



## VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

### School Board Services

**Trenace B. Riggs, Chair**  
District 1 – Centerville

**Carolyn D. Weems, Vice Chair**  
District 9

**Beverly M. Anderson**  
At-Large

**Kathleen J. Brown**  
District 10

**Michael R. Callan**  
District 6

**David Culpepper**  
District 8

**Jennifer S. Franklin**  
District 2 – Kempsville

**Victoria C. Manning**  
At-Large

**Staci R. Martin**  
District 4

**Kimberly A. Melnyk**  
District 2

**Jessica L. Owens**  
District 3 – Rose Hall

**Donald E. Robertson, Ph.D., Acting Superintendent**

### ***School Board Regular Meeting Proposed Agenda*** **Tuesday, October 10, 2023**

**School Administration Building #6, Municipal Center**  
2512 George Mason Drive  
P.O. Box 6038  
Virginia Beach, VA 23456  
(757) 263-1000

Public seating will be made available on a first-come, first-served basis. Members of the public will also be able to observe the School Board Meeting through livestreaming on [schoolboard.vbschools.com/meetings/live](https://schoolboard.vbschools.com/meetings/live), broadcast on VBTV Channel 47, and on Zoom through the link below.

Attendee link: [https://us02web.zoom.us/webinar/register/WN\\_hP1HHAb7RbSOq28DOYx8OA](https://us02web.zoom.us/webinar/register/WN_hP1HHAb7RbSOq28DOYx8OA) Call-in (301) 715-8592 ID 867 4335 6500

The School Board's expectations regarding decorum, order and public comments can be found in School Board Bylaws [1-47](#) and [1-48](#). Public comment is always welcome by the School Board through their group e-mail account at [SchoolBoard@VBCPSboard.com](mailto:SchoolBoard@VBCPSboard.com) or by request to the Clerk of the School Board at (757) 263-1016. Requests for accommodations should be discussed with the Clerk of the Board by 9:00 a.m. on October 9, 2023.

- 1. *Administrative, Informal, and Workshop (School Administration Building #6 – School Board Room) ..... 4:00 p.m.***
  - A. School Board Administrative Matters and Reports
  - B. Department of Teaching and Learning Update
- 2. *Closed Session***
- 3. *School Board Recess ..... 5:30 p.m.***
- 4. *Formal Meeting (School Administration Building #6 – School Board Room) ..... 6:00 p.m.***
- 5. *Call to Order and Roll Call***
- 6. *Moment of Silence followed by the Pledge of Allegiance***
- 7. *Student, Employee and Public Awards and Recognition***
- 8. *Adoption of the Agenda***
- 9. *Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings)***
- 10. *Approval of Meeting Minutes***
  - A. September 25, 2023, Special School Board Meeting **Added 10/09/2023**
  - B. September 26, 2023, Regular School Board Meeting
- 11. *Public Comments (until 8:00 p.m.)***

The School Board will hear public comments at the October 10, 2023, School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for public speakers will close at noon on October 10, 2023. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 by 5:45 p.m. October 10, 2023. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet School Board Bylaws, [1-47](#) and [1-48](#) requirements for Public Comment and Decorum and Order.



**12. Information**

- A. Budget Resolution Regarding FY22/23 Reversion and Revenue Sharing Formula Reconciliation *Added PowerPoint 10/09/2023*
- B. 2023 Model Policy *Updated 10/10/2023 \*see page 35 and 43 (highlighted text)*

**13. Return to public comments if needed**

**14. Consent Agenda**

- A. Resolutions:
  - 1. America's Safe Schools Week
- B. Policy Review Committee (PRC) Recommendations:
  - 1. Policy 3-71/Public-Private Education Facilities and Infrastructure Act Projects
  - 2. Policy 4-43/Payment to Estate of Deceased Employees
- C. Religious Exemption(s)

**15. Action**

- A. Personnel Report / Administrative Appointments *Updated 10/17/2023*
- B. Local Plan for the Education of the Gifted
- C. Recommended Appointments for Vacancies in Citizens' Advisory Committee – Special Education Advisory Committee
- D. 2023 Model Policy

**16. Committee, Organization or Board Reports**

**17. Return to Administrative, Informal, Workshop or Closed Session matters**

**18. Adjournment**



**Subject:** Department of Teaching and Learning Update **Item Number:** 1B

**Section:** Administrative, Informal, and Workshop **Date:** October 10, 2023

**Senior Staff:** Danielle E. Colucci, Chief Academic Officer

**Prepared by:** Lorena L. Kelly, Ph.D., Executive Director Elementary Teaching and Learning

Angela L. Seiders, Executive Director of Secondary Teaching and Learning

Roni Myers-Daub, Ed.D., Executive Director of the Office of Programs for Exceptional Children

**Presenter(s):** Danielle E. Colucci, Lorena L. Kelly, Roni Myers-Daub

**Recommendation:**

That the School Board receive an update on curriculum and instruction from the Department of Teaching and Learning.

**Background Summary:**

This workshop presentation will provide a curriculum and instruction update and describe the practices, strategies and resources in place to respond to student needs and ensure all learners achieve educational excellence.

**Source:**

N/A

**Budget Impact:**

N/A



**Subject:** Approval of Minutes **Item Number:** 10A-B

**Section:** Approval of Meeting Minutes **Date:** October 10, 2023

**Senior Staff:** N/A

**Prepared by:** Regina M. Toneatto, School Board Clerk

**Presenter(s):** Regina M. Toneatto, School Board Clerk

**Recommendation:**

That the School Board adopt the following set of minutes as presented:

- A. September 25, 2023 Special School Board Meeting
- B. September 26, 2023 Regular School Board Meeting

**Note:** Supporting documentation will be provided to the School Board under separate copy and posted to the School Board website.

**Background Summary:**

N/A

**Source:**

Bylaw 1-40

**Budget Impact:**

N/A



# VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

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### ***School Board Special Meeting MINUTES***

**Monday, September 25, 2023**

**Holland Road Annex**  
2323 Holland Road  
Virginia Beach, VA 23453  
(757) 263-1000

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- 1. *Call to Order and Verbal Roll Call:*** Chair Riggs convened the Special meeting of the School Board at the Holland Road Annex, Einstein Lab at 4:17 p.m. on the 25<sup>th</sup> day of September 2023 and stated Pursuant to Bylaw 1-46, and *Virginia Code* § 2.2-3707, the School Board will hold a special meeting on Monday, September 25, 2023, at 4:00 p.m., at the Holland Road Annex, 2323 Holland Road, Virginia Beach, Virginia 23453 in the Einstein Lab.  
The purpose of this special meeting is for: Model Policy work session.  
Members of the public will be able to observe the School Board Meeting through livestreaming on [schoolboard.vbschools.com/meetings/live](https://schoolboard.vbschools.com/meetings/live), broadcast on VBT Channel 47, and on Zoom. Thank you to those that have joined us in person and online.  
In addition to Donald E. Robertson, Ph.D., Acting Superintendent, the following School Board members were present in the Holland Road Annex/Einstein Lab: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin; Ms. Martin, Ms. Melnyk, and Ms. Owens. School Board member, Ms. Manning was not in attendance due to personal reasons.
- 2. *School Board Administrative Matters:*** Chair Riggs mentioned the following: the superintendent search survey available on [vbschools.com](https://vbschools.com) website, seeking input from public, encouraging staff, students, parents and guardians, and community stakeholders to take survey, survey will be open from September 25 through Friday, October 6; reminder the next School Board meeting on October 10 will take place at the School Administration Building #6, 2512 George Mason Drive.
- 3. *Moment of Silence followed by the Pledge of Allegiance***
- 4. *Adoption of the Agenda:*** Chair Riggs called for any modifications to the agenda as presented. Hearing none, Chair Riggs called for a motion to approve the agenda as presented. Ms. Franklin made the motion, seconded by Mr. Callan. Without discussion, Chair Riggs called for a vote. The School Board Clerk announced there were 10 ayes in favor of the motion to approve the agenda as presented: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Martin, Ms. Melnyk, and Ms. Owens. The motion passed, 10-0-0.  
Note: Vice Chair Weems left the meeting at 4:38 p.m. due to medical reasons.
- 5. *2023 Model Policy Work Session:*** Eugene F. Soltner, Ed.D., Chief of Staff reviewed the workshop objectives: to examine proposed regulation to ensure consistency with the 2023 New Model Policies, to prepare each Board Member to move Model Policies from Information to Action; mentioned definitions in Policy 5-31A, approved at the September 12, 2023 School Board meeting; reviewed examples of the information structure for the slides; presented the slides to the School Board then returned to each slide individually for discussion and straw poll. Before returning to the slides, Matthew Delaney, Chief Schools Officer shared information regarding VHSL appeals process; reviewed VHSL Policy 54-6-1; Participation Limitation and 28A-8-1: Transgender Policy; shared an overview of VHSL appeal process; multi-level review – parent initiates appeal; appeal involves principal, district committee, VHSL Executive Director (and VHSL Executive Committee for final appeal); extensive documentation required including medical; goal of appeal is to determine hat the expression is bona fide and not for the purpose of gaining an unfair advantage.

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### Identification of Students

VDOE Model Policies: section D2...student prefers, using any nickname commonly associated with the name that appears in the student's official record.

VBCPS Proposed 5-7.1.B:1...b) a nickname that the eligible student or the parent of a minor student has designated in the student's official record. Rationale: 5-31A...Any writing from the eligible student or parent of a minor student shall be memorialized in the student's official record...

The presentation continued with questions and comments regarding clarification on nickname; parent submitting note for child's nickname; commonly associated nickname; nickname field in student record; noted rationale – any writing from parent of minor student shall be memorialized in the student's official record; school personnel using nickname; use of acceptable nickname; Regulation 5-7.1; multiple layers to the model policies; guiding principle in Model Policy – appreciation of parental responsibilities and rights with their child; parents to indicate the nickname; being addressed as want to be addressed, respectful; suggestion of appeal process; use of student name as appears in student record or nickname; process for parents to add nickname; does not single out any specific group of people; appreciate the language; challenges with returning paperwork; parental rights; conversations with parents and teachers; language consistent with Model Policy; various examples of nicknames and situations; implementation – how to complete packet, various ways to get information to school (phone call); timeline for implementation; communication to parents; verify documentation/notes from parents, done through the school office; appreciation to the hard work of staff; clarification on process of straw poll, presentation for tomorrow night, voting tomorrow night on single version - not in sections; parents decide the nickname; support for Model Policies or VBCPS Regulations; using official name and/or nickname; suggestion after item (b) additional statement...if the parent determines that the nickname supersedes the name and the official record that's the name the teacher is supposed to use; if the parent notes the nickname supersedes the official name, the nickname is to be used; after the discussion a straw poll was taken regarding the VBCPS Proposed 5-7.1.B:1 with the additional language added; there were five (5) ayes and four (4) nays.

VDOE Model Policies: section D3...refer to each student using only the pronouns appropriate to the sex appearing in the student's official record...

VBCPS Proposed 5-7.1.B.2... refer to a student using only the a) pronoun associated with the student's sex or gender identity...

Also reviewed section D4 of Model Policy

VDOE Model Policies: section D4...shall refer to a student by a name other than one in the student's official record, or by pronouns other than those appropriate to the sex appearing in the student's official record, ...a student's parent has instructed [School Division] in writing that such other name or other pronouns be used.

VBCPS Proposed 5-7.1.B.2... shall refer to a student using only the a) pronoun associated with the student's sex or gender identity as set forth in the student's official records, or b) the pronoun that the eligible student or parent of a minor student has designated in the student's official record. ... he, she, or they...parent of a minor student requesting a different pronoun other than those listed in this item should notify the principal or designee.

Noted looking at consistency in honoring parent wishes for child; returned to section D3 for questions and discussion; embraces parental rights; giving parents the decision-making power; without further discussion on section D3, a straw poll was taken regarding the VBCPS Proposed 5-7.1.B.2; there were seven (7) ayes and one (1) nay. Note, one School Board member was not present during the straw poll.

There was a discussion regarding section D4; during enrollment of student, is pronoun usage asked; not asked during enrollment; male and female pronouns – use of they as pronoun; noted section in the Model Policy regarding other pronouns to be used; allowing parents to make the decision; without further discussion on section D4, a straw poll was taken regarding the VBCPS Proposed 5-7.1.B.2; there were six (6) ayes and three (3) nays.

VDOE Model Policies: section D6...shall not compel [School Division] personnel or other students to address or refer to students in any manner that would violate their constitutionally protected rights.

VBCPS Proposed 5-7.1-3.c... consult with an administrator or a counselor regarding their concerns. School personnel who have concerns about addressing a student by the student's designated name or pronoun should consult with their school or department...Human Resources regarding accommodations requested to address their protected rights.



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There was a discussion regarding section D6; mentioned regardless of our beliefs, we cannot discriminate against or harass another, based on our own beliefs; provide options to work through school staff or Human Resources to address concerns; more clarity on VDOE Model Policies than VBCPS; mentioned First Amendment Rights; appropriate accommodations; clarity for staff; using verbiage from VDOE Model Policy and VBCPS; operational language; training and practices; suggestion adding language to D6...additionally school personnel may consult with the Department of Human Resources; complicated issue; better option to use language of D6; clarify how to implement with staff; some additional language may be added; without further discussion on section D6, a straw poll was taken regarding VDOE Model Policies section D6; there were eight (8) ayes. Note, one School Board member was not present during the straw poll.

VDOE Model Policies: section D7: No policy, guidance, training, or other written material issued by the [School Division] may encourage or instruct teachers to conceal material information about a student from the student's parent, including information related to gender...

VBCPS Proposed 5-7.1.A.4: No policy, guidance, training, or other written material issued by the [School Division] may encourage or instruct teachers to conceal material information about a student from the student's parent, including information related to gender...

It was noted that a new piece was created in VBCPS Proposed 5-7.1.A.4; the regulation ends at A.3, section A.4 would be added to the existing regulation; without further discussion, a straw poll was taken regarding VBCPS Proposed 5-7.1.A.4; there were nine (9) ayes.

#### Student Participation in Sex-Specific Activities

It was noted that the information is not about VHSL competitive sports, and it is not about facilities such as locker rooms or bathroom; about school activities and school sponsored events;

VDOE Model Policies: section G1: ...sex rather than gender or gender identity...

VBCPS Existing and Proposed:

5-7.1.C.1: Sex and gender grouping for class activities or school sponsored events should not be used...

5-7.1.C.2: ...not be based on generalizations or stereotypes about different talents, capacities, or preferences of any sex or gender identity. Noted the addition of the word "identity" to align with the Model Policies

5-7.1.C.3: ... sex rather than gender or gender identity. Noted, align directly with Model Policies for those which by purpose are separated by sex, sex not gender identity will be the determining factor – example Family Life within PE.

There was a brief discussion regarding clarity that the section has nothing to do with athletics, locker rooms, restrooms; without further discussion, a straw poll was taken regarding the existing and proposed VBCPS sections 5-7.1.C.1, 5-7.1.C.2, and 5-7.1.C.3; there were nine (9) ayes.

#### Student Participation in Sex-Specific Activities/Facilities

VDOE Model Policies: section G2: Where state or federal law requires schools to permit transgender students to share otherwise sex-segregated facilities...parents should be given the right to opt their child out of using such facilities, and the child should be given access to alternative facilities that promote the child's privacy and safety.

VBCPS Proposed and Existing (**bold**) Blended:

5-44.2: ...as designated in a student's **official records. Single-user, gender-inclusive facilities or other reasonable alternatives shall be made available to any student.** ...Superintendent will develop procedures for the parent/legal guardian of a minor student to determine which restroom or locker room their student will use. ...

It was noted the VBCPS verbiage difference is single user gender inclusive facilities will be made available to any student, and as such no opt out is needed; parent decision is key. A discussion followed regarding single-use facilities; flexible to use facility that is needed; implementation; official records; opt-out form; Grimm case; Policy 5-31A; gender identity; single-use bathrooms and single-use locker rooms; ability to use the single-use bathroom; suggestion about funding floor to ceiling walls in existing restrooms; personal private important; adjust the word "may" to "will"; without further discussion, a straw poll was taken regarding the proposed and existing (**bold**) blended VBCPS 5-44.2 and the change of the word to "will"(A student will use restrooms and locker rooms...); there were six (6) ayes and three (3) nays.

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#### Overnight Travel Accommodations and Locker Rooms

VDOE Model Policies: section G3: ...be based on sex. [School Division] shall provide reasonable modifications to this policy only to the extent required by law.

VBCPS Proposed and Existing **(bold)** Blended:

6-56.1.F.2: **Students will use the rooming, bathing, and changing facilities that align with the student's sex or gender identity as noted in the student's official records.** No student will be required to share rooming, bathing or changing facilities and may request single user facilities for the purpose of maintaining personal privacy...

A discussion followed regarding reasonable efforts; making accommodations; shared examples of how to make accommodations; concerns about gender identity; parents knowledge of policies; parents rights; implementation; protection for all students; suggestion to add the wording "or other accommodations" after "may request single user facilities"; may not have control in outside areas; may not be able to guarantee – not able to control other outside areas; locker rooms and PE classes; law requirement; Title IX; clarification on "gender identity"; Policy 5-31A; voted on last meeting; term "reasonable efforts" should remain; state code on field trips; clarification on language suggestions: one to keep as is and another to eliminate the last paragraph and instead after facilities have "or other accommodations" for the purpose of maintaining...; mentioned reasonable accommodations and shared a scenario; decisions in the best interest of students; teacher not losing job over "reasonable accommodations"; teachers' rights. Without further discussion, a straw poll was taken on the following wording of VBCPS 6-56.1.F.2: Proposed and Existing **(bold)** Blended:

**Students will use the rooming, bathing, and changing facilities that align with the student's sex or gender identity as noted in the student's official records.** No student will be required to share rooming, bathing or changing facilities and may request single user facilities for the purpose of maintaining personal privacy. When single user facilities are not available, reasonable efforts will be made to accommodate a student's request for personal privacy. There were five (5) ayes and four (4) nays.

A straw poll was taken on the following VBCPS 6-56.1.F.2 as amended by Ms. Franklin:

**Students will use the rooming, bathing, and changing facilities that align with the student's sex or gender identity as noted in the student's official records.** No student will be required to share rooming, bathing or changing facilities and may request single user facilities or other accommodations for the purpose of maintaining personal privacy.

There were seven (7) ayes and two (2) nays.

A straw poll was taken on the VDOE Model Policy, section G3: Overnight travel accommodations, locker rooms, and other intimate spaces used for school-related activities and events shall be based on sex. [School Division] shall provide reasonable modifications to this policy only to the extent required by law.

There were three (3) ayes and six (6) nays.

A brief discussion followed regarding the term gender identity; student records; locker rooms and overnight accommodations; definitions voted on in policy 5-31.

VDOE Model Policies: section G5: Single-user bathrooms and facilities should be made available in accessible areas and provided with appropriate signage, indicating accessibility for all students.

VBCPS Existing 5-44.2: ... Single-user, gender-inclusive facilities or other reasonable alternatives shall be made available to any student. ... for the parent/legal guardian of a minor student to determine which restroom or locker room their student will use.

It was restated from the existing 5-44.2, that facilities have single user gender inclusive facilities; a brief question and comment was made regarding signage for restrooms. Without further discussion, a straw poll was taken on VBCPS Existing 5-44.2; there were eight (8) ayes. Note a School Board member was not present in the room during the straw poll.



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VDOE Model Policies: section G6: Students with a diagnosis of gender dysphoria made by a licensed health care provider should consult with their school's ADA coordinator regarding any requested services.

VBCPS: Students with a diagnosis of gender dysphoria made by a licensed health care provider may consult with their school's 504 coordinator regarding any requested services.

It was noted that it duplicates the Model Policies less the language of ADA Coordinator, at the school – a 504 coordinator, no regulation is needed; a discussion followed regarding gender dysphoria verses gender identity disorder; not an ADA coordinator at each site; do have a 504 coordinator which could refer to the division ADA coordinator; 504 procedures; student official record; Policy 5-31; clarification on the differences between Model Policy and VBCPS – ADA coordinator and 504 coordinator; without further discussion, a straw poll was taken on the following:

Students with a diagnosis of gender dysphoria made by a licensed health care provider may consult with their school's 504 coordinator regarding any requested services. There were nine (9) ayes.

#### Athletics

VDOE Model Policies: section H: ...determined by sex rather than gender or gender identity.

VBCPS Proposed 5-49.1.B.6: ...determined by the sex designated in the student's official records rather than the gender or gender identity.

It was noted that we are members of the Virginia High School League (VHSL); VHSL has stringent appeal guidelines; VHSL policy; a discussion followed regarding teams and scenarios; Title IX; Matthew Delaney, Chief Schools Officer provided information from VHSL Policy; *boys' opportunities for participation in athletics have been limited in the past*; shared example of girls field hockey, there are other sports available to boys during that season that they may participate in. Without further discussion, a straw poll was taken on VBCPS Proposed 5-49.1B.6; there were seven (7) ayes and two (2) nays.

After the presentation, there were questions and comments regarding the procedure for tomorrow night's meeting; conversations from last meeting regarding guidance; developing a timeline; goal to have trainings available to principals then staff then implementation; implementation process; dress code, fact specific to the circumstance; administration having same conversations as School Board members; development of regulations; presenting information to the School Board tomorrow night; take input from School Board tonight and rewrite language; process for tomorrow night; present in a shorter version the plan to implement at tomorrow's meeting; Policy 5-31; the will of the Board; creation of draft; and implementation.

6. **Action on items related to Special Meeting discussions:** There were no items to under Action.
7. **Closed Session:** There was no Closed Session.
8. **Adjournment:** Chair Riggs adjourned the special meeting at 7:25 p.m.

Respectfully submitted:

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Regina M. Toneatto, Clerk of the School Board

Approved:

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Trenace B. Riggs, School Board Chair



**VIRGINIA BEACH CITY PUBLIC SCHOOLS**  
CHARTING THE COURSE

## *School Board Agenda Item*

### **Budget Resolution Regarding FY 2022/23 Reversion and**

**Subject:** Revenue Sharing Formula Reconciliation **Item Number:** 12A

**Section:** Information **Date:** October 10, 2023

**Senior Staff:** Crystal M. Pate, Chief Financial Officer

**Prepared by:** Crystal M. Pate, Chief Financial Officer

**Presenter(s):** Crystal M. Pate, Chief Financial Officer

### **Recommendation:**

It is recommended that the School Board approve the Budget Resolution regarding the FY 2022/23 Reversion and Revenue Sharing Formula Reconciliation.

### **Background Summary:**


The net estimated funding available for re-appropriation is \$27,820,055. The presentation that was presented to the School Board on September 26, 2023 provided specific detailed recommendations for the use of funds.

### **Source:**

Unaudited Financial Statements for FY 2022/23 and communication from city staff.

### **Budget Impact:**

Once approved by the School Board and the City Council, \$27,820,055 will be re-appropriated to various funds; as indicated in the presentation draft resolution.



# FY 2022/23 Reversion and Revenue Sharing Formula Reconciliation

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Crystal Pate, Chief Financial Officer  
October 10, 2023

# Breakdown of Reversion Funds

| Description                             | Amount              |
|---|---------------------|
| School Operating fund reversion*        | \$21,535,205        |
| Unexpended debt service                 | \$3,962,133         |
| Federal revenue over budget             | \$4,937,704         |
| State revenue under budget              | (\$9,099,435)       |
| Sales tax over budget                   | \$6,865,303         |
| Other revenues over budget              | \$1,703,752         |
| Athletics fund reversion                | \$264,685           |
| Green Run Collegiate fund reversion     | \$219,486           |
| <b>Total FY 2022/23 Reversion Funds</b> | <b>\$30,388,833</b> |

2.3% of  
the School  
Operating  
budget

\* Excludes debt service and revenues over/under budget

# Revenue Sharing Formula True up



Per the Revenue Sharing Formula, if actual local tax revenues exceed the budgeted local tax revenues, the School Board may request that such funds be appropriated at the same time as the appropriation of reversion funds



FY 2022/23 city revenues underperformed the budget



The Revenue Sharing Formula true up is (\$2,568,778)

# Net Available for Reappropriation

| Description  | Amount              |
|--|---------------------|
| Total FY 2022/23 Reversion Funds                   | \$30,388,833        |
| FY 2022/23 City Revenue Sharing<br>Formula True Up | (\$2,568,778)       |
| <b>Net Available for Reappropriation</b>           | <b>\$27,820,055</b> |



# Proposed Spending Plan

| Description  | Amount       | Balance      |
|--|--------------|--------------|
| Amount available for reappropriation   |              | \$27,820,055 |
| Capital Improvement Program  | \$16,570,055 | \$11,250,000 |
| PAYGO funding to replace authorized, but unissued PRFB (\$3,962,133)                             |              |              |
| PAYGO funding for project 1-018 Renovations and Replacements - HVAC Phase III (\$5,000,000)      |              |              |
| PAYGO funding for project 1-020 Renovations and Replacements - Various Phase III (\$4,607,922)   |              |              |
| PAYGO funding for project 1-030 Payroll System Replacement (\$3,000,000)                         |              |              |
| School Reserve fund for use in the FY 2024/25 CIP  | \$11,000,000 | \$250,000    |
| PAYGO funding for project 1-015 Princess Anne High School Replacement (\$5,500,000)              |              |              |
| PAYGO funding for project 1-028 B.F. Williams/Bayside 6th (Grades 4-6) Replacement (\$5,500,000) |              |              |
| Athletics fund   | \$250,000    | \$0          |

# Next Steps

- October 24: School Board Action
- November 14: Present to the City Council
- November 14: City Council Public Hearing
- November 21: City Council Action



## **Budget Resolution Regarding FY 2022/23 Reversion and Revenue Sharing Formula Reconciliation**

**WHEREAS**, on September 26, 2023, the School Board was presented with a summary of the unaudited financial statements for FY 2022/23 (year-ending June 30, 2023), showing the reversion amount to the city's General fund; and

**WHEREAS**, \$21,535,205 is the amount of School Operating reversion funds available (excluding debt service and revenues over/under budget); and

**WHEREAS**, \$3,962,133 is the amount remaining in debt service due to the timing of bond sales, increasing the School Operating reversion amount to \$25,497,338; and

**WHEREAS**, \$4,407,324 came in as additional revenue over the appropriated budget, increasing the School Operating reversion amount to \$29,904,662; and

**WHEREAS**, \$264,685 reverted from the Athletics fund and \$219,486 reverted from the Green Run Collegiate Charter School fund; and

**WHEREAS**, the total amount available for re-appropriation is \$30,388,833; and

**WHEREAS**, the city is currently indicating FY 2022/23 revenue under budget of \$2,568,778 based on the Revenue Sharing Formula; and

**WHEREAS**, the net funding available for re-appropriation is \$27,820,055; and

**WHEREAS**, the Administration recommends the following for the available funds in the amount of \$27,820,055:

- \$16,570,055 to be re-appropriated to the FY 2023/24 Capital Improvement Program
  - \$3,962,133 to be transferred in the form of pay-as-you-go funding with a corresponding reduction in authorized but unissued Public Facility Revenue Bonds
  - \$5,000,000 to be transferred in the form of pay-as-you-go funding for project 1-018 Renovations and Replacements – HVAC Phase III
  - \$4,607,922 to be transferred in the form of pay-as-you-go funding for project 1-020 Renovations and Replacements – Various Phase III
  - \$3,000,000 to be transferred in the form of pay-as-you-go funding for project 1-030 Payroll System Replacement
- \$11,000,000 to be re-appropriated to the School Reserve Special Revenue fund to be set aside for projects 1-015 Princess Anne High School Replacement (\$5,500,000) and 1-028 B.F. Williams/Bayside 6<sup>th</sup> (Grades 4-6) Replacement (\$5,500,000)
- \$250,000 to be re-appropriated to the Athletics fund

**NOW, THEREFORE, BE IT**

**RESOLVED:** That the School Board of the City of Virginia Beach approves the recommended uses of reversion funds as presented by the Administration; and be it

**FURTHER RESOLVED:** That the School Board requests that the City Council approve the re-appropriation of reversion funds shown above; and be it

**FINALLY RESOLVED:** That a copy of this resolution be spread across the official minutes of this Board, and the Clerk of the Board is directed to deliver a copy of this resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 24th day of October 2023.

S E A L

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Trenace B. Riggs, School Board Chair

Attest:

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Regina M. Toneatto, Clerk of the Board



**Subject:** 2023 Model Policies Updates **Item Number:** 12B

**Section:** Information **Date:** October 10, 2023

**Senior Staff:** Eugene F. Soltner, Ed.D., Chief of Staff

**Prepared by:** Kamala H. Lannetti, School Board Attorney; Eugene F. Soltner, Ed.D., Chief of Staff

**Presenter(s):** Eugene F. Soltner, Ed.D., Chief of Staff

**Recommendation:**

That the School Board review existing policies and regulations updates and determine how the School Board intends to proceed with complying with the Virginia Department of Education's 2023 Model Policies on Ensuring Privacy, Dignity, and Respect for All Students and Parents in Virginia Public Schools.

**Background Summary:**

On July 19, 2023, the Virginia Department of Education (VDOE)'s Model Policies on Ensuring Privacy, Dignity, and Respect of All Students and Parents in Virginia's Public Schools became effective. These Model Policies retracted VDOE's previous Model Policies. Code of Virginia § 22.1-23.3 requires that school boards adopt policies that are consistent or more comprehensive than the Model Policies required under §22.1-23.3.

The School Administration and the School Board Attorney have proposed amendments to or adoption of regulations to be consistent with the 2023 Model Policies. The board has discussed Model Policies at meetings on August 8 (Information), August 22 (Action/Information), September 12 (Workshop), September 25 (Special Meeting), and September 26 (Information). The School Board is asked to review the current proposal with a focus on those few areas where majority agreement does not exist.

The School Board will review and act on the recommendations on proposed regulation amendments related to complying with the 2023 Model Policies

**Source:**

Code of Virginia §22.1-23.3, as amended.

**Budget Impact:**

N/A



# Model Policies on Ensuring Privacy, Dignity, and Respect for all Students and Parents in Virginia's Public Schools

School Board Information  
Office of the Superintendent  
October 10, 2023



# Model Policies Timeline

- July 18: Model Policies Approved by Governor
- August 8: Mrs. Manning's Resolution (Information)
- August 22: Mrs. Manning's Resolution (Action)
- August 22: Policy 5-7 and 5-31 Discussed (Information)
- September 12: Model Policies (Workshop)
- September 25: Model Policies (Special Meeting)
- September 26: Model Policies (Information)
- October 10: Model Policies (Information and Action)

# Student Records

**C2 5-7.1.B.6:** Student records (i.e., birth certificate, Student Information System, final transcript) shall reflect the legal name or sex in a student's or former **student's official record** unless the eligible student or the parent of minor student submits a legal document, such as a birth certificate, state or federal issued identification, passport or court order substantiating the change of the student's legal name or sex.

**D5 5-31 G Amendment of Scholastic Records Content:** The parent/legal guardian of a minor student or the eligible student who believes that information in the student's record is inaccurate, misleading or violates the privacy or other rights of the student may request that the custodian who maintains the record amend such record. Upon receipt of such request the custodian shall be responsible for administering the subsequent procedures as established in Virginia Department of Education. Consistent with federal law and regulation, each school shall annually notify parents, legal guardians, or eligible students currently enrolled in attendance of their rights under the Family Education Rights and Privacy Act (20 U.S.C. § 1232(g)) and related regulations. Student records (i.e., birth certificate, Student Information System, final transcript) that require the use of the student's legal name and sex as designated in the **students' official records**, may not be amended unless the eligible student or the parent of a minor student submits a legal document, such as a birth certificate or court order, substantiating the change in the student's legal name or sex.

5-31 A "Transgender student" means a VBCPS student whose parent has stated in writing that the student's gender identity differs from the student's sex, or an eligible student who states in writing that the student's gender identity differs from the student's sex. Any writing from the eligible student or parent of a minor student shall be **memorialized in the student's official record** and be **subject to the same retention, disclosure and confidentiality requirements as the official record itself.**

# Student Records



Student Name: **SUNSHINE, ABRAHAM M.** School: **Bayside High School** Teacher: **Beck, Paul** Room: **304**

|              |            |                 |           |            |                    |                  |                     |                     |
|--------------|------------|-----------------|-----------|------------|--------------------|------------------|---------------------|---------------------|
| Demographics | Other Info | Parent/Guardian | Emergency | Enrollment | Enrollment History | Classes          | Documents           | Student Contact Log |
| Last Name    | First Name | Middle Name     | Suffix    | Perm ID    | Grade              | State Testing ID | Type of Instruction |                     |
| SUNSHINE     | ABRAHAM    | MATTHEW         |           | 482228     | 09                 | 1021400485       | Face to Face        |                     |

## Student Information

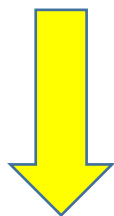
No Photo

Edupoint

On file

|                    |                          |                           |                    |                 |            |
|--------------------|--------------------------|---------------------------|--------------------|-----------------|------------|
| Gender             | Home Language            | Spoken by Student at Home | Primary Language   | Other           |            |
| Male               | ENGLISH                  |                           |                    |                 |            |
| Nick Name          | Last Name Goes By        | AKA Last Name             | AKA First Name     | AKA Middle Name | AKA Suffix |
| MATT               |                          |                           |                    |                 |            |
| Birth Date         | Birth Place              | Birth State               | Birth Country      |                 |            |
| 07/10/2008         |                          |                           | UNITED STATES      |                 |            |
| Birth Verification | Birth Verification Other | Birth Certificate Num     | Email              |                 |            |
|                    |                          |                           | email@edupoint.com |                 |            |





# Student Records



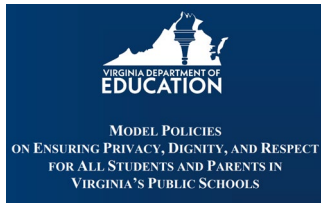
Student Name: **SUNSHINE, ABRAHAM M.** School: **Bayside High School** Teacher: **Beck, Paul** Room: **304**

|              |            |                 |           |            |                    |                  |                     |
|--------------|------------|-----------------|-----------|------------|--------------------|------------------|---------------------|
| Demographics | Other Info | Parent/Guardian | Emergency | Enrollment | Enrollment History | Classes          | Documents           |
| Last Name    | First Name | Middle Name     | Suffix    | Perm ID    | Grade              | State Testing ID | Type of Instruction |
| SUNSHINE     | ABRAHAM    | MATTHEW         |           | 482228     | 09                 | 1021400485       | Face to Face        |

## Student Information

|  |                          |                       |                           |                  |                 |            |
|--|--------------------------|-----------------------|---------------------------|------------------|-----------------|------------|
| <br><br><br> | Gender                   | Home Language         | Spoken by Student at Home | Primary Language | Other           |            |
|  | Male                     | ENGLISH               |                           |                  |                 |            |
|  | Nick Name                | Last Name Goes By     | AKA Last Name             | AKA First Name   | AKA Middle Name | AKA Suffix |
|  | MICHELLE                 |                       |                           |                  |                 |            |
| Birth Date   | Birth Place              | Birth State           | Birth Country             |                  |                 |            |
| 07/10/2008   |                          |                       | UNITED STATES             |                  |                 |            |
| Birth Verification   | Birth Verification Other | Birth Certificate Num | Email                     |                  |                 |            |
|  |                          |                       | email@edupoint.com        |                  |                 |            |

# Identification of Students



D2. [School Division] personnel shall refer to each student using only (i) the name that appears in the student's official record, or (ii) student prefers, using any nickname commonly associated with the name that appears in the student's official record. Nothing in this policy shall prevent [School Division] personnel from using a different name for a student when it is necessary for the student's academic instruction, such as using a name more common in a foreign country while in a foreign-language course.



D2. 5-7.1.B.1: School personnel shall refer to each student using only the a) name that appears in the student's official record, b) a nickname that the eligible student or the **parent of a minor student has designated** in the student's official record, or **(c) commonly associated with the name that appears in the student's official record.** If the parent notes the nickname supersedes the official name, the nickname is to be used. Names, titles, or nicknames associated with academic instruction or extracurricular activities may refer to a student without being noted in the student's official records.

## Rationale

5-31 A "Transgender student" means a VBCPS student whose parent has stated in writing that the student's gender identity differs from the student's sex, or an eligible student who states in writing that the student's gender identity differs from the student's sex. **Any writing from the eligible student or parent of a minor student shall be memorialized in the student's official record and be subject to the same retention, disclosure and confidentiality requirements as the official record itself.**

# Student Records

Student Name: **SUNSHINE, ABRAHAM M.** School: **Bayside High School** Teacher: **Beck, Paul** Room: **304**

Demographics

Other Info

Parent/Guardian

Emergency

Enrollment

Enrollment History

Classes

Documents

Last Name

First Name

Middle Name

Suffix

Perm ID

Grade

State Testing ID

Type of Instruction

SUNSHINE

ABRAHAM

MATTHEW

482228

09

1021400485

Face to Face

## Student Information

No Photo

Edupoint

On file

Gender

Male

Home Language

ENGLISH

Spoken by Student at Home

Primary Language

Other

Nick Name

ABE

Last Name Goes By

AKA Last Name

AKA First Name

AKA Middle Name

AKA Suffix

Birth Date

07/10/2008

Birth Place

Birth State

Birth Country

UNITED STATES

Birth Verification

Birth Verification Other

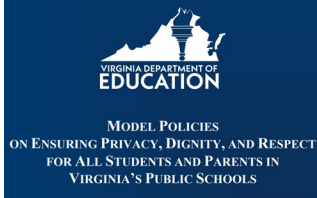
Birth Certificate Num

Email

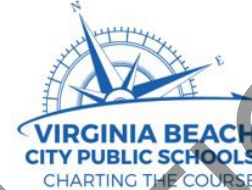
email@edupoint.com



# Identification of Students



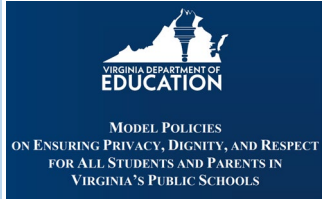
D3: [School Division] personnel shall refer to each student using only the pronouns appropriate to the **sex appearing in the student's official record** - that is, male pronouns for a student whose sex is male, and female pronouns for a student whose sex is female.



Proposed:

5-7.1.B.2: School personnel shall refer to a student using only the a) pronoun associated with the student's **sex or gender identity as set forth in the student's official record**, or b) the pronoun **that the eligible student or parent of a minor student has designated in the student's official records**. The pronouns recognized by the School Division will be he, she, or they. An eligible student or parent of a minor student requesting a different pronoun other than those listed in this item should notify the principal or designee.

# Identification of Students



D4. Notwithstanding the provisions of paragraphs (2) and (3) of this section, [School Division] personnel shall refer to a student by a name other than one in the student's official record, or by pronouns other than those appropriate to the sex appearing in the student's official record, **only if an eligible student or a student's parent has instructed [School Division] in writing that such other name or other pronouns be used.**



Revised Proposed:

5-7.1.B.3: Notwithstanding the provisions of (5-7.1.B.1) and (5-7.1.B.2) of this regulation, [School Division] personnel shall refer to a student by a name other than one in the student's official record, or by a pronoun other than those appropriate to the sex appearing in the student's official record, only if an eligible student or a student's parent has instructed [School Division] in writing that such other name or other pronouns be used.

# Student Participation in Sex-Specific Activities/Facilities

10



G2. Where state or federal law requires schools to permit transgender students to use otherwise sex-segregated facilities (such as bathrooms or locker rooms) with students of the opposite sex, parents should be given the right to opt their child out of using such facilities, and the child should be given access to alternative facilities that promote the child's privacy and safety. Eligible students should also be given the right to opt out of using such facilities and be given access to alternative facilities. (G4:) Students shall use bathrooms that correspond to his or her sex, except to the extent that federal law otherwise requires. See *Grimm v. Gloucester County School Board*, 972 F.3d 586 (4th Cir. 2020).



Proposed: 5-44.2

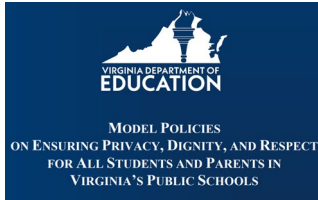
**Use of Restrooms, locker rooms and changing facilities:** Students are entitled to be safe in and use restrooms, locker rooms, and changing facilities without harassment, discrimination, fear, or intimidation.

**A. Restrooms:** Students will use the restrooms that correspond to the student's sex as designated in the student's official record, unless state or federal law require modifications. Where law requires such modification, no student will be required to share restrooms and may use single-user restrooms or other reasonable alternatives. All students will have access to single-user restrooms and will not be required to have permission to access such facilities. Menstrual supplies shall be available in accessible locations in elementary schools and in restrooms of each middle and high school.

**B. Locker rooms and changing facilities:** Students will use locker rooms and changing facilities that correspond to the student's sex as designated in the student's official record. Should state or federal law require that students be allowed to use locker rooms and changing facilities other than by the student's sex as designated in the student's official record, reasonable accommodations will be provided for the student. Where law requires such modification, no student will be required to share locker rooms or changing facilities and may request other reasonable alternatives.

# Student Participation in Sex-Specific Activities/Facilities

11



G3. Overnight travel accommodations, locker rooms, and other intimate spaces used for school-related activities and events shall be based on sex. [School Division] shall provide reasonable modifications to this policy only to the extent required by law.



## Proposed:

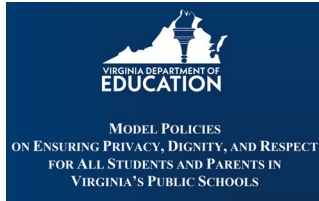
6-56.1.F.2: Students will use the rooming, bathing, and changing facilities that align with the student's **sex** as designated in the student's official record, unless state or federal law requires other modifications. Where law requires such modifications, no student will be required to share rooming, bathing or changing facilities and may request single user facilities or accommodations that provide single user privacy.

## Previously Proposed and Existing (bold) Blended:

6-56.1.F.2: Students will use the rooming, bathing, and changing facilities that align with the student's **sex or gender identity** as noted in the student's official records. No student will be required to share rooming, bathing or changing facilities and may request single user facilities for the purpose of maintaining personal privacy. When single user facilities are not available, reasonable efforts will be made to accommodate a student's request for personal privacy.

# Student Participation in Sex-Specific Activities/Facilities

12



G5. Single-user bathrooms and facilities should be made available in accessible areas and provided with appropriate signage, indicating accessibility for all students.



Proposed: 5-44.2

## **Restrooms, locker rooms and changing facilities:**

Students are entitled to be safe in and use restrooms, locker rooms, and changing facilities without harassment, discrimination, fear, or intimidation.

**A. Restrooms:** Students will use the restrooms that correspond to the student's sex as designated in the student's official record, unless state or federal law require modifications. Where law requires such modification, no student will be required to share restrooms and may use single-user restrooms or other reasonable alternatives. All students will have access to single-user restrooms and will not be required to have permission to access such facilities. Menstrual supplies shall be available in accessible locations in elementary schools and in restrooms of each middle and high school.

# Athletics



H. For any athletic program or activity that is separated by sex, the appropriate participation of students shall be determined by sex rather than gender or gender identity. [School Division] shall provide reasonable modifications to this policy only to the extent required by law.



Proposed:

5-49.1. B.6. Participation in VHSL activities separated by sex: For VHSL activities that are separated by sex, the appropriate participation of students shall be determined by the sex designated in the student's official records rather than the gender or gender identity. Reasonable modifications will be made to the extent required by law. Students granted such reasonable modifications must also comply with the VHSL Rule 28A-8-1 transgender policy, as amended.





**MODEL POLICIES  
ON ENSURING PRIVACY, DIGNITY, AND RESPECT  
FOR ALL STUDENTS AND PARENTS IN  
VIRGINIA'S PUBLIC SCHOOLS**



# Questions

## STUDENTS

### Treatment of Transgender Students

The School Division respects students' variations in sexuality, gender identity, expression, and/or presentation. Students are entitled to a safe and positive learning environment regardless of their sexuality, gender identity, expression, and/or presentation.

#### A. Confidentiality of information

1. All school personnel shall adhere to legal standards of confidentiality relating to information about a student's gender identity, legal name, or sex assigned at birth.
2. In addition to adhering to all legal standards of confidentiality, school personnel shall treat information relating to a student's gender identity as particularly sensitive and shall not disclose it to other students and other parents.
3. Disclosure of such information may only be made to other school personnel with a legitimate educational interest.

3.4. No policy, guidance, training or other written material issued by the School Division may encourage or instruct teachers to conceal material information about a student from the student's parent, including information related to gender. Provided that the School Division will comply with all laws that prohibit disclosure of information to parents, including but not limited to Code of Virginia § 22.1-272.1 (B), as amended, (prohibiting parental contact where student is at imminent risk of suicide related to parental abuse or neglect).

#### B. Student name and gender pronouns

##### 1. Names and nicknames

School personnel shall refer to each student using only: a) the name that appears in the student's official record; b) a nickname that the eligible student or the parent of a minor student has designated in the student's official record; or c) nicknames commonly associated with the name in the student's official record. If the parent notes that the nickname supersedes the official name, the nickname is to be used. Names, titles, or nicknames, associated with academic instruction or extracurricular activities may refer to a student without being noted in the student's official record. In accordance with this subsection, students will be allowed to use a name and gender pronoun that reflects their gender identity without substantiating evidence. The pronouns recognized by the School Division will be he, she, or they. A student or parent requesting a different pronoun other than those listed in this item should notify the principal or designee.

2. Student pronouns

School personnel shall refer to a student using only: a) the pronoun associated with the student's sex or gender identity as set forth in the student's official records; or b) the pronoun the eligible student or the parent of a minor student has designated in the student's official record. The pronouns recognized by the School Division will be he, she, or they. An eligible student or the parent of a minor student requesting a different pronoun other than those listed in this item should notify the principal designee.

3. Notwithstanding the provisions of (B)(1) and (B)(2) of this Regulation, school personnel shall refer to a student by a name other than the one in the student's official record, or by pronouns other than those appropriate to the sex appearing in the student's official record, only if an eligible student or the parent of a minor student has instructed the School Division in writing that such other name or pronoun be used.

4. Use of a student's designated names, nicknames, and pronouns

- a. School personnel and students who are not informed by the School Administration of the designated names, nicknames and pronoun in the student's official record will not be found to have discriminated against or harassed the student for not using the designated names, nicknames, or pronoun.
- b. Inadvertent or mistaken use of a name, nickname and/or pronoun not listed in the student's official record will not constitute discrimination or harassment if the School Administration determined that there was no ill will or intention to intimidate or harass the student. Reasonable efforts will be made to inform the person not using the student's designated names, nicknames, and pronoun.
- c. Notwithstanding the other provisions of this Regulation, the School Division shall not compel School Division personnel or other students to address or refer to students in any manner that would violate their constitutionally protected rights.

5. Students requesting consultation regarding gender

At the request of a parent of a minor student, the school should designate an administrator or counselor to speak, together with the student's parent, with the student regarding questions pertaining to gender. Eligible students may consult with an administrator or counsellor regarding gender at their discretion.

6. Student official records will reflect the legal name and sex

Student records (i.e. birth certificate, Student Information System, final transcript) that require the student's legal name and sex as designated in the student's or former student's official record will so reflect those, unless the eligible student or the parent of a minor student submits a legal document (such as a birth certificate, state or federal issued

identification, passport or court order substantiating the change in the student's legal name or sex.

~~1. At the written request of the student or parent/legal guardian of a minor student, use the name and pronoun that corresponds to the student's or parent/legal guardian's request. The school administration where the student attends school may require that the request be made in writing.~~

~~2. School personnel and students who are not informed of the requested name and gender pronoun by the school administration will not be found to have discriminated against or harassed the student for not using the requested name or gender pronoun.~~

~~3.2. Inadvertent or mistaken use of a student's preferred name and/or gender pronoun will not constitute discrimination or harassment if the school administration determines that there was no ill will or intention to discriminate or harass the student. Reasonable efforts will be made to inform the person not using the student's preferred name or pronoun and that compliance with this Regulation and related policies and regulations is required.~~

~~4. In the situation when parents/legal guardians of minor students (under 18 years of age) do not agree with the minor student's request to adopt a new name and/or pronoun or gender identity, the school administrator will make reasonable efforts to work with the student and the parents/legal guardians to determine how to address the student's needs while in the educational setting. If the parents/legal guardian continue to disagree with the student on these matters, the school administrator or designee should consult with School Board Legal Counsel and the Department of School Leadership.~~

~~5. Student records (i.e. birth certificate, Student Information System, final transcript) that require the student's legal name and sex assigned at birth be used may not be amended to reflect a chosen name or gender identity unless supported by a court order. In accordance with guidance from the Office of Student Support Services, other student education records (i.e., student work samples) may be amended to reflect the student's or parent/legal guardian of a minor student's choice of name and/or gender identity categories: male; female; non-binary or no choice. Other than written documentation of the request, school administrators may not require substantiating documentation of a name or gender identity. This subsection does not apply to participation in extracurricular sports.~~

### **C. Participation in school activities and events- not competitive sports**

Sex and gGender-based practices should be limited to serve legitimate, educational goals or for otherwise non-discriminatory purposes. The following should be considered and implemented when practicable.

- Sex and gGender grouping for class activities or school sponsored events should not be used unless necessary to accomplish the purpose of the activity or event.
- Single-sex or single-gender activities~~y~~ or programs should not be based on generalizations or stereotypes about different talents, capacities, or preferences of any sex or gender.

- ~~3. For any school program, event or activity (including extracurricular activities) that are separated by sex, the appropriate participation of students shall be determined by sex rather than gender or gender identity. The School Division shall provide reasonable modifications to this Regulation to the extent provided by law. Whenever schools provide gender specific activities such as physical education classes; students should be allowed to participate in a manner consistent with their gender identity. Students have the right to equitable access to programs, after school programs, extracurricular activities, intramurals, non-competitive sports leagues, and field trips based on the student's gender identity.~~
- ~~4. This Regulation does not address access to competitive sports. Athletic participation regulated by the Virginia High School League (VHSL) or another organization such as the Virginia Scholastic Rowing Association (VASRA), as well as middle school athletics, shall follow policies and rules outlined by those organizations.~~

### **Legal Reference**

Code of Virginia § 2.2-3900, et seq., as amended. Virginia Human Rights Act.

Code of Virginia § 22.1-23.3, as amended. Treatment of transgender students; policies.

~~Virginia Department of Education Model Policies for the Treatment of Transgender Students in Virginia's Public Schools (2020), as amended.~~

Adopted by Superintendent: September 28, 2021

Amended by School Board: 2023

## STUDENTS

### Use of restrooms, locker rooms and changing facilities

Students are entitled to be safe in and use restrooms, locker rooms, and changing facilities without harassment, discrimination, fear, or intimidation.

#### A. Restrooms

Students will use the restrooms that correspond to the student's sex as designated in the student's official record, unless state or federal law require modifications. Where law requires such modification, no student will be required to share restrooms and may use single-user restrooms or other reasonable alternatives. All students will have access to single-user restrooms and will not be required to have permission to access such facilities. Menstrual supplies shall be available in accessible locations in elementary schools and in restrooms of each middle and high school.

#### B. Locker rooms and changing facilities

Students will use locker rooms and changing facilities that correspond to the student's sex as designated in the student's official record. Should state or federal law require that students be allowed to use locker rooms and changing facilities other than by the student's sex as designated in the student's official record, reasonable accommodations will be provided for the student. Where law requires such modification, no student will be required to share locker rooms or changing facilities and may request other reasonable alternatives.

~~Access to facilities such as restrooms and locker rooms that correspond to a student's gender identity shall be available to all students. Upon request, single-user, gender-inclusive facilities or other reasonable alternatives shall be made available to any student who seeks privacy. Any options offered shall be non-stigmatizing and minimize loss of instructional/activity time. Menstrual supplies shall be available in accessible locations in elementary schools and in bathrooms of each middle and high school. All students are entitled to use restrooms and locker rooms without harassment, discrimination, intimidation, threat, or fear.~~

### Legal Reference

Code of Virginia § 2.2-3900, et seq., as amended. Virginia Human Rights Act.

Code of Virginia § 22.1-6.1, as amended. Menstrual supplies; availability; public elementary, middle, and high schools.

Code of Virginia § 22.1-23.3, as amended. Treatment of transgender students; policies.

Virginia Department of Education Model Policies for the Treatment of Transgender Students in Virginia's Public Schools (2020), as amended.

Adopted by Superintendent: September 28, 2021

Amended by School Board: 2023





# Field/Class/Curriculum or Extra-curricular Trips 6-56.1

School Board of the City of Virginia Beach  
Regulation 6-56.1

## INSTRUCTION

### **Field/Class/Curriculum or Extra-curricular Trips**

The Superintendent authorizes the travel for field/class/curriculum or extra-curricular trips under the conditions set for the below.

#### **A. Commercial Carriers**

Commercial carriers listed on the School Division's Approved Passenger Motor Carrier List may be used when appropriate. Pre-approval through the School Division's Passenger Carrier Master Agreement must be obtained at least 30 days in advance for the use of non-local and out of state commercial carriers.

#### **B. Privately-Owned Vehicles - general requirements include:**

1. No student, parent/legal guardian, or volunteer who has been convicted of two or more traffic violations within the preceding 12 months, has two or more unresolved traffic violations within the preceding 12 months, or has one conviction and one or more unresolved traffic violation(s) within the preceding 12 months, shall drive students on a field trip or to a school-related event.
2. No student, parent/legal guardian, or volunteer who has been convicted of driving under the influence of drugs or alcohol within the preceding five (5) years or who has a driving under the influence of drugs or alcohol charge pending, shall drive students on a field trip or to a school-related event.
3. The coach, activity sponsor, or building principal shall require any person driving students in a private vehicle to display a valid driver's license and parent permission slip, and to sign a

written statement, on a school administration-approved form, that such driver does not have convictions or any pending charge(s) which violate applicable law, policy or regulation, and further agreeing to provide a DMV abstract in response to a request by School Administration, prior to such coach, sponsor, or building principal authorizing such driver to transport students. No driver who refuses to provide a DMV abstract upon the request of school administration shall be permitted to drive students on a field trip or to a school-related event.

### **C. Field Trips and Other School Events**

1. Parents/legal guardians, students, volunteers, or other non-division persons, may drive students for field trips or other school events under the following circumstances:
  - a. School bus transportation is not available or feasible because of distance to the event, the limited number of students participating, or in other circumstances designated by the principal.
  - b. Adult students and minor students' parents/guardians are required to complete a field trip permission form, approved by the Department of School Administration, which clearly indicates the type of transportation, the type of driver (e.g. student, parent, volunteer), if not a member of the school staff, and other pertinent field trip information as required by the principal.
  - c. Persons not employed by the School Division and approved for driving for field trips will be required to furnish copies of certificates of insurance showing minimum combined liability limits per person, per accident of \$100,000 and a copy of a valid driver's license which shall be kept on file by the school. (Certificate of insurance coverage may

be waived in the event that a rental vehicle is used and insurance with the foregoing limits is part of the rental agreement.) Non-division persons must also sign the certification required by Section B.

#### **D. School Athletic Events**

1. Parents/legal guardians, students and other non-division personnel may transport student athletes/athletic teams/cheerleaders to school- related athletic events only if:
  - a. Each adult student or minor student's parent/legal guardian has completed an Athletic Field Trip Form at the beginning of the current athletic season; and
  - b. The adult student or minor student's parents/legal guardian has signed the Release, Waiver and Indemnification form and such form is on file with the athletic team coach; and
  - c. No school bus, school vehicle or van transportation is available because of distance to the event, the limited number of students participating or in other circumstances designated by the principal.
2. No parent/legal guardian, student or other non- School Division persons will be permitted to transport an athlete or athletic team unless a copy of a valid driver's license and proof of liability insurance showing minimum combined liability limits of \$100,000 per person, per accident for such driver are on file with the athletic team coach and such driver has signed the certification required by Section B.
3. For School Division employees who transport students on special occasions see Regulation 4-25.1.

#### **E. Scope of School Board Liability Insurance**

School Board liability insurance policies will not cover drivers approved under D(3) from liability claims of passengers or third parties, will not provide such drivers with medical pay insurance, and will not protect against uninsured motorists. Consequently, in emergency situations, such as the unavailability of a bus or insufficient seating in an employee's vehicle, non-division persons who transport students to school-related activities or events do so voluntarily and at their own risk. Such drivers shall comply with the minimum liability insurance requirements set forth in Subsection E3c.

1. **Exceptions** - Nothing in this Regulation shall be interpreted to preclude a parent/legal guardian from transporting his/her own children to and from a sporting event or a school-related event with the prior permission of the coach or sponsor.

#### **F. Accommodations for overnight trips**

1. All students who participate in extracurricular activities that involve overnight trips should be made aware of the rooming, bathing, and changing facility arrangements for the overnight trip prior to signing up for the trip.
2. Students will use ~~may choose to~~ the rooming, bathing, and changing facilities that align with the student's sex as designated in the student's official record, unless state or federal law requires other modifications. Where law requires such modifications, gender identity. No student will be required to share rooming, bathing or changing facilities and may request single user facilities or accommodations that provide single user privacy for the purpose of maintaining personal privacy. When single user facilities are not available, reasonable efforts will be made to accommodate a student's request for personal privacy.
3. Trip coordinators will respect the confidentiality of students' gender identities and obtain permission before discussing confidential information with other students, staff, chaperones, or unauthorized persons.

4. Students or the parent/legal guardian of a minor student who have concerns regarding rooming, bathing, and changing arrangements should discuss their needs with the trip coordinator.
5. For overnight field trips, students should not be placed into single occupancy accommodations that are not required for other students. A student will not be required to share rooming, bathing, or changing facilities and, upon request, may be offered single user facilities when such are reasonably available.
6. Adults who are not students should not share rooming, changing, or bathing facilities with students. Exceptions may be made for family members.
7. Reasonable efforts should be used to resolve the accommodations needed for students attending the overnight trips.

#### **H. Health and disability considerations**

Trip coordinators should consider the health and disability accommodations that may need to be accommodated for students, staff, and chaperones to attend field, class, curriculum, extracurricular related trips. Students who have health issues or disabilities that may need to be accommodated may not be prohibited from attending the trip unless specific health and physical, mental, or emotional abilities are essential requirements for participating in the trip. Examples include but are not limited to: a backpacking trip that requires the ability to hike up mountains; the ability to be outside for long periods of time; the ability to walk for extended periods of time. When planning trips, trip coordinators should consider the transportation, health services, allergy or prescription drug plans, weather conditions, and personal assistance requirements for participants.

#### **Related Links**

Division **Regulation 4-25.1**

#### **Legal reference**

Code of Virginia § 2.2-3900, et seq., as amended. Virginia Human Rights Act.

Code of Virginia § 22.1-23.3, as amended. Treatment of transgender students; policies.

Virginia Department of Education Model Policies for the Treatment of Transgender Students in Virginia's Public Schools (2020), as amended.

Approved by Superintendent: July 16, 1991

Revised by Superintendent: November 10, 2011

Revised by Superintendent: July 12, 2013

Revised by Superintendent: September 6, 2017

Revised by Superintendent; 2021

## STUDENTS

### Eligibility

#### A. Virginia High School League (VHSL) Sponsored Interscholastic Competition

##### 1. Generally

To be eligible to represent a school in any Virginia High School League (VHSL) sponsored interscholastic contest a student shall meet the following requirements:

- a. The student shall be a regular bona fide student in good standing of the school which he or she represents;
- b. The student shall be enrolled in the last four years of high school. A student must be a ninth grader or higher to be eligible;
- c. The student shall have been regularly enrolled in the school which he or she represents not later than the fifteenth school day of the semester;
- d. The student shall:

~~1.~~ 1) For the first semester, be currently enrolled in not fewer than five subjects, or their equivalent, offered for credit and which may be used for graduation and have passed five subjects, or their equivalent, offered for credit and which may be used for graduation the immediately preceding year or the immediately preceding semester for schools that certify credit on a semester basis; and

~~2.~~ 2) For the second semester, be currently enrolled in not fewer than five subjects, or their equivalent, offered for credit and which may be used for graduation and have passed five subjects, or their equivalent, offered for credit and which may be used for graduation the immediately preceding semester;



~~e.~~ 3) The student shall not have reached the age of 19 on or before the first day of August of the school year in which he or she wishes to compete;

~~f.~~ 4) The student shall not have enrolled in one high school and subsequently transferred to and enrolled in another high school without a corresponding change in the residence of his or her parents, parent, or legal guardian; and

~~g.~~ 5) The student shall not have been enrolled in the last four years of high school for a period of more than eight consecutive semesters, beginning with the semester in which he or she enrolled for the first time in the ninth grade. The eight consecutive semesters shall be counted continuously from that point regardless of whether or not he or she remains continuously enrolled in school.

## 2. Athletes

In addition to the criteria enumerated in Section A1, athletes shall meet the following requirements:

- a. The student shall be an amateur. An amateur is an athlete who engages in VHSL athletics solely for the educational, physical, mental and social benefits he or she derives there from and to whom VHSL athletics are nothing more than an avocation;
- b. The student shall have submitted to the principal of his or her school, prior to becoming a member of any school athletic squad or team, League Form No. 2 (Athletic Participation Parental Consent Physical Examination Form), completely filled in and properly signed, attesting that he or she has been examined and found to be physically fit for athletic competition, and that his or her parents consent to his or her participation;
- c. The student shall not have accepted nor accept from any source whatsoever, in recognition of or as a reward for his or her athletic skill, any award other than letters, medals, charms, cups, plaques, letter sweaters, or similar trophies, or any award of value other than of intrinsic value. These listed awards may be accepted only when presented or approved by his or her school,

or when earned in VHSL sanctioned meets or tournaments;

- d. For independent team Participation see VHSL Rule 28-11-1;
- e. The student shall not have participated in an all star contest; and
- f. The student shall not have been a member of a college team in the sport in which he or she desires to represent his or her high school.

*Editor's Note*

~~*For exceptions, interpretations, and penalties see the VHSL Handbook cited in the Regulatory Authority.*~~

**B. Academic Requirements for Interscholastic Activities Participation Including Virginia High School League Competition**

- 1. Athletic and academic competition sponsored by the Virginia Beach Middle School League and the Virginia High School League are covered by this Regulation. Intramural sports and individual school extracurricular and club activities are exempt.
- 2. To be eligible to participate in the interscholastic activities governed by this Regulation, a middle school student must meet the Virginia Beach Middle School League requirements governing eligibility and a high school student must meet the Virginia High School League regulations governing eligibility. Additionally, middle and high school students must have earned a 2.0 grade point average in courses taken the semester immediately preceding the semester in which they want to participate. Final grades earned in courses taken during summer school will be averaged with the semester grades the student earned in courses taken during the second semester to determine a student's second semester grade point average.
- 3. First time, first semester sixth grade students and first time, first semester ninth grade students are exempted from the 2.0 grade point average requirement.
- 4. Students who do not meet the grade point average requirement in a given semester and who wish to participate in interscholastic activities have the option to use a waiver available to them one time during the middle school years while a student in Virginia Beach City Public Schools and one time during high school years while a student in Virginia Beach City Public Schools. The waiver may be taken at the discretion of the student.

## 5. Students with Disabilities

In order to participate in interscholastic activities, students with disabilities eligible for special education and related services under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA) must: (a) make standard progress, as determined by the Individualized Education Program (IEP) team, toward the goals and objectives in their IEP in special education courses; and (b) pass five (5) or more classes (counting all special education and non-special education classes) with a 2.0 grade point average or higher. Students with disabilities who are taking less than five subjects, due to an IEP team determination that a reduced course load is appropriate, must pass all of their classes with a 2.0 grade point average to be eligible to participate in interscholastic activities.

## 6. Participation in VHSL activities separated by sex

For VHSL activities that are separated by sex, the appropriate participation of students shall be determined by the sex designated in the student's official records rather than the gender or gender identity. Reasonable modifications will be made to the extent required by law. Students granted such reasonable modifications must also comply with the VHSL Rule 28A-8-1 transgender policy, as amended.

## **Legal Regulatory Authority**

Code of Virginia §2.2-3900, as amended. Virginia Human Rights Act.

Code of Virginia §22.1-23.3, as amended. Treatment of transgender students; policies.

Title IX of the Education Amendments of 1972, 20 U.S.C. §§1681-1688.

Virginia High School League, Inc. Handbook and Policy Manual, as revised.

8 VAC 20-81-100(H)(2), as amended. Free Appropriate Public Education

Approved by Superintendent: July 16, 1991

Revised by Superintendent: September 14, 1993 (Effective July 14, 1993)

Revised by Superintendent: September 4, 1997

Revised by Superintendent: February 10, 1998

Revised by Superintendent: March 20, 1998

Revised by Superintendent: May 8, 1998

Revised by Superintendent: February 16, 2000  
Revised by Superintendent: October 25, 2000  
Revised by Superintendent: March 17, 2006  
Revised by Superintendent: June 28, 2010  
Revised by Superintendent: September 8, 2011  
Revised by Superintendent: March 11, 2015  
Revised by Superintendent: May 22, 2015

## STUDENTS

### **Hazing/Assault and Battery or Fighting/Profane, Obscene or Abusive Language or Conduct/Bullying**

**The following conduct is prohibited and students violating this Regulation will be disciplined as set forth in the Code of Student Conduct or other applicable laws, policies or regulations.**

#### **A. Hazing**

Students who haze or otherwise mistreat another student so as to cause bodily injury shall immediately be suspended from school under the provisions set forth in Policy 5-21 and Regulations 5-21.1 and 5-21.3.

#### **B. Assault and Battery or Fighting**

Assault and battery or fighting is prohibited. Violators may also be subject to prosecution as provided by state law.

Any student grabbing, striking, hitting, kicking, or otherwise physically abusing a teacher or any other school personnel shall immediately be disciplined in accordance with the Code of Student Conduct and the Discipline Guidelines and recommended for appropriate disciplinary action, up to and including expulsion. Criminal action may be taken against such student.

#### **C. Profane or Abusive Language or Conduct**

Students who use language, a gesture, or engage in conduct that is vulgar, profane, obscene, or abusive, or which substantially and materially disrupts the educational or work environment shall automatically receive a discipline referral to the principal or assistant principal for appropriate disciplinary action including suspension and/or a recommendation for long-term suspension or expulsion.

#### **D. Bullying**

**Bullying, including the bullying through electronic means, is prohibited.**

- 1.** Bullying is defined as: any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim; and is repeated over time or causes severe emotional trauma.
- 2.** "Bullying" includes cyber bullying. Bullying does not include ordinary teasing, horseplay, argument, or peer conflict. Bullying may include, but is not limited to, verbal or written threats, or physical harm. ~~Bullying will not be tolerated and students shall be referred to the principal or assistant principal for appropriate~~

disciplinary action which may include suspension and/or recommendation for long-term suspension or expulsion.

3. Cyberbullying is defined as “willful and repeated harm inflicted through the use of computers, cell phones, and other electronic devices.”
4. Bullying will not be tolerated and students shall be referred to the principal or designee for appropriate action, which may include suspension. The principal or designee must notify the parent/legal guardian of a minor student involved in an alleged incident of bullying within twenty-four (24) hours of the allegation of bullying. Within five school days of receiving a complaint of alleged bullying, parents/legal guardians of minor students or the adult student alleged to be involved with the complaint, will be notified of the status of any investigation regarding the complaint.
5. The principal or designee will respond to the adult student(s) or the parent/legal guardian of a minor student(s) who are the alleged aggressors and victims stating: a) the results of the investigation; b) if the allegations were substantiated and there was a violation of policy; and c) the process for any party to challenge the findings. The School Division shall be available to hear concerns from students and parents when complaints are not resolved at the school level.
6. Bullying incidents involving students with disabilities or that involve Title IX consideration may require the School Division to follow additional laws, policies, regulations or procedures.

### **Legal Reference**

Code of Virginia §18.2-56, as amended. Hazing unlawful; civil and criminal liability; duty of school, etc., officials.

Code of Virginia §18.2-57, as amended. Assault and battery.

Code of Virginia §22.1-276.01, as amended. Definitions.

Code of Virginia §22.1-279.8, as amended. School safety audits and school crisis and emergency management plans required.

Code of Virginia §22.1-279.6, as amended. Board of Education guidelines and model policies for codes of student conduct; school board regulations.

Code of Virginia §22.1-291.4, as amended. Bullying prohibited.

### **Related Links**

School Board [Policy 5-21](#)

School Board [Regulation 5-21.1](#)

School Board [Regulation 5-21.3](#)

Approved by Superintendent: September 21, 1993 (Effective August 14, 1993)

Adopted by School Board: May 19, 1998

Amended by School Board: August 2, 2000

Amended by School Board: April 4, 2006

Amended by Superintendent: September 5, 2017

Amended by School Board: May 14, 2018

Amended by School Board: November 27, 2018

Amended by School Board: 2023



## INSTRUCTION

### **Guidance and Counseling Policy**

#### **A. Notification**

Annually, the School Division shall provide written notification to parents/legal guardians and adult students about the academic, career, and personal/social guidance and counseling programs which are available. The notification shall include the purpose and general description of the program, information regarding ways parents may review materials to be used in guidance and counseling programs at the student's school, and information about the procedures by which parents/legal guardians and adult students may limit participation in such programs.

In addition, at the beginning of each school year, the local school shall provide written notification of an overview of its program, including a brief description of the guidance services and the counseling services that may be offered during the school year.

Guidance and counseling materials shall be made available at each school for review by any interested person.

#### **B. Participation**

No student shall be required to participate in any guidance and counseling program to which the minor student's parents/legal guardians or the adult student object. However, parental consent shall not be required for short duration counseling needed to maintain order and discipline, or for those situations which may require the immediate attention of the counselor.

#### **C. Techniques**

School counselors shall not use techniques which are inappropriate to the school setting. Examples of these techniques include, but are not limited to, hypnosis, progressive relaxation and guided imagery and/or visualization, or other psychotherapeutic techniques that are normally employed in medical or clinical settings and focus on mental illness or psychopathology.

School counselors shall not use techniques which are beyond the scope of the school counselor's professional certification.

#### **D. Confidentiality**

Any information and records of personal/social counseling shall be kept confidential and separate from a student's educational records and not disclosed to third parties without prior consent of the parents/legal guardians of a minor student or of the adult student or as otherwise provided by laws. The School Division does not authorize the release of information concerning student discipline and/or criminal records.

#### **E. Personal/Social**

##### **1. Classroom Guidance**

No counseling techniques shall be used in the classroom guidance program that are not described in the annual notification provided or that require students to disclose sensitive or personal information.

A student may be withdrawn from classroom guidance at any time. This request must be in writing from the minor student's parents/legal guardians or the adult student.

## 2. Individual Counseling

Counselors are able to meet with students without written parental consent to discuss incidental or normal developmental concerns and to assess a situation for possible recommendation for non-school related counseling. School counselors are not trained to provide therapy. They will work in collaboration with families to find therapists at the family's expense. Except with regard to eligible students, parents must be informed and given an opportunity to object before counseling services pertaining to gender are given.

A student may be withdrawn from individual counseling at any time. This request must be in writing from the minor student's parents/legal guardians or the adult student.

## 3. Group Counseling

Each school shall require informed written consent from the parents/legal guardians of a minor student or from an adult student prior to a student's participation in group counseling activities. Notification shall include the following:

- a. Purpose and goals of the group counseling
- b. Estimated frequency of sessions and duration
- c. A statement that all materials and supplemental media used in whole or part shall be available for review.

A student may be withdrawn from structured ongoing group counseling at any time. This request must be in writing from the minor student's parents/legal guardians or the adult student.

## **F. Advisory Council**

Each school shall have an Advisory Council consisting of parents, teachers, school counselors, and administrators to assist in the development of a comprehensive (K-12) school counseling program, to audit its results, and to recommend priorities to school administrators. A school's Advisory Council may be combined with the School Planning Council.

## **Legal Reference**

Code of Virginia 22.1-253.13:1. Standard 1. Instructional programs supporting the Standards of Learning and other educational objectives.

Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. § 1232g; *et seq.*, 34 C.F.R. Part 99.

Protection of Pupil Rights Amendment (PPRA) 20 U.S.C. § 1232h; *et seq.*, 34 C.F.R. Part 98.

Approved by Superintendent: June 18, 1996

Revised by Superintendent: August 20, 2012

Revised by School Board: 2023



**Subject:** Resolution: America's Safe Schools Week **Item Number:** 14A1

**Section:** Consent **Date:** October 10, 2023

**Senior Staff:** Jack Freeman, Chief Operations Officer

**Prepared by:** Alyssa Labiak, Executive Office Associate

**Presenter(s):** Jack Freeman, Chief Operations Officer

**Recommendation:**

That the school board officially recognizes the week of Oct. 15-21, 2023 as America's Safe Schools Week.

**Background Summary:**

The National School Safety Center, state governors and state school superintendents sponsor America's Safe Schools Week, Oct. 15-21. This observance is also actively supported by local, state and national public officials and professional organizations. Virginia Beach City Public Schools will observe these dates to highlight and reinforce school safety.

**Source:**

National School Safety Center.

**Budget Impact:**

None.

**RESOLUTION**  
**America's Safe Schools Week**  
**Oct. 15-21, 2023**

**WHEREAS**, schools make substantial contributions to the future of America and to the development of our nation's young people as knowledgeable, responsible and productive citizens; and

**WHEREAS**, excellence in education is dependent on safe, secure and peaceful school settings; and

**WHEREAS**, the safety and well-being of many students, teachers and school staff should not be jeopardized by crime and violence in our schools; and

**WHEREAS**, it is the responsibility of all citizens to enhance the learning experiences of young people by helping to ensure fair and effective discipline, promote good citizenship, and generally make school safe and secure; and

**WHEREAS**, all leaders — especially those in education, law enforcement, government and business — should collaborate with each other to focus public attention on school safety and identify, develop and promote innovative answers to these critical issues; and

**WHEREAS**, numerous schools and school districts throughout the country, along with national programs, are among those innovative answers; and

**WHEREAS**, the observance of America's Safe Schools Week will substantially promote efforts to provide all our nation's schools with positive and safe learning climates;

**NOW, THEREFORE, BE IT**

**RESOLVED:** That the School Board of the City of Virginia Beach officially recognizes the week of Oct. 15-21, 2023 as America's Safe Schools Week; and be it

**FURTHER RESOLVED:** That the School Board of the City of Virginia Beach recognize Wednesday, Oct. 18, 2023, as School Resource Officer, Security Officer, School Security Officer, and Security Assistant Recognition Day; and be it

**FURTHER RESOLVED:** That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 10<sup>th</sup> day of October, 2023

SEAL

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Trenace B. Riggs, School Board Chair

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Donald E. Robertson Jr., Acting Superintendent

Attest:

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Regina M. Toneatto, Clerk of the Board



**Subject:** Policy Review Committee Recommendations **Item Number:** 14B1-2

**Section:** Consent **Date:** October 10, 2023

**Senior Staff:** Donald E Robertson, Ph.D., Chief of Staff

**Prepared by:** Jessica Owens, PRC Chair; Kamala Lannetti, School Board Attorney

**Presenter(s):** Kamala Lannetti, School Board Attorney

**Recommendation:**

That the School Board approve Policy Review Committee (PRC) recommendations regarding amendments or reviews of certain Policies from its September 14, 2023 meeting.

**Background Summary:**

1. **Policy 3-71 Public-Private Education Facilities and Infrastructure Act Projects** – the PRC recommends updating the name of the legal representative from the Office of the City Attorney to the School Board Attorney.
2. **Policy 4-43 Payment to the Estate of Deceased Employees: Earned/Accrued Leave** – the PRC recommends adding language to clarify that the payout of any and all remaining leave to an employee's estate will be at the full hourly equivalent, at per diem.

**Source:**

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.  
Policy Review Committee Meeting of September 14, 2023

**Budget:**

N/A

## **BUSINESS AND NONINSTRUCTIONAL OPERATIONS**

### **Public-Private Education Facilities and Infrastructure Act Projects**

#### **I. Background and scope**

The Public-Private Education Facilities and Infrastructure Act of 2002, Virginia Code § 56-575.1, *et. seq.* (the "PPEA") as amended, grants a public entity the authority to create public-private partnerships for the development of a wide range of projects for public use if the public entity determines that there is a need for a project and that private involvement may provide the project to the public in a timely or cost-effective fashion. The definition of "public entity" in the PPEA includes, *inter alia*, any political subdivision of the Commonwealth including the Virginia Beach City Public Schools ("VBCPS") through its School Board.

The PPEA is a method of project delivery, and as such, it should be viewed in the context of other methods by which the School Board procures items that are defined as "qualifying project" by the PPEA. For reference, a complete list of the PPEA Guidelines and/or supporting documents can be found at the links below. The PPEA incorporates certain requirements from the Virginia Public Procurement Act (the "VPPA"), and for items not incorporated or referenced, the PPEA is exempted from the requirements of the VPPA.

In order for a project to come under the PPEA, it must meet the definition of a "qualifying project." The PPEA contains a broad definition of qualifying project that includes any education facility.

#### **A. Responsible public entity**

Either the School Board or the City of Virginia Beach ("City") can be the "responsible public entity" for a project in the City, depending upon the nature of the project. The PPEA defines "responsible public entity" as "a public entity that has the power to develop or operate the applicable qualifying project." Typically, the School Board will be the "responsible public entity" under the PPEA for any project involving only the public schools, and the City will be the "affected local jurisdiction" under the PPEA. However, the special relationship, both financial and otherwise, that exists between the School Board and the City makes close coordination and cooperation between the School Board and City desirable for proposals tendered to the School Board under the PPEA. Also, proposals may be made that are for a "mixed" project (for example, projects including both schools and public parks), where, for certain components, the School Board may be the responsible public entity, and for certain components, the City may be the responsible public entity.

The Superintendent and all officers and employees of the School Board shall follow the PPEA and this Policy in any PPEA procurement in which they are involved. The Superintendent may delegate duties under this Policy to members of staff or other designees. The Superintendent may designate a working group to review and evaluate any proposal submitted pursuant to these guidelines.

The Superintendent shall require as a condition of accepting any proposal for consideration that its proposer agree to be bound by all the terms and conditions of these Guidelines.

## **II. Project Delivery**

The PPEA allows receipt of unsolicited proposals for a qualifying project. The PPEA also allows solicited proposals. For purposes of outlining project delivery steps, a process initiated by an unsolicited proposal will have an additional step at the beginning. Accordingly, the below listed steps shall apply for any PPEA project.

### **A. Unsolicited Proposal an Initiating Step**

The PPEA permits the School Board to receive and evaluate unsolicited proposals from private entities to acquire, design, construct, improve, renovate, expand, equip, maintain, or operate a qualifying project. The School Board's general policy is to reserve acceptance of unsolicited proposals for cases of truly innovative ideas, because, in other cases, traditional procurement process are generally viewed as more likely to achieve full and open competition from the bidding community.

To be considered, one original and eleven (11) copies of any unsolicited proposal must be submitted to Executive Director, Facilities Services, 1568 Corporate Landing Parkway, Suite 200, Virginia Beach, VA 23454. While the School Board reserves the right to charge a review fee as permitted by the PPEA, fees are not required at this time. The unsolicited proposal shall take the form of a conceptual proposal and in a format consistent with the guidelines and supporting documentation.

The Superintendent, after consultation with the School Board, may accept an unsolicited proposal. If the Superintendent determines not to accept the proposal, the Superintendent will return the proposal, together with accompanying documentation, to the proposer. For an unsolicited proposal that purports to develop specific cost savings, the Superintendent shall specify the basis for the rejection in writing.

If the Superintendent accepts the proposal, the Superintendent shall proceed to post the proposal and publish the notice requesting competing proposals. Prior to posting, the Superintendent and the School Board Attorney or designee ~~Office of the City Attorney~~ (or other retained legal counsel) shall review any request to protect information in the proposal that the proposer sought to withhold from posting. The posting shall occur within ten (10) business days of the decision to accept the unsolicited proposal. The posting shall include a contact person to receive public input on the concept. Additionally, at least one copy of the unsolicited proposal will be made available for public inspection.

### **B. Solicitation of Conceptual Proposals or Notice of Acceptance of Unsolicited Proposal**

The School Board may solicit proposals for any qualifying project by means of a Solicited PPEA, which usually is initiated by a Request for Proposals (the "RFP"). Alternatively, if the Superintendent has accepted an unsolicited proposal, the Superintendent will publish a notice requesting competing proposals.

The notice or the RFP shall:

- Identify the qualifying project specifically or conceptually;
- Provide a deadline for the submission of competing proposals, which shall be at least 45 days from the notice or solicitation;



- Identify whether the proposals will be reviewed using procedures for competitive sealed bidding or competitive negotiation for nonprofessional services;
- Provide any other conditions for the submission of competing proposals;
- Provide additional information regarding the project, as needed, and to whom questions regarding the notice or solicitation may be directed.

The notice or RFP shall be posted on the VBCPS website and in a manner consistent with the posting of other VBCPS procurement solicitations. The costs of completion of such proposal shall be the sole responsibility of the proposer(s).

Contemporaneous with the notice or solicitation, the Superintendent shall document in writing the decision to proceed with either competitive sealed bidding or competitive negotiation as described by the VPPA. The use of competitive negotiation requires a determination, in writing, that doing so is likely to be advantageous to the Public Schools and the public based upon either: i) the probable scope, complexity or priority of the project; ii) the risk sharing including guaranteed cost or completion guarantees, added value or debt or equity investments proposed by the private entity; or iii) an increase in funding, dedicated revenue source or other economic benefit from the project would not otherwise be available.

### **C. Conceptual Proposal Stage**

Only proposals complying with the requirements of the PPEA and this Policy and supporting Guidelines and documents that contain sufficient information for a meaningful evaluation and that are provided in an appropriate format, as described below, will be considered by the Superintendent for further review at the conceptual stage. At least one copy of each of the proposals shall be made available for public inspection. A scan of the nonproprietary portions of the conceptual proposals will be posted on the VBCPS website within ten (10) business days of initiation of review. The posting shall include a contact person to receive public input on the concept.

After reviewing an unsolicited proposal and any competing proposals submitted, the Superintendent may determine:

- not to proceed further with any proposal,
- to proceed to the detailed phase of review one or more of the proposers, or
- to request modifications or amendments to any proposals.

However, the Superintendent may not proceed to the detailed phase with only one proposer unless it has determined in writing that only one proposer is qualified or that the only proposer to be considered is clearly more highly qualified than any other proposer.

### **D. Detailed Proposal Stage**

The decision to proceed to the detailed phase shall include sending a request for detailed proposals to the chosen proposers. The costs of completion of such proposal shall be the sole responsibility of the proposer(s).

If expressly approved by the School Board, the Superintendent may include a proposal payment in a fixed amount as an enticement for proposers to submit a detailed proposal. Such proposal payment would be paid to unsuccessful proposers that submit a detailed proposal, and the payment is conditioned upon VBCPS retaining the right to use technical solutions, design concepts, and any other proprietary information contained in the unsuccessful detailed proposal.

Unless otherwise provided in this request, the required components of a detailed proposal will be provided in the Guidelines and supporting documents. The complexity of the request will vary substantially depending on the nature of the project and whether the project includes financing, long-term operations, acquisition of real property, or other complicated components. The decision as to whether to use the financing plan contained in any proposal (whether solicited or unsolicited) is at the School Board's sole discretion.

If the project is principally the design and construction of a facility, the Superintendent may include the form contract utilized in other VBCPS projects.

Only detailed proposals complying with the request for detailed proposals will be considered by the Superintendent. The request for detailed proposals shall provide the method of evaluation, including specifying the factors that will be used in evaluating the proposals and whether numerical scoring will be used in evaluating the proposals.

#### **E. Agreement Negotiation Stage**

If the review of the detailed proposals provides a preferred proposer, the Superintendent may begin negotiation of a comprehensive agreement. However, if there are work items required before a determination of the preferred proposer, the Superintendent may negotiate an Interim Agreement. The work items in an Interim Agreement include: project planning and development; design and engineering; environmental analysis and mitigation; survey; ascertainment of financing through financial and revenue analysis; establishment of a process and timing of the negotiation of a comprehensive agreement. Because of the required approvals and its tendency to limit competition, the use of an Interim Agreement is disfavored.

The PPEA legislation includes items provided for in a comprehensive agreement in §56-575.9. This list is reproduced in the Guidelines.

Once an interim or comprehensive agreement's material terms have been identified and agreed to in principal between VBCPS and the private entity, the Superintendent shall brief the School Board and provide a recommendation. Using this briefing, the posted conceptual proposals, and any other relevant materials, the School Board shall schedule a public hearing to receive input regarding the proposed project. This public hearing must be at least thirty (30) days prior to any vote to execute either an interim or comprehensive agreement.

After an interim or comprehensive agreement has been negotiated in substantially completed form, a copy of the agreement shall be posted on the VBCPS website. This posting of the agreement should occur at least thirty (30) days prior to any vote to execute the agreement. The posting shall include a contact person for submission of public input. The public input shall be gathered and transmitted to the School Board prior to the requested action to approval an interim or comprehensive agreement.

## **F. Required Approvals**

After the briefing of the School Board regarding the material terms of an interim or comprehensive agreement, the Superintendent shall request that the City Council take action to approve the proposed interim or comprehensive agreement.

Upon receipt of the City Council approval, the Superintendent shall request the School Board authorize the execution of the interim or comprehensive agreement. The scheduling of this action shall be after the required public hearing and any posting requirements have been completed. An example of the form of an authorizing resolution is provided in the Guidelines and supporting documentation.

As required by Virginia Code § 56-575.9 (F), as amended, when the School Board enters into an agreement pursuant to the PPEA, a copy should be submitted to the Auditor of Public Accounts within thirty (30) days.

## **III. Additional Considerations**

### **A. Protests**

A protest of any PPEA decision may be initiated after the School Board authorizes the execution of a comprehensive agreement. Prior to such authorization, there is no award from which a protest may be made. The timelines for such protest shall follow the VPPA.

### **B. Governing Provisions**

In the event of any conflict between these provisions and the PPEA, the terms of the PPEA shall control.

### **C. Participation of Small and Minority-Owned Business**

The School Board's policy is to facilitate participation of small businesses and businesses owned by women and minorities in its procurement transactions, including procurement transactions under the PPEA. Private entities making proposals to the School Board pursuant to the PPEA should ensure that reasonable efforts are made to facilitate participation of small businesses and businesses owned by women and minorities as part of their proposals.

### **D. Use of Public Funds**

Virginia constitutional and statutory requirements as they apply to appropriation and expenditure of public funds apply to any interim agreement or comprehensive agreement entered into under the PPEA. Accordingly, the processes and procedural requirements associated with the expenditure or obligation of public funds shall be incorporated into planning for any PPEA project or projects.

### **E. The Virginia Freedom of Information Act.**

However, to the extent that access to any procurement record or other document or information is compelled or protected as required by law, then VBCPS shall comply with such order.

- Any confidential and proprietary information provided to a responsible public entity by a private entity pursuant to the PPEA shall be subject to disclosure under the Virginia Freedom of Information Act ("FOIA") except as provided by § 56-575.4(G) of the PPEA.

- To prevent the release of any confidential and proprietary information that otherwise could be held in confidence pursuant to the PPEA, the private entity submitting the information must: a) invoke the exclusion from FOIA when the data or materials are submitted to VBCPS or before such submission; b) identify the data and materials for which protection from disclosure is sought; and c) state why the exclusion from disclosure is necessary. A private entity may request and receive a determination from the School Board Attorney or designee or other retained legal counsel~~Office of the City Attorney ("City Attorney") ("School Board Attorney")~~ as to the anticipated scope of protection prior to submitting the proposal in accordance with Virginia Code § 2.2-3705.6(11), as amended. If a private entity fails to designate trade secrets, financial records, or other confidential or proprietary information for protection from disclosure, such information, records or documents may be subject to disclosure under FOIA.
- Upon receipt of a request from a private entity that designated portions of a proposal be protected from disclosure as confidential and proprietary, the School Board City Attorney will determine whether such protection is appropriate under applicable law and, if appropriate, the scope of such appropriate protection, and shall communicate its determination to the private entity. If the determination regarding protection or the scope thereof differs from the private entity's request, then VBCPS will afford the private entity a reasonably opportunity to clarify and justify its request. Upon a final determination by the School Board City Attorney to provide less protection than requested by the private entity, the private entity will be given an opportunity to withdraw its proposal. A proposal so withdrawn will be treated in the same manner as a proposal not accepted.
- VBCPS may withhold from disclosure memoranda, staff evaluations, or other records prepared by VBCPS, its staff, outside advisors, or consultants exclusively for the evaluation and negotiation of proposals where (i) if such records were made public prior to or after the execution of an interim or a comprehensive agreement, the financial interest or bargaining position of VBCPS would be adversely affected, and (ii) the basis for the determination is documented in writing by VBCPS. Cost estimates relating to a proposed procurement transaction prepared by or for VBCPS shall not be open to public inspection.
- VBCPS may not withhold from public access:
  - a. procurement records other than those subject to the written determination of the VBCPS;
  - b. information concerning the terms and conditions of any interim or comprehensive agreement, service contract, lease, partnership, or any agreement of any kind entered into by the VBCPS and the private entity;

- c. information concerning the terms and conditions of any financing arrangement that involves the use of any public funds; or
- d. information concerning the performance of any private entity developing or operating a qualifying transportation facility or a qualifying project.

**F. Timelines for Selecting Proposals and Negotiating Agreements and Accelerated Timelines for Priority Qualifying Facilities.**

Normal expected timelines for selecting proposals and negotiating an interim agreement or comprehensive agreement are set out in the Guidelines and supporting documents. There is a separate timeline for unsolicited proposals that takes into account the additional time required by that process.

For projects deemed a priority by the School Board, the portion of timelines related to selection, review, and documentation may be accelerated. The School Board should generally adhere to these timelines in PPEA procurements, but the School Board may deviate from them when it is in its interests to do so.

**Editor's Note**

*Please see the PPEA Guidelines and Supporting Documents*

**Legal Reference**

Virginia Code § 56-575.1, et. seq., as amended. The Public-Private Education Facilities and Infrastructure Act of 2002.

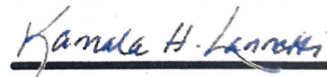
**Related Links**

[PPEA Guidelines and Supporting Documents](#)

Adopted by School Board: September 6, 2017

[Amended by School Board: 2023](#)

APPROVED AS TO  
LEGAL SUFFICIENCY

  
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**PERSONNEL**

**Payment to the Estate of Deceased Employees: Earned/Accrued Leave**

The School Board shall pay to the estate of a deceased employee the full hourly equivalent, at per diem, of all earned and accrued sick, annual, and/or personal reasons~~sick/annual~~ leave. All front-loaded leave ~~will~~ould be evaluated and pro-rated based on length of employment.

Adopted by School Board: October 21, 1969

Amended by School Board: October 15, 1974

Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: January 23, 2018

Amended by School Board: June 13, 2022

Amended by School Board: April 4, 2023

Amended by School Board:

APPROVED AS TO  
LEGAL SUFFICIENCY

Kamala H. Lennetti



**Subject:** Religious Exemption **Item Number:** 14C

**Section:** Consent **Date:** October 10, 2023

**Senior Staff:** Matthew D. Delaney, Chief Schools Officer

**Prepared by:** Richard Sidone, Student Conduct/Services Acting Coordinator

**Presenter(s):** Leeane Turnbull, Director, Office of Student Leadership

**Recommendation:**

That the School Board approve Religious Exemption RE-23-09.

**Background Summary:**

Administration finds documentation meets the threshold requirements stipulated in Virginia Code.

Virginia Code §22.1-254.B.1 states the following:

“B. A school board shall excuse from attendance at school:

1. Any pupil who, together with his parents, by reason of bona fide religious training or belief is conscientiously opposed to attendance at school. For purposes of this subdivision, “bona fide religious training or belief” does not include essentially political, sociological or philosophical views or a merely personal moral code”

Virginia Code § 22.1-254.D.1 states the following:

“D. A school board may excuse from attendance at school:

1. On recommendation of the principal and the division superintendent and with the written consent of the parent or guardian, any pupil who the school board determines, in accordance with regulations of the Board of Education, cannot benefit from education at such school”

**Source:**

Virginia Code §22.1-254.B.1 and §22.1-254.D.1  
School Board Policy 5-12, Legal Withdrawal

**Budget Impact:**

None



**Subject:** Personnel Report **Item Number:** 15A

**Section:** Action **Date:** October 10, 2023

**Senior Staff:** Mrs. Cheryl R. Woodhouse, Chief Human Resources Officer

**Prepared by:** Cheryl R. Woodhouse

**Presenter(s):** Donald E. Robertson Jr., Ph.D., Acting Superintendent

**Recommendation:**

That the Superintendent recommends the approval of the appointments and the acceptance of the resignations, retirements and other employment actions as listed on the October 10, 2023, personnel report.

**Background Summary:**

List of appointments, resignations, and retirements for all personnel.

**Source:**

School Board Policy #4-11, Appointment

**Budget Impact:**

Appropriate funding and allocations



Personnel Report  
Virginia Beach City Public Schools  
October 10, 2023  
2023-2024

| <u>Scale</u>                           | <u>Class</u>                     | <u>Location</u>  | <u>Effective</u> | <u>Employee Name</u>        | <u>Position/Reason</u>  | <u>College</u>                     | <u>Previous Employer</u>          |
|--|----------------------------------|--|------------------|-----------------------------|---|------------------------------------|-----------------------------------|
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Alanton  | 9/25/2023        | Susanne Miller              | Cafeteria Assistant, 4.0 Hours  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Bettie F. Williams                                     | 9/27/2023        | Colin D Brown               | General Assistant   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Corporate Landing                                      | 9/25/2023        | Cyrl T Sheridan             | Custodian I   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Glenwood   | 9/28/2023        | Kelly M Melanson            | Special Education Assistant   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Kempsville Meadows                                     | 9/20/2023        | Jessica Young               | Special Education Assistant   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Luxford  | 9/20/2023        | Chloe M Davidson            | Special Education Assistant   | Tidewater Community College, VA    | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Lynnhaven  | 9/27/2023        | Marcus A Jordan             | Custodian I   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | North Landing  | 9/28/2023        | Nikoleta Vargenelaki-Spears | Special Education Assistant   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Parkway  | 9/20/2023        | Madison N White             | Kindergarten Assistant  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Providence   | 10/2/2023        | Catherine Lawson            | Special Education Assistant   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Providence   | 10/2/2023        | Siham Walker                | Special Education Assistant   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Rosemont   | 9/20/2023        | Nicholas J White            | Physical Education Assistant, 500                                     | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Shelton Park   | 9/20/2023        | Sheryl L Walls              | Special Education Assistant   | St Leo College, FL                 | VBPCS                             |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Thalia   | 9/27/2023        | Ana Lyons                   | Special Education Assistant   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | Trantwood  | 9/20/2023        | Julie Freeman               | Physical Education Assistant  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Elementary School | White Oaks   | 9/20/2023        | Maria Susan P Mojica        | Cafeteria Assistant, 6.0 Hours  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Middle School     | Corporate Landing                                      | 9/20/2023        | Gereka Simms                | Special Education Assistant   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Middle School     | Corporate Landing                                      | 9/25/2023        | Andrea N Oglesby            | Cafeteria Assistant, 5.0 Hours  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Middle School     | Larkspur   | 9/20/2023        | Pascale Green               | Special Education Assistant   | Not Applicable                     | Norfolk Public Schools, VA        |
| Assigned to Unified Salary Scale       | Appointments - Middle School     | Lynnhaven  | 9/20/2023        | Gauge M Taylor              | Security Assistant  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Middle School     | Plaza  | 9/20/2023        | Renee L Watson              | Cafeteria Assistant, 6.0 Hours  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - High School       | Bayside  | 9/25/2023        | Andrea H Williams           | Cafeteria Assistant, 4.0 Hours  | Not Applicable                     | VBPCS                             |
| Assigned to Unified Salary Scale       | Appointments - High School       | Bayside  | 9/27/2023        | Lauren Grimes               | Special Education Assistant   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - High School       | Cox  | 9/25/2023        | Jackson M Mathews           | Custodian I   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - High School       | Green Run  | 9/20/2023        | Barbara Green               | Drivers Education Instructor, 400                                     | University of Louisville, KY       | Catholic High School, VA          |
| Assigned to Unified Salary Scale       | Appointments - High School       | Princess Anne  | 9/25/2023        | Sammy Nassar                | Technology Support Technician   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - High School       | Salem  | 9/27/2023        | Sabah Haggag                | Distance Learning Assistant   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Miscellaneous     | Department of Human Resources                          | 10/4/2023        | Taylor Hitchman             | Employee Relations Associate  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Miscellaneous     | Department of Technology                               | 10/4/2023        | Kyle G Russo                | Technology Support Technician   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Miscellaneous     | Office of Consolidated Benefits                        | 10/9/2023        | Melany Lantz                | Benefits Assistant  | ECPI College of Tech, VA           | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Miscellaneous     | Office of Food Services                                | 9/27/2023        | Mercedes Soriano            | Baker/Cook  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Miscellaneous     | Office of Student Support Services                     | 9/27/2023        | Destiny Allen               | School Social Worker  | Norfolk State University, VA       | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Miscellaneous     | Office of Transportation and Fleet Management Services | 9/27/2023        | Cicely Bourque              | Bus Assistant, 6.5 Hours  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Miscellaneous     | Office of Transportation and Fleet Management Services | 9/27/2023        | Zoe C Sorey                 | Office Associate II   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Miscellaneous     | Office of Transportation and Fleet Management Services | 10/9/2023        | Courtney L Caccia           | Fleet Technician I  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Appointments - Miscellaneous     | Office of Transportation and Fleet Management Services | 10/9/2023        | Brandon E Cox               | Fleet Technician I  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Elementary School | Creeds   | 9/22/2023        | Adonis D Cooley             | Custodian II Head Night (job abandonment)                             | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Elementary School | Glenwood   | 9/29/2023        | Brooke Juhas                | Special Education Assistant (personal reasons)                        | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Elementary School | Hermitage  | 9/27/2023        | Wylenea J Fernandez         | Custodian II Head Night (relocation)                                  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Elementary School | Lynnhaven  | 9/22/2023        | Cierra Jackson              | Security Assistant (personal reasons)                                 | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Elementary School | Pembroke   | 10/4/2023        | Karen E Ferris              | Clinic Assistant (career enhancement opportunity)                     | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Elementary School | Providence   | 8/24/2023        | Tara H Smith                | Special Education Assistant (family)                                  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Elementary School | Red Mill   | 9/28/2023        | Desiree Williamson          | Custodian I (expiration of long-term leave)                           | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Elementary School | Shelton Park   | 9/8/2023         | Stacy L Pringle             | Special Education Assistant (personal reasons)                        | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Elementary School | Thoroughgood   | 9/26/2023        | Quentin E King              | Custodian III Head Day (job abandonment)                              | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Elementary School | Trantwood  | 9/6/2023         | Sandra A Long               | Physical Education Assistant (health)                                 | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Elementary School | White Oaks   | 10/13/2023       | Shannel Barnes              | General Assistant (career enhancement opportunity)                    | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Elementary School | Woodstock  | 9/15/2023        | Matthew D Lakey             | Custodian I (job abandonment)   | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Middle School     | Corporate Landing                                      | 9/29/2023        | Gereka Simms                | Special Education Assistant (relocation)                              | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - High School       | Renaissance Academy                                    | 10/6/2023        | Mozella Dunson              | Cafeteria Assistant (personal reasons)                                | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - High School       | Tallwood   | 9/29/2023        | David Morgan                | Cafeteria Assistant, 6.0 Hours (relocation)                           | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Miscellaneous     | Department of Teaching and Learning                    | 9/22/2023        | Sheereah C Allen            | Teacher Production Center Technician (career enhancement opportunity) | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Miscellaneous     | Office of Student Support Services                     | 9/14/2023        | Penelope C Snyderman        | General Assistant (personal reasons)                                  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Miscellaneous     | Office of Transportation and Fleet Management Services | 9/22/2023        | Melissa A Eichenlaub        | Bus Driver - Special Ed (personal reasons)                            | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Miscellaneous     | Office of Transportation and Fleet Management Services | 9/27/2023        | Christina Delarosa          | Bus Driver, 6.5 Hours (personal reasons)                              | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Miscellaneous     | Office of Transportation and Fleet Management Services | 9/29/2023        | Kelly Dennis                | Bus Driver, 6.5 Hours (relocation)                                    | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Resignations - Miscellaneous     | Office of Transportation and Fleet Management Services | 9/29/2023        | Teresa A Smith              | Bus Assistant, 6.5 Hours (personal reasons)                           | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Retirements - High School        | Salem  | 10/31/2023       | Keith C Woodhouse           | Custodian III Head Night  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Retirements - Miscellaneous      | Office of Student Leadership                           | 12/29/2023       | Denise C White              | Coordinator Student Conduct/Services                                  | Not Applicable                     | Not Applicable                    |
| Assigned to Unified Salary Scale       | Retirements - Miscellaneous      | Office of Transportation and Fleet Management Services | 9/26/2023        | Lewis O Knudsen             | Bus Driver - Special Ed, 6.5 Hours                                    | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Appointments - Elementary School | King's Grant   | 9/20/2023        | Katie L Belveal             | Kindergarten Teacher  | South Dakota State University, SD  | Not Applicable                    |
| Assigned to Instructional Salary Scale | Appointments - Elementary School | New Castle   | 10/2/2023        | Caroline M Thietje          | Art Teacher, 400  | Virginia Commonwealth Univ, VA     | VBPCS                             |
| Assigned to Instructional Salary Scale | Appointments - Elementary School | Ocean Lakes  | 9/28/2023        | Angela C Hoggan             | First Grade Teacher   | Virginia Commonwealth Univ, VA     | Hanover County Public Schools, VA |
| Assigned to Instructional Salary Scale | Appointments - Elementary School | Red Mill   | 10/16/2023       | Alamaria E Miller           | School Counselor, 600   | Bloomsburg University of Penns, PA | Not Applicable                    |
| Assigned to Instructional Salary Scale | Appointments - Elementary School | Thoroughgood   | 10/2/2023        | Annette M Conley            | Reading Specialist, 400   | Old Dominion University, VA        | VBPCS                             |
| Assigned to Instructional Salary Scale | Appointments - Elementary School | White Oaks   | 10/2/2023        | Madison Soley               | Music/Vocal Teacher, 400  | Frostburg State University, MD     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Appointments - Middle School     | Landstown  | 9/20/2023        | Timika R Jones              | Special Education Teacher   | Ashworth College, GA               | Not Applicable                    |
| Assigned to Instructional Salary Scale | Appointments - Middle School     | Lynnhaven  | 9/27/2023        | George A Porzig             | Sixth Grade Teacher   | College of William and Mary, VA    | US Navy                           |
| Assigned to Instructional Salary Scale | Resignations - Elementary School | Birdneck   | 9/29/2023        | Kristyn T Brown-Moore       | Kindergarten Teacher (personal reasons)                               | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Resignations - Elementary School | Creeds   | 10/4/2023        | Emidio B Tomassetti         | Music/Instrumental Teacher, 800 (personal reasons)                    | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Resignations - Elementary School | Diamond Springs  | 10/10/2023       | Teawanna S Cooper           | Special Education Teacher (personal reasons)                          | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Resignations - Elementary School | John B. Dey  | 11/30/2023       | Rena H Bonn                 | Special Education Teacher (relocation)                                | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Resignations - Elementary School | Parkway  | 9/20/2023        | Diane Keyes                 | Fifth Grade Teacher (personal reasons)                                | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Resignations - Elementary School | Quinchelle Bailey                                      | 9/29/2023        | Quinchelle Bailey           | Special Education Teacher (personal reasons)                          | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Resignations - Elementary School | Tallwood   | 10/2/2023        | Katherine A Mejia           | Second Grade Teacher (personal reasons)                               | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Resignations - Elementary School | White Oaks   | 9/28/2023        | Aidan C Gregory             | Fifth Grade Teacher (career enhancement opportunity)                  | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Resignations - Middle School     | Independence   | 10/13/2023       | Michelle I Guzman           | Special Education Teacher (relocation)                                | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Resignations - Middle School     | Larkspur   | 10/10/2023       | Colleen M Sorey             | Seventh Grade Teacher (personal reasons)                              | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Resignations - High School       | Salem  | 9/2/2023         | Arianna I Gorham            | English Teacher (personal reasons)                                    | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Retirements - Elementary School  | Bayside  | 9/30/2023        | Terri L Anderson            | Kindergarten Teacher  | Not Applicable                     | Not Applicable                    |
| Assigned to Instructional Salary Scale | Retirements - Elementary School  | Green Run  | 10/31/2023       | Rebecca L Atkins            | Library Media Specialist  | Not Applicable                     | Not Applicable                    |
| Administrative                         | Appointments - Middle School     | Corporate Landing                                      | 11/1/2023        | Cheritta Pridgen            | Assistant Principal   | Old Dominion University, VA        | VBPCS                             |
| Administrative                         | Appointments - Middle School     | Independence   | 10/23/2023       | Ebony S Cherry              | Assistant Principal   | Longwood University, VA            | VBPCS                             |



**Subject:** Local Plan for the Education of the Gifted **Item Number:** 15B

**Section:** Action **Date:** October 10, 2023

**Senior Staff:** Danielle E. Colucci, Chief Academic Officer

**Prepared by:** Lorena L. Kelly, Ph.D., Executive Director of Elementary Teaching and Learning  
Crystal Lewis-Wilkerson, Ed. D., Director K-12 & Gifted Program

**Presenter(s):** Lorena L. Kelly, Ph.D., Executive Director of Elementary Teaching and Learning

**Recommendation:**

The Department of Teaching and Learning is seeking school board approval for the proposed amendment to the Local Plan for the Education of the Gifted.

**Background Summary:**

Each year, VBCPS reviews the Local Plan for the Education of the Gifted and provides the School Board with updates.

**Source:**

N/A

**Budget Impact:**

N/A



**Subject:** Recommended Appointments for Vacancies in CAC – Special Education Advisory Committee **Item Number:** 15C

**Section:** Action **Date:** October 10, 2023

**Senior Staff:** N/A

**Prepared by:** Regina Toneatto, School Board Clerk

**Presenter(s):** Roni Myers-Daub, Ed.D., Executive Director, Office of Programs for Exceptional Children

**Recommendation:**

That the School Board approve appointments to Citizens' Advisory Committees – Special Education Advisory Committee due to current vacancies for a three-year term beginning October 11, 2023 and ending June 30, 2026.

Recommendations are listed as part of the Action agenda to fill voting member vacancies as follows:

**SPECIAL EDUCATION ADVISORY COMMITTEE:**

| <b><u>Agency, Teacher, Community Representatives</u></b> |  |
|--|--|
| Kellie Vanella<br>Jessica Crawford<br>Megan Davis        | <u>Alternates:</u><br>Jodi Duncan<br>Dana Love |

**Background Summary:**

The members of the Citizens' Advisory Committee - Special Education Advisory Committee (SEAC) were approved at the June 27, 2023 School Board meeting. Three (3) members of the SEAC resigned: Leslie Gulak, teacher representative resigned from VBCPS over the summer, Kimberly Bensie and Amanda Stancil resigned (in writing) prior to the first meeting in August based on other commitments. The recommendations were presented to the School Board at the September 26, 2023 School Board meeting under Information.

**Source:**

School Board Policy 7-21 Citizens' Advisory Committees  
Division Regulation 7-21.1 Citizens' Advisory Committees

**Budget Impact:**

N/A



**Subject:** 2023 Model Policies Updates **Item Number:** 15D

**Section:** Action **Date:** October 10, 2023

**Senior Staff:** Eugene F. Soltner, Ed.D., Chief of Staff

**Prepared by:** Kamala H. Lannetti, School Board Attorney; Eugene F. Soltner, Ed.D., Chief of Staff

**Presenter(s):** Eugene F. Soltner, Ed.D., Chief of Staff

**Recommendation:**

That the School Board approve existing policies and regulations updates and determine how the School Board intends to proceed with complying with the Virginia Department of Education's 2023 Model Policies on Ensuring Privacy, Dignity, and Respect for All Students and Parents in Virginia Public Schools.

**Background Summary:**

On July 19, 2023, the Virginia Department of Education (VDOE)'s Model Policies on Ensuring Privacy, Dignity, and Respect of All Students and Parents in Virginia's Public Schools became effective. These Model Policies retracted VDOE's previous Model Policies. Code of Virginia § 22.1-23.3 requires that school boards adopt policies that are consistent or more comprehensive than the Model Policies required under §22.1-23.3.

The School Administration and the School Board Attorney have proposed amendments to or adoptions of regulations and policies to be consistent with the 2023 Model Policies. The School Administration and the School Board Attorney have proposed amendments to or amendments of regulations to be consistent with the 2023 Model Policies. The board has discussed Model Policies at meetings on August 8 (Information), August 22 (Action/Information), September 12 (Workshop), September 25 (Special Meeting), and September 26 (Information). The School Board is asked to review the current proposal with a focus on those few areas where majority agreement does not exist.

The School Board will review and act on the recommendations on regulation amendments related to complying with the 2023 Model Policies.

**Source:**

Code of Virginia §22.1-23.3, as amended.

**Budget Impact:**

N/A



Subject: Closed Session Item Number: 17

Section: Closed Session Date: October 10, 2023

Senior Staff: Dr. Donald Robertson, Acting Superintendent

Prepared by: Kamala H. Lannetti, School Board Attorney

Presenter(s): Kamala H. Lannetti, School Board Attorney

**Recommendation:**

That the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraph 1, 2, 7, and 8 as amended, to deliberate on the following matters:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.
2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. Pending student complaint.
- B. Appointments of certain staff members.
- C. Status of pending litigation or administrative cases.
- D. Consultation with legal counsel regarding probable litigation and pending litigation matters.

**Background Summary:**

N/A

**Source:**

Code of Virginia §2.2-3711, as amended

**Budget Impact:**

N/A

## **Decorum and Order-School Board Meetings 1-48**

School Board of the City of Virginia Beach  
Bylaw 1-48

### **SCHOOL BOARD BYLAWS**

#### **Decorum and Order-School Board Meetings**

##### **A. Purpose of decorum and order during meetings**

The School Board determines that decorum and order are necessary during School Board Meetings. The purposes for maintaining decorum and order are:

1. to ensure that the affairs of the School Board and School Board Committees may be conducted in an open, safe and orderly manner during meetings;
2. that all persons signed up to address the School Board during public comment sections of meetings have the opportunity to do so in an orderly and respectful manner and without being interrupted;
3. that persons in attendance may observe and hear the proceedings of the School Board without distraction and interruption;
4. that students and other young audience members who attend or watch such meetings are not subject to inappropriate language or conduct;
5. that School Board Members and School Division employees or other agents can transact the business of the School Board and the School Division with minimal disruption.

##### **B. Limitations on addressing the School Board**

Persons addressing the School Board during public comment sections of the meeting shall:

1. Limit their comments to matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.
2. Refrain from obscenity, vulgarity, profanity, and comments or actions with the intent to incite violence or other breach of peace.
3. Comply with the time limits and other rules for public comment set forth in the agenda or Bylaws.
4. During special meetings or public hearings, the School Board may set different rules or time limits for public comments.

##### **C. Other expressive activities during meetings**

1. Public comments during meetings limited to matters relevant to public education and the business of the School Board

At regular School Board Meetings, the School Board accepts public comment during designated sections of the Meeting Agenda. The public comment sections of School Board Meetings are limited public forums for the sole purpose of accepting comments from members of the public relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division. The

School Board does not accept other forms of public comment during Meetings or at those times immediately preceding or following a Meeting.

2. Expressive activities during meetings

To maintain decorum and order and conduct the business of the School Board and the School Division during meetings, expressive activities by members of the public in meetings will be limited or prohibited. On any day that a meeting is scheduled to take place, the School Board prohibits certain expressive activity, including but not limited to the following, expressive activities:

- Petitioning, demonstrating, picketing, pamphlet distribution, conducting polls, or solicitation in the Building where the Meeting is taking place
- Displaying or using signs, posters or other items brought into the meeting room that block the view of persons in or observing the meeting or create a safety concern. Possession of such items while in the meeting location will not be prohibited.
- Use of noise making devices
- Use of excessive cheering, booing, clapping, or similar activity that disrupts the meeting, as determined by the Chair or designee.
- Calling out or making comments when not called to address the School Board
- Intimidation, harassment or threats to persons in the meeting or who are entering or departing the meeting or the location of the meeting
- Instigating or attempting to instigate confrontations or other conduct for the purpose of disrupting the meeting
- Other conduct that violates decorum and order as determined by the Chair or designee

3. School Administration Building or other locations for meetings are not open public forums for public expression

The School Administration Building (or another building or location where a meeting is scheduled to take place) its grounds and reserved parking spaces are not open for expressive activities unless a facility use request or application has been approved by the Superintendent or designees. The Superintendent or designees are authorized to designate areas of the School Administration Building (or other building or location for a meeting), the grounds and parking lots that may be considered for facility use request or application. The Superintendent or designee are authorized to develop and implement regulations and/or procedures related to such facility use requests or applications.

**D. Other methods of communicating with the School Board**

The School Board encourages citizens and other interested parties to communicate with the School Board regarding matters related to public education. Due to the limited time scheduled to conduct business and the need to follow approved agenda items, School Board meetings may not be conducive for all forms of communication to the School Board. Persons seeking to communicate with the School Board may contact School Board Members through other methods of communication, including [SchoolBoard@VBCPSBoard.com](mailto:SchoolBoard@VBCPSBoard.com) or email individual School Board Members in addition to those provided at School Board meetings.

This Bylaw does not preclude persons addressing the School Board from delivering the School Board or its Clerk written materials including reports, statements, exhibits, letters, or signed petitions prior to or after a Meeting. While public speakers are addressing the School Board, they may not approach the School Board to hand out

items but will instead be directed to leave items with the Clerk or designee for the School Board to consider after the Meeting.

This Bylaw does not preclude persons called to address the School Board during public comment sections from using a chart, graph or other item during their public comments so long as that item does not interfere with the School Board and other persons observing the Meeting from hearing or seeing the speaker and the item does not create a safety issue or otherwise violate the decorum and order rules. Furthermore, nothing herein shall be interpreted to prohibit members of the public from communicating with the School Board or the School Administration on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division at times other than meetings.

- E.** The Chair with the assistance of the Superintendent or their designees shall preserve decorum and order in the room where the Meeting is taking place and shall decide all questions of decorum and order during the Meeting. School Board Members may vote to overrule the Chair's or designee's decision at the time that the Chair or designee makes the decision. The Chair or designee is authorized to work with the Superintendent, designees, law enforcement and authorized agents to maintain order and decorum prior to the start of, during and immediately after any Meeting.
- F.** The School Administration, law enforcement and authorized agents will have responsibility for maintaining decorum and order outside of the Meeting room and outside of a building where a meeting will be or is taking place.
- G.** No person attending a meeting of the School Board, in any capacity, shall use, or allow to sound, any device in a manner that disrupts the conduct of business within the room in which the School Board or a Committee thereof is meeting. Notice of this restriction shall be posted outside of School Board Meeting Room and on the agenda for any School Board meeting.
- H.** At the request of the Chair or Superintendent or their designees, a city police officer or other law enforcement officer shall act as sergeant-at-arms at all School Board meetings.