

BRADLEY-BOURBONNAIS COMMUNITY HS

YEAR IN REVIEW



BUILT ON TRADITION...
PREPARING FOR THE FUTURE

www.bbchs.org



OUR LEADERSHIP: BBCHS Board of Education

The BBCHS Board of Education consists of seven elected members, voted by the community, who together govern Bradley-Bourbonnais Community High School District 307. These members are volunteers who serve four-year terms, each staggered depending on their election year. The Board’s ultimate responsibility is to oversee district initiatives, as well as the superintendent who is responsible for the daily operations of the district.

Our Board of Education maintains a comprehensive policy manual that defines the district perspective on various educational issues. Policies are continuously reviewed with the goal of maintaining relevance, compliance with school, local, and state laws and regulations, as well as ensuring the district continues to operate efficiently.

The Board meetings are scheduled for the second Monday of each month at 6:00 p.m. Meetings are held in the BBCHS Board Room and are open to the public and our community. Board agendas, meeting minutes, and other materials are always available on the district website located under ‘District - School Board.’

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District Snapshot

District 307 serves as a one high school district with over 2,000 students within the Bradley-Bourbonnais Community. With nearly 500 new students entering our school each year, students come to us from our local elementary districts, Bourbonnais Upper Grade Center, Bradley Central Middle School, St. George School, as well as several private schools.

STUDENT POPULATION

68% WHITE
14.5% HISPANIC
9.9% BLACK
1.9% ASIAN
5.4% TWO OR MORE



93%
GRADUATION
RATE

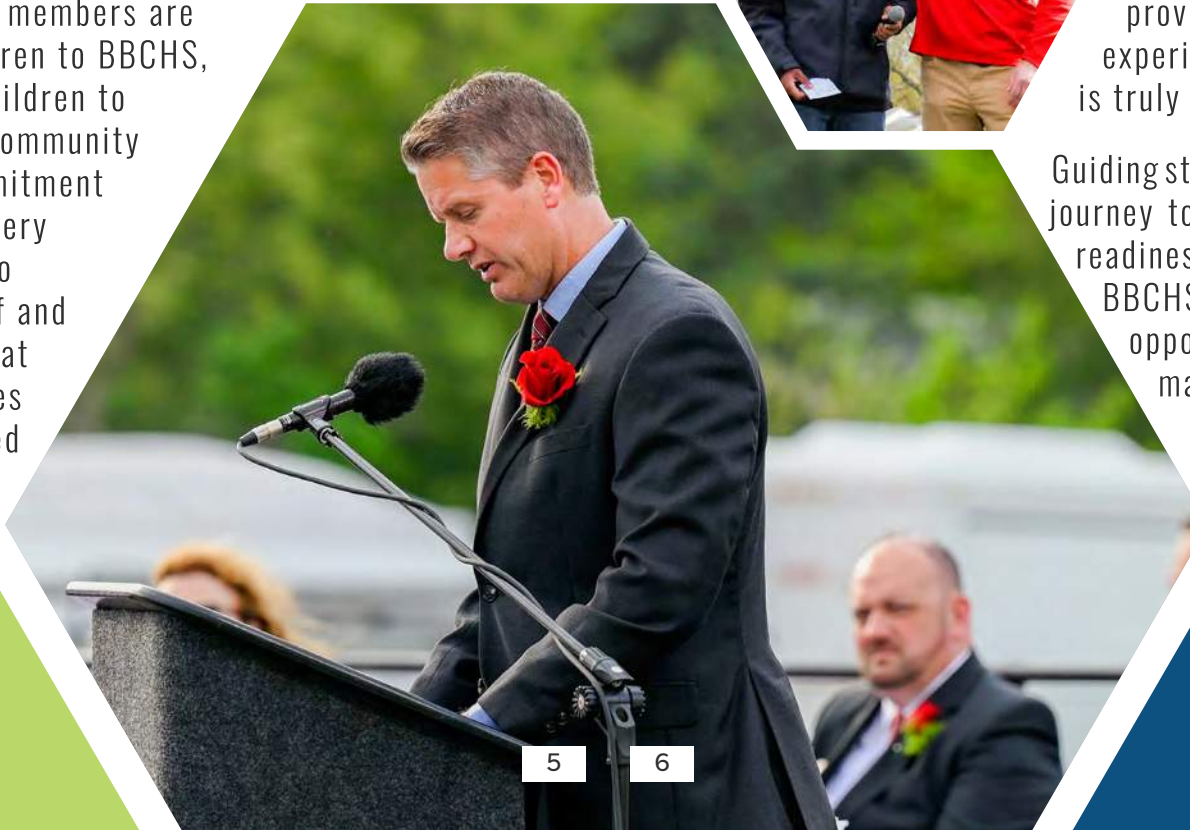
2,006
STUDENTS

19:1
STUDENT:TEACHER
RATIO

21-22
OUTSTANDING

A letter from our

It is truly an honor and privilege to serve this school district and this community. As I reflect on my first year in this position, it is filled with many valuable lessons about the culture of BBCHS. My goal in year one was to listen and learn as much as possible about BBCHS. I spent a lot of time meeting with staff and community members to learn more about BBCHS. So many people have been supportive and enthusiastic. Very quickly, I learned that there is a real strong sense of community at BBCHS. As I met with community members, I would learn about their love for BBCHS and the impact it had on them or their children. I also learned that a high percentage of our staff members are alumni, sent their children to BBCHS, or plan to send their children to BBCHS. This sense of community creates a level of commitment and ownership that is very unique and beneficial to students. We have staff and community members that will do whatever it takes to support the continued success of BBCHS.



Superintendent

This sense of community has created an outstanding learning environment. Our teachers are dedicated and committed to helping students reach their full potential. This past year, we had a 20% increase in students taking AP tests. This increase indicates more students are ready for college-level work. Not only are great things happening in the classroom, we also have amazing things happening outside of the classroom as well. We have 25 different athletic teams and nearly 30 clubs and organizations that provide a variety of enriching experiences for students. There is truly something for everyone.



Guiding students on their successful journey to college, career and life readiness is our vision. The BBCHS community and our vast opportunities for students is making this a reality.

Dr. Matt Vosberg

Class of 2022

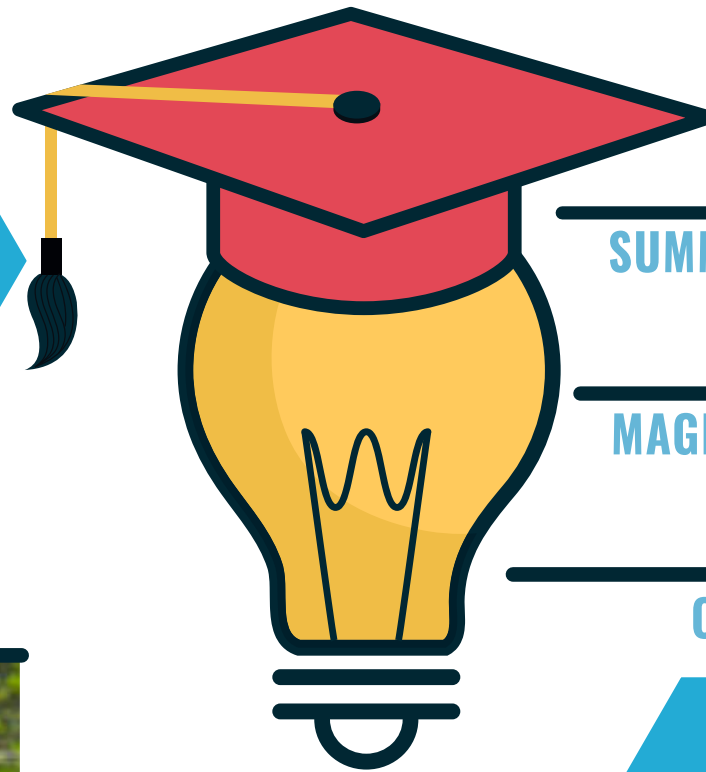
The Class of 2022 commencement ceremony was held Friday, May 20, 2022 in the BBCHS Stadium. This tradition is a time of honor for students as they celebrate their accomplishments over the course of the last four years with their family and friends. The senior speakers included McKay Orwig and Kiera Botica, and the senior address was presented by Principal, Dr. Brian Wright. The night was filled with wisdom and inspiration for the new life journey ahead for these students. Congratulations to the BBCHS Class of 2022 and welcome to life as BBCHS alumni.

34
ILLINOIS STATE
SCHOLARS

107
NATIONAL HONOR
SOCIETY GOLD

34
BBCHS ACADEMIC
SCHOLARSHIPS

420 GRADUATES



68

SUMMA CUM LAUDE

54

MAGNA CUM LAUDE

49

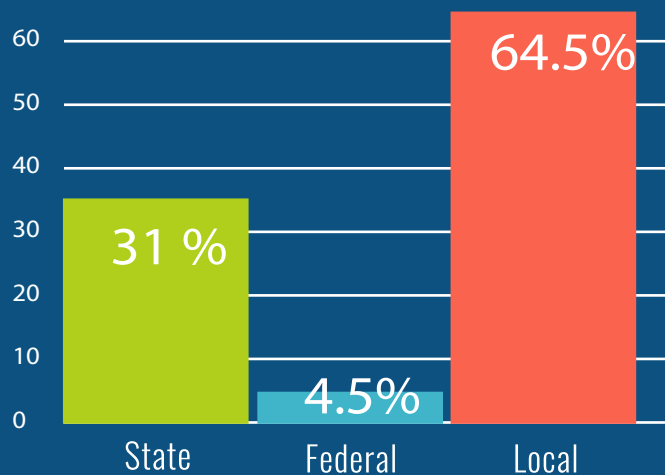
CUM LAUDE



Finances

BBCHS is building a scalable and financially sustainable non-profit school model that propels student achievement and focuses on purposeful spending with a long-term vision. With an aging building, it is important we do not let this hinder us from continuing to offer an extensive list of programs, activities, and course offerings. The Board of Education approved a surplus budget of \$7.8M. The surplus was due in large part to the issuance of bonds and not running large capital projects.

REVENUE:



Instructional Expenditure
per Pupil:
BBCHS - **\$12,628**
State - **\$14,747**

District 307's total
tax rate is: **\$2.08**

Facilities

Challenges:

First and foremost, BBCHS is committed to the safety, security, and success of our students. Creating and providing an educational environment that offers students the opportunity to receive a sound education that supports student success is what our work is all about.



Through Federal COVID-19 ESSER dollars, as well as using working cash fund bonds and district fund balance, the district has been able to move forward with a multi-year air quality project. This project will essentially eliminate the outdated and dying HVAC system and install a new heating/cooling system. Johnson Downs Construction Company, Inc. has been approved as the construction management firm to oversee and manage all projects and upgrades along with the district experts and the district's architect, Bright Architecture. If you are interested in details or construction updates throughout this time, we invite you to visit our website at bbchs.org.

Critical Areas of Improvement:

- Cafeteria Spaces:** We currently have seven, 23-minute lunch periods throughout the school day. Lunches begin at 10:30 am and end at 1:30 pm in order to accommodate inadequate cafeteria space for our current population.
- Temporary Trailers:** More than 400 students must go outside to move between class periods. Portable trailers generally have a lifespan of about seven years, while our trailers have been heavily used for nearly 20.
- Critical Building Systems:** Some of our building systems are nearing the end of their useful life. Decades-old electrical and plumbing systems, while well maintained, are simply inefficient and near failing.
- Outdated Classroom Spaces:** The current reality of our classroom space are ill-equipped to implement new teaching methods and instruction technology to ensure this generation of students gets the most prestigious educational experience possible.
- Overcrowded Hallways:** We face many circulation problems throughout our building including many choke points in the building. This can cause a security hazard while also resulting in student's potentially walking a quarter-mile from class to class.

Athletics



Alumnus - Colin Holderman

Colin Holderman, a 2014 BBCHS graduate with major league dreams that have become a reality. Colin was called up by the New York Mets early this May when his contract was selected just prior to a home game against the Seattle Mariners. Colin's story is one of passion, grit, and perseverance. Colin, BBCHS wishes you a long and fruitful career. We are lucky to be able to call you a Boilermaker.



Alumni - Anthony and Nick Markanich

Nick and Anthony Markanich, twin 2018 BBCHS graduates with a heart for soccer and a drive for success were drafted into Major League Soccer this winter. Anthony, was drafted in the first round by the Colorado Rapids, and Nick was drafted in the second round by FC Cincinnati. During their time at BBCHS, the Markanich twins lead the boy's soccer team to win back-to-back third-place finishes in the IHSA Class 3A State Finals. They are another inspiring and heartwarming story of hometown success!



Student - Savannah Zirbel

BBCHS freshman, Savannah Zirbel, is one of the most inspiring individuals you will ever get the opportunity to meet. Savannah was in an accident in 2009 that changed her life forever. Despite her challenges, Savannah holds the title IHSA State Swim Champion in all four of her events. This young athlete is only at the beginning of her potential. We cannot wait to watch her swim toward her dream of competing in the Paralympics down the road!

Athletic Snapshot

25 ATHLETIC TEAMS



848 ATHLETES



63 SWSC ALL
CONFERENCE ATHLETES



3 SWSC CONFERENCE
CHAMPIONSHIP TEAMS



3.45 GPA AVERAGE FOR ALL
STUDENT-ATHLETES



88% ATHLETES PARTICIPATE
IN APT YEAR-ROUND



DIVERSITY & INCLUSION

Prioritizing

BBCHS is committed to braiding equity across and through all aspects of our work. The district equity team has identified three categories with team members in each group to analyze systems and practices that ensure students have equitable access and opportunities to academics and opportunities within the school community, proactively move the needle toward more equitable practices and stronger student achievement.

11%
INCREASE
STUDENTS OF COLOR
AND LOW-INCOME
TAKING AN AP CLASS IN
11TH AND 12TH GRADE.

Equity Report

At the beginning of the year, the district put together an equity page on our website to clearly outline the stance, goals, progress, and beliefs of the district. This page is used as a guide and a resource for our school community in making more thoughtful and deliberate decisions. We invite you to take a look and explore this page to understand the district's work. This page can be found at bbchs.org > menu > about > equity work.

BBCHS believes that by creating supportive environments where all students feel a sense of belonging and safety, they can be their authentic selves and excel in their learning.

Teaching & Learning

Teaching and Learning focused on the implementation of Pre-AP for all students at BBCHS. This initiative focuses on providing all students with the equitable preparation for rigorous Advanced Placement Classes. In addition, there were strategies used to support and enroll students of low income and students of color in advanced placement courses; courses that have historically not been taken by these students. We were intentional in creating a variety of support opportunities for students to succeed in AP courses.

BBCHS has made efforts to increase the enrollment of students in Advanced Placement Classes over the last five years. Our partnership with Equal Opportunity Schools has increased the enrollment of low income students and students of color in Advanced Placement Courses. In addition, the district has focused on removing barriers to taking the Advanced Placement test. We had a 20% increase in total AP tests taken.



CELEBRATIONS

District celebrations are a beautiful part of our work. With each celebration, our goal is to represent our student and staff population and provide insightful learning experiences and opportunities for all.

This year we celebrated:

Hispanic Heritage Month: September - October

Black History Month: February

Women's History Month: March

Pre-Pride (celebrated in June): May



Listening to you

5 Essentials Survey Data

During the spring semester, we administered a survey called the 5 Essentials in partnership with the University of Chicago. Teachers, families, and students across Illinois have the opportunity to participate in this annual statewide survey designed to generate a detailed and comprehensive picture of our school system. UChicago uses five indicators that affect and predict school successes.



**Like us on
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Effective Leaders
Collaborative Teachers
Involved Families
Supportive Environments
Ambitious Instruction

District administrators have taken time to analyze the feedback from all groups in comparison to state wide data. Additionally, we sent a letter home to our parents regarding the data we received back, to ask for any specific feedback they may have. A focus for us heading into next school year is to provide opportunities for consistent open and honest two-directional communication with our community and stakeholders. If you are interested in viewing this data, please visit our website at bbchs.org.

First Year Spotlight

Was being a teacher always your calling?

I spent my time at Providence Catholic High School in New Lenox listening to people tell me I would become a teacher. I was a student who absolutely loved every second of high school. Although this is what I was told, I went into college set on becoming a doctor. I cycled through many majors, biology, and accounting being the main two. By the end of my sophomore year, I realized that becoming a teacher was my calling. I loved to read and write, and helping people has always been a passion of mine. I graduated from Illinois Wesleyan University in 2021 with a double major in English Literature and Secondary Education.

How do you feel after completing your first year as a high school English teacher?

Happily, I discovered that I am in the right profession. How cool is it that I get to wake up every day and do what I love? I know not every day is perfect, and sometimes it can be hard, but I find something to enjoy even on the toughest days.

What is your favorite part about teaching?

The students make my day. All of them have different personalities, and when meshed together, they create a place that is so joyful to experience every day.



How was your transition from a college graduate to a working professional?

The English department really welcomed me into their family. From day one, they have created a place where I know I can be myself and be accepted. I have met some of the most amazing people whom without, I would not be able to get through this year. To the English department, I look up to each of you, and I aspire to become half the teacher you all are. Thank you for making BB a place that feels like home.

Rosie Lagone



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