



**"I am a scholar
ready to learn"**

**"I am responsible for
my actions and reactions."**



**"I am defined by
what I say and what I do."**



**"I am the author of my choices,
my life, and my future."**

The Puget Sound Educational Service District fosters transformational relationships to eliminate opportunity gaps in education to help create racially just and humanizing school systems. The groups we foster transformational relationships with include: families; community members; Sovereign Nations; Black, Indigenous People of Color (BIPOC) communities; business operators and owners; and nonprofit, public and private agencies and organizations.

The Puget Sound Educational Service District is committed to becoming an Anti-Racist Multicultural Organization in order to eliminate opportunity gaps. We will share our work in equity and inclusion with our transformational partners as well as with educators and advocates throughout the state and nation to create racially just and humanizing educational systems



psed.org

CONTACTING RELIFE

Families may contact ReLife School for general inquiries, however, referrals to ReLife are coordinated by the special education administration of the student's home school district.

If you are interested in exploring Relife for your student, contact your local school district's special education department.

RELIFE SCHOOL ADMINISTRATION

- ▶ Dr. Reginald Reid, Principal
- ▶ Megan Jennings, Assistant Principal
- ▶ Andrea Broom, Dean of Students



ReLife School
5515 44th St E, Puyallup, WA 98371
(253) 778-7900
relifeschool.org



**Respect • Kindness • Honesty • Community
Integrity • Well-being • Unstoppable**



Our Mission

To be a Regional Center of Excellence, serving students with significant behavioral challenges through evidence-based instruction and Whole Child practices for lifelong success.

Our Vision

Meeting academic and behavioral needs one student at a time.

"I am respectful with my words and behaviors."

ABOUT RELIFE

ReLife School is a special education program and part of the Puget Sound Educational Service District. ReLife serves elementary through high school students with behavior needs that require more intensive supports than are offered in a typical comprehensive school setting.

The program focuses on using positive behavioral interventions, strategies, and support to address behavior challenges and increase academic growth. All students at ReLife have Individualized Education Plans (IEPs) that are case managed by certified special education teachers. Student IEPs include behavior plans and every classroom has behavior specialists who manage plan implementation and collect data to monitor student progress.

We work closely with our partner districts in an effort to collaboratively meet the needs of our students. ReLife prepares students for a stable transition back to their home district, postsecondary education, training placement, or alternative programming, based on the IEP team decision.

The **ReLife Promise** is the foundation of the program and promotes growth around:

- ▶ **Safety**
- ▶ **Respect**
- ▶ **Being a Scholar**
- ▶ **Responsibility**
- ▶ **Recognizing Success**

The goal at ReLife is for each student to learn skills and strategies that will allow them to be physically, socially, and psychologically healthy. We strive to make their learning enjoyable and lifelong.



Ukeru: Restraint-free, Trauma-informed Care

Ukeru, pronounced "oo-care-oo", is a Japanese word meaning "to accept" or "to receive". Simply put, it's the "what" the person is communicating to us through their behavior. To find out more, contact ReLife and ask to speak to one of our four certified Ukeru trainers.

Academic Support

ELEMENTARY SCHOOL PROGRAM

A full school curriculum at each student's functional level allows for the opportunity to learn and grow both academically and emotionally.

MIDDLE AND HIGH SCHOOL PROGRAM

Along with the same opportunity that the elementary students have, the middle and high school students have a complete six period schedule, including electives. We work with each student's individual district to ensure that credit completion is communicated and accurately tracked to the student's transcript.

Staffing

- ▶ Certified Special Education teacher in every classroom
- ▶ Two to three Behavioral and Educational Support Specialists (BESSs) in each classroom
- ▶ Full time licensed mental health therapist
- ▶ Individual reading support
- ▶ Behavioral analysis

All staff are highly trained and maintain a continuous learning cycle of professional development including academics and instruction, social and emotional learning, de-escalation, disaster preparedness, and technology.

"I recognize my successes. I will succeed."

