

POTEET ISD BOND STEERING COMMITTEE

Meeting #1 | 10.18.23 | PIC Library



POTEET ISD
BOND
STEERING COMMITTEE

Welcome & Introductions

DISTRICT ADMINISTRATION



Charles Camarillo
Superintendent of
Schools

Amanda Gonzales
Assistant Superintendent of Business & Operations

Sheryl Mills
Executive Director of Curriculum & Instruction

Julie Poth
Director of Student Support Services

Welcome & Introductions

BOARD OF TRUSTEES



Yvette Navarro
President



Ronnie Ambriz
Vice President



Margie Martinez
Secretary



Rocky Wilson
Trustee



Albert Garza
Trustee



Jo Marie Cervantez
Trustee



Diego Puente
Trustee

Let's Get to Know Each Other!

Stand if you...

Attended school in Poteet ISD

Have children in multiple campuses

Have grandchildren in the district

Serve in a leadership role in the community

Overview

How did we get here?

- ❖ Previous Bond Election was in 2012
- ❖ Growing District
- ❖ Capacity and Storage Issues
- ❖ Aging Facilities and Infrastructure
- ❖ Land Acquisition

Why a Committee?

You are here as a ***valuable voice*** in the district planning process.

You will study the potential needs of the district and ***work collectively*** to develop a plan and potential bond package that can be recommended to the Board of Trustees for their consideration.



COMMITTEE OVERVIEW

A photograph of four women standing in a kitchen, smiling and holding a large tray of food. The kitchen is decorated for Easter with garlands, bunny cutouts, and a clock. The image has a dark red overlay. The women are wearing t-shirts with various designs, including one that says "POTEET BERRIES". The background features a clock, a bunny cutout, and a banner that says "HAPPY EASTER".

Committee Overview

- ❖ Nearly 30 citizens were invited to join this committee.
- ❖ Committee Members were nominated to ensure a diverse cross-section of the Poteet ISD community.
 - ❖ Parents & Non-Parents
 - ❖ Campus & District Staff
 - ❖ Community & Business
 - ❖ Mix of Backgrounds & Geographic Representation
- ❖ Including varying perspectives from the entire community is very important to the process.

Committee Charge

To help the district plan for the future, the Bond Steering Committee is charged to:

- ❖ **Represent the entire community** in the bond planning process
- ❖ Assist the district in **assessing and prioritizing** the District's current and long-term facility needs, including, but not limited to:
 - ❖ District growth and capacity
 - ❖ Building age, safety, and condition
 - ❖ Facility and program comparability
 - ❖ Evolving educational delivery and programs

Committee Charge

- ❖ Consider the **educational needs of all students** and align recommendations with the district's mission, vision, and goals
- ❖ Consider the district's current financial position and funding methods to develop a recommendation that is **fiscally sound**
- ❖ Report your findings to the Poteet ISD Board of Trustees which will include **recommendations on how to proceed with the calling of a bond election**

Overview of Process

ASSESS

Assess Needs at Existing Facilities

Identify deficiencies
and inequities
at existing
campuses

REVIEW

Review Financial Data

Understand the
financial capacity
and implications

STUDY

Study Demographics, Enrollment, & Visioning

Determine areas of
overcapacity and
needs for future
growth

CONVENE

Convene Committee

Create invaluable
community input in
the
decision-making

YOU ARE
HERE

Ongoing Responsibilities of Poteet ISD

Overview of Process

EDUCATE

**District Educates
Voters on the
Proposal**

It's the school
district's role to
communicate facts
about the bond

VOTE

**Voters Consider
Proposition(s)**

School bond
propositions must
be held with the
general elections in
May or November

APPROVE

**Voters Approve
Bond Election**

A majority of voters
voting in favor of
the proposition(s)
gives the Board
authority to
sell bonds

SELL

**District Sells
Bonds to
Investors**

District issues bond
sales in increments
over time to match
the schedule of
project design and
construction

Shared Responsibility

Overview of Process

LEVY

Board Levies
I&S Tax Rate

The Interest &
Sinking tax rate (set
annually) is levied
to make annual
debt payments



DESIGN

Project Design

Project design is a
multifaceted
process that begins
conceptual and
concludes with
construction
documents



BID

Projects Bid

Projects are bid in
the competitive
market to select a
contractor and get
the best value for
the District

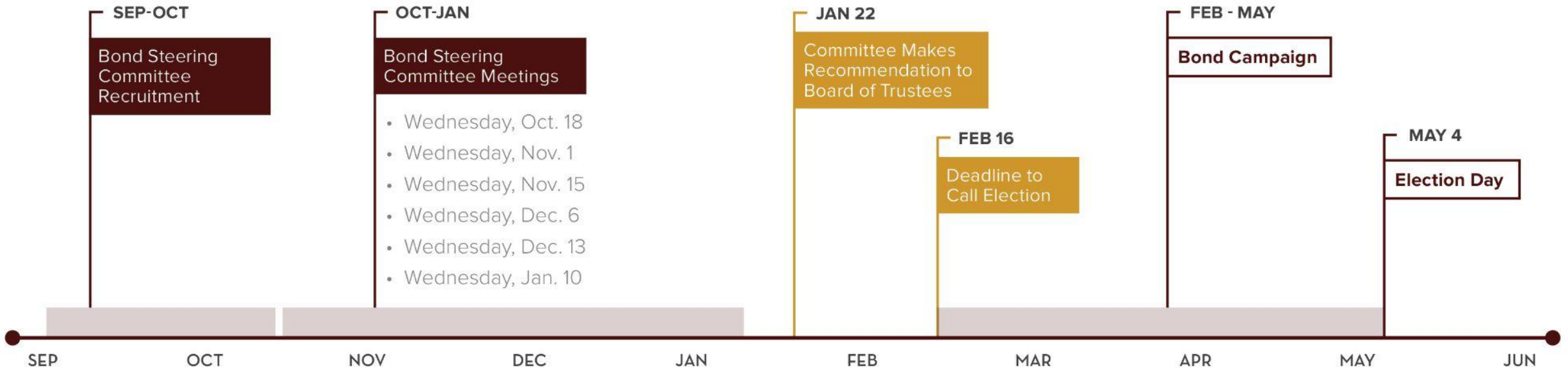


CONSTRUCT

Project Construction

Construction takes
approx. 12-14 mos.
for an elementary
and 24-28 mos. for
a
high school

Roadmap for Bond Planning



Committee Responsibility

Beginning tonight, the committee will engage in discussion around the following topics:

- ❖ District Strategic Plan & Visioning
- ❖ Demographic Report and Enrollment Projections
- ❖ School Finance (state and local)
- ❖ Bonding Capacity & Impact of Potential Bond
- ❖ Community Survey
- ❖ Needs, Potential Solutions & Cost Analysis

PROJECT CONSIDERATIONS

- New Construction
- Renovations
- Expansions
- Safety & Security
- Technology
- Land

Committee Guidelines

- ❖ Each member will do their best to represent the entire community in the bond planning process.
- ❖ All voices and opinions will be heard and respected.
- ❖ The educational needs of **all** students will be the ultimate consideration.
- ❖ The Committee's role is to provide **recommendations** and the Board of Trustees will ultimately determine the timing, structure, and content of any potential bond issue.

Committee Norms

- ❖ Do your best to attend all meetings
 - ❖ content and decisions will build from meeting to meeting
- ❖ Start and end on time
- ❖ Respect all opinions
- ❖ Everyone participates – no one dominates
- ❖ Take personal breaks as needed
- ❖ Use Committee's definition of consensus for decision-making

Committee Meeting Dates

Date	Time	Location
Tonight	6:30 p.m.	PIC Library
Wednesday, Nov. 1	6:30 p.m.	PIC Library
Wednesday, Nov. 15	6:30 p.m.	PIC Library
Wednesday, Dec. 6	6:30 p.m.	PIC Library
Wednesday, Dec. 13	6:30 p.m.	PIC Library
Wednesday, Jan. 10	6:30 p.m.	PIC Library

Defining Consensus

Definition:

Consensus is defined by Merriam-Webster as:

- a general agreement

- the judgment arrived at by most of those concerned

- group solidarity in sentiment and belief;

- concerned with the process of deliberating and finalizing a decision*

Goal:

The Goal is to agree on a definition and then, once the recommendation goes forward, for everyone to be able to support it.

Working Toward Consensus

As part of this planning and decision-making process, Committee members will be **asked to reach consensus** before taking a recommendation to the Board of Trustees.

- ❖ **Definition of Consensus: General Agreement**
- ❖ **Our Committee's Goal: 70% Can Support Recommendation**

Spend 3 minutes discussing the importance of consensus and the benefits of having at least 70% as the threshold for this committee.

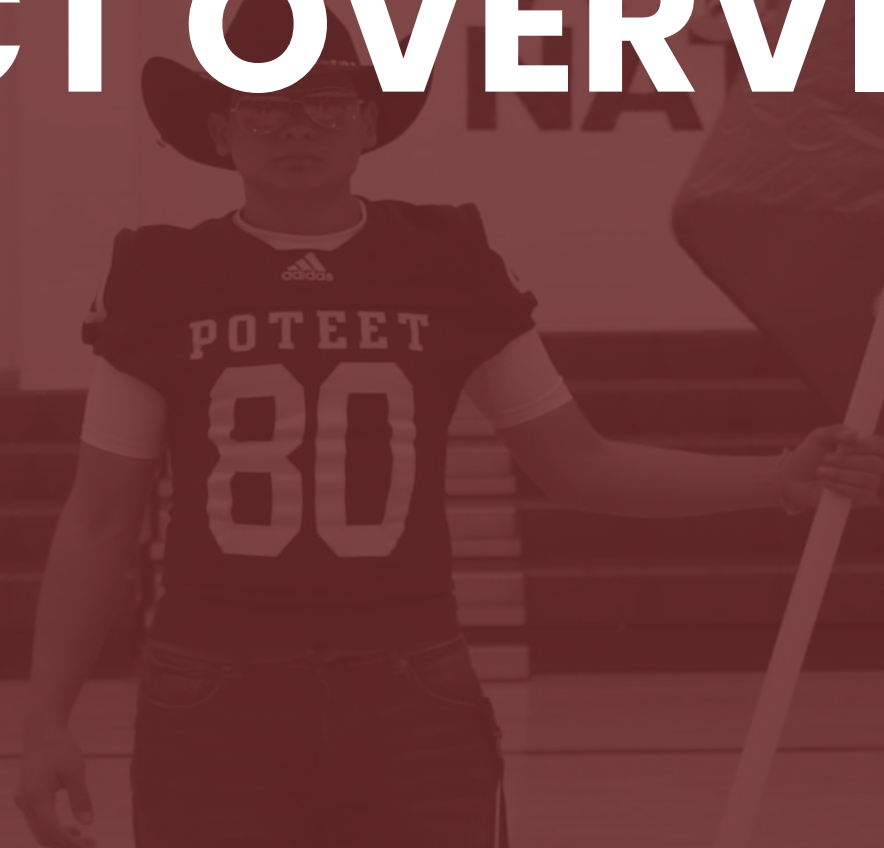
Define Consensus

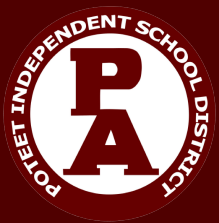
Group Discussion

What is our definition of consensus?

- ❖ Unanimous agreement
- ❖ Unanimous consent
 - “I can support that.”
- ❖ Unanimous agreement minus one or two votes
- ❖ Unanimous consent minus one or two votes
- ❖ Super majority thresholds
 - 90%, 80%, 75%, two-thirds, and 60% are common
- ❖ Simple majority

DISTRICT OVERVIEW





PISD At A Glance...

4



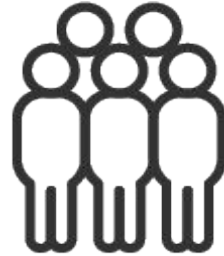
Schools

1,849



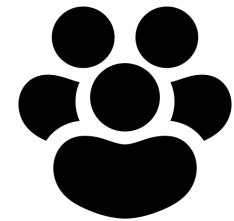
Students

310



Staff

1



Community

Donisha Miller
PRINCIPAL

STAFF COUNTS

Administration - 2

Counseling Staff - 1.5

Instructional Coach - 1

Clerical - 3

Instructional Teachers - 31

Special Programs Teachers - 5.5

Aides - 17.5

Nurse - 1 & 1 MA

TOTAL - 63.5

STUDENT COUNTS

EE - 13

PK3 - 37

PK4 - 103

Kinder - 124

1st Grade - 160

2nd Grade - 115

TOTAL - 552

Poteet Elementary

- ★ 2nd year of our Pre-Kindergarten 3 program
- ★ Fueling Brains partnership within our PK3, PK4 and Kindergarten classrooms
- ★ Implementation of new curriculum for Math (Eureka) and ELAR (Amplify)
- ★ Addition of a Behavior Redirection Specialist
- ★ Culture within our campus and staff



Kelly Murray
PRINCIPAL

STAFF COUNTS

Administration - 2

Counseling Staff - 1.5

Instructional Coach - 1

Clerical - 2

Instructional Teachers - 21

Special Programs Teachers - 4.5

Aides - 9.5

Nurse - 1

TOTAL - 42.5

STUDENT COUNTS

3rd Grade - 138

4th Grade - 118

5th Grade - 134

TOTAL - 390

Poteet Intermediate

- ★ 2nd year of housing 3rd grade on campus to vertically align our STAAR tested grade levels
- ★ Implementation of new curriculum for Math (Eureka) and Reading (Amplify)
- ★ Additional Special Education Staff positions added to support our Special Education students
- ★ Addition of a Behavior Redirection Specialist
- ★ Implementation of The House System to support behavior, academics and school culture



Deidra Carnes
PRINCIPAL

STAFF COUNTS

Administration - 3
Counseling Staff - 1
Instructional Coach - 1
Clerical - 2
Content Teachers - 12
Special Programs- 7
Electives- 11
Aides - 8
Nurse - 1

TOTAL - 46

STUDENT COUNTS

6th Grade - 124
7th Grade - 140
8th Grade - 149

TOTAL - 407

Poteet Junior High

- ★ Implementation of new curriculum for Math (Carnegie)
- ★ Increased access/resources to address student mental health needs.
- ★ Creation of student interest clubs/ organizations to promote positive school involvement.
- ★ Implementation of Morning Show to increase communication, celebrate student achievements, and promote positive student culture.
- ★ Implementation of Parent Engagement opportunities.
- ★ Data driven advisory assignments to meet the academic needs of students.
- ★ Implementation of weekly PLC meetings to communicate, collaborate and facilitate staff/campus instructional and functional growth.
- ★ Adaptability to evolve in response to increased student enrollment.



Christina Talley
PRINCIPAL

STAFF COUNTS

Administration - 3
Director/Coordinator - 2
Athletic Director/Trainer - 2
Counseling Staff/Advisor - 3
Instructional Coach - 1
Clerical - 4
District Librarian - 1
Instructional Teachers - 31
Special Programs - 5.5
Aides - 9
Nurse - 1
TOTAL – 62.5

STUDENT COUNTS

9th Grade - 129
10th Grade - 127
11th Grade - 111
12th Grade - 133
TOTAL - 500

Poteet High School

- ★ Variety of CTE pathways that align to student interest
- ★ Early College High School
- ★ P-TECH (Year 1)
- ★ Dual Credit
- ★ Daily Aggie OT classes for Intervention or Enrichment



A photograph of three children sitting on a green lawn. The child in the center is a young boy with blonde hair, wearing dark sunglasses with a beaded frame and a large, multi-colored rosette medal around his neck. He is wearing a dark t-shirt with a graphic and light-colored shorts. To his left, another boy is looking down at something in his hands, also wearing a medal. To the right, a girl is partially visible, looking towards the center. The background shows other people and a large white number '0' on the left. The entire image has a reddish-brown tint, and the text 'WRAP UP' is overlaid in white, bold, sans-serif font in the center.

WRAP UP

Questions & Answers



Exit Ticket 3-2-1

Before you leave, please scan the QR code and tell us:

3

**What are
three things
you learned?**

2

**What are two
questions
you still
have?**

1

**What is one
thing you
want to learn
more about?**



pollev.com/committee

Next Meeting...

Wednesday, Nov. 1
6:30 p.m.
PLC Library

A group of children are standing on a track, holding large signs that spell out the word "VICTORY". In the background, a woman is taking a photo with her phone. The entire image has a reddish-brown tint.

THANK YOU!



POTEET ISD
BOND
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