
Job Title: Executive Director of Curriculum & Instruction

Reports to: Assistant Superintendent of Curriculum & Instruction

Dept. /School: Central Administration

Exempt

Primary Purpose:

- To coordinate and advise district/campus/community personnel regarding programs providing public school services to children enrolled in Pre K through twelfth grade, and their families residing in White Settlement ISD. Assist the assistant superintendent of curriculum and instruction in assigned duties pertaining to Pre K through twelfth grades; i.e., At-Risk, STAAR, EOC.
- To prepare a plan for professional staff development for all assigned staff ; to ensure that all professional development activities are aligned with district/campus goals and initiatives and current professional research.

Qualifications:

- Master's degree in Education Administration
- Mid-Management/Principal Certification preferred

Special Knowledge/Skills:

- Knowledge of curriculum and instruction
- Ability to evaluate instructional programs and teaching effectiveness
- Ability to manage budget and personnel
- Ability to coordinate district function
- Ability to implement policy and procedures
- Ability to interpret data
- Strong communication, public relations, and interpersonal skills

Experience:

- Three (3) years successful classroom teaching experience
- Three (3) years experience in instructional leadership roles

I Instructional & Program Management:

1. work with the assistant superintendent of curriculum and instruction, secondary principals, and other staff members to systematically and continuously monitor instructional processes and their relationship to district goals and use these findings to ensure attainment of these goals
2. work with the assistant superintendent of curriculum and instruction, and secondary principals, to support the teaching staff in accomplishing instructional goals

3. encourage the development and piloting of innovative instructional programs in the classroom
4. assist with appropriate instructional evaluation and placement of students
5. Obtain and use evaluative findings (including student achievement data) to examine curriculum and instruction program effectiveness.
6. Secure consultants, specialists, and other community resources to assist principals and instructional staff in attaining objectives.
7. Provide effective staff development activities that incorporate the mission of the district, program evaluation outcomes, and input from teachers and others.
8. Oversee development, revision and implementation of curriculum guides and resource documents for all courses; work with appropriate staff to develop, maintain, and revise curriculum documents based on systematic review and analysis.
9. Prepare a comprehensive plan for professional development of self and assigned staff; ensure that professional development activities are aligned with district/campus goals and initiatives and current professional research.
10. Maintain quality control of instructional services for students; ensure that the district's written curriculum, classroom instruction, and assessments are aligned to maximize student success; utilize student assessment data and classroom observation to monitor the effectiveness of the curriculum/instructional programs; ensure that the program renewal is continuous and responsive to student needs.
11. Assist curriculum/instruction department administrators in providing for systematic evaluation of the effectiveness of curriculum/instructional programs; assist in formulation plans for improvement.
12. Plan, implement, and evaluate instruction programs with teachers and principals, including learning objectives, instructional strategies, and assessment techniques.
13. Apply research and data to improve the content, sequence, and outcomes of the teaching/learning process.
14. Work with appropriate staff to develop, maintain, and revise curriculum documents based on systematic review analysis.
15. Involve instructional staff in evaluating and selecting instructional material to meet student learning needs.
16. Ensure the use of technology in the teaching/learning process.
17. Plan the necessary time, resources, and materials to support accomplishment of education goals.
18. Actively support the efforts of others to achieve district goals and objectives and campus performance objectives (academic excellence indicators).

II. District/Organizational Climate:

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19. work in an enabling, supportive way to promote high expectation levels for staff and student performance
 20. work to maintain an environment conducive to positive staff morale and directed towards achievement of the district's mission
 21. utilize every available outlet to communicate effectively with students, staff, parents, and community

III. District/Organizational Improvement:

22. work with the assistant superintendent of curriculum and instruction and other staff to establish a common vision for district improvement; work with all staff to plan activities and implement programs to ensure the attainment of the district's mission;
23. identify, analyze, and apply pertinent research findings to facilitate district improvement
24. develop, maintain, and utilize appropriate information systems and records necessary for attainment of goals identified in the District Performance Plan
25. plan and carry out staff development meetings;

IV. Personnel Management:

26. assist principals to confer with campus staff members regarding their professional growth to encourage and develop personal and professional growth and leadership; recognize exemplary performance;
27. work with the principals to identify, provide, and/or encourage participation in available in-service training options to address the goals identified through the planning process;

V. Student Management:

28. share in effectively developing and communicating fifth grade students through twelfth grade, staff and parents district guidelines for student conduct, student attendance, and student responsibility
29. support collaboration by working with district faculty and encourage student/parent participation
30. work to ensure that district rules are uniformly observed and that consequences of misconduct are applied equitable to all students
31. work with district staff to conduct effective conference with parents, students, and teachers concerning district, campus, and student issues, conveying both the positive aspects of student behavior as well as problem areas;
32. supervise and coordinate with district and campus personnel the registration process fifth grade students through twelfth grade

VI. District/Community Relations:

- 33. promote positive district/community relations through activities such as fostering collaborative educational efforts among members of the total district community
- 34. demonstrate awareness of district/community needs and initiate activities to meet those identified needs; emphasize and nurture appropriate open communication between the district and the community;
- 35. project a positive image to the community
- 36. articulate the district's mission and needs to the community, seeking support for district programs;

VII. Professional Growth and Development:

- 37. use information provided through assessment instruments, the district appraisal process, and the evaluative feedback from supervisors to improve performance;
- 38. strive to improve leadership skills through self-initiated professional development activities;
- 39. utilize information and insights gained in professional development programs for self-improvement;
- 40. disseminate ideas and information to other professionals and provide leadership in addressing the challenges facing the progression
- 41. conduct himself/herself in a professional, ethical manner in accordance with generally accepted community standards and comply with the Code of Ethics for educators;

VIII. Other Areas of Responsibility:

- 42. work with the assistant superintendent of curriculum and instruction, principals, and community leaders to coordinate all applicable student activities, attend meetings, and support all parent groups: PTA, and other supportive groups;
- 43. advise the assistant superintendent of curriculum and instruction with respect to any areas of major concern regarding early childhood instruction and services
- 44. provide effective staff development programs and activities that incorporate the mission of the district, program evaluation outcomes, and input from the teachers and others.
- 45. provide a place a learning and employment that is free from recognized hazards that could result in injury or accidents;
- 46. work closely with district textbook coordinator to comply with early childhood curriculum systems adoption
- 47. perform other duties as assigned.

IX. Supervisory Responsibilities:

Supervise and evaluate the performance of instructional supervisors and support staff in the

curriculum department.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Signature: _____

Date: _____