bbchs.org](http://www.bbchs.org)

## Motto

Built on Tradition...  
Preparing for the  
Future



## Mission

Empowering  
students on their  
pathway to success

## Our Values

BBCHS will guide students in defining and pursuing a successful path to college, career, and life readiness by:



Supporting mastery of critical learning standards, knowledge, and skills

Fostering optimal relationships by providing an adaptive, engaging, innovative, and collaborative learning environment

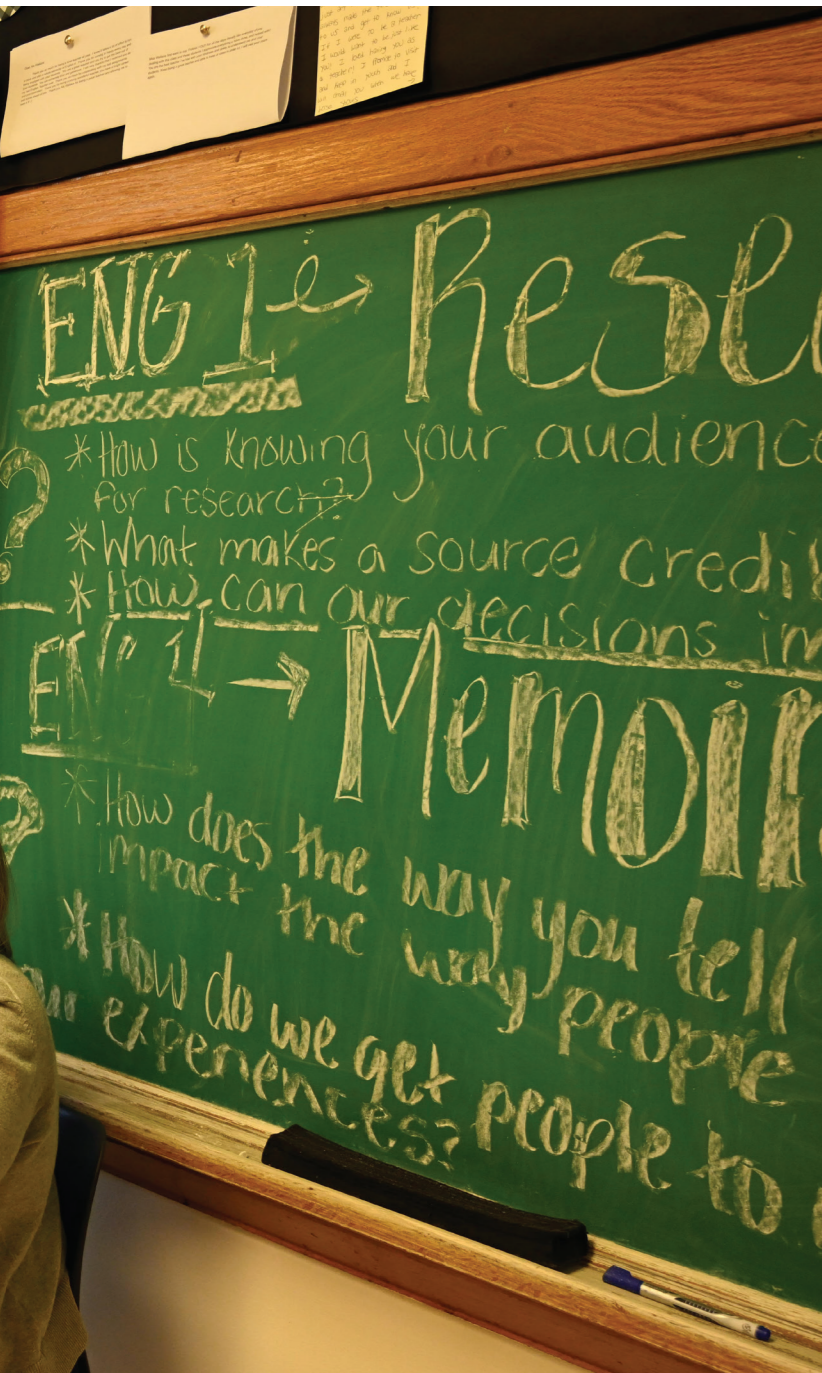
Leveraging technology to extend learning opportunities

Supporting students ownership through development of voice, responsibility, and choice

Developing supportive family and community partnerships

# Students

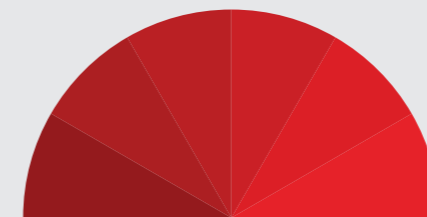
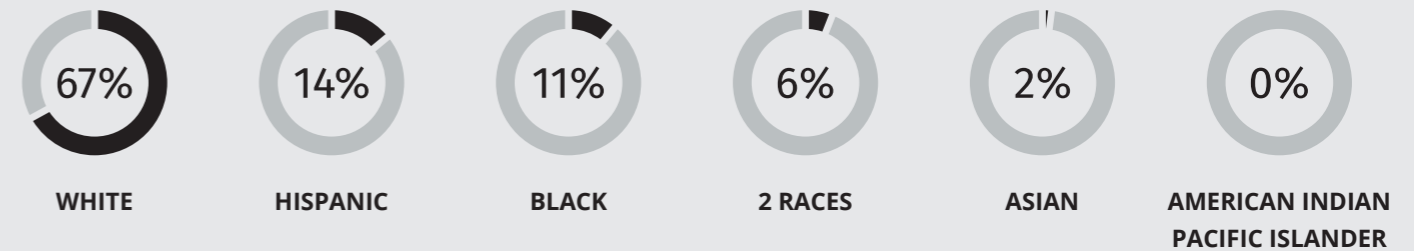
Our amazing **students**



**59** We have an exemplary, passionate, and future driven student body. Our students are truly becoming individuals of character and global perspective.  
- Dr. Brian Wright, Principal

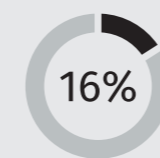
District 307 serves as a one high school district with nearly 1,900 students within the Bradley-Bourbonnais community. With nearly 500 new students entering our school each year, students come to us from our local elementary districts - Bourbonnais Upper Grade Center, Bradley Central Middle School, St. George School, as well as several private schools.

## Our student profile:



**44.14%** are (considered) from low income households.

**61 students** participated in our English Language Learners (ELL) program. The goal of the ELL program is to support students of a variety of backgrounds in developing English language skills in order to improve their overall academic performance as well as advance their personal goals.



Sixteen percent of the student population qualified for services under the Individuals with Disabilities Education Act (IDEA). In addition, 123 students were eligible and received services under Section 504 of the Rehabilitation Act. The Special Services Division at BBCHS strives through diverse programming to prepare all students to be college, career, and life ready by providing appropriate support and accommodations to improve educational success.

# Senior

## SENIOR Spotlight



### Thomas Musgrave



Each coach, teacher, and mentor I have interacted with guided me toward success in all I am involved in.

The support I received from teachers, administrators, and coaches at BBCHS in my four years has led me toward success both in and outside of the classroom. As a member of Youth and Government, I was elected by students around the state as the Illinois Youth Chief Justice, where I worked alongside the Youth Governor and other officers to produce a virtual program this year. This year, I also placed first in the state in every category for the YAG moot court competition while competing alone against teams of two to three. My interest in government and law expanded in a national setting as I was selected as one of two delegates from Illinois to the 2021 United States Senate Youth Program, where I was able to meet with several political officials and obtain a \$10,000 college scholarship. As a member of the BBCHS Symphonic Orchestra, I received three Best

of Day awards at IHSA Solo and Ensemble, and was twice a member of the ILMEA All-State Orchestra. In IHSA competition, I was a two time state qualifier with the Speech team and qualified for the IHSA State Tournament after a successful season of doubles with boys tennis this year. The community at Bradley-Bourbonnais Community High School helped make each of these accomplishments possible. Each coach, teacher, and mentor I have interacted with guided me toward success in all I am involved in. Moving forward, I will be studying political science and global affairs at the University of Notre Dame, with hopes of attending law school; however, I will never forget the time I had at BBCHS. It has truly helped me grow as a student, a musician, an athlete, a speaker, and a well-rounded individual.

## 2021 Academic Achievements



GRADUATES  
**465**



GRADUATION RATE  
**90%**



STATE COMPARISON  
**86%**



NATIONAL HONOR SOCIETY  
GOLD CORDS  
**130 STUDENTS**



ILLINOIS STATE SCHOLARS  
**33 STUDENTS**



AVERAGE SAT SCORE  
**938**

English Language Arts SAT Score: 482  
Math SAT Score: 456



AP ENROLLMENT  
**49%**



**Summa Cum Laude:**  
87 students

**Magna Cum Laude:**  
48 students

**Cum Laude:**  
47 students

This year, 87 students achieved "Summa Cum Laude" after receiving a 4.05 or higher grade point average (GPA) after seven semesters in high school. In addition, 48 students achieved "Magna Cum Laude" after receiving a 3.75 - 4.04 GPA and 47 students achieved "Cum Laude" after receiving 3.50 - 3.74 (GPA).

# Equity

## Education in Equity

BBCHS believes in establishing equity as a driving focus in district initiatives in order to eliminate the opportunity gap and ensure equitable opportunities for all students no matter their gender, race, ethnicity, or zip code.

We are committed to addressing equity issues that are in our control and create awareness and action around the social and cultural contexts within our world. Additionally, our goal is to infuse diversity into our curriculum design with the goal of every student seeing themselves and feeling represented in classrooms and learning environments.

Authentic change and action must be personal, and at all levels of our district, to be sustainable and effective. The following efforts reflect our commitment to equity in education:

- Two administrators serve as equity leaders in the district. These administrators received Courageous Conversations about Race (CCAR™) Practitioner status this year. They provide professional development and help facilitate conversations surrounding diversity and equity in order to cultivate and discipline others to become leaders and facilitators on their own.
- The District 307 Equity Team, made up of 16 staff members, focuses their efforts on teaching, learning, school organization and discipline, as well as community relations.
- Next year, we will begin the staff training required in order to implement SOAR (Students Organizing Against Racism) as an elective club in the coming years.
- BBCHS has hired a full time Spanish translator and interpreter to work with our EL (English Learner) population as well as the Spanish speaking households in our community.
- We offer a variety of peer-led book studies diving into race and equity with the goal of change and understanding through self reflection and intentional meaningful conversations. Over 74 faculty and staff members have volunteered for these book studies and training after school hours.

## Staff Impact



Our equity, diversity, and inclusion (EDI) training has demanded that I become a more empathetic, loving, strategic, and effective educator. Our marginalized community members (LGBTQ+, students of color, students with disabilities, among others) have big histories and ideas, and even bigger hearts. Through this training, I am equipt to facilitate the sharing, valuing, and treasuring of those histories, ideas, and hearts. There is no other manner to teach than from a philosophy of equity.

**Laneah Ravn**  
English Teacher  
GSA Co-Sponsor



We as a community have to know and understand that our cultures, backgrounds, and the way we view things, affect our children and our lives everyday. Our students and staff at BBCHS recognize this gap and want to break the barrier of ignoring those differences. We become rich as a community, and as a person, when we take ownership of our faults, ignorance, and take the time to see diversity through different eyes and cultures. Education is no longer cookie cutter. We must take accountability for recognizing, respecting, and teaching difference. Embracing diversity, equity, and inclusion makes us a knowledgeable, successful, educated, WHOLE person.

**Carleen Davis-Long**  
SPED Teacher  
Equity Leadership Team Member



EDI training has made me a better teacher and human. I am more open, empathetic, and reflective and am less likely to be reactive, dismissive, or presumptuous. When discussing topics of equity, diversity, and inclusion, it can be uncomfortable and challenging. Topics such as socioeconomic status, race, gender, etc., are difficult topics of conversation. Additionally, all people have varying experiences and viewpoints. I have learned to appreciate that through active listening. I have had the most fruitful and eye-opening conversations with my students, coworkers, friends, and family since I have learned the skills of conversation EDI training teaches. I view people much more holistically and the phrase, "meet people where they are at" comes to my mind.

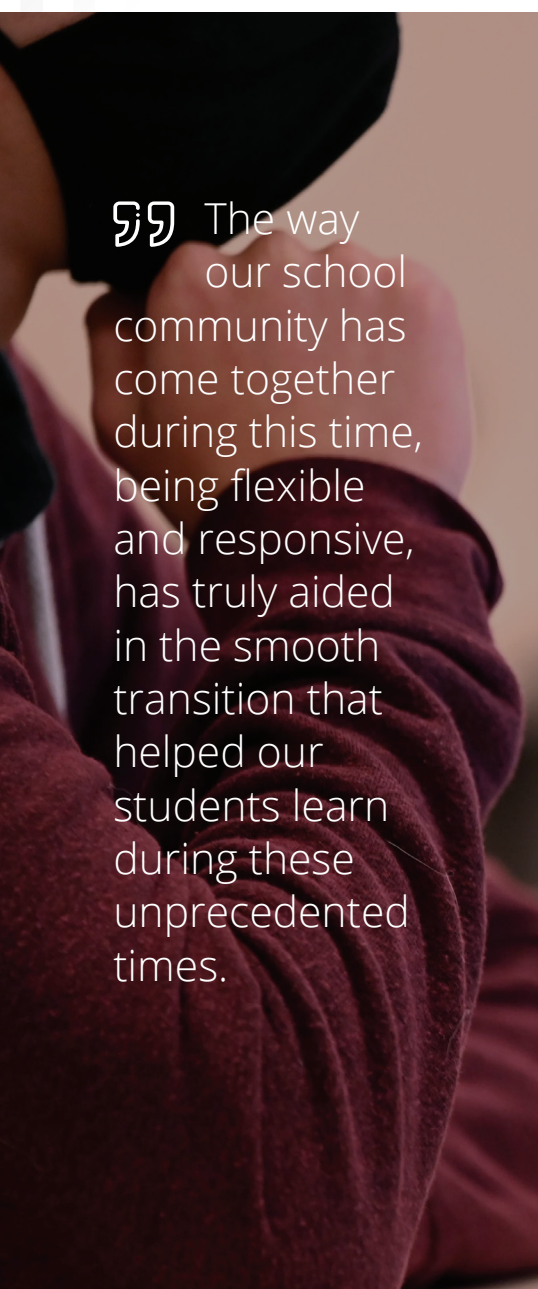
**Sara Youssef**  
AP Psychology  
Economics Teacher  
Youth and Government Sponsor

# COVID-19

## Responding to COVID-19



## Pandemic in Numbers:



59 The way our school community has come together during this time, being flexible and responsive, has truly aided in the smooth transition that helped our students learn during these unprecedented times.

We have truly seen what it means to be a Boilermaker during this time. We are so thankful for our ability to navigate and successfully complete the 2020-21 school year and are even more excited to begin our planning process for the 2021-22 school year.

In March 2020, the World Health Organization declared the spread of COVID-19 as a worldwide pandemic. Businesses and institutions across the world closed their doors, switched to virtual meetings and remote learning, and the entire world quickly adapted to an entirely new way of life. Like school districts all over the nation, we finished the 2019-20 school year in the best way we knew how. While the end of that school year was far from normal, we were still able to provide our Class of 2020 with a graduation celebration they so well deserved.

Our administrative and BBEA (Bradley-Bourbonnais Education Association) leadership teams then took the summer to review extensive state guidelines, listen to feedback from our stakeholders, and work tirelessly and collaboratively to make decisions on how to provide the best education possible for our students in the middle of a pandemic.

- We reviewed CDC, ISBE, and IDPH Guidelines to ensure we were following procedures put in place by governing organizations to keep our schools safe.
- We established procedures for students and staff who were sick/symptomatic to do our part in order to slow the spread when possible.
- We created communication in order to consistently keep our school community informed and up-to date.
- We created and implemented a routine environmental cleaning. While our custodial staff has always gone above and beyond, we purchased medical grade cleaning agents as well as specific sprayers and foggers all verified by the CDC for properly disinfecting rooms and surfaces.
- Our Chromebook initiative allowed us to transition to remote learning for all students quickly and easily as well as provide Wifi hotspots in order to provide equitable digital access.

- Over 250 problem solving team meetings with parents, counselors, assistant principals, directors, social workers, and psychologists
- Over 150 credits recovered through our online credit recovery program
- Over 500 home visits for academic support and well checks
- Creation of a summer intervention program for incoming freshman called "Jump Start"
- Implemented a staff mental health screener to respond to social and emotional needs of BBCHS employees
- Creation of night school with 20 teacher participants and over 150 students
- Averaged 400 lunches a day free of charge for students
  - 4 remote lunch pick up sites from the bus
  - breakfast grab and go (5 stations)
  - lunch grab and go (5 stations)
  - pick up availability 5 days a week

# Finances

## District Finances

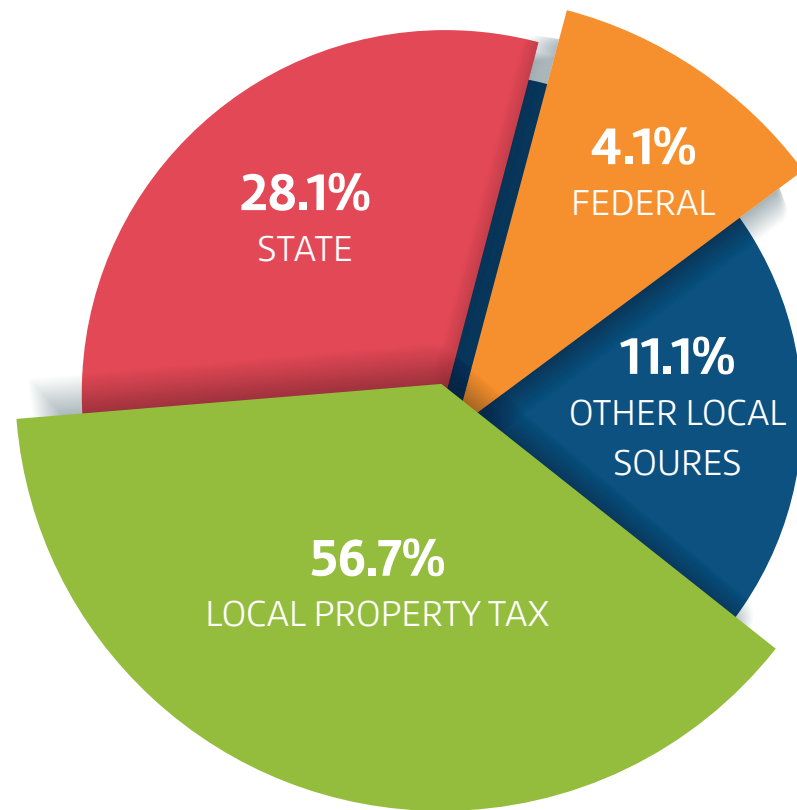
District 307 financials focuses on purposeful spending with a long-term vision.

With an aging building, it is important we do not let this hinder us from continuing to offer an extensive list of programs, activities, and course offerings. The Board of Education approved a deficit budget of \$1.7 million to front load building projects that were delayed due to COVID-19.

**District 307's instructional expenditure per pupil is:**  
\$10,904.

**District 307's total tax rate is:**  
\$2.07

The district has focused on building fund balance to tackle the issues outlined above. Without a referendum, the district must look to levy tax dollars or refinance bonds to address its needs.



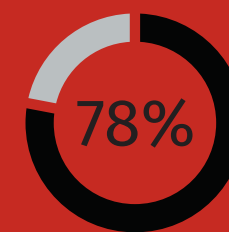
### Pressing Needs:

In order to maintain an aging building, while still offering comprehensive programs, the district invests \$1 million dollars annually towards facility repairs, maintenance, and improvements. Within this aging building is a steam heating system that services over 50% of the building. This system is over 50 years old, inefficient, and is in need of replacement. Likewise, the building footprint was created to house approximately 1,800 students in the 1980's. Education reform and mandates have required the need for more learning spaces. Therefore, we have maintained 12 temporary mobile classrooms that service approximately 400 students per hour of the school day for over 15 years.



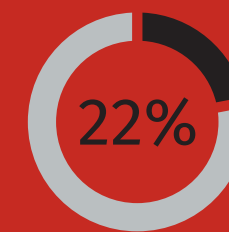
## An overview of BBCHS staff

Bradley-Bourbonnais Community High School has a staff of over 250 members with around 28% being returning BBCHS Alumni.



### Certified Staff

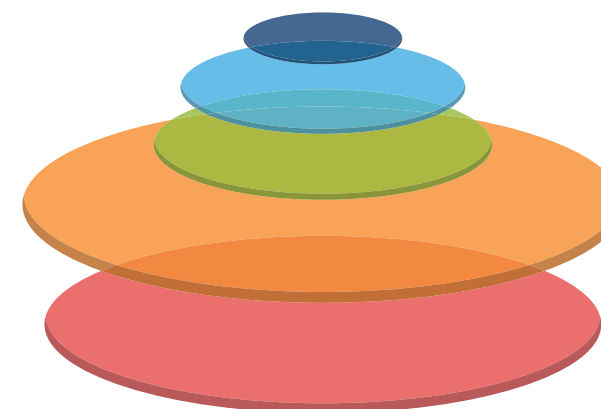
Teacher, Counselor, Administrator, Social Worker, Psychologist, Librarian, Dean



### Specialized Staff

Paraprofessional, Administrative Assistant, Bookkeeper, Nurses, Human Resources, Technology, Cafeteria, Transportation, Custodial, Maintenance

## Staff Academic Degrees



● **1%**  
Doctoral Degree

● **5%**  
Associate Degree

● **7%**  
High School Diploma

● **58%**  
Master's Degree

● **28%**  
Bachelor's Degree



**Bill Dyche**  
Educator of the Year  
- Daily Journal Readers



**Jennifer Swank**  
Runner Up High School Coach Mentor of the Year  
- Daily Journal Readers



**Adam Vogel**  
Nominated for National Strength Coach of the Year  
- National High School Strength Coaches Association



**BRADLEY-BOURBONNAIS**  
**COMMUNITY HIGH SCHOOL**

Thank you

**Thank**  
**you!**

**Contact us:**

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