



Dear Parents and Caregivers,

I am writing to inform you about our school's comprehensive assessment plan for literacy. As educators, it is important for us to gather information about your child's learning and progress in order to provide the best possible instruction. Our assessment plan includes a variety of methods to evaluate your child's academic progress. These assessments include:

Universal Screening: Universal Screeners are brief, formative indicators of essential skills necessary for proficient reading. These assessments are designed to predict early reading success and identify students experiencing difficulty in the acquisition of foundational literacy skills. Our educators use these assessments to determine which students may be at-risk in order to provide intervention and support before they fall significantly behind their peers. Students in K-4 will take Acadience Reading literacy assessments three times per year.

Diagnostic Assessments: These assessments are only given to students that are at-risk. We use these assessments to determine why students are at-risk in order to design instruction and select interventions to eliminate gaps in learning and get students back on-track. Our diagnostic assessments include Acadience Reading Diagnostic and the Acadience Comprehension, Fluency, and Oral Language (CFOL) Assessment.

Progress Monitoring Measures: These are typically brief (one minute) assessments given weekly or bi-weekly to ensure that your child is responding to instruction. These quick assessments allow us to evaluate your child's progress toward instructional goals.

Outcome Assessments: We use these assessments in order to assess individual and overall student achievement and growth as well as to evaluate the overall effectiveness of our reading program. All students in grades 3-5 will take Ohio's English Language Arts State Assessments. In addition, we will also administer the MAP Student Growth Assessment at the beginning (grades 3-5), middle (grades 1-5), and end of the year (grades K-5) to determine progress toward year-end goals.

We recognize the vital role that families play in supporting learning. After screening and diagnostic assessments, we will keep you informed about your child's progress by sharing their results. For students that are determined to be at-risk, we will include a detailed description of services the school will provide to meet any identified intervention needs.

As always please reach out with any questions that you may have.

Thank you,

Josh Long
937-473-2252