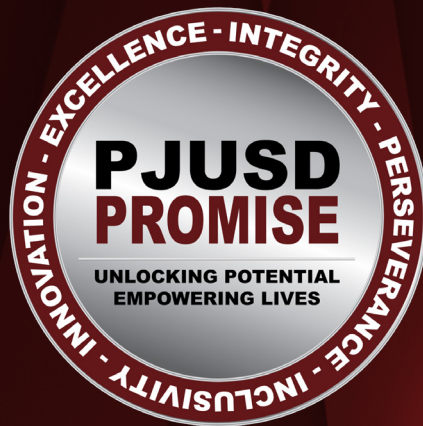


# Patterson Joint Unified School District



"UNLOCKING POTENTIAL – EMPOWERING LIVES"



## ANNUAL REPORT TO OUR COMMUNITY 2022 - 2023

***PJUSD Promise***

***"Unlocking Potential - Empowering Lives"  
with***

***Integrity - Perseverance - Inclusivity - Innovation - Excellence***



**"UNLOCKING POTENTIAL – EMPOWERING LIVES"**

510 Keystone Boulevard  
Patterson, CA 95363  
(209) 895-7700  
Fax: (209) 892-5803

*Reyes Gauna, Ed.D.*  
*Superintendent*



Dear PJUSD Parents and Students,

Welcome to the 2023-2024 school year in the Patterson Joint Unified School District! I hope that you had an opportunity to relax and enjoy the summer break. As Superintendent, it is an exciting time of the year, welcoming our students, staff, and families to a new school year that is full of excitement and positive energy.

PJUSD staff has been busy this summer completing facilities and technology projects, finalizing hiring, ensuring that our schools are fully prepared for the return of everyone, and providing professional development for all staff.

Last year, we updated our five-year Strategic Plan (PJUSD Promise), and we have worked diligently in preparation for the new school year. The purpose of a strategic plan is to prioritize efforts, effectively allocate resources, align stakeholders and staff with the organization's goals, and to ensure those goals are backed by data and sound reasoning. It is important to highlight that strategic planning is an ongoing process- not a one-time meeting. Our strategic plan and updates are located on our district website.

We are also looking forward to a continued collaborative relationship with our families and the community to ensure that our students achieve their highest potential. We recognize that to be successful in our schools, our students will need support from both their home and school. Together we can make this a great school year, and we ask for your support by making sure your children stay focused on learning while celebrating successes along the way. When our students succeed, we all succeed because young minds can make many contributions to society and the community in which they live.

I am honored, humbled, and looking forward to working with our families, and our incredible team of educators, staff, administrators, and school leaders as we work together to continuously improve our school district.

With warmest regards,

A handwritten signature in blue ink, appearing to read "Reyes Gauna", is written over a horizontal line.

Reyes Gauna, Ed.D.

Superintendent

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*Board of Trustees*

*Michele Bays \* Martha Blanco-Arechiga \* Kieran Carter \* Carlos Fierros \* Amanda Lozano \* Ryan Segoviano \* Dale Torres*



# Your Patterson Board of Trustees



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Area 1 - Trustee  
2020-2024



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Area 2 - Clerk  
2022-2026



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2022 - 2026



**Dale Torres**  
Trustee  
Area 7  
2022-2024



**Isaiah Rivera**  
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2022-2023

# Developing Our Strategic Promise

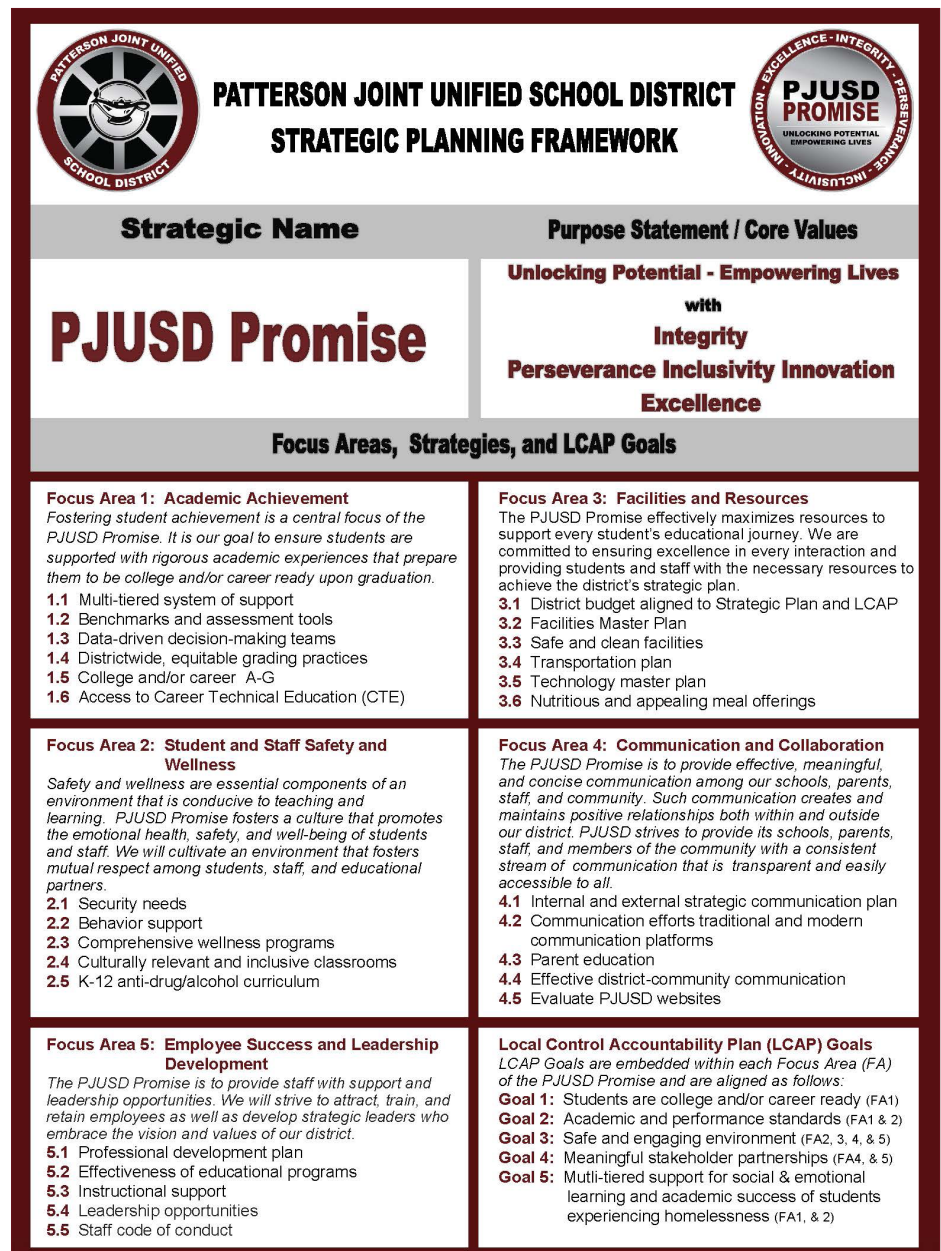
The 2022-2023 school year has been an incredible year of progress. Off the cusp of welcoming our new superintendent and an extensive evaluation of our previous strategic plan, our district was tasked with a unique opportunity to take our district into a new era of education, as we pave the way for our students' and staff success for the near and upcoming future.

As a result, our district's new strategic plan, the PJUSD Promise was drafted through a collaborative effort, consisting of educators, students, staff, and leaders throughout our community.

This "Promise" comprises five central focus areas that will guide our district's decision-making over the course of the next 3-5 years. The focus areas, as developed via stakeholder sessions, are: Academic Achievement, Student and Staff Safety and Wellness, Facilities and Resources, Communication and Collaboration, and Employee Success and Leadership Development. A full guide to our district's strategic plan, the PJUSD Promise, is available on our district's website, including a detailed action plan laid out for each focus area and a document containing our year 0 progress.

With the new PJUSD Promise put in place, our district has undergone an incredible amount of progress over this past year to set the foreground for the next several years of our district.

While this year has been identified as year 0, the contents of this annual report will outline our district's focus areas and apply them to some of the incredible things we have accomplished in the 2022-2023 school year.





# Focus Area 1: Academic Achievement

*“Fostering student achievement is a central focus of the PJUSD Promise. It is our goal to ensure students are supported with rigorous academic experiences that prepare them to be college and/or career ready upon graduation.”*

Our district is committed to student success and improvement. Over the past year, the district has been actively analyzing data in a more formative way, using it to inform practices and evaluate programs in support of our students' success. Through collaborative efforts and strategic planning, we are witnessing positive outcomes that we would like to highlight and celebrate with you.

## Data Driven Leadership

One of the key initiatives implemented by our district this year was the introduction of Data-Driven Collaboration Meetings for our school site leaders. These monthly meetings, called “Data Talks,” brought together site administrators and district leaders to discuss a wide range of topics such as, iReady scores, math scores, attendance, and english language reclassification. During these sessions, district leaders work to identify areas of celebration and areas that require focused attention. They also shared valuable insights, best practices, and devised action plans involving both students and staff.

As a direct result of these collaborative efforts, we are proud to report higher than expected stretch of growth on i-Ready scores that demonstrate significant progress for our district. Our teachers have been actively using data to adjust pacing, provide targeted reteaching, and enhance test preparation. Additionally, teacher collaboration days have been implemented to discuss data and plan instruction based on diagnostic results.



## English Language Arts (ELA):

This year district-wide data has shown remarkable growth, with an increase from 18% to 29% of students meeting or exceeding end-of-the-year ELA grade level standards. Considering last year's results, where 36% of our students met or exceeded grade level standards, it is evident that our district is on track to score even higher this year. Stretch growth projections suggest that we could reach as high as 49% of our students meeting or exceeding standards. We anticipate the CAASPP testing scores from May 2023 could range from 43% to 45%.

## Mathematics:

Similar progress has been witnessed in Mathematics. The i-Ready assessments administered in Math have shown remarkable growth, with an increase from 7% to 17% of students meeting or exceeding grade level standards. Last year's CAASPP results indicated that 18% of our students met or exceeded grade level standards. With the district already scoring as well as last year's end-of-the-year scores during the January-February diagnostic testing, we are confident in our ability to surpass previous achievements. Stretch growth projections suggest that we could reach as high as 31% of our students meeting or exceeding standards. We anticipate the CAASPP testing scores from May 2023 to range from 25% to 27%.



## Attendance Data:

At the recent Patterson Unified School District Board of Trustees meeting on May 1, 2023, our Student Services department presented their progress in improving student attendance. While the number of students with excellent or satisfactory attendance is still lower than pre-pandemic levels, we are proud to announce a slight decrease in the number of students designated as "Chronic" for attendance and expect to see a continued drop in the next school year. We are committed to further improving attendance rates and ensuring that all students have the opportunity to succeed.



## Reclassification Rates:

Our district has also witnessed significant growth in the percentage of Students Redesignated as Fluent English Proficient (RFEP). Since the baseline year of 2020-2021, we have seen a dramatic rise in reclassification rates. In that year, we successfully redesignated 2.3% of students, which increased to 3.9% in 2021-22. This year, we have achieved an impressive 9.5% RFEP rate. Our district will continue to focus on EL Students as part of our PJUSD Promise.

## College & Career Ready

Our district continues its promise to ensure our students are college and career ready. In today's rapidly evolving world, it has become increasingly important for our students to be both college and career ready. As society becomes more competitive and complex, it is crucial for students to have a solid foundation of knowledge and skills to succeed in the educational and professional realm. By equipping our students with the necessary tools and resources, we empower them to pursue their passions, contribute to society, and lead fulfilling and successful lives.







## A-G

We believe A-G requirements play a crucial role in developing more well-rounded students. A-G requirements are a set of subject requirements that high school students must fulfill to be eligible for admission to a California University. While we know that the traditional university setting is not the path for all students, we believe students deserve the opportunity to pursue that path if they choose to do so. In order for our students to be provided this choice, it is crucial that our students and families know about and understand what A-G requirements are as early as possible.

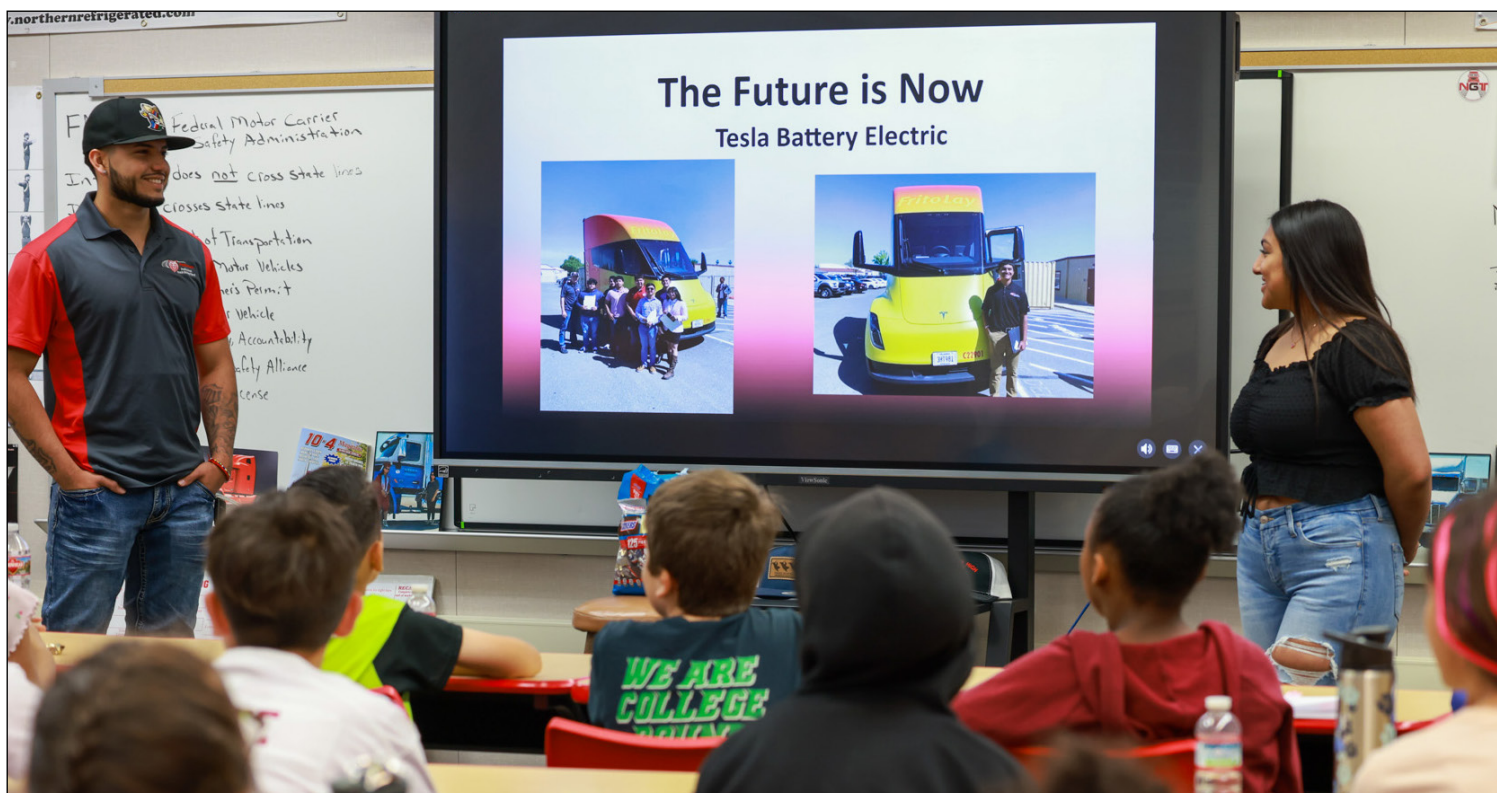


This year, superintendent, Dr. Gauna spoke candidly with 6th grade students and families at Northmead Elementary School to inform them about the importance of A-G and how their choices as early as middle school can establish turning points in their education and possibly their future profession. A-G ready students not only are college ready, but have a competitive edge for students who choose to pursue technical professions as well. Many trade professions have high level specialization opportunities that require some level of education or higher training. For this reason, it is crucial that our students have the opportunity of choice when it comes to their future by being A-G ready.

## Dual Enrollment

To further prepare our students to be college and career ready, this year our district was able to secure an exclusive partnership with Modesto Junior College (MJC) to allow our students the opportunity to participate in a Dual Enrollment program. This free program allows our students to simultaneously take college level courses while they are still in high school. Courses such as English 101, History 101, Logistics 201, and Medical Terminology 321 allow our students to earn college credits while still attending high school, providing them with a competitive advantage as they earn college credits while experiencing a real college course. Due to a high level of interest from our students this year, our district looks forward to working with MJC to expand the program next year to offer a wider variety of courses.





## Career Technical Education (CTE)

Our CTE programs continue to make strides in the areas of Agriculture (Ag), Supply Chain, Logistics, Trucking, and Health Careers.

Our Ag students have been recognized for their excellent achievements across the state in areas such as Floriculture. When they are not competing across the state, they demonstrate their leadership as positive role models as they hosted 3rd grade Ag Day at our Rising Sun campus, so all our district's 3rd graders have a unique opportunity to learn about various agriculture pathways and professions.

Our Supply Chain, Logistics, and Trucking Program also continue to shine as an exemplary program. This year's Career Fair was their largest to date, welcoming industry partners from throughout the region to gather at the PHS Warehouse and take student applications, view resumes, schedule interviews, and in some cases, hire students on the spot. In trucking, our Commercial Driver's License training course curriculum was published to allow our program to be replicated throughout the country. We also hosted the Next Generation in Trucking Train-the-Trainer event, welcoming instructors from across the U.S. to teach them about our program and provide them with the tools to establish programs of their own.







Lastly, our Health Careers Pathway continues to establish its footing as one of our newest pathways. This year the program launched its 9th grade Medical Biology class, which is an excellent introduction to the more advanced courses later in the pathway, while also aligning well with A-G requirements. The program also finalized a new Patient Care Technician course to launch in the upcoming year. Health Careers continues to be one the fastest growing programs our district offers. This was evident with our MJC Dual Enrollment Program, as Medical Terminology was the first course to reach capacity this year.

In providing a well-rounded student, our district's promise is to strengthen programs such as our CTE programs and ensure they align with the academic standards that will allow our students with multiple avenues of college and/or career success.







## Focus Area 2: Student and Staff Safety and Wellness

*"Safety and wellness are essential components of an environment that is conducive to teaching and learning. PJUSD Promise fosters a culture that promotes the emotional health, safety and well-being of students and staff. We will cultivate an environment that fosters mutual respect among students, staff, and educational partners."*

Our district's Student Services department continues to prioritize a whole child approach to educating students in Patterson. Our services include schoolwide strategies organized through a multi-tiered system of supports. Schools with strong support strategies have students and staff who are more successful with a higher sense of well-being and community. When universal systems are implemented effectively we have fewer students who need elevated support services. With a high quality tiered support system, we can provide more efficient and effective targeted and intensive services for those who need it.



Our schools have been implementing Positive Behavioral Interventions and Supports (PBIS) for the past nine years. This year we returned to full implementation at the universal level after the setbacks created by the pandemic. The schoolwide teams use data to develop strategic plans that improve behavior and school culture. The intervention teams strengthened supports by adding tools like Treehouse Club that supports students with family relational stress and expanding groups using the Window Between Worlds healing arts curriculum. As a result of these efforts, student discipline has improved with decreased suspension rates districtwide.





A key part of a multi-tiered system of support in schools is the availability of mental health services ranging from prevention to intensive intervention. At the start of the 2022-23 school year we added one elementary school counselor who served two schools. The program was so successful that three more elementary counselors will be hired to support the rest of the elementary schools beginning with the 2023-24 school year. The district also launched a new partnership with New Beginnings Child, Adolescent, and Family Counseling in Patterson, to provide mental health services to students and families experiencing housing challenges. As a universal prevention strategy, the district has also added two Social and Emotional Learning (SEL) Instructional Coaches to help strengthen social-emotional resources and climate in all schools. These Coaches will provide staff training and coaching to not only boost the use of effective SEL practices with students but also to improve districtwide support for staff wellbeing.



Like all schools, our district continues to work to return to pre-COVID attendance levels. The health, economic, and psychological impacts of the pandemic continues to negatively impact school attendance for many students. This year the District added two new Attendance Liaisons who work directly with schools and families to provide support. An important role for these new team members is to connect families with school and community support services. School and district leaders have been using Attention 2 Attendance, a data system that provides powerful tools to analyze attendance data and develop action plans, to support students and families. This system also offers communication strategies to boost attendance. This year alone, a total of 33,474 direct mail pieces were sent to families. These included postcards celebrating excellent attendance and encouraging continued improvement for attendance.

Through these integrated systems of support, PJUSD will continue to prioritize providing safe and supportive school environments for all students and staff. With strong partnerships and collaboration across schools, district programs, and community members we will continue to follow through on the PJUSD Promise to unlock potential and empowering lives.







## Focus Area 3: Facilities & Resources

*"The PJUSD Promise effectively maximizes resources to support every student's educational journey. We are committed to ensuring excellence in every interaction and providing students and staff with the necessary resources to achieve the district's strategic plan."*

### Building for the Future

As our community experiences ongoing growth, it is essential for our district to expand accordingly to effectively meet the needs of our students, families, and staff. Construction will play a pivotal role in shaping the future of our district in the coming years. It is of utmost importance that we prioritize transparency throughout this process, ensuring open communication and accessibility of information to all stakeholders. By maintaining transparency, we can foster trust, collaboration, and shared understanding as we navigate the changes and developments that lie ahead.

This year we were pleased to dedicate the new PHS Science Building in honor of the late Eugene Field. Mr. Field was a former PHS Science Teacher whose passion for science and teaching has made an incredible impact on many of our current district students, staff, and administrators. Our district is truly honored to dedicate the new science building in his memory.







We also completed construction on the Performing Arts Theater at Patterson High School. In June 2023, Dr. Gauna announced that the California Department of Education (CDE) has granted permission for students and staff to occupy the facility. While the building itself had been completed in September 2022, safety mitigation agreements with the City of Patterson and the CDE requiring the safe passage of students and staff, prevented our district from opening sooner. In February 2023, our district reached an agreement with the City to close North 9th Street (the street between PHS and the Theater) during school hours and to install a new pedestrian crosswalk and medians to allow safe passage for our students and staff. After months of preparation and collaboration with the City and the CDE, the much anticipated opening has finally been approved for our students and staff to enjoy. The theater and accompanying classrooms will be ready for students and staff to occupy following the completion of construction in June and in time to welcome back our students to the 2023-2024 school year on Thursday, August 10, 2023.



In addition to the science building and theater, our district has also completed construction on several new classroom buildings and projects. Apricot Valley and Las Palmas Elementary Schools added a new building to their sites, adding five new classrooms per site. Northmead Elementary School has also leased six new portable classrooms to accommodate our growing student population.



Throughout this year, our district has successfully implemented various other modernization and beautification projects as well to enhance our school facilities. At Grayson Elementary School, we renovated the parking area, prioritizing the safety of families during pick-up and drop-off times. Additionally, Apricot Valley now boasts a new turf



installation, providing a dedicated green space for our kindergarten students. Patterson High School also experienced significant improvements, including a new marque, a landscaping project along 7th Street, and the creation of an outdoor gathering space for students. Furthermore, we have revitalized the Dave Klein gymnasium floor this summer and have initiated the planning process for the much anticipated new gymnasium and pool project. These initiatives reflect our ongoing commitment to providing exceptional learning environments and facilities for our students while generating a sense of pride within our educational community.



## Measure E

In November 2022, our district was fortunate enough to gain the trust and support of our community to secure more than the 55% required to pass the general obligation bond, known as Measure E.

This bond approved \$74 million in funding to help build new school facilities to reduce overcrowding, update and expand vocational and career technical education programs for our students, and modernize and upgrade classrooms to better prepare our students for college and future careers.

Our district is incredibly grateful to the community and the voters of Patterson for recognizing the significance this bond will bring to our schools for both present and future generations. We look forward to fulfilling the promise made to our community and our children in an effective and responsible manner.

As of date, projects have not started for Measure E however, our district is looking to fill open positions to serve on the Citizens Bond Oversight Committee (CBOC). Serving on the CBOC requires minimal time commitment (meetings are no more than quarterly and no less than once a year), and adds an essential layer of transparency and accountability to the public to ensure our district spends its Measure E funds in accordance with the purposes outlined in the 2022 ballot. Interested participants should visit our district's website to learn more about the CBOC and how to apply.

Lastly, our district has begun developing its facilities master plan this year. The development of a facilities master plan is essential for our district's growth and the longevity of our schools. Growth and beautification projects are vital to ensure our sites remain appealing and cultivate a positive learning environment for our students. As our district continues to grow, the facilities master plan will address the need for space and determine necessary improvements in our educational community. Our district has begun developing this plan, which will review the conditions of all our sites and support the ongoing development in our Patterson community.



PJUSD is looking for community members to serve on the

Citizens Bond Oversight Committee for **MEASURE E**

visit [patterson.k12.ca.us](https://patterson.k12.ca.us) to apply





# Focus Area 4: Communication & Collaboration

*"The PJUSD Promise is to provide effective, meaningful, and concise communication among our schools, parents, staff, and community. Such communication creates and maintains positive relationships both within and outside our district. PJUSD strives to provide its schools, parents, staff, and members of the community with a consistent stream of communication that is transparent and easily accessible to all."*

## Being Present to Serve

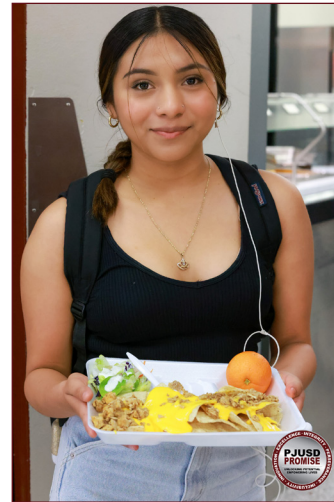
Presence and servant leadership have been core principles this past year for our district's communication approach. With a commitment to serving those whom we lead, our district has prioritized actively listening and empathizing with the needs and concerns of our students, teachers, staff, and community.

Dr. Gauna kicked off the school year with a series of Listening to Learn events, where he listened to parent and student feedback to gain insight on their perception of our district at the time, and to listen to potential areas of growth. This feedback was essential in steering the direction of many actions leading up throughout the year.

Among the feedback provided, school nutrition was an area of interest for many of our families. As a result, our district quickly began working with our Nutrition Services Department to highlight the amazing service they provide our students each day, while also providing them with new opportunities to improve their nutrition offerings.

In addition to adding new menu items this year, such as the mango habanero wrap, our district has also acquired a new partnership with Sodexo, a major food consultant, to help improve the overall quality of our meal choices throughout the district. This partnership is scheduled to begin in the 2023-2024 school year.

This example highlights our district's commitment to improvement in providing excellent services for our students and staff. By actively listening and taking action, we prioritize the evolving needs of our educational community.





## Consistent Communication

To foster an environment of consistent communication and feedback, our district has implemented various initiatives. This year, we launched our monthly PJUSD Newsletter, featuring video messages from Dr. Gauna, along with valuable updates from each Cabinet Department. Additionally, our district and school site social media channels have increased their content output, showcasing the achievements, activities, and programs offered to our students and staff. Streamlining crisis communication has also been a priority for our district this year, ensuring timely and accurate information reaches families and staff promptly. By providing transparent and reliable updates during crises, we aim to foster trust within our families and community. These efforts prioritize effective communication, engagement, and building a strong sense of trust within our education community.



## Celebrating Milestones

This year our district celebrated the 100 Year Anniversary of Northmead Elementary School. This Centennial Celebration brought together former Northmead students, staff, administrators, and current and past Board of Trustee Members and Superintendents. Together, we came to appreciate the history of one of our district's oldest schools and celebrate the incredible impact it has had on students and staff throughout the years. The event commenced with an opening presentation by Principal, Jill Ziegler, followed by remarks from our Superintendent, Dr. Gauna, and honorary guest, retired Northmead Principal, Mrs. Cathay Silva. To commemorate the occasion, school site and district leadership accompanied by our Superintendent and current Board of Trustees, participated in a time capsule burial near the school's flagpole, marked by a special plaque. The time capsule includes various items such as books, student profiles, artifacts from popular culture, letters, artwork, a mask, and even a COVID-19 test. Each grade had an opportunity to contribute an item that represented themselves or the current era we live in.







We also hosted our first district-sponsored Special Olympics event. This event kicked off with an introduction parade, welcoming each of our participating schools and athletes, our district and locally elected dignitaries, and included inspirational remarks from a real United States Olympics Gold Medalist, Dr. Andre Phillips, and a USA Special Olympics Silver Medalist, and 2016 Patterson High School Alumnus, Sean Hicks.



With nearly 160 student-athletes competing in a series of competitive games, including the 50/100-meter run, a standing long jump, and softball (like a shot put) throw, our students experienced, first-hand what it was like to compete and be celebrated as Olympic Champions.





## Collaboration & Partnerships

In addition to partnering with our community to develop our new strategic plan, our district has continued to strengthen its partnerships throughout our community. These partnerships cultivate strong support for our students, families, and schools.

Thanks to improved partnerships, our district has successfully reached agreements with the City to help open our performing arts theater. Additionally, we have established valuable collaborations with higher education institutions and professional programs, enhancing our students' opportunities for college and career advancement. Continuing our commitment to community engagement, we are proud to participate in events such as Love Patterson and Apricot Fiesta, demonstrating our ongoing appreciation for the community we serve. These partnerships align with our United Patterson philosophy, where education serves as the cornerstone of community success. As our district shifts its strategic focus to the PJUSD Promise, United Patterson remains a crucial component of our community initiative. We will continue to foster collaboration with our partners, amplifying their voices and garnering support for our district's efforts.





# Focus Area 5: Employee Success & Leadership Development

*The PJUSD Promise is to provide staff with support and leadership opportunities. We will strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.*

## Building from Within

With the implementation of our district's new strategic plan, we have placed an emphasis on not only serving our students but also prioritizing the growth and development of our staff as leaders and educators. Recognizing the importance of supporting our staff, we have incorporated them as a focus area within our district, ensuring they receive the necessary support and resources to be successful.

As part of this effort, we introduced the Aspiring Administrators Academy for current district staff who are dedicated to enhancing their leadership skills and who aspire to become administrative leaders. This academy aims to increase leadership capacity within our district by developing cohorts of leaders prepared to successfully transition into assistant principal roles or other leadership opportunities. This year, we celebrated 10 graduates of the Aspiring Administrators Academy and look forward to welcoming a second cohort in the upcoming school year. Additionally, our district plans to implement similar programs to support other staff members in pursuing leadership opportunities as well.



## Professional Development

Our district's professional development system has consistently proven to be effective in supporting the growth and success of our teaching professionals. Building upon this foundation, we have recently introduced valuable additions to the program that will further enhance our district's ability to adequately prepare our educators for the diverse challenges of the modern classroom. The inclusion of instructional coaches and a dedicated Coordinator of Curriculum and Instruction will provide significant guidance, mentorship, and resources to our teachers. These roles will ensure that our educators have the necessary tools and support to deliver high-quality instruction that meets the needs of our students. By prioritizing professional development and academic excellence, we are reaffirming our commitment to providing a robust education that empowers our students to thrive academically, while also ensuring that our teachers have the skills and support to be successful in the classroom.





## Ongoing Recruitment Opportunities

Our district remains dedicated to seeking talented individuals to join our team, and we actively engage in various recruitment efforts. We have participated in and hosted several job fairs throughout the year, providing opportunities for potential candidates to connect with us. In addition, we consistently advertise and make available our open positions through **[www.edjoin.org/pattersonunified](http://www.edjoin.org/pattersonunified)**.

Many of these candidates often have their first association with our district as parents or guardians, already having a vested interest in the success of our schools. We welcome these individuals to consider joining our district as valued members of our dedicated staff, contributing their expertise and passion to our shared goal of providing exceptional education for our students.

**JOIN OUR TEAM!**

We are Hiring at PJUSD. Visit Ed-Join for more information on available classified and certificated vacancies.





# END OF THE YEAR HIGHLIGHTS

## **ACADEMIC AWARDS**

**Stanislaus County Office of Education National History Day:** Fatima Delgadillo, Ella Sumabat, Alan Munoz Marquez, and Emma Villa from Apricot Valley earned 2nd place in the Junior Division-Group Website category; Santi Lewis from Apricot Valley earned 1st place in the Junior Division - Individual Exhibit category; Genevieve Hernandez from Apricot Valley earned an Honorable Mention in the Elementary Individual Poster category; Londyn Dillard and Camile Hale from Creekside earned 3rd place - Group Exhibit (Juniors); Vanessa Flores, Josseyln Cabrera, and Mia Rodriguez from Grayson earned 1st place in the Elementary Group Poster category; Alexander Hernandez and Max Sandoval from Grayson earned 2nd place in the Spanish Group Poster category; Bobbi Coughran, Evelyn Arroyo, and Julissa Wandera from Walnut Grove earned an Honorable Mention in the Group Poster category; Miyuki Morales Angel and Zoe Hernandez from Walnut Grove earned 1st place in the Group Division category; Samantha Rubio Garcia earned 2nd place in the Individual Exhibit category

**California State National History Day:** Fatima Delgadillo, Ella Sumabat, Alan Munoz Marquez, and Emma Villa from Apricot Valley were finalists in the Junior Division-Group Website category; Mouso Mourtazo, Massen Diaz, and Jacob Gutierrez from Patterson High were finalists in the Senior Division - Group Podcast category; Samantha Rubio Garcia from Walnut Grove was finalist in the Junior Division - Individual Exhibit category

Layla Ayala and Danika Mendoza from Creekside earned 3rd place, at the Stanislaus County Spelling Bee.

Alexander Hernandez, Maria Navarro (from Grayson), Juan Zavalza, and Samantha Rubio Garcia (from Walnut Grove) were finalists at the Central Valley Dual Language Consortium Spelling Bee Competition

Isabella Villanueva from Creekside earned PHAST Club Member of the Year at the Stanislaus County Protecting Health And Slamming Tobacco (PHAST) Awards

Creekside Middle School's jvPHAST earned 1st place for the Red Ribbon Week Contest

Walnut Grove earned 3rd place in the Elementary Division of the Red Ribbon Week Contest

Creekside Middle School's jvPHAST earned 3rd place PSA of the Year at the PHAST Film Society for their PSA on anti-vaping

Ronyla Collins and Mecocia Collins from Open Valley earned jvPHAST Club Members of the Year at the Stanislaus County Protecting Health And Slamming Tobacco (PHAST) Awards

Open Valley earned PHAST Chapter of the Year at the Stanislaus County Protecting Health And Slamming Tobacco (PHAST) Awards

Isaiah Rivera, Daniella Davies, Luna Ortiz, McKalya Garcia, Laura Bowers, Ashley Colwell, Bailey Gandarilla, Marco Guzman, Briseida Guzman, Eduardo Hernandez, Elijah Jamieson, Mikayla Loaiza, Carlos Lomeli Salcedo, Areli Lopez Inzunza, and Marcos Molina from Patterson High earned an Excellence in Leadership recognition at the Foothill Horizons Outdoor School

## **Association of California School Administrators Every Student Succeeding:**

Eduardo Sandoval from Apricot Valley and Jonathan Ruacho from Creekside were recognized at the County level

Diego Ortize, Kuljit Uppal, Meghanne Chan, Ethan Wong, Alexia Torres, Alexia Torres, and Rehmat Khehra were Medalists at the Stanislaus County Office of Education Academic Decathlon

226 students throughout the district were Reclassified as English Proficient

Diego Ortiz was the Patterson High School Valedictorian

Kuljit Uppal was the Patterson High School Salutatorian

32 Patterson High School seniors earned the State Seal of Biliteracy:

## **MUSIC & PERFORMING ARTS AWARDS**

Marcos Banuelos and Meaghanne Chan from Patterson High School made the Stanislaus County Music Educators Association Honor Band

Diego Ortiz and Marcos Banuelos made the California Band Directors Association All-State Honor Band

## **FFA AWARDS**

Ag Align Biology and Sustainable Agriculture Tier 1 Certification: Mitchell Carter, Victoria Peraza-Munoz, Julius Uribe, Adolfo De Anda, Leo Refil, Jimena Valle, Gary Ochoa, Michael Wilcox, Lailah Cagle, Jaylen Thompson, Jorge Cortes, Anayatzi Arteaga, Valeria Monlina, Reagan Allard, Haleigh Pearce, Wyatt Faustino, Mariah Benitez

Benz School of Floral Design Principles of Floral Design Certification: Angeli Bucio, Benicia Hernandez, Jatziny Lopez Anaya, Alexa Martinez-Huizar, Summer Oliveira Solis, Luna Ortiz, Maritza Parra, Athenas Torres Guzman, Evelyn Vasquez, Haley Aguinaga, Ashley Barajas, Kiera Carter, Wendy Fernandez Sanchez, Nayeli Gallo, Briseida Guzman, Laura Jaramillo Gonzalez, Ava Ruiz, Annaleze Lucido, Carmen DeRosa, Alexander Brundage, Dayanna Ayala Martinez

BASF Plant Science Certification: Luis Villanueva, Sofia Monteon, Lupita Maravilla, Isaac Llamas-Avalos, Alyssa Granados, Luke Aragon, Jose Regina Gomez Jimenez, Brooke Mancuso, Alexia Rosas, Matthew Ruiz

67 students earned their Ag Align Agriscience - Chemistry Tier 1 Certification

41 students earned their Floriculture Tier 1 Certification



# END OF THE YEAR HIGHLIGHTS

Evelyn Del Rio Ramirez and Cassandra Torres earned their Ag Align Floriculture Tier 2 Certification

75 students earned their OSHA 10 Certification

43 students earned their OSHA 10 Culinary Certification

32 students earned their Elanco Fundamentals of Animal Science Certification

28 students earned their Youth for Quality Care of Animals Certification

Ag Align Horticulture Tier 1 Certification: Michelle Alvarez, Luke Aragon, Gabriella Carter, A'Ni Clepper, Alyssa Granados, Isaac Llamas-Avalos, Tattyana Lomeli Romero, Sofia Monteon, Paulina Orozco, David Tamayo Rivas, Jazmyn Villegas, Mariela Castro Viche, Jose Regina Gomez Jimenez, Beeja Lopez, Ximena Lopez Madrigal, Brooke Mancuso, Diana Medina, Ivan Medina, Alexia Rosas, Oscar Vasquez, Alysa Wheeler

State FFA Degrees: Claire Pierce, Luna Ortiz, Isabella Rodriguez, Miriam Balumbu, Jillian Rightsell

Stanislaus County Office of Education Occupational Olympics Floriculture Contest: Evelyn Del Rio Ramirez (1st Place), Ariana Cuellar (2nd Place), Mia Banuelos (6th Place), Samantha Rodriguez (8th Place), Cassandra Torres (11th Place)

Stanislaus County Office of Education Occupational Olympics Welding Contest: Austin Lucas (2nd Place) and Noah Miles (6th Place)

Arbuckle FFA Field Day Veterinary Science Contest: Catelyn Mendoza, Dorothy Echegi, Jessica Coble and Olivia Valdespino (10th High Team)

Dinuba FFA Field Day Floriculture Contest: Evelyn Del Rio Ramirez (1st Place High Individual)

Chico State FFA Field Day Meats Judging Contest: Sonya Gregoris, Isabella Clauzel, Hannah Subia and Owen Christopherson (9th High Team)

Modesto Junior College FFA Field Day Meats Judging Contest: Hannah Subia, Sonya Gregoris, Isabella Clauzel and Angela Torres (7th High Team)

Reedley College FFA Field Day Livestock Judging Contest: Alexia Torres, Aby Rosales, Shane Jones and Jillian Rightsell (4th High Team) and Alexia Torres (9th High Individual)

California FFA State Finals Meat Judging Contest: Hannah Subia, Owen Christopherson, Isabella Clauzel and Angela Torres (9th High Team)

## **ATHLETIC AWARDS**

Brooke Findlen, Ava Barragan, Mateo Martinez, and Rogelio Venegas from Walnut Grove were finalists at the Athletic Math Hits Championship Tournament with the PWC/Oakland A's

Julissa Wandera, Jesus Fuentes, Andrea Fajardo, Mateo Martinez, Briza Wingo, Rogelio Venegas, Guillermo Villanueva, and Margarita Dominguez from Walnut Grove were finalists at the Math Hoops Kings of Sacramento Regional Tournament with the Sacramento Kings/NBC Sports/State

Miriam Balumbu was the 131 lbs. Champion in the Central California Conference for wrestling

Joseph Lopez was the 145 lbs. Champion in the Central California Conference for Wrestling

Amari Coley and David Nnaji earned 1st Team in the Central California Conference for Boys Basketball All-CCC Team

Luis Castro earned 1st Team at the Central California Conference for Boys Soccer All-CCC Team

Rayna Manu and Siena Musson earned 1st Team in the Central California Conference for Girls Basketball All-CCC Team

Dominique Fabela, Sonya Gregoris, and Emma Villafana earned 1st Team at the Central California Conference for Girls Soccer All-CCC Team

Madison Cantu earned 1st Team at the Central California Conference for Girls Volleyball All-CCC Team

Kayla Ortiz earned 1st Team at the Central California Conference for Softball All-CCC Team

Noah Cozart, Leo Refil earned 1st Team Defensive Back at the Central California Conference for Football All-CCC Team

Jonathan Delgadillo earned 1st Team Defensive End at the Central California Conference for Football All-CCC Team

Tresor Mulumba and Quincy Simien earned 1st Team Defensive Line at the Central California Conference for Football All-CCC Team

Evelyn Michel and Rajpreet Uppal earned 1st Team Doubles at the Central California Conference for Girls Tennis All-CCC Team

Ofa "Lolo" Mataele earned 1st Team Linebacker at the Central California Conference for Football All-CCC Team

Nate Lozano earned 1st Team Offensive Line at the Central California Conference for Football All-CCC Team

Nate Lozano earned 1st Team Pitcher at the Central California Conference for Football All-CCC Team

Max Media earned 1st Team Quarterback at the Central California Conference for Football All-CCC Team

Ofa "Lolo" Mataele earned 1st Team Running Back at the Central California Conference for Football All-CCC Team

Carolina Herrera and Shantell Nzoule earned 1st Team Singles at the Central California Conference for Girls Tennis All-CCC Team

Emma Velasco was the 2 Mile Champion at the Central California Conference for Frills Cross Country - Frosh/Soph

Angel Castro and Jose Chavez earned 2nd Team at the Central California Conference for Boys Soccer All-CCC Team

Johan Pena earned 2nd Team at the Central California Conference for Boys Volleyball All-CCC Team

Joyce Mulumba earned 2nd Team at the Central California Conference for Girls Basketball All-CCC Team



# END OF THE YEAR HIGHLIGHTS

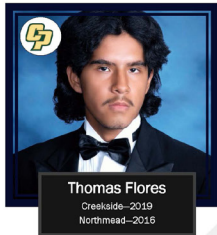
Daisy De la Torre and Ariana Leon earned 2nd Team at the Central California Conference for Girls Soccer All-CCC Team  
Jazmine Isom and Haleigh Pearce earned 2nd Team at the Central California Conference for Softball All-CCC Team  
Lisette Gregoris and Alex Lyfield earned 2nd Team at the Central California Conference for Water Polo All-CCC Team  
Johnathan Delgadillo earned 2nd Team Defensive End at the Central California Conference for Football All-CCC Team  
Elijah Saucedo earned 2nd Team Offensive Line at the Central California Conference for Football All-CCC Team  
Max Medina earned 2nd Team Outfield at the Central California Conference for Baseball All-CCC Team  
Noah Cozart earned 2nd Team Receiver at the Central California Conference for Football All-CCC Team  
Sean Hansen earned 2nd Team Running Back at the Central California Conference for Football All-CCC Team  
Brady McCleerly earned 2nd Team Second Base at the Central California Conference for Baseball All-CCC Team  
Natalie Arriaza earned 3200m Champion at the Sac-Joaquin Section for Girls Track & Field - Division 3  
Isabella Garza, Neveag Gions, Laylah Johnson, and Devyn Smith earned 4x100m Relay Champions at the Central California Conference for Girls Track & Field - Junior Varsity  
Antioni Drew Lomeli earned All-Sportsmanship Team in the Central California Conference for Baseball All-CCC Team  
Jose Lomeli earned All-Sportsmanship Team in the Central California Conference for Boys Basketball All-CCC Team  
Ryan Scott earned All-Sportsmanship Team in the Central California Conference for Boys Golf All-CCC Team  
Samuel Ramirez earned All-Sportsmanship Team in the Central California Conference for Boys Volleyball All-CCC Team  
Austin Lucas earned All-Sportsmanship Team in the Central California Conference for Football All-CCC Team  
Macyn Cozart earned All-Sportsmanship Team in the Central California Conference for Girls Basketball All-CCC Team  
Jada Christopherson earned All-Sportsmanship Team in the Central California Conference for Girls Golf All-CCC Team  
Athena Cantu earned All-Sportsmanship Team in the Central California Conference for Girls Volleyball All-CCC Team  
Desirrei Socri earned All-Sportsmanship Team in the Central California Conference for Softball All-CCC Team  
McKenzie Cousins, Taniyah Irvin, Touraye Irvin, Laylah Johnson, Jayana Jones, Chelsie Joseph, and Angelina Vera earned Champion at the JAMZ Varsity Non-Tumbling Level State 3 Championship  
Daniel Valverde earned Honorable Mention in the Central California Conference for Boys Soccer All-CCC Team  
Jaiden Jacob earned Honorable Mention in the Central California Conference for Boys Volleyball All-CCC Team  
Brooklyn Valentine earned Honorable Mention in the Central California Conference for Girls Soccer All-CCC Team  
Siena Musson earned Honorable Mention in the Central California Conference for Girls Volleyball All-CCC Team  
Leanna Nzoule earned Honorable Mention in the Central California Conference for Girls Tennis All-CCC Team  
Quincy Simien earned Lineman of the Year in the Central California Conference for Football All-CCC Team  
Matthew Aldana earned MVP in the Central California Conference for Boys Soccer All-CCC Team  
Lisette Gregoris earned MVP in the Central California Conference for Girls Soccer All-CCC Team  
Peyton Montecinos earned Offensive Player of the Year in the Central California Conference for Baseball All-CCC Team  
Lucas Austin earned Pole Vault Champion in the Central California Conference for Boys Track & Field - Varsity  
Miklalah Morelos earned Pole Vault Champion in the Central California Conference for Girls Track & Field - Junior Varsity  
Claire Pierce earned Pole Vault Champion in the Central California Conference for Girls Track & Field = Varsity  
Christian Casillas earned Specialist of the Year in the Central California Conference for Football All-CCC Team

## **STAFF AWARDS**

Kayla SueSue, Employees Making a Difference (SCOE)  
Jeremy Sederquist, Teacher of the Year (SCOE)  
Adriana Corona-Duran, Administrator of the Year (CVDLC)  
Melissa Amarillas, PHAST Advisor of the Year (SCOE)  
Rob Cozart - Coach of the Year (Football All-CCC Team)  
Patricia Garcia - Coach of the Year (Girls Soccer All-CCC Team)  
Harley Parson - Co-Coach of the Year (Baseball All-CCC Team)



# GRADUATE DATA



Thomas Flores  
Crestside-2019  
Northmead-2016



Mari Onofre  
Crestside-2019  
Northmead-2016



Diego Ortiz  
Crestside-2019  
Apricot Valley-2016



Nathaly Plascencia  
Crestside-2019  
Apricot Valley-2016



Christian Reynoso  
Crestside-2019  
Apricot Valley-2016



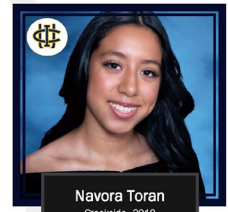
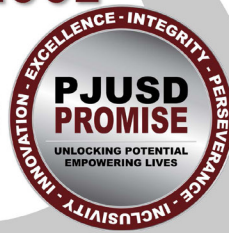
Kuljit Uppal  
Crestside-2019  
Apricot Valley-2016



## PATTERSON HIGH SCHOOL

### ACADEMIC ALL STARS

2023



Navora Toran  
Crestside-2018



Angie Ochoa  
Crestside-2019



Rylee Cozart  
Walnut Grove-2019



Shantell Nzoule  
Patterson High-2023



Tien Ngo  
Patterson High-2023



Olivia Valdespino  
Patterson High-2023

"UNLOCKING POTENTIAL EMPOWERING LIVES"

The graduates of Patterson High School have many outstanding accomplishments. 397 students graduated as part of the Class of 2023. 120 graduates are heading directly to a four-year college or university. 165 students will be attending community college. 37 students will be attending a vocational or trade school. 9 students will serve in the military. Among the schools Patterson High graduates will be attending:

**Modesto Junior College, College of San Mateo, Columbia College, Delta College, UC Davis, Las Positas College, Merced Community College, Mission College, San Deigo Community College, San Jose City College, Woodland College, Arizona State University, Brigham Young University, Cal Poly Pomona, Cal Poly San Luis Obispo, CSU Chico, CSU Fullerton, CSU Fresno, CSU Los Angeles, CSU Northridge, CSU Sacramento, CSU San Francisco, CSU San Jose, CSU Stanislaus, California Lutheran University, Dillard University, Fresno Pacific University, Spelman College, Stanford University, Tohoku University, UC Berkeley, UC Davis, UC Irvine, UC Merced, UC Santa Barbara, University of Alabama, University of Kentucky, University of Nevada Las Vegas, University of Nevada Reno, University of the Pacific, Waldorf University, Xavier University**