



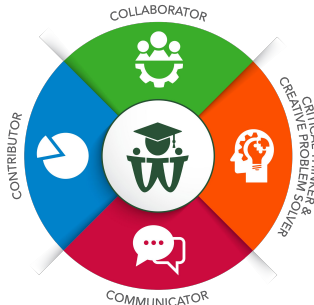
WEST BLOOMFIELD SCHOOL DISTRICT

PORTRAIT of a GRADUATE

State Assessment Data Review

Board of Education Study Session
10.9.2023

Presentation Overview



Strategic Plan & Data Goals

- Year 2 Priority Objectives
- District Data Goals

22-23 State & Benchmark Assessment Data

- ELA
- Next Steps
- Math
- Next Steps

Summary / Conclusion

Goals. How We Will Succeed

1. **Academics & Programs**
2. **Culture & Learning Environment**
3. **Communications & Community Engagement**
4. **Personnel & Leadership**
5. **Operations**

Mission. What We Do

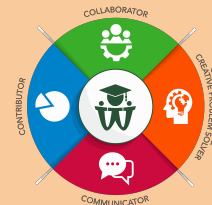
We support each student's needs by providing the opportunities, experiences, & educational tools for their journey.

Year 2 Priority Objectives. What's Most Important Right Now?

- Specific objectives in each goal area

Vision/Why We Exist:

All students will be:
Contributors
Communicators
Collaborators
Critical Thinkers
...empowering each for life ahead



What We Believe/ Our Values

- All students can and will learn
- Education is a shared responsibility
- Equitable education is essential
- Diversity enriches the community & education
- Positive community, experiences & relationships are key to student success
- Everyone deserves to be seen, heard & respected for who they are

Goals. How We Will Succeed

Mission. V

We support

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3. E

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6. P

7. O

Goals. How We Will Succeed

1. **Academics & Programs:** *Provide engaging, meaningful, inclusive & rigorous opportunities & extracurricular programs*

2. **Culture & Learning Environment** *Provide a positive, safe & inclusive environment where all students' diverse learning needs are met*

Scales: If we have strong, visible Proficiency Scales and aligned instructional feedback, then students will be able to better monitoring their own learning.

Differentiate: If we consistently differentiate instruction and progress monitor, then each student will be highly engaged.

Tier 1: If we deliver high quality tier one instruction (and PL around tier one instruction), then we will see an improvement in student achievement.

MTSS: If we strengthen our district wide MTSS systems & supports, then staff and students will have the resources to succeed

Culture: If we combine relational capacity with better instruction, then student achievement will increase.

Equity, CKH & SEL: If we implement CKH, SEL instruction, and equitable instructional practices, then we will see continued success with a positive learning environment provided to students.

Family: If we strengthen our family engagement plan and ways of reaching families, then we will see an increase in family satisfaction & student achievement.

What W

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District Data Goals

GOAL. The percent of students that are projected as proficient in each cohort will increase by at least 10% from spring to spring in NWEA Math and Reading (1st-9th Grade).

GOAL. The percent of students that reach their NWEA growth goal in each cohort will increase by at least 10% from spring to spring in 1st-9th grade (or no lower than 70% of students reach growth goal if a cohort is currently above 60%)

GOAL. The average observed growth of each grade level from fall to spring will meet or exceed grade level norms for NWEA projected growth.

GOAL. The percent of students that are proficient in each cohort will increase by at least 10% from spring to spring on ELA & Math M-Step State Assessments.

GOAL. The percent of students that are proficient in the 11th ELA SAT will be 60% or higher.

GOAL. The percent of students that are proficient in the 11th Math SAT will be 50% or higher.



District State Assessments: ELA

Cohort Progress

GOAL. The percent of students that are proficient in each cohort will increase by at least 10% from spring to spring on ELA & Math M-Step State Assessments.

ELA	Spring 22	Spring 23	Notes
2nd NWEA	34.3%		
3rd M-Step	46%	42.6%	Improved
4th M-Step	38%	52.4%	Improved
5th MSTEP	49%	52.5%	Improved
6th MSTEP	28%	34%	Declined
7th MSTEP	41%	31.4%	Improved
8th PSAT	70%	63%	Met Goal
11th SAT	55%	49.6%	N/A

West Bloomfield performed higher than the state in the majority of grade levels, with an average of 1.5% higher than the state at each grade level

Note: At the state level, 6th grade scores decreased, but our 6th grade scores improved



NWEA ELA Growth Data

Expected Growth vs Observed Growth (in RIT points):

GOAL. The average observed growth of each grade level from fall to spring will meet or exceed grade level norms for NWEA projected growth.

K-2 District-Wide

	Expected	Observed
K	15.5	18
1	15.4	17
2	12.9	16

Summary: All three grade levels exceeded their NWEA expected growth from Fall to Spring!

3-5 District-Wide

	Expected	Observed
3	10.3	13
4	7.9	9
5	6.4	7

Summary: All three grade levels exceeded their NWEA expected growth from Fall to Spring!



NWEA ELA Data by Cohort

GOAL. The percent of students that reach their growth goal in each cohort will increase by at least 10% from spring to spring (or 70%).

ELA	2022	2023	Notes
K		67%	
1st	48%	64%	
2nd	55%	59%	Met Goal
3rd	49%	65%	Met Goal
4th	52%	57%	Improved
5th	42%	58%	Improved
6th	30%	47%	Improved
7th	39%	46%	Met Goal
8th		55%	Met Goal
9th	N/A	N/A	

We demonstrated increased levels of meeting growth goals with new systems in place, and we expect this to continue to improve!



ELA Next Steps

- Literacy Leadership Team / Oakland Schools Literacy Essentials of Oakland & Cultivating Continuous Improvement
- Quarterly Objectives & Key Results at Building Leadership Level
 - Leading indicators focused on district priority objectives
 - Example at Doherty:
 - **Tier 1:** If we deliver high quality tier one instruction (and PL around tier one instruction), then we will see an improvement in student achievement.
 - Key Result example: 100% implementation of decodables to support Phonics instruction
- Quarterly Objectives & Key Results at Building PLC Level
 - Leading indicators focused on three district priority objectives
 - **Tier 1:** If we deliver high quality tier one instruction (and PL around tier one instruction), then we will see an improvement in student achievement.
 - **Differentiate:** If we consistently differentiate instruction and progress monitor, then each student will be highly engaged.
 - **Scales:** If we have strong, visible Proficiency Scales and aligned instructional feedback, then students will be able to better monitoring their own learning.

ELA Next Steps

- Quarterly Learning Environment Observations (15-item data collection of what instruction looks like)
 - Emphasis on getting into 3rd, 6th, 7th, and 11th grade ELA
- Building Growth Meetings centered on leading and lagging indicators with each building: late October/early November AND late February
 - Learning Environment Observations
 - Quarterly Objectives & Key Results
 - NWEA & Other Local Data
- Professional learning centered on Tier One instruction & Differentiation (small group focus)
- LETRS Training (Language Essentials for Teaching of Reading and Spelling)
- Re-institute Extra Learning Opportunities employed last year (using grant money)
- Elementary Literacy: Evaluation Phase of Curriculum Overview Cycle
- Secondary Chalk Talk (SAT Preparation) in Support Classes
- NWEA in 9th Grade

District State Assessments: Math

WB/Michigan Comparison

We performed better than the state in the majority of grade levels, and we are also seeing solid growth in many grade levels.

Math	State	WB Comparison
2nd NWEA		
3rd M-Step	42.9%	+8.9%
4th M-Step	38.6%	+9.8%
5th MSTEP	31.5%	+5.3%
6th MSTEP	29.6%	-0.4%
7th MSTEP	31%	+2.2%
8th PSAT	36.3%	+5.3%
11th SAT	29.9%	-3%



NWEA Math Growth Data

Expected Growth vs Observed Growth (in RIT points):

GOAL. The average observed growth of each grade level from fall to spring will meet or exceed grade level norms for NWEA projected growth.

K-2 District-Wide

	Expected	Observed
K	16.1	18
1	15.8	19
2	14	16

Summary: All three grade levels exceeded their NWEA expected growth from Fall to Spring!

3-5 District-Wide

	Expected	Observed
3	12.2	16
4	10.7	12
5	9.3	8

Summary: Two grade levels exceeded their NWEA expected growth from Fall to Spring!



NWEA Math Data by Cohort

GOAL. The percent of students that reach their growth goal in each cohort will increase by at least 10% from the fall to spring.

Math	2022	2023	Notes
K		62%	
1st	51%	67%	
2nd	50%	63%	Met Goal
3rd	66%	74%	Met Goal
4th	61%	56%	Declined
5th	41%	47%	Declined
6th	47%	46%	Improved
7th	50%	57%	Met Goal
8th		55%	Improved
9th		N/A	

We demonstrated increased levels of meeting growth goals with new systems in place, and we expect this to continue to improve!

The cohorts here did not increase. However, in both 3rd & 4th grade, the % Proficient on state assessments from last year to this year improved.



Math Next Steps

- IXL at the Elementary Level has received positive feedback and will continue.
- Quarterly Objectives & Key Results at Building Leadership Level
 - Leading indicators focused on district priority objectives
 - Example at Gretchko:
 - **Differentiate:** If we consistently differentiate instruction and progress monitor, then each student will be highly engaged.
 - Key Result example: 100% implementation of small group support in Math during STAR time at the end of the day, 3 times per week
- Quarterly Objectives & Key Results at Building PLC Level
 - Leading indicators focused on three district priority objectives
 - **Tier 1:** If we deliver high quality tier one instruction (and PL around tier one instruction), then we will see an improvement in student achievement.
 - **Differentiate:** If we consistently differentiate instruction and progress monitor, then each student will be highly engaged.
 - **Scales:** If we have strong, visible Proficiency Scales and aligned instructional feedback, then students will be able to better monitoring their own learning.

Math Next Steps

- Quarterly Learning Environment Observations (15-item data collection of what instruction looks like)
 - Emphasis on getting into 4th, 5th, 6th, and 11th grade Math
- Building Growth Meetings centered on leading and lagging indicators with each building: late October/early November AND late February
 - Learning Environment Observations
 - Quarterly Objectives & Key Results
 - NWEA & Other Local Data
- Professional learning centered on Tier One instruction & Differentiation (small group focus)
- Re-institute Extra Learning Opportunities employed last year (using grant money)
- Secondary Math: Evaluation Phase of Curriculum Overview Cycle
- Secondary Chalk Talk (SAT Preparation) in Support Classes
- NWEA in 9th Grade

Systems: A Focus on Continuous Growth

New Teacher Professional Learning

District-Wide MTSS

Teacher Evaluation System

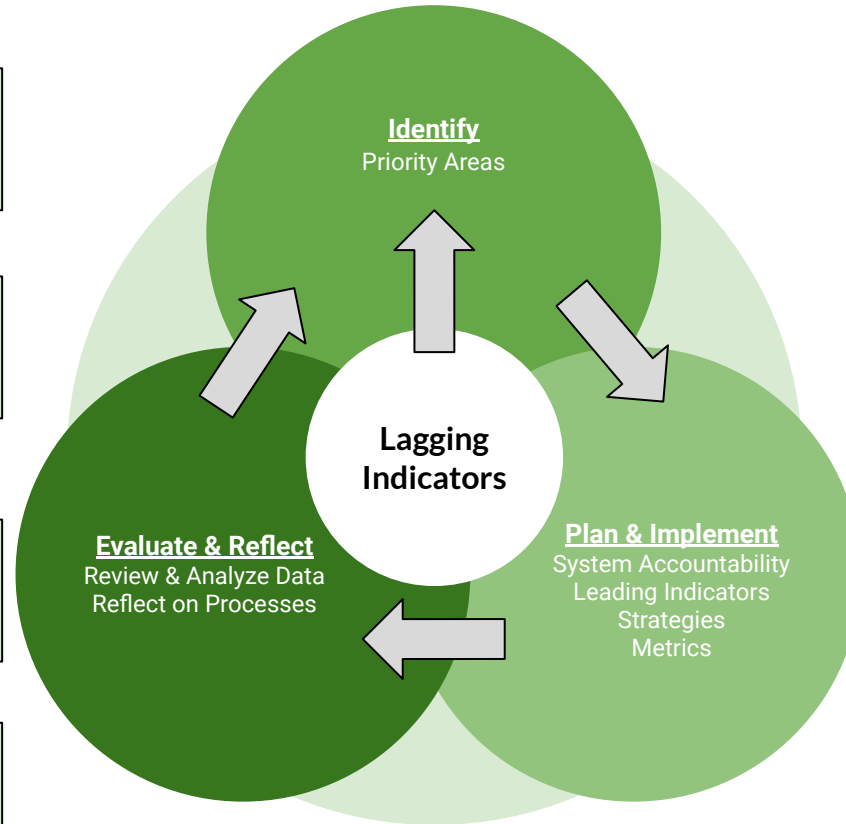
Building Leadership Goals

Professional Learning

Curriculum Evaluation Cycle

Proficiency Scales

Parent Engagement



Questions/Feedback?



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