

Sand Creek International Admission Policy

Mission Statement

Our school will develop globally minded citizens who make meaningful contributions to the world through *reflective inquiry*, creativity, and problem solving.

Purpose

The purpose of this policy is to articulate the practices around acceptance and denial of admission to Sand Creek International School.

IB Standards and Practices

Culture 1: The school secures access to an IB education for the broadest possible range of students. (0301-01)

- Culture 1.1: The school implements and reviews an access and/or admissions policy that clearly describes the conditions for participation in the school's programme(s). (0301-01-0100)

Harrison School District 2-Sand Creek International Admission and Denial of Admission

Admission

Per Harrison School district board policy, all persons age 6 and under 21 who have not graduated from high school or received any document evidencing completion of the equivalent of a secondary curriculum (G.E.D.), and reside within the boundaries of the District may be permitted to attend public schools without payment of tuition. In addition, persons who do not reside in the District may be admitted under District policies relating to nonresident students or by specific action of the District. The District shall require a birth certificate or other proof of legal age, as well as proof of residence. Except as otherwise provided by State law concerning enrollment of students in out-of-home placements, students new to the District shall be enrolled conditionally until records, including discipline records, from the schools previously attended by the student are received by the District. Notice of the conditional enrollment status of new students shall be clearly indicated on all new student enrollment forms. In the event the student's records indicate a reason to deny admission, the student's conditional enrollment status shall be revoked. The student's Parent/Guardian shall be provided with written notice of the denial of enrollment. The notice shall inform the Parent/Guardian of the right to request a hearing. Students shall be urged to have a physical examination and to submit a report from the examining physician on a form provided by the District prior to enrollment.

Denial of Admission

The District may deny admission to the schools of the District in accordance with applicable law.

The District shall provide due process of law to students and Parents/Guardians through written procedures consistent with law for denial of admission to a student. The policy and procedures for denial of admission shall be the same as those for student suspension and expulsion inasmuch as the same section of the law governs these areas. (See Regulation JKD/JKE-R.)

Non-Discrimination

The District shall not unlawfully discriminate based on a student's race, color, national origin, ancestry, creed, religion, sex, sexual orientation, marital status, disability or need for special education services in the determination or recommendation of action under this policy.

Programme Access

All students have access to the Primary Years Programme and Middle Years Programme. Students in the TAP (The Autism Program) and CSD (Communication and Social Development) program access the PYP and MYP when they join general education classroom.