



K-5 REPORT CARDS

Princeton Public Schools
Parent Information Night
10/19/2023

Standards-Based Report Cards

A standards-based report card describes a child's learning based on district curricula and end-of-year grade-level expectations aligned to the New Jersey Student Learning Standards (NJSLS). Standards-based grading focuses on progress toward mastery of essential grade-level standards in each discipline.

The purpose of this type of report card is to provide parents with a clear picture of their child's achievement toward key grade-level content and performance targets. These targets, reflecting the student-learning standards adopted by New Jersey, have been identified as particularly important for students' success as they continue through school. A standards-based report provides parents with accurate, consistent, meaningful, and supportive information about their child's current learning.

Process



- Committee members met over three days this summer to revise our K-5 Report Cards
- The groups included stakeholders from each grade level, general education and special education, instructional coaches, specialists, and all four buildings

Scoring



3-Meeting Learning Standards: Student consistently demonstrates an understanding and application of knowledge and skills expected at this grade level

2-Approaching Learning Standards: Student demonstrates progress towards an understanding of the knowledge and skills expected at this grade level with teacher support

1-Not meeting Learning Standards: Student demonstrates limited or no progress towards an understanding of the knowledge and skills expected at this grade level even with extensive teacher support



What's Been Updated?

- **Student Reading Levels are posted at the top of the report card**
- **Reader-friendly language**
- **Embedded links with examples of rubrics and student strategies**
- **PPS Portrait of a Graduate skills have been added**
- **STEAM is now included**
- **DLI Report Cards have been revised to go deeper into the ACTFL standards**

An important subset of the major work in grades K–8 is the progression that leads toward middle school algebra.

K	1	2	3	4	5	6	7	8
Know number names and the count sequence	Represent and solve problems involving addition and subtraction	Represent and solve problems involving addition and subtraction	Represent & solve problems involving multiplication and division	Use the four operations with whole numbers to solve problems	Understand the place value system	Apply and extend previous understandings of multiplication and division to divide fractions by fractions	Apply and extend previous understanding of operations with fractions to add, subtract, multiply, and divide rational numbers	Work with radical and integer exponents
Count to tell the number of objects	Understand and apply properties of operations and the relationship between addition and subtraction	Add and subtract within 20	Understand properties of multiplication and the relationship between multiplication and division	Generalize place value understanding for multi-digit whole numbers	Perform operations with multi-digit whole numbers and decimals to hundredths	Apply and extend previous understandings of numbers to the system of rational numbers	Analyze proportional relationships and use them to solve real-world and mathematical problems	Understand the connections between proportional relationships, lines, and linear equations**
Compare numbers	Work with addition and subtraction equations	Measure and estimate lengths in standard units	Multiply & divide within 100	Use place value understanding and properties of operations to perform multidigit arithmetic	Use equivalent fractions as a strategy to add and subtract fractions	Understand ratio concepts and use ratio reasoning to solve problems	Use properties of operations to generate equivalent expressions	Analyze and solve linear equations and pairs of simultaneous linear equations
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from	Extend the counting sequence	Relate addition and subtraction to length	Solve problems involving the four operations, and identify & explain patterns in arithmetic	Extend understanding of fraction equivalence and ordering	Apply and extend previous understandings of multiplication and division to multiply and divide fractions	Apply and extend previous understandings of arithmetic to algebraic expressions	Solve real-life and mathematical problems using numerical and algebraic expressions and equations	Define, evaluate, and compare functions
Work with numbers 11-19 to gain foundations for place value	Understand place value		Develop understanding of fractions as numbers	Build fractions from unit fractions by applying and extending previous understandings of operations	Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition	Reason about and solve one-variable equations and inequalities		Use functions to model relationships between quantities
	Use place value understanding and properties of operations to add and subtract		Solve problems involving measurement and estimation of intervals of time, liquid volumes, & masses of objects	Understand decimal notation for fractions, and compare decimal fractions	Graph points in the coordinate plane to solve real-world and mathematical problems*	Represent and analyze quantitative relationships between dependent and independent variables		
	Measure lengths indirectly and by iterating length units		Geometric measurement: understand concepts of area and relate area to multiplication and to addition					

* Indicates a cluster that is well thought of as a part of a student's progress to algebra, but that is currently not designated as major by the assessment consortia in their draft materials. Apart from the one asterisked exception, the clusters listed here are a subset of those designated as major in the assessment consortia's draft documents.

** Depends on similarity ideas from geometry to show that slope can be defined and then used to show that a linear equation has a graph which is a straight line and conversely.

Report Card Examples

Parent View of Traditional Report Cards

Parent View of DLI Report Cards



Assessment Touch Points to Inform the Report Cards

Assessment Data includes but is not limited to:

- *iReady*
- *Math Unit Assessments*
- *LinkIt assessments*
- *DRAs*
- *IMSE Initial Assessments (K and 1st)*
- *Phonics Assessments (K-2)*
- *On-Demand Writing Benchmarks*
- *Conferring*
- *Projects and unit assessments for all content areas*

PORTRAIT OF A GRADUATE

- Report cards reflect our new PPS Portrait of a Graduate skills
- Skills are embedded within classroom subject areas and special areas reporting
- These six skills are developed from Pre-Kindergarten through graduation on a continuum (to be shared at a later date)

Portrait of a Princeton Public Schools Graduate

Critical Thinker

- ▶ assesses underlying causes
- ▶ finds, evaluates and employs relevant evidence
- ▶ determines the validity of claims and analyzes sources
- ▶ builds reasoned arguments



Informed & Involved Global Citizen

- ▶ values diversity of all kinds (language, racial, religious, gender, sexuality, ability, class) and fosters inclusion
- ▶ makes ethical and fair choices/acts with integrity
- ▶ develops global awareness and civic responsibility
- ▶ takes action to positively impact community



Curious Learner

- ▶ embodies a growth mindset
- ▶ develops personal passions and interests
- ▶ remains open to new possibilities
- ▶ persists in the face of obstacles



Health & Wellness Advocate

- ▶ makes personal decisions that promote wellbeing
- ▶ identifies and appreciates personal strengths and exhibits confidence and belief in self
- ▶ employs tools and practices to manage emotions
- ▶ uses agency and self-advocacy to express needs



Collaborative Communicator

- ▶ listens actively to understand different points of view
- ▶ communicates responsibly in multiple modalities
- ▶ organizes and expresses information clearly
- ▶ works well with diverse teams
- ▶ values the contributions of others



Creative Innovator

- ▶ looks at a problem from multiple perspectives
- ▶ thinks expansively and considers what isn't possible yet
- ▶ applies imagination to solve complex problems and innovates solutions



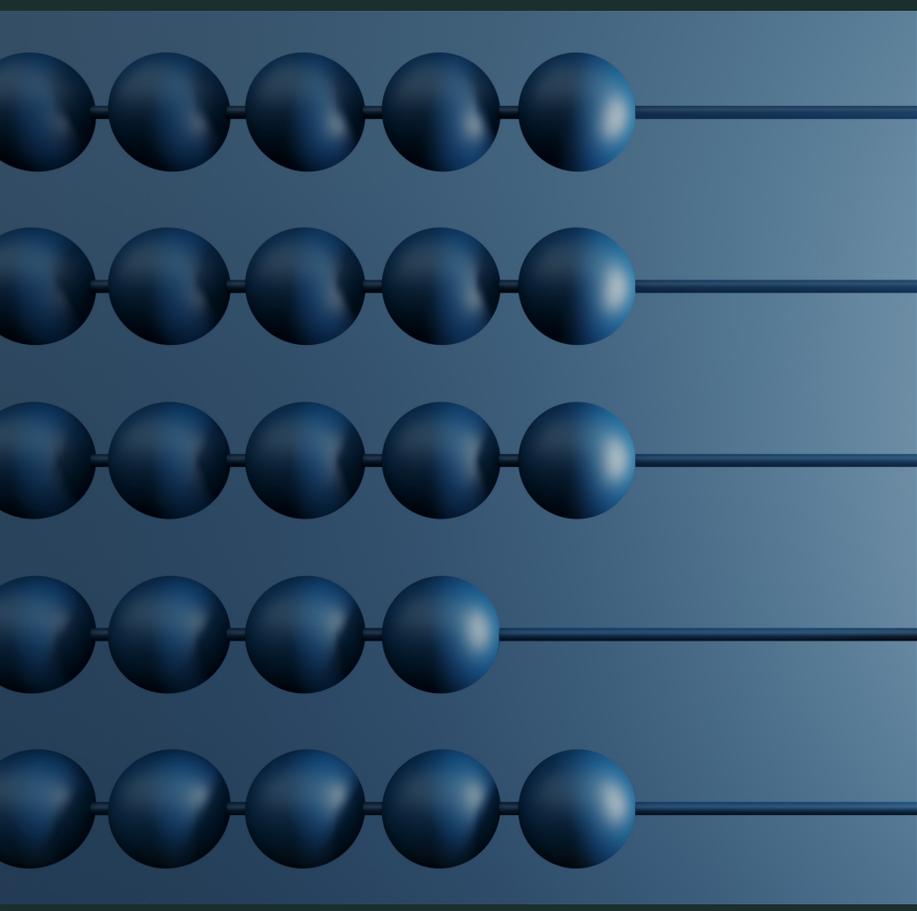
Family Resources

1. Rubric & Learning Pathway Examples
2. Lexia Core 5 (Online ELA Resource-PPS Link)
3. My Path (Online Math ELA Resource-PPS Link)
4. DLI-RAZ Kids/Raz Espanol (Books in Spanish to read at home)



Important Dates

- October 24, 25, 26, 27: Conferences
- December 15: 1st Trimester Report Card
- March 12, 13, 14, 15: Conferences
- March 22: 2nd Trimester Report Card
- June 16: 3rd Trimester Report Card



QUESTIONS?