

## SCHOOL DISTRICT 11

### UPCOMING DATES:

- **December 17, 2020**  
6:00—8:00pm  
Full DAC Meeting  
via WebEx
- **January 5, 2021**  
5:30—7:00pm  
T&SS Meeting  
via WebEx
- **January 21, 2021**  
Full DAC Meeting  
6:00—8:00pm via  
WebEx
- **January 28, 2021**  
SAC Training  
6:00—8:00pm  
via WebEx

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# District Accountability (DAC) Newsletter



DECEMBER 2020 / JANUARY 2021

## Welcome

The District 11 DAC and its subcommittees continue to work diligently and deliberately as we reach the halfway point of the 2020-21 academic year. In this unique school year we continue to adjust to support SACs and the Board of Education (BOE). We are proud as a DAC that every school in District 11 has a School Accountability Committee (SAC). We reached out to all SACs to ask for parent volunteers for the Equity Audit Focus Groups. Here are a few other highlights on what was accomplished in the month of November.

- The DAC Charter School Subcommittee finished the review of the Inventa Academy Charter School application and provided a recommendation for the BOE. Thank you to Dr. Wendy Chiado, Chris Kilroy, Steve Lambert, Vicky McLaughlin, and LynDel Ransdahl for working on this subcommittee.
- The Training and SAC Support Subcommittee hosted the 2nd SAC Webex Training Session on November 5th, 2020. The training included a discussion of staffing challenges and the new Unified School Improvement Plan tool. Breakout sessions were provided on Trauma Informed Care, the READ Act, and D11 Security Operations. The training was positively received. The 3rd SAC Training Session is scheduled for January 28, 2021.
- The DAC Budget Subcommittee started the process of reviewing the 2020-21 mid-year budget modification requests. The subcommittee will continue this process in December and provide a comprehensive recommendation to the BOE.
- The DAC Accreditation Subcommittee continued to press ahead. The committee looked at the survey results from the Return to Learn surveys, elementary school enrollment losses, a comparison of Universal Screener results, and distance learning approaches at the elementary school.
- The DAC planned on reviewing the recommendation from the DAC Charter School Subcommittee for Inventa Academy. The recommendation was provided to the DAC and the BOE. Inventa pulled their application before the final review so the DAC meeting in November was cancelled. We will have a meeting in December.

Lastly, the DAC would like to thank everyone in the D11 community for voting to pass ballot issue 4A to allow the district to retain money restricted by the TABOR amendment. This is positive for the district and the community.

We wish you a safe and joyous holiday season!

Velvet Stepanek

Chair – District Accountability Committee



*"Help one  
another: there's  
no time like the  
present and no  
present like the  
time".*

*James Durst*

## News & Notes

### School Capacity Committee Report for 2020 – 2021

- Deputy Superintendent David Engstrom, briefed the School Capacity Committee Report for 2020 – 2021 at the October 28, 2020 Board of Education meeting.
- The report updates student capacity for each D-11 school based on a defined capacity model and also provides information on student enrollment and building utilization based on the capacity model.
- The 20 – 21 Capacity Committee Report and information on the capacity model may be found at <https://www.d11.org/site/default.aspx?DomainID=3231>.
- The School Building Detail Report, a sub-component of the committee report, provides individual school profiles with five years of trend data on student demographics, school utilization, and academic results. It is available on the same webpage, and individual school profiles are also available on each school's website under the "about us" link. Be sure to check out this information to see where your school stands on capacity, utilization, demographics and achievement as well as how updates to the capacity model may have changed your school's profile.

### Beyond the Mask- a D11 Trust Building and Listening Tour

- This is a series of conversations live on the D11 Facebook page concerning the challenges of the COVID-19 pandemic and how we come out stronger on the other side.
- The next event is Dec 15<sup>th</sup>, 6:00 – 7:30 PM and the topic is Learning in the Pandemic Age: How to help your student online, in-person and in life. For how to participate and other details go to <https://www.d11.org/beyondthefmask> .



## News & Notes (Continued)



Colorado  
Springs  
Schools

*Inspire every mind.*

### ACADEMIC MASTER PLAN

Imagine your future D11 schools offering even more for future generations.

### FACILITIES MASTER PLAN

Give your thoughts on how your D11 schools will look in the future.

## REBUILDING D11 JOIN THE COMMUNITY CONVERSATION December 7th or 8th YOUR VOICE MATTERS!

There will be various times to attend the meetings and each will have a specific school or region as a topic. Specific meeting times and their topics can be found on the Facilities Master Plan Website.

For more information on how to join the meetings, please visit:

[www.D11.org/Rebuilding](http://www.D11.org/Rebuilding)

Click on Community Dialogue, choose your preferred meeting and join us.

CHANGING • IMPROVING • DEVELOPING

### New D11 Education Insights Department (formerly Educational Data and Support Services (EDSS) Department)

- Within the newly redesigned Education Insights Department, headed by Dr David Khaliqi, are 3 offices; Enrollment, Assessment, and System Improvement. This re-naming of EDSS to Education Insights reflects a deeper strategic approach to merging diverse data sources into a coherent whole that examines inputs, processes, and outputs in a more sophisticated, whole-student fashion moving beyond the traditional one-dimensional, single measure approach.
- The Education Insights Department will continue to serve the D11 community by providing the traditional data, assessment, and enrollment services that it always has. The Office of System Improvement has been added to provide guidance, support, and accountability toward continuous improvement for schools and central administration using the Strategic Alignment Planning process.

## SAC NEWS/NOTES

### SAC Training/Information Session Information and Updates

#### **SAVE THE DATE:**

- The next SAC Training Session will be held Thursday, Jan 28, 2021, 6:00 – 8:00PM via WebEx.
- We will be bringing you updates on Colorado Department of Education (CDE) recommendations and resources for family/school/community partnerships, family/school/community involvement in the Multi-Tiered System of Supports (MTSS) initiative, school structures for this support and more.
- We will also have updates on Concurrent Enrollment, dual credit, and District Career and Technical Education (CTE) initiatives.
- We also hope to provide “Trauma Informed Care – Part II” as a follow-up to the November presentation. Information on confirmed presentations and discussion topics will be sent out by mid Jan 2021.

#### **SAVE THE DATE:**

The next SAC Training will be Thursday, January 28, 2021, 6:00—8:00pm via WebEx

### Upcoming deadlines of interest to SACs

- Any budget/funding recommendations for 21-22 must be submitted to DAC by Feb 1, 2021
- READ Act: DIBELS Next Middle of Year (MOY) testing for K-3 (Nov30th – Dec 18th).
- Galileo K-12: Universal Screener second quarter ELA and Math tests (grades 2-5) will be Nov 30th – Dec 18th. Testing for grades 6-8 will be Jan 11 – 29<sup>th</sup> 2021.
- ACCESS, the state test for English Language Learner (ELL) students (all eligible kindergarten – 12<sup>th</sup> grade students), will be given Jan 11th – Mar 12th, 2021.

## SAC NEWS/NOTES (CONTINUED)

### **SAC Agenda Planning – December/January (Theme: Catch-up and Safe Learning Environment)**

Every month we intend to provide a reasonable flow of SAC agenda topics that meet the broad responsibilities of School District 11 SACs. This is just a reference tool and individual SACs should tailor agendas appropriate to their school needs and emphasis. The following are some of the agenda topics that are recommended for the December and/or January SAC meetings:

- Review/discuss topics from the D11 SAC Handbook, Agenda Planning Guide for previous months which have not yet been addressed.
- Review/discuss safe learning environment for the school (safety, discipline, attendance, response to COVID-19 events, etc.). Your principal has current discipline and attendance statistics, broken down by poverty and ethnicity subcategories, for the entire school in summary format which should be shared periodically with the SAC to discuss trends. What is the chronic absenteeism rate for your school and how is it being mitigated given the challenges of COVID-19? [Note: For MS and HS SACs, this data should be available from the D11 Early Warning System data package.]
- Review/discuss the school's focus on parent strategies for individual student support as well as teacher/parent communication. Is school administrative staff working to update parent/guardian contact information for errors noted on communications rejection reports? Are teachers using the communications capabilities in Schoology and other platforms to communicate effectively with parents and students? Note: Check out <https://www.d11.org/techtips> for more ideas and resources.
- Review/discuss with the principal the school's implementation of the educator evaluation system and alignment with instructional goals. Note: CDE just approved significant changes in the approach to teacher evaluations for school year 20-21.
- Review/discuss school budget alignment with USIP goals and identify school funding shortfalls, e.g.;
  - ◊ Instructional resources to meet transition to new state standards or multiple learning environments
  - ◊ Technology resources needed for student teaching/learning/testing, including as appropriate for quality hybrid learning and remote learning environmentsNote: Budget/funding recommendations must be submitted to DAC by Feb 1, 2021 to be considered for the school year 21-22 budget.
- Review results of available performance monitoring data, e.g. Galileo K-12, 2<sup>nd</sup> round Universal Screener results, and compare to USIP targets. Is your school meeting or exceeding its student growth targets? What strategies is the school using to assist students who are struggling the most, and are they working?



*"It takes each of  
us to make a  
difference for all  
of us".*

*Jackie Mutcherson*

## Good Things Happening in the District

### Audubon ES

- Last spring Audubon ES decided to use their fence as a message board as part of their PBIS and Random Acts of Kindness programs. From February until November the message was "BE KIND". This past November they changed it to "BE THANKFUL". Since we had to move to remote status and kids were not able to be at school to put the cups up themselves the school had them submit a message about what they were thankful for and they printed those messages on labels and put them inside the cups. That way the students and community were still part of the message even though they were not able to put the cups up themselves. A reminder to Be Thankful this time of year.

### Doherty Hs

- Congratulations to Mr. Angelo Sapienza, band teacher at Doherty HS who was recognized as the Colorado Music Education Association Young Educator of the year.
- The Award for Outstanding Young Music Educator is presented by the Colorado Music Educator Association to honor educators who are in their first five years of teaching and have shown significant proficiency in the classroom and respect in their school community. This award recognizes notable commitment to the art of teaching as well as a demonstrated ability to achieve excellence.

### Mitchell HS

- Congratulations to Holly Haverkorn, theater director, as she was honored by Colorado Thespians as the High School Theatre Teacher of the year. This honor is given for outstanding dedication to educational theatre.

### Rogers ES

- Rogers ES is participating in Reading a Million Minutes by May Challenge.
- Rogers has developed a plan that will reduce the learning gap and increase reading skills in our students. Literacy studies show if a child reads only 20 minutes every day, by the time they are in 6<sup>th</sup> grade, 90% of students will be proficient readers! We all want this for our children. Will Rogers Elementary School has a plan that can make this happen. **On Monday, November 30<sup>th</sup>, students will be starting this exciting new challenge.** To learn more about this challenge go to: <https://www.d11.org/domain/6165>