Sand Creek International
Technology Policy

Mission Statement

Our school will develop globally minded citizens who make meaningful contributions to the world through *reflective inquiry*, creativity, and problem solving.

Philosophy

Students will learn to be *principled* on-line citizens who strive to leave a positive digital footprint on the world. The ethical use of technology will help students make connections globally and grow as internationally minded students.

Purpose

We support students to *inquire*, create, *communicate*, collaborate, organize and be *principled* and effective at utilizing information, media, and technology to deepen their learning.

IB Standards
Standards: Culture Through Policy Implementation (0301)
Schools develop, implement, communicate and review effective policies that help to create a school culture in which IB philosophy to thrive.

Responsibilities

Responsibility of Students: Use technology resources appropriately to deepen academic *knowledge*. *Care* for the equipment used at school, at home, or in any learning environment. Be *principled* and respectful of others when *communicating* in online forums and when using any sort of chatting feature. Cite sources when doing research. Students will be *thinkers* when they assess the reliability of websites and utilize reliable online sources. Prioritize the use of technology to advance learning, and *balance* other uses of the technology appropriately.

Responsibility of Faculty: Monitor students' online presence and teach students about digital citizenship. Provide a variety of technology resources. Teach students how to access information correctly when researching and how to cite sources. Use technology to encourage curiosity when students are *inquiring*. *Balance* use of technology with other modes of information to access information. Teach students how to be critical *thinkers* when determining if a website is reliable. Be *principled* when upholding the district technology agreement.

Responsibility of Parents: Monitor students' online presence. *Balance* use of technology with other modes of information. Be *principled* and use school technology for academic and not personal use.

Resources & Professional Development
Created 11/5/18
Reviewed by IB Vertical Team & IB Coordinators 09/23/19, 2/2021, 3/3/2021

Through professional development teachers will stay *knowledgeable* on the technology resources provided to the school including but not limited to:

Waterford
ABCYa
Starfall
Iready
Lyrics2Learn
Studies Weekly
Zearn
BrainPop
Pebble Go
Rockalingua
Code.org
Imagine Math
Imagine Learning
PPLD Power Pass
Learning Ally
Microsoft Teams
Zoom
Class Dojo
Nearpod

Students regularly access technology in their classrooms and in computer labs to support learning and inquiry.

Sand Creek has a dedicated Technology/Design teacher whose job responsibilities include classroom teaching in the PYP and MYP, resolving technology issues for students and staff, and serving as a member of the school e-Learning Team. Sand Creek recently established an e-Learning Team in response to virtual learning needs. This team of teachers provides support for online learning and professional development for teachers. The team also hosts bi-weekly meetings to support with the challenges of online teaching. The topics of those meetings are determined by teacher needs.

Technology Policy Access, Articulation, and Review

Sand Creek's technology policy is stored in an electronic format on the school's Microsoft Teams where all staff can access it. The technology policy is also posted on the school's website for parents to view. All staff is knowledgeable about the policy and can communicate this knowledge to all stakeholders. The coordinators receive information about updates to program standards and practices via MyIB in Currriculum Resource Center and through IB ARMS, and promotes the use of MyIB among staff so they can directly access PYP documentation related to technology practices.

Our technology policy is a living document that is formally reviewed annually by the IB vertical team members and coordinators.

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