Douglas County School District

EMPOWER • PREPARE • INSPIRE • CONNECT

DISTRICT DATA REPORT

2021-22

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DOUGLAS COUNTY SCHOOL DISTRICT

Douglas County School District Named 2023 #1 School District in State of Nevada by Niche.com
(This is the 2nd year in a row DCSD has been ranked #1)

Our Mission: We will continually grow as an innovative education community, committed to the learning of all.

Our Vision: We will inspire, empower, and prepare each learner to achieve his/her aspirations.

NSPF Star Ratings

School	Rating
CCMES	★★★★
GES	★★★★
JVES	★★★
MES	★★★★
PHES	★★★★
SES	★★★★
ZCES	★★★
CVMS	★★★
PWLMS	★★★
AAHS	★
DHS	★★★★★
GWHS	★★★★

EPIC — Empower-Prepare-Inspire-Connect

DCSD & DCSO have partnered to provide 4 Resource Officers in DCSD schools.

Zephyr Cove Elementary Grow Dome and Learning Center Project

Douglas County School District - BY THE NUMBERS

	2019-20	2020-21	2021-22
District Enrollment	5,786	5,385	5,383
In-Person Learning	5,786	4,528	5300
Online Learning	N/A	857	83

764	392	13
Employees	Certified Employees	Schools

Employee Retention Rate: 95% (Certified) and 90% (Classified)

	2019-20	2020-21	2021-22
K-8 Student/Teacher Ratio	22:1	20:1	21:1
Per Pupil Expenditures	$10,860	$11,067	$12,242
Avg. Daily Attendance	94.8%	94.6%	92.8%
Graduation Rate	91.3%	88.9%	84.5%
Transiency Rate	12.0%	25.3%	16.2%
Chronic Absenteeism	No Data	16.9%	22.6%

DCSD Budget Data

	2019-20	2020-21	2021-22
Beginning Balance	$7,854,847	$7,081,871	$8,463,919
Revenue	$53,310,180	$55,012,149	$59,498,571
Expenditures	-$54,083,156	-$53,630,101	-$56,403,638
Ending Balance	$7,081,871	$8,463,919	$11,558,852

CTE — **13 CTE Offerings**

EducationWeek Quality Counts - Nevada Rankings

Success Criteria	2019-20	2020-21	2021-22
K-12 Achievement	18th	18th	
Chance of Success	50th	50th	Rankings suspended due to impact of COVID-19
School Finance	48th	49th	
Overall	49th	50th	

Douglas County Summative Assessment Data

		2019-20	2020-21	2021-22
ELA	SBAC-Grades 3-8 % Proficient	No Data	50.9%	48.2%
	SBAC-Grades 3-8 State Ranking	N/A	3rd	3rd
	ACT-Grade 11 % Proficient	55.5%	51.8%	52.1%
	ACT-Grade 11 State Ranking	4th	3rd	3rd
Math	SBAC-Grades 3-8 % Proficient	No Data	37.9%	34.9%
	SBAC-Grades 3-8 State Ranking	N/A	3rd	4th
	ACT-Grade 11 % Proficient	35.6%	26.4%	25.5%
	ACT-Grade 11 State Ranking	1st	2nd	3rd
Science	SBAC-Grades 5-8 % Proficient	No Data	37.6%	38.7%
	SBAC-Grades 5-8 State Ranking	N/A	1st	3rd
	Grades 9-10 % Proficient	No Data	38.2%	27.1%
	Grades 9-10 State Ranking	N/A	1st	2nd

Nevada's Traditional HS

Whittell High — 9th of 111 — Top 7% Nationally

Douglas High — 10th of 111 — Top 17% Nationally

2022 Distinguished Employees of the Year

Educator	Amy Carter
Support Staff	Stephanie Schieck
School Counselor	Juan Quijas
Trainer/Service Provider	Cris Jezek
Classified Supervisor	Jennifer Tyndall
Site Administrator	Susan McNeall

EPIC Learning Implementation Stage

☑ ☑ ☑ ☑   1 2 3 4 5 6 7

ACT Composite Scores

	AAHS	DHS	GWHS	State
2021-22	13.9	18.1	17.0	17.1
2020-21	14.5	18.6	19.8	17.3
2019-20	16.3	19.2	18.5	17.8

Advanced Placement Assessment Data

	Tests Taken		Tests Passed		% Passed	
	DHS	GWHS	DHS	GWHS	DHS	GWHS
2021-22	397	64	278	35	70.0%	54.7%
2020-21	399	61	298	35	74.7%	57.4%
2019-20	434	74	341	41	78.6%	55.4%

MAP Assessment Data
% Meeting Fall to Spring Expected Growth

Grade	2020-21		2021-22	
	Math	Read	Math	Read
K	58.9%	22.9%	52.0%	59.6%
1st	68.2%	16.4%	58.0%	50.0%
2nd	75.9%	27.1%	54.5%	62.1%
3rd	77.3%	51.9%	50.9%	53.2%
4th	67.2%	48.2%	47.6%	47.9%
5th	73.3%	49.3%	43.2%	55.6%
6th	61.1%	47.9%	36.9%	50.4%
7th	47.4%	52.7%	37.9%	62.3%
8th	58.6%	53.4%	49.5%	64.6%

Graduation Data - Diploma Type

Diploma Type	20-21	21-22
Standard	184	189
Advanced	179	106
Adult	6	15
College/Career	30	85
Completers		
Adjusted	8	4
HSET/GED	12	17

DCSD Summative Assessments vs. National Scores

Year	DCSD		Massachusetts		New Jersey		Connecticut	
	Math	ELA	Math	ELA	Math	ELA	Math	ELA
21-22	34.9%	48.2%	39.0%	41.0%	34.5%	48.8%	40.0%	49.1%
20-21	38.0%	50.9%	33.4%	46.0%	No Data	No Data	No Data	No Data

TECH — Deployed Chromebooks devices for all DCSD students, Constructed Fiber connection from PHES to the Airport Network Center, Installed Bus Wifi on multiple school buses, Installed 160 interactive panels in classrooms, Increased classroom WiFi capacity by 30%, and added outdoor Wifi.

2021-22
STUDENT PERFORMANCE DATA

DCSD STUDENT ASSESSMENT OVERVIEW

American College Testing (ACT) – Nevada requires all high school juniors to take the ACT assessment, which is typically administered in early spring. The ACT is an entrance exam used by most colleges and universities to make admissions decisions. It is a multiple-choice, pencil-and-paper test. In the state of Nevada, the ACT is used to determine High School Math and English Language Arts proficiency. The ACT is a graduation requirement in the state of Nevada. All students are required to take the test, but there is no minimum score they must achieve.

There are four sections on the ACT exam, which include English, Reading, Math, and Science. Nevada also requires a 40-minute writing test. The total assessment time for all five (5) sections is 3 hours and 35 minutes long. Each section of the ACT is scored on a 1 to 36 point scale. A student's composite ACT score is the average of your four section scores, also on a scale from 1 to 36. DCSD students receive a separate score on the Writing Test. Nevada is one of 8 states in the United States that requires all juniors to take the test with writing.

Advanced Placement (AP) Exam - AP Exams are standardized exams, given every year in May, designed to measure how well a student has mastered the content and skills of a specific AP course. Most AP courses have an end-of-year exam, but a few courses have different ways to assess what a student has learned—for example, AP Art and Design students submit a portfolio of work for scoring.

AP exams are created and scored by teams of AP teachers and college professors. Most U.S. colleges grant credit, advanced placement, or both for qualifying AP scores.

Smarter Balanced Consortium (SBAC) Assessment – The SBAC assessment is aligned to Nevada Academic Content Standards and is a summative assessment given each spring to all students in grades 3 through 8. The assessment cannot be administered until at least 66% of a school's instructional days have been completed, which is typically after the 120th day of instruction.   Students are assessed in the area of English Language Arts (ELA) and Mathematics. Each SBAC Assessment has an approximate testing time of four hours.

The SBAC Summative Assessments consist of two parts: a computer adaptive test (CAT) and a performance task. The CAT adjusts the difficulty of questions throughout the assessment based on the student's response in order to identify a student's threshold of knowledge. If a student answers a question correctly, the next question will be more challenging; if a student answers incorrectly, the next question will be less challenging. Results are reported in two ways: scale scores and achievement levels. A scale score is a student's overall numerical score on the assessment. Based on their scale scores, students fall into one of four categories of performance called achievement levels.

Measures of Academic Progress (MAP) Assessment – MAP assessments are computer adaptive achievement tests in Mathematics and Reading. The assessment is a norm-referenced measure of student growth in Mathematics and Reading over time that informs instruction by being nationally normed. MAP data allows teachers to track student progress throughout a year and across school years.

The MAP assessment is required for all students in the Fall and Spring, with the Winter administration being optional. The Fall assessment gathers baseline. The Winter assessment measures progress. The Spring assessment measures the students' growth to that point. The scale used to measure a student's progress is called the RIT scale, short for Rasch Unit (Rasch unIT). The RIT scale is an equal-interval scale much like inches on a yardstick. It is used to chart a student's academic growth from year to year. The RIT is not a measure of mastery or a grade, rather it provides information about what a student is ready to learn.

Douglas County School District

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2021-22
STUDENT PERFORMANCE DATA

ELEMENTARY/MIDDLE SCHOOL

Douglas County School District

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2021-22
SBAC DATA

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BALANCED

DOUGLAS COUNTY SCHOOL DISTRICT
2021-22 SBAC ASSESSMENT - PROFICIENCY BY GRADE + SITE - MATHEMATICS

3rd Grade	2020-21			2021-22			
	# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
Pinon Hills Elementary	42	30	71.4%	46	31	67.4%	↓
Zephyr Cove Elementary School	22	18	81.8%	17	10	58.8%	↓
Scarselli Elementary School	61	38	62.3%	72	42	58.3%	↓
Jacks Valley Elementary School	47	24	51.1%	47	26	55.3%	↑
Gardnerville Elementary School	59	29	49.2%	57	27	47.4%	↓
C C Meneley Elementary School	67	26	38.8%	56	11	47.0%	↑
DCSD - 3rd Grade	361	204	56.5%	364	171	47.0%	↓
Minden Elementary School	55	37	67.3%	69	24	34.8%	↓
Douglas Nevada Online	8	2	25.0%				

4th Grade	# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
Zephyr Cove Elementary School	35	17	48.6%	22	14	63.6%	↑
Pinon Hills Elementary	46	29	63.0%	45	28	62.2%	↓
Minden Elementary School	34	17	50.0%	62	33	53.2%	↑
Scarselli Elementary School	60	20	33.3%	74	36	48.6%	↑
DCSD - 4th Grade	356	152	42.7%	373	173	46.4%	↑
Jacks Valley Elementary School	55	23	41.8%	54	25	46.3%	↑
Gardnerville Elementary School	48	24	50.0%	54	21	38.9%	↓
Douglas Nevada Online	14	5	35.7%	3	1	33.3%	↓
C C Meneley Elementary School	64	17	26.6%	59	15	25.4%	↓

5th Grade	# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
Pinon Hills Elementary	39	18	46.2%	54	29	53.7%	↑
Zephyr Cove Elementary School	17	8	47.1%	34	17	50.0%	↑
Gardnerville Elementary School	54	24	44.4%	51	24	47.1%	↑
C C Meneley Elementary School	69	20	29.0%	63	23	36.5%	↑
DCSD - 5th Grade	391	142	36.3%	368	131	35.6%	↓
Douglas Nevada Online	11	3	27.3%	6	2	33.3%	↑
Jacks Valley Elementary School	65	20	30.8%	56	15	26.8%	↓
Minden Elementary School	68	34	50.0%	39	9	23.1%	↓
Scarselli Elementary School	68	15	22.1%	65	12	18.5%	↓

6th Grade	# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
Whittell High School				18	7	38.9%	
Carson Valley Middle School	179	60	33.5%	209	60	28.7%	↓
DCSD - 6th Grade	361	108	29.9%	391	103	26.3%	↓
Pau Wa Lu Middle School	134	33	24.6%	163	36	22.1%	↓
Douglas Nevada Online	11	3	27.3%	1	0	0.0%	↓
Zephyr Cove Elementary School	37	12	32.4%				

7th Grade	# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
Douglas Nevada Online	20	14	59.2%	6	3	50.0%	↓
Carson Valley Middle School	191	113	56.04%	190	78	41.1%	↓
DCSD - 7th Grade	389	218	56.0%	391	135	34.5%	↓
Whittell High School	19	10	52.6%	34	10	29.4%	↓
Pau Wa Lu Middle School	159	81	50.9%	161	44	27.3%	↓

MATH

DOUGLAS COUNTY SCHOOL DISTRICT
2021-22 SBAC ASSESSMENT - PROFICIENCY BY GRADE + SITE - MATHEMATICS

	8th Grade	2020-21			2021-22			
		# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
MATH	Carson Valley Middle School	196	64	32.7%	231	59	25.5%	↓
	Whittell High School	22	8	36.4%	17	4	23.5%	↓
	DCSD - 8th Grade	387	111	28.7%	434	98	22.6%	↓
	Pau Wa Lu Middle School	147	33	22.4%	180	34	18.9%	↓
	Douglas Nevada Online	22	6	27.3%	6	1	16.7%	↓
	Grand Total	2245	852	38.0%	2321	811	34.9%	

DOUGLAS COUNTY SCHOOL DISTRICT
2021-22 SBAC ASSESSMENT - PROFICIENCY BY GRADE + SITE - READING

	3rd Grade	# Tested (2020-21)	# Proficient (2020-21)	% Proficient (2020-21)	# Tested (2021-22)	# Proficient (2021-22)	% Proficient (2021-22)	
READING	Pinon Hills Elementary	42	27	64.3%	47	31	66.0%	↑
	Zephyr Cove Elementary School	22	17	77.3%	17	10	58.8%	↓
	Scarselli Elementary School	61	41	67.2%	72	38	52.8%	↓
	Gardnerville Elementary School	59	37	62.7%	58	28	48.3%	↓
	Jacks Valley Elementary School	47	24	51.1%	47	22	46.8%	↓
	DCSD - 3rd Grade	**358**	**203**	**56.7%**	**365**	**169**	**46.3%**	↓
	Minden Elementary School	55	36	65.5%	69	28	40.6%	↓
	C C Meneley Elementary School	67	19	28.4%	55	12	21.8%	↓
	Douglas Nevada Online	5	2	40.00%				

	4th Grade	# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
READING	Minden Elementary School	34	18	52.9%	62	39	62.9%	↑
	Scarselli Elementary School	61	30	49.2%	75	46	61.3%	↑
	Jacks Valley Elementary School	55	29	52.7%	54	32	59.3%	↑
	Pinon Hills Elementary	45	38	84.4%	45	26	57.8%	↓
	DCSD - 4th Grade	**356**	**183**	**51.4%**	**378**	**204**	**54.0%**	↑
	Gardnerville Elementary School	48	26	54.2%	54	29	53.7%	↓
	Zephyr Cove Elementary School	35	18	51.4%	25	13	52.0%	↑
	Douglas Nevada Online	14	8	57.14%	3	1	33.3%	↓
	C C Meneley Elementary School	64	16	25.0%	60	18	30.0%	↓

	5th Grade	# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
READING	Pinon Hills Elementary	39	22	56.4%	55	41	74.5%	↑
	Douglas Nevada Online	12	4	33.33%	6	4	66.7%	↑
	Gardnerville Elementary School	54	25	46.3%	51	33	64.7%	↑
	Zephyr Cove Elementary School	17	8	47.1%	34	21	61.8%	↑
	DCSD - 5th Grade	**393**	**199**	**50.6%**	**374**	**206**	**55.1%**	↑
	Jacks Valley Elementary School	65	33	50.8%	56	28	50.0%	↓
	Scarselli Elementary School	68	38	55.9%	65	32	49.2%	↓
	C C Meneley Elementary School	69	29	42.0%	66	31	47.0%	↑
	Minden Elementary School	69	40	58.0%	41	16	39.0%	↓

	6th Grade	# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
READING	Carson Valley Middle School	179	91	50.8%	209	86	41.1%	↓
	Whittell High School				18	7	38.9%	
	DCSD - 6th Grade	**372**	**165**	**44.4%**	**391**	**150**	**38.4%**	↓
	Pau Wa Lu Middle School	145	52	35.9%	163	57	35.0%	↓
	Douglas Nevada Online	10	6	60.0%	1	0	0.0%	↓
	Zephyr Cove Elementary School	38	16	42.1%				

	7th Grade	# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
READING	Douglas Nevada Online	20	14	59.2%	6	5	83.3%	↑
	Carson Valley Middle School	191	113	56.04%	190	111	58.4%	↑
	DCSD - 7th Grade	**389**	**218**	**56.0%**	**392**	**192**	**49.0%**	↓
	Whittell High School	19	10	52.6%	35	15	42.9%	↓
	Pau Wa Lu Middle School	159	81	50.9%	161	61	37.9%	↓

DOUGLAS COUNTY SCHOOL DISTRICT

2021-22 SBAC ASSESSMENT - PROFICIENCY BY GRADE + SITE - READING

READING	8th Grade	2020-21			2021-22			
		# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
	Carson Valley Middle School	197	107	54.3%	231	127	55.0%	↑
	Douglas Nevada Online	22	11	50.00%	6	3	50.0%	↓
	DCSD - 8th Grade	387	179	46.3%	437	205	46.9%	↑
	Pau Wa Lu Middle School	146	49	33.6%	180	69	38.3%	↑
	Whittell High School	22	12	54.5%	20	6	30.0%	↓
	Grand Total	**2255**	**1147**	**50.9%**	**2337**	**1126**	**48.2%**	

DOUGLAS COUNTY SCHOOL DISTRICT
2021-22 SBAC ASSESSMENT - PROFICIENCY BY GRADE + SITE - SCIENCE

	5th Grade	2020-21			2021-22			
		# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
SCIENCE	Zephyr Cove Elementary School	*No Data*	*No Data*	*No Data*	31	14	**45.2%**	↓
	C C Meneley Elementary School	69	22	31.9%	66	21	**31.8%**	↓
	Minden Elementary School	69	33	47.8%	41	13	**31.7%**	↓
	DCSD - 5TH Grade	364	108	29.7%	370	106	**28.7%**	↓
	Pinon Hills Elementary	39	17	43.6%	54	15	**27.8%**	↓
	Scarselli Elementary School	68	26	38.2%	65	18	**27.7%**	↓
	Gardnerville Elementary School	54	10	18.5%	51	13	**25.5%**	↑
	Jacks Valley Elementary School	65	27	41.5%	56	10	**17.9%**	↓

	8th Grade	# Tested	# Proficient	% Proficient	# Tested	# Proficient	% Proficient	
SCIENCE	Whittell High School	22	13	59.1%	20	11	**55.0%**	↓
	DCSD - 8th Grade	357	145	40.6%	439	207	**47.2%**	↑
	Carson Valley Middle School	196	86	43.9%	231	108	**46.8%**	↑
	Pau Wa Lu Middle School	139	46	33.1%	182	85	**46.7%**	↑

Douglas County School District

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2021-22
MAP DATA

map
GROWTH

DOUGLAS COUNTY SCHOOL DISTRICT
2021-22 MAP ASSESSMENT - GROWTH ANALYSIS - MATH - K-5th

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
MATHEMATICS	Kindergarten	PHES	37	34	91.9%
	Kindergarten	SES	46	32	69.6%
	Kindergarten	GES	42	25	59.5%
	Kindergarten	**DCSD**	**321**	**167**	**52.0%**
	Kindergarten	JVES	43	21	48.8%
	Kindergarten	CCMES	67	29	43.3%
	Kindergarten	MES	57	20	35.1%
	Kindergarten	ZCES	29	6	20.7%

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
MATHEMATICS	1st Grade	PHES	36	26	72.2%
	1st Grade	CCMES	51	35	68.6%
	1st Grade	**DCSD**	**317**	**184**	**58.0%**
	1st Grade	MES	41	23	56.1%
	1st Grade	JVES	47	26	55.3%
	1st Grade	ZCES	22	12	54.5%
	1st Grade	SES	64	34	53.1%
	1st Grade	GES	56	28	50.0%

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
MATHEMATICS	2nd Grade	GES	43	33	76.7%
	2nd Grade	PHES	58	37	63.8%
	2nd Grade	MES	56	32	57.1%
	2nd Grade	**DCSD**	**345**	**188**	**54.5%**
	2nd Grade	ZCES	19	10	52.6%
	2nd Grade	JVES	54	27	50.0%
	2nd Grade	CCMES	68	31	45.6%
	2nd Grade	SES	47	18	38.3%

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
MATHEMATICS	3rd Grade	PHES	45	31	68.9%
	3rd Grade	CCMES	55	32	58.2%
	3rd Grade	GES	55	29	52.7%
	3rd Grade	SES	67	35	52.2%
	3rd Grade	**DCSD**	**346**	**176**	**50.9%**
	3rd Grade	ZCES	13	6	46.2%
	3rd Grade	JVES	46	20	43.5%
	3rd Grade	MES	65	23	35.4%

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
MATHEMATICS	4th Grade	GES	54	32	59.3%
	4th Grade	JVES	51	30	58.8%
	4th Grade	PHES	43	23	53.5%
	4th Grade	CCMES	59	29	49.2%
	4th Grade	**DCSD**	**351**	**167**	**47.6%**
	4th Grade	ZCES	24	11	45.8%
	4th Grade	MES	57	22	38.6%
	4th Grade	SES	63	20	31.7%

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
MATHEMATICS	5th Grade	GES	50	33	66.0%
	5th Grade	CCMES	65	42	64.6%
	5th Grade	PHES	55	24	43.6%
	5th Grade	**DCSD**	**345**	**149**	**43.2%**
	5th Grade	SES	58	20	34.5%
	5th Grade	JVES	54	16	29.6%
	5th Grade	ZCES	26	7	26.9%
	5th Grade	MES	37	7	18.9%

DOUGLAS COUNTY SCHOOL DISTRICT
2021-22 MAP ASSESSMENT - GROWTH ANALYSIS - MATH - 6th -8th

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
MATH	6th Grade	GWHS	20	12	60.0%
	6th Grade	CVMS	192	86	44.8%
	6th Grade	**DCSD**	**369**	**136**	**36.9%**
	6th Grade	PWLMS	157	38	24.2%

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
MATH	7th Grade	CVMS	165	77	46.7%
	7th Grade	**DCSD**	**354**	**134**	**37.9%**
	7th Grade	PWLMS	154	49	31.8%
	7th Grade	GWHS	29	7	24.1%
	7th Grade	DNO	6	1	16.7%

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
MATH	8th Grade	CVMS	197	111	56.3%
	8th Grade	**DCSD**	**380**	**188**	**49.5%**
	8th Grade	PWLMS	167	75	44.9%
	8th Grade	GWHS	16	2	12.5%

DOUGLAS COUNTY SCHOOL DISTRICT
2021-22 MAP ASSESSMENT - GROWTH ANALYSIS - READING - K-5th

READING

Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
Kindergarten	PHES	37	36	97.3%
Kindergarten	GES	42	29	69.0%
Kindergarten	SES	47	29	61.7%
Kindergarten	**DCSD**	**327**	**195**	**59.6%**
Kindergarten	JVES	44	26	59.1%
Kindergarten	MES	60	33	55.0%
Kindergarten	CCMES	67	35	52.2%
Kindergarten	ZCES	30	7	23.3%

READING

Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
1st Grade	ZCES	21	16	76.2%
1st Grade	PHES	34	20	58.8%
1st Grade	CCMES	53	28	52.8%
1st Grade	MES	41	21	51.2%
1st Grade	**DCSD**	**316**	**158**	**50.0%**
1st Grade	GES	56	26	46.4%
1st Grade	SES	64	28	43.8%
1st Grade	JVES	47	19	40.4%

READING

Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
2nd Grade	MES	59	40	67.8%
2nd Grade	JVES	54	36	66.7%
2nd Grade	PHES	58	37	63.8th
2nd Grade	CCMES	67	42	62.7%
2nd Grade	**DCSD**	**348**	**216**	**62.1%**
2nd Grade	SES	48	28	58.3%
2nd Grade	GES	43	25	58.1%
2nd Grade	ZCES	19	8	42.1%

READING

Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
3rd Grade	GES	55	34	61.8%
3rd Grade	SES	68	42	61.8%
3rd Grade	**DCSD**	**348**	**185**	**53.2%**
3rd Grade	MES	68	35	51.5%
3rd Grade	PHES	44	22	50.0%
3rd Grade	ZCES	10	5	50.0%
3rd Grade	CCMES	56	26	46.4%
3rd Grade	JVES	47	21	44.7%

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
READING	4th Grade	CCMES	59	31	52.5%
	4th Grade	JVES	51	26	51.0%
	4th Grade	MES	57	29	50.9%
	4th Grade	SES	65	33	50.8%
	4th Grade	**DCSD**	**351**	**168**	**47.9%**
	4th Grade	GES	54	25	46.3%
	4th Grade	ZCES	22	10	45.5%
	4th Grade	PHES	43	14	32.6%

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
READING	5th Grade	GES	50	38	76.0%
	5th Grade	CCMES	64	46	71.9%
	5th Grade	**DCSD**	**347**	**193**	**55.6%**
	5th Grade	SES	57	31	54.4%
	5th Grade	ZCES	30	15	50.0%
	5th Grade	PHES	54	26	48.1%
	5th Grade	MES	38	16	42.1%
	5th Grade	JVES	54	21	38.9%

DOUGLAS COUNTY SCHOOL DISTRICT

2021-22 MAP ASSESSMENT - GROWTH ANALYSIS - READING - 6th-8th

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
READING	6th Grade	CVMS	190	97	51.1%
	6th Grade	**DCSD**	**347**	**175**	**50.4%**
	6th Grade	PWLMS	157	78	49.7%

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
READING	7th Grade	CVMS	165	106	64.2%
	7th Grade	PWLMS	153	97	63.4%
	7th Grade	**DCSD**	**350**	**218**	**62.3%**
	7th Grade	GWHS	27	13	48.1%
	7th Grade	DNO	5	2	40.0%

	Grade	School	# Tested	# Met Expected Growth	% Met Expected Growth
READING	8th Grade	PWLMS	168	126	75.0%
	8th Grade	**DCSD**	**376**	**243**	**64.6%**
	8th Grade	CVMS	190	112	58.9%
	8th Grade	GWHS	18	5	27.8%

Douglas County School District

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2021-22
STUDENT PERFORMANCE DATA

HIGH SCHOOL

Douglas County School District

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2021-22
ACT DATA

ACT®

DOUGLAS COUNTY SCHOOL DISTRICT
DCSD ACT DATA ANALYSIS - 5-YEAR TREND

Average Composite Scores

	Class of '23	Class of '22	Class of '21	Class of '20	Class of '19
ASPIRE Academy High School	13.9	14.5	16.3	15.9	17.5
Douglas High School	18.1	18.6	19.2	19.7	19.7
George Whittel High School	17.0	19.8	18.5	18.7	19.2
Douglas County School District	*17.7*	*18.1*	*18.7*	*19.3*	*19.4*
State of Nevada	*17.1*	*17.3*	*17.8*	*17.7*	*17.6*

Average ACT Scores

	Class of '23	Class of '22	Class of '21	Class of '20	Class of '19
ASPIRE Academy High School					
English	12.9	13.2	15.2	14.0	16.4
Mathematics	13.6	15.0	16.3	15.7	17.8
Reading	15.5	14.3	16.6	16.9	18.3
Science	13.1	15.0	16.2	16.4	17.1
Douglas High School					
English	16.6	17.2	17.8	18.1	18.2
Mathematics	17.9	18.4	19.3	19.5	20.0
Reading	18.7	19.1	19.5	20.2	20.1
Science	18.6	19.2	19.6	20.4	19.9
George Whittell High School					
English	16.0	18.1	16.6	17.1	17.5
Mathematics	16.3	18.6	18.3	18.4	19.3
Reading	17.9	21.6	20.0	19.2	20.1
Science	18.0	20.3	18.8	19.4	19.3
Douglas County School District					
English	*16.3*	*16.7*	*17.3*	*17.7*	*18.0*
Mathematics	*17.6*	*17.9*	*18.9*	*19.2*	*19.6*
Reading	*18.5*	*18.7*	*19.1*	*19.9*	*19.9*
Science	*18.3*	*18.6*	*19.1*	*20.0*	*19.6*
State of Nevada					
English	*15.9*	*16.1*	*16.6*	*16.3*	*16.4*
Mathematics	*16.9*	*17.2*	*17.7*	*17.8*	*17.8*
Reading	*17.7*	*17.7*	*18.1*	*18.1*	*17.9*
Science	*17.6*	*17.7*	*18.1*	*17.9*	*17.7*

% of Students Met College Readiness Benchmarks

	Class of '23	Class of '22	Class of '21	Class of '20	Class of '19
ASPIRE Academcy High School					
English	11	15	28	14	38
Mathematics	0	4	7	5	21
Reading	11	12	21	24	25
Science	0	4	10	10	13
Met All Four	0	4	3	0	8
Douglas High School					
English	41	41	47	47	49
Mathematics	21	24	29	33	36
Reading	33	33	36	38	37
Science	21	24	30	34	29
Met All Four	13	15	19	21	21
George Whittell High School					
English	38	57	44	48	39
Mathematics	13	21	32	24	39
Reading	21	57	36	31	39
Science	17	21	20	17	29
Met All Four	8	14	12	14	19
Douglas County School District					
English	*38*	*38*	*44*	*45*	*47*
Mathematics	*19*	*20*	*27*	*30*	*34*
Reading	*31*	*31*	*34*	*36*	*35*
Science	*20*	*21*	*27*	*31*	*28*
Met All Four	*12*	*13*	*17*	*19*	*20*
State of Nevada					
English	*35*	*36*	*39*	*37*	*35*
Mathematics	*15*	*16*	*20*	*19*	*21*
Reading	*26*	*26*	*28*	*26*	*25*
Science	*18*	*17*	*19*	*19*	*17*
Met All Four	*10*	*10*	*12*	*11*	*11*

Douglas County School District

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2021-22
AP DATA

DOUGLAS COUNTY SCHOOL DISTRICT

ADVANCED PLACEMENT (AP) DATA - DOUGLAS HIGH SCHOOL

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
2-D Art and Design							
Total Exams	0	2	4	5	National Average	6	National Average
Mean Score	N/A	5.00	4.25	4.20		4.33	
Score Level = 3	N/A	0	1	0		4	
Score Level = 4	N/A	0	1	4		2	
Score Level = 5	N/A	2	2	1	↓	0	↓
% Passed (Scores 3+4+5 / Total Exams)	N/A	100.0%	100.0%	100.0%	87.2%	**100.0%**	86.70%
3-D Art and Design							
Total Exams	0	0	0	1	National Average	9	National Average
Mean Score	N/A	N/A	N/A	4.00		3.11	
Score Level = 3	N/A	N/A	N/A	0		6	
Score Level = 4	N/A	N/A	N/A	1		2	
Score Level = 5	N/A	N/A	N/A	0	↓	0	↓
% Passed (Scores 3+4+5 / Total Exams)	N/A	N/A	N/A	100.0%	71.4%	**88.9%**	73.60%
Art History							
Total Exams	0	0	1	0	National Average	0	National Average
Mean Score	N/A	N/A	4.00	N/A		N/A	
Score Level = 3	N/A	N/A	0	N/A		N/A	
Score Level = 4	N/A	N/A	1	N/A		N/A	
Score Level = 5	N/A	N/A	0	N/A	↓	N/A	↓
% Passed (Scores 3+4+5 / Total Exams)	N/A	N/A	100.0%	N/A	N/A	N/A	N/A
Biology							
Total Exams	10	12	7	18	National Average	8	National Average
Mean Score	3.80	3.08	2.86	3.11		3.38	
Score Level = 3	5	6	4	8		4	
Score Level = 4	2	2	1	6		2	
Score Level = 5	3	1	0	0	↓	1	↓
% Passed (Scores 3+4+5 / Total Exams)	100.0%	75.0%	71.4%	77.8%	59.2%	**87.5%**	67.80%
Calculus AB							
Total Exams	18	24	16	21	National Average	21	National Average
Mean Score	3.28	3.42	3.06	2.57		2.24	
Score Level = 3	8	3	3	6		0	
Score Level = 4	6	7	7	4		2	
Score Level = 5	1	6	0	0	↓	2	↓
% Passed (Scores 3+4+5 / Total Exams)	83.3%	66.7%	62.5%	47.6%	51.0%	**19.0%**	55.40%
Calculus BC							
Total Exams	14	11	16	13	National Average	9	National Average
Mean Score	3.79	4.00	3.69	3.15		3.89	
Score Level = 3	2	2	2	4		2	
Score Level = 4	4	4	5	1		2	
Score Level = 5	5	4	5	3	↓	4	↓
% Passed (Scores 3+4+5 / Total Exams)	78.6%	90.9%	75.0%	61.5%	75.2%	**88.9%**	76.90%

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National

Calculus BC: AB Subscore

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	14	11	0	13	National Average	0	National Average
Mean Score	4.07	4.45	N/A	3.46		N/A	
Score Level = 3	4	0	N/A	5		N/A	
Score Level = 4	2	3	N/A	3		N/A	
Score Level = 5	7	7	N/A	3	↓	N/A	↓
% Passed (Scores 3+4+5 / Total Exams)	92.9%	90.9%	N/A	84.6%	*No Data*	N/A	N/A

Chemistry

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	9	11	12	0	National Average	13	National Average
Mean Score	2.89	3.00	2.75	N/A		2.69	
Score Level = 3	3	4	7	N/A		5	
Score Level = 4	1	1	1	N/A		2	
Score Level = 5	1	2	0	N/A	↓	0	↓
% Passed (Scores 3+4+5 / Total Exams)	55.6%	63.6%	66.7%	N/A	N/A	**53.8%**	52.70%

Chinese Language and Culture

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	0	0	0	0	National Average	1	National Average
Mean Score	N/A	N/A	N/A	N/A		5.00	
Score Level = 3	N/A	N/A	N/A	N/A		0	
Score Level = 4	N/A	N/A	N/A	N/A		0	
Score Level = 5	N/A	N/A	N/A	N/A	↓	1	↓
% Passed (Scores 3+4+5 / Total Exams)	N/A	N/A	N/A	N/A	N/A	**100.0%**	84.40%

Computer Science A

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	0	10	5	5	National Average	1	National Average
Mean Score	N/A	2.30	2.60	4.40		4.00	
Score Level = 3	N/A	3	0	1		0	
Score Level = 4	N/A	2	1	1		1	
Score Level = 5	N/A	0	1	3	↓	0	↓
% Passed (Scores 3+4+5 / Total Exams)	N/A	50.0%	40.0%	100.0%	65.1%	**100.0%**	66.80%

Computer Science Principles

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	7	14	13	37	National Average	32	National Average
Mean Score	3.71	2.36	3.00	3.24		2.47	
Score Level = 3	3	3	4	17		12	
Score Level = 4	3	2	3	8		3	
Score Level = 5	1	1	1	5	↓	1	↓
% Passed (Scores 3+4+5 / Total Exams)	100.0%	42.9%	61.5%	81.1%	66.6%	**50.0%**	68.60%

English Language and Composition

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	51	96	74	53	National Average	60	National Average
Mean Score	3.43	3.27	3.64	3.11		3.07	
Score Level = 3	22	29	28	14		20	
Score Level = 4	9	26	21	19		13	
Score Level = 5	11	14	17	3	↓	6	↓
% Passed (Scores 3+4+5 / Total Exams)	82.4%	71.9%	89.2%	67.9%	57.8%	**65.0%**	55.50%

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National

English Literature and Composition

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	12	12	8	0	National Average ↓	24	National Average ↓
Mean Score	3.33	3.58	3.00	N/A		3.88	
Score Level = 3	4	5	3	N/A		4	
Score Level = 4	6	4	2	N/A		10	
Score Level = 5	0	2	1	N/A		7	
% Passed (Scores 3+4+5 / Total Exams)	83.3%	91.7%	75.0%	N/A	N/A	**87.5%**	77.80%

Human Geography

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	0	0	0	0	National Average ↓	7	National Average ↓
Mean Score	N/A	N/A	N/A	N/A		2.57	
Score Level = 3	N/A	N/A	N/A	N/A		2	
Score Level = 4	N/A	N/A	N/A	N/A		2	
Score Level = 5	N/A	N/A	N/A	N/A		0	
% Passed (Scores 3+4+5 / Total Exams)	N/A	N/A	N/A	N/A	N/A	**57.1%**	53.10%

Environmental Science

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	0	1	9	8	National Average ↓	0	National Average ↓
Mean Score	N/A	4.00	3.56	3.88		N/A	
Score Level = 3	N/A	0	2	2		N/A	
Score Level = 4	N/A	1	2	2		N/A	
Score Level = 5	N/A	0	3	3		N/A	
% Passed (Scores 3+4+5 / Total Exams)	N/A	100.0%	77.8%	87.5%	50.4%	N/A	N/A

Physics 1

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	22	22	18	15	National Average ↓	7	National Average ↓
Mean Score	3.50	3.41	3.44	3.67		2.86	
Score Level = 3	9	9	3	1		2	
Score Level = 4	9	8	7	9		2	
Score Level = 5	2	2	4	2		0	
% Passed (Scores 3+4+5 / Total Exams)	90.9%	86.4%	77.8%	80.0%	42.1%	**57.1%**	42.30%

Physics 2

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	0	0	1	0	National Average ↓	0	National Average ↓
Mean Score	N/A	N/A	5.00	N/A		N/A	
Score Level = 3	N/A	N/A	0	N/A		N/A	
Score Level = 4	N/A	N/A	0	N/A		N/A	
Score Level = 5	N/A	N/A	1	N/A		N/A	
% Passed (Scores 3+4+5 / Total Exams)	N/A	N/A	100.0%	N/A	N/A	N/A	N/A

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National

Physics C: Electricity and Magnetism

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	0	0	1	0	National Average ↓	0	National Average ↓
Mean Score	N/A	N/A	5.00	N/A		N/A	
Score Level = 3	N/A	N/A	0	N/A		N/A	
Score Level = 4	N/A	N/A	0	N/A		N/A	
Score Level = 5	N/A	N/A	1	N/A		N/A	
% Passed (Scores 3+4+5 / Total Exams)	N/A	N/A	100.0%	N/A	N/A	N/A	N/A

Physics C: Mechanics

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	1	1	0	0	National Average ↓	0	National Average ↓
Mean Score	5.00	5.00	N/A	N/A		N/A	
Score Level = 3	0	0	N/A	N/A		N/A	
Score Level = 4	0	0	N/A	N/A		N/A	
Score Level = 5	1	1	N/A	N/A		N/A	
% Passed (Scores 3+4+5 / Total Exams)	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A

Psychology

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	55	44	52	44	National Average ↓	26	National Average ↓
Mean Score	2.98	3.41	3.25	3.07		2.62	
Score Level = 3	12	8	11	11		6	
Score Level = 4	15	20	16	9		7	
Score Level = 5	7	6	10	9		1	
% Passed (Scores 3+4+5 / Total Exams)	61.8%	77.3%	71.2%	65.9%	53.3%	53.8%	58.40%

Spanish Language and Culture

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	16	20	22	13	National Average ↓	20	National Average ↓
Mean Score	3.69	3.25	4.09	3.77		3.80	
Score Level = 3	7	11	4	4		8	
Score Level = 4	7	6	9	5		8	
Score Level = 5	2	1	8	3		4	
% Passed (Scores 3+4+5 / Total Exams)	100.0%	90.0%	95.5%	92.3%	80.0%	100.0%	82%

Statistics

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	36	34	35	32	National Average ↓	19	National Average ↓
Mean Score	3.44	3.65	3.66	3.56		3.89	
Score Level = 3	12	9	12	5		5	
Score Level = 4	12	14	11	10		8	
Score Level = 5	6	7	8	9		5	
% Passed (Scores 3+4+5 / Total Exams)	83.3%	88.2%	88.6%	75.0%	64.9%	94.7%	59.90%

United States Government and Politics

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	46	39	44	57	National Average ↓	44	National Average ↓
Mean Score	2.96	3.46	3.34	3.26		2.95	
Score Level = 3	18	16	15	23		11	
Score Level = 4	9	12	10	14		12	
Score Level = 5	4	6	9	8		5	
% Passed (Scores 3+4+5 / Total Exams)	67.4%	87.2%	77.3%	78.9%	50.5%	63.6%	48.90%

	2018	2019	2020	2021		2022	
				DCSD	National	DCSD	National

United States History

Total Exams	60	58	44	33	National Average	40	National Average
Mean Score	2.88	3.05	3.16	2.76		2.98	
Score Level = 3	14	15	17	9		9	
Score Level = 4	13	13	6	7		13	
Score Level = 5	8	9	9	3	↓	4	↓
% Passed (Scores 3+4+5 / Total Exams)	58.3%	63.8%	72.7%	57.6%	47.2%	**65.0%**	48.20%

World History: Modern

Total Exams	59	73	52	31	National Average	50	National Average
Mean Score	3.78	3.77	3.37	3.77		4.00	
Score Level = 3	18	25	15	10		9	
Score Level = 4	21	25	22	14		20	
Score Level = 5	15	18	4	6	↓	17	↓
% Passed (Scores 3+4+5 / Total Exams)	91.5%	93.2%	78.8%	96.8%	52.2%	**92.0%**	61.80%

DOUGLAS COUNTY SCHOOL DISTRICT

ADVANCED PLACEMENT (AP) DATA - GEORGE WHITTELL HIGH SCHOOL

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National

Biology

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	0	8	0	10	National Average	0	National Average
Mean Score	N/A	3.63	N/A	2.70		N/A	
Score Level = 3	N/A	2	N/A	3		N/A	
Score Level = 4	N/A	4	N/A	2		N/A	
Score Level = 5	N/A	1	N/A	0	↓	N/A	↓
% Passed (Scores 3+4+5 / Total Exams)	N/A	87.5%	N/A	50.0%	59.2%	N/A	N/A

Calculus AB

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	8	4	4	3	National Average	4	National Average
Mean Score	1.00	1.25	2.00	2.00		2.75	
Score Level = 3	0	0	0	1		1	
Score Level = 4	0	0	0	0		1	
Score Level = 5	0	0	1	0	↓	0	↓
% Passed (Scores 3+4+5 / Total Exams)	0.0%	0.0%	25.0%	33.3%	51.0%	50.0%	55.4%

Chemistry

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	2	2	0	0	National Average	0	National Average
Mean Score	1.00	1.50	N/A	N/A		N/A	
Score Level = 3	0	0	N/A	N/A		N/A	
Score Level = 4	0	0	N/A	N/A		N/A	
Score Level = 5	0	0	N/A	N/A	↓	N/A	↓
% Passed (Scores 3+4+5 / Total Exams)	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A

Computer Science A

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	5	9	8	0	National Average	4	National Average
Mean Score	3.00	1.11	2.13	N/A		2.00	
Score Level = 3	1	0	1	N/A		2	
Score Level = 4	1	0	2	N/A		0	
Score Level = 5	1	0	0	N/A	↓	0	↓
% Passed (Scores 3+4+5 / Total Exams)	83.3%	88.2%	88.6%	75.0%	65.1%	50.0%	66.8%

Computer Science Principles

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	7	11	8	6	National Average	4	National Average
Mean Score	2.71	2.91	2.88	3.50		2.50	
Score Level = 3	5	5	1	4		0	
Score Level = 4	0	3	2	1		1	
Score Level = 5	0	0	1	1	↓	0	↓
% Passed (Scores 3+4+5 / Total Exams)	71.4%	72.7%	50.0%	100.0%	66.6%	25.0%	68.6%

English Language and Composition

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	10	9	11	9	National Average	9	National Average
Mean Score	3.50	3.22	3.18	3.11		2.44	
Score Level = 3	5	4	4	5		1	
Score Level = 4	2	2	5	1		2	
Score Level = 5	2	1	0	1	↓	0	↓
% Passed (Scores 3+4+5 / Total Exams)	90.0%	77.8%	81.8%	77.8%	57.8%	33.3%	55.5%

	2018	2019	2020	2021		2022	
				DCSD	National	DCSD	National

English Literature and Composition

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	21	13	7	12	National Average	9	National Average
Mean Score	2.33	2.38	3.00	2.25		3.00	
Score Level = 3	3	4	2	2		4	
Score Level = 4	3	0	1	0		2	
Score Level = 5	0	1	1	1	↓	1	↓
% Passed (Scores 3+4+5 / Total Exams)	28.6%	38.5%	57.1%	25.0%	43.8%	77.8%	77.8%

Environmental Science

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	9	0	11	0	National Average	11	National Average
Mean Score	3.44	N/A	3.18	N/A		3.27	
Score Level = 3	1	N/A	0	N/A		4	
Score Level = 4	3	N/A	7	N/A		4	
Score Level = 5	2	N/A	0	N/A	↓	1	↓
% Passed (Scores 3+4+5 / Total Exams)	66.7%	N/A	63.6%	N/A	N/A	81.8%	53.9%

Physics 1

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	1	0	0	0	National Average	0	National Average
Mean Score	1.00	N/A	N/A	N/A		N/A	
Score Level = 3	0	N/A	N/A	N/A		N/A	
Score Level = 4	0	N/A	N/A	N/A		N/A	
Score Level = 5	0	N/A	N/A	N/A	↓	N/A	↓
% Passed (Scores 3+4+5 / Total Exams)	0.0%	N/A	N/A	N/A	N/A	N/A	N/A

Psychology

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	0	0	0	0	National Average	3	National Average
Mean Score	N/A	N/A	N/A	N/A		2.67	
Score Level = 3	N/A	N/A	N/A	N/A		1	
Score Level = 4	N/A	N/A	N/A	N/A		1	
Score Level = 5	N/A	N/A	N/A	N/A	↓	0	↓
% Passed (Scores 3+4+5 / Total Exams)	N/A	N/A	N/A	N/A	N/A	66.7%	58.4%

Statistics

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	2	0	0	1	National Average	0	National Average
Mean Score	4.00	N/A	N/A	5.00		N/A	
Score Level = 3	0	N/A	N/A	0		N/A	
Score Level = 4	2	N/A	N/A	0		N/A	
Score Level = 5	0	N/A	N/A	1	↓	N/A	↓
% Passed (Scores 3+4+5 / Total Exams)	100.0%	N/A	N/A	100.0%	57.9%	N/A	N/A

United States Government and Politics

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	20	11	10	12	National Average	12	National Average
Mean Score	2.45	3.36	3.30	3.42		2.33	
Score Level = 3	2	5	3	5		4	
Score Level = 4	3	1	1	0		2	
Score Level = 5	2	3	3	4	↓	0	↓
% Passed (Scores 3+4+5 / Total Exams)	35.0%	81.8%	70.0%	75.0%	50.5%	50.0%	48.9%

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National

United States History

	2018	2019	2020	2021 DCSD	2021 National	2022 DCSD	2022 National
Total Exams	10	13	15	9	National Average	8	National Average
Mean Score	3.10	2.38	2.20	2.44		2.25	
Score Level = 3	1	3	6	1		2	
Score Level = 4	5	3	0	1		0	
Score Level = 5	0	0	0	1	↓	1	↓
% Passed (Scores 3+4+5 / Total Exams)	60.0%	46.2%	40.0%	33.3%	47.2%	37.5%	48.2%

2021-22
NEVADA CIVICS ASSESSMENT

DOUGLAS COUNTY SCHOOL DISTRICT

2021-22 CIVICS ASSESSMENT - PROFICIENCY REPORT

School	# of Students Tested	# of Students Met Proficiency	% of Students Met Proficiency
Alternative Education School	3	3	100.0%
ASPIRE Academy High School	36	28	77.8%
Douglas High School	348	335	96.3%
Douglas Nevada Online	2	2	100.0%
George Whittell High School	19	18	94.7%
DCSD Totals	408	386	94.6%

2021-22
HISTORICAL ASSESSMENT OVERVIEW

DOUGLAS COUNTY SCHOOL DISTRICT

SCIENCE ASSESSMENT DATA ANALYSIS - HIGH SCHOOL (Grades 9 - 10)

School	Tested				% Proficient			
	2018-19	2019-20	2020-21	2021-22	2018-19	2019-20	2020-21*	2021-22
ASPIRE Academy High School	10	*No Data*	7	**3**	30.0%	*No Data*	28.6%	**0.0%**
9th Grade	*5*	*No Data*	3	**0**	37.5%	*No Data*	33.3%	---
10th Grade	*3*	*No Data*	4	**3**	0.0%	*No Data*	25.0%	0.0%
Douglas ALT School	11	---	---	---	9.1%	---	---	---
9th Grade	*9*	---	---	---	11.1%	---	---	---
10th Grade	*2*	---	---	---	0.0%	---	---	---
Douglas High School	440	*No Data*	394	**416**	36.8%	*No Data*	39.6%	**27.9%**
9th Grade	*410*	*No Data*	380	**379**	38.3%	*No Data*	40.3%	28.5%
10th Grade	*30*	*No Data*	14	**37**	16.7%	*No Data*	21.4%	21.6%
Douglas Nevada Online	---	*No Data*	32	**7**	---	*No Data*	31.3%	**28.6%**
9th Grade	---	*No Data*	32	**7**	---	*No Data*	31.3%	28.6%
10th Grade	---	*No Data*	0	**0**	---	*No Data*	---	---
George Whittell High School	21	*No Data*	17	**25**	28.6%	*No Data*	17.6%	**16.0%**
9th Grade	*21*	*No Data*	14	**25**	28.6%	*No Data*	21.4%	16.0%
10th Grade	*0*	*No Data*	3	**0**	---	*No Data*	0.0%	---
Jacobsen High School	14	---	---	---	0.0%	---	---	---
9th Grade	*6*	---	---	---	0.0%	---	---	---
10th Grade	*8*	---	---	---	0.0%	---	---	---
Douglas County School District	496	*No Data*	450	**451**	35.8%	*No Data*	38.2%	**26.5%**
State of Nevada	36,752	*No Data*	19,794	**49,508**	26.9%	*No Data*	29.7%	**20.7%**

Note: All assessments were required for the 2020-2021 school year and results will be reported. The 95% participation requirement for assessments was waived, thus assessment reporting for 2020-21 may look different than in prior years.

Douglas County School District

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2021-22
CAREER & TECHNICAL EDUCATION
TECHNICAL SKILLS ATTAINMENT DATA

CTE ®
CAREER & TECHNICAL EDUCATION

DOUGLAS COUNTY SCHOOL DISTRICT

CAREER & TECHNICAL EDUCATION (CTE) - TECHNICAL SKILL ATTAINMENT DATA ANALYSIS

	2019-20 Certificate Yes	2019-20 Certificate No	2019-20 Passed EOP Met	2019-20 Passed EOP Not Met	2020-21 Certificate Yes	2020-21 Certificate No	2020-21 Passed EOP Met	2020-21 Passed EOP Not Met	2021-22 Certificate Yes	2021-22 Certificate No	2021-22 Passed EOP Met	2021-22 Passed EOP Not Met
Number of Students Who Earned a Certificate	132	6	----	----	121	18	----	----	58	106	----	----
Agriculture Business Systems	----	----	2	1	----	----	1	2	----	----	0	1
Automotive Technology	----	----	19	5	----	----	14	7	----	----	18	8
Biomedical	----	----	3	18	----	----	16	14	----	----	14	10
Business Management	----	----	1	0	----	----	6	0	----	----	4	1
Computer Science	----	----	1	0	----	----	3	0	----	----	2	1
Culinary Arts	----	----	8	10	----	----	1	11	----	----	3	17
Food Service Technology	----	----	0	2	----	----	0	4	----	----	0	3
Graphic Design	----	----	0	3	----	----	3	10	----	----	3	15
Mechanical Engineering	----	----	23	0	----	----	13	0	----	----	13	5
Metalworking	No Program				----	----	0	8	----	----	6	22
Natural Resources & Wildlife Management	No Program				No Program				No Program			
Ornamental Horticulture/Greenhouse Mngmt.	----	----	2	0	No Program				No Program			
Photography	----	----	1	5	----	----	4	2	----	----	7	3
Veterinary Science	----	----	3	1	----	----	3	2	----	----	4	10
Web Design & Development	----	----	2	0	No Program				No Program			
Welding Technology	----	----	8	9	----	----	5	4	No Program			

Enrollment Data	2019-20	2020-21	2021-22
Males	76	73	103
Females	62	66	61
Disabled (IEP)	12	9	8
Low SES (Free Reduced Lunch)	51	41	21
English Language Learners	2	3	1
Military Family	1	0	0

Douglas County School District

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2021-22
COMPARISON DATA - NEVADA

DOUGLAS COUNTY SCHOOL DISTRICT

ASSESSMENT DATA ANLYSIS - NEVADA SCHOOL DISTRICTS

High School ACT Proficiency

District	2021-22 # Tested	2018-19				2019-20		2020-21				2021-22			
		Math	Rank	ELA	Rank	Math	ELA	Math	Rank	ELA	Rank	Math	Rank	ELA	Rank
Carson	561	25.5%	3	50.8%	4	No Data		21.0%	6	48.8%	6	17.5%	6	41.5%	7
Churchill	201	23.6%	6	52.1%	3	No Data		11.6%	12	51.0%	4	15.9%	8	46.1%	5
Clark	22,609	24.5%	4	46.2%	7	No Data		21.2%	5	45.8%	8	19.5%	5	44.0%	6
Douglas	431	38.1%	1	57.8%	2	No Data		26.4%	2	51.8%	3	25.5%	3	52.1%	3
Elko	615	21.0%	9	43.3%	8	No Data		20.3%	7	38.4%	13	17.1%	7	39.8%	8
Esmeralda	---	---	—	---	—	No Data		---	—	---	—	---	—	---	—
Eureka	17	---	—	---	—	No Data		---	—	76.2%	1	---	—	70.6%	1
Humboldt	207	22.4%	7	48.1%	5	No Data		17.9%	9	44.8%	9	11.1%	11	36.5%	12
Lander	62	---	—	31.6%	15	No Data		15.9%	10	49.3%	5	---	—	36.7%	11
Lincoln	66	21.2%	8	36.9%	12	No Data		23.0%	3	40.7%	12	24.2%	4	39.1%	9
Lyon	586	24.4%	5	43.2%	9	No Data		18.4%	8	37.0%	14	14.7%	9	37.5%	10
Mineral	29	---	—	33.3%	13	No Data		---	—	---	—	---	—	---	—
Nye	402	20.8%	10	42.0%	10	No Data		13.0%	11	36.8%	15	8.7%	12	33.4%	14
Pershing	41	---	—	33.3%	14	No Data		---	—	41.2%	11	---	—	31.7%	15
Storey	44	---	—	61.9%	1	No Data		---	—	60.6%	2	34.1%	1	61.4%	2
Washoe	4.508	30.8%	2	46.7%	6	No Data		27.5%	1	47.9%	7	26.3%	2	50.1%	4
White Pine	89	17.2%	11	40.5%	11	No Data		22.4%	4	41.2%	10	13.5%	10	35.6%	13
State of NV	32,940	25.5%	N/A	46.7%	N/A	No Data		22.4%	N/A	46.7%	N/A	20.5%	N/A	45.2%	N/A

DOUGLAS COUNTY SCHOOL DISTRICT
ASSESSMENT DATA ANLYSIS - NEVADA SCHOOL DISTRICTS
Grades 3-8 SBAC Proficiency

District	2021-22 # Tested	2018-19				2019-20		2020-21				2021-22			
		Math	Rank	ELA	Rank	Math	ELA	Math	Rank	ELA	Rank	Math	Rank	ELA	Rank
Carson	3,400	35.8%	8	43.2%	9	No Data		28.2%	6	39.7%	6	33.8%	5	44.5%	6
Churchill	1,394	28.9%	12	42.3%	11	No Data		22.5%	8	39.7%	7	24.5%	12	37.8%	9
Clark	131,059	36.6%	7	48.3%	5	No Data		21.3%	12	37.1%	10	26.4%	9	41.2%	7
Douglas	2,324	46.3%	1	55.4%	2	No Data		37.9%	3	50.9%	3	34.9%	4	48.2%	3
Elko	4,377	34.3%	9	44.6%	8	No Data		22.2%	9	38.4%	8	26.4%	10	37.6%	10
Esmeralda	47	19.6%	17	39.2%	14	No Data		21.1%	14	32.1%	15	0.0%	17	0.0%	17
Eureka	155	44.4%	3	55.6%	1	No Data		39.7%	2	54.1%	2	47.1%	1	61.3%	1
Humboldt	1,520	34.0%	11	41.0%	12	No Data		26.8%	7	37.6%	9	29.8%	7	38.8%	8
Lander	410	36.9%	6	46.8%	7	No Data		19.7%	16	33.9%	12	18.3%	14	31.1%	16
Lincoln	321	46.0%	2	48.1%	6	No Data		42.5%	1	45.8%	4	46.1%	2	51.1%	2
Lyon	3,893	34.3%	10	42.7%	10	No Data		21.5%	11	34.5%	11	26.8%	8	34.5%	14
Mineral	261	23.1%	15	39.1%	15	No Data		16.0%	17	31.1%	17	14.9%	16	32.4%	15
Nye	2,385	27.6%	13	38.5%	16	No Data		21.3%	13	33.4%	13	21.8%	13	34.7%	13
Pershing	297	22.2%	16	39.8%	13	No Data		19.9%	15	32.9%	14	17.2%	15	36.0%	11
Storey	189	44.2%	4	53.3%	3	No Data		32.7%	4	54.4%	1	36.5%	3	48.0%	4
Washoe	28,485	40.8%	5	49.3%	4	No Data		30.9%	5	43.5%	5	33.6%	6	45.4%	5
White Pine	538	23.8%	14	32.6%	17	No Data		22.2%	10	31.5%	16	26.0%	11	35.5%	12
State of NV	210,870	37.5%	N/A	48.5%	N/A	No Data		26.3%	N/A	41.4%	N/A	29.8%	N/A	43.7%	N/A

Douglas County School District

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2021-22
COMPARISON DATA - NATIONAL
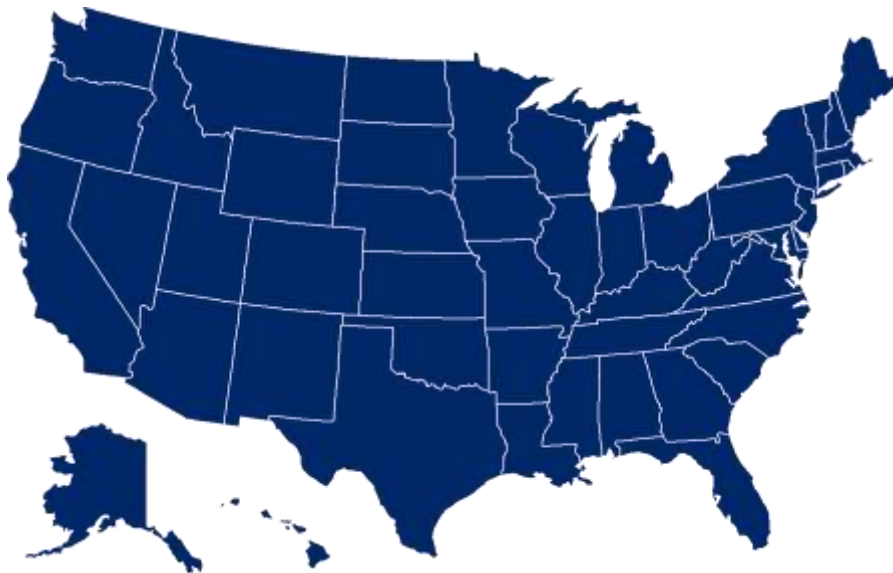
DOUGLAS COUNTY SCHOOL DISTRICT
ACT COMPOSITE ANALYSIS vs. ACT Mandatory States w-Writing

State	Class of '20 2018-19 Juniors ACT Composite	Class of '21 2019-20 Juniors ACT Composite	Class of '22 2020-21 Juniors ACT Composite	Class of '23 2021-22 Juniors ACT Composite
Wisconsin	20.1	20.0	20.0	Scores Not Yet Released as of 09-10-22
Montana	19.9	20.4	20.4	
Nebraska	19.9	20.0	20.0	
North Dakota	19.6	19.6	19.6	
Alabama	18.8	18.7	18.7	
North Carolina	18.8	18.9	18.9	
Hawaii	18.5	18.2	18.2	
Nevada	17.7	17.8	17.3	17.1

Douglas County School District	19.3	18.7	18.1	17.7
Douglas High School	19.7	19.2	18.6	18.1
George Whittell High School	18.7	18.5	19.8	17.0
ASPIRE Academy High School	15.9	16.3	14.5	13.9

Note: The States above require the ACT of all juniors with the Writing option.

DOUGLAS COUNTY SCHOOL DISTRICT

SMARTER-BALANCED (SBAC) DATA ANALYSIS - GRADE 3-8 - MATHEMATICS - STATE COMPARISONS

% Proficient																				
Grade Level	**2018-19**					**2019-20**					**2020-21**					**2021-22**				
	DCSD	NV	NJ	MA	CT	DCSD	NV	NJ	MA	CT	DCSD	NV	NJ	MA	CT	DCSD	NV	NJ	MA	CT
3rd Grade	**56.3%**	47.8%	55.0%	49.0%	55.0%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**56.5%**	32.1%	*No Data*	33.4%	*No Data*	**47.0%**	40.5%	45.4%	41.0%	47.4%
4th Grade	**58.8%**	43.9%	51.0%	49.0%	52.5%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**42.7%**	28.2%	*No Data*	33.3%	*No Data*	**46.4%**	34.9%	39.4%	42.0%	45.3%
5th Grade	**50.0%**	36.8%	47.0%	49.0%	46.5%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**36.3%**	24.2%	*No Data*	33.3%	*No Data*	**35.6%**	29.2%	36.1%	36.0%	38.8%
6th Grade	**36.7%**	34.2%	41.0%	51.0%	45.4%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**29.9%**	23.4%	*No Data*	33.5%	*No Data*	**26.3%**	26.3%	31.3%	42.0%	37.1%
7th Grade	**39.7%**	32.4%	42.0%	48.0%	46.1%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**56.0%**	27.4%	*No Data*	34.7%	*No Data*	**34.5%**	26.3%	34.1%	37.0%	37.9%
8th Grade	**34.8%**	30.3%	29.0%	47.0%	43.5%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**28.7%**	21.4%	*No Data*	32.1%	*No Data*	**22.5%**	22.2%	15.4%	36.0%	34.3%
Overall (3-8)	**46.0%**	37.5%	44.5%	49.0%	48.1%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**38.0%**	26.3%	*No Data*	33.4%	*No Data*	**34.9%**	29.8%	35.4%	39.0%	40.0%

Nevada (NV) State Assessment = Smarter-Balanced Assessment (Adopted Common Core)

New Jersey (NJ) State Assessment = New Jersey Student Learning Assessment (NJ SLA) (Adopted Common Core)

Massachusetts (MA) State Assessment = Massachusetts Comprehensive Assessment System (Adopted Common Core)

Connecticut (CT) State Assessment = Smarter-Balanced Assessment (Adopted Common Core)

[1] New Jersey (NJ) did not administer the Massachusetts State Assessment during the 2019-20 and 2020-21 school years.

[2] Connecticut (CT) did not administer the Connecticut State Assessment during the 2019-20 and 2020-21 school years.

Note: Massachusetts, New Jersey, and Connecticut are historically ranked as near the top of state K-12 education rankings.

DOUGLAS COUNTY SCHOOL DISTRICT

SMARTER-BALANCED (SBAC) DATA ANALYSIS - GRADE 3-8 - ENGLISH LANGUAGE ARTS - STATE COMPARISONS

% Proficient																				
Grade Level	**2018-19**					**2019-20**					**2020-21**					**2021-22**				
	DCSD	NV	NJ	MA	CT	DCSD	NV	NJ	MA	CT	DCSD	NV	NJ	MA	CT	DCSD	NV	NJ	MA	CT
3rd Grade	**51.8%**	46.3%	50.0%	56.0%	54.3%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**56.7%**	36.4%	*No Data*	50.7%	*No Data*	**46.3%**	41.1%	42.4%	44.0%	46.7%
4th Grade	**58.5%**	49.2%	57.0%	52.0%	54.6%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**51.4%**	40.3%	*No Data*	49.0%	*No Data*	**54.0%**	42.7%	49.4%	38.0%	49.2%
5th Grade	**63.9%**	51.9%	58.0%	52.0%	58.1%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**50.6%**	42.3%	*No Data*	46.6%	*No Data*	**55.1%**	45.8%	49.6%	41.0%	51.9%
6th Grade	**49.8%**	45.8%	56.0%	54.0%	55.3%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**44.4%**	39.6%	*No Data*	46.8%	*No Data*	**38.4%**	40.9%	47.2%	41.0%	47.9%
7th Grade	**57.8%**	50.0%	63.0%	48.0%	56.1%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**56.0%**	46.4%	*No Data*	42.9%	*No Data*	**49.0%**	48.7%	52.7%	41.0%	49.7%
8th Grade	**50.9%**	47.6%	63.0%	51.0%	55.8%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**46.3%**	44.3%	*No Data*	40.6%	*No Data*	**46.9%**	42.9%	51.3%	42.0%	49.2%
Overall (3-8)	**55.5%**	48.5%	57.9%	52.0%	55.7%	*No Data*	*No Data*	*No Data*	*No Data*	*No Data*	**50.9%**	41.4%	*No Data*	46.0%	*No Data*	**48.2%**	43.7%	48.9%	41.0%	49.1%

Nevada (NV) State Assessment = Smarter-Balanced Assessment (Adopted Common Core)
New Jersey (NJ) State Assessment = New Jersey Student Learning Assessment (NJ SLA) (Adopted Common Core)
Massachusetts (MA) State Assessment = Massachusetts Comprehensive Assessment System   (Adopted Common Core)
Connecticut (CT) State Assessment = Smarter-Balanced Assessment   (Adopted Common Core)

[1] New Jersey (NJ) did not administer the Massachusetts State Assessment during the 2019-20 and 2020-21 school years.

[2] Connecticut (CT) did not administer the Connecticut State Assessment during the 2019-20 and 2020-21 school years.

Note: Massachusetts, New Jersey, and Connecticut are historically ranked as near the top of state K-12 education rankings.

Douglas County School District

EMPOWER • PREPARE • INSPIRE • CONNECT

2021-22
DISTRICT DATA

DOUGLAS COUNTY SCHOOL DISTRICT

Nevada School Performance Framework (NSPF) Star Ratings

School	NSPF Index Score				Current NSPF Star Rating (Out of 5 Stars Possible)
	2015-16	2016-17	2017-18	2018-19	
C.C. Meneley Elementary School	----	66.0	62.0	78.0	★★★★
Gardnerville Elementary School	----	75.5	75.0	82.0	★★★★
Jacks Valley Elementary School	----	58.5	39.5	60.5	★★★
Minden Elementary School	----	62.5	56.0	71.0	★★★★
Piñon Hills Elementary School	----	78.7	88.1	80.0	★★★★
Scarselli Elementary School	----	58.5	46.5	77.0	★★★★
Zephyr Cove Elementary School	----	59.0	90.5	53.5	★★★
Carson Valley Middle School	----	72.0	62.0	68.5	★★★
Pau-Wa-Lu Middle School	----	55.5	42.0	58.5	★★★
ASPIRE Academy High School	----	55.3	34.4	11.9	★
Douglas High School	----	81.0	89.5	90.0	★★★★★
George Whittell High School	----	69.8	87.6	80.6	★★★★

<u>Important Note</u>: Due to the COVID-19 pandemic, NSPF school ratings and accountability indicators have been carried over from the 2018-19 reporting year. Current NSPF ratings for 2020-21 are the same as they were in 2018-19.

DOUGLAS COUNTY SCHOOL DISTRICT

Adjusted Cohort Graduation Data w/Diploma Type

ALL STUDENTS	2019-20				2020-21				2021-22				
	DCSD	AAHS	DHS	GWHS	DCSD	AAHS	DHS	GWHS	DCSD	AAHS	DHS	DNO	GWHS
Total Students in Cohort	590	48	494	38	579	31	432	37	570	48	439	38	25
Total Students Who Graduated	417	20	375	22	399	13	324	22	380	11	331	21	17
Standard Diploma	208	17	184	7	184	8	140	6	189	10	157	16	6
Advanced Diploma	197	0	183	14	179	0	156	14	106	1	90	4	11
Adult Diploma	3	3	0	0	6	5	0	0	15	11	1	0	0
College/Career Ready Diploma	9	0	8	1	30	0	28	2	85	0	84	1	0
Completers	15	5	5	2	20	1	7	0	21	3	6	1	0
Adjusted	6	0	5	1	8	0	6	0	4	0	4	0	0
GED/HSE	9	5	0	1	12	1	1	0	17	3	2	1	0
Transfer Out (w/Valid Withdrawal Code)	121	15	91	14	107	11	74	15	118	23	78	6	6
Dropouts (w/Valid Withdrawal Code)	31	5	23	0	50	6	25	0	36	9	15	10	1
Still Enrolled - 5th Year Senior	6	3	0	0	3	0	2	0	15	2	9	0	1
Graduates (Standard, Advanced, Adjusted)	417	20	375	22	399	13	324	22	380	11	331	21	17
Total Students (Minus Transferred Out Students)	469	33	403	24	472	20	358	22	452	25	361	32	19

DOUGLAS COUNTY SCHOOL DISTRICT

TRANSIENCY/STUDENT MOBILITY RATES

SCHOOL	2021-22	2020-21	2019-20	2018-19	2017-18
Douglas County School District	16.2%	25.3%	12.0%	14.6%	14.7%
C C Meneley Elementary School	15.8%	23.6%	10.8%	16.2%	14.9%
Gardnerville Elementary School	13.1%	17.0%	11.5%	12.8%	9.2%
Jacks Valley Elementary School	20.0%	22.8%	14.5%	15.7%	15.9%
Minden Elementary School	11.8%	18.6%	8.4%	13.3%	15.8%
Piñon Hills Elementary	13.2%	20.8%	7.5%	8.5%	9.2%
Scarselli Elementary School	11.7%	23.1%	6.0%	10.4%	11.2%
Zephyr Cove Elementary School	21.0%	23.0%	8.4%	22.4%	18.6%
Carson Valley Middle School	11.3%	14.4%	9.2%	8.4%	11.3%
Pau Wa Lu Middle School	13.7%	21.5%	8.4%	11.3%	11.5%
ASPIRE Academy High School	71.7%	77.7%	43.4%	56.1%	56.0%
Douglas High School	10.5%	12.8%	8.4%	9.1%	8.8%
George Whittell High School	16.1%	22.2%	5.4%	14.9%	10.4%
Douglas Nevada Online	60.3%	50.9%	N/A	N/A	N/A
State of Nevada	23.4%	18.7%	19.2%	21.5%	23.0%

Transiency Rate - The percentage of students who did not finish the school year at the same school they started.

DOUGLAS COUNTY SCHOOL DISTRICT

CHRONIC ABSENTEEISM RATES

District/School	2021-22	2020-21	2019-20	2018-19	2017-18
Douglas County School District	22.6%	16.9%	N/A	12.7%	N/A
C C Meneley Elementary School	20.4%	12.8%	N/A	7.6%	N/A
Gardnerville Elementary School	18.5%	8.1%	N/A	8.1%	N/A
Jacks Valley Elementary School	21.8%	7.6%	N/A	11.3%	N/A
Minden Elementary School	17.5%	9.0%	N/A	8.2%	N/A
Piñon Hills Elementary	13.5%	5.0%	N/A	<5%	N/A
Scarselli Elementary School	18.5%	14.6%	N/A	8.1%	N/A
Zephyr Cove Elementary School	34.4%	20.7%	N/A	11.9%	N/A
Carson Valley Middle School	21.1%	7.1%	N/A	10.0%	N/A
Pau-Wa-Lu Middle School	21.8%	16.8%	N/A	14.0%	N/A
ASPIRE Academy High School	65.9%	62.5%	N/A	56.0%	N/A
Douglas High School	22.7%	17.5%	N/A	16.8%	N/A
George Whittell High School	39.5%	23.0%	N/A	22.7%	N/A
Douglas Nevada Online	34.2%	31.2%	N/A	N/A	N/A

A student is absent if they are not physically on school grounds and are not participating in instruction or instruction-related activities at an approved off-grounds location for the school day. **Chronically Absent** students include students who are absent for any reason (e.g., illness, suspension, the need to care for a family member), regardless of whether absences are excused or unexcused. Students who are absent 10% or more of their enrolled school days are considered chronically absent. As a result of the pandemic, chronic absenteeism has been waived for NSPF reporting but will be reported for EDfacts and the Nevada Report Card.

ACADEMIC DATA – NVSEL Climate Survey Data

Background

The Nevada School Climate/Social Emotional Learning (NV-SCSEL) Survey was initiated by the State in response to Senate Bill 515, which passed in 2015 and created the Social Workers in Schools (SWxS) state block grant to place social workers or other licensed mental health workers "in schools with identified needs" and its requirement to award funding from the SWxS grant based on the needs of schools (and in alignment with the intent of Senate Bill 504 regarding safe and respectful learning environments)

The NV-SCSEL surveys also are aligned to Goal 6 of Nevada's Statewide Plan for the Improvement of Pupils (STIP), which states that: All students and adults learn and work together in safe schools where identities and relationships are valued and celebrated.

Additionally, NRS 385A.650 requires school principals to submit a plan to improve the achievement of pupils, known as School Performance Plans (see also the Redesigned Continuous Improvement Process beta). The plan must include *"methods for evaluating and improving the school climate"* with school climate categorized into the following topics:

- relationships between pupils and the parents or legal guardians of pupils and educational personnel,
- the cultural and linguistic competence of instructional materials and educational personnel,
- the emotional and physical safety of pupils and educational personnel, and the
- social, emotional and academic development of pupils and educational personnel

The Nevada School Climate/Social Emotional Learning Survey (NV-SCSEL) is administered to students in grades 5th – 12th grade across the state of Nevada each spring, and is used by schools to measure and understand their students' perceptions of key school climate topic areas, including physical and emotional safety, relationships, and cultural and linguistic competence, as well as students' perceptions of their social and emotional competencies. In addition, data from the NV-SCSEL are used by the Nevada Department of Education (NDE) to help understand student needs across the state.

The following report is from the Fall 2021 administration of the NV-SCSEL survey, which was conducted in Douglas County School District from November 1, 2021 through December 3, 2021. Of 3,234 eligible students, 2,777 completed the survey, for a participation rate of approximately 86%.

Understanding the Report – Survey results are presented in scale scores ranging from 100 (low) to 500 (high), which can be interpreted as:

- 100 – 299:   Least Favorable Conditions
- 300 – 400:   Favorable Conditions
- 401 – 500:   Most Favorable Conditions

Douglas County School District Results

Engagement – Cultural and Linguistic Competence – Measures perceptions of how students, their peers, and school staff demonstrate empathy, understanding, and respect for different cultures and ethnic groups.

District Results = 359

SES	CCMES	GES	MES	PHES	JVES	ZCES	PWLMS	CVMS	AAHS	DHS	GWHS
389	395	431	402	401	417	451	357	361	356	343	369

Engagement – Relationships – Measures the links and interactions between and among students, adults and peers in the school setting; relationships foster positive social interaction and establish a nurturing environment of trust and support.

District Results = 349

SES	CCMES	GES	MES	PHES	JVES	ZCES	PWLMS	CVMS	AAHS	DHS	GWHS
368	370	408	386	379	383	407	342	346	355	343	353

Safety – Physical Safety – Refers to the protection of all stakeholders – including families, caregivers, students, school staff, and the community – from fear of or actual exposure to physical violence, theft, intimidation, intruders, harsh punishment, and weapons.

District Results = 373

SES	CCMES	GES	MES	PHES	JVES	ZCES	PWLMS	CVMS	AAHS	DHS	GWHS
399	415	500	448	473	409	464	370	368	395	350	418

Safety – Emotional Safety – Refers to the range of experiences in which an individual feels open to express emotions, trusts those around him, exhibits confidence, and feels excited to try something new.

District Results = 337

SES	CCMES	GES	MES	PHES	JVES	ZCES	PWLMS	CVMS	AAHS	DHS	GWHS
360	360	404	371	393	373	404	331	336	347	325	342

Social and Emotional Competence – Refers to the process through which children and adults acquire and apply the knowledge, attitudes, and skills necessary to manage emotions, set and achieve positive goals, feel and exhibit empathy for others, maintain positive relationships, and make responsible decisions. Social Emotional Learning is fundamental not only to children's social and emotional development, but also to their health, ethical development, citizenship, motivation to achieve, and academic learning.

Note: The scores below reflect the percentage of positive responses in student reports of their social and emotional competencies.

District Results = 70

SES	CCMES	GES	MES	PHES	JVES	ZCES	PWLMS	CVMS	AAHS	DHS	GWHS
63	60	73	68	78	68	76	65	68	65	73	75

Douglas County School District – 4-Year Trend Data for NVSEL Climate Survey

Social-Emotional Competency	21-22	20-21	19-20	18-19
Engagement				
Cultural & Linguistic Competence	359	367	364	357
Relationships	349	355	352	348
Safety				
Physical Safety	373	395	378	372
Emotional Safety	337	342	340	334
Social & Emotional Competence *	70	71	73	73

* The scores below reflect the percentage of positive responses in student reports of their social and emotional competencies.

DOUGLAS COUNTY SCHOOL DISTRICT
HISTORICAL ENROLLMENT DATA

Updated: 01-08-23

Year	Lake Enrollment			Valley Enrollment			Total Enrollment		
	Enrollment	Change Students	% Change	Enrollment	Change Students	% Change	Enrollment	Change Students	% Change
78-79	786			2641			3427	330	10.7%
79-80	771	(15)	(1.9%)	2787	146	5.5%	3558	131	3.8%
80-81	775	4	0.5%	2818	31	1.1%	3593	35	1.0%
81-82	763	(12)	(1.5%)	2889	71	2.5%	3652	59	1.6%
82-83	738	(25)	(3.3%)	2911	22	0.8%	3649	(3)	(0.1%)
83-84	726	(12)	(1.6%)	2902	(9)	(0.3%)	3628	(21)	(0.6%)
84-85	780	54	7.4%	3205	303	10.4%	3985	357	9.8%
85-86	778	(2)	(0.3%)	3362	157	4.9%	4140	155	3.9%
86-87	780	2	0.3%	3649	287	8.5%	4429	289	7.0%
87-88	811	31	4.0%	3811	162	4.4%	4622	193	4.4%
88-89	808	(3)	(0.4%)	4038	227	6.0%	4846	224	4.8%
89-90	791	(17)	(2.1%)	4323	285	7.1%	5114	268	5.5%
90-91	822	31	3.9%	4693	370	8.6%	5515	401	7.8%
91-92	856	34	4.1%	4977	284	6.1%	5833	318	5.8%
92-93	898	42	4.9%	5430	453	9.1%	6328	495	8.5%
93-94	927	29	3.2%	5770	340	6.3%	6697	369	5.8%
94-95	942	15	1.6%	6089	319	5.5%	7031	334	5.0%
95-96	897	(45)	(4.8%)	6195	106	1.7%	7092	61	0.9%
96-97	905	8	0.9%	6396	201	3.2%	7301	209	2.9%
97-98	942	37	4.1%	6360	(36)	(0.6%)	7302	1	0.0%
98-99	915	(27)	(2.9%)	6407	47	0.7%	7322	20	0.3%
99-00	897	(18)	(2.0%)	6261	(146)	(2.3%)	7158	(164)	(2.2%)
00-01	837	(60)	(6.7%)	6185	(76)	(1.2%)	7022	(136)	(1.9%)
01-02	757	(80)	(9.6%)	6232	47	0.8%	6989	(33)	(0.5%)
02-03	733	(24)	(3.2%)	6447	215	3.4%	7180	191	2.7%
03-04	669	(64)	(8.7%)	6521	74	1.1%	7190	10	0.1%
04-05	631	(38)	(5.7%)	6579	58	0.9%	7210	20	0.3%
05-06	627	(4)	(0.6%)	6408	(171)	(2.6%)	7035	(175)	(2.4%)
06-07	558	(69)	(11.0%)	6290	(118)	(1.8%)	6848	(187)	(2.7%)
07-08	516	(42)	(7.5%)	6239	(51)	(0.8%)	6755	(93)	(1.4%)
08-09	462	(54)	(10.5%)	6085	(154)	(2.5%)	6547	(208)	(3.1%)
09-10	454	(8)	(1.7%)	5997	(88)	(1.4%)	6451	(96)	(1.5%)
10-11	431	(23)	(5.1%)	5911	(86)	(1.4%)	6342	(109)	(1.7%)
11-12	439	8	1.9%	5834	(77)	(1.3%)	6273	(69)	(1.1%)
12-13	417	(22)	(5.0%)	5706	(128)	(2.2%)	6123	(150)	(2.4%)
13-14	385	(32)	(7.7%)	5733	27	0.5%	6118	(5)	(0.1%)
14-15	395	10	2.6%	5659	(74)	(1.3%)	6054	(64)	(1.0%)
15-16	394	(1)	(0.3%)	5660	1	0.0%	6054	0	0.0%
16-17	388	(6)	(1.5%)	5505	(155)	(2.7%)	5893	(161)	(2.7%)
17-18	369	(19)	(4.9%)	5422	(83)	(1.5%)	5791	(102)	(1.7%)
18-19	313	(56)	(15.2%)	5432	10	0.2%	5745	(46)	(0.8%)
19-20	292	(21)	(6.7%)	5389	(43)	(0.8%)	5681	(64)	(1.1%)
20-21	255	(37)	(12.7%)	5162	(227)	(4.2%)	5417	(264)	(4.6%)
21-22	303	48	18.8%	5104	(58)	(1.1%)	5407	(10)	(0.2%)
22-23	301	(2)	(0.7%)	5030	(74)	(1.4%)	5331	(76)	(1.4%)

	Lake		Valley		Total	
4-Year Average Change =	(0.3%)		(1.9%)		(1.8%)	
10-Year Average Change =	(2.8%)		(1.2%)		(1.4%)	

Note: Enrollment figures include Early Childhood, Kindergarten, Special Education, Jacobsen High School, Alternative Education Programs, and Alpine County attendees/transfers which are not used in the enrollment projection models.

2021-22

FINANCIAL DATA

DOUGLAS COUNTY SCHOOL DISTRICT
2022 STRATEGIC PLAN DATA

5-YEAR CAPITAL IMPROVEMENT PLAN - EXPENDITURES

Capital Projects Fund (MVPT, RBPT & PAYG Cash)	Forecast 2022-23	Forecast 2023-24	Forecast 2024-25	Forecast 2025-26	Forecast 2026-27
CCMES - Infrastructure Repairs / Replacement					
Boiler replacements - CCM/JVES					$1,000,000
Fire Alarm Systems - PWL, SES & ZCES					
DHS Portable Bathrooms	$200,000				
HVAC - JVES	$785,000				
DHS 400 Building HVAC					$700,000
DHS Stadium Improvements		$950,000			
WHS Bleachers - Interior		$650,000			
ZCES & WHS Remodel - ADA Bathrooms/Plumbing			$1,000,000	$0	$0
SES Roof					
CVMS Gym Floor	$400,000				
CVMS HVAC			$700,000	$1,700,000	
ZCES Lift Unit (ADA Compliant)					
Playhouse roof at CVMS					
Roofing needs at airport					
Window Coverings	$150,000				
Miscellaneous Projects Not Identified	$165,000	$100,000	$0	$0	$0
DW - Technology Replacement Schedule	$585,000	$585,000	$585,000	$585,000	$585,000
TOTAL CAPITAL PROJECT FUNDS (MVPT & RBPT)	**$ 2,285,000**	**$ 2,285,000**	**$ 2,285,000**	**$ 2,285,000**	**$ 2,285,000**

DOUGLAS COUNTY SCHOOL DISTRICT
2022 STRATEGIC PLAN DATA

5-YEAR CAPITAL IMPROVEMENT PLAN - EXPENDITURES

Building & Sites Fund – (Land Sale Proceeds/Rental)	Forecast 2022-23	Forecast 2023-24	Forecast 2024-25	Forecast 2025-26	Forecast 2026-27
10-Year Assessment on Potential Projects					
Fencing - Tahoe Fence - Dog Park Fence					
Fire Alarm Monitoring					
CVMS Windows Project					
ZCES Playground Retrofit/Concrete Removal/Piping/Turf					
DHS Soundproofing Dance Studio					
Carpet not covered in "88" funds					
Roofing needs not covered by "88" funds					
DHS HVAC	$55,700				
DHS Water Heater Project - Add to DHS HVAC					
Soft costs for JVES HVAC					
DW Repeaters	$0	$0	$0	$0	$0
DW Roofing needs	$249,045				
TOTAL BUILDING & SITES	**$ 304,745**	**$ -**	**$ -**	**$ -**	**$ -**

Total Funding	Forecast 2022-23	Forecast 2023-24	Forecast 2024-25	Forecast 2025-26	Forecast 2026-27
Total Expenditures	**$ 2,589,745**	**$ 2,285,000**	**$ 2,285,000**	**$ 2,285,000**	**$ 2,285,000**

DOUGLAS COUNTY SCHOOL DISTRICT
2022 STRATEGIC PLAN DATA

5-YEAR CAPITAL IMPROVEMENT PLAN - REVENUE

Capital Projects Fund (MVPT, RBPT & PAYG Cash)	Forecast 2022-23	Forecast 2023-24	Forecast 2024-25	Forecast 2025-26	Forecast 2026-27
Estimated Opening Balance	$ 3,346,184	$ 3,325,855	$ 3,327,133	$ 3,350,234	$ 3,395,377
Estimated Revenue:					
GST (Motor Vehicle Privilege Tax)	$ 1,746,047	$ 1,763,508	$ 1,781,143	$ 1,798,955	$ 1,798,955
Residential Building Permit Tax	414,624	418,770	422,958	427,188	427,188
Douglas County / Misc.					
ESCO Proceeds					
Donations					
Pay-As-You-Go; Transfers from Debt Svc	$ 100,000	$ 100,000	$ 100,000	$ 100,000	$ 100,000
Interest Income	$ 4,000	$ 4,000	$ 4,000	$ 4,000	$ 4,000
Total Estimated Revenue	$ 2,264,671	$ 2,286,278	$ 2,308,101	$ 2,330,143	$ 2,330,143
Estimated Projected Expenditures	$ 2,285,000	$ 2,285,000	$ 2,285,000	$ 2,285,000	$ 2,285,000
Estimated Ending Balance (***)	$ 3,325,855	$ 3,327,133	$ 3,350,234	$ 3,395,377	$ 3,440,520

Building & Sites Fund – (Land Sale Proceeds/Rental)	Forecast 2022-23	Forecast 2023-24	Forecast 2024-25	Forecast 2025-26	Forecast 2026-27
Estimated Opening Balance	$ 621,723	$ 322,499	$ 326,523	$ -	$ 330,568
Rent on Buildings	$ 2,400	$ 2,400	$ 2,400	$ 2,400	$ 2,400
Interest Income	$ 3,121	$ 1,624	$ 1,645	$ 12	$ 1,665
Total Resources	$ 627,244	$ 326,523	$ 330,568	$ 2,412	$ 334,633
Estimated Projected Expenditures	$ 304,745	$ -	$ -	$ -	$ -
Estimated Ending Balance (***)	$ 322,499	$ 326,523	$ 330,568	$ 2,412	$ 334,633

DOUGLAS COUNTY SCHOOL DISTRICTS
AUDIT REVIEWS

2021-22	General Fund	Special Education Fund
Beginning Fund Balance	**$8,463,919.00**	**$741,847.00**
Revenues	$59,470,746.00	$4,065,658.00
Expenditures	-$55,003,638.00	-$4,573,794.00
Transfers In	$4,044.00	$400,000.00
Transfers Out	-$1,400,000.00	$0.00
Proceeds Sale of Prop.	$32,870.00	$0.00
Reserve Inventories	-$9,089.00	$0.00
Ending Fund Balance	**$11,558,852.00**	**$633,711.00**

2020-21	General Fund	Special Education Fund
Beginning Fund Balance	**$7,081,871.00**	**$447,046.00**
Revenues	$54,921,587.00	$3,982,710.00
Expenditures	-$49,630,101.00	-$7,687,909.00
Transfers In	$0.00	$4,000,000.00
Transfers Out	-$4,000,000.00	$0.00
Proceeds Sale of Prop.	$59,646.00	$0.00
Reserve Inventories	$30,916.00	$0.00
Ending Fund Balance	**$8,463,919.00**	**$741,847.00**

2019-20	General Fund	Special Education Fund
Beginning Fund Balance	**$7,854,847.00**	**$857,282.00**
Revenues	$53,284,970.00	$3,858,553.00
Expenditures	-$50,273,754.00	-$8,068,789.00
Transfers In	$0.00	$3,800,000.00
Transfers Out	-$3,800,000.00	$0.00
Proceeds Sale of Prop.	$25,210.00	$0.00
Reserve Inventories	-$9,402.00	$0.00
Ending Fund Balance	**$7,081,871.00**	**$447,046.00**

2018-19	General Fund	Special Education Fund
Beginning Fund Balance	**$6,102,260.00**	**$698,590.00**
Revenues	$54,046,813.00	$3,640,141.00
Expenditures	-$48,105,629.00	-$7,681,449.00
Transfers In	$0.00	$4,200,000.00
Transfers Out	-$4,200,000.00	$0.00
Proceeds Sale of Prop.	$5,391.00	$0.00
Reserve Inventories	$6,012.00	$0.00
Ending Fund Balance	**$7,854,847.00**	**$857,282.00**

2017-18 Audit	General Fund	Special Education Fund
Beginning Fund Balance	**$5,306,714.00**	**$435,719.00**
Revenues	$53,008,097.00	$3,486,394.00
Expenditures	-$47,930,818.00	-$7,523,523.00
Transfers In	$0.00	$4,300,000.00
Transfers Out	-$4,300,000.00	$0.00
Proceeds Sale of Prop.	$16,502.00	$0.00
Reserve Inventories	$1,767.00	$0.00
Ending Fund Balance	**$6,102,260.00**	**$698,590.00**

Douglas County School District

EMPOWER • PREPARE • INSPIRE • CONNECT

2021-22

EDUCATION RANKINGS

DOUGLAS COUNTY SCHOOL DISTRICT
QUALITY COUNTS - STATE EDUCATION RANKINGS

Introduction: Quality Counts is Education Week's annual report card grading the nation and the states on their performance in K-12 education. Since 1997, Quality Counts has provided the critical indicators that educators, policymakers, and the general public need to evaluate strengths and weaknesses in the education systems that serve our nation's students. Beginning in 2018, the report card has been published in three annual installments based on exclusive data from the EdWeek Research Center. The January installment features grades on the Chance-for-Success Index. In June, the report card examines state-by-state results in school finance. The September publication focuses on the K-12 Achievement Index and provides overall grades. Edweek will not be publishing a January 2022 installment due to the pandemic's impact on data collection for the federal databases on which the grading relies.

Year	Chance of Success	School Finance	K-12 Achievement	Overall
2021	50th	49th	**18th**	50th
2020	50th	48th	18th	49th
2019	50th	48th	35th	50th
2018	50th	48th	40th	51st
2017	50th	47th	38th	51st
2016	51st	46th	38th	51st

The *Chance for Success* index combines information from 13 indicators that span a person's life from cradle to career. The Chance-for-Success framework allows states to identify strong and weak links in their residents' educational life course—their typical trajectory from childhood through adulthood. More importantly, the index also provides information that could be used to target the efforts of public education systems in ways that better serve students of all ages. The 13 indicators are broken into three groups: 1) Early Foundations, which includes Family Income, Parent Education, Parental Employment, Linguistic Integration, 2) School Years, which includes Preschool Enrollment, Kindergarten Enrollment, Elementary Reading, Middle School Mathematics, High School Graduation, Postsecondary Participation, and 3) Adult Outcomes, which includes Adult Educational Attainment, Annual Income, and Steady Employment.

The *School Finance* index combines information from 8 indicators, which include the following:

1. **Wealth-Neutrality Score** - Relationship between district funding and local property wealth
2. **McLoone Index** - Actual spending as percent of amount needed to bring all students to median level
3. **Coefficient of Variation** - Amount of disparity in spending across districts within a state
4. **Restricted Range** - Difference in per-pupil spending levels at the 9th and 5th percentiles
5. **Adjusted per-pupil exenditures (PPE)** - Analysis accounts for regional cost differences
6. **Students funded at or above national average** - Percent of students in districts with PPE at or above U.S. Average
7. **Spending Index** - Per-pupil spending levels weighted by the degree to which districts meet or approach the national average for expenditures
8. **Spending on Education** - State expenditures on K-12 schooling as a percent of state taxable resources

The *K-12 Achievement* index examines 18 distinct state achievement measures related to reading and math performance, high school graduation rates, and the results of Advanced Placement exams. The index assigns equal weight to current levels of performance and changes over time. It also places an emphasis on equity, by examing both poverty-based achievement gaps and progress in closing those gaps. The 18 achievement measures include 4th and 8th grade Math and Reading Achievement Levels, 4th and 8th grade Math and Reading Achievement Giains, Performance in closing the Poverty Gap, Achieving Excellence in Math, High School Graduate rates and changes in rates, and Advanced Placement test scores and changes in AP scores.

ASPIRE Academy High School ★ Carson Valley Middle School ★ C.C. Meneley Elementary School ★ Douglas High School ★ Douglas Nevada Online

Scarselli Elementary School ★ Piñon Hills Elementary School ★ Pau-Wa-Lu Middle School ★ Minden Elementary School

U.S. NEWS & WORLD REPORTS
2022 BEST HIGH SCHOOLS RANKINGS - NEVADA

Rank	School	Location	Public School Type
1.	The Davidson Academy of Nevada	Reno	Traditional
2.	Advance Technologies Academy	Las Vegas	Magnet
3.	Coral Academy High School	Reno	Charter
4.	West Career & Technical Academy	Las Vegas	Magnet
5.	Coral Academy of Science Las Vegas Sandy Ridge	Henderson	Charter
6.	Northwest Career & Technical Academy	Las Vegas	Magnet
7.	Veteran's Tribute Career Technical Academy	Las Vegas	Magnet
8.	Equipo Academy	Las Vegas	Charter
9.	Las Vegas Academy of the Arts	Las Vegas	Magnet
10.	Academy of Art Careers & Technology	Las Vegas	Magnet
11.	Incline High School	Incline Village	Traditional
12.	Reno High School	Reno	Traditional
13.	College of Southern Nevada High School South	South	Traditional
14.	College of Southern Nevada High School West	West	Traditional
15.	Coronado High School	Henderson	Traditional
16.	Galena High School	Reno	Traditional
17.	George Whittell High School	Zephyr Cove	Traditional
18.	Robert McQueen High School	Reno	Traditional
19.	East Career Technical Academy	Las Vegas	Magnet
20.	Southeast Career Technical Academy	Las Vegas	Magnet
21.	Southwest Career Technical Academy	Las Vegas	Magnet
22.	TMCC Magnet High School	Reno	Magnet
23.	Douglas High School	Minden	Traditional
24.	Damonte Ranch High School	Reno	Traditional
25.	Amplus Durango	Las Vegas	Charter
26.	Palo Verde High School	Las Vegas	Traditional
27.	Rancho High School	Las Vegas	Magnet
28.	Green Valley High School	Henderson	Traditional
29.	Wooster High School	Reno	Magnet
30.	Silverado High School	Las Vegas	Traditional
31.	Carson High School	Carson City	Traditional
32.	West Prep Academy	Las Vegas	Traditional
33.	Boulder City High School	Boulder City	Traditional
34.	Ed. W. Clark High School	Las Vegas	Magnet
35.	Centennial High School	Las Vegas	Traditional

2021-22
HISTORICAL ASSESSMENT OVERVIEW

DOUGLAS COUNTY SCHOOL DISTRICT

NEVADA STATE ASSESSMENT HISTORY + DCSD PROFICIENCY RATES

Math	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Grade Level	Math	Math	Math	Math	Math	Math	Math	Math
3rd-8th Grade	SBAC [1]	SBAC	SBAC	SBAC	SBAC	SBAC [5]	SBAC [6]	SBAC
	No Data	44.4%	44.1%	42.7%	46.3%	No Data	37.9%	34.9%
High School	HSPE [2]	EOC [3]	EOC [3]	ACT [4]	ACT	ACT [5]	ACT [6]	ACT
	89.3%	No Data	69.3%	45.0%	38.7%	No Data	26.8%	22.5%

ELA	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Grade Level	ELA	ELA	ELA	ELA	ELA	ELA	ELA	ELA
3rd-8th Grade	SBAC [1]	SBAC	SBAC	SBAC	SBAC	SBAC [5]	SBAC [6]	SBAC
	No Data	57.6%	54.0%	54.1%	54.4%	No Data	50.9%	48.2%
High School	HSPE [2]	EOC [3]	EOC [3]	ACT [4]	ACT	ACT [5]	ACT [6]	ACT
	90.2%	No Data	91.9%	61.0%	58.2%	No Data	51.9%	50.0%

[1] In 2014-15, Nevada moved to the Smarter Balanced Assessment Consortium (SBAC) for grades 3-8 Math and ELA assessment. The SBAC was Nevada's first online standardized assessments. Due to software issues that prevented two-thirds of Nevada's students from being assessed, the State Board of Education waived accountability measures.

[2] The High School Proficiency Exam (HSPE) in Mathematics, Reading and Science and the Writing Assessment, given to 11th graders, was offered four (4) times throughout the year. Students were requried to pass all sections of the HSPE as a requirement for graduation. Students were given multiple attempts to pass.

[3] In 2015-16, Nevada transitioned from the High School Proficiency Exam (HSPE) to an End of Course Exam (EOC) as a graduation requirement for a Nevada standard diploma. During the 2015-16 (Class of '17) and 2016-17 (Class of '18) academic years, juniors were only required to participate in four EOC examinations, and pass the associated aligned courses in order to be graduate eligible. The Nevada State Board of Education made this decision to provide two years of data for standard setting purposes. At the time, the Class of '19 (2017-18) was going to be required to pass the four EOC examinations and participate in the aligned courses. There is no EOC data for 2015-16, as students were only required to participate, not pass the assessment as part of norming the test. Students were given one (1) attempt to pass.

[4] In 2014-15 (Class of '16), Nevada began requiring all juniors to participate in the ACT assessment. In 2017-18 (Class of '19), Nevada began using the ACT assessment, instead of the EOC, as it's measure of high school proficiency in Math and English Language Arts. Students are only required to participate in the ACT to be eligible for graduation. Nevada is one of 7 states that require all high school juniors to take the ACT with the optional writing section. Students are given one (1) attempt to pass.

[5] In 2019-20, The United States Department of Education suspended all assessment due to the COVID-19 pandemic. As a result, no data is available.

[6] In 2020-21, and again as the result of the COVID-19 pandemic, the United States Department of Education only required students to participate in the SBAC and ACT assessment. Scores were not used for accountability purposes.