

Douglas County School District

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2022-2023 District Accountability Report

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Mission Statement

We will: Our mission is to ensure that all students achieve excellence in education, character and citizenship, in partnership with parents and community.

Superintendent's Highlights

The Douglas County School District is the 7th largest school district in Nevada with an enrollment of approximately 5300 students. DCSD consists of 14 schools in the communities of Gardnerville, Minden, and South Lake Tahoe, Nevada in the beautiful Carson Valley and Lake Tahoe Regions.

We are proud of our students, staff, parents and community for their dedication in meeting the needs of all students. We continue to be excited about our work district-wide with EPIC Learning. As a district, we are committed to modernizing classroom instruction and personalizing student learning. Our EPIC Instructional Model includes 3 pillars: Positive Culture, Learner Centered, and Responsible Instruction. Our goal is to develop students who are problem finders who struggle and fail forward in their quest to grow through risk-taking, collaboration and reflection. Our staff assess continually to respond and adapt—creating individuals and authentic learning. And finally, with integrity, we promote empathy, compassion and respect affirming our commitment to making a positive difference in the lives of our learners.

As part of our EPIC Learning movement, Douglas County School District has also developed a "Portrait of a Graduate", which outlines the attributes we expect all DCSD learners to possess when they graduate. In DCSD, our graduates are EPIC learners who demonstrate the following: 1) Empowered Learners set goals, create opportunities, and explore options for meaningful learning. This learner has high self-efficacy, social awareness, and the skills and the know-how to take on worthy challenges and goals, 2) Prepared Learners possess the tools and perseverance to be a critical thinker who is motivated to take the next step in their journey, 3) Inspired learners are on fire (passionate) to discover challenges and make the world a better place, and 4) Connected Learners develop relationships beyond the school environment. They pursue their interests and passions, utilize technology and act in a way that allows them to thrive and contribute to their community.

DCSD also values our relationship with our families and communities. We encourage visitation to our schools and for all stakeholders to play an active role in the education of our students. As a collaborative effort, we know that all DCSD students will be successful both now and in their future.

As a district, we are proud of the following accomplishments:

1. Amanda Laca, Social Studies teacher at Carson Valley Middle School, was named the 2023 Middle School Personalized Learning Classroom of the Year.
2. Niche.com ranked DCSD as the 2023 #1 school district in the state of Nevada.
3. U.S. News & World Reports ranked George Whittell High School as the 9th, and Douglas High School as the 10th best out of 111 traditional high schools in the state of Nevada.
4. Douglas County School District issued a 183% increase in College & Career Ready diplomas.
5. DCSD has launched an extensive marketing campaign that included the hiring of a Director of Marketing & Communications, the development of new websites, a district-wide rebranding, and the development of promotional materials to enhance staff and family recruitment.
6. Achieved a Stage 5 of 7 in the implementation of EPIC Learning through Modern Teacher.
7. We continue to focus on the safety of our students and staff through our partnership with the Douglas County Sheriff's Office that provides four (4) school resource officers to our schools.

8. A commitment to the professional and leadership development of our employees through an induction program for all new certified staff, a Leadership Academy for current and aspiring administrators, and PD for all employees through our district professional development center.

9. A commitment to open and accessible communication with our school community through biannual site communications meetings, bi-monthly employee group meetings, and community town hall meetings with the superintendent and executive staff.

10. Douglas County School District deployed Chromebooks devices for all DCSD students, Constructed Fiber connection from Piñon Hills Elementary School to the Airport Network Center, Installed Bus Wi-Fi on multiple school buses, installed 160 interactive panels in classrooms, Increased classroom Wi-Fi capacity by 30%, and added outdoor Wi-Fi.

Goals and Objectives

DCSD Goals and Objectives 2022-23

Goal 1: Student Success with Opportunity and Access: Every classroom will provide equitable access to rigorous, relevant, and personalized learning opportunities. Each Douglas County School District graduate will be prepared for their life aspirations to include a college or career pathway.

- Objective 1: Set high expectations and challenge students with rigorous, personalized, inclusive, and blended learning opportunities.
- Objective 2: Foster a safe, positive, and trusting learner-centered environment.
- Objective 3: Increase student preparation for college and/or career pathways.

Goal 2: Recruit, retain and develop high-qualified personnel.

- Objective 1: Provide a compensation package that is competitive with other school districts in the region.
- Objective 2: Recruit and retain skilled and qualified candidates.
- Objective 3: Provide support for new staff through a comprehensive induction program.
- Objective 4: Provide professional learning opportunities tied directly to school and district improvement plans.

Goal 3: Create responsive, effective, and integrated operations to sustain district initiatives, enable continuous improvement of educational programs, and achieve organizational success.

- Objective 1: Provide sound, responsible financial stewardship through the management and maintenance of adequate financial reserves.
- Objective 2: Ensure the alignment of resources to meet district strategic goals.
- Objective 3: Increase support for educational programs and strategic goals by leveraging community and fiscal partnerships.
- Objective 4: Create effective and efficient operational procedures and systems responsive to the needs of our students, staff and stakeholders.
- Objective 5: Maintain and improve facilities to provide high-quality and safe learning environments.

Goal 4: Strengthen family, school, and community partnerships through clear and consistent communication. Provide meaningful feedback and input opportunities toward continuous improvement efforts.

- Objective 1: Schools and facilities will be safe and inviting places for families, staff, and the community.
- Objective 2: Build relationships with families to strengthen understanding of state standards, student progress, and the importance of teachers and families working together.
- Objective 3: Coordinate with community stakeholders to support student growth and development.
- Objective 4: Highlight student achievements and school events through a multitude of media outlets.
- Objective 5: Create additional opportunities for students and staff to make a positive impact on the community.

District Communication Efforts

Parent Communication Narrative 22-23 Douglas County School District (DCSD) considers parent communication essential to student academic and social emotional growth. Recognizing the importance of maintaining open two-way communication with our parents and community, we have the following in place:

- ? District and School websites
- ? Social Media (Facebook, Twitter, Instagram)
- ? Messages through Infinite Campus (IC)
- ? School Newsletters
- ? District Parent Advisory Council (DPAC)
- ? Remind Application
- ? On-line access to student information in IC for parents, student progress reports, district and site parent advisory councils

- ? Parent-teacher conferences
- ? 6thgrade student-led conferences
- ? Food for Thought Family Instruction and SocialEmotional Learning nights
- ? STEAM K-12Exhibition and Engagement Evening for families and community
- ? Family involvement nights which target NevadaAcademic Content Standards in addition to math, science, reading, and languagearts, career technical education, gifted and talented education, and Englishlanguage learners
- ? Parent/community volunteers and tutors
- ? Back to School Nights
- ? Parent resource guides
- ? Community partnerships
- ? Wrap-Around Services
- ? Parent and community surveys
- ? Translation services as needed
- ? Parent representation on Strategic Plan, SchoolPerformance Plans (SPPs), and District Performance Plan (DPP) teams

Discipline

Discipline Narrative – 22-23

School safety is a priority inDouglas County Schools. All educational stakeholders work together to createschool climates which are inviting, supportive and hold high expectations forappropriate behavior. Site principals work with their Multi-Tiered System ofSupport Team to align expectations and corrective actions across the system.The following list is a compilation of practices offered at various schoolswithin our district consistent with ensuring a safe, respectful, andresponsible learning environment in our schools:

- Positive Behavior Intervention and Supports (PBIS) including opportunities for restorative practices
- Positive Student Behavior Intervention Plans
- Civility Policy
- Safe and Respectful Learning Environments Policy
- Social Emotional Learning support
- District and Site Behavioral Threat Assessment Teams Team (for students presenting safety concerns to self or others)
- District Safety Manual and drill protocols
- Four School Resource Officers
- District Safety Task Force
- School Social Workers
- Character Strong
- Counselor implementing social emotional learning curriculums
- Random Acts of Kindness
- Anti-bullying training and reporting
- Safe Voice anonymous tip line
- Handle With Care Community partnerships to support Trauma, SEL, etc.
- OpenGate Weapons detection system
- Parentguidance.org Monthly Mental Health Series webinars
- Health and Wellness resources on District website

Curriculum Details

Curriculum Narrative 22-23

The Douglas County School Board of Trustees recognizes theresponsibility for the quality of the educational program of the schools inDouglas County School District and directs the district curriculum andassessments be evaluated, adapted, developed and revised on a continuing basisto ensure a rigorous academic experience for all students. The standards,curriculum, and assessments of the Douglas County School District are to remainconsistent with the written Strategic Plan Goals and objectives. They are redesigned to develop individual talents and interests and provide for continuouslearning through effective articulation and encourage the utilization of communityresources.

The Douglas County School District standard core academiccurriculum consists of English language arts, mathematics, science, socialstudies, and computer science. Curricular and instructional support is alsoprovided in the areas of technology, fine arts, career and technical education,world languages, health, and physical education providing students with awell-rounded, full curriculum. The foundation of the curriculum in DouglasCounty School District is on Nevada Academic Content Standards in all contentareas. Curriculum documents are currently in various states of development toreflect the ongoing revisions for each

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grade level and subject area based upon state standards. Each content area is systematically reviewed and revised as needed to align with the rigor demanded by the Nevada Academic Content Standards.

The curriculum includes:

- ? Alignment to the Nevada Academic Content Standards
- ? Educational programs and services for all students with differing abilities
- ? Compensatory and remedial education programs for students
- ? College and Career Readiness and career/technical education
- ? Educational opportunities for academically talented students
- ? Opportunities for dual credit with state community colleges
- ? Programs and services of school-level library/media facilities and class text collections which support the educational program

The Douglas County School District has adopted a literacy plan which addresses literacy instruction from birth to graduation. At the heart of literacy instruction is the strong-held belief that all students can become independent readers and writers. Douglas County School District's commitment to literacy begins before kindergarten and offers support for students in all content areas through their senior year of high school. The Nevada Academic Content Standards provide the framework for "what" students need to be able to demonstrate and the Douglas County School District Literacy Plan explains "how" the teachers will ensure instruction meets the needs of all students. Teachers in the Douglas County School District are expected to follow a balanced literacy approach to literacy instruction that is rooted in years of research across all grade levels and all content areas.

Student progress toward achievement is continually assessed in a variety of ways. Teachers are expected to use a wide range of data and student benchmark expectations to determine appropriate interventions when differentiating instruction, providing remediation, and extending learning opportunities for our students. Additional learning opportunities for students include summer school, alternative education, on-line course work and site tutoring to provide enrichment and remediation opportunities.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

	#	Race/ Ethnicity												Gender					
		Am In/AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	484,240	3,717	0.77	26,628	5.5	213,795	44.15	59,194	12.22	137,495	28.39	7,172	1.48	36,239	7.48	248,830	51.39	235,256	48.58
Douglas	5,312	150	2.82	80	1.51	1,297	24.42	19	0.36	3,433	64.63	15	0.28	318	5.99	2,848	53.61	2,463	46.37

School

School	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ASPIRE Academy High School	47	2	4.26	1	2.13	11	23.4	N/A	N/A	30	63.83	N/A	N/A	3	6.38	21	44.68	26	55.32
C C Meneley Elementary School	413	36	8.72	1	0.24	128	30.99	3	0.73	222	53.75	N/A	N/A	23	5.57	214	51.82	199	48.18
Carson Valley Middle School	593	7	1.18	11	1.85	144	24.28	2	0.34	399	67.28	1	0.17	29	4.89	301	50.76	292	49.24
Douglas Alternative School	-	N/A	N/A	N/A	N/A	2	66.67	N/A	N/A	1	33.33	N/A	N/A	N/A	N/A	2	66.67	1	33.33
Douglas County High School	1,643	57	3.47	22	1.34	369	22.46	7	0.43	1,088	66.22	5	0.3	95	5.78	895	54.47	748	45.53
Douglas Nevada Online	53	2	3.77	N/A	N/A	10	18.87	1	1.89	35	66.04	1	1.89	4	7.55	22	41.51	30	56.6
Gardnerville Elementary School	374	9	2.41	13	3.48	95	25.4	N/A	N/A	232	62.03	N/A	N/A	25	6.68	208	55.61	166	44.39
George Whittell High School	152	N/A	N/A	4	2.63	38	25	2	1.32	96	63.16	N/A	N/A	12	7.89	77	50.66	75	49.34
Jacks Valley Elementary School	356	1	0.28	14	3.93	122	34.27	1	0.28	195	54.78	N/A	N/A	23	6.46	189	53.09	167	46.91
Jacobsen High School	20	N/A	N/A	1	5	6	30	N/A	N/A	13	65	N/A	N/A	N/A	N/A	14	70	6	30
Minden Elementary School	380	1	0.26	3	0.79	79	20.79	N/A	N/A	270	71.05	1	0.26	26	6.84	207	54.47	173	45.53
Pau Wa Lu Middle School	481	31	6.44	3	0.62	126	26.2	N/A	N/A	293	60.91	3	0.62	25	5.2	259	53.85	222	46.15
Pinon Hills Elementary	280	N/A	N/A	3	1.07	59	21.07	N/A	N/A	200	71.43	N/A	N/A	18	6.43	165	58.93	115	41.07
Scarselli Elementary School	368	4	1.09	1	0.27	80	21.74	2	0.54	256	69.57	N/A	N/A	25	6.79	195	52.99	173	47.01
Zephyr Cove Elementary School	149	N/A	N/A	3	2.01	28	18.79	1	0.67	103	69.13	4	2.68	10	6.71	79	53.02	70	46.98

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

'|' means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	484,240	62,623	12.93	65,388	13.5	61,315	12.66	5,832	1.2	394,566	81.48	81.48	394,477	81.46	81.46	34	0.01		
Douglas	5,312	734	13.82	226	4.25	219	4.12	29	0.55	1,569	29.54	29.54	1,569	29.54	29.54	0	0		

School

School	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ASPIRE Academy High School	47	13	27.66	0	0	N/A	N/A	N/A	N/A	47	100	100	47	100	100	0	0		
C C Meneley Elementary School	413	75	18.16	16	3.87	16	3.87	-	-	171	41.4	41.4	171	41.4	41.4	0	0		
Carson Valley Middle School	593	75	12.65	21	3.54	20	3.37	-	-	144	24.28	24.28	144	24.28	24.28	0	0		

Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
Douglas Alternative School	-	0	0	0	0	N/A	N/A	N/A	N/A	-	-	-	-	-	-	0	0
Douglas County High School	1,643	179	10.89	62	3.77	57	3.47	-	-	367	22.34	22.34	367	22.34	22.34	0	0
Douglas Nevada Online	53	-	-	0	0	N/A	N/A	N/A	N/A	14	26.42	26.42	14	26.42	26.42	0	0
Gardnerville Elementary School	374	69	18.45	29	7.75	29	7.75	-	-	132	35.29	35.29	132	35.29	35.29	0	0
George Whittell High School	152	15	9.87	-	-	-	-	N/A	N/A	34	22.37	22.37	34	22.37	22.37	0	0
Jacks Valley Elementary School	356	63	17.7	33	9.27	33	9.27	-	-	154	43.26	43.26	154	43.26	43.26	0	0
Jacobsen High School	20	-	-	-	-	-	-	N/A	N/A	-	-	-	-	-	-	0	0
Minden Elementary School	380	58	15.26	14	3.68	14	3.68	-	-	96	25.26	25.26	96	25.26	25.26	0	0
Pau Wa Lu Middle School	481	60	12.47	18	3.74	18	3.74	N/A	N/A	174	36.17	36.17	174	36.17	36.17	0	0
Pinon Hills Elementary	280	57	20.36	-	-	-	-	-	-	64	22.86	22.86	64	22.86	22.86	0	0
Scarselli Elementary School	368	50	13.59	11	2.99	11	2.99	N/A	N/A	124	33.7	33.7	124	33.7	33.7	0	0
Zephyr Cove Elementary School	149	12	8.05	-	-	-	-	-	-	38	25.5	25.5	38	25.5	25.5	0	0

Data as of Validation Day

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	91.6	89.8	94.7	90.9	90.0	92.8	90.5	91.9	90.2	90.8	91.1
Douglas	92.9	90.0	>95	92.3	91.9	93.2	>95	92.3	91.6	93.0	91.2

School

ASPIRE Academy High School	85.1	-	-	89.0	N/A	83.9	N/A	-	82.4	N/A	85.1
C C Meneley Elementary School	92.6	93.0	-	91.5	-	93.5	N/A	89.9	90.7	92.1	91.3
Carson Valley Middle School	93.5	-	>95	93.6	-	93.3	-	93.9	91.4	>95	92.5
Douglas Alternative School	-	N/A	N/A	-	N/A	-	N/A	N/A	N/A	N/A	-
Douglas County High School	93.2	89.2	>95	93.1	-	93.5	-	91.7	91.8	92.7	91.0
Douglas Nevada Online	86.7	-	N/A	87.2	-	86.2	-	-	-	N/A	83.0
Gardnerville Elementary School	92.5	-	>95	91.9	N/A	92.7	N/A	92.9	91.7	94.3	91.9
George Whittell High School	91.2	N/A	-	89.8	-	92.1	N/A	91.7	88.9	-	91.5
Jacks Valley Elementary School	93.1	-	>95	92.0	-	93.4	N/A	94.0	92.0	93.3	92.4

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
Jacobsen High School	>95	N/A	-	-	N/A	>95	N/A	N/A	-	-	-
Minden Elementary School	93.6	-	-	93.1	N/A	93.7	-	92.5	93.3	91.8	92.1
Pau Wa Lu Middle School	92.7	89.1	-	92.9	N/A	92.9	-	93.5	91.3	92.5	91.1
Pinon Hills Elementary	94.0	N/A	-	93.3	N/A	94.1	N/A	95.0	93.3	-	91.4
Scarselli Elementary School	92.6	-	-	90.4	-	93.3	N/A	91.8	92.3	93.1	91.6
Zephyr Cove Elementary School	91.6	N/A	-	89.9	-	92.1	-	88.2	88.4	-	89.7

ADA Data as of: First 100 days of instruction

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'**' indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Transiency, Truancy, and Discipline

	Transiency		Discipline (2004-2020)	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	24.7	*	*	
Douglas	16.9	*	*	

School

ASPIRE Academy High School	73.7	*	*
C C Meneley Elementary School	15.5	*	*
Carson Valley Middle School	11.7	*	*
Douglas Alternative School	114.3	*	*
Douglas County High School	11.7	*	*
Douglas Nevada Online	101	*	*
Gardnerville Elementary School	19.8	*	*
George Whittell High School	8.4	*	*
Jacks Valley Elementary School	19.2	*	*
Jacobsen High School	132.1	*	*
Minden Elementary School	11.8	*	*
Pau Wa Lu Middle School	9.8	*	*
Pinon Hills Elementary	15.2	*	*
Scarselli Elementary School	10.6	*	*
Zephyr Cove Elementary School	18.2	*	*

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	*	*	*	*	*	*
Douglas	*	*	*	*	*	*

School

ASPIRE Academy High School	*	*	*	*	*	*
C C Meneley Elementary School	*	*	*	*	*	*

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
Carson Valley Middle School	*	*	*	*	*	*
Douglas Alternative School	*	*	*	*	*	*
Douglas County High School	*	*	*	*	*	*
Douglas Nevada Online	*	*	*	*	*	*
Gardnerville Elementary School	*	*	*	*	*	*
George Whittell High School	*	*	*	*	*	*
Jacks Valley Elementary School	*	*	*	*	*	*
Jacobsen High School	*	*	*	*	*	*
Minden Elementary School	*	*	*	*	*	*
Pau Wa Lu Middle School	*	*	*	*	*	*
Pinon Hills Elementary	*	*	*	*	*	*
Scarselli Elementary School	*	*	*	*	*	*
Zephyr Cove Elementary School	*	*	*	*	*	*

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	*	*	*	*	*	*
Douglas	*	*	*	*	*	*

School

ASPIRE Academy High School	*	*	*	*	*	*
C C Meneley Elementary School	*	*	*	*	*	*
Carson Valley Middle School	*	*	*	*	*	*
Douglas Alternative School	*	*	*	*	*	*
Douglas County High School	*	*	*	*	*	*
Douglas Nevada Online	*	*	*	*	*	*
Gardnerville Elementary School	*	*	*	*	*	*
George Whittell High School	*	*	*	*	*	*
Jacks Valley Elementary School	*	*	*	*	*	*
Jacobsen High School	*	*	*	*	*	*
Minden Elementary School	*	*	*	*	*	*
Pau Wa Lu Middle School	*	*	*	*	*	*
Pinon Hills Elementary	*	*	*	*	*	*
Scarselli Elementary School	*	*	*	*	*	*
Zephyr Cove Elementary School	*	*	*	*	*	*

Data as of: End of school year

'*' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	403	1.3	385	1.1	251	0.7	121	0.3	89	0.2	64	0.2	118	0.3	140	0.4	254	0.7
Douglas	-	-	-	-	-	-	-	-	0	<5	0	<5	0	<5	14	<5	-	-

School

C C Meneley Elementary School	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	13	6.2	-	-
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Nevada Online	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	-	-	-	-
Gardnerville Elementary School	0	<5	0	<5	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Jacks Valley Elementary School	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5
Minden Elementary School	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-
Pinon Hills Elementary	0	<5	0	<5	0	<5	-	-	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Scarselli Elementary School	0	<5	-	-	0	<5	-	-	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Zephyr Cove Elementary School	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Credit Deficiency by Grade 9

	9																																				
	#	%	# English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Lunch Received	% Reduced Lunch Received	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# Reduced Breakfast Received	% Reduced Breakfast Received	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected
State	5,395	13.8	1,004	21.8	4,699	14.7	14.7	4,698	14.7	14.7	794	17.9	75	23.2	88	<5	2,636	15	1,066	22.9	1,111	9.9	80	13.8	339	12.7	3,058	15.1	2,333	12.4	261	34.7	45	36.3	25	6.4	
Douglas	40	8.5	-	-	21	18.6	18.6	21	18.6	18.6	-	-	-	-	0	<5	-	-	0	<5	24	7.5	0	<5	-	-	20	8.2	20	8.9	0	<5	N/A	N/A	0	<5	

School

ASPIRE Academy High School	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	
Douglas County High School	40	9.2	-	-	21	21	21	21	21	21	-	-	-	-	0	<5	-	-	0	<5	24	8.1	0	<5	-	-	20	9	20	9.4	0	<5	N/A	N/A	0	<5		
Douglas Nevada Online	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
George Whittell High School	0	<5	0	<5	0	<5	<5	0	<5	<5	N/A	N/A	N/A	N/A	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 10

	10																																	
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# Free or Reduced Breakfast Eligible	% Free or Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	7,112	17.9	1,355	29.1	6,034	18.7	6,034	18.7	1,052	23.9	92	29.5	147	6.2	3,597	20.1	1,232	27.1	1,476	13.1	141	20.9	427	15.7	4,008	19.7	3,099	16	318	41.6	51	44	38	10.5
Douglas	35	7.8	-	-	17	15	17	15	-	-	-	-	-	-	-	0	<5	21	7.2	0	<5	-	-	24	10.1	11	5.3	-	-	0	<5	0	<5	

School

ASPIRE Academy High School	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	35	9	-	-	17	19.5	19.5	17	19.5	19.5	-	-	-	-	-	0	<5	21	8.1	0	<5	-	-	24	11.5	11	6.1	-	-	0	<5	0	<5	
Douglas Nevada Online	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
George Whittell High School	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	0	<5	0	<5	0	<5	<5	0	<5	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 11

	11																																	
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# Free or Reduced Breakfast Eligible	% Free or Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	8,195	21.8	1,678	38	6,962	23.2	6,962	23.3	1,151	28.3	100	31.9	172	7.3	4,275	25.5	1,380	33.1	1,635	14.9	142	23.4	491	20	4,705	24.6	3,478	18.9	269	41.8	51	45.9	37	11.3
Douglas	34	7.5	-	-	18	15.5	18	15.5	-	-	-	-	0	<5	12	11.1	0	<5	16	5.4	N/A	N/A	-	-	18	6.9	16	8.3	0	<5	0	<5	N/A	N/A

School

ASPIRE Academy High School	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	34	8	-	-	18	17.8	17.8	18	17.8	17.8	-	-	0	<5	12	11.8	0	<5	16	5.7	N/A	N/A	-	-	18	7.3	16	9	0	<5	0	<5	N/A	N/A
Douglas Nevada Online	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
George Whittell High School	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 12

	12																																	
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# Free or Reduced Breakfast Eligible	% Free or Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	4,006	11.3	827	19.9	3,358	12	3,358	12	699	18.5	43	17.2	89	<5	2,041	13	748	19	767	7.5	76	13.3	242	11	2,319	12.9	1,686	9.7	189	29.6	35	36.5	12	<5
Douglas	15	<5	-	-	-	-	-	-	0	<5	-	-	0	<5	-	-	0	<5	10	<5	0	<5	0	<5	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A

School

ASPIRE Academy High School	-	-	N/A	N/A	-	-	-	-	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
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Credit Deficiency by Grade 12

	12																																		
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# Free or Reduced Breakfast Eligible	% Free or Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected	
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Douglas County High School	-	-	-	-	-	-	-	-	0	<5	-	-	0	<5	-	-	0	<5	-	-	0	<5	0	<5	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	
Douglas Nevada Online	-	-	N/A	N/A	0	<5	<5	0	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	0	<5	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	
George Whittell High School	-	-	N/A	N/A	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	-	-	N/A	N/A	0	<5	0	<5	-	-	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	

Data as of: Count Day

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	20:1	20:1	20:1	22:1	26:1	26:1	20:1	N/A	N/A
Douglas	22:1	22:1	19:1	21:1	23:1	23:1	24:1	+	N/A	N/A

School

C C Meneley Elementary School	22:1	24:1	25:1	19:1	24:1	20:1	22:1	+	N/A	N/A
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Nevada Online	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gardnerville Elementary School	24:1	25:1	17:1	22:1	26:1	29:1	29:1	+	N/A	N/A
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Jacks Valley Elementary School	21:1	25:1	16:1	15:1	21:1	21:1	31:1	+	N/A	N/A
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Minden Elementary School	23:1	24:1	22:1	24:1	22:1	25:1	22:1	+	N/A	N/A
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pinon Hills Elementary	21:1	21:1	19:1	21:1	21:1	25:1	21:1	+	N/A	N/A
Scarsell Elementary School	21:1	19:1	16:1	22:1	24:1	24:1	24:1	+	N/A	N/A
Zephyr Cove Elementary School	20:1	19:1	17:1	23:1	24:1	17:1	25:1	+	N/A	N/A

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

'+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	20	21	24	22
Douglas	17	15	13	19

School

ASPIRE Academy High School	3	2	1	5
Carson Valley Middle School	21	22	25	26
Douglas Alternative School	3	2	1	0
Douglas County High School	24	21	17	23
Douglas Nevada Online	4	4	2	5
George Whittell High School	10	9	6	11
Jacobsen High School	1	1	1	1
Pau Wa Lu Middle School	30	17	32	30

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Douglas	<5	<5	<5	<5	<5	<5	<5

School

ASPIRE Academy High School	11.94	NA	<5	16.67	11.76	13.16	11.94
Carson Valley Middle School	<5	<5	NA	NA	NA	NA	NA
Douglas Alternative School	<5	NA	NA	NA	NA	<5	<5
Douglas County High School	<5	NA	<5	<5	<5	<5	<5
Douglas Nevada Online	10.14	<5	<5	10.00	9.09	18.52	13.46
George Whittell High School	<5	<5	<5	7.14	<5	5.00	<5
Jacobsen High School	12.50	<5	NA	<5	25.00	NA	16.67
Pau Wa Lu Middle School	<5	<5	NA	NA	NA	NA	NA

2022-2023 District Accountability Report

Data as of: Previous School Year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Douglas	N/A	N/A	N/A

School

ASPIRE Academy High School	N/A	N/A	N/A
Douglas Alternative School	N/A	N/A	N/A
Douglas County High School	N/A	N/A	N/A
Douglas Nevada Online	N/A	N/A	N/A
George Whittell High School	N/A	N/A	N/A
Jacobsen High School	N/A	N/A	N/A

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Graduation Rate: Class of 2022

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	84.97	78.6	69.13	93.11	68.41	80.66	81.55	84.25	86.07	81.72
Douglas	85.85	82.5	-	-	N/A	75	81.08	-	89.12	84.07

School

ALT School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ASPIRE Academy High School	41.67	46.15	-	N/A	N/A	-	-	N/A	41.18	44
Douglas County Adult School	-	-	N/A	-	N/A	-	-	N/A	-	<5
Douglas High School	94.15	89.47	-	-	N/A	86.9	83.87	-	>95	91.69
Douglas Nevada Online	60	70.59	N/A	-	N/A	-	N/A	N/A	75	65.63
George Whittell High School	-	90.91	N/A	-	N/A	-	-	N/A	>95	89.47
Jacobsen High School	-	-	-	N/A	N/A	N/A	-	N/A	-	-

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Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2022

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State	2021-2022	272	272	4700	17524	70	7877
Douglas	2021-2022	-	15	106	189	-	85
ALT School	2021-2022	-	-	-	-	-	-
ASPIRE Academy High School	2021-2022	-	11	-	10	-	-
Douglas County Adult School	2021-2022	-	-	-	-	-	-
Douglas High School	2021-2022	-	-	90	157	-	84
Douglas Nevada Online	2021-2022	-	-	-	16	-	-
George Whittell High School	2021-2022	-	-	11	-	-	-

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\)\) is available](#)

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada’s academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the "Approaches Standards" range of achievement

MS = Percentage of students performing in the "Meets Standards" range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	35	24	26	16	43	25	18	14	N/A	N/A	N/A	N/A

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CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Douglas	29	25	29	17	36	30	21	13	N/A	N/A	N/A	N/A

School

ALT School	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
C. C. Meneley Elementary School	42	22	24	12	44	29	19	8	N/A	N/A	N/A	N/A
Carson Valley Middle School	21	28	34	17	40	28	19	13	N/A	N/A	N/A	N/A
Douglas Nevada Online	31	8	46	15	46	46	0	8	N/A	N/A	N/A	N/A
G. L. Scarselli Elementary School	26	18	31	25	24	26	34	16	N/A	N/A	N/A	N/A
Gardnerville Elementary School	27	20	30	23	28	33	27	12	N/A	N/A	N/A	N/A
George Whittell High School	16	28	39	16	24	43	13	20	N/A	N/A	N/A	N/A
Jacks Valley Elementary School	30	24	24	22	35	34	20	11	N/A	N/A	N/A	N/A
Minden Elementary School	31	21	28	19	28	32	24	15	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	36	32	25	7	49	29	16	6	N/A	N/A	N/A	N/A
Pinon Hills Elementary School	22	16	31	31	20	25	25	31	N/A	N/A	N/A	N/A
Zephyr Cove Elementary School	26	22	29	23	28	25	32	15	N/A	N/A	N/A	N/A

2022-2023 District Accountability Report

Data as of: December 1st

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District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Fiscal Information

Per-Pupil Expenditures 2021-2022

No Data Available

'N/A' indicates that this population was not present.

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2023.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

ASPIRE Academy High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
C C Meneley Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Child Find	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Adult	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Douglas County High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Douglas Nevada Online	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Gardnerville Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Jacks Valley Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Minden Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pinon Hills Elementary	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Scarsell Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Zephyr Cove Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	80.9
Douglas	94.9

School

ASPIRE Academy High School	91.7
C C Meneley Elementary School	95.8
Carson Valley Middle School	94.4
Child Find	*
Douglas Adult	*
Douglas Alternative School	*
Douglas County High School	95.3
Douglas Nevada Online	*
Gardnerville Elementary School	93.7
George Whittell High School	92.2
Jacks Valley Elementary School	93.5
Jacobsen High School	*
Minden Elementary School	97
Pau Wa Lu Middle School	96.3
Pinon Hills Elementary	94.4
Scarselli Elementary School	95.9
Zephyr Cove Elementary School	92.2

Teacher Data as of: May 1st (2008-Current)

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Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,307	64,441	297	8,524	329	7,942	483	6,969	314	9,896
Douglas	K-12	12	2,120	2	253	9	359	1	151	3	384

School

ASPIRE Academy High School	09-12	N/A	N/A	0	28	0	10	0	0	0	26
C C Meneley Elementary School	PK-05	5	359	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Carson Valley Middle School	06-08	N/A	N/A	0	40	5	68	1	24	1	43
Child Find	PK-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Adult	AD-AD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	04-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	09-12	N/A	N/A	1	130	2	190	0	84	1	218
Douglas Nevada Online	06-12	N/A	N/A	0	1	0	0	0	0	0	0
Gardnerville Elementary School	PK-05	1	357	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
George Whittell High School	06-12	N/A	N/A	1	36	2	22	0	19	0	10
Jacks Valley Elementary School	PK-05	2	392	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	07-12	N/A	N/A	0	0	0	0	0	0	0	0
Minden Elementary School	PK-05	0	299	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	06-08	N/A	N/A	0	18	0	69	0	24	1	87
Pinon Hills Elementary	PK-05	0	337	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Scarselli Elementary School	PK-05	3	273	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Zephyr Cove Elementary School	PK-05	1	103	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2022-2023 District Accountability Report

Substitute Teachers Data as of: June 30th (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.
 District totals do not include state or district sponsored charter school data. (2008-Current)
 The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
School		
C C Meneley Elementary School	2023	88
C C Meneley Elementary School	2022	88
C C Meneley Elementary School	2021	72
Gardnerville Elementary School	2023	91
Gardnerville Elementary School	2022	91
Gardnerville Elementary School	2021	90
Jacks Valley Elementary School	2023	98
Jacks Valley Elementary School	2022	98
Jacks Valley Elementary School	2021	96
Minden Elementary School	2023	92
Minden Elementary School	2022	92
Minden Elementary School	2021	96
Pinon Hills Elementary	2023	91
Pinon Hills Elementary	2022	91
Pinon Hills Elementary	2021	75
Scarselli Elementary School	2023	89
Scarselli Elementary School	2022	89
Scarselli Elementary School	2021	69
Zephyr Cove Elementary School	2023	93
Zephyr Cove Elementary School	2022	93
Zephyr Cove Elementary School	2021	64

Data as of: Fall
 'N/A' indicates that this population was not present.

** indicates that the data was not available.
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District School Rating Report:

School Name	Stars
Douglas Alternative ES	NR
Douglas Online ES	NR
Gardnerville ES	2
Jacks Valley ES	2
Meneley ES	1
Minden ES	2
Pinon Hills ES	3
Scarselli ES	3
Zephyr Cove ES	2
Carson Valley MS	2
Douglas Alternative MS	NR
Douglas Online MS	3
Jacobsen MS	NR
Pau Wa Lu MS	2
Whittell MS	3
ASPIRE HS	1
Douglas Alternative HS	NR

**District School
Rating Report:**

School Name	Stars
Douglas HS	4
Douglas Online HS	1
Jacobsen HS	NR
Whittell HS	4

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.