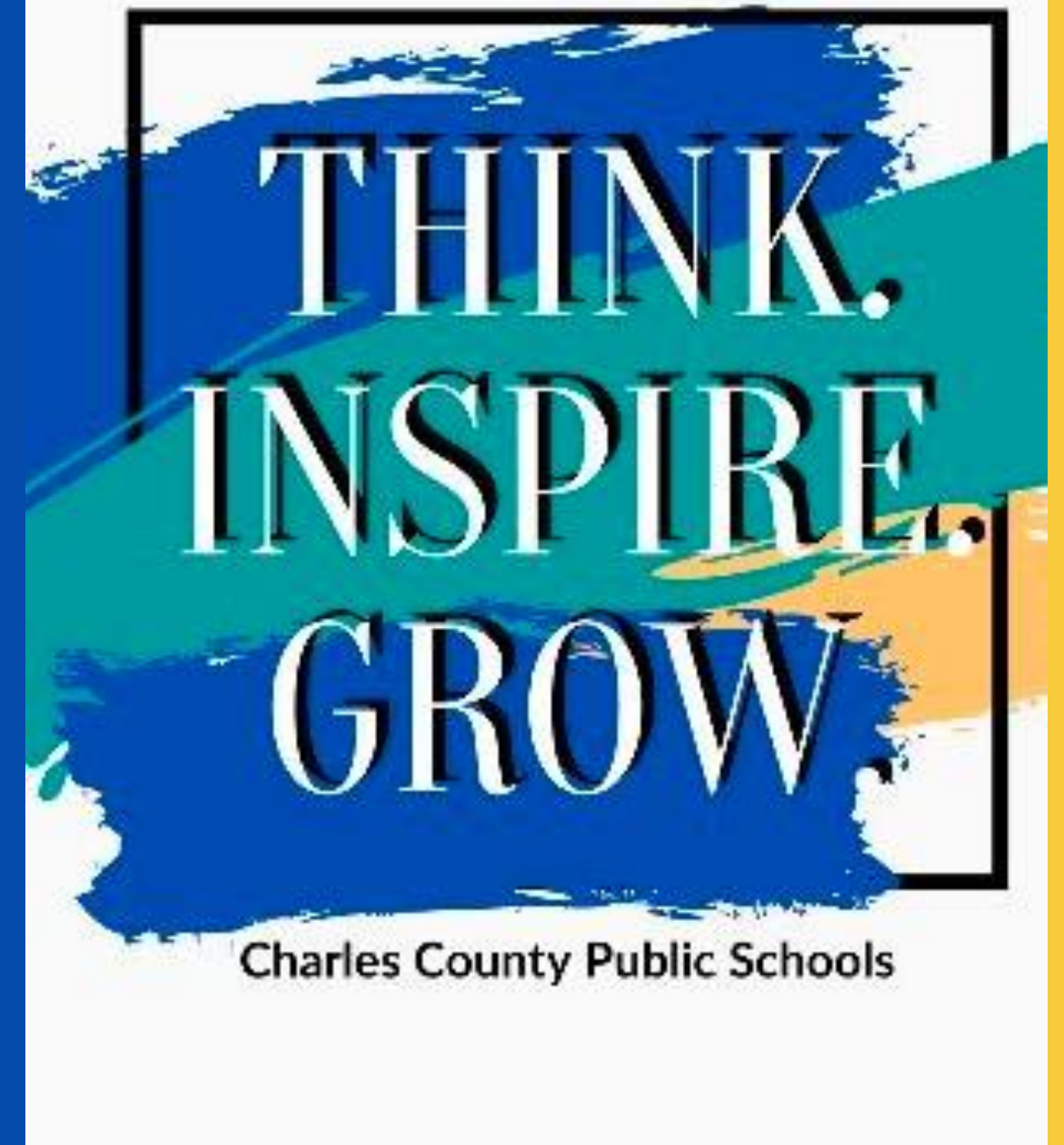


Charles County
Public Schools
State of The Schools

Piccowaxen
Middle School



We're Off to a Great Start!



Charles County Public Schools

Working together to achieve excellence for every student.

Student
Enrollment:
617



Phase I of
Renovation
complete!



Students have
more access
and
opportunities
for electives.



Our fine and
performing
arts program
has expanded
to over 370
students!

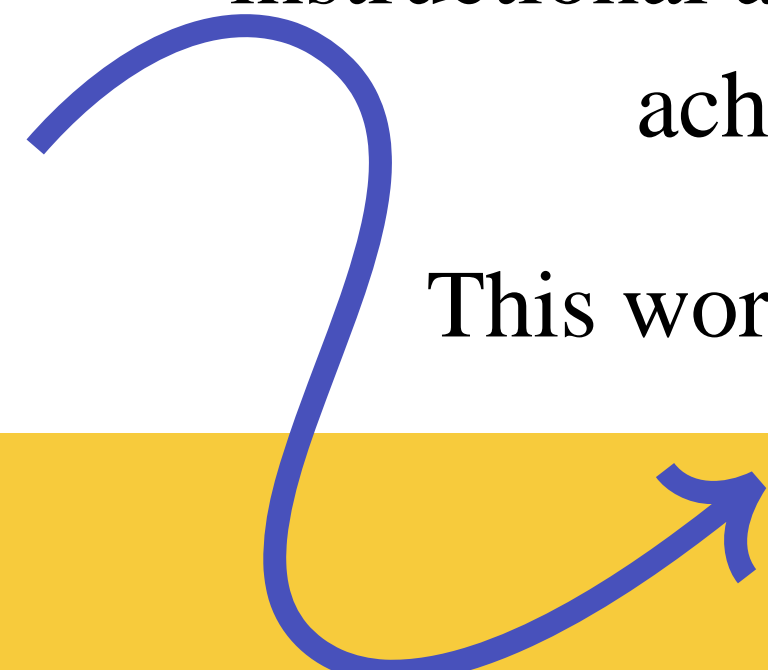


School Improvement

School Improvement is a decision-making model that schools utilize to ensure programming, teaching and learning, and culture and community, provide all students access, opportunity, and support to achieve at high levels.

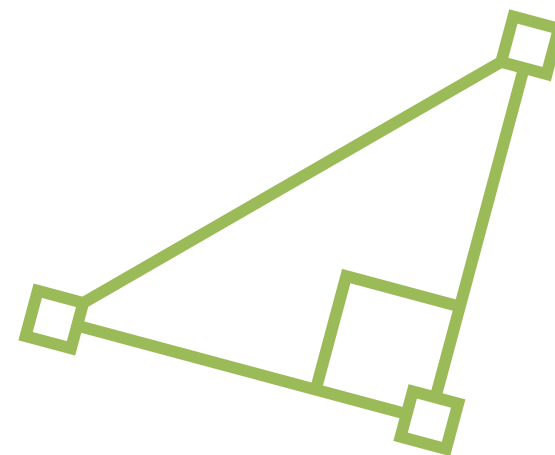
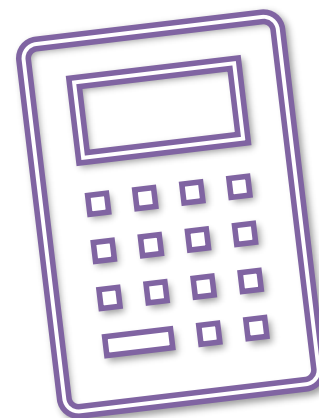
Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.

This works starts at the elementary school and continues through high school.



Student Learning & Achievement Mathematics

- At the end of the 22-23 school year, 58% of all students met their annual typical growth as measured by the i-Ready diagnostic assessment.
- **SIP Goal:** The percent of students scoring three or more grade levels below will decrease by at least five percent from the Fall to Winter i-Ready diagnostic.
- Interventions and strategies include extended learning opportunities (ELO), use of FEV Tutor, and schoolwide incentives for meeting or exceeding typical and stretch growth.



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Student Learning & Achievement

Reading

- At the end of the 22-23 school year, 48% of all students met their annual typical growth as measured by the i-Ready diagnostic assessment.
- **SIP Goal:** The percent of students scoring three or more grade levels below will decrease by at least 10 percent from the Fall to the Winter i-Ready diagnostic.
- Interventions & Strategies include vocabulary building, targeted writing opportunities, staff analysis of student work samples and i-Ready data, ELO, and use of FEV Tutor



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School Climate and Culture

- SY22-23 discipline data indicates a need for setting boundaries and expectations for learning in the school setting, building affirming relationships, and responsible decision-making by students.
- By the end of this school year, we will reduce the number of in-school suspensions, out-of-school suspensions, and suspensions to the superintendent by 50%.
- Strategies to foster a positive culture and climate include quarterly lessons around schoolwide expectations, continued use of Restorative Practices to build community and empathy, use of BASE lessons for students, and professional learning for staff.



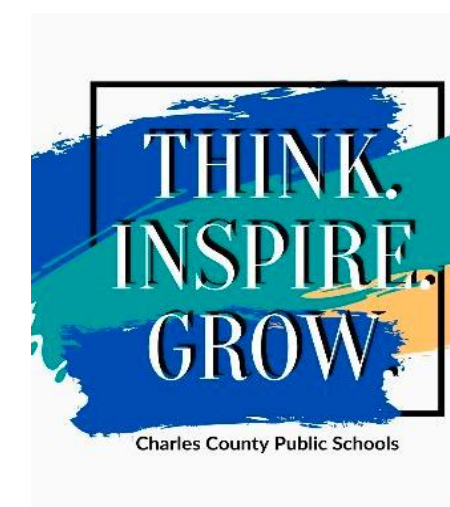
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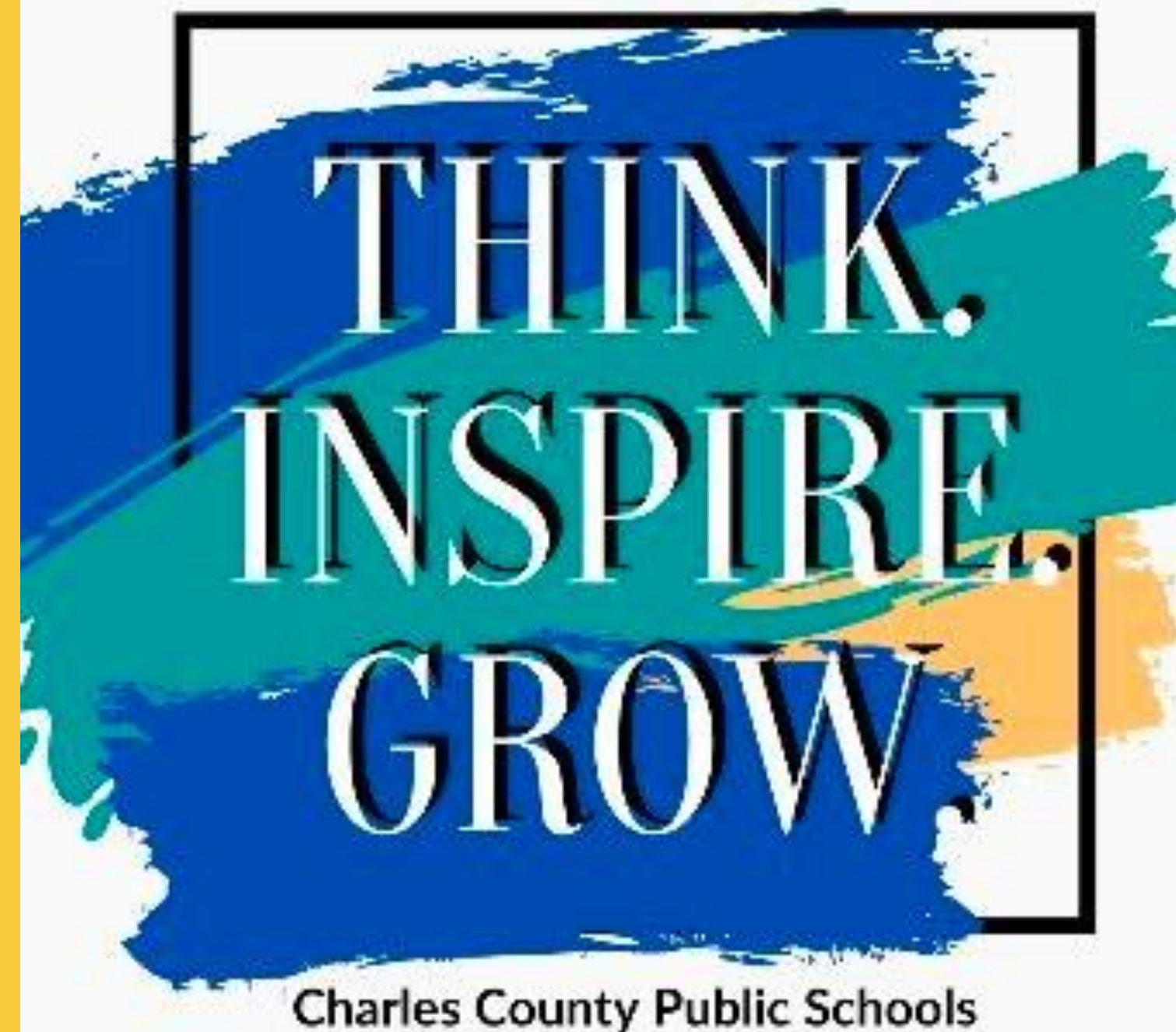


Before you depart, we want to hear from you. Please respond to our feedback survey.

To respond electronically, use your smartphone to scan the QR Code.



THANK
YOU FOR
ATTENDING!



Working Together To Achieve Excellence For Every Student . . .

We Appreciate Your Partnership!