



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBKMS

Classes/Grade Level(s): grade 8

ABOUT THE BOOK

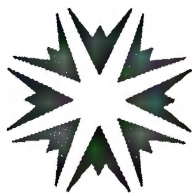
Selection Title/Author: **The Distance Between Us by Reyna Grande (young reader's edition)**

Genre: memoir

Lexile Reading Level: 780

Total number of pages: 336

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>When her parents make the dangerous and illegal trek across the Mexican border in pursuit of the American dream, Reyna and her siblings are forced to live with their stern grandmother, as they wait for their parents to build the foundation of a new life.</p> <p>But when things don't go quite as planned, Reyna finds herself preparing for her own journey to "El Otro Lado" to live with the man who has haunted her imagination for years: her long-absent father. Both funny and heartbreaking, <i>The Distance Between Us</i> sheds light on the immigrant experience beautifully capturing the struggle that Reyna and her siblings endured while trying to assimilate to a different culture, language, and family life in El Otro Lado (The Other Side).</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <p>Drinking/smoking: Main character's father drinks</p> <p>Sex: n/a</p> <p>Language: Main character's grandmother is demeaning and uses foul language to</p> <p>Violence: Father is abusive; grandmother is unkind and neglect's grandchildren - pg. 18 "our hair was full or lice...my grandmother didn't care." US neighborhood is violent - pg. 226 "The firing of gunshots was common in our neighborhood...one night we heard three noise right outside our door."</p> <p>Other trauma inducing content: Crossing the border has dangerous moments; main character grew up very poor in Mexico waiting for her parents to return</p>
<p>Book Reviews (1-2 link(s)) Note: teacher is not responsible for broken links</p> <p><u>Kirkus Review</u></p>	



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

Distance Between Us provides the opportunity to study theme, character development, and how the structure of a story influences our perception of the story elements and the author's purpose. As a memoir, it offers students a unique perspective and format through which to practice these skills. We will cover the following state standards in depth through our study of this text: RL8.1, RL8.2, RL8.4, RL8.5

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. RL8.2: Analyze literary text development.
2. RL8.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning, mood, and tone, including analogies or allusions to other texts.
3. RL8.5: Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. Brown Girl Dreaming by Jacqueline Woodson
2. It's Trevor Noah: Born a Crime by Trevor Noah

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Katelyn Baker Date: 10/12/23
Department Chair: Katelyn Baker Date: 10/12/23
Building Principal: Morgan Nagel Date: 10/13/23
District Curriculum Administrator: Vincent DeZilio Date: 10/18/23