

New York State Testing Program



NYSESLAT

Turnkey Training for Writing

Kindergarten Scoring Practice Set – All Writing Tasks

L.I. Regional Turnkey Training
March 15, 2019

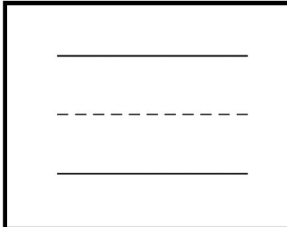
Grade K: Letter Writing Rubric and Prompt

Dimensions	
Letter Forming • Legibility	
Score 0 Entering A response at this level:	<ul style="list-style-type: none">• Is blank• Is not a recognizable letter• Is an incorrect letter• Is upside down• Is illegible or unintelligible
Score 1 Emerging–Transitioning A response at this level:	<ul style="list-style-type: none">• Is recognizable as the correct letter Is acceptable if it: <ul style="list-style-type: none">• Is "sloppy"• Is upper- or lowercase• Is cursive• Is backward (if the reversal does not change it into a different letter)• Includes other letters before and/or after the correct letter

SAY Now you will write a letter.

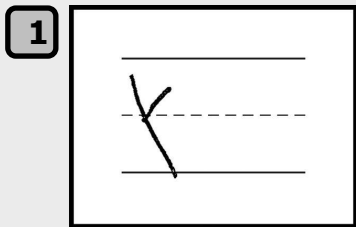
On the line, write the letter y as in the word yes.

Pause. Give the students time to write the letter y.

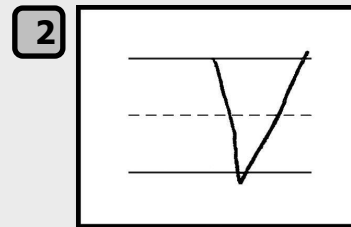


(binder page 130 for prompt and samples)

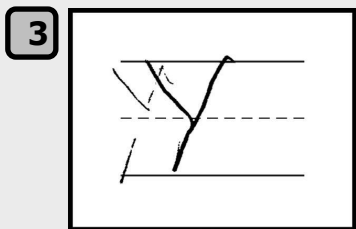
Grade K: Letter Writing Practice Items



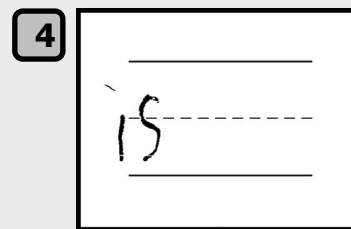
Your Score: ____



Your Score: ____



Your Score: ____



Your Score: ____

Grade K: Word Writing Rubric and Prompt


Dimensions	
Letter Forming • Accuracy	
Score 0 Entering–Emerging A response at this level:	<ul style="list-style-type: none"> • Does not sequence letters needed to produce the recognizable correct word • Is blank • Is in a language other than English • Is illegible or unintelligible • Is spelled incorrectly (without phonemic awareness) • Includes upside-down letter(s)
Score 1 Transitioning–Expanding A response at this level:	<ul style="list-style-type: none"> • Sequences most of the letters needed to produce the recognizable correct word • Demonstrates phonemic awareness by using grade-appropriate spelling (phonetic or inventive spelling) <p>Is acceptable if it:</p> <ul style="list-style-type: none"> • Includes legible letters • Includes letters that may be uppercase, lowercase, or both • Is cursive • Includes backward letters
Score 2 Commanding A response at this level:	<ul style="list-style-type: none"> • Sequences all letters needed to produce the correct word <p>Is acceptable if it:</p> <ul style="list-style-type: none"> • Includes legible letters • Has no spelling errors • Includes letters that may be uppercase, lowercase, or both • Is cursive • Includes backward letters (so long as the reversal does not change them into different letters)

SAY Now you will write a word.

This is a picture of a cat.

On the line, write the word cat.

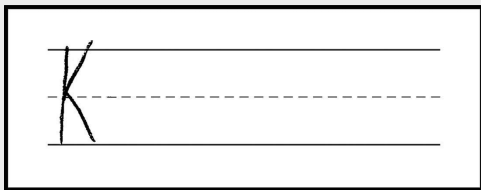
Pause. Give the students time to write the word cat.



(binder page 137 for prompt and samples)

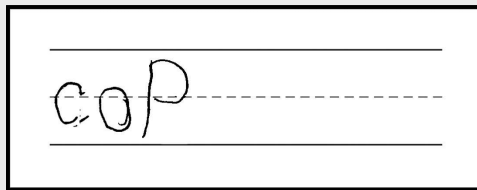
Grade K: Word Writing Practice—cat

1



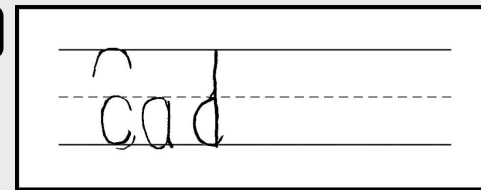
Your Score: ____

2



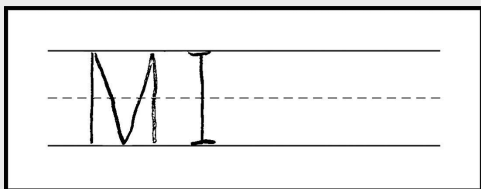
Your Score: ____

3



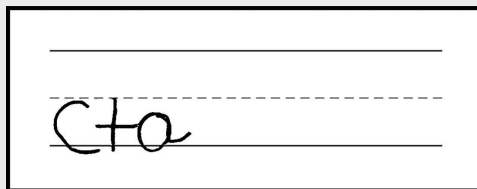
Your Score: ____

4



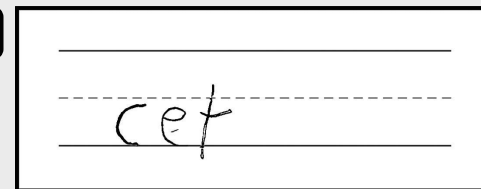
Your Score: ____

5



Your Score: ____

6



Your Score: ____

Grade K: Sentence Writing Rubric and Prompt

Dimensions	
Letter Forming • Words • Accuracy	
Score 0 Entering–Emerging A response at this level:	<ul style="list-style-type: none"> • Does not differentiate letters and words • Includes few or no words • Is blank • Is completely in a language other than English • Is completely illegible or unintelligible • Is irrelevant • Is a single word
Score 1 Transitioning–Expanding A response at this level:	<ul style="list-style-type: none"> • Includes most of the words in the correct order Is acceptable if it: <ul style="list-style-type: none"> • Does not have an initial capital letter • Includes erratic word spacing • Includes some incorrect spelling that is NOT phonetic or inventive • Includes several backward letters (if the reversal does not change it into a different letter) • Does not include appropriate end punctuation
Score 2 Commanding A response at this level:	<ul style="list-style-type: none"> • Includes all words in the correct order Is acceptable if it: <ul style="list-style-type: none"> • Does not have an initial capital letter • Maintains appropriate spacing • Includes grade-appropriate spelling (phonetic or inventive spelling) • Includes a few backward letters (if the reversal does not change it into a different letter) • Does not include appropriate end punctuation



SAY Now you will write a sentence.

We will play.

On the lines, write the sentence We will play.

Pause. We will play.

Pause. Give the students time to write the sentence We will play.

(binder page 143 for prompt and samples)

Grade K: Sentence Writing Practice Items

1

we dog

Your Score: ____

2

We Wil play.

Your Score: ____

3

We Willi Play

Your Score: ____

4

We will play.

Your Score: ____

5

We wle pley.

Your Score: ____

6

Wil Wil Pir

Your Score: ____

Grade K: SCR Writing Rubric

Dimension	Score 0 Entering	Score 1 Emerging	Score 2 Transitioning	Score 3 Expanding	Score 4 Commanding
Complexity/ Quality of Language	<p>A response at this level:</p> <ul style="list-style-type: none"> • Contains zero words or short phrases • Is blank • Is completely in a language other than English • Is illegible or unintelligible • Is completely copied text from the test booklet 	<p>A response at this level:</p> <ul style="list-style-type: none"> • Contains words, short phrases, and/or predictable sentences 	<p>A response at this level:</p> <ul style="list-style-type: none"> • Contains phrases and simple sentences 	<p>A response at this level:</p> <ul style="list-style-type: none"> • Contains simple and/or expanded sentences 	<p>A response at this level:</p> <ul style="list-style-type: none"> • Contains simple and/or expanded sentences, and one or more compound or complex sentence
Coherence of Response	<p>A response at this level:</p> <ul style="list-style-type: none"> • Includes zero words or a few words in a language other than English OR no drawing(s) to write a story or write about a topic 	<p>A response at this level:</p> <ul style="list-style-type: none"> • Includes only drawing(s), OR word(s) and phrases and drawing(s), OR only words and phrases to minimally provide descriptions and events to write a story or write about a topic 	<p>A response at this level:</p> <ul style="list-style-type: none"> • Includes only very detailed drawing(s), OR phrases and sentences and drawings, OR only phrases and sentences to somewhat provide descriptions and events to write a story or write about a topic 	<p>A response at this level:</p> <ul style="list-style-type: none"> • Includes drawing(s) and a string of phrases and sentences, OR only a string of phrases and sentences to partially provide descriptions and events to write a story or write about a topic 	<p>A response at this level:</p> <ul style="list-style-type: none"> • Includes drawing(s) and a string of phrases and sentences, OR only a string of phrases and sentences to provide descriptions and events to write a story or write about a topic
Mechanics	<p>A response at this level:</p> <ul style="list-style-type: none"> • Contains numerous errors that totally obscure meaning • Contains words that are unclear 	<p>A response at this level:</p> <ul style="list-style-type: none"> • Contains many errors that often obscure meaning • Contains words that may be unclear, but meaning is evident • May include inventive spelling 	<p>A response at this level:</p> <ul style="list-style-type: none"> • Contains some errors that occasionally obscure meaning • Is mostly clear • May include inventive spelling 	<p>A response at this level:</p> <ul style="list-style-type: none"> • Contains few errors that rarely obscure meaning • Is clear • May include inventive spelling 	<p>A response at this level:</p> <ul style="list-style-type: none"> • Contains minimal or no errors that obscure meaning • Is clear • May include inventive spelling

NOTE: Responses that are **completely irrelevant** to the prompt can be scored no higher than 1.

Grade K: SCR Prompt

SAY Directions: I will read a story called “Sam the Zookeeper.” Then you will draw and write about the story.

Sam works at the zoo. He takes care of the birds. Sam spends a lot of time at the zoo. First, he makes food for the birds. Then, he feeds them. Some birds eat during the day. Others eat at night. The birds also need to have fresh water to bathe in and drink. Last, Sam makes sure they are healthy and safe. Caring for the birds makes him happy.

This story is about the birds at a zoo. Some people have birds as pets. Which animal do you think is a good pet? I will give you time to draw a picture about the animal you think is a good pet. Then, I will ask you to write about the animal you think is a good pet. You will be able to go back and work on your drawing when you are finished writing.

Pause.

SAY Now turn to Page 10. Hold up your demonstration test booklet and point to Question 8.

Question 8. Look at the box at the top of the page. The words in the box say “Use this box for your drawing.” In the box, draw a picture about the animal you think is a good pet.

Pause. Give the students time to draw. Keep in mind that this is an untimed test.

SAY Now look at the lines below the box. Use these lines for your writing. Write about the animal you think is a good pet. Write why you think that animal is a good pet.

Pause. Give the students time to write. When students finish writing, they may return to drawing.

(binder page 150 for prompt and samples)

Grade K: SCR Practice Item 1

Use this box for your drawing.



Use these lines for your writing.

cat way

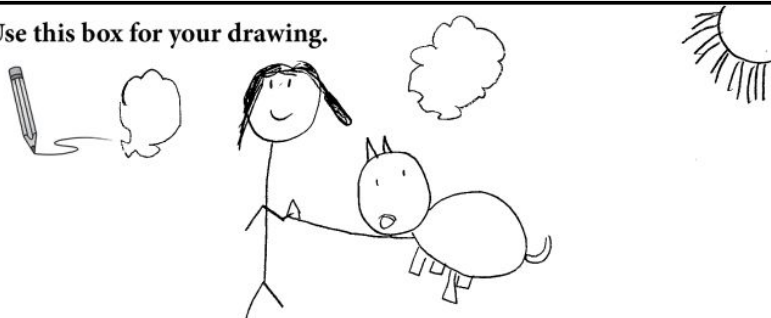
ba uq

ay waves eioctg

Your Score: ____

Grade K: SCR Practice Item 2

Use this box for your drawing.



Use these lines for your writing.

I like my dog
KOS She is fun
to play with.

Your Score: ____

Grade K: SCR Practice Item 3

Use this box for your drawing.



Use these lines for your writing.

1D 10 10 10 10 10 0 10 10 10 10

Your Score: ____

Grade K: SCR Practice Item 4



Use these lines for your writing.

This is A good pet

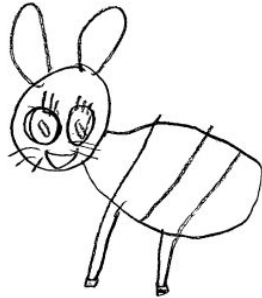
bkuzs I vfgi hrle

fur hrble

Your Score: ____

Grade K: SCR Practice Item 5

Use this box for your drawing.



Use these lines for your writing.

I thing this pet is the
best because he needs
watr and he bark

Sometime he gos to Sleep
and goes for a walk
and goes to the park.

Sometime he wants
to eat dog Food and
dog make a mess.

Your Score: ____

Questions?

Thank You