Annual Public Meeting for World’s Best Workforce

Lakes International Language Academy
What is the World’s Best Workforce?
Definition and Background

What is the World’s Best Workforce?

The “Striving for the World’s Best Workforce” bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance. Each district must develop a plan that addresses the following five goals:

1. All children are ready to start kindergarten.
2. All third-graders can read at grade level.
3. All achievement gaps between students are closed.
4. All students are ready for career and/or postsecondary education.
5. All students graduate from high school.
What does that mean for LILA?
Create A Plan, Set Goals and Monitor Progress

- Create a formal plan
- Set yearly goals
- Report yearly to our community
- Publish annual report on website
- Meet with stakeholders
Our Plan
The District Advisory Committee (Leadership teams):

- Reviews, at least annually, data from test results.
- Continuously reviews localized data.
- Creates the professional development program for training teachers for the year.
- Set new achievement goals for the WBWF performance measures and other programs in order to guide their professional development for the year.
District Plan Components and Activities

- Teacher Development and Evaluation Program (State Mandated)
- QComp Program
- New Teacher Mentoring- RC LILA Style and DD-LILA Style
- Professional Learning Communities
- All-staff training and inservices
- Continuously monitoring student progress through Multi-Tiered Systems of Support (MTSS)

- Curriculum aligned to state standards
- Systems to review and evaluate curriculum and instruction
- Access to excellent and diverse teachers
- Annual budget that considers plan in funding
Access to Effective Teachers

- First and foremost, LILA is an at-will employer. This is critical because it gives us the ability to more easily control our staffing.
- All sites have a thorough coaching/mentoring system in place to support teachers in their continuous growth and learning.
- At the Lower School, when creating classes at the end of each school we track which teachers the students have had to ensure that all students have access to experienced teachers.
Student Access To Diverse Teachers

- Student demographics of our school are approximately:
  - 75.4% of our students identify as White,
  - 11.9% identify as Hispanic or Latino,
  - 4.8% identify as Two or more races,
  - 5.0% identify Asian,
  - 2.5% identify as Black/African American
  - Fewer than 1% identify as American Indian

- We have seen a steady increase in the percentage of students who identify as “non-white”.

As a Chinese and Spanish immersion school over 50% our teaching staff includes of Hispanic/Latino or Asian teachers. As a result, our students have access to culturally, racially and linguistically diverse teachers.
Where Can I find the Plan?

https://www.mylila.org/district/key-policies

Under District: Key District Reports, Policies and Programs
Thoughts or Questions?
This year’s Results
All Students Ready for Kindergarten

Goal:

The percentage of kindergarten-age eligible children who attended LILA’s Kinder Prep scoring “low risk” on FAST Early Reading and will increase from 73.3% in 2022 to 75.3% in 2023.

Result:

The percentage of kindergarten-age eligible children who attended LILA’s Kinder Prep scoring “low risk” on the FAST Early Reading decreased from 73.3% in 2022 to 67.9% in 2023.
All Students Ready for Kindergarten

Goal:
The percentage of kindergarten-age eligible children who attended LILA’s Kinder Prep scoring “low risk” on FAST Early Math and will increase from 81.7% in 2022 to 83.7% in 2023.

Result:
The percentage of kindergarten-age eligible children who attended LILA’s Kinder Prep scoring “low risk” on the FAST Early Math increased from 81.7% in 2021 to 84.2% in 2023.

Well done!
All Students Ready for Kindergarten

Goal:
The percentage of kindergarten-age eligible children who attended LILA’s Kinder Prep scoring “low risk” on BOTH the FAST Early Reading and Early Math and will increase from 62.0% in 2022 to 63.0% in 2023.

Result:
The percentage of kindergarten-age eligible children who attended LILA’s Kinder Prep scoring “low risk” on the FAST Early Reading and Early Math decreased from 62.0% in 2022 to 61.7% in 2023.
All third graders read at grade level

Goal:
The percentage of third graders who meet or exceed standards on the MCA III Reading Assessment will increase from 39.8% in 2022 to 41.8% in 2023.

Result:
The percentage of third graders who meet or exceed standards on the MCA III Reading Assessment increased from 39.8% in 2022 to 43.2% in 2023.
Closing the Achievement Gap

Goal:

The proficiency gap between the students not receiving free and reduced-price lunch (non-FRP) and the students receiving free and reduced-price lunch (FRP) in grades 3-8, 11 at Lakes International Language Academy on all state mathematics accountability tests will decrease by increasing the percent proficient of the groups as follows:

a) non-FRP students from 47.5% in 2021 to 49.5% in 2023 and

b) FRP students from 29.1% in 2022 to 31.1% in 2023

Result:

The percent proficient for Non-FRP students increased from 47.5% in 2023 to 48.2% in 2023.

The percent proficient for FRP students decreased from 29.1% in 2022 to 26.5% in 2023.
All students Career and College Ready

Goal: 95% of LILA 11th and 12th graders will have a post-secondary plan on file in the 2022-2023 school year.

Result: 100% of 11th and 12th graders have a post-secondary plan on file in the 2022-2023 school year.

Well done!
All Students graduate

Goal:
95% of LILA 12th graders will graduate on time for the 2022-2023 school year.

Result:
100% of 12th grade students graduated on time!

Well done!