



Title I Annual Parent Meeting

2023-2024

Where Learning Leads the Way!

Agenda



- What is Title I?
 - Beaufort County Title I Schools
 - How are funds are determined
- School Goals
- How our Title I Funds are Used
- School Performance
- School Curriculum
- Parent Policy and Compact
- Notification of Parent's Right to Know
- Parent Comments



What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- **The goal of Title I is a higher quality of education for every child.**
- The program serves millions of children in elementary and secondary schools each year.
- There are currently **18 Title I Schools** in the Beaufort County School District.





Beaufort County Title I Schools

- Beaufort Elementary
- **Beaufort Middle School**
- Broad River Elementary
- Hilton Head Island Early Childhood Center
- Hilton Head Island School for the Creative Arts
- Hilton Head Island Elementary
- MC Riley Elementary
- Lady's Island Elementary
- Lady's Island Middle School
- Mossy Oaks Elementary
- Port Royal Elementary
- Red Cedar Elementary
- Robert Smalls International Academy
- Shanklin Elementary
- St. Helena Elementary
- Whale Branch Elementary
- Whale Branch Middle
- Whale Branch Early College High School



How does Title I Work?

- The federal government provides funding to states based on census and poverty data each year for Title I.
- The South Carolina Department of Education sends the money to the local school districts.
- The school district identifies eligible schools their percentage of Pupils in Poverty and provides Title I funds.
- **All Title I schools in the BCSD implement a schoolwide program.**

Determining How Title I Funds Are Used



- Each school has a school advisory committee composed of parents, teachers, other staff that work at the school, community representatives and the principal.
- **The School Improvement Council (SIC) serves as the school advisory committee.**
- A needs assessment is *completed at the end of the school year*
- Goals are developed for the *coming* school year and a School Renewal Plan is written
- **The SIC approves the Title I budget for the school which is a funding source to support the School Renewal Plan.**

2023-24 School Goals



Student Achievement*	<p>SC READY ELA By 2023-2024, we will move from 37.1% to 42% of students whose score meets or exceeds SC Ready ELA. By 2023-2024, we will move from 71.4% to 75% of students who score approaches, meets, or exceeds on SC Ready ELA.</p> <p>SC READY Math By 2023-2024, we will move from 19.6% to 23% of students whose score meets or exceeds SC Ready Math.</p> <p>By 2023-2024, we will move from 59.2% to 63% of students who score approaches, meets, or exceeds on SC Ready Math. SC PASS Science.</p> <p>By 2023-2024, we will move from 47% to 60% of students whose score meets or exceeds SC PASS Science.</p> <p>By 2023-2024, we will move from 51% to 55% of students who score approaches, meets, or exceeds on SC PASS Science.</p>
Teacher/Administrator Quality*	<p>By 2023-2024, BMS will increase the number of teachers completing high school certification, Gifted and Talented Endorsement, and Read to Succeed Endorsement by 2%.</p>
School Climate*	<p>The student engagement section of the 2021 school year shows that 91.2% of the teachers are satisfied with the learning environment, while 75% of the students and 70.3% of parents.</p> <p>94.2% of the teachers are satisfied with the social and physical environment, while 83.3% of the students and 43.2% of the parents.</p> <p>85.3% of the teachers are satisfied with home-school relations, while 83.5% of the students and 62.2% of the parents.</p>

Our Schools Title I Activities



Title One Briefing

Title I federal funding supports the entire schoolwide program, including all initiatives in our school renewal plan -- to increase academic achievement, provide rigorous opportunities for all students, focus on literacy, and continue cultivating a strong climate to support learning and engagement for all students, teachers, and families.

TITLE I



Our Schools Title I Activities

BMS is allocated based upon our percentage of economically disadvantaged students, as measured by the Pupils in Poverty Index.

BMS Allocation for 2023-2024: **\$200,200**

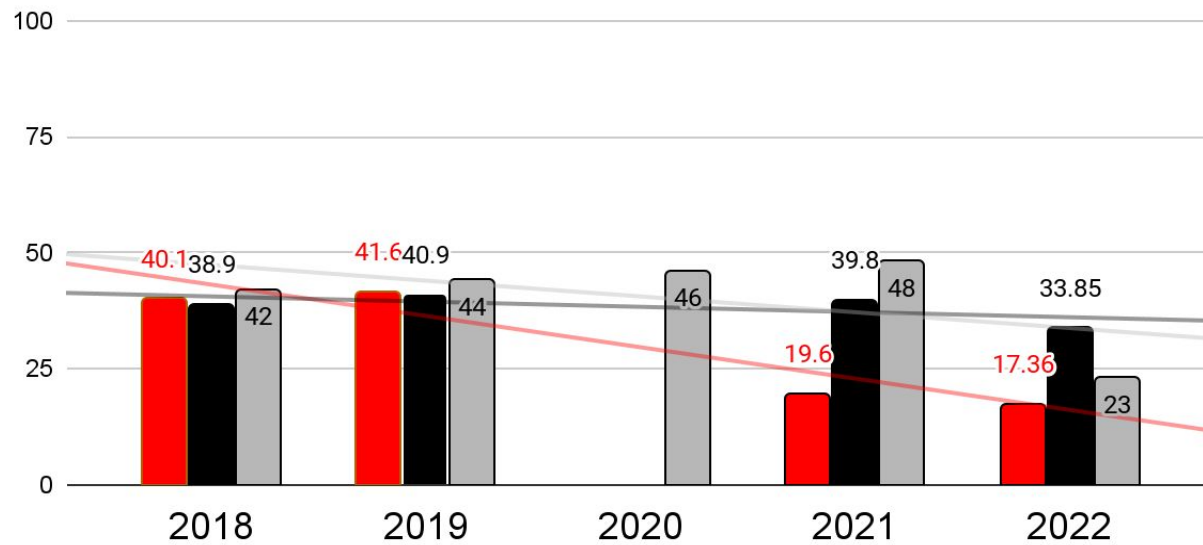
- 1 Science Teacher
- 1 Social Studies Teacher
- 1 Parent Liaison

School Performance



SC READY -- MATH -- ALL GRADES

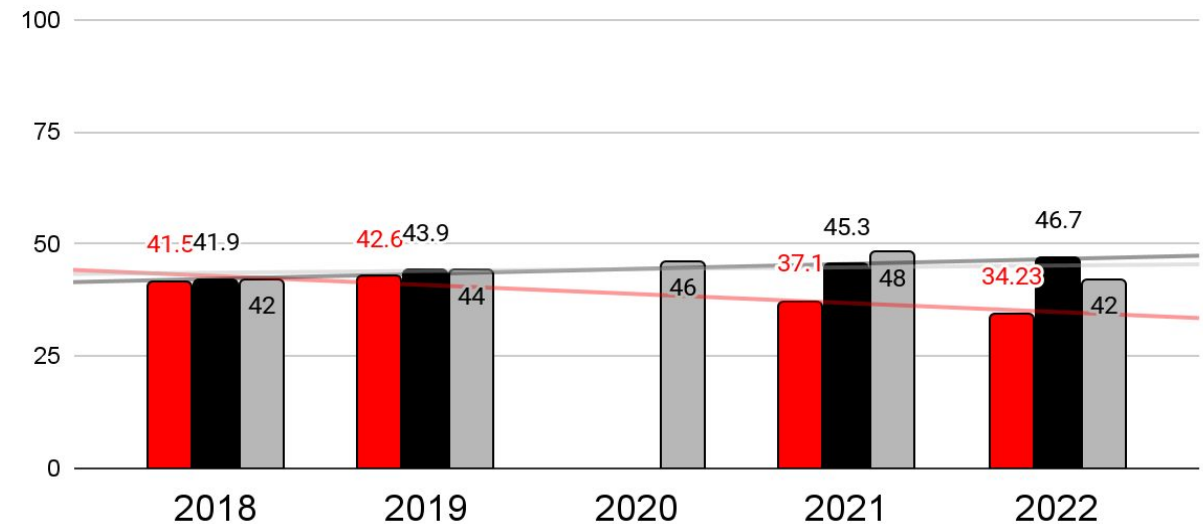
■ BMS ■ BCSD ■ BMS GOAL



SC READY -- ELA -- ALL GRADES

%

■ BMS ■ BCSD ■ BMS GOAL

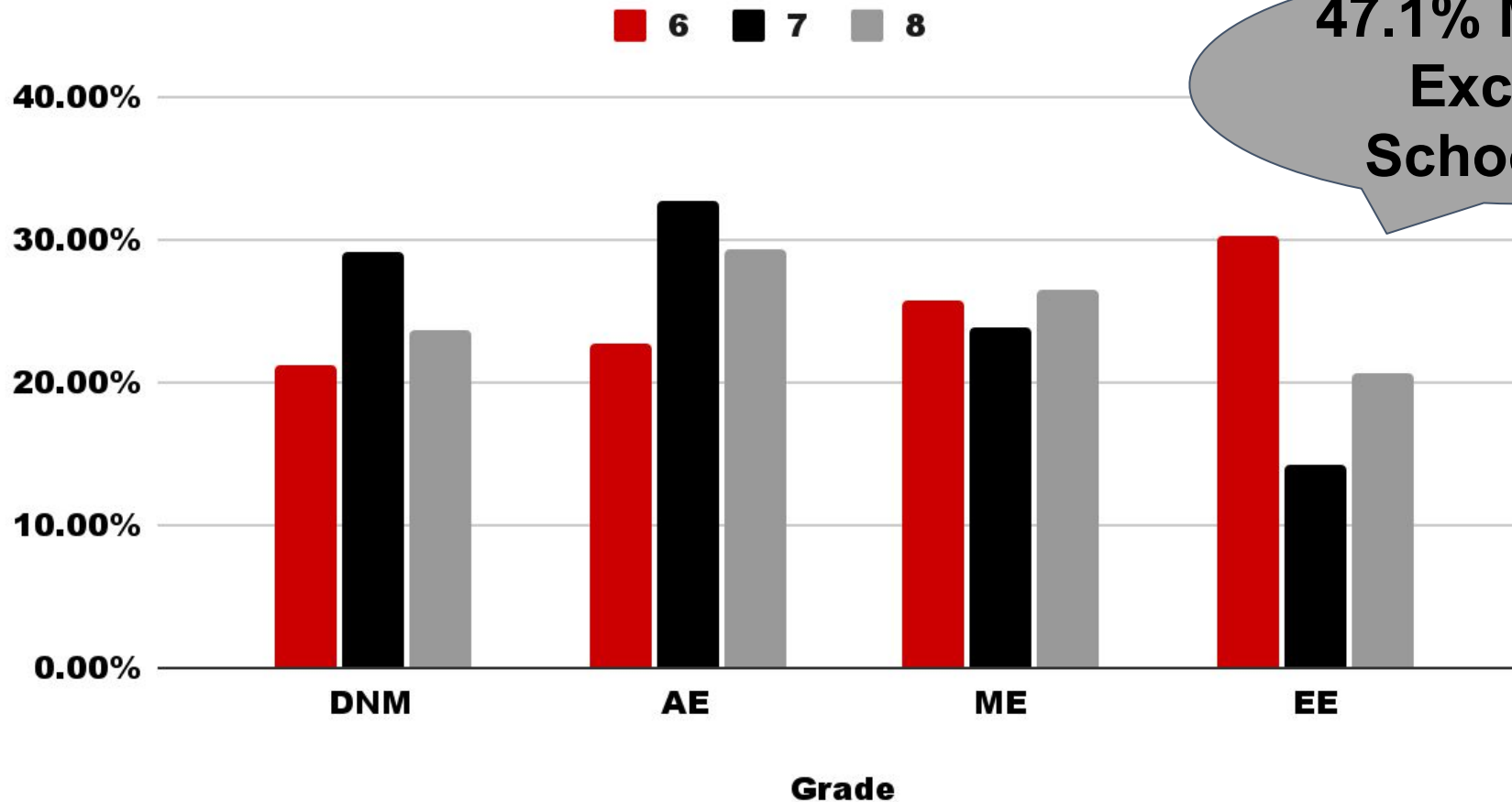




SC Ready - ELA 2023



ELA SC Ready- Spring 2023



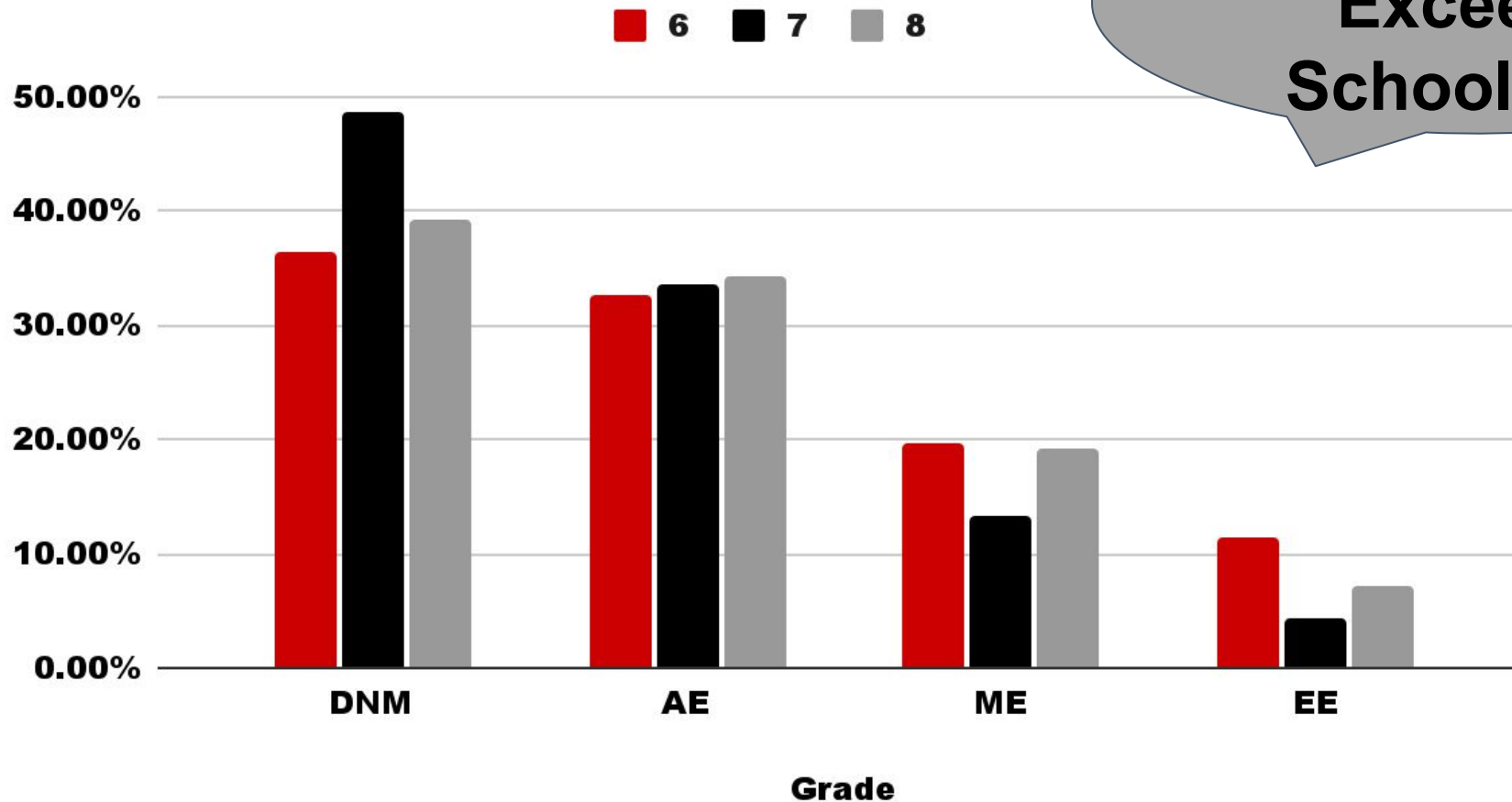
47.1% Meets or Exceeds Schoolwide



SC Ready - MATH 2023



Math SC Ready Spring 2023

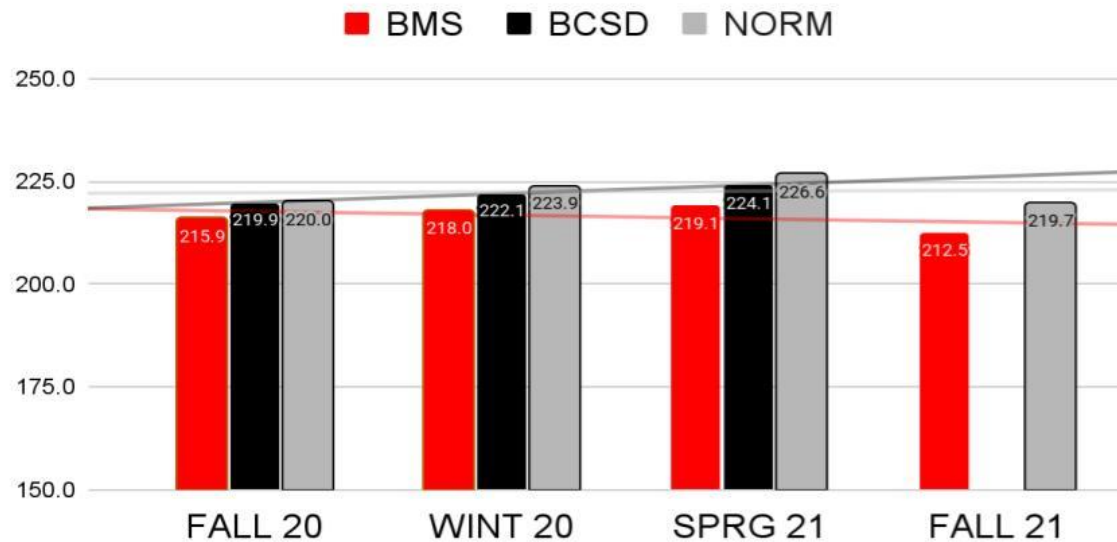


25.1% Meets or Exceeds Schoolwide

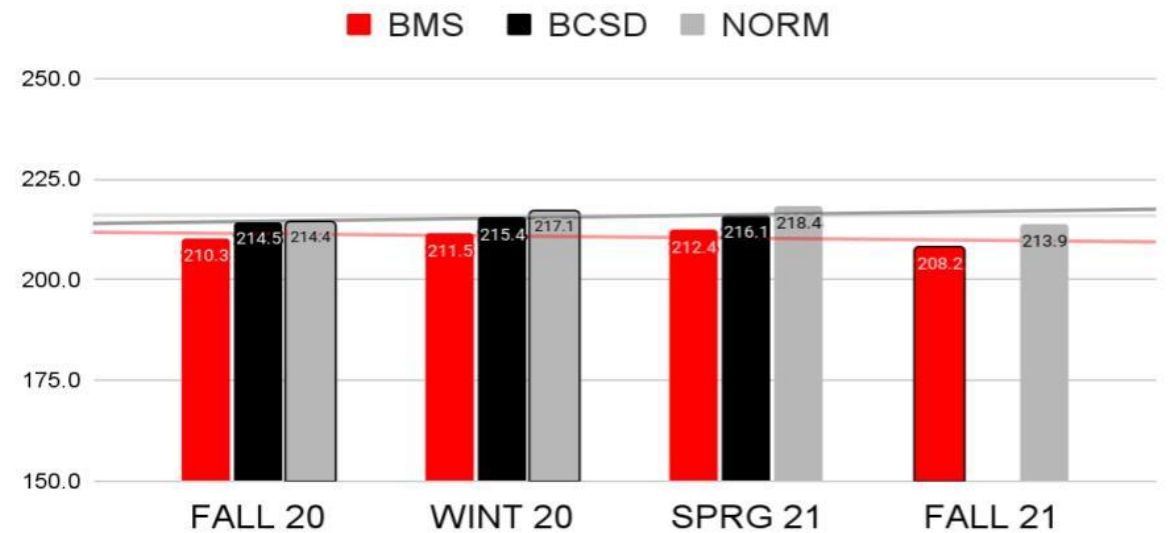
School Performance



MAP -- MATH -- ALL GRADES



MAP -- READING -- ALL GRADES



School Curriculum and Activities







Parent and Family Engagement

- Title I law requires that all Title I schools and families work together.
- How we work together is listed in the following documents
 - Parent-School Compact
 - Parental and Family Engagement Policy
 - Each Parent Engagement document will be sent home on September 20 as well as emailed via Bright Arrow and placed on the BMS Website.
- Both documents are distributed to parents each year and your feedback on these documents is very much appreciated.

Parent and Family Engagement: School Compact



- Outlines the shared responsibilities of the school, parent, and students or order support high student achievement
- Distributed and signed by parents each year
- Is reviewed yearly during the Spring planning process with input from parents.



Parent and Family Engagement Policy

- Includes activities intended to engage parents, in a meaningful way in the development, implementation, and review of the parental involvement program.
- Development allows for parents to give input on important issues pertaining to school and community.
- Parents work with school staff to write the Parent and Family Engagement Policy
- Distributed and posted to school's website each year
- Evaluated in the spring and any revisions are made with SIC



Parents' Rights Under Title I

Each year Title I schools are required to provide certain notifications to parents. Parents:

- may request regular meetings to express opinions and concerns;
- must be provided information on your child's level of achievement on local assessments like MAP & State Tests such as SCPASS (Science & Social Studies), SC Ready (ELA & Math), KRA (Kindergarten), CogAT & ITBS (Grade 2), & ACCESS (ESOL);
- must be provided information on your child's level of achievement in Reading/Language Arts, Mathematics, Social Studies, and Science;
- may request and receive information on the qualifications of your child's teacher; and
- must be informed if your child is taught by a non-certified teacher for four or more consecutive weeks.



Parent and Family Engagement

Your engagement is KEY to your child's success

- You are your child's first teacher.
- You can influence your child's education more than any teacher or school.
- Choose to volunteer in your child's classroom or participate in other ways such as committee members. (See your school's principal)
- You know your child best:
 - Share information about your child's interests and abilities with teachers; and
 - Ask to see progress reports on your child and the school.

Simple Ways to Support Your Child's Education



- Share
 - Share a love of learning;
- Read
 - Read to your child;
- Ask
 - Ask your child to read to you;
- Limit
 - Limit TV and computer time;
- Take
 - Take advantage of the public library and the school media center;

- Ask
 - Ask questions and show interest in your child's school day;
- Review
 - Review homework;
- Praise
 - Praise their efforts; and
- Encourage
 - Encourage good study habits.

Simple Ways Know Your School and Communicate With Teachers



- Attend
 - Attend parent teacher conferences school events, special parent trainings
- Visit
 - Visit the classroom
- Volunteer
 - Volunteer at the school
- Join
 - Join parents' organizations
- Keep
 - Keep teachers informed
- Engage
 - Engage in discussion about your child's school work and behavior
- Reflect
 - Reflect on the responsibilities as stated in the parent-school compact

Feedback



Parents are encouraged to provide feedback and suggestions to their School's leadership

- Email or call the front office and/or principal
- Complete the parent survey twice per year
- Contact a member of SIC

Questions?



Let's have an amazing school year!