

2022-2023 PES School Goals Summary

School: Pownal Elementary School
Team Members: PES staff
District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning

Goals	Strategies and Action Steps	Responsibility	Evidence of Effectiveness
<p>Strategic Goal #1 All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p>Strategic Goal #2 All RSU5 students regularly engage in meaningful student centered learning</p> <p>PES Goal 1: Our school learning community will be safe and nurturing enabling all students to take risks and engage more fully in their learning.</p>	<p>Social Emotional Action items:</p> <p>Tier 1:</p> <ol style="list-style-type: none"> 1. Implement and refine Responsive Classroom practices. Establish School-wide Expectations (Cafeteria, Hallways, Bathrooms, and Playground) All areas completed <ul style="list-style-type: none"> • 3 Staff members will attend 4 day RC workshops • Ongoing professional Learning centered on Responsive Classroom • Leadership Team book study: <u>How Learning Works</u> by Fisher & Frey (team will lead winter and spring PD for all staff) • <u>Staff assessment of student engagement</u> and <u>Walkthroughs</u> to target professional learning of strategies to implement and monitor progress 2. Establish Student Advisory to increase student voice 3. Monthly student-centered all school assemblies to celebrate achievements, share learning, and build school community. <p>Tier 2:</p> <ol style="list-style-type: none"> 1. As part of our RTI restructuring, RTI B will support 	<p>Holly Johnson, PES Leadership Team, Nancy Rochat, Cathryn Bigley</p>	<p>Course Completion 5 staff participated in 2-day home grown workshop Decrease in the number of Office referrals Number of office referrals less than 2 per month Walkthrough Tool</p> <p>Pre & Post assessment of student engagement by staff. We did not complete a post Spring district-wide engagement walkthrough by math and literacy coaches</p>

	<p>teachers in growing stronger relationships with students as they support students with classroom-based behavior plans using a variety of strategies.</p>		
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Strategic Goal #2 All RSU 5 students regularly engage in meaningful student centered learning.

PES Goal 2:

Accelerate overall academic achievement in reading and math by achieving:

70% of K-5 students will meet or exceed district achievement targets on both the BAS and NWEA.

65% of K-2 & 3-5 students will meet or exceed 1 year's **growth** in reading on the BAS & NWEA.

75% of 3-5 students will meet achievement targets on NWEA in math

English Language Arts

- Update our RTI protocols and tools for Tier 1, Tier 2 and Tier 3
- Assess at-risk students in phonics K-3 to target instruction and monitor progress.
- Participate in TC staff development sessions focused on reading/writing.
- Increase use and effectiveness of Interactive Read Aloud and Shared Reading practices to support comprehension.
- Expand Summer School tutoring for students identified a year below grade level in reading and include transportation as an equity practice.

10 Students summer reading tutoring 4 days/6 weeks
28 students summer reading books 12 books each across 8 weeks

- Add 2 contacts by Summer Reads Book Champion to increase student engagement with summer reading.
Included personalized letters with each book mailing
- Build reading stamina by hosting Reading Challenges throughout the year.
Over 61,000 minutes read this past summer!
- Implement *Partner Readers* program (parent volunteers trained to support K-2 readers).
6 parents trained and then volunteered in K-4 classrooms

Mathematics

- Math RTI focus on math fluency **Continue this year**
- Math RTI and special education teachers will participate in 3 session staff meeting series to strengthen content knowledge, understanding of cognitive profiles, and diagnostic tools to increase identified students' achievement. **Continue this year**
- Summer Math Olympics **35 medals awarded**
- Increase Math engagement through:
 - Weekly Math Question
 - Increasing Math Discourse
 - Increasing Collaborative Grouping

Holly Johnson, Danielle Gauthier, classroom teachers

Holly Johnson, Trevor Donahue, Kelly Howard, Lynn Meader

Spring 22 Baseline:
Fountas and Pinnell Benchmark Assessment System (BAS):

22 K-2 Achievement 53%
Growth 60%
23 K-2 Achievement 64%
Growth 74%
Grade 2 NWEA Reading Achievement 78%

NWEA Math Achievement 86%

NWEA Reading

22 3-5 Achievement 69.6%
Growth 65.9%
23 3-5 Achievement 69%
Growth 72%

NWEA Math

22 3-5 Achievement 71.7%
Growth 65.9%
23 3-5 Achievement 69%
Growth 71%

Reading Stamina Data

Fall: Grades 2-5 averaged
Data not collected

Summer Math Olympics

Summer of 2022
17 students participated

Summer of 2023

18 students participated

Walkthrough pre & post data

	<p align="center">-Student Self-assessments Continue this year</p>		Fall 2022
<p>Strategic Goal 1: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p>PES Goal 3: Increase awareness and establish more practices that create a pathway for sustainable diversity, equity, and inclusion practices.</p>	<ol style="list-style-type: none"> 1. School-based learning focused on disability awareness with Cromwell Center, Portland ME Grades 1-5 participated and they return this year 2. Author Visit with MaryAnn Cocoa-Leffler Not scheduled- we had another author visit 3. Equity <u>Walkthroughs</u> 4. Civil Rights Team <ul style="list-style-type: none"> -Day of Welcome (November 4, 2022) -Awareness and Inclusion of individuals with disabilities <p>Team was very involved; November 4th was a very successful day. Will continue this year under different leadership.</p>	All staff	<p>Civil Rights Team input and feedback Team met regularly and had several projects throughout the school year</p> <p>Walkthrough Pre & Post data; Fall 2022 Spring 2023 Data not collected in spring</p>

2023-2024 PES School Goals

School: Pownal Elementary School
Team Members: PES staff
District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning

Goals	Strategies and Action Steps	Responsibility	Evidence of Effectiveness
<p>Strategic Goal #1 All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p>Strategic Goal #2 All RSU5 students regularly engage in meaningful student centered learning</p> <p>PES Goal 1: Our school learning community will be safe and nurturing enabling all students to take risks and engage more fully in their learning.</p>	<p>Social Emotional Action items: Tier 1:</p> <ol style="list-style-type: none"> 1. Implement and refine <i>Responsive Classroom</i> practices. <ul style="list-style-type: none"> • 5 Staff members attended a 2 day RC workshop. • Ongoing professional learning centered on <i>Responsive Classroom</i> - Staff Meetings and with our district RC consultant x3 with coaching 2. Student Engagement <ul style="list-style-type: none"> • Continue our Leadership Team book study: <u>How Learning Works</u> by Fisher & Frey with staff • Habits of Work (HOWs): School-wide use of HOWs to support student engagement and ownership of learning • Math and Science curriculum and instruction: <u>Building Thinking Classrooms</u> in grades 3-5; NGSS in grades 2-5 3. Community Building <ul style="list-style-type: none"> • Monthly student-centered all school assemblies to celebrate achievements, share learning, and build school community. • Buddy Classrooms: K & 5, 1 & 4, 2 & 3 • Awareness and Inclusion of individuals with disabilities: School-based sessions with Cromwell Center, Portland ME. 	<p>Holly Johnson, PES Leadership Team, Nancy Rochat, Cathryn Bigley</p> <p>Prek-5 Staff</p>	<p>Course Completion</p> <p>Decrease in the number of Office referrals</p> <p>Walkthroughs during Morning Meetings and Closing Circles</p> <p>PEPG Goal Reflections</p> <p>Admin Walkthroughs - Responsive Classroom focus</p>

	<ul style="list-style-type: none">● School-Wide Study in the Spring: Maine and our Community● School Vision and Beliefs About Learning development with school staff <p>4. SEL Professional Learning</p> <ul style="list-style-type: none">● <i>Zones of Regulation</i> curriculum & tools● Growth Mindset- Book Study with all staff: <u><i>A Mindset for Learning-Teaching the Traits of Joyful, Independent Growth</i></u>		
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Strategic Goal #2 All RSU 5 students regularly engage in meaningful student centered learning.

PES Goal 2:

Accelerate overall academic achievement in reading and math by achieving:

72% of K-5 students will meet or exceed district **achievement targets** on both the BAS and NWEA.

70% of K-2 & 3-5 students will meet or exceed 1 year's **growth** in reading on the BAS & NWEA.

75% of 3-5 students will meet **achievement targets** on NWEA in math

English Language Arts

- Assess at-risk students in phonics K-3 to target instruction and monitor progress.
- Participate in Reading Writing Project staff development sessions focused on new units of study reading/writing.
- Continue Summer School tutoring for students identified a year below grade level in reading
- Build reading stamina by hosting Reading Challenges throughout the year.
- Implement *Partner Readers* program (parent volunteers trained to support K-2 readers).
- Use *Really Great Reading Phonics* Tier 2 & 3 intervention
- PLC's regular intervals for data meetings and time to plan for instruction
- *How Learning Works* - Staff professional learning hosted by school's Leadership Team

Mathematics

- Math RTI focus on math fluency
- 3-5 PLC focus on math fact fluency
- Math RTI and special education teachers will work with the district's consultant to increase knowledge, understanding of cognitive profiles, and diagnostic tools to increase identified students' achievement.
- Summer Math Olympics
- Increase Math engagement through:
 - Weekly Math Question
 - Increasing Math Discourse/*Building Math Thinking* Protocols
 - Increasing Collaborative Grouping
 - Student Self-assessments
- PLC's regular intervals for data meetings and time to plan for instruction

Holly Johnson, Danielle Gauthier, classroom teachers

Holly Johnson, Trevor Donahue, Kelly Howard, Kelsey Williams

Spring 23 Baseline: Fountas and Pinnell Benchmark Assessment System (BAS):

23 K-2 Achievement 64%
Growth 74%
Grade 2 NWEA Reading Achievement 78%

NWEA Math Achievement 86%
NWEA Maine Through Year Reading 23 3-5 Achievement 69%
Growth 72%

NWEA Maine Through Year Math 23 3-5 Achievement 69%
Growth 71%

Reading Stamina Data

Fall: Grades 2-5 averaged 23 minutes per day of Independent Reading (first week of school, this data was only 14 minutes!)

Summer Math Olympics

Summer of 2023
18 students participated