



GRANT-FUNDED GRADUATE COURSEWORK FOR TEACHERS



READING INTERVENTION IN ENGLISH AND SPANISH

Project CLEAR is a grant-funded professional learning opportunity designed for teachers interested in gaining expertise in reading intervention. This knowledge will help teachers expand availability and access to literacy acceleration, prevention, and intervention for their diverse students, including students who are English learners, students in dual language programs, and students with disabilities, including those with dyslexia and/or phonological processing issues.

Through this one-year program, participants will learn comprehensive literacy strategies in schools and K-12 interventions for students who have reading, writing, and language-based needs.



INCLUDED IN THE PROGRAM

- Tuition for 8 postgraduate units over two semesters (including certification in Reading Recovery/ *Descubriendo la Lectura*)
- Training fees
- \$680 for student instructional materials
- \$1500 stipend upon successful completion of the assessment course



This grant-funded opportunity is designed for classroom teachers and reading specialists.



PARTNERING UNIVERSITY: SAINT MARY'S COLLEGE OF CALIFORNIA



The Comprehensive Literacy Center at Saint Mary's College of California serves as the West Coast training center for the professional development of Teacher Leaders in the United States who implement the Reading Recovery® practice in their classrooms. They provide:

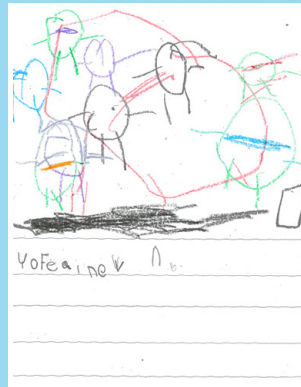
- Effective and inclusive approaches to improved literacy instruction
- High-quality professional development
- Research-based instructional practices that bridge a range of theoretical stances
- Comprehensive and diagnostic assessment system

AWARENESS SESSIONS

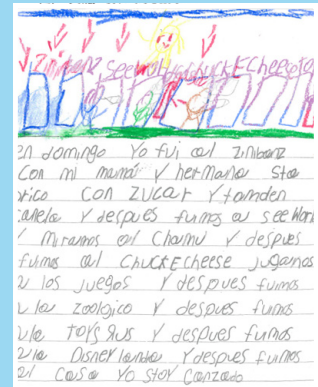
Learn more about the Project CLEAR grant-funded program and opportunity through informational sessions. Available for districts, county offices, or regional consortiums.



ONE CHILD'S JOURNEY



BEGINNING



AT THE END

SCHOOL DISTRICT ROLE

- Ensure time in the teacher's weekly schedule to provide daily one-on-one lessons with four eligible students
- Ensure teacher has support with ordering materials (\$250 paid to district for each participating teacher)
- Ensure leadership support for participating teacher

LCAP PRIORITIES

Help reach your Local Control and Accountability Plan goals, including:

- Pupil Achievement
- Implementation of State Standards
- Pupil Engagement
- Other Pupil Outcomes



HOW TO PARTICIPATE

Please contact Cynthia Craft (cynthia.craft@sdcoe.net) and share your interest, or to schedule an informational session. *Individuals wishing to apply will need supervisor approval, a signed commitment form, and a completed application.*

