School Information

District Name:	ADVANTAGE ACADEMY
Campus Type:	Elementary/Secondary
Total Students:	1,138
Grade Span:	PK - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Overall Performance Details

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









68 of 100

63 of 100

72 of 100

59 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Academic Actionament in English/Language ArtGReading



Academic Achievement in Wathematics



. Academic Achievement In Science



Academic Achievement In Social Studies



Top 25% : Comparative Academic



Top 25%: Comparative Closing the Gaps



Postsecondary Readiness

Student Information

This section provides demographic information about ADVANTAGE ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	95.5%	95.5%	95.0%
Enrollment by Race/Ethnicity	,		
African American	34.2%	34.2%	12.8%
Hispanic	54.4%	54.4%	52.8%
White	8.7%	8.7%	26.3%
American Indian	0.2%	0.2%	0.3%
Asian	1.2%	1.2%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.3%	1.3%	2.9%
Enrollment by Student Group	0		
Economically Disadvantaged	85.0%	85.0%	60.7%
Special Education	7.7%	7.7%	11.6%
Emergent Bilingual/EL	23.0%	23.0%	21.7%
Mobility Rate (2020-21)			
	14.7%	14.7%	13.6%

	Campus	District	State
Class Size Aver	ages by Gra	ade or Subj	ect
	Elementary		
Kindergarten	18.2	18.2	18.7
Grade 1	16.7	16.7	18.7
Grade 2	24.0	24.0	18.6
Grade 3	19.4	19.4	18.7
Grade 4	20.0	20.0	18.8
Grade 5	19.5	19.5	20.2
Grade 6	21.6	21.6	19.2
	Secondary		
English/Language Arts	18.1	18.1	16.3
Foreign Languages	8.8	8.8	18.4
Mathematics	18.1	18.1	17.5
Science	18.4	18.4	18.5
Social Studies	19.6	19.6	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	45.2%	64.2%
Instructional Staff Percent	n/a	52.1%	64.9%

	Campus	District	State
Expenditures p	er Stude	nt	
Total Operating Expenditures	\$8,253	\$9,559	\$11,106
Instruction	\$3,625	\$3,625	\$6,358
Instructional Leadership	\$0	\$0	\$186
School Leadership	\$1,028	\$1,028	\$654

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2021 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	or More Races	Econ Disadv
	STA	AR Per	formanc	e Rates a	t Approach	nes Grade	Level	or Above (All Grad	des Teste	d)	
All Subjects	2022	74%	pilanelanelan en	and the second second second	42%	45%	minima di man	-	67%	-	25%	44%
	2021	67%	37%	37%	28%	38%	63%	-	65%	-	20%	34%
ELA/Reading	2022	75%	54%	54%	55%	53%	71%	-	88%	-	33%	53%
	2021	68%	43%	43%	34%	44%	69%	-	83%	-	*	41%
Mathematics	2022	72%	32%	32%	29%	33%	38%	-	38%	-	17%	30%
	2021	66%	28%	28%	17%	31%	50%	-	43%	-	*	27%
Science	2022	76%	50%	50%	45%	54%	64%	-	*	-	-	51%
	2021	71%	44%	44%	29%	49%	73%	-	*	-	*	41%
Social Studies	2022	75%	43%	43%	34%	44%	75%	-	*	-	-	45%
	2021	73%	37%	37%	23%	40%	63%	-	-		-	33%
		STAAR	Performa	ance Rate	s at Meets	Grade Le	evel or	Above (All	Grades	Tested)		
All Subjects	2022	48%	The second second	The state of the s	15%	18%	The state of the state of	planet a livinian had been	33%	-	17%	16%
	2021	41%	15%	15%	11%	14%	32%	-	29%		0%	13%
ELA/Reading	2022	53%	28%	28%	25%	28%	52%	-	50%		33%	26%
	2021	45%	19%	19%	15%	19%	44%	-	17%			179
Mathematics	2022	42%	8%	8%	5%	9%	10%	-	13%		0%	79
	2021	37%	11%	11%	7%	11%	24%	-	29%			10%
Science	2022	47%	13%	13%	10%	15%	21%	-			-	129
	2021	44%	15%	15%	7%	17%	27%	-				149
Social Studies	2022	50%	16%	16%	18%	10%	63%	-				169
	2021	49%	15%	15%	11%	16%	13%					109
		STA	AR Perf	ormance	Rates at M	asters Gr	ade Le	vel (All Gra	des Te	sted)		
All Subjects	2022	23%		a production in the second section is to	qualitative residence and in	-			17%	-	17%	69
	2021	18%				-			- 12%		- 0%	
ELA/Reading	2022	25%	ter contract or the advanced a financial page of			a service de la constitución de			13%	AS THE RESERVE OF THE PARTY OF THE PARTY.	- 33%	109
	2021	189	8%		-	8%	16%	6	17%	6		79
Mathematics	2022	20%	TO THE PARTY OF THE PARTY OF THE PARTY OF		-	A CONTRACTOR OF THE PERSON.	-	6	- 13%	6	- 0%	29
	2021	189	-				129	6	- 14%	6		39
Science	2022	219	6 4%	4%	5%	2%	79	6	-	*	-	- 49
	2021	20%	AND AND DESCRIPTION OF THE PARTY OF	or construction and an arrangement	a comment of the same	and the second s	139	6	-	*	-	49
Social Studies	2022	30%	6 6%	6%	8%	3%	25%	6	-	*	-	- 69
	2021	29%	6 7%	7%	3%	8%	139	6	-	-	-	- 59
				Academ	ic Growth	Score (Al	I Grade	s Tested)				
Both Subjects	2022	7	4 64	and the second second second	agent when contain a beginning		the state of the s	the second second second second	- 73	3	- 33	3 6
Don't Dubjects	2019	6							- 8		- 7!	
ELA/Reading	2013	7		-	4	-			- 10		-	- 7
viccuming	2019	6	TO THE OWNER OF THE PERSON NAMED IN		and the second second	The second section of the second	-		- 7	The second second second		- 6
Mathematics	2013	6						-	- 5		-	- 5
au iomanos	2019	7							- 9		-	- 5

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Pages	Econ
Annual Dropout Rate (Gr 9-12)										Ruces	Disauv
2020-21	2.4%	2.8%	2.8%	4.8%	2.3%	0.0%	-	-	-	*	3.0%
2019-20	1.6%	1.0%	1.0%	0.0%		0.0%		*	-	*	
4-Year Longitudinal Rate (Gr 9	-12)										0.070
Class of 2021 Graduated	90.0%	92.6%	92.6%	*	95.7%	_	-	_			88.2%
Graduates, TxCHSE, & Cont	94.2%			*		_	-	_	-	_	88.2%
Class of 2020 Graduated		100.0%	100.0%	100.0%		100.0%					100.0%
Graduates, TxCHSE, & Cont	-	Total Control of the	The Control of the Co								100.0%
5-Year Extended Longitudinal		the second			100.070	100.070	V-4				100.070
Class of 2020 Graduated	7223.77733.	100.0%	100.0%	100.0%	100.0%	100.0%			_	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%		100.0%	CONTRACT COLUMN TARK OF A PARTY COLUMN		L.		_	-	100.0%
Class of 2019 Graduated		100.0%	100.0%	*		*		*			100.0%
Graduates, TxCHSE, & Cont		The state of the s		*	and the second second second second	*	_	*			100.0%
6-Year Extended Longitudinal					100.070				1	New Control	100.070
Class of 2019 Graduated		100.0%	100.0%	*	100.0%	*		*			100.0%
Graduates, TxCHSE, & Cont	-		100.0%	*	100.070	*	Interest of the second	*	-	Troots forting to be a company	100.0%
Class of 2018 Graduated	92.6%								-	-	100.0% 87.0%
Graduates, TxCHSE, & Cont											87.0%
4-Year Federal Graduation Rate					31.370	00.7 70			-		07.070
Class of 2021	90.0%		92.6%	*	95.7%					1	88.2%
Class of 2020		100.0%	-	100.0%		100.0%					100.0%
RHSP/DAP Graduates (Longitu	1-	to the second name of the	1001070	100.070	100.070	100.070				ekoky nie	100.078
Class of 2021	87.5%	plate marie ration	_	_	_		_				
Class of 2020	83.0%	faren		_	_	_	_		_	_	
RHSP/DAP/FHSP-E/FHSP-DLA	J	1,000	ngitudina	I Rate)							
Class of 2021		The state of the state of the state of	100.0%	and the same the same and	100.0%	_	_		_	_	100.0%
Class of 2020		The same of the same of the same of	100.0%			100.0%	-	_	_	(newspapers, may refer to be	100.0%
College, Career, and Military R										,	1001070
2020-21	The same of the same of	24.0%	The same of the same of	The state of the s	27.3%	-	_	_	_	_	20.0%
2019-20	63.0%	31.3%	31.3%	33.3%		20.0%	-	-	-	-	16.7%
SAT/ACT Results (Annual Grad	duates)										
Tested 2020-21	70.8%	24.0%	24.0%	*	27.3%	_	_	_		_	20.0%
2019-20	76.7%		Service community to be a service con-	33.3%		0.0%	-	_	-	-	5.6%
Average SAT Score 2020-21	1002		898	- 100 - 100	898	ALAKSIAN CINNAMA	_	_	_	_	*
2019-20	1019		1143	920		_	-	-	_	-	920
Average ACT Score 2020-21	20		*		*	_	-	-	_	-	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv
2019-20	20	14	14	14	-	_	-	-	_	-	