

# AMERICAN RIVER COLLEGE DUAL Enrollment Program

Students have the unique opportunity to take college courses and earn college units while also earning credits toward high school graduation requirements.

## How does Dual Enrollment work?

- The course will be taught by an American River College instructor, online, asynchronously – *this means on your own time*.
- **It's FREE!** Textbooks will be provided by the district; Enrollment is FREE.
- Students who enroll in and pass the dual enrollment course will earn 10 credits towards their high school diploma **AND** 3-4 college credits.
- The course will be placed on your **college transcript** and could impact your college GPA and FAFSA GPA verification starting in your second year of college.
- ARC timelines, such as course withdrawal, must be honored. Withdrawal/failing grades will be **permanently** on the student's college transcript.
- All Courses are CSU/UC transferrable.

**DEAF 310 American Sign Language I** (*High School World Language credit*). This is the first course in a series of five courses in American Sign Language (ASL). The instructional activities are based on an immersion approach, in which the learners develop language competency in source and target language. It focuses on non-speech communication. Topics include grammatical features such as adjective descriptors, differentiation between cardinal/ordinal numbers, contrastive structure, temporal aspect markers and temporal sequencing, conversational skills, narrative skills, and discussions with peers.

**DEAF 312 American Sign Language II** (*High School World Language credit*). Prerequisite: DEAF 310 with a grade of 'C' or better. This is the second in a series of five courses in American Sign Language (ASL). The emphasis is on nonverbal communication. Topics include grammatical features such as adjective descriptors, differentiation between cardinal/ordinal numbers, contrastive structure, temporal aspect markers and temporal sequencing, conversational skills, narrative skills, and discussions with peers.

**ENGWR 300 College Composition** (*High School English credit*). This course emphasizes writing and includes reading, research, and critical thinking skills essential for successful completion of a college degree. It covers writing assignments, including expository and argumentative essays using MLA documentation and format.

**ENGWR 302 Advanced Composition and Critical Thinking** (*High School English credit*). Prerequisite: ENGWR 300 with a grade of 'C' or better OR passing score on AP Language and Composition exam. This course develops analytical skills through writing and discussion. It examines methods by which people are persuaded to think, believe, and act. It also includes analyses of arguments or expressions of opinions for their validity and soundness. Assigned readings include a variety of essays and a book-length text. Finally, this course focuses on critically assessing, developing, and effectively expressing and supporting opinions. Essays written for the course (6,000 words minimum) draw from the texts to present carefully reasoned arguments. At least one essay includes citations from secondary sources, documented according to current MLA format.

**HCD 310 - College Success** (*High School Elective credit*)

This course covers the skills and knowledge necessary for college success, as well as personal issues that are commonly encountered by many college students. Topics include motivation, self-discipline, learning styles, memory development, time management, communication skills, goal setting, career planning, study skills and techniques, and critical thinking skills. Campus resources, college regulations, and information competency are also addressed. This course is highly recommended for first-time college students and/or continuing college students who would benefit.

**HEED 300 Health Science** (*Meets High School Health graduation requirement*) This course focuses on factors which influence the health status of both the individual and the community. Topics include personal fitness, nutrition, sexuality, sexually transmitted disease, drug dependence including alcohol and tobacco, as well as diseases related to lifestyle.

**MUFHL 308 - Intro to Music: Rock and Roll** (*High School VAPA or Elective credit*). This course examines social, political, cultural, and economic issues as they relate to the history of Rock & Roll music and includes guided listening and video presentations showing the evolution of Rock from its roots to current stylistic trends. No prior musical study required.

**PSYC 300- General Psychology** (*Meets High School Social Studies Elective graduation requirement*)

This course provides a broad overview of general principles of psychology. Topics include the scientific method, statistics, biological determinants, as well as general processes of behavior, such as development, learning, language, intelligence, perception, motivation, emotion, personality, and mental health.

**SOC 300- Introductory Sociology** (*Meets High School Social Studies Elective graduation requirement*)

This course covers the basic concepts of Sociology. It includes the study of institutions, culture, social organization, group interaction, social stratification, economy, politics, social movements, and urbanization.

**SPAN 401- Elementary Spanish** (*Meets High School World Language requirement= to 2-year competency*) **CSU/UC Transferable**

This course introduces the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing Spanish with emphasis on the communicative skills, as well as the fundamentals of Spanish pronunciation and grammar.

**SPAN 402- Elementary Spanish** (*High School World Language credit*) **CSU/UC Transferable**

This course provides continued development of the language and explores history and culture of the Spanish-speaking world. It includes further development of listening, speaking, reading, and writing Spanish with emphasis on communicative skills, as well as the fundamentals of Spanish pronunciation and grammar. Language acquisition is approached through a historical and cultural perspective.

**STAT 300 Introduction to Probability and Statistics** (*High School Math credit*). Prerequisite: Must have a 3.0 GPA and earned a grade of a "C" or better in IM 3. This course is an introduction to probability and statistics. Topics include elementary principles and applications of descriptive statistics, counting principles, elementary probability principles, probability distributions, estimation of parameters, hypothesis testing, linear regression and correlation, and Analysis of Variance (ANOVA). Applications use data from various disciplines including business, social sciences, psychology, life and health sciences, and education. Statistical analysis using a computer statistics package or graphing calculator is required.