



RB GODLEY ELEMENTARY SCHOOL

"Inspiring, Empowering, and Challenging all students to Lead, Grow, and Serve"

604 N. PEARSON • GODLEY, TX 76044

817.592.4410

RB Godley Elementary School Student Handbook 2023-2024

School Hours:

7:00	Doors Open
7:00-7:45	Breakfast (PK-5)
7:40	Pledges/Announcements
7:45	Class Begins
7:45	Tardy
3:35	Dismissal

*Students who arrive at/after 7:45 must be escorted to the office (Door 1) by a parent, signed in, and will receive a tardy slip.

Front Office Staff:

Jodie Dickson	Principal
Leah McCauley	Assistant Principal
Crystal Reaves	Receptionist
Natalie Steward	Registrar/PEIMs
Angie Molinari	Counselor
Kristi Bullard	Counselor Secretary
Lori Wilson	Nurse
Sarah Breedlove	Diagnostician (Special Education Services)
Kelly Fisher	Speech and Language Pathologist

Student Lunches

Pre-K	10:30 - 11:00	Clovis, Curlee, Gregory, Maxwell, Mosher
Kinder	11:10 - 11:40	Hardy, Henley, Govea, Nors, L. Smith
First	11:10 - 11:40	Brown, Finnegan, Herman, Rawls, Schofield
Second	12:20 - 12:50	Marquez, Massey, Quinteros, Shaw
Third	12:20 - 12:50	Bachhofer, Nichols, Serve, B. Smith
Fourth	11:45 - 12:15	Brown, Solomon, Webb
Fifth	11:45 - 12:15	Bridge, Green, Hyde, White

Academic Calendar

Link: [23-24 Academic Calendar](#)

Godley ISD 2023-2024

Academic Calendar



1st Quarter: 42 Days
2nd Quarter: 41 Days
3rd Quarter: 40 Days
4th Quarter: 46 Days

July '23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August '23						
Su	M	Tu	W	Th	F	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September '23						
Su	M	Tu	W	Th	F	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October '23						
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22	23	24	25	26	27	28
29	30	31				

November '23						
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26	27	28	29	30		

December '23						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18 Staff Development Days
169 Instructional Days

Jul 27-28 New Teacher Training
Jul 31 Staff Development/Student Holiday
Aug 1-7 Staff Development/Student Holiday
Sept 1 Staff Development/Student Holiday
Sept 4 Holiday
Oct 9-13 Fall Break
Oct 16 Staff Development/Student Holiday
Nov 20-24 Thanksgiving Break
Nov 27 Staff Development/Student Holiday
Dec 20 Half-Day/Early Release
Dec 21-Jan 5 Christmas Break
Jan 8-9 Staff Development/Student Holiday
Jan 15 Holiday
Feb 16 Staff Development/Student Holiday
Feb 19 Holiday
Mar 11-15 Spring Break
Mar 18 Staff Development/Student Holiday
Mar 29 Holiday
Apr 26 Staff Development/Student Holiday
May 23 Half-Day/Early Release
May 24 Staff Development/Student Holiday
May 27 Holiday
May 28-30 Teacher Flex

Begin Quarter/Semester

End Quarter/Semester

New Teacher Training
Student Holiday/Staff Development
Testing
Holiday
Half-Day/Early Release
Teacher Flex

*Approved 1/24/2022

January '24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
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21	22	23	24	25	26	27
28	29	30	31			

February '24						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March '24						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '24						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '24						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '24						
Su	M	Tu	W	Th	F	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

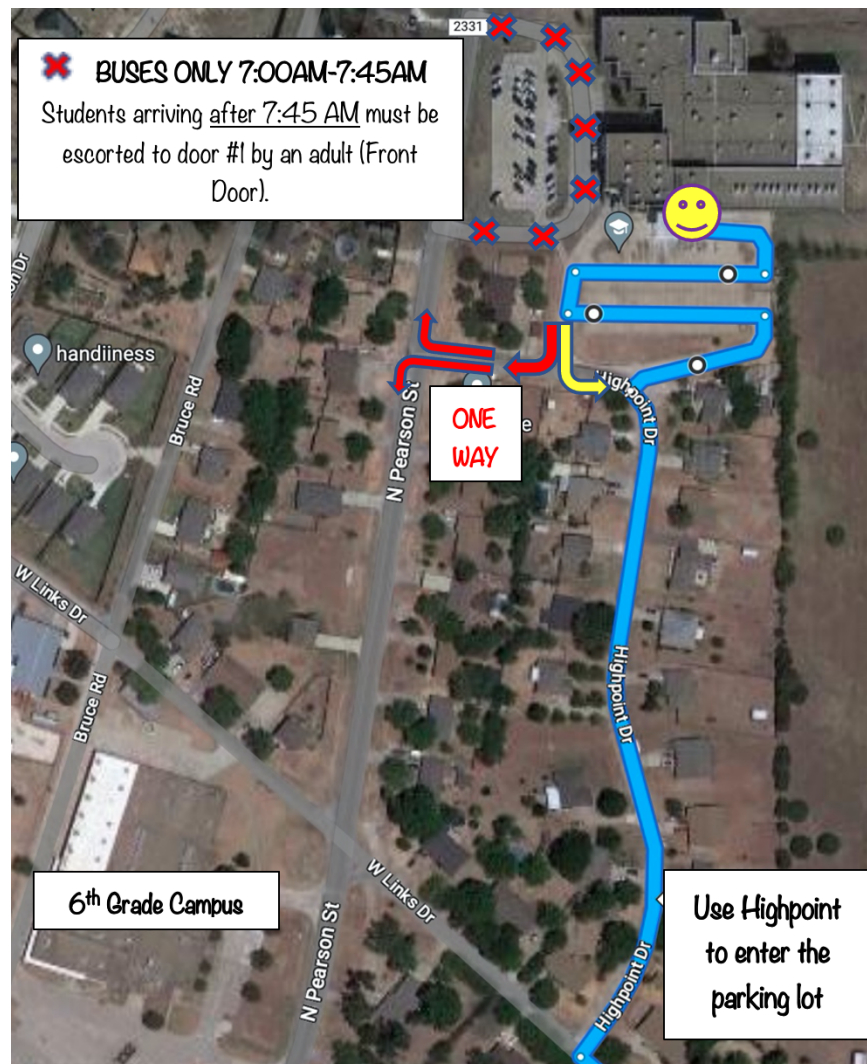
R.B. GODLEY ELEMENTARY DROP OFF AND PICK UP PROCEDURES

Morning Drop Off

The side parking lot is available for drop off 7:00 - 7:45 AM.
Students arriving after 7:45 should be escorted to door 1 by an adult.

Afternoon Pick Up

- 🏠 All students should be picked up in the side parking lot which can be accessed off Highpoint from W. Links Dr.
- Weave through the parking lot and staff members will load students under or close to the awning. Please remain in your vehicle.
- 📄 Don't forget your pick-up cards in the afternoon or you will be asked to park and go through the front office to get your child after showing identification.
- 🚒 No one may line up for parent pick-up until 3:10. We have been asked to keep this lane clear for emergency purposes.
- 🚶 If you choose to park and walk up to get your child, you will have to wait until ALL cars are loaded. When walking to pick up students, you may not block traffic on 2331 waiting for buses to clear or park in the traffic circle. Please use available parking spots.



Section III: RB GODLEY ELEMENTARY SCHOOL INFORMATION

GODLEY INDEPENDENT SCHOOL DISTRICT

313 N Pearson
GODLEY, TX 76044
817-592-4300
FAX 817-866-3351

RICH DEAR- SUPERINTENDENT
JASON KARNES- ASSISTANT SUPERINTENDENT
JODIE DICKSON- ELEMENTARY PRINCIPAL
LEAH MCCAULEY- ELEMENTARY ASSISTANT PRINCIPAL

Federal and State laws require that school districts maintain a Child Find system for identifying, locating, and evaluating individuals with disabilities (birth through 21 years of age) within its jurisdiction who are in need of special education or related services. Children 0-3 are referred to Early Childhood Intervention. Children ages 3-21, who reside within the boundaries of Godley ISD, are referred to the Johnson County Shared Services Arrangement. If your child attends public, private, or a home school in Godley ISD or if you know of a child residing in a foster home or other residential facility within Godley ISD and you believe the child has or may have a disability, please contact one of our campuses. You may also contact the JCSSA at 817-866-3950. Godley ISD and JCSSA will work with you to ensure that every child receives an appropriate evaluation and determine which children have a disability that qualifies for services. If you have further questions, please call Godley Elementary at 817-592-4410.

Attendance

Students enrolled in prekindergarten through fifth grade are required to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled. Students must be present 90% of the school days. When students are absent, a note needs to be provided to the attendance clerk within 5 days. Truancy prevention measures will be initiated for those students failing to meet compulsory attendance requirements. (See Truancy below)

Cell Phone Use

The use of a cell phone or other electronic device is prohibited unless permission is granted by a school employee. Students keep cell phones in their backpacks during the school day. The first offense is a warning and the office will contact parents/guardians. The second offense and any additional offenses will result in the device being held in the office and contacting parents/guardians. The phone will be returned to the parent/guardian and a \$15 fine will be paid.

Chromebooks

Parents are responsible for damaged, lost, or stolen Chromebooks.

- 1st Incident \$30
- 2nd Incident \$60
- 3rd Incident \$100
- 4th Incident \$150
- 5th Incident \$200

The district reserves the right to charge for the entire replacement cost if negligence is determined with the handling of the device. Devices assigned through the take home program will be given a charger for home use. Students will be required to purchase a replacement charger if the assigned charger is lost or broken.

Dress and Grooming (All Grade Levels)

There is a close relationship between standards of grooming and pride. This dress code is established to teach grooming and hygiene, instill discipline, prevent disruptions, avoid safety hazards, and teach respect for self, others, and authority. Students should be dressed and groomed in a manner that is clean and neat, and that will not be a health or safety hazard to themselves or others. Behavior, attitude, and community standards take precedence over individual clothing and hairstyles.

The following dress code will be enforced:

* Students are expected to wear appropriate school dress whenever they are representing Godley Elementary. (i.e. field trips and other school sponsored activities done as a group with the school)

Pants, Shorts, Skirts and Dresses

1. The length of shorts, skirts and dresses must meet the top of the palm of the hand. When a student is standing in a relaxed stance with his/her hands at their side, no part of the shorts, skirt or dress should be shorter than where the top of the palm of their hand..
2. Slits in dresses, skirts, and shorts may not be higher/shorter than the top of the palm..
3. Rips in jeans, shorts, skirts or dress must be below the top of the palm. If there is a hole in the garment above the top of the palm, skin can not be exposed.
4. Any clothing that exposes undergarments or where undergarments should be is prohibited.
5. Leggings, jeggings, yoga pants, tights etc. are prohibited, except when the over garment is at least fingertip length or worn under shorts, skirts or dresses.

Shirts

1. Muscle shirts, tank tops, halter tops, strapless, spaghetti straps, backless and bare midriff garments are prohibited.
2. Sleeveless tops must have a strap that is at least 3 of the students finger widths wide.
3. Shirts may be worn untucked, but must be appropriately sized in shoulders, sleeves and length.
4. All clothing that exposes undergarments, or parts of the body where undergarments should be, are prohibited.
5. Midriffs may not be exposed when hands are extended straight out in front of the student.

Other

1. Clothing must be suitable for all scheduled classroom activities including physical education (students must wear appropriate shoes to run in everyday), science labs, etc.
2. All students must wear shoes. Cleated shoes are prohibited in the building.
3. No house shoes, pajamas, or blankets will be allowed at school except on designated days.
4. No hats, caps or any other form of head covering will be allowed to be worn in the building.
5. Clothing that advertises alcohol, tobacco, drugs, illegal activities or prohibited substances such as beer, wine, liquor, cigarettes is prohibited. In addition clothing that advertises activities that are suggestive, lewd, vulgar, or obscene language, cults, satanic/demonic symbols, sex, racism or violent images or otherwise inappropriate is prohibited.
6. Spikes and chains of any type (including wallet chains, safety pins, fish hooks, and straight pins) are prohibited.
7. Any gang related attire is prohibited.

8. Appropriate undergarments shall be worn. Any clothing that exposes undergarments is prohibited.
9. Piercings are permitted only in the ear.
10. Dark glasses or sunglasses may not be allowed in the school building without a doctor's prescription.
11. Trench coats and dusters are prohibited.
12. Hair must be worn in such a way that it does not obstruct the view of the students' own eyes.
13. Hair must be a natural color and must be kept clean and neat.
14. No make-up allowed.

DISCIPLINE PROCEDURES

R.B. Godley Elementary strives to provide our students with the essential skills to succeed both emotionally and academically. Because of that, staff and teachers work to implement restorative practices for students while navigating behavioral issues that may arise. Our teachers are dedicated to helping students work through behavioral needs in the classroom to the extent possible. If a student is sent to the office the student may: lose a privilege, complete a reflection sheet, have time in TAP (ISS), and/or have to conference with administrator and parent.

GENERAL ARRIVAL AND DISMISSAL PROCEDURES FOR STUDENTS

The traffic flow for arrivals and dismissals of students must be regulated for the safety of the students.

ALL drop-off students are to enter at the South entrance (teachers' parking lot off Highpoint). Staff members are on duty to assist students.

- *Do not park by the curb.

- *Parents are to remain **inside the vehicle at all times.**

- *Your child needs to be ready to get out before you are stopped. Please do not block traffic.

- ***Students should only get out from the passenger side of the vehicle.**

- *Parents are welcome to park in the front parking lot after 7:45 and walk with their child to the school; however, students are counted tardy at 7:45. **Never allow a child to cross the bus lane or walk through any parking lot without an adult.**

Students will be admitted to the building beginning at 7:00. The bell to report to class and begin the day will ring at 7:45. **Students who enter the building after 7:45 will be counted tardy.**

The front circle is reserved for buses only and will **not** be available for student drop off.

All bus students will be admitted through the cafeteria doors. The circle driveway is closed to the public from 7:00 a.m. to 8:00 a.m. and from 2:45 p.m. to 4:00 p.m. Only bus traffic is allowed in this area during these times.

The bell to dismiss rings at 3:35. Afternoon pickup for all grade levels will be at the South entrance. No one/car will be allowed to line-up for Parent Pick Up near the school's South entrance until 3:10 p.m. You will be given a student identification card for pickup. If you do not have your card, you will be asked to present identification in the school office before the child can be released to you. Please be courteous and keep traffic flow moving. Students will exit the door under the awning, so please pull forward as far as possible. Cars will be loaded first to keep the traffic moving. **If you choose to park and walk up to get your child, you will have to wait until all cars are loaded. When walking to pick up students, you may not block traffic on 2331 waiting for buses to clear or park in the traffic circle. Please use an available parking spot.**

All changes made for afternoon transportation need to be done before 2:45.

Bus and daycare students will wait in a designated area until time to load on to their bus. Students who are picked up will wait in the gymnasium.

Late Pick Up: Students that are not picked up by 4:15 p.m. will wait for the parents in Cub Club. Repeated use of Cub Club could result in fees.

FIELD TRIPS

Each grade level will leave campus for at least one field trip during the school year.

Field trips will be well-planned and are intended to be an extension of classroom learning.

We invite parents to be a part of these field trips in most situations. In instances where there is limited seating available or there is an expectation for quiet (such as a theater, etc.) we ask that you not bring younger siblings along.

Only GISD students and staff may ride school buses. Parents attending field trips must provide their own transportation.

FOOD ITEMS

Food items for birthday parties must be approved through the nurse, assistant principal, or office designee/classroom teacher. We may have students on campus with food allergies and need to be mindful of what is being served. The nurse/teacher must have an ingredient list for items brought. **Individually wrapped items are preferred.** The classroom teacher may only share these food items with students at the end of the school day. Items should be delivered to the front office so the teacher may retrieve them at the appropriate time.

GENERAL VISITORS

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the main office and must comply with all applicable district policies and procedures. When arriving on campus, all parents and other visitors should be prepared to show identification. Any visitor entering any part of the building other than the front office will be required to leave identification in the front office with the receptionist. Identification may be picked up upon leaving campus. No visitor will be allowed past the office without presenting identification. Visitors will be issued a school lanyard with a visitor badge to wear while on campus. The lanyard is to be returned to the front office when leaving the building.

Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher and only so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment. Even if the visit is approved prior to the visitor's arrival, the individual must check in at the main office first.

All visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted. Visitors should be dressed modestly and appropriately for our school setting where children are present. Revealing or obscene attire is not permitted.

GRADING STANDARDS

- Grades should always reflect student mastery of content being taught.
- Grades must be related to material in the lesson plans and student expectations in the curriculum to show mastery.
- Report cards are available via Skyward Family Access.

PreK-2nd Grade: We will use a standards based report card for these grade levels. Report cards will be based on the mastery of content and TEKS for each grade level.

3rd-5th Grade: A minimum of 1 grade per week will be taken in each subject area. There will be a minimum of 9 minor grades and 3 major grades in each class per 9 week grading period. At least 1 major grade must be taken during each progress reporting period.

Major grades 40% and Minor grades 60%

Major grades will comprise 40% of the student's grade and may include the following: tests, projects, and assignment or collection of assignments deemed major by the teacher.

A minimum of 3 major grades will be taken each grading period; one major grade will be recorded during the first three weeks of the grading period.

Minor grades will comprise 60% of the student's grade and may include the following: quizzes, daily classwork, and any assignment deemed minor by the teacher. A minimum of one minor grade will be taken per week. Variances in grades recorded will depend on how many weeks are in the grading period and content matter being taught and assessed.

Academic Dishonesty: Students found to have engaged in academic dishonesty shall be subject to penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.

Core Subject Grading Standards: Guidelines for grading shall be clearly communicated to students and parents. Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that the student's performance indicates the level of mastery of the Texas Essential Knowledge & Skills. The student's mastery level shall be a major function in determining the grade for a subject or course.

Failing Grades: In accordance with grading guidelines, a student will be given a reasonable opportunity to participate in a reteach lesson prior to re-doing an assignment or making corrections.

Teacher will take the original grade and add the re-do grade and take the average for a new grade up to a 70.

Example #1: original grade: 45 + re-do grade: 70 = new grade of 58 in the gradebook.

Example #2: original grade: 55 + re-do grade is a 90 = 73, however 70 is the new grade in the gradebook.

The amount of re-do's is up to the discretion of the teacher. However, the teacher should take an average of the grades for a new grade in the gradebook.

Late Work Policy: Students are expected to complete and turn in all assignments on time. A grade is intended to reflect the mastery of content taught. Not turning in assignments is not acceptable. Many interventions will be utilized throughout the process to assist students who have difficulty turning in work on time. The interventions will

be customized for each individual student based on his/her needs. Students who are absent will be given the opportunity to do make-up assignments. Students will have one additional day for each day they are absent

HOMEWORK

Homework can be a necessary and positive practice. Godley ISD is a low-homework district. We encourage students to participate in outside activities in order to be well-rounded, however, sometimes extra practice is beneficial. Teachers will provide specific details and expectations related to homework. Godley Elementary asks its students to read each night to encourage reading development in our students.

HOUSE BILL 4545

For any student who does not pass the math or reading STAAR test in grade 3-5 and/or the science STAAR test in grade 5, an Accelerated Learning Committee will develop an individualized educational plan for the student and monitor progress. Students who do not meet the minimum standards for reading, math, or science STAAR will receive 30 hours of supplemental instruction (tutoring) before or after school, and/or embedded in the school day (RTI time) for each subject not passed.

LATE PICK UP

Students that are not picked up from campus by 4:15 p.m. may be taken to Cub Club to wait to be picked up. Repeated infractions may result in Cub Club fees.

LUNCH VISITORS

Visitors to our campus for lunch should be prepared to present identification at the front desk. You will be allowed to eat lunch with your student only.

PROMOTION/RETENTION

If a student is being considered for retention, a parent conference will be held to discuss data and recommendations. For students to promote to the next grade they must:

- Have 90% attendance
- Show mastery of grade level TEKS

In grades 2–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in language arts and mathematics.

REPORT CARDS

Report cards will be available at the end of each nine weeks so that the parents have confirmation of their child's progress. Report cards will be based on mastery of the Texas Essential Knowledge and Skills for each grade level.

SUMMER SCHOOL

Students who participate in the English as a Second Language Program (ESL) may qualify for summer school during the month of June. Parents will be notified if their child is eligible. Transportation and breakfast/lunch is

provided Monday-Friday.

Students who do not meet the minimum requirements for math, reading, science STAAR may receive 30 hours of supplemental instruction during summer school for each subject not passed.

TARDIES

Our first bell rings at 7:35 and learning begins. Students are counted tardy if they arrive after our tardy bell rings at 7:45. We encourage everyone to be here by 7:35 so that they do not miss out on the beginning of the day routines and learning. If a student is tardy, they must be accompanied into school by an adult. The student will then need to be checked in through the front desk. Repeated tardiness may be cause for the following actions:

3 Unexcused Tardies: phone call home

5 Unexcused Tardies: letter mailed home to parents.

8 Unexcused Tardies: phone call and a letter mailed home to parents.

12 Unexcused Tardies: letter mailed home and student will make up time.

15 Unexcused Tardies: will require the student's parents/guardians to come in for an attendance plan & student will make up time.

20 or more Unexcused Tardies: will result in a meeting with the attendance review committee and student will make up time.

TRUANCY

At Godley ISD we work to mitigate truancy issues our students may be experiencing. Our plan to reduce and/or eliminate truancies for students is as follows:

- Three unexcused absences will result in a parent notification letter.
- Five unexcused absences will result in a parent notification letter as well as a conference with the student.
- Seven unexcused absences will result in a parent notification letter as well a parent meeting or home visit to talk about attendance.
- Nine unexcused absences will result in a parent letter and a meeting with the district truancy officer.
- Ten unexcused absences will result in a filing with the Johnson County Court.

Glossary

Accelerated instruction is an intensive supplemental program designed to address the needs of an individual student in acquiring the knowledge and skills required at his or her grade level and/or as a result of a student not meeting the passing standard on a state-mandated assessment.

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire refers to an assessment that took the place of ACT-Plan and is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and his or her parents are members of the committee.

Attendance review committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS is the Texas Department of Family Protective Services.

DPS stands for the Texas Department of Public Safety.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments are required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

ESSA is the federal Every Student Succeeds Act passed in December 2015.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services. The IEP contains several parts, such as a statement of the student's present educational performance; a statement of measurable annual goals, with short-term objectives; the special education and related services and supplemental aids and services to be provided, and program modifications or support by school personnel; a statement regarding how the student's progress will be measured and how the parents will be kept informed; accommodations for state or district wide tests; whether successful completion of state-mandated assessments is required for graduation, etc.

IGC is the individual graduation committee, formed in accordance with state law, to determine a student's eligibility to graduate when the student has failed to demonstrate satisfactory performance on no more than two of the required state assessments.

ISS/TAP refers to in-school suspension (ISS) or Temporary Alternative Placement (TAP), a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

PGP stands for personal graduation plan, which is required for high school students and for any student in middle school who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after he or she begins grade 9.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admissions to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to assist the district in ensuring that local community values and health issues are reflected in the district's health education instruction, along with providing assistance with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments.

STAAR Alternate 2 is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Successful performance sometimes is a condition of promotion and passing the STAAR EOC assessments is a condition of graduation. Students have multiple opportunities to take the tests if necessary, for promotion or graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle. It also sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP. It outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

TAC stands for the Texas Administrative Code.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that English language learners make in learning the English language and is administered for those who meet the participation requirements in kindergarten–grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

TXVSN stands for the Texas Virtual School Network, which provides online courses for Texas students to supplement the instructional programs of public school districts. Courses are taught by qualified instructors, and courses are equivalent in rigor and scope to a course taught in a traditional classroom setting.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.