



**Monomoy Regional School District - Monomoy Regional School Committee
Meeting Agenda for Thursday, May 11, 2023 at 6:30 PM
Monomoy Regional High School Library - 75 Oak Street, Harwich, MA 02645**

This meeting will be broadcast to Channel 22 as well as live-streamed/recorded to the [MRSC YOUTUBE CHANNEL](#)

AGENDA

A. Call to Order

B. NSDC Award

C. Reports and Discussions

- i. MRHS Trip Proposal to NYC in December 2023 - Rose Richard
- ii. CES Grade 1 field trip to Rogers Williams Zoo - Sandy Hanson Potential Vote
- iii. First Reading: Superintendent's 2022-2023 Summative Evaluation Potential Vote
- iv. Approval of MRHS Key Club donation to Aleela Rose
- v. Approval of MRMS Art Club donation to Wild Care of Cape Cod
- vi. Approval of MRHS Diversity Club donation to the CareUSA

D. Subcommittee, Representatives, Liaison Report

E. Superintendent's Report

- i. Recognition of Donations, Grants, and other Acknowledgments
 - a. Thanking MRSC Member Sharon Stout and MRSC Student Representative Molly Gramm
 - b. Remembering Don Mercure

F. Action Items - Vote Required

- i. CES Grade 1 field trip to Rogers Williams Zoo Potential Vote
- ii. First Reading: Superintendent's 2022-2023 Summative Evaluation Potential Vote
- iii. Approval of MRHS Key Club donation to Aleela Rose
- iv. Approval of MRMS Art Club donation to Wild Care of Cape Cod
- v. Approval of MRHS Diversity Club donation to the CareUSA
- vi. Qtr 3 Budget Transfers
- vii. Declaration of Surplus

G. Public Comment: Speakers are limited to three minutes; additional time is at the discretion of the Chairperson

H. Presentation of the Warrants

I. Adjournment

'23 MAY 9 PM 12:05:51

Authorized Posting Officer

Leah Tambolleo
May 9, 2023

TOUR PROPOSAL

December 07-09, 2023

Tour ID:42596

TOUR PRICING:

	QUAD	TRIPLE	DOUBLE	SINGLE
Student:	\$1,113	\$1,147	\$1,217	\$1,426
Adult:	\$1,129	\$1,164	\$1,233	\$1,443

Ask about our



Protects tour payments if anyone has to cancel for almost any reason before the trip. Low cost! Terms apply; ask us for details when you're ready to book!

TOUR FEATURES:

Participants: Tour cost is based on 40 paying participants. A change in this number will affect the tour cost.

Tour Guide: Tour escorted by 1 professional Tour Guide for 3 days. Gratuity for Tour Guide(s) included. Ask us for details.

Chaperones: 5 free chaperones roomed as follows:

1 in single, 4 in double, 0 in triple, 0 in quad

Hotel: 2 nights; Hyatt Place Secaucus Meadowlands - Secaucus, NJ

Transportation: 1 - 54 passenger coach included
Gratuity for Bus Driver(s) included.

The hotel rooms for the bus drivers are included in the tour cost

Meals: 2 Breakfasts, 0 Lunch, 2 Dinners

Hotel Security: Nighttime security is not included but may be added for an additional cost. Ask us for details.

Admissions: Broadway Show (2), Lincoln Center, Meet the Dancer -NYC Ballet Workshop, Museum of Broadway, New York City Ballet - Performance, Statue of Liberty, Theatre Workshop - Broadway Inbound (General) (2)

Tour Inclusions: Gerber Tours baggage tags to help keep track of luggage.

24 hr access to Gerber Tours in case you need us.

Drawstring Backpack for every participant!

Name Tags with Emergency Contact info for all participants!

Medical Insurance for all participants! Primary coverage for Accident (\$5,000), Illness (\$1,000) or Dental Injury (\$500) - terms apply.

All restaurant gratuities and hotel taxes are included.

Tour costs and itinerary items are accurate at this time and subject to availability and revision without notice, when owing to circumstances beyond the control of Gerber Tours, Inc.

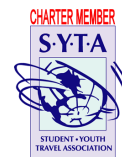
Why Gerber Tours?

Trip Planning Tools

- * Customized materials to promote your trip to students and parents.
- * Online features to make managing your trip as easy as possible.
- * A knowledgeable team that is dedicated to making your travel experience the best it can be!

The Highest Standards

As an accredited and charter member of The Student and Youth Travel Association and recognized members of these leading travel associations, we promise you that we adhere to a strict set of ethical, financial and professional standards; a promise that we keep in everything we do.



Protection for Peace of Mind

We maintain a Comprehensive Tour Operators Professional Liability Insurance Policy.

Fundraising Ideas

Students who raise funds for their own trip are rewarded with a sense of pride from earning their tour themselves! Visit www.gerbertours.com for some of our favorite ideas.

TENTATIVE ITINERARY

Tour ID:42596

First Day**Thursday December 07, 2023**

- 6:30 am Depart from Monomoy Regional HS (75 Oak Street, Harwich, MA 02645).
All meals en route at your expense.
- 12:00 pm Arrival in New York and meet your Tour Guide at The Metropolitan Museum of Art.
Visit Central Park including Strawberry Fields, Bethesda Fountain and the Alice in Wonderland sculpture.
- 3:00 pm Admission to the Museum of the Moving Image.
- 5:30 pm Dinner at The Playwright Tavern.
Participate in a Meet the Dancer Workshop. This pre-performance program begins promptly one and a half hours prior to curtain.
- 7:00 pm Enjoy a performance at the New York City Ballet (tickets subject to availability).
- 11:00 pm Check into your hotel:
Hyatt Place Secaucus Meadowlands [575 Park Plaza Drive, Secaucus, NJ (201) 422-9480]

Second Day**Friday December 08, 2023**

- 8:00 am Breakfast at your hotel.
- 9:30 am Participate in the interactive workshop "Meet The Artist Series - Q and A".
- 11:30 am Explore the theaters of Lincoln Center while enjoying the stories of great artists and possibly catching a glimpse of a celebrity or two.
Time for lunch at your expense.
- 1:30 pm Admission to the Museum of Broadway.
- 4:00 pm Participate in the interactive workshop "Stage Combat".
- 6:00 pm Dinner at the Hard Rock Café.
- 8:00 pm Attend a performance of a Broadway Show (tickets are subject to availability).

Third Day**Saturday December 09, 2023**

- 7:00 am Breakfast at your hotel and check out.
- 9:00 am Boat ride to visit the Statue of Liberty & Ellis Island.
Time for lunch at your expense.
- 2:00 pm Attend a performance of a Broadway Show (tickets are subject to availability).
- 5:30 pm Departure for home.
Time for dinner en route at your expense.
- 10:30 pm Approximate arrival back at school.

TENTATIVE ITINERARY

This itinerary is designed to remain flexible to compensate for traffic, crowds and weather conditions.

The Chatham Elementary School first grades are seeking permission to go to the Roger Williams Zoo in Providence Rhode Island on Wednesday May 31. We will ride in a coach bus with a bathroom for an hour and 45 minutes each way. Parent chaperones will ride the bus with the teachers, staff and students. We would be leaving the school at 8:00 am and returning at 3:00 pm.

The new ARC reading program has a grade 1 unit called "Wild and Endangered Animals." Each first grader researched an animal in depth and wrote a detailed research report. As each student learned more about their animal, they had even more questions. This trip to the Roger Williams Zoo may help them answer these questions as well as learn more about their animal by observing it in person, giving them a deeper understanding of their animal and other animals at the zoo. Students will be with chaperones in small groups, eating snack and lunch at the zoo. Attached is the group submission form from the zoo with costs for students and chaperones.

RE: [EXTERNAL] New submission from Make a Reservation for a Group Trip

External

G

Group Sales

Apr 16, 2023, 9:55 AM

Sandy,

Thank you for scheduling a field trip to Roger Williams Park Zoo! We are happy to say your trip is officially booked. Each of the children/students admit for \$11.95 each. For every 10 students, you receive 1 complimentary adult chaperone. All additional chaperones admit at \$17.95 each. Please note that the complimentary chaperone quantities and totals can change as your attendance changes.

For a swift visit, please have the group leader approach the window alone with the final headcounts of both adults and children. We will process your full payment (cash, check or credit card only) at that time and then the group leader can return to the bus and escort children inside. Please let us know if you have any other questions. We look forward to hosting you soon!

--

Group Sales Department
Managing private events at Roger Williams Park Zoo & Carousel Village
Roger Williams Park Zoo
1000 Elmwood Avenue
Providence, RI 02907
Phone: (401) 467-0150
GSales@rwpzoo.org

Join us in conserving wildlife and wild places.

From: RWPZoo Website Form <wild@rwpzoo.org>
Sent: Thursday, April 13, 2023 8:26 AM
To: Group Sales <gsales@rwpzoo.org>
Subject: [EXTERNAL] New submission from Make a Reservation for a Group Trip

Name
Sandy Hanson
Email
shanson@monomoy.edu
Phone
(508) 945-5135
Organization
Organization Name
Chatham Elementary School
Organization Address
147 Depot Road Chatham, MA 02633 United States Map It
Schedule Visit
Date
05/31/2023
Time of Arrival
10:00 am
Attendance & Pricing
of Buses

Consent

I have read and accept the [group policies and procedures](#)

Order

Product	Qty	Unit Price	Price
Pre-K - 1st Grade (# of students)	29	\$12.95	\$375.55
Adults (# of persons 18+)	15	\$18.95	\$284.25
		Sub Total	\$659.80
		Total	\$659.80

End-of-Cycle Summative Evaluation Report: Superintendent



Superintendent: Dr. Scott Carpenter _____
Evaluator: MRMS School Committee _____ May 8, 2023 _____
Name **Signature** **Date**

Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal[s].)

Professional Practice Goal(s)	<input type="checkbox"/> Did Not Meet	<input type="checkbox"/> Some Progress	<input type="checkbox"/> Significant Progress	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Exceeded
Student Learning Goal(s)	<input type="checkbox"/> Did Not Meet	<input type="checkbox"/> Some Progress	<input type="checkbox"/> Significant Progress	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Exceeded
District Improvement Goal(s)	<input type="checkbox"/> Did Not Meet	<input type="checkbox"/> Some Progress	<input type="checkbox"/> Significant Progress	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

<p>Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of <i>Needs Improvement</i>, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.</p> <p>Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected.</p> <p>Proficient = Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.</p> <p>Exemplary = A rating of <i>Exemplary</i> indicates that practice significantly exceeds <i>Proficient</i> and could serve as a model of practice regionally or statewide.</p>		Un sa tis fac t or y	Ne ed s Im pr ov e m e n t	P r o f i c i e n t	Ex e m p l a r y
Standard I: Instructional Leadership		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Standard II: Management and Operations	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
	Standard III: Family and Community Engagement	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
	Standard IV: Professional Culture	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>



End-of-Cycle Summative Evaluation Report: Superintendent

Step 3: Rate Overall Summative Performance (*Based on Step 1 and Step 2 ratings; check one.*)

☐ Unsatisfactory

☐ Needs Improvement

x Proficient

☐ Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

SEE ATTACHED

Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus Indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Student Learning Goal	IA, IC, & IE	Work with the Elementary Principals and HES Assistant Principal in assessing and supporting the continued implementation, with fidelity, of the new ARC (American Reading Company) curriculum. [Cross connects to the Strategic Objective of Improving Curriculum, Instruction, and Assessment for All Learners]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Professional Practice Goal	IVB	Work with the Community Engagement Coordinator and high school Guidance Department to design a higher education mentorship program. [Cross connects to the Strategic Objective of Expanding Community Partnerships and the Strategic Initiative of Increasing Community Involvement in our schools]	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
District Improvement Goal 1	IIC	Move forward the Equity Task Force recommendation to the School Committee of having an Equity Steering Committee regularly meeting with the Superintendent to advance overall equity within our district. [Cross connects to the Strategic Objective 3: Close the Achievement Gap AND the School Committee Goal of continuing to support equity and diversity work within the district]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
District Improvement Goal 2	IID & IIE	Prepare a side-by-side document identifying changes recommended to the Regional Agreement to address obsolete language and conduct outreach and education to help get the changes approved at Town Meetings. [Cross connects to the School Committee goal of preparing a redline Regional Agreement for the Annual Town meetings of 2023]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
District Improvement Goal 3	IVA & IVE	Support the Development of a Portrait of a Graduate for Monomoy [Cross connects to the School Committee Goal of developing the Portrait of a Graduate with the administration]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>

Standards and Indicators for Effective Administrative Leadership			
Superintendents should identify 1-2 focus Indicators per Standard aligned to their goals.			
I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture
I-A. Curriculum I-B. Instruction I-C. Assessment I-D. Evaluation I-E. Data-Informed Decisionmaking I-F. Student Learning	II-A. Environment II-B. HR Management and Development II-C. Scheduling & Management Information Systems II-D. Law, Ethics and Policies II-E. Fiscal Systems	III-A. Engagement III-B. Sharing Responsibility III-C. Communication III-D. Family Concerns	IV-A. Commitment to High Standards IV-B. Cultural Proficiency IV-C. Communication IV-D. Continuous Learning IV-E. Shared Vision IV-F. Managing Conflict



Superintendent's Performance Rating for Standard I: Instructional Leadership

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measureable outcomes. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available.	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning.			

<input type="checkbox"/> Focus Indicator (check if yes)	growth, and achievement must be taken into account when determining a performance rating for this Standard.			
OVERALL Rating for Standard I: Instructional Leadership The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): 				

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Superintendent's Performance Rating for Standard IV: Professional Culture

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Comments and analysis (recommended for any overall rating; required for overall rating of Exemplary, Needs Improvement or Unsatisfactory): 				

2022-2023 Superintendent Evaluation Summary

After reviewing Dr. Carpenter's goals for the 2022-2023 school year, it is evident that he takes a visionary approach to the needs of the district. His assessments are both intuitive and strongly reliant on data - and he maintains excellent leadership skills that have significantly contributed to Monomoy's success. He continues to put forth great efforts to engage and communicate with the community. Dr. Carpenter leads a strong administrative team who are extremely supportive of one another. It is evident that they work well together and collaborate effectively.

His professional practice goal to expand community partnerships is a focus that has been needed in our district and will be beneficial for many students as the partnerships continue to strengthen. Directly connected to this goal is the work of our Career Education Coordinator, who has worked diligently to find a variety of internships for high school students in our community. These two initiatives are preparing students for life experiences after Monomoy, both in careers and higher education.

Dr. Carpenter's involvement with the Diversity, Equity, Inclusion, and Belonging Advisory Council (DEIBAC) and the Portrait of a Graduate Committee required a great deal of time and planning as well as collaboration with administrators, teachers, students, and community members. The Superintendent's participation on these two committees has been instrumental, bringing our district forward by identifying current and specific needs of the students in our schools.

As Dr. Carpenter does every year, he recommended a budget that meets the needs of our students while also being a good steward of the taxpayer dollar. The budget process has been both transparent as well as thorough - and throughout the whole budget season, he has maintained strong relationships with both Town Managers, Finance Committees, and Select Boards.

One area that could be strengthened is better management of conflict between teachers and administration. Unfortunately, an issue was shared during public comment at a School Committee meeting, which could have been handled in a different way. Creating a clear and efficient process for these situations would benefit the district in the future.

Overall, Dr. Carpenter's communication, management style, and leadership skills are outstanding. He is thorough, thoughtful, clear, and reflective which makes him a strong Superintendent for the Monomoy Regional School District.



Jennifer Police
Principal
jpolice@monomoy.edu

David Alexander
Assistant Principal
dalexander@monomoy.edu

Jeffery Sylvia
Assistant Principal
jsylvia@monomoy.edu

MONOMOY REGIONAL HIGH SCHOOL

75 Oak Street
Harwich, MA 02645
Phone 508-430-7200
Fax 508-430-7223

Karen Guillemette
Director of Athletics
kguillemette@monomoy.edu

Lindsay Ginnetty
Director of Guidance
lginnetty@monomoy.edu

Jacqueline Corrigan
Special Education Team Chair
jcorrigan@monomoy.edu

May 1. 2023

Dear Aleela,

The Key Club would like to give you a donation from monies we raised from a bake sale we did this year to help you (in the amount of \$364). We hope that you are continuing to improve in your recovery and we miss you here at MRHS!

Sincerely,

Beth Howe (advisor); & The Key Club

(Class Officers: Christie Beckley, Samantha Goode, Sarah Poskanzer & Jenny Grogan)

Adam O'Shea
Principal
aoshea@monomoy.edu



Abby Dudley
Assistant Principal
adudley@monomoy.edu

Monomoy Regional Middle School

425 Crowell Road
Chatham, MA 02633
Phone 508-945-5140
Fax 508-945-5110

May 3, 2023

Wild Care of Cape Cod
10 Smith Lane
Eastham, MA 02642-2671

To whom it may concern,

Enclosed please find a donation check for \$143.00 to help with all the wonderful work you do for our local wildlife. The money was raised by middle school students by selling homemade bookmarks and friendship bracelets.

If you would please send a brief acknowledgement for our records it would be greatly appreciated.

Sincerely,


Jack Turnbull

Grade 5 Art, Monomoy Middle School

Monomoy Regional Middle School

Monomoy Regional School District is an equal opportunity employer and does not discriminate against any applicant based upon race, religion, gender, national origin, age, disability, sexual orientation, gender identity or any other class protected by federal, state or local law.

Giving by Mail

Mail to: CARE

Gift Center
P.O. Box 1870
Merrifield, VA 22116-8070

I would like to help CARE fight poverty and respond to desperate need by making a tax-deductible gift today.

Please find my check (or credit card information) in the amount of: \$ 830.45

Name: Monomoy Regional High School - Diversity Club

Address: 75 Oak Street

Address (2):

City: Harwich State: MA

Zip: 02645 Country: USA

Telephone: 508-430-7200 Email address: mvdburg@monomoy.edu

Credit Card Information

Name on card: Type of credit card:

Credit card number: Expiration date:

Comments or questions for CARE?

Please note: Donations by mail must be date-stamped by the Post Office no later than December 31st for the gift to be tax-deductible in the current calendar year.

SC: 012000000000

Jennifer Police
Principal
jpolicy@monomoy.edu

David Alexander
Assistant Principal
dalexander@monomoy.edu

Jeffery Sylvia
Assistant Principal
jsylvia@monomoy.edu



MONOMOY REGIONAL HIGH SCHOOL

75 Oak Street
Harwich, MA 02645
Phone 508-430-7200
Fax 508-430-7223

Karen Guillemette
Director of Athletics
kguillemette@monomoy.edu

Lindsay Ginnetty
Director of Guidance
lginnetty@monomoy.edu

Jacqueline Corrigan
Special Education Team Chair
jcorrigan@monomoy.edu

April 5, 2023

To Whom it may concern,

The Diversity Club at Monomoy Regional High School placed red solo cups in classrooms to collect donations for those who are affected by the earthquake in Turkey & Syria (Turkey & Syria Earthquake Fund). A total of \$830.45 was collected. The club would like to donate the funds to Care USA which will directly donate the funds to Turkey for emergency aid.

Thank you!

Mimi van der Burg & Joanne Weekes
MRHS Diversity Club Advisors

Monomoy Regional School District

Dr. Scott Carpenter
Superintendent

Marc Smith
Director of Curriculum

Melissa Maguire
Director of Student Services



Michael MacMillan
Business Manager

Paul G. Donlan
Treasurer

To: Monomoy Regional School Committee
From: Michael MacMillan
Date: 5/11/2023
Re: FY23 Quarter 3 Budget Transfers

MOTION

To approve the FY23 quarter three budget transfers as listed in the memorandum provided to the School Committee.

BACKGROUND

The School Committee is asked to approve the budget transfers listed in the table below. These transfers are requested to increase the budget to cover the significant increase in facility costs, particularly in HVAC repair.

Major account	Account Number	Account Name	Transfer
Operations and Maintenance	1000.22.2720.600.400.001.3576	MRHS Maint Of equip Cont Svcs	+ \$300,000
Operations and Maintenance	1000.22.4230.500.900.005.1625	MRHS Maint Of equip Supplies	+ \$100,000
Programs with other school districts	1000.30.9300.970.662.002.1810	DIST Non-Public Tuition Tuitions Spec Ed	-\$200,000
Programs with other school districts	1000.30.9110.970.658.005.1780	DIST SCCH Tuition Tuitions	-\$150,000
Programs with other school districts	1000.30.9120.970.659.005.1790	DIST Tuition To Charter Sch Tuitions	-\$50,000

Michael MacMillan

School Business Manager



Monomoy Regional School District Disposal of Surplus Materials

Name of individual Completing the Form: Michael MacMillan

Date: 4/28/2023

Print Name

Submitted to:

School Committee

Date: 5/10/2023

Print Name

Current Location of item (s) :

High School / Chatham ES

For Administration Use

Approved by School Committee ☐ Yes ☐ No

Date:

Description	Make & Model	Condition	Year of Purchase	Quantity	Estimated Value (source of Estimation)	Recommended Action (to be completed by the Business Manager)
Passenger Van	Ford Freestar	Poor	2007	1	\$4,000	Sale
Truck	Ford F350	Inoperable	2004	1	\$2,000	Sale/Scrap




Monomoy Regional School District Disposal of Surplus Materials

Please provide below photographs of the items listed above.

Item 1: 2007 Ford Freestar Van - Photo 1	Item 2: 2007 Ford Freestar Van - Photo 2
Click below to insert photo	Click below to insert photo
	
Item 3: 2004 Ford F350 Truck - Photo 1	Item 4: 2004 Ford F350 Truck - Photo 2
Click below to insert photo	Click below to insert photo
	
Item 5:	Item 6:
Click below to insert photo	Click below to insert photo

Monomoy Regional School District
Disposal of Surplus Materials Estimated Value Under \$5,000

Name of Individual Completing the Form: R Caivano Date 5/9/23
(print)

Submitted To:  Date 5/9/23
(signature)

Current Location of Item(s) (please be specific) Middle School Gym

Complete one form for each type of material (i.e. computers on one and books on another)
Please send a digital photo of items listed below

Description	Model Number	Make/ Brand Name	Condition	Approximate Year of Purchase	Quantity	Estimated Value (source of estimation)
shoulder press				10 ⁺ yrs.	1	
treadmill				10 ⁺ yrs	2	
elliptical				10 ⁺ yrs	2	
leg press				10 ⁺ yrs	1	
Bo-flex				4	1	

missing some weights

1 will not turn on.

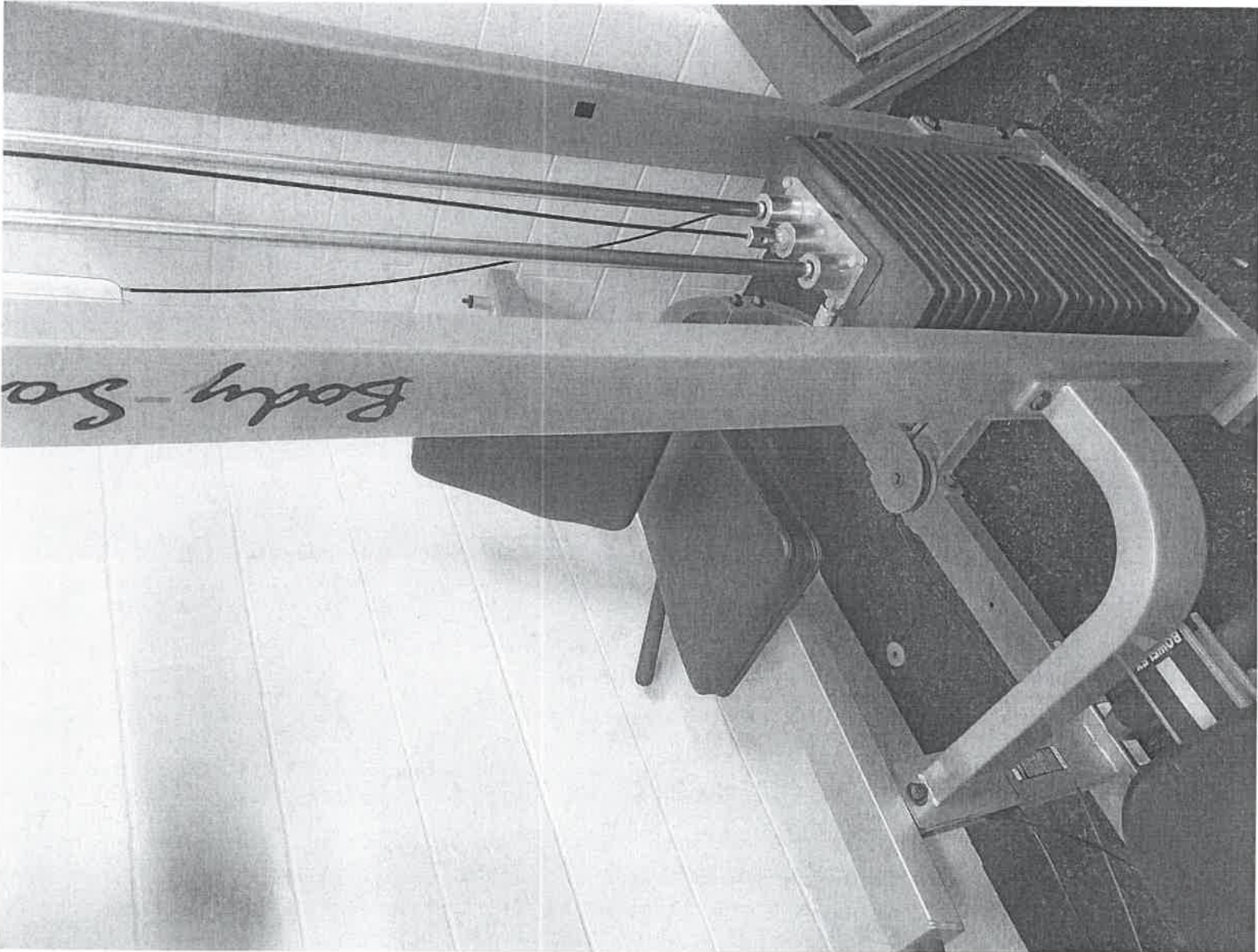
1 w/ broken wheel

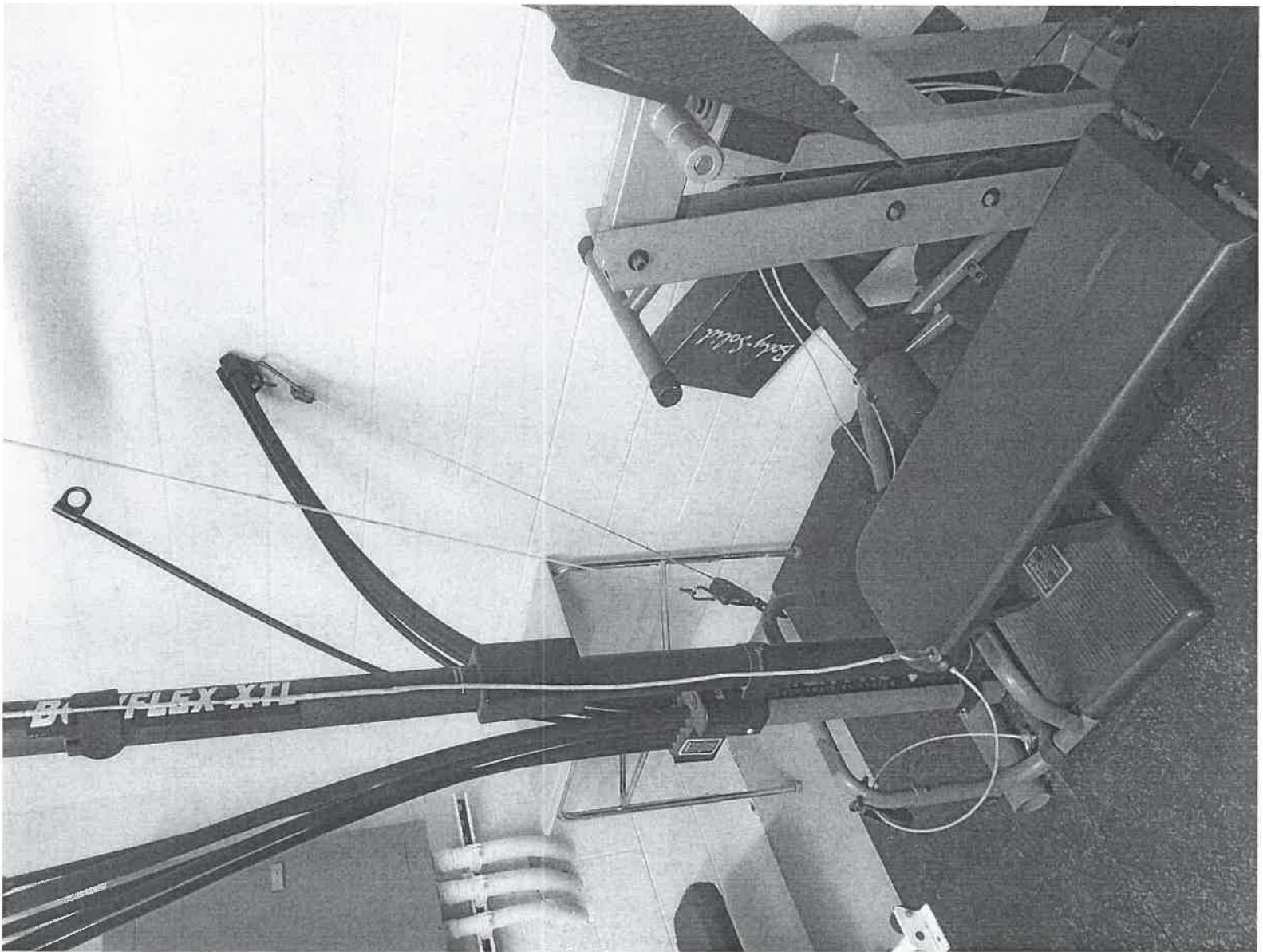
donated

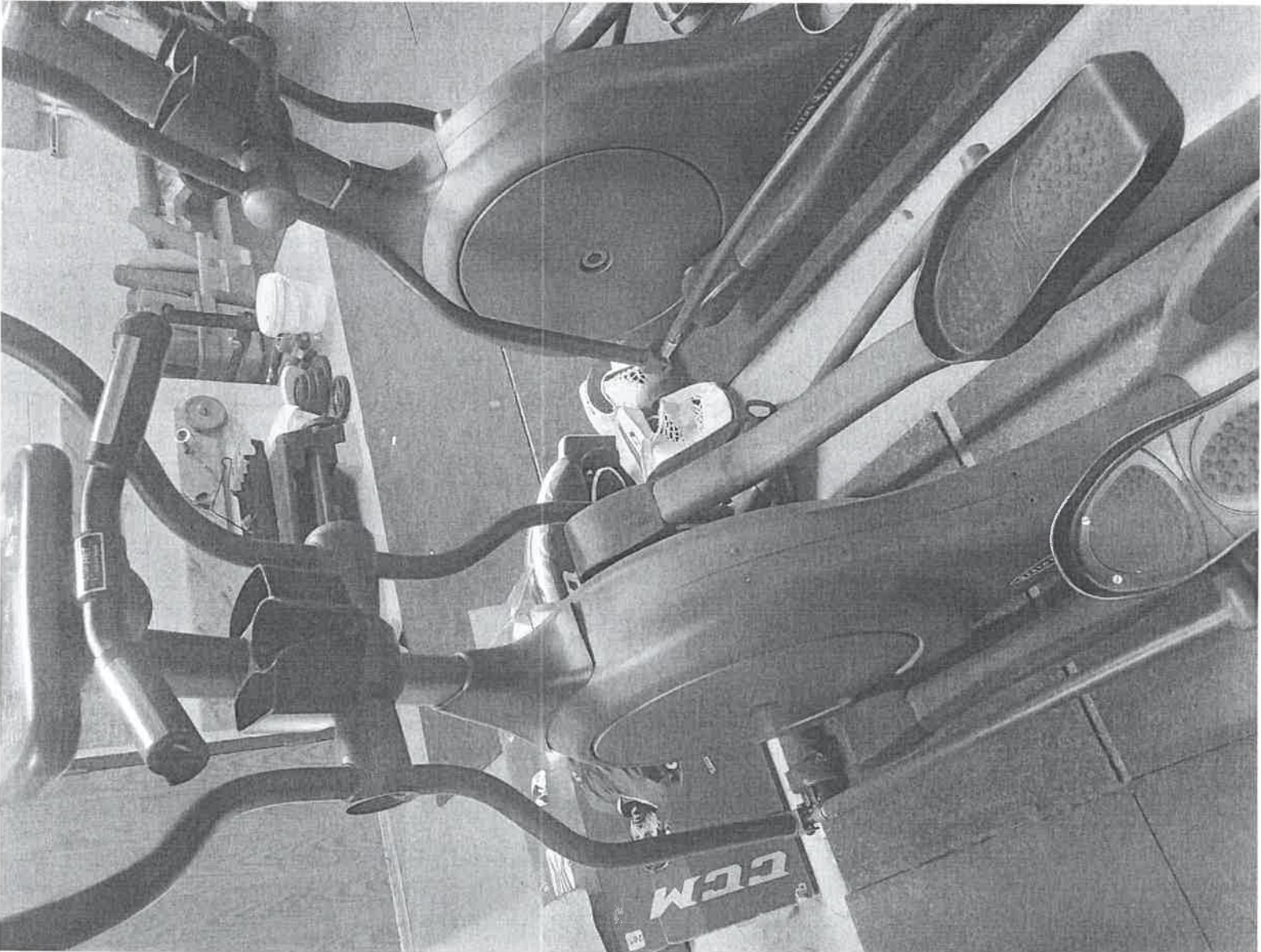
For Administrative Use:

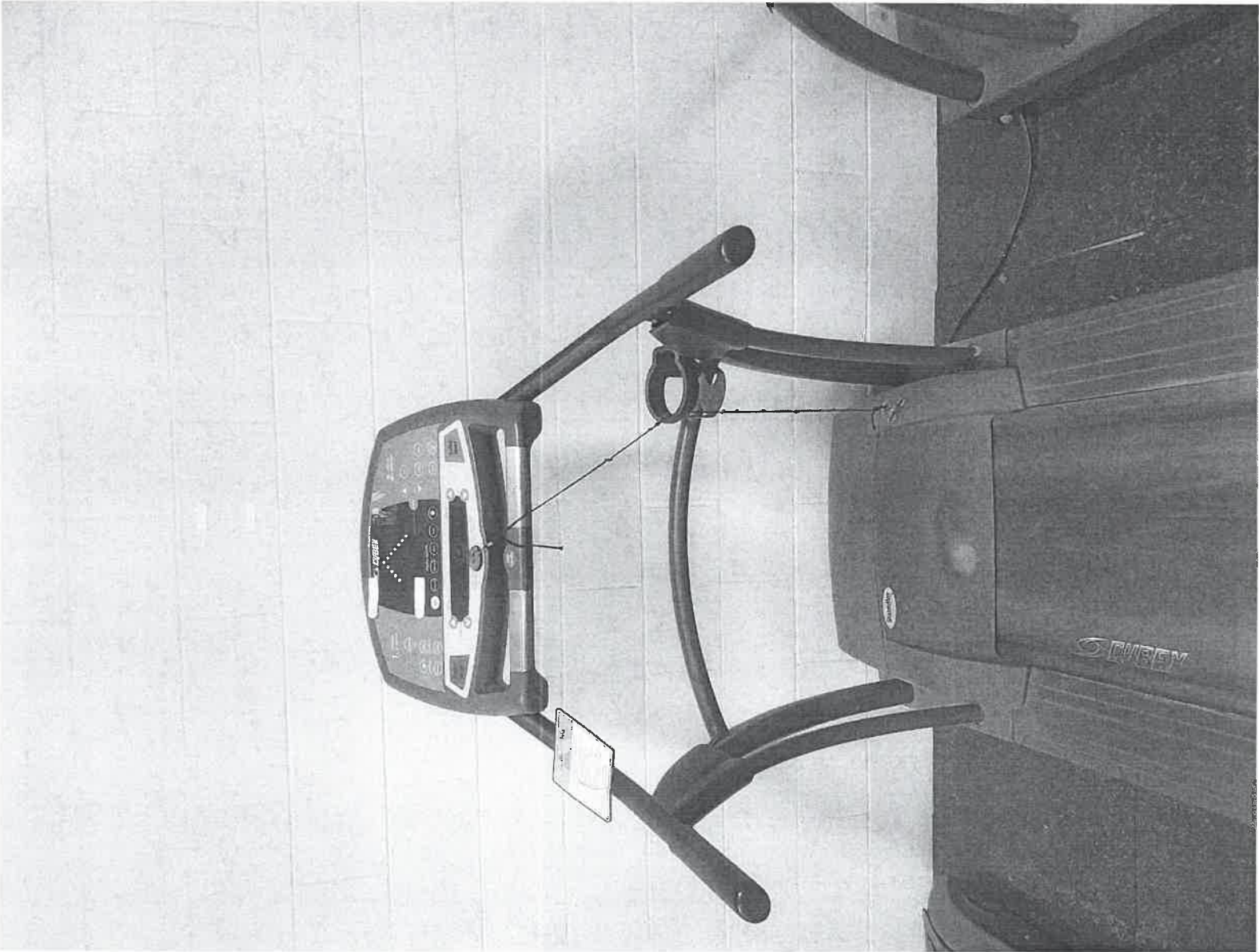
Approved By School Committee: Yes ___ No ___

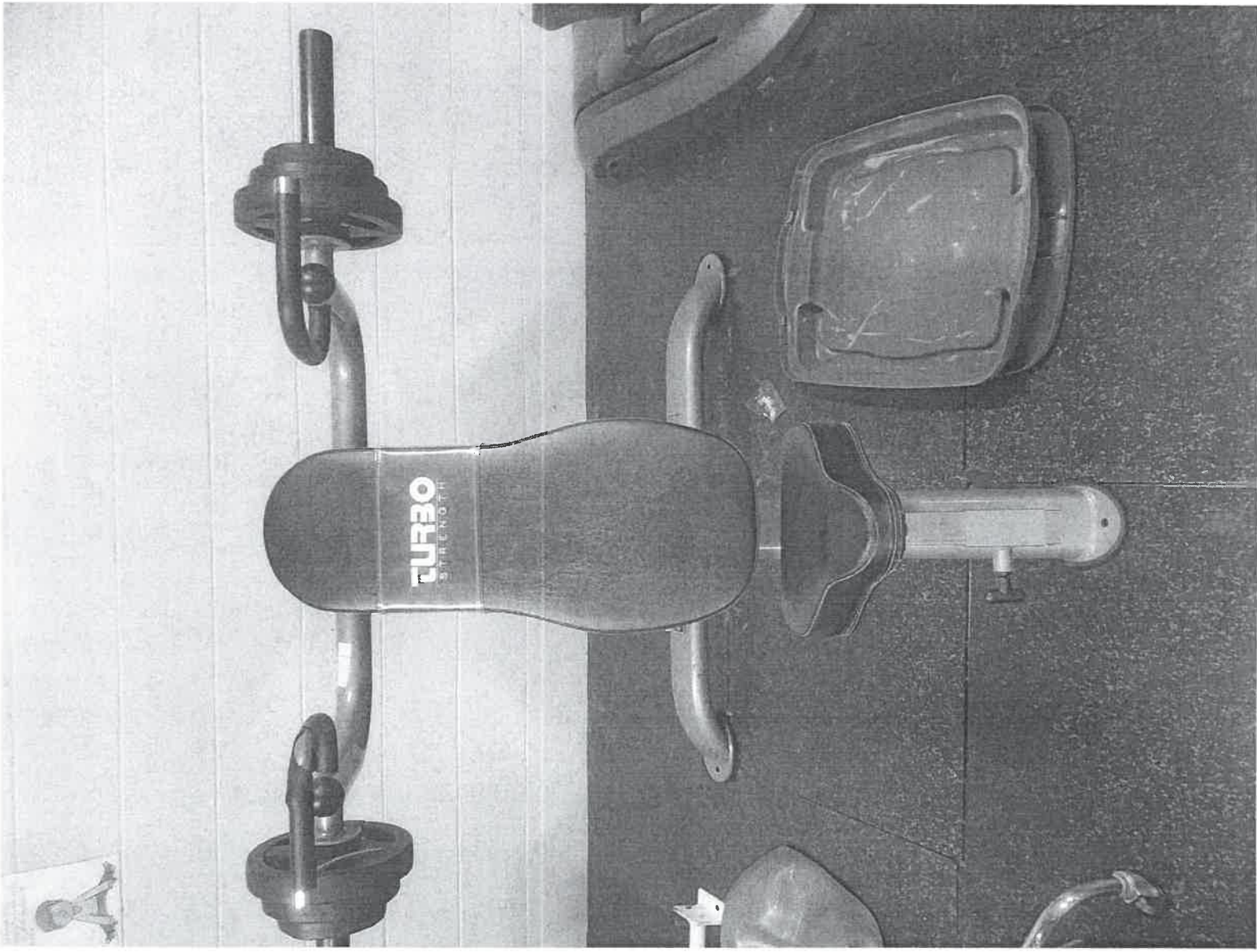
Date: ___ / ___ / 20___





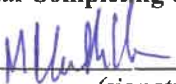






Monomoy Regional School District
Disposal of Surplus Materials Estimated Value Under \$5,000

Name of Individual Completing the Form: R. Caivano Date 5/9/23
(print)

Submitted To:  Date _____
(signature)

Current Location of Item(s) (please be specific) MIDDLE SCHOOL Gym

Complete one form for each type of material (i.e. computers on one and books on another)
Please send a digital photo of items listed below

Description	Model Number	Make/ Brand Name	Condition	Approximate Year of Purchase	Quantity	Estimated Value (source of estimation)
in line skates				15 ⁺ yrs	28 ^{prs.}	
asst. knee elbow pads				15 ⁺ yrs		

bought w/
grant
missing
straps

For Administrative Use:

Approved By School Committee: Yes ___ No ___

Date: ___ / ___ / 20___



