# Douglas County School District

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# DISTRICT DATA REPORT

## 2022-23

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# DOUGLAS COUNTY SCHOOL DISTRICT

**Douglas County School District Named 2024 #1 School District in State of Nevada by Niche.com**

**(This is the 3rd year in a row DCSD has been ranked #1)**

**Our Mission:** We will continually grow as an innovative education community, committed to the learning of all.

**Our Vision:** We will inspire, empower, and prepare each learner to achieve his/her aspirations.

## NSPF Star Ratings

| | |
|---|---|
| CCMES | ★ |
| GES | ★★ |
| JVES | ★★ |
| MES | ★★ |
| PHES | ★★★ |
| SES | ★★★ |
| ZCES | ★★ |
| CVMS | ★★ |
| PWLMS | ★★ |
| AAHS | ★ |
| DHS | ★★★★ |
| GWHS | ★★★★ |

**Douglas County School District**
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DCSD & DCSO have partnered to provide 4 Resource Officers in DCSD schools.

Zephyr Cove Elementary Grow Dome and Learning Center Project

## Douglas County School District - BY THE NUMBERS

| | 2020-21 | 2021-22 | 2022-23 |
|---|---|---|---|
| District Enrollment | 5,385 | 5,383 | 5,312 |
| In-Person Learning | 4,528 | 5300 | 5,259 |
| Online Learning | 857 | 83 | 53 |

| 733 | 383 | 13 |
|---|---|---|
| Employees | Certified Employees | Schools |

**Employee Retention Rate: 95% (Certified) and 90% (Classified)**

| | 2020-21 | 2021-22 | 2022-23 |
|---|---|---|---|
| K-8 Student/Teacher Ratio | 20:1 | 21:1 | 22:1 |
| Per Pupil Expenditures | $11,067 | $12,242 | TBD |
| Avg. Daily Attendance | 94.6% | 92.8% | 92.9% |
| Graduation Rate | 88.9% | 84.5% | 84.1% |
| Transiency Rate | 25.3% | 16.2% | 16.9% |
| Chronic Absenteeism | 16.9% | 22.6% | 24.3% |

## DCSD Budget Data

| | 2020-21 | 2021-22 | 2022-23 |
|---|---|---|---|
| Beginning Balance | $7,081,871 | $8,463,919 | TBD |
| Revenue | $55,012,149 | $59,498,571 | TBD |
| Expenditures | -$53,630,101 | -$56,403,638 | TBD |
| Ending Balance | $8,463,919 | $11,558,852 | TBD |

### CTE
**13 CTE Offerings**

BEST HIGH SCHOOLS US News RANKINGS

### EducationWeek Quality Counts - Nevada Rankings

| Success Criteria | 2020-21 | 2021-22 | 2022-23 |
|---|---|---|---|
| K-12 Achievement | 18th | 18th | TBD |
| Chance of Success | 50th | 50th | TBD |
| School Finance | 48th | 49th | TBD |
| Overall | 49th | 50th | TBD |

### DCSD's Schools

**Piñon Hills**
15th of 550 Schools in NV

**Douglas High**
10th of 112 Schools in NV

## 2022 Distinguished Employees of the Year

| | |
|---|---|
| Educator | Darcy McInnis |
| Support Staff | Randy Thiele |
| School Counselor | Kira Brown |
| Trainer/Service Provider | Carly Strauss |
| Classified Supervisor | Blair Hinsz |
| Site Administrator | Blaine Spires |

**EPIC Learning Implementation Stage** ☑ ☑ ☑ ☑ ☑  1 2 3 4 5 6 7

## Douglas County Summative Assessment Data

| | | 2020-21 | 2021-22 | 2022-23 |
|---|---|---|---|---|
| **ELA** | SBAC-Grades 3-8 % Proficient | 50.9% | 48.2% | 46.6% |
| | SBAC-Grades 3-8 State Ranking | 3rd | 3rd | 3rd |
| | ACT-Grade 11 % Proficient | 51.8% | 52.1% | 47.2% |
| | ACT-Grade 11 State Ranking | 3rd | 3rd | 4th |
| **Math** | SBAC-Grades 3-8 % Proficient | 37.9% | 34.9% | 34.0% |
| | SBAC-Grades 3-8 State Ranking | 3rd | 4th | 4th |
| | ACT-Grade 11 % Proficient | 26.4% | 25.5% | 26.0% |
| | ACT-Grade 11 State Ranking | 2nd | 3rd | 1st |
| **Science** | SBAC-Grades 5-8 % Proficient | 37.6% | 38.7% | 33.5% |
| | SBAC-Grades 5-8 State Ranking | 1st | 3rd | 4th |
| | Grades 9-10 % Proficient | 38.2% | 27.1% | 31.7% |
| | Grades 9-10 State Ranking | 1st | 2nd | 1st |

## ACT Composite Scores

| | AAHS | DHS | GWHS | DNO |
|---|---|---|---|---|
| 2022-23 | 15.0 | 18.1 | 14.7 | 16.5 |
| 2021-22 | 13.9 | 18.1 | 17.0 | --- |
| 2020-21 | 14.5 | 18.6 | 19.8 | --- |

## Advanced Placement Assessment Data

| | Tests Taken | | Tests Passed | | % Passed | |
|---|---|---|---|---|---|---|
| | DHS | GWHS | DHS | GWHS | DHS | GWHS |
| 2022-23 | 499 | 68 | 372 | 22 | 74.5% | 32.4% |
| 2021-22 | 397 | 64 | 278 | 35 | 70.0% | 54.7% |
| 2020-21 | 399 | 61 | 298 | 35 | 74.7% | 57.4% |

## MAP Assessment Data
### % Meeting Fall to Spring Expected Growth

| Grade | 2021-22 | | 22-23 | |
|---|---|---|---|---|
| | Math | Read | Math | Read |
| K | 52.0% | 59.6% | 52.9% | 55.8% |
| 1st | 58.0% | 50.0% | 44.4% | 41.1% |
| 2nd | 54.5% | 62.1% | 47.7% | 64.8% |
| 3rd | 50.9% | 53.2% | 42.8% | 54.3% |
| 4th | 47.6% | 47.9% | 35.9% | 50.7% |
| 5th | 43.2% | 55.6% | 34.7% | 45.3% |
| 6th | 36.9% | 50.4% | 47.1% | 50.4% |
| 7th | 37.9% | 62.3% | 60.9% | 46.7% |
| 8th | 49.5% | 64.6% | 38.8% | 59.2% |

## Graduation Data - Diploma Type

| Diploma Type | 21-22 | 22-23 |
|---|---|---|
| Standard | 189 | 193 |
| Advanced | 106 | 107 |
| Adult | 15 | 16 |
| College/Career | 85 | 85 |
| **Completers** | | |
| Adjusted | 4 | 3 |
| HSET/GED | 17 | 21 |

## DCSD Summative Assessments vs. National Scores

| Year | DCSD | | Massachusetts | | New Jersey | | Connecticut | |
|---|---|---|---|---|---|---|---|---|
| | Math | ELA | Math | ELA | Math | ELA | Math | ELA |
| 22-23 | 34.0% | 46.8% | TBD | TBD | TBD | TBD | 42.5% | 48.5% |
| 21-22 | 34.9% | 48.2% | 39.0% | 41.0% | 34.5% | 48.8% | 40.0% | 49.1% |

**TECH** Deployed Chromebooks devices for all DCSD students, Constructed Fiber connection from PHES to the Airport Network Center, Installed Bus Wifi on multiple school buses, Installed 160 interactive panels in classrooms, Increased classroom WiFi capacity by 30%, and added outdoor Wifi.

# Douglas County School District

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# 2022-23

# STUDENT PERFORMANCE DATA

# DCSD STUDENT ASSESSMENT OVERVIEW

**American College Testing (ACT)** – Nevada requires all high school juniors to take the ACT assessment, which is typically administered in early spring.  The ACT is an entrance exam used by most colleges and universities to make admissions decisions. It is a multiple-choice, pencil-and-paper test.  In the state of Nevada, the ACT is used to determine High School Math and English Language Arts proficiency.  The ACT is a graduation requirement in the state of Nevada.  All students are required to take the test, but there is no minimum score they must achieve.

There are four sections on the ACT exam, which include English, Reading, Math, and Science.  Nevada also requires a 40-minute writing test.  The total assessment time for all five (5) sections is 3 hours and 35 minutes long.  Each section of the ACT is scored on a 1 to 36 point scale. A student's composite ACT score is the average of your four section scores, also on a scale from 1 to 36.  DCSD students receive a separate score on the Writing Test.  Nevada is one of 8 states in the United States that requires all juniors to take the test with writing.

**Advanced Placement (AP) Exam** - AP Exams are standardized exams, given every year in May, designed to measure how well a student has mastered the content and skills of a specific AP course. Most AP courses have an end-of-year exam, but a few courses have different ways to assess what a student has learned—for example, AP Art and Design students submit a portfolio of work for scoring.

AP exams are created and scored by teams of AP teachers and college professors.  Most U.S. colleges grant credit, advanced placement, or both for qualifying AP scores.

**Smarter Balanced Consortium (SBAC) Assessment** – The SBAC assessment is aligned to Nevada Academic Content Standards and is a summative assessment given each spring to all students in grades 3 through 8.  The assessment cannot be administered until at least 66% of a school's instructional days have been completed, which is typically after the 120th day of instruction.   Students are assessed in the area of English Language Arts (ELA) and Mathematics.  Each SBAC Assessment has an approximate testing time of four hours.

The SBAC Summative Assessments consist of two parts: a computer adaptive test (CAT) and a performance task. The CAT adjusts the difficulty of questions throughout the assessment based on the student's response in order to identify a student's threshold of knowledge. If a student answers a question correctly, the next question will be more challenging; if a student answers incorrectly, the next question will be less challenging. Results are reported in two ways: scale scores and achievement levels. A scale score is a student's overall numerical score on the assessment. Based on their scale scores, students fall into one of four categories of performance called achievement levels.

**Measures of Academic Progress (MAP) Assessment** – MAP assessments are computer adaptive achievement tests in Mathematics and Reading.  The assessment is a norm-referenced measure of student growth in Mathematics and Reading over time that informs instruction by being nationally normed.  MAP data allows teachers to track student progress throughout a year and across school years.

The MAP assessment is required for all students in the Fall and Spring, with the Winter administration being optional.  The Fall assessment gathers baseline. The Winter assessment measures progress. The Spring assessment measures the students' growth to that point. The scale used to measure a student's progress is called the RIT scale, short for Rasch Unit (Rasch unIT). The RIT scale is an equal-interval scale much like inches on a yardstick. It is used to chart a student's academic growth from year to year. The RIT is not a measure of mastery or a grade, rather it provides information about what a student is ready to learn.

# 2021-22

# STUDENT PERFORMANCE DATA

# ELEMENTARY/MIDDLE SCHOOL

# Douglas County School District

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## 2022-23
# SBAC DATA

**smarter BALANCED** ®

# DOUGLAS COUNTY SCHOOL DISTRICT
## 2022-23 SBAC - MATHEMATICS

| Spring '23 Data | 2022 | | | | 2023 | | | | % Change |
| Grade Level | N-Size | Met Proficiency | | | N-Size | Met Proficiency | | | |
| | | No | Yes | % | | No | Yes | % | |
| **3rd Grade** | 364 | 193 | 171 | 47.0% | 384 | 210 | 174 | 45.3% | -1.7% |
| C C Meneley Elementary School | 56 | 45 | 11 | 47.0% | 72 | 48 | 24 | 33.3% | -13.6% |
| Gardnerville Elementary School | 57 | 30 | 27 | 47.4% | 51 | 26 | 25 | 49.0% | 1.7% |
| Jacks Valley Elementary School | 47 | 21 | 26 | 55.3% | 64 | 37 | 27 | 42.2% | -13.1% |
| Minden Elementary School | 69 | 45 | 24 | 34.8% | 65 | 30 | 35 | 53.8% | 19.1% |
| Pinon Hills Elementary | 46 | 15 | 31 | 67.4% | 60 | 26 | 34 | 56.7% | -10.7% |
| Scarselli Elementary School | 72 | 30 | 42 | 58.3% | 49 | 28 | 21 | 42.9% | -15.5% |
| Zephyr Cove Elementary School | 17 | 7 | 10 | 58.8% | 23 | 15 | 8 | 34.8% | -24.0% |
| **4th Grade** | 370 | 198 | 172 | 46.5% | 369 | 225 | 144 | 39.0% | -7.5% |
| C C Meneley Elementary School | 59 | 44 | 15 | 25.4% | 58 | 44 | 14 | 24.1% | -1.3% |
| Gardnerville Elementary School | 54 | 33 | 21 | 38.9% | 61 | 39 | 22 | 36.1% | -2.8% |
| Jacks Valley Elementary School | 54 | 29 | 25 | 46.3% | 40 | 31 | 9 | 22.5% | -23.8% |
| Minden Elementary School | 62 | 29 | 33 | 53.2% | 74 | 56 | 18 | 24.3% | -28.9% |
| Pinon Hills Elementary | 45 | 17 | 28 | 62.2% | 49 | 17 | 32 | 65.3% | 3.1% |
| Scarselli Elementary School | 74 | 38 | 36 | 48.6% | 71 | 30 | 41 | 57.7% | 9.1% |
| Zephyr Cove Elementary School | 22 | 8 | 14 | 63.6% | 16 | 8 | 8 | 50.0% | -13.6% |
| **5th Grade** | 362 | 233 | 129 | 35.6% | 378 | 239 | 139 | 36.8% | 1.1% |
| C C Meneley Elementary School | 63 | 40 | 23 | 36.5% | 64 | 50 | 14 | 21.9% | -14.6% |
| Gardnerville Elementary School | 51 | 27 | 24 | 47.1% | 51 | 34 | 17 | 33.3% | -13.7% |
| Jacks Valley Elementary School | 56 | 41 | 15 | 26.8% | 62 | 46 | 16 | 25.8% | -1.0% |
| Minden Elementary School | 39 | 30 | 9 | 23.1% | 62 | 36 | 26 | 41.9% | 18.9% |
| Pinon Hills Elementary | 54 | 25 | 29 | 53.7% | 45 | 26 | 19 | 42.2% | -11.5% |
| Scarselli Elementary School | 65 | 53 | 12 | 18.5% | 68 | 36 | 32 | 47.1% | 28.6% |
| Zephyr Cove Elementary School | 34 | 17 | 17 | 50.0% | 26 | 11 | 15 | 57.7% | 7.7% |

| Spring '23 Data | 2022 | | | | 2023 | | | | % Change |
|---|---|---|---|---|---|---|---|---|---|
| Grade Level | N-Size | Met Proficiency | | | N-Size | Met Proficiency | | | |
| | | No | Yes | % | | No | Yes | % | |
| **6th Grade** | 391 | 288 | 103 | 26.3% | 374 | 282 | 92 | 24.6% | -1.7% |
| Carson Valley Middle School | 209 | 149 | 60 | 28.7% | 184 | 131 | 53 | 28.8% | 0.1% |
| Douglas Nevada Online | 1 | 1 | 0 | 0.0% | 3 | 3 | 0 | 0.0% | 0.0% |
| Pau Wa Lu Middle School | 163 | 127 | 36 | 22.1% | 154 | 126 | 28 | 18.2% | -3.9% |
| Whittell High School | 18 | 11 | 7 | 38.9% | 33 | 22 | 11 | 33.3% | -5.6% |
| | | | | | | | | | |
| **7th Grade** | 391 | 256 | 135 | 34.5% | 387 | 265 | 122 | 31.5% | -3.0% |
| Carson Valley Middle School | 190 | 112 | 78 | 41.1% | 206 | 134 | 72 | 35.0% | -6.1% |
| Douglas Nevada Online | 6 | 3 | 3 | 50.0% | 3 | 3 | 0 | 0.0% | -50.0% |
| Pau Wa Lu Middle School | 161 | 117 | 44 | 27.3% | 162 | 118 | 44 | 27.2% | -0.2% |
| Whittell High School | 34 | 24 | 10 | 29.4% | 16 | 10 | 6 | 37.5% | 8.1% |
| | | | | | | | | | |
| **8th Grade** | 434 | 336 | 98 | 22.6% | 377 | 276 | 101 | 26.8% | 4.2% |
| Carson Valley Middle School | 231 | 172 | 59 | 25.5% | 185 | 127 | 58 | 31.4% | 5.8% |
| Douglas Nevada Online | 6 | 5 | 1 | 16.7% | 7 | 6 | 1 | 14.3% | -2.4% |
| Pau Wa Lu Middle School | 180 | 146 | 34 | 18.9% | 155 | 122 | 33 | 21.3% | 2.4% |
| Whittell High School | 17 | 13 | 4 | 23.5% | 30 | 21 | 9 | 30.0% | 6.5% |
| | | | | | | | | | |
| **Grand Total** | 2312 | 1504 | 808 | 34.9% | 2269 | 1497 | 772 | 34.0% | -0.9% |

| Spring '23 Data | 2022 | | | | 2023 | | | | % Change |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grade Level | N-Size | Met Proficiency | | | N-Size | Met Proficiency | | | % Change |
| | | No | Yes | % | | No | Yes | % | |
| **School** | 1096 | 624 | 472 | 43.1% | 1131 | 674 | 457 | 40.4% | -2.7% |
| C C Meneley Elementary School | 178 | 129 | 49 | 27.5% | 194 | 142 | 52 | 26.8% | -0.7% |
| Gardnerville Elementary School | 162 | 90 | 72 | 44.4% | 163 | 99 | 64 | 39.3% | -5.2% |
| Jacks Valley Elementary School | 157 | 91 | 66 | 42.0% | 166 | 114 | 52 | 31.3% | -10.7% |
| Minden Elementary School | 170 | 104 | 66 | 38.8% | 201 | 122 | 79 | 39.3% | 0.5% |
| Pinon Hills Elementary | 145 | 57 | 88 | 60.7% | 154 | 69 | 85 | 55.2% | -5.5% |
| Scarselli Elementary School | 211 | 121 | 90 | 42.7% | 188 | 94 | 94 | 50.0% | 7.3% |
| Zephyr Cove Elementary School | 73 | 32 | 41 | 56.2% | 65 | 34 | 31 | 47.7% | -8.5% |
| Carson Valley Middle School | 630 | 433 | 197 | 31.3% | 575 | 392 | 183 | 31.8% | 0.6% |
| Douglas Nevada Online | 13 | 9 | 4 | 30.8% | 13 | 12 | 1 | 7.7% | -23.1% |
| Pau-Wa-Lu Middle School | 504 | 390 | 114 | 22.6% | 471 | 366 | 105 | 22.3% | -0.3% |
| Whittell High School | 69 | 48 | 21 | 30.4% | 79 | 53 | 26 | 32.9% | 2.5% |

| Spring '23 Data | 2022 | | | | 2023 | | | | % Change |
| Grade Level | N-Size | Met Proficiency | | | N-Size | Met Proficiency | | | |
| | | No | Yes | % | | No | Yes | % | |
| **3rd Grade** | 365 | 196 | 169 | 46.3% | 384 | 208 | 176 | 45.8% | -0.5% |
| C C Meneley Elementary School | 55 | 43 | 12 | 21.8% | 72 | 41 | 31 | 43.1% | 21.2% |
| Gardnerville Elementary School | 58 | 30 | 28 | 48.3% | 51 | 26 | 25 | 49.0% | 0.7% |
| Jacks Valley Elementary School | 47 | 25 | 22 | 46.8% | 64 | 37 | 27 | 42.2% | -4.6% |
| Minden Elementary School | 69 | 41 | 28 | 40.6% | 65 | 33 | 32 | 49.2% | 8.7% |
| Pinon Hills Elementary | 47 | 16 | 31 | 66.0% | 60 | 29 | 31 | 51.7% | -14.3% |
| Scarselli Elementary School | 72 | 34 | 38 | 52.8% | 49 | 28 | 21 | 42.9% | -9.9% |
| Zephyr Cove Elementary School | 17 | 7 | 10 | 58.8% | 23 | 14 | 9 | 39.1% | -19.7% |
| **4th Grade** | 375 | 172 | 203 | 54.1% | 368 | 186 | 182 | 49.5% | -4.7% |
| C C Meneley Elementary School | 60 | 42 | 18 | 30.0% | 58 | 37 | 21 | 36.2% | 6.2% |
| Gardnerville Elementary School | 54 | 25 | 29 | 53.7% | 61 | 32 | 29 | 47.5% | -6.2% |
| Jacks Valley Elementary School | 54 | 22 | 32 | 59.3% | 40 | 18 | 22 | 55.0% | -4.3% |
| Minden Elementary School | 62 | 23 | 39 | 62.9% | 74 | 44 | 30 | 40.5% | -22.4% |
| Pinon Hills Elementary | 45 | 19 | 26 | 57.8% | 49 | 16 | 33 | 67.3% | 9.6% |
| Scarselli Elementary School | 75 | 29 | 46 | 61.3% | 70 | 29 | 41 | 58.6% | -2.8% |
| Zephyr Cove Elementary School | 25 | 12 | 13 | 52.0% | 16 | 10 | 6 | 37.5% | -14.5% |
| **5th Grade** | 368 | 166 | 202 | 54.9% | 378 | 174 | 204 | 54.0% | -0.9% |
| C C Meneley Elementary School | 66 | 35 | 31 | 47.0% | 64 | 46 | 18 | 28.1% | -18.8% |
| Gardnerville Elementary School | 51 | 18 | 33 | 64.7% | 51 | 19 | 32 | 62.7% | -2.0% |
| Jacks Valley Elementary School | 56 | 28 | 28 | 50.0% | 62 | 34 | 28 | 45.2% | -4.8% |
| Minden Elementary School | 41 | 25 | 16 | 39.0% | 62 | 28 | 34 | 54.8% | 15.8% |
| Pinon Hills Elementary | 55 | 14 | 41 | 74.5% | 45 | 14 | 31 | 68.9% | -5.7% |
| Scarselli Elementary School | 65 | 33 | 32 | 49.2% | 68 | 26 | 42 | 61.8% | 12.5% |
| Zephyr Cove Elementary School | 34 | 13 | 21 | 61.8% | 26 | 7 | 19 | 73.1% | 11.3% |

| Spring '23 Data | 2022 | | | | 2023 | | | | % Change |
|---|---|---|---|---|---|---|---|---|---|
| Grade Level | N-Size | Met Proficiency | | | N-Size | Met Proficiency | | | |
| | | No | Yes | % | | No | Yes | % | |
| **6th Grade** | 391 | 241 | 150 | 38.4% | 374 | 229 | 145 | 38.8% | 0.4% |
| Carson Valley Middle School | 209 | 123 | 86 | 41.1% | 184 | 104 | 80 | 43.5% | 2.3% |
| Douglas Nevada Online | 1 | 1 | 0 | 0.0% | 3 | 1 | 2 | 66.7% | 66.7% |
| Pau Wa Lu Middle School | 163 | 106 | 57 | 35.0% | 154 | 108 | 46 | 29.9% | -5.1% |
| Whittell High School | 18 | 11 | 7 | 38.9% | 33 | 16 | 17 | 51.5% | 12.6% |
| | | | | | | | | | |
| **7th Grade** | 392 | 200 | 192 | 49.0% | 388 | 209 | 179 | 46.1% | -2.8% |
| Carson Valley Middle School | 190 | 79 | 111 | 58.4% | 206 | 101 | 105 | 51.0% | -7.5% |
| Douglas Nevada Online | 6 | 1 | 5 | 83.3% | 3 | 2 | 1 | 33.3% | -50.0% |
| Pau Wa Lu Middle School | 161 | 100 | 61 | 37.9% | 163 | 101 | 62 | 38.0% | 0.1% |
| Whittell High School | 35 | 20 | 15 | 42.9% | 16 | 5 | 11 | 68.8% | 25.9% |
| | | | | | | | | | |
| **8th Grade** | 437 | 232 | 205 | 46.9% | 379 | 207 | 172 | 45.4% | -1.5% |
| Carson Valley Middle School | 231 | 104 | 127 | 55.0% | 186 | 78 | 108 | 58.1% | 3.1% |
| Douglas Nevada Online | 6 | 3 | 3 | 50.0% | 7 | 2 | 5 | 71.4% | 21.4% |
| Pau Wa Lu Middle School | 180 | 111 | 69 | 38.3% | 156 | 113 | 43 | 27.6% | -10.8% |
| Whittell High School | 20 | 14 | 6 | 30.0% | 30 | 14 | 16 | 53.3% | 23.3% |
| | | | | | | | | | |
| **Grand Total** | 2328 | 1207 | 1121 | 48.2% | 2271 | 1213 | 1058 | 46.6% | -1.6% |

| Spring '23 Data | 2022 | | | | 2023 | | | | % Change |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grade Level | N-Size | Met Proficiency | | | N-Size | Met Proficiency | | | % Change |
| | | No | Yes | % | | No | Yes | % | |
| **School** | 1108 | 534 | 574 | 51.8% | 1130 | 568 | 562 | 49.7% | -2.1% |
| C C Meneley Elementary School | 181 | 120 | 61 | 33.7% | 194 | 124 | 70 | 36.1% | 2.4% |
| Gardnerville Elementary School | 163 | 73 | 90 | 55.2% | 163 | 77 | 86 | 52.8% | -2.5% |
| Jacks Valley Elementary School | 157 | 75 | 82 | 52.2% | 166 | 89 | 77 | 46.4% | -5.8% |
| Minden Elementary School | 172 | 89 | 83 | 48.3% | 201 | 105 | 96 | 47.8% | -0.5% |
| Pinon Hills Elementary | 147 | 49 | 98 | 66.7% | 154 | 59 | 95 | 61.7% | -5.0% |
| Scarselli Elementary School | 212 | 96 | 116 | 54.7% | 187 | 83 | 104 | 55.6% | 0.9% |
| Zephyr Cove Elementary School | 76 | 32 | 44 | 57.9% | 65 | 31 | 34 | 52.3% | -5.6% |
| Carson Valley Middle School | 630 | 306 | 324 | 51.4% | 576 | 283 | 293 | 50.9% | -0.6% |
| Douglas Nevada Online | 13 | 5 | 8 | 61.5% | 13 | 5 | 8 | 61.5% | 0.0% |
| Pau-Wa-Lu Middle School | 504 | 317 | 187 | 37.1% | 473 | 322 | 151 | 31.9% | -5.2% |
| Whittell High School | 73 | 45 | 28 | 38.4% | 79 | 35 | 44 | 55.7% | 17.3% |

# DOUGLAS COUNTY SCHOOL DISTRICT
## 2022-23 SBAC - SCIENCE

| Spring '23 Data | 2022 | | | | 2023 | | | | % Change |
|---|---|---|---|---|---|---|---|---|---|
| Grade Level | N-Size | Met Proficiency | | | N-Size | Met Proficiency | | | |
| | | No | Yes | % | | No | Yes | % | |
| **5th Grade** | 370 | 170 | 106 | 38.4% | 378 | 274 | 104 | 27.5% | -10.9% |
| C C Meneley Elementary School | 66 | 35 | 21 | 31.8% | 64 | 46 | 18 | 28.1% | -3.7% |
| Douglas Nevada Online | 6 | 4 | 2 | 33.3% | --- | --- | --- | --- | --- |
| Gardnerville Elementary School | 51 | 18 | 13 | 25.5% | 51 | 40 | 11 | 21.6% | -3.9% |
| Jacks Valley Elementary School | 56 | 28 | 10 | 17.9% | 62 | 47 | 15 | 24.2% | 6.3% |
| Minden Elementary School | 41 | 25 | 13 | 31.7% | 62 | 39 | 23 | 37.1% | 5.4% |
| Pinon Hills Elementary | 54 | 14 | 15 | 27.8% | 45 | 39 | 6 | 13.3% | -14.4% |
| Scarselli Elementary School | 65 | 33 | 18 | 27.7% | 68 | 45 | 23 | 33.8% | 6.1% |
| Zephyr Cove Elementary School | 31 | 13 | 14 | 45.2% | 26 | 18 | 8 | 30.8% | -14.4% |
| | | | | | | | | | |
| **8th Grade** | 439 | 232 | 207 | 47.2% | 380 | 230 | 150 | 39.5% | -7.7% |
| Carson Valley Middle School | 231 | 104 | 108 | 46.8% | 185 | 123 | 62 | 33.5% | -13.2% |
| Douglas Nevada Online | 6 | 3 | 3 | 50.0% | 7 | 2 | 5 | 71.4% | 21.4% |
| Pau Wa Lu Middle School | 182 | 111 | 85 | 46.7% | 158 | 86 | 72 | 45.6% | -1.1% |
| Whittell High School | 20 | 14 | 11 | 55.0% | 30 | 19 | 11 | 36.7% | -18.3% |
| | | | | | | | | | |
| **Grand Total** | 809 | 402 | 313 | 43.8% | 758 | 504 | 254 | 33.5% | -10.3% |

# Douglas County School District

EMPOWER • PREPARE • INSPIRE • CONNECT

## 2022-23
# MAP DATA

**map**

GROWTH

# DOUGLAS COUNTY SCHOOL DISTRICT
## SPRING - 2023 - MAP ASSESSMENT DATA - MATHEMATICS

| | Spring '23 Data | | | Met Indicator | | | | Met Growth | | | | Average RIT | | % Met Indicator | | %Met Growth | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| School | N-Size | Grade-Level RIT | Avg. RIT | Yes | No | % | Expected Growth | Yes | No | % | | Fall '22 | Change | Fall '22 | Change | Fall '22 | Change |
| **CCMES** | 363 | N/A | 188.1 | 78 | 285 | 21.5% | N/A | 131 | 219 | 37.4% | | 174.9 | 13.2 | 19.8% | 1.6% | 46.8% | -9.3% |
| 0K | 46 | 163 | 158.4 | 15 | 31 | 32.6% | 17 | 17 | 28 | 37.8% | | 139.5 | 18.9 | 19.1% | 13.5% | 0.0% | 37.8% |
| 1 | 69 | 183 | 173.7 | 19 | 50 | 27.5% | 17 | 26 | 43 | 37.7% | | 157.1 | 16.6 | 20.0% | 7.5% | 20.6% | 17.1% |
| 2 | 55 | 196 | 182.3 | 8 | 47 | 14.5% | 15 | 21 | 33 | 38.9% | | 167.8 | 14.5 | 19.0% | -4.4% | 47.1% | -8.2% |
| 3 | 72 | 204 | 194.8 | 22 | 50 | 30.6% | 13 | 29 | 37 | 43.9% | | 181.6 | 13.2 | 33.3% | -2.8% | 58.1% | -14.1% |
| 4 | 58 | 217 | 201.6 | 7 | 51 | 12.1% | 12 | 21 | 34 | 38.2% | | 192.2 | 9.4 | 17.2% | -5.2% | 58.5% | -20.3% |
| 5 | 63 | 229 | 210.6 | 7 | 56 | 11.1% | 11 | 17 | 44 | 27.9% | | 204.4 | 6.2 | 9.1% | 2.0% | 54.2% | -26.4% |
| **GES** | 322 | N/A | 193.1 | 117 | 205 | 36.3% | N/A | 109 | 170 | 39.1% | | 184.5 | 8.6 | 38.4% | -2.0% | 44.2% | -5.1% |
| 0K | 48 | 163 | 159.3 | 17 | 31 | 35.4% | 17 | 9 | 11 | 45.0% | | 145.4 | 13.9 | 60.0% | -24.6% | 0.0% | 45.0% |
| 1 | 47 | 183 | 177.2 | 18 | 29 | 38.3% | 17 | 22 | 24 | 47.8% | | 159.9 | 17.3 | 35.4% | 2.9% | 33.3% | 14.5% |
| 2 | 66 | 196 | 191.4 | 29 | 37 | 43.9% | 15 | 30 | 32 | 48.4% | | 176.0 | 15.5 | 40.0% | 3.9% | 29.6% | 18.8% |
| 3 | 51 | 204 | 200.5 | 27 | 24 | 52.9% | 13 | 16 | 33 | 32.7% | | 189.5 | 10.9 | 51.0% | 2.0% | 65.0% | -32.3% |
| 4 | 60 | 217 | 208.7 | 17 | 43 | 28.3% | 12 | 17 | 36 | 32.1% | | 201.9 | 6.8 | 38.2% | -9.8% | 54.9% | -22.8% |
| 5 | 50 | 229 | 216.4 | 9 | 41 | 18.0% | 11 | 15 | 34 | 30.6% | | 209.2 | 7.3 | 18.9% | -0.9% | 40.8% | -10.2% |
| **SES** | 354 | N/A | 193.4 | 106 | 248 | 29.9% | N/A | 133 | 155 | 46.2% | | 187.2 | 6.2 | 27.0% | 2.9% | 44.2% | 2.0% |
| 0K | 52 | 163 | 160.5 | 25 | 27 | 48.1% | 17 | 0 | 0 | 0.0% | | --- | --- | --- | --- | --- | --- |
| 1 | 49 | 183 | 180.6 | 21 | 28 | 42.9% | 17 | 22 | 23 | 48.9% | | 162.4 | 18.1 | 37.5% | 5.4% | 42.9% | 6.0% |
| 2 | 65 | 196 | 183.2 | 8 | 57 | 12.3% | 15 | 31 | 30 | 50.8% | | 169.5 | 13.7 | 19.0% | -6.7% | 35.0% | 15.8% |
| 3 | 49 | 204 | 197.5 | 18 | 31 | 36.7% | 13 | 29 | 16 | 64.4% | | 181.5 | 15.9 | 17.4% | 19.3% | 50.0% | 14.4% |
| 4 | 71 | 217 | 211.0 | 22 | 49 | 31.0% | 12 | 28 | 43 | 39.4% | | 200.3 | 10.7 | 37.0% | -6.0% | 55.4% | -15.9% |
| 5 | 68 | 229 | 216.3 | 12 | 56 | 17.6% | 11 | 23 | 43 | 34.8% | | 210.0 | 6.3 | 22.9% | -5.2% | 38.5% | -3.6% |
| **JVES** | 310 | N/A | 191.0 | 82 | 228 | 26.5% | N/A | 88 | 159 | 35.6% | | 185.3 | 5.8 | 30.2% | -3.8% | 40.6% | -5.0% |
| 0K | 48 | 163 | 162.0 | 26 | 22 | 54.2% | 17 | 0 | 0 | 0.0% | | --- | --- | --- | --- | --- | --- |
| 1 | 48 | 183 | 174.8 | 10 | 38 | 20.8% | 17 | 17 | 29 | 37.0% | | 159.0 | 15.8 | 24.0% | -3.2% | 27.3% | 9.7% |
| 2 | 47 | 196 | 187.6 | 10 | 37 | 21.3% | 15 | 19 | 24 | 44.2% | | 174.1 | 13.6 | 37.8% | -16.5% | 43.2% | 1.0% |
| 3 | 65 | 204 | 196.0 | 21 | 44 | 32.3% | 13 | 24 | 37 | 39.3% | | 183.2 | 12.7 | 36.1% | -3.8% | 44.0% | -4.7% |
| 4 | 40 | 217 | 208.6 | 9 | 31 | 22.5% | 12 | 15 | 24 | 38.5% | | 199.2 | 9.4 | 32.5% | -10.0% | 47.4% | -8.9% |
| 5 | 62 | 229 | 212.3 | 6 | 56 | 9.7% | 11 | 13 | 45 | 22.4% | | 207.6 | 4.7 | 22.6% | -12.9% | 41.5% | -19.1% |

EMPOWER - PREPARE - INSPIRE - CONNECT

| | Spring '23 Data | | | Met Indicator | | | | Met Growth | | | Average RIT | | % Met Indicator | | %Met Growth | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| School | N-Size | Grade-Level RIT | Avg. RIT | Yes | No | % | Expected Growth | Yes | No | % | Fall '22 | Change | Fall '22 | Change | Fall '22 | Change |
| **MES** | 362 | N/A | 193.7 | 124 | 238 | 34.3% | N/A | 115 | 189 | 37.8% | 187.5 | 6.2 | 36.0% | -1.8% | 41.5% | -3.7% |
| 0K | 49 | 163 | 162.9 | 25 | 24 | 51.0% | 17 | 0 | 1 | 0.0% | 0.0 | 162.9 | 0.0% | 51.0% | 0.0% | 0.0% |
| 1 | 64 | 183 | 176.6 | 23 | 41 | 35.9% | 17 | 22 | 38 | 36.7% | 162.9 | 13.8 | 43.3% | -7.3% | 28.3% | 8.4% |
| 2 | 48 | 196 | 189.9 | 17 | 31 | 35.4% | 15 | 23 | 23 | 50.0% | 175.0 | 14.9 | 38.3% | -2.9% | 30.8% | 19.2% |
| 3 | 64 | 204 | 200.4 | 32 | 32 | 50.0% | 13 | 29 | 33 | 46.8% | 189.1 | 11.3 | 46.3% | 3.7% | 63.2% | -16.4% |
| 4 | 74 | 217 | 202.9 | 8 | 66 | 10.8% | 12 | 15 | 58 | 20.5% | 195.5 | 7.4 | 25.3% | -14.5% | 43.8% | -23.2% |
| 5 | 63 | 229 | 220.6 | 19 | 44 | 30.2% | 11 | 26 | 36 | 41.9% | 210.9 | 9.6 | 28.8% | 1.4% | 36.8% | 5.1% |
| | | | | | | | | | | | | | | | | |
| **PHES** | 199.1 | N/A | 191.6 | 139 | 125 | 52.7% | N/A | 138 | 115 | 54.5% | 183.5 | 8.1 | 48.0% | 4.7% | 59.7% | -5.2% |
| 0K | 165.7 | 163 | 156.4 | 27 | 12 | 69.2% | 17 | 28 | 8 | 77.8% | 141.8 | 14.6 | 38.5% | 30.8% | 0.0% | 77.8% |
| 1 | 189.2 | 183 | 176.9 | 29 | 5 | 85.3% | 17 | 21 | 13 | 61.8% | 166.7 | 10.3 | 60.5% | 24.8% | 75.0% | -13.2% |
| 2 | 195.2 | 196 | 187.2 | 22 | 18 | 55.0% | 15 | 23 | 14 | 62.2% | 179.2 | 8.0 | 46.3% | 8.7% | 57.1% | 5.0% |
| 3 | 201.2 | 204 | 196.5 | 26 | 32 | 44.8% | 13 | 20 | 35 | 36.4% | 189.9 | 6.6 | 54.2% | -9.4% | 66.1% | -29.7% |
| 4 | 214.4 | 217 | 208.7 | 25 | 24 | 51.0% | 12 | 26 | 23 | 53.1% | 201.8 | 6.9 | 50.0% | 1.0% | 54.5% | -1.5% |
| 5 | 220.3 | 229 | 215.4 | 10 | 34 | 22.7% | 11 | 20 | 22 | 47.6% | 211.3 | 4.1 | 35.7% | -13.0% | 47.4% | 0.3% |
| | | | | | | | | | | | | | | | | |
| **ZCES** | 138 | N/A | 192.2 | 45 | 93 | 32.6% | N/A | 49 | 65 | 43.0% | 184.3 | 7.8 | 40.7% | -8.0% | 37.6% | 5.4% |
| 0K | 18 | 163 | 158.9 | 6 | 12 | 33.3% | 17 | 0 | 0 | 0.0% | --- | --- | --- | --- | --- | --- |
| 1 | 32 | 183 | 180.8 | 17 | 15 | 53.1% | 17 | 17 | 14 | 54.8% | 163.6 | 17.2 | 48.5% | 4.6% | 20.7% | 34.1% |
| 2 | 23 | 196 | 183.8 | 4 | 19 | 17.4% | 15 | 8 | 14 | 36.4% | 168.8 | 15.0 | 33.3% | -15.9% | 31.6% | 4.8% |
| 3 | 23 | 204 | 196.7 | 4 | 19 | 17.4% | 13 | 7 | 15 | 31.8% | 186.6 | 10.1 | 50.0% | -32.6% | 50.0% | -18.2% |
| 4 | 16 | 217 | 206.7 | 4 | 12 | 25.0% | 12 | 5 | 9 | 35.7% | 198.7 | 8.0 | 29.4% | -4.4% | 66.7% | -31.0% |
| 5 | 26 | 229 | 223.6 | 10 | 16 | 38.5% | 11 | 12 | 13 | 48.0% | 214.7 | 8.9 | 36.0% | 2.5% | 38.1% | 9.9% |
| | | | | | | | | | | | | | | | | |
| **CVMS** | 584 | N/A | 226.5 | 183 | 401 | 31.3% | N/A | 303 | 256 | 54.2% | 219.0 | 7.5 | 29.4% | 1.9% | 42.8% | 11.4% |
| 6 | 187 | 230 | 221.6 | 59 | 128 | 31.6% | 9 | 90 | 87 | 50.8% | 213.4 | 8.2 | 30.1% | 1.5% | 34.3% | 16.5% |
| 7 | 205 | 235 | 225.8 | 64 | 141 | 31.2% | 7 | 99 | 97 | 50.5% | 218.4 | 7.4 | 30.8% | 0.5% | 48.9% | 1.6% |
| 8 | 192 | 242 | 231.9 | 60 | 132 | 31.3% | 6 | 114 | 72 | 61.3% | 224.7 | 7.2 | 27.4% | 3.8% | 44.6% | 16.7% |
| | | | | | | | | | | | | | | | | |
| **PWLMS** | 475 | N/A | 220.6 | 80 | 395 | 16.8% | N/A | 226 | 236 | 48.9% | 213.5 | 7.1 | 18.5% | -1.7% | 42.5% | 6.5% |
| 6 | 154 | 230 | 215.4 | 25 | 129 | 16.2% | 9 | 61 | 88 | 40.9% | 208.3 | 7.1 | 21.9% | -5.7% | 55.8% | -14.9% |
| 7 | 163 | 235 | 220.5 | 29 | 134 | 17.8% | 7 | 75 | 86 | 46.6% | 214.3 | 6.2 | 18.6% | -0.8% | 39.4% | 7.2% |
| 8 | 158 | 242 | 225.6 | 26 | 132 | 16.5% | 6 | 90 | 62 | 59.2% | 217.7 | 8.0 | 15.2% | 1.3% | 33.1% | 26.1% |

EMPOWER - PREPARE - INSPIRE - CONNECT

| School | N-Size | Grade-Level RIT | Avg. RIT | Met Indicator Yes | No | % | Expected Growth | Met Growth Yes | No | % | Average RIT Fall '22 | Change | % Met Indicator Fall '22 | Change | %Met Growth Fall '22 | Change |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **DNO** | 25 | N/A | 216.4 | 0 | 25 | 0.0% | N/A | 44 | 41 | 52% | 216.0 | 0.4 | 0.0% | 0.0% | 100.0% | -48.2% |
| 6 | 2 | 230 | 205.5 | 0 | 2 | 0.0% | 9 | 17 | 14 | 54.8% | --- | --- | --- | --- | --- | --- |
| 7 | 4 | 235 | 201.5 | 0 | 4 | 0.0% | 7 | 3 | 13 | 18.8% | --- | --- | --- | --- | --- | --- |
| 8 | 5 | 242 | 224.0 | 0 | 5 | 0.0% | 6 | 19 | 8 | 70.4% | 216.0 | 8.0 | 0.0% | 0.0% | 100.0% | -29.6% |
| 9 | 14 | 246 | 219.4 | 0 | 14 | 0.0% | 4 | 5 | 6 | 45.5% | --- | --- | --- | --- | --- | --- |
| **GWHS** | 87 | N/A | 228.9 | 26 | 60 | 30.2% | N/A | 44 | 41 | 51.8% | 223.3 | 5.6 | 36.5% | -6.2% | 44.6% | 7.2% |
| 6 | 31 | 230 | 226.4 | 12 | 19 | 38.7% | 9 | 17 | 14 | 54.8% | 217.5 | 8.9 | 42.4% | -3.7% | 41.4% | 13.5% |
| 7 | 16 | 235 | 224.6 | 3 | 13 | 18.8% | 7 | 3 | 13 | 18.8% | 227.1 | -2.5 | 41.2% | -22.4% | 76.5% | -57.7% |
| 8 | 28 | 242 | 234.5 | 7 | 21 | 25.0% | 6 | 19 | 8 | 70.4% | 224.2 | 10.3 | 28.1% | -3.1% | 38.5% | 31.9% |
| 9 | 11 | 246 | 230.0 | 4 | 7 | 36.4% | 4 | 5 | 6 | 45.5% | 230.1 | -0.1 | 35.7% | 0.6% | 18.2% | 27.3% |
| **DHS** | 390 | N/A | 229.6 | 68 | 322 | 17.4% | N/A | 127 | 190 | 40.1% | 227.7 | 1.9 | 18.5% | -1.1% | 59.2% | -19.1% |
| 9 | 390 | 244 | 229.6 | 68 | 332 | 17.4% | 4 | 127 | 190 | 40.1% | 227.7 | 1.9 | 18.5% | -1.1% | 59.2% | -19.1% |

EMPOWER - PREPARE - INSPIRE - CONNECT

# DOUGLAS COUNTY SCHOOL DISTRICT
## SPRING - 2023 - MAP ASSESSMENT DATA - READING

| Spring '23 Data | | | | Met Indicator | | | | Met Growth | | | | Average RIT | | % Met Indicator | | %Met Growth | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| School | N-Size | Grade-Level RIT | Avg. RIT | Yes | No | % | Expected Growth | Yes | No | % | | Fall '22 | Change | Fall '22 | Change | Fall '22 | Change |
| **CCMES** | 362 | N/A | 184.4 | 105 | 257 | 29.0% | N/A | 164 | 188 | 46.6% | | 172.0 | 12.4 | 26.4% | 2.6% | 46.8% | -0.2% |
| 0K | 46 | 159 | 153.5 | 13 | 33 | 28.3% | 16 | 21 | 24 | 46.7% | | 135.1 | 18.4 | 14.9% | 13.4% | 0.0% | 46.7% |
| 1 | 69 | 178 | 164.7 | 11 | 58 | 15.9% | 16 | 25 | 43 | 36.8% | | 151.3 | 13.4 | 23.0% | -7.1% | 31.3% | 5.4% |
| 2 | 54 | 193 | 180.7 | 9 | 45 | 16.7% | 13 | 28 | 26 | 51.9% | | 162.3 | 18.4 | 17.2% | -0.5% | 34.7% | 17.2% |
| 3 | 72 | 202 | 194.4 | 27 | 45 | 37.5% | 11 | 35 | 33 | 51.5% | | 182.3 | 12.1 | 31.0% | 6.5% | 67.2% | -15.7% |
| 4 | 58 | 209 | 201.2 | 21 | 37 | 36.2% | 9 | 30 | 26 | 53.6% | | 191.8 | 9.4 | 32.2% | 4.0% | 51.9% | 1.7% |
| 5 | 63 | 214 | 205.0 | 24 | 39 | 38.1% | 7 | 25 | 36 | 41.0% | | 201.5 | 3.5 | 36.4% | 1.7% | 47.5% | -6.5% |
| | | | | | | | | | | | | | | | | | |
| **GES** | 322 | N/A | 190.3 | 155 | 167 | 48.1% | N/A | 148 | 134 | 52.5% | | 181.5 | 8.8 | 45.2% | 2.9% | 51.3% | 1.2% |
| 0K | 48 | 159 | 152.9 | 18 | 30 | 37.5% | 16 | 8 | 15 | 34.8% | | 140.7 | 12.2 | 34.8% | 2.7% | 0.0% | 34.8% |
| 1 | 47 | 178 | 171.0 | 14 | 33 | 29.8% | 16 | 20 | 27 | 42.6% | | 154.5 | 16.4 | 24.5% | 5.3% | 42.5% | 0.1% |
| 2 | 66 | 193 | 191.3 | 34 | 32 | 51.5% | 13 | 44 | 18 | 71.0% | | 171.3 | 20.0 | 29.7% | 21.8% | 35.2% | 35.8% |
| 3 | 51 | 202 | 197.6 | 26 | 25 | 51.0% | 11 | 29 | 20 | 59.2% | | 187.5 | 10.2 | 47.1% | 3.9% | 60.0% | -0.8% |
| 4 | 60 | 209 | 207.2 | 32 | 28 | 53.3% | 9 | 21 | 31 | 40.4% | | 202.0 | 5.2 | 66.7% | -13.3% | 56.9% | -16.5% |
| 5 | 50 | 214 | 215.4 | 31 | 19 | 62.0% | 7 | 26 | 23 | 53.1% | | 210.1 | 5.3 | 64.2% | -2.2% | 63.3% | -10.2% |
| | | | | | | | | | | | | | | | | | |
| **SES** | 354 | N/A | 188.6 | 132 | 222 | 37.3% | N/A | 139 | 150 | 48.1% | | 184.7 | 3.9 | 38.2% | -0.9% | 40.6% | 7.5% |
| 0K | 52 | 159 | 154.2 | 14 | 38 | 26.9% | 16 | 0 | 0 | --- | | --- | --- | --- | --- | --- | --- |
| 1 | 49 | 178 | 173.9 | 16 | 33 | 32.7% | 16 | 14 | 31 | 31.1% | | 160.9 | 13.0 | 33.3% | -0.7% | 58.1% | -27.0% |
| 2 | 65 | 193 | 180.3 | 14 | 51 | 21.5% | 13 | 36 | 25 | 59.0% | | 165.2 | 15.0 | 14.3% | 7.3% | 23.3% | 35.7% |
| 3 | 49 | 202 | 192.9 | 17 | 32 | 34.7% | 11 | 24 | 21 | 53.3% | | 179.7 | 13.1 | 26.1% | 8.6% | 44.2% | 9.1% |
| 4 | 71 | 209 | 207.1 | 34 | 37 | 47.9% | 9 | 38 | 33 | 53.5% | | 198.7 | 8.4 | 50.7% | -2.8% | 41.5% | 12.0% |
| 5 | 68 | 214 | 211.1 | 37 | 31 | 54.4% | 7 | 27 | 40 | 40.3% | | 207.0 | 4.2 | 57.7% | -3.3% | 41.5% | -1.2% |
| | | | | | | | | | | | | | | | | | |
| **JVES** | 309 | N/A | 188.0 | 117 | 192 | 37.9% | N/A | 123 | 125 | 49.6% | | 182.4 | 5.6 | 38.8% | -0.9% | 47.4% | 2.2% |
| 0K | 48 | 159 | 158.9 | 19 | 29 | 39.6% | 16 | 0 | 0 | --- | | --- | --- | --- | --- | --- | --- |
| 1 | 48 | 178 | 170.4 | 14 | 34 | 29.2% | 16 | 17 | 29 | 37.0% | | 155.4 | 15.0 | 36.0% | -6.8% | 47.7% | -10.8% |
| 2 | 47 | 193 | 188.0 | 19 | 28 | 40.4% | 13 | 29 | 14 | 67.4% | | 168.8 | 19.2 | 26.7% | 13.8% | 34.1% | 33.4% |
| 3 | 64 | 202 | 193.3 | 25 | 39 | 39.1% | 11 | 31 | 30 | 50.8% | | 182.9 | 10.5 | 39.3% | -0.3% | 60.0% | -9.2% |
| 4 | 40 | 209 | 205.0 | 19 | 21 | 47.5% | 9 | 22 | 18 | 55.0% | | 196.0 | 8.9 | 50.0% | -2.5% | 48.7% | 6.3% |
| 5 | 62 | 214 | 207.5 | 21 | 41 | 33.9% | 7 | 24 | 34 | 41.4% | | 204.8 | 2.7 | 41.9% | -8.1% | 45.3% | -3.9% |

EMPOWER - PREPARE - INSPIRE - CONNECT

| School | N-Size | Grade-Level RIT | Avg. RIT | Met Indicator Yes | No | % | Expected Growth | Met Growth Yes | No | % | Average RIT Fall '22 | Change | % Met Indicator Fall '22 | Change | %Met Growth Fall '22 | Change |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **MES** | 362 | N/A | 191.1 | 174 | 188 | 48.1% | N/A | 167 | 136 | 55.1% | 184.4 | 6.7 | 45.8% | 2.3% | 40.6% | 14.5% |
| 0K | 49 | 159 | 160.0 | 24 | 25 | 49.0% | 16 | 0 | 1 | --- | --- | --- | --- | --- | --- | --- |
| 1 | 64 | 178 | 173.8 | 28 | 36 | 43.8% | 16 | 28 | 32 | 46.7% | 157.7 | 16.1 | 37.3% | 6.4% | 44.6% | 2.0% |
| 2 | 48 | 193 | 190.4 | 24 | 24 | 50.0% | 13 | 37 | 8 | 82.2% | 172.7 | 17.7 | 37.0% | 13.0% | 25.6% | 56.6% |
| 3 | 65 | 202 | 199.0 | 37 | 28 | 56.9% | 11 | 36 | 26 | 58.1% | 186.6 | 12.4 | 50.7% | 6.2% | 52.5% | 5.5% |
| 4 | 74 | 209 | 200.8 | 24 | 50 | 32.4% | 9 | 41 | 32 | 56.2% | 191.1 | 9.6 | 36.0% | -3.6% | 23.9% | 32.3% |
| 5 | 62 | 214 | 214.5 | 37 | 25 | 59.7% | 7 | 25 | 37 | 40.3% | 209.9 | 4.6 | 66.7% | -7.0% | 54.4% | -14.1% |
| **PHES** | 266 | N/A | 194.0 | 156 | 110 | 58.6% | N/A | 148 | 105 | 58.5% | 179.7 | 14.3 | 47.2% | 11.5% | 53.5% | 5.0% |
| 0K | 39 | 159 | 161.0 | 26 | 13 | 66.7% | 16 | 29 | 6 | 82.9% | 137.6 | 23.4 | 21.1% | 45.6% | 0.0% | 82.9% |
| 1 | 34 | 178 | 180.5 | 25 | 9 | 73.5% | 16 | 15 | 19 | 44.1% | 163.7 | 16.9 | 65.8% | 7.7% | 85.7% | -41.6% |
| 2 | 40 | 193 | 190.6 | 18 | 22 | 45.0% | 13 | 25 | 12 | 67.6% | 171.9 | 18.6 | 41.5% | 3.5% | 30.3% | 37.3% |
| 3 | 60 | 202 | 198.5 | 27 | 33 | 45.0% | 11 | 34 | 22 | 60.7% | 185.1 | 13.5 | 34.5% | 10.5% | 58.2% | 2.5% |
| 4 | 49 | 209 | 208.0 | 30 | 19 | 61.2% | 9 | 23 | 26 | 46.9% | 200.7 | 7.4 | 54.0% | 7.2% | 52.3% | -5.3% |
| 5 | 44 | 214 | 214.9 | 30 | 14 | 68.2% | 7 | 22 | 20 | 52.4% | 207.6 | 7.3 | 69.0% | -0.9% | 44.7% | 7.6% |
| **ZCES** | 140 | N/A | 186.6 | 53 | 87 | 37.9% | N/A | 57 | 57 | 50.0% | 180.5 | 6.1 | 38.2% | -0.4% | 45.1% | 4.9% |
| 0K | 21 | 159 | 156.6 | 10 | 11 | 47.6% | 16 | 0 | 0 | 0.0% | --- | --- | --- | --- | --- | --- |
| 1 | 32 | 178 | 171.7 | 9 | 23 | 28.1% | 16 | 17 | 14 | 54.8% | 155.8 | 15.9 | 27.3% | 0.9% | 40.0% | 14.8% |
| 2 | 23 | 193 | 181.1 | 6 | 17 | 26.1% | 13 | 11 | 11 | 50.0% | 164.0 | 17.1 | 20.8% | 5.3% | 36.8% | 13.2% |
| 3 | 23 | 202 | 196.3 | 9 | 14 | 39.1% | 11 | 8 | 14 | 36.4% | 188.0 | 8.3 | 50.0% | -10.9% | 66.7% | -30.3% |
| 4 | 15 | 209 | 201.9 | 4 | 11 | 26.7% | 9 | 5 | 9 | 35.7% | 198.0 | 3.9 | 47.1% | -20.4% | 50.0% | -14.3% |
| 5 | 26 | 214 | 216.5 | 15 | 11 | 57.7% | 7 | 16 | 9 | 64.0% | 210.0 | 6.5 | 52.0% | 5.7% | 35.0% | 29.0% |
| **CVMS** | 584 | N/A | 219.4 | 286 | 298 | 49.0% | N/A | 284 | 274 | 50.9% | 215.2 | 4.2 | 47.7% | 1.3% | 48.6% | 2.3% |
| 6 | 186 | 218 | 215.7 | 87 | 99 | 46.8% | 5 | 85 | 92 | 48.0% | 211.5 | 4.2 | 52.5% | -5.7% | 39.9% | 8.1% |
| 7 | 204 | 222 | 217.1 | 84 | 120 | 41.2% | 4 | 84 | 110 | 43.3% | 214.1 | 3.0 | 43.2% | -2.0% | 51.3% | -8.0% |
| 8 | 194 | 225 | 225.3 | 115 | 79 | 59.3% | 4 | 115 | 72 | 61.5% | 219.8 | 5.5 | 48.0% | 11.3% | 54.2% | 7.3% |
| **PWLMS** | 473 | N/A | 214.8 | 175 | 298 | 37.0% | N/A | 235 | 221 | 51.5% | 210.5 | 4.2 | 35.8% | 1.2% | 54.8% | -3.3% |
| 6 | 154 | 218 | 209.3 | 49 | 105 | 31.8% | 5 | 73 | 76 | 49.0% | 205.8 | 3.5 | 35.9% | -4.1% | 47.5% | 1.5% |
| 7 | 163 | 222 | 215.5 | 67 | 96 | 41.1% | 4 | 78 | 80 | 49.4% | 212.3 | 3.1 | 37.6% | 3.5% | 55.6% | -6.2% |
| 8 | 156 | 225 | 219.4 | 59 | 97 | 37.8% | 4 | 84 | 65 | 56.4% | 213.4 | 6.0 | 33.8% | 4.1% | 61.1% | -4.7% |

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| | Spring '23 Data | | | Met Indicator | | | | Met Growth | | | | Average RIT | | % Met Indicator | | %Met Growth | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| School | N-Size | Grade-Level RIT | Avg. RIT | Yes | No | % | Expected Growth | Yes | No | % | | Fall '22 | Change | Fall '22 | Change | Fall '22 | Change |
| **DNO** | 25 | N/A | 212.5 | 6 | 19 | 24.0% | N/A | 2 | 6 | 25.0% | | 0.0 | 212.5 | 0.0% | 24.0% | 0.0% | 25.0% |
| 6 | 2 | 218 | 221.5 | 1 | 1 | 50.0% | 5 | 0 | 0 | 0.0% | | 0.0 | 221.5 | 0.0% | 50.0% | 0.0% | 0.0% |
| 7 | 4 | 222 | 196.3 | 1 | 3 | 25.0% | 4 | 0 | 0 | 0.0% | | 0.0 | 196.3 | 0.0% | 25.0% | 0.0% | 0.0% |
| 8 | 5 | 225 | 218.0 | 1 | 4 | 20.0% | 4 | 1 | 0 | 100.0% | | 0.0 | 218.0 | 0.0% | 20.0% | 0.0% | 100.0% |
| 9 | 14 | 230 | 213.9 | 3 | 11 | 21.4% | 2 | 1 | 6 | 14.3% | | 0.0 | 213.9 | 0.0% | 21.4% | 0.0% | 14.3% |
| | | | | | | | | | | | | | | | | | |
| **GWHS** | 86 | N/A | 219.5 | 45 | 41 | 52.3% | N/A | 47 | 37 | 56.0% | | 216.0 | 3.5 | 54.8% | -2.5% | 47.5% | 8.5% |
| 6 | 32 | 218 | 222.3 | 21 | 11 | 65.6% | 5 | 22 | 9 | 71.0% | | 211.3 | 10.9 | 62.5% | 3.1% | 28.6% | 42.4% |
| 7 | 16 | 222 | 221.8 | 8 | 8 | 50.0% | 4 | 10 | 6 | 62.5% | | 219.3 | 2.6 | 62.5% | -12.5% | 75.0% | -12.5% |
| 8 | 27 | 225 | 221.9 | 14 | 13 | 51.9% | 4 | 15 | 11 | 57.7% | | 216.0 | 5.9 | 48.4% | 3.5% | 56.0% | 1.7% |
| 9 | 11 | 230 | 201.8 | 2 | 9 | 18.2% | 2 | 0 | 11 | 0.0% | | 222.6 | -20.8 | 42.9% | -24.7% | 36.4% | -36.4% |
| | | | | | | | | | | | | | | | | | |
| **DHS** | 389 | N/A | 220.4 | 129 | 259 | 33.2% | N/A | 109 | 253 | 30.1% | | 221.8 | -1.4 | 39.9% | -6.7% | 57.7% | -27.6% |
| 9 | 389 | 230 | 220.4 | 129 | 259 | 33.2% | 2 | 109 | 253 | 30.1% | | 221.8 | -1.4 | 39.9% | -6.7% | 57.7% | -27.6% |

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# 2022-23

# STUDENT PERFORMANCE DATA



## HIGH SCHOOL

# Douglas County School District

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## 2022-23
# ACT DATA

**Douglas County School District**
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| Average Composite Scores | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| ASPIRE Academy High School | 15.9 | 16.3 | 14.5 | 13.9 | 15.0 |
| Douglas High School | 19.7 | 19.2 | 18.6 | 18.1 | 18.1 |
| Douglas Nevada Online | --- | --- | 16.3 | 16.5 | 16.5 |
| George Whittel High School | 18.7 | 18.5 | 19.8 | 17.0 | 14.7 |
| Douglas County School District | 19.3 | 18.7 | 18.1 | 17.7 | 17.8 |
| State of Nevada | 17.7 | 17.8 | 17.3 | 17.1 | 17.1 |

**Average ACT Scores**

| ASPIRE Academy High School | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| English | 14.0 | 15.2 | 13.2 | 12.9 | 12.5 |
| Mathematics | 15.7 | 16.3 | 15.0 | 13.6 | 15.2 |
| Reading | 16.9 | 16.6 | 14.3 | 15.5 | 16.1 |
| Science | 16.4 | 16.2 | 15.0 | 13.1 | 15.7 |

| Douglas High School | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| English | 18.1 | 17.8 | 17.2 | 16.6 | 16.5 |
| Mathematics | 19.5 | 19.3 | 18.4 | 17.9 | 17.9 |
| Reading | 20.2 | 19.5 | 19.1 | 18.7 | 18.6 |
| Science | 20.4 | 19.6 | 19.2 | 18.6 | 18.9 |

| Douglas Nevada Online | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| English | --- | --- | 14.8 | 12.6 | 15.6 |
| Mathematics | --- | --- | 16.3 | 16.0 | 16.3 |
| Reading | --- | --- | 17.6 | 18.4 | 16.6 |
| Science | --- | --- | 16.1 | 18.0 | 17.2 |

| George Whittell High School | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| English | 17.1 | 16.6 | 18.1 | 16.0 | 12.2 |
| Mathematics | 18.4 | 18.3 | 18.6 | 16.3 | 16.0 |
| Reading | 19.2 | 20.0 | 21.6 | 17.9 | 14.5 |
| Science | 19.4 | 18.8 | 20.3 | 18.0 | 15.5 |

| Douglas County School District | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| English | 17.7 | 17.3 | 16.7 | 16.3 | 16.2 |
| Mathematics | 19.2 | 18.9 | 17.9 | 17.6 | 17.7 |
| Reading | 19.9 | 19.1 | 18.7 | 18.5 | 18.3 |
| Science | 20.0 | 19.1 | 18.6 | 18.3 | 18.6 |

| State of Nevada | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| English | 16.3 | 16.6 | 16.1 | 15.9 | 16.0 |
| Mathematics | 17.8 | 17.7 | 17.2 | 16.9 | 16.7 |
| Reading | 18.1 | 18.1 | 17.7 | 17.7 | 17.6 |
| Science | 17.9 | 18.1 | 17.7 | 17.6 | 17.5 |

**% of Students Met College Readiness Benchmarks**

| ASPIRE Academcy High School | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| English | 14.0% | 28.0% | 15.0% | 11.0% | 18.0% |
| Mathematics | 5.0% | 7.0% | 4.0% | 0.0% | 9.0% |
| Reading | 24.0% | 21.0% | 12.0% | 11.0% | 9.0% |
| Science | 10.0% | 10.0% | 40.0% | 0.0% | 9.0% |
| Met All Four | 0.0% | 3.0% | 4.0% | 0.0% | 0.0% |

| Douglas High School | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| English | 47.0% | 47.0% | 41.0% | 41.0% | 38.0% |
| Mathematics | 33.0% | 29.0% | 24.0% | 21.0% | 20.0% |
| Reading | 38.0% | 36.0% | 33.0% | 33.0% | 27.0% |
| Science | 34.0% | 30.0% | 24.0% | 21.0% | 24.0% |
| Met All Four | 21.0% | 19.0% | 15.0% | 13.0% | 13.0% |

| Douglas Nevada Online | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| English | --- | --- | 25.0% | 20.0% | 35.0% |
| Mathematics | --- | --- | 16.3% | 16.0% | 0.0% |
| Reading | --- | --- | 17.6% | 18.4% | 18.0% |
| Science | --- | --- | 16.1% | 18.0% | 12.0% |
| Met All Four | --- | --- | 6.0% | 0.0% | 0.0% |

| George Whittell High School | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| English | 48.0% | 44.0% | 57.0% | 38.0% | 33.0% |
| Mathematics | 24.0% | 32.0% | 21.0% | 13.0% | 17.0% |
| Reading | 31.0% | 36.0% | 57.0% | 21.0% | 17.0% |
| Science | 17.0% | 20.0% | 21.0% | 17.0% | 0.0% |
| Met All Four | 14.0% | 12.0% | 14.0% | 8.0% | 0.0% |

| Douglas County School District | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| English | 45.0% | 44.0% | 38.0% | 38.0% | 37.0% |
| Mathematics | 30.0% | 27.0% | 20.0% | 19.0% | 19.0% |
| Reading | 36.0% | 34.0% | 31.0% | 31.0% | 25.0% |
| Science | 31.0% | 27.0% | 21.0% | 20.0% | 22.0% |
| Met All Four | 19.0% | 17.0% | 13.0% | 12.0% | 12.0% |

| State of Nevada | Class of '20 | Class of '21 | Class of '22 | Class of '23 | Class of '24 |
|---|---|---|---|---|---|
| English | 37.0% | 39.0% | 36.0% | 35.0% | 36.0% |
| Mathematics | 19.0% | 20.0% | 16.0% | 15.0% | 14.0% |
| Reading | 26.0% | 28.0% | 26.0% | 26.0% | 37.0% |
| Science | 19.0% | 19.0% | 17.0% | 18.0% | 17.0% |
| Met All Four | 11.0% | 12.0% | 10.0% | 10.0% | 9.0% |

# Douglas County School District

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## 2022-23
# AP DATA

### 2-D Art and Design

| | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 2 | 4 | 5 | | 6 | | 12 | |
| Score Level = 3 | 0 | 1 | 0 | | 4 | | 4 | |
| Score Level = 4 | 0 | 1 | 4 | | 2 | | 6 | |
| Score Level = 5 | 2 | 2 | 1 | | 0 | | 2 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 100.0% | 100.0% | 100.0% | 87.2% | 100.0% | 86.70% | 100.0% | 84.00% |

### 3-D Art and Design

| | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 0 | 1 | | 9 | | 3 | |
| Score Level = 3 | 0 | 0 | 0 | | 6 | | 1 | |
| Score Level = 4 | 0 | 0 | 1 | | 2 | | 2 | |
| Score Level = 5 | 0 | 0 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | --- | --- | 100.0% | 71.4% | 88.9% | 73.60% | 100.0% | 72.00% |

### Art History

| | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 1 | 0 | | 0 | | 0 | |
| Score Level = 3 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 4 | 0 | 1 | 0 | | 0 | | 0 | |
| Score Level = 5 | 0 | 0 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | --- | 100.0% | --- | 87.2% | --- | 86.70% | --- | --- |

### Biology

| | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 12 | 7 | 18 | | 8 | | 7 | |
| Score Level = 3 | 6 | 4 | 8 | | 4 | | 1 | |
| Score Level = 4 | 2 | 1 | 6 | | 2 | | 2 | |
| Score Level = 5 | 1 | 0 | 0 | | 1 | | 2 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 75.0% | 71.4% | 77.8% | 59.2% | 87.5% | 67.80% | 71.4% | 64.00% |

### Calculus AB

| | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 24 | 16 | 21 | | 21 | | 10 | |
| Score Level = 3 | 3 | 3 | 6 | | 0 | | 4 | |
| Score Level = 4 | 7 | 7 | 4 | | 2 | | 0 | |
| Score Level = 5 | 6 | 0 | 0 | | 2 | | 2 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 66.7% | 62.5% | 47.6% | 51.0% | 19.0% | 55.40% | 60.0% | 58.00% |

### Calculus BC

| | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 11 | 16 | 13 | | 9 | | 16 | |
| Score Level = 3 | 2 | 2 | 4 | | 2 | | 2 | |
| Score Level = 4 | 4 | 5 | 1 | | 2 | | 4 | |
| Score Level = 5 | 4 | 5 | 3 | | 4 | | 9 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 90.9% | 75.0% | 61.5% | 75.2% | 88.9% | 76.90% | 93.8% | 78.00% |

### Chemistry

| | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 11 | 12 | 0 | | 13 | | 12 | |
| Score Level = 3 | 4 | 7 | 0 | | 5 | | 7 | |
| Score Level = 4 | 1 | 1 | 0 | | 2 | | 4 | |
| Score Level = 5 | 2 | 0 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 63.6% | 66.7% | --- | --- | 53.8% | 52.70% | 91.7% | 75.00% |

| Chinese Language and Culture | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 0 | 0 | | 1 | | 0 | |
| Score Level = 3 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 4 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 5 | 2 | 0 | 0 | | 1 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | --- | --- | --- | --- | 100.0% | 84.40% | --- | --- |

| Computer Science A | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 10 | 5 | 5 | | 1 | | 9 | |
| Score Level = 3 | 3 | 0 | 1 | | 0 | | 1 | |
| Score Level = 4 | 2 | 1 | 1 | | 1 | | 2 | |
| Score Level = 5 | 0 | 1 | 3 | | 0 | | 4 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 50.0% | 40.0% | 100.0% | 65.1% | 100.0% | 66.80% | 77.8% | 67.00% |

| Computer Science Principles | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 14 | 13 | 37 | | 32 | | 27 | |
| Score Level = 3 | 3 | 4 | 17 | | 12 | | 8 | |
| Score Level = 4 | 2 | 3 | 8 | | 3 | | 4 | |
| Score Level = 5 | 1 | 1 | 5 | | 1 | | 1 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 42.9% | 61.5% | 81.1% | 66.6% | 50.0% | 68.60% | 48.1% | 68.00% |

| English Language and Composition | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 96 | 74 | 53 | | 60 | | 66 | |
| Score Level = 3 | 29 | 28 | 14 | | 20 | | 21 | |
| Score Level = 4 | 26 | 21 | 19 | | 13 | | 17 | |
| Score Level = 5 | 14 | 17 | 3 | | 6 | | 11 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 71.9% | 89.2% | 67.9% | 57.8% | 65.0% | 55.50% | 74.2% | 56.00% |

| English Literature and Composition | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 12 | 8 | 0 | | 24 | | 31 | |
| Score Level = 3 | 5 | 3 | 0 | | 4 | | 11 | |
| Score Level = 4 | 4 | 2 | 0 | | 10 | | 12 | |
| Score Level = 5 | 2 | 1 | 0 | | 7 | | 8 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 91.7% | 75.0% | --- | --- | 87.5% | 77.80% | 100.0% | 77.00% |

| Environmental Science | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 1 | 9 | 8 | | 0 | | 4 | |
| Score Level = 3 | 0 | 2 | 2 | | 0 | | 1 | |
| Score Level = 4 | 1 | 2 | 2 | | 0 | | 0 | |
| Score Level = 5 | 0 | 3 | 3 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 100.0% | 77.8% | 87.5% | 50.4% | --- | --- | 25.0% | 53.00% |

| German Language and Culture | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 0 | 0 | | 0 | | 1 | |
| Score Level = 3 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 4 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 5 | 0 | 0 | 0 | | 0 | | 1 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | --- | --- | --- | --- | --- | --- | 100.0% | 66.00% |

| Human Georgraphy | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 0 | 0 | | 7 | | 9 | |
| Score Level = 3 | 0 | 0 | 0 | | 2 | | 3 | |
| Score Level = 4 | 0 | 0 | 0 | | 2 | | 1 | |
| Score Level = 5 | 0 | 0 | 0 | | 0 | | 4 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | --- | --- | --- | --- | 57.1% | 53.10% | 88.9% | 54.00% |

| Physics 1 | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|

| | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 22 | 18 | 15 | | 7 | | 20 | |
| Score Level = 3 | 9 | 3 | 1 | | 2 | | 5 | |
| Score Level = 4 | 8 | 7 | 9 | | 2 | | 5 | |
| Score Level = 5 | 2 | 4 | 2 | | 0 | | 5 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 86.4% | 77.8% | 80.0% | 42.1% | 57.1% | 42.30% | 75.0% | 45.00% |

| Physics 2 | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 1 | 0 | | 0 | | 0 | |
| Score Level = 3 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 4 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 5 | 0 | 1 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | --- | 100.0% | --- | --- | --- | --- | --- | --- |

| Physics C:  Electricy and Magnetism | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 1 | 0 | | 0 | | 0 | |
| Score Level = 3 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 4 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 5 | 0 | 1 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | --- | 100.0% | --- | --- | --- | --- | --- | --- |

| Physics C:  Mechanics | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 1 | 0 | 0 | | 0 | | 0 | |
| Score Level = 3 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 4 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 5 | 1 | 0 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 100.0% | --- | --- | --- | --- | --- | --- | --- |

| Psychology | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 44 | 52 | 44 | | 26 | | 55 | |
| Score Level = 3 | 8 | 11 | 11 | | 6 | | 13 | |
| Score Level = 4 | 20 | 16 | 9 | | 7 | | 11 | |
| Score Level = 5 | 6 | 10 | 9 | | 1 | | 2 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 77.3% | 71.2% | 65.9% | 53.3% | 53.8% | 58.40% | 47.3% | 60.00% |

| Spanish Language and Culture | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 20 | 22 | 13 | | 20 | | 16 | |
| Score Level = 3 | 11 | 4 | 4 | | 8 | | 8 | |
| Score Level = 4 | 6 | 9 | 5 | | 8 | | 5 | |
| Score Level = 5 | 1 | 8 | 3 | | 4 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 90.0% | 95.5% | 92.3% | 80.0% | 100.0% | 82.00% | 81.3% | 84.00% |

| Statistics | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 34 | 35 | 32 | | 19 | | 44 | |
| Score Level = 3 | 9 | 12 | 5 | | 5 | | 16 | |
| Score Level = 4 | 14 | 11 | 10 | | 8 | | 10 | |
| Score Level = 5 | 7 | 8 | 9 | | 5 | | 8 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 88.2% | 88.6% | 75.0% | 64.9% | 94.7% | 59.90% | 77.3% | 60.00% |

| United States Government and Politics | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 39 | 44 | 57 | | 44 | | 53 | |
| Score Level = 3 | 16 | 15 | 23 | | 11 | | 20 | |
| Score Level = 4 | 12 | 10 | 14 | | 12 | | 13 | |
| Score Level = 5 | 6 | 9 | 8 | | 5 | | 7 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 87.2% | 77.3% | 78.9% | 50.5% | 63.6% | 48.90% | 75.5% | 49.00% |

| United States History | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 58 | 44 | 33 | | 40 | | 62 | |
| Score Level = 3 | 15 | 17 | 9 | | 9 | | 20 | |
| Score Level = 4 | 13 | 6 | 7 | | 13 | | 9 | |
| Score Level = 5 | 9 | 9 | 3 | | 4 | | 11 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 63.8% | 72.7% | 57.6% | 47.2% | 65.0% | 48.20% | 64.5% | 48.00% |

| World History: Modern | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 73 | 52 | 31 | | 50 | | 42 | |
| Score Level = 3 | 25 | 15 | 10 | | 9 | | 12 | |
| Score Level = 4 | 25 | 22 | 14 | | 20 | | 16 | |
| Score Level = 5 | 18 | 4 | 6 | | 17 | | 14 | |
| % Passed (Scores 3+4+5 / Total Exams) | DHS Avg. | DHS Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. | DHS Avg. | National Avg. |
| | 93.2% | 78.8% | 96.8% | 52.2% | 92.0% | 61.80% | 100.0% | 65.00% |

| Overall Pass Rate | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|
| Total Exams | 484 | 434 | 386 | 397 | 499 |
| Score Level = 3 | 148 | 131 | 115 | 109 | 158 |
| Score Level = 4 | 147 | 126 | 114 | 111 | 123 |
| Score Level = 5 | 84 | 84 | 58 | 58 | 91 |
| Exams Passed | 379 | 341 | 287 | 278 | 372 |
| % Passed | 78.31% | 78.57% | 74.35% | 70.03% | 74.55% |

**Douglas County School District**

| Biology | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 8 | 0 | 10 | | 0 | | 0 | |
| Score Level = 3 | 2 | 0 | 3 | | 0 | | 0 | |
| Score Level = 4 | 4 | 0 | 2 | | 0 | | 0 | |
| Score Level = 5 | 1 | 0 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | 87.5% | --- | 50.0% | 59.2% | --- | --- | --- | --- |

| Calculus AB | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 4 | 4 | 3 | | 4 | | 3 | |
| Score Level = 3 | 0 | 0 | 1 | | 1 | | 0 | |
| Score Level = 4 | 0 | 0 | 0 | | 1 | | 0 | |
| Score Level = 5 | 0 | 1 | 0 | | 0 | | 1 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | 0.0% | 25.0% | 33.3% | 51.0% | 50.0% | 55.40% | 33.3% | 58.00% |

| Calculus BC | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 0 | 0 | | 0 | | 1 | |
| Score Level = 3 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 4 | 0 | 0 | 0 | | 0 | | 1 | |
| Score Level = 5 | 0 | 0 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | --- | --- | --- | --- | --- | --- | 100.0% | 78.00% |

| Chemistry | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 2 | 0 | 0 | | 0 | | 0 | |
| Score Level = 3 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 4 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 5 | 0 | 0 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | 0.0% | --- | --- | --- | --- | --- | --- | --- |

| Computer Science A | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 9 | 8 | 0 | | 4 | | 1 | |
| Score Level = 3 | 0 | 1 | 0 | | 2 | | 1 | |
| Score Level = 4 | 0 | 2 | 0 | | 0 | | 0 | |
| Score Level = 5 | 0 | 0 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | 0.0% | 37.5% | --- | --- | 50.0% | 66.80% | 100.0% | 67.00% |

| Computer Science Principles | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 11 | 8 | 6 | | 4 | | 0 | |
| Score Level = 3 | 5 | 1 | 4 | | 0 | | 0 | |
| Score Level = 4 | 3 | 2 | 1 | | 1 | | 0 | |
| Score Level = 5 | 0 | 1 | 1 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | 72.7% | 50.0% | 100.0% | 66.6% | 25.0% | 68.60% | --- | --- |

| English Language and Composition | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 9 | 11 | 9 | | 9 | | 2 | |
| Score Level = 3 | 4 | 4 | 5 | | 1 | | 0 | |
| Score Level = 4 | 2 | 5 | 1 | | 2 | | 0 | |
| Score Level = 5 | 1 | 0 | 1 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | 77.8% | 81.8% | 77.8% | 57.8% | 33.3% | 55.50% | 0.0% | 56.00% |

| English Literature and Composition | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 13 | 7 | 12 | | 9 | | 9 | |
| Score Level = 3 | 4 | 2 | 2 | | 4 | | 6 | |
| Score Level = 4 | 0 | 1 | 0 | | 2 | | 1 | |
| Score Level = 5 | 1 | 1 | 1 | | 1 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | 38.5% | 57.1% | 25.0% | --- | 77.8% | 77.80% | 77.8% | 77.00% |

| Environmental Science | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 11 | 0 | | 11 | | 0 | |
| Score Level = 3 | 0 | 0 | 0 | | 4 | | 0 | |
| Score Level = 4 | 0 | 7 | 0 | | 4 | | 0 | |
| Score Level = 5 | 0 | 0 | 0 | | 1 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | --- | 63.6% | --- | --- | --- | --- | --- | --- |

| Physics 1 | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 0 | 0 | | 0 | | 3 | |
| Score Level = 3 | 0 | 0 | 0 | | 0 | | 1 | |
| Score Level = 4 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 5 | 0 | 0 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | --- | --- | --- | --- | --- | --- | 33.3% | 45.00% |

| Psychology | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 0 | 0 | | 3 | | 14 | |
| Score Level = 3 | 0 | 0 | 0 | | 1 | | 0 | |
| Score Level = 4 | 0 | 0 | 0 | | 1 | | 1 | |
| Score Level = 5 | 0 | 0 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | --- | --- | --- | --- | 66.7% | 58.40% | 7.1% | 60.00% |

| Spanish Language and Culture | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 0 | 0 | | 0 | | 1 | |
| Score Level = 3 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 4 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 5 | 0 | 0 | 0 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | --- | --- | --- | --- | --- | --- | 0.0% | 84.00% |

| Statistics | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 0 | 1 | | 0 | | 0 | |
| Score Level = 3 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 4 | 0 | 0 | 0 | | 0 | | 0 | |
| Score Level = 5 | 0 | 0 | 1 | | 0 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | --- | --- | 100.0% | 64.9% | --- | --- | --- | --- |

| United States Government and Politics | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 11 | 10 | 12 | | 12 | | 9 | |
| Score Level = 3 | 5 | 3 | 5 | | 4 | | 4 | |
| Score Level = 4 | 1 | 1 | 0 | | 2 | | 1 | |
| Score Level = 5 | 3 | 3 | 4 | | 0 | | 1 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | 81.8% | 70.0% | 75.0% | 50.5% | 50.0% | 48.90% | 66.7% | 49.00% |

| United States History | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 13 | 15 | 9 | | 8 | | 2 | |
| Score Level = 3 | 3 | 6 | 1 | | 2 | | 0 | |
| Score Level = 4 | 3 | 0 | 1 | | 0 | | 0 | |
| Score Level = 5 | 0 | 0 | 1 | | 1 | | 0 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | 46.2% | 40.0% | 33.3% | 47.2% | 37.5% | 48.20% | 0.0% | 48.00% |

| World History: Modern | 2019 | 2020 | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|
| Total Exams | 0 | 0 | 0 | | 0 | | 23 | |
| Score Level = 3 | 0 | 0 | 0 | | 0 | | 1 | |
| Score Level = 4 | 0 | 0 | 0 | | 0 | | 1 | |
| Score Level = 5 | 0 | 0 | 0 | | 0 | | 2 | |
| % Passed (Scores 3+4+5 / Total Exams) | GWHS Avg. | GWHS Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. | GWHS Avg. | National Avg. |
| | --- | --- | --- | --- | --- | --- | 17.4% | 65.00% |

| Overall Pass Rate | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|
| Total Exams | 80 | 74 | 62 | 64 | 68 |
| Score Level = 3 | 23 | 17 | 21 | 19 | 13 |
| Score Level = 4 | 13 | 18 | 5 | 13 | 5 |
| Score Level = 5 | 6 | 6 | 9 | 3 | 4 |

| | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|
| Exams Passed | 42 | 41 | 35 | 35 | 22 |
| % Passed | 52.50% | 55.41% | 56.45% | 54.69% | 32.35% |

**2022-23**

# NEVADA CIVICS ASSESSMENT

# DOUGLAS COUNTY SCHOOL DISTRICT
## CIVICS ASSESSMENT - PROFICIENCY REPORT

| School | 2021-22 | | | 2022-23 | | |
|---|---|---|---|---|---|---|
| | # Tested | # Proficient | % Proficient | # Tested | # Proficient | % Proficient |
| ASPIRE Academy High School | 36 | 28 | 77.78% | 13 | 10 | 76.92% |
| Douglas High School | 348 | 335 | 96.26% | 373 | 367 | 98.39% |
| Douglas Nevada Online | 2 | 2 | 100.00% | 9 | 9 | 100.00% |
| George Whittell High School | 19 | 18 | 94.74% | 25 | 25 | 100.00% |
| Jacobsen High School | 3 | 3 | 100.00% | 4 | 4 | 100.00% |
| **DCSD Totals** | **408** | **386** | **94.61%** | **424** | **415** | **97.88%** |

# 2022-23

# HIGH SCHOOL SCIENCE  ASSESSMENT

Nevada Department
of Education

Nevada Ready!

**Douglas County School District**
EMPOWER • PREPARE • INSPIRE • CONNECT

| School | Tested | | | | % Proficient | | | |
|---|---|---|---|---|---|---|---|---|
| | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| **ASPIRE Academy High School** | No Data | 7 | 3 | 22 | No Data | 28.6% | --- | --- |
| 9th Grade | No Data | 3 | 0 | 11 | No Data | 33.3% | --- | --- |
| 10th Grade | No Data | 4 | 3 | 11 | No Data | 25.0% | --- | --- |
| **Douglas ALT School** | --- | --- | --- | --- | --- | --- | --- | --- |
| 9th Grade | --- | --- | --- | --- | --- | --- | --- | --- |
| 10th Grade | --- | --- | --- | --- | --- | --- | --- | --- |
| **Douglas High School** | No Data | 394 | 416 | 482 | No Data | 39.6% | 27.9% | 32.7% |
| 9th Grade | No Data | 380 | 379 | 445 | No Data | 40.3% | 28.5% | 32.9% |
| 10th Grade | No Data | 14 | 37 | 37 | No Data | 21.4% | 21.6% | --- |
| **Douglas Nevada Online** | No Data | 32 | 7 | 18 | No Data | 31.3% | 28.6% | --- |
| 9th Grade | No Data | 32 | 7 | 15 | No Data | 31.3% | 28.6% | --- |
| 10th Grade | No Data | 0 | 0 | 0 | No Data | --- | --- | --- |
| **George Whittell High School** | No Data | 17 | 25 | 16 | No Data | 17.6% | 16.0% | --- |
| 9th Grade | No Data | 14 | 25 | 12 | No Data | 21.4% | 16.0% | --- |
| 10th Grade | No Data | 3 | 0 | N/A | No Data | 0.0% | --- | --- |
| | | | | | | | | |
| Douglas County School District | No Data | 450 | 451 | 482 | No Data | 38.2% | 26.5% | 31.7% |
| State of Nevada | No Data | 19,794 | 49,508 | 38,409 | No Data | 29.7% | 20.7% | 20.1% |

**Note**:  All assessments were required for the 2020-2021 school year and results will be reported. The 95% participation requirement for assessments was waived, thus assessment reporting for 2020-21 may look different than in prior years.

# 2022-23
# CAREER & TECHNICAL EDUCATION
## TECHNICAL SKILLS ATTAINMENT DATA

## Assessment: Workplace Readiness Skills Performance

| District | Enrolled | Tested | Passed | % Passed |
|---|---|---|---|---|
| Carson | 203 | 201 | 154 | 77% |
| Churchill | 81 | 80 | 45 | 56% |
| Clark | 9,489 | 8,871 | 6,452 | 73% |
| Douglas | 231 | 220 | 165 | 75% |
| Elko | 260 | 260 | 154 | 59% |
| Humboldt | 74 | 73 | 46 | 63% |
| Lander | 22 | 22 | 12 | 55% |
| Lincoln | 52 | 52 | 29 | 56% |
| Lyon | 183 | 176 | 124 | 70% |
| Mineral | n | n | n | 100% |
| Nye | 204 | 204 | 88 | 43% |
| Pershing | n | n | n | 63% |
| Washoe | 1,206 | 1,124 | 890 | 79% |
| White Pine | 67 | 65 | 26 | 40% |

n = cannot report participation number if less than 10

## Assessment: End of Program Performance

| District | Enrolled | Tested | Passed | % Passed |
|---|---|---|---|---|
| Carson | 236 | 235 | 143 | 61% |
| Churchill | 97 | 97 | 62 | 64% |
| Clark | 9,688 | 10,937 | 6,452 | 59% |
| Douglas | 258 | 246 | 144 | 59% |
| Elko | 318 | 315 | 177 | 56% |
| Humboldt | 87 | 87 | 44 | 51% |
| Lander | 24 | 21 | n | 43% |
| Lincoln | 61 | 57 | 36 | 63% |
| Lyon | 203 | 193 | 114 | 59% |
| Mineral | n | n | n | 100% |
| Nye | 228 | 201 | 95 | 47% |
| Pershing | n | n | n | n |
| Washoe | 1,345 | 1,254 | 948 | 76% |
| White Pine | 70 | 69 | 40 | 58% |

n = cannot report participation number if less than 10

## Certificates Earned

| District | Earned |
|---|---|
| Carson | 131 |
| Churchill | 46 |
| Clark | 4,955 |
| Douglas | 103 |
| Elko | 112 |
| Humboldt | 16 |
| Lander | 24 |
| Lincoln | 10 |
| Lyon | 82 |
| Mineral | n |
| Nye | 51 |
| Pershing | n |
| Washoe | 754 |
| White Pine | 19 |

# Douglas County School District

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# 2022-23
# COMPARISON DATA - NEVADA

# DOUGLAS COUNTY SCHOOL DISTRICT

## ASSESSMENT DATA ANLYSIS - NEVADA SCHOOL DISTRICTS

### High School Proficiency - Math & English Language Arts

| District | 2022-23 # Tested | 2020-21 | | | | 2021-22 | | | | 2022-23 | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Math | Rank | ELA | Rank | Math | Rank | ELA | Rank | Math | % Change | Rank | ELA | % Change | Rank |
| Carson | 593 | 21.0% | 6 | 48.8% | 6 | 17.5% | 6 | 41.5% | 7 | 19.7% | 2.2% | 5 | 43.5% | 2.0% | 9 |
| Churchill | 228 | 11.6% | 12 | 51.0% | 4 | 15.9% | 8 | 46.1% | 5 | 18.9% | 3.0% | 7 | 48.7% | 2.6% | 3 |
| Clark | 22,606 | 21.2% | 5 | 45.8% | 8 | 19.5% | 5 | 44.0% | 6 | 19.2% | -0.3% | 6 | 45.9% | 1.9% | 5 |
| **Douglas** | **420** | 26.4% | 2 | 51.8% | 3 | 25.5% | 3 | 52.1% | 3 | **26.0%** | **0.5%** | **1** | **47.2%** | **-4.9%** | **4** |
| Elko | 657 | 20.3% | 7 | 38.4% | 13 | 17.1% | 7 | 39.8% | 8 | 16.1% | -1.0% | 8 | 38.1% | -1.7% | 11 |
| Esmeralda | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Eureka | 22 | --- | --- | 76.2% | 1 | --- | --- | 70.6% | 1 | --- | --- | --- | 45.5% | -25.1% | 7 |
| Humboldt | 270 | 17.9% | 9 | 44.8% | 9 | 11.1% | 11 | 36.5% | 12 | 11.1% | 0.0% | 9 | 36.7% | 0.2% | 12 |
| Lander | 62 | 15.9% | 10 | 49.3% | 5 | --- | --- | 36.7% | 11 | --- | --- | --- | 53.3% | 16.6% | 2 |
| Lincoln | 79 | 23.0% | 3 | 40.7% | 12 | 24.2% | 4 | 39.1% | 9 | 20.3% | -3.9% | 4 | 40.3% | 1.2% | 9 |
| Lyon | 638 | 18.4% | 8 | 37.0% | 14 | 14.7% | 9 | 37.5% | 10 | 10.2% | -4.5% | 10 | 33.9% | -3.6% | 14 |
| Mineral | 41 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 24.4% | --- | 16 |
| Nye | 395 | 13.0% | 11 | 36.8% | 15 | 8.7% | 12 | 33.4% | 14 | 8.1% | -0.6% | 12 | 33.8% | 0.4% | 15 |
| Pershing | 38 | --- | --- | 41.2% | 11 | --- | --- | 31.7% | 15 | --- | --- | --- | 44.4% | 12.7% | 8 |
| Storey | 25 | --- | --- | 60.6% | 2 | 34.1% | 1 | 61.4% | 2 | --- | --- | --- | 60.0% | -1.4% | 1 |
| Washoe | 4,505 | 27.5% | 1 | 47.9% | 7 | 26.3% | 2 | 50.1% | 4 | 21.9% | -4.4% | 3 | 45.8% | -4.3% | 6 |
| White Pine | 94 | 22.4% | 4 | 41.2% | 10 | 13.5% | 10 | 35.6% | 13 | 23.4% | 9.9% | 2 | 36.3% | 0.7% | 13 |
| State of NV | 33,712 | 22.4% | --- | 46.7% | --- | 20.5% | --- | 45.2% | --- | 19.7% | -0.8% | --- | 45.9% | 0.7% | --- |

# DOUGLAS COUNTY SCHOOL DISTRICT

## ASSESSMENT DATA ANLYSIS - NEVADA SCHOOL DISTRICTS

### High School Science Proficiency - Science

| District | 2022-23 # Tested | 2020-21 | | 2021-22 | | 2022-23 | | |
|---|---|---|---|---|---|---|---|---|
| | | Science | Rank | Science | Rank | Science | % Change | Rank |
| Carson | 650 | 32.8% | 3 | 27.4% | 1 | 30.5% | **3.1%** | 2 |
| Churchill | 242 | 19.4% | 12 | 23.1% | 5 | 16.5% | **-6.6%** | 9 |
| Clark | 26,022 | 28.8% | 8 | 19.0% | 10 | 18.7% | **-0.3%** | 7 |
| **Douglas** | **482** | 38.2% | 1 | 26.5% | 2 | 31.7% | **5.2%** | 1 |
| Elko | 697 | 25.3% | 10 | 21.7% | 7 | 14.3% | **-7.4%** | 11 |
| Esmeralda | | --- | --- | --- | --- | --- | **---** | --- |
| Eureka | 33 | --- | --- | --- | --- | --- | **---** | --- |
| Humboldt | 211 | 30.4% | 6 | 19.6% | 9 | 13.7% | **-5.9%** | 12 |
| Lander | | --- | --- | 23.6% | 4 | --- | **---** | --- |
| Lincoln | 81 | 28.8% | 7 | 19.7% | 8 | 22.2% | **2.5%** | 6 |
| Lyon | 681 | 25.3% | 9 | 21.8% | 6 | 16.3% | **-5.5%** | 10 |
| Mineral | 29 | --- | --- | --- | --- | --- | **---** | --- |
| Nye | 373 | 18.1% | 13 | 8.5% | 12 | 18.0% | **9.5%** | 8 |
| Pershing | 38 | 33.3% | 2 | --- | --- | --- | **---** | --- |
| Storey | 37 | 31.7% | 4 | --- | --- | 29.7% | **---** | 3 |
| Washoe | 5,370 | 30.9% | 5 | 26.3% | 3 | 23.9% | **-2.4%** | 4 |
| White Pine | 98 | 23.5% | 11 | 15.8% | 11 | 23.5% | **7.7%** | 5 |
| State of NV | 38,404 | 29.7% | --- | 23.1% | --- | 20.1% | **-3.0%** | --- |

# DOUGLAS COUNTY SCHOOL DISTRICT

## ASSESSMENT DATA ANLYSIS - NEVADA SCHOOL DISTRICTS

### Grades 3-8 SBAC Proficiency - Math & English Language arts

| District | 2022-23 # Tested | 2020-21 | | | | 2021-22 | | | | 2022-23 | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Math | Rank | ELA | Rank | Math | Rank | ELA | Rank | Math | % Change | Rank | ELA | % Change | Rank |
| Carson | 3,261 | 28.2% | 6 | 39.7% | 6 | 33.8% | 5 | 44.5% | 6 | 32.0% | **-1.8%** | **6** | 37.9% | **-6.6%** | **7** |
| Churchill | 1,363 | 22.5% | 8 | 39.7% | 7 | 24.5% | 12 | 37.8% | 9 | 21.7% | **-2.8%** | **13** | 32.0% | **-5.8%** | **10** |
| Clark | 129,783 | 21.3% | 12 | 37.1% | 10 | 26.4% | 9 | 41.2% | 7 | 28.2% | **1.8%** | **8** | 39.0% | **-2.2%** | **6** |
| **Douglas** | **2,269** | 37.9% | 3 | 50.9% | 3 | 34.9% | 4 | 48.2% | 3 | **34.0%** | **-0.9%** | **4** | **46.6%** | **-1.6%** | **3** |
| Elko | 4,359 | 22.2% | 9 | 38.4% | 8 | 26.4% | 10 | 37.6% | 10 | 27.5% | **1.1%** | **10** | 35.4% | **-2.2%** | **8** |
| Esmeralda | 34 | 21.1% | 14 | 32.1% | 15 | --- | | --- | | --- | **---** | | --- | **---** | |
| Eureka | 164 | 39.7% | 2 | 54.1% | 2 | 47.1% | 1 | 61.3% | 1 | 51.8% | **4.7%** | **1** | 51.8% | **-9.5%** | **1** |
| Humboldt | 1,435 | 26.8% | 7 | 37.6% | 9 | 29.8% | 7 | 38.8% | 8 | 31.2% | **1.4%** | **7** | 34.7% | **-4.1%** | **9** |
| Lander | 441 | 19.7% | 16 | 33.9% | 12 | 18.3% | 14 | 31.1% | 16 | 15.0% | **-3.3%** | **14** | 21.3% | **-9.8%** | **16** |
| Lincoln | 348 | 42.5% | 1 | 45.8% | 4 | 46.1% | 2 | 51.1% | 2 | 42.5% | **-3.6%** | **2** | 50.3% | **-0.8%** | **2** |
| Lyon | 3,880 | 21.5% | 11 | 34.5% | 11 | 26.8% | 8 | 34.5% | 14 | 24.4% | **-2.4%** | **11** | 29.2% | **-5.3%** | **13** |
| Mineral | 369 | 16.0% | 17 | 31.1% | 17 | 14.9% | 16 | 32.4% | 15 | 8.9% | **-6.0%** | **16** | 23.3% | **-9.1%** | **15** |
| Nye | 2,504 | 21.3% | 13 | 33.4% | 13 | 21.8% | 13 | 34.7% | 13 | 23.3% | **1.5%** | **12** | 31.0% | **-3.7%** | **12** |
| Pershing | 301 | 19.9% | 15 | 32.9% | 14 | 17.2% | 15 | 36.0% | 11 | 14.3% | **-2.9%** | **15** | 31.6% | **-4.4%** | **11** |
| Storey | 173 | 32.7% | 4 | 54.4% | 1 | 36.5% | 3 | 48.0% | 4 | 38.7% | **2.2%** | **3** | 45.3% | **-2.7%** | **4** |
| Washoe | 28,590 | 30.9% | 5 | 43.5% | 5 | 33.6% | 6 | 45.4% | 5 | 33.6% | 0.0% | **5** | 41.2% | **-4.2%** | **5** |
| White Pine | 539 | 22.2% | 10 | 31.5% | 16 | 26.0% | 11 | 35.5% | 12 | 28.0% | **2.0%** | **9** | 27.7% | **-7.8%** | **14** |
| State of NV | 210,963 | 26.3% | --- | 41.4% | --- | 29.8% | --- | 43.7% | --- | 31.3% | **1.5%** | --- | 41.0% | **-2.7%** | --- |

# DOUGLAS COUNTY SCHOOL DISTRICT

## ASSESSMENT DATA ANLYSIS - NEVADA SCHOOL DISTRICTS

### Grades 5-8 SBAC Proficiency - Science

| District | 2022-23 # Tested | 2020-21 | | 2021-22 | | 2022-23 | | |
|---|---|---|---|---|---|---|---|---|
| | | Science | Rank | Science | Rank | Science | % Change | Rank |
| Carson | 1,147 | 24.7% | 7 | 31.9% | 5 | 27.8% | -4.1% | 7 |
| Churchill | 501 | 19.3% | 14 | 25.1% | 10 | 21.8% | -3.3% | 12 |
| Clark | 44,470 | 20.6% | 11 | 23.9% | 13 | 23.0% | -0.9% | 9 |
| Douglas | 758 | 37.6% | 1 | 38.8% | 3 | 33.5% | -5.3% | 4 |
| Elko | 1,411 | 24.8% | 6 | 24.7% | 11 | 21.6% | -3.1% | 13 |
| Esmeralda | 11 | --- | --- | --- | --- | --- | --- | --- |
| Eureka | 42 | 22.8% | 8 | 34.8% | 4 | 52.4% | 17.6% | 1 |
| Humboldt | 476 | 27.0% | 5 | 27.1% | 8 | 31.1% | 4.0% | 5 |
| Lander | 144 | 14.9% | 15 | 13.1% | 15 | 7.6% | -5.5% | 16 |
| Lincoln | 126 | 36.1% | 3 | 39.8% | 2 | 38.9% | -0.9% | 3 |
| Lyon | 1,252 | 21.2% | 10 | 25.8% | 9 | 18.8% | -7.0% | 15 |
| Mineral | 94 | 13.2% | 16 | --- | --- | 20.2% | --- | 14 |
| Nye | 859 | 21.7% | 9 | 22.6% | 14 | 22.4% | -0.2% | 10 |
| Pershing | 99 | 20.5% | 12 | 24.0% | 12 | 27.3% | 3.3% | 8 |
| Storey | 59 | 37.3% | 2 | 40.3% | 1 | 40.7% | 0.4% | 2 |
| Washoe | 9,427 | 30.6% | 4 | 31.4% | 6 | 29.5% | -1.9% | 6 |
| White Pine | 174 | 20.1% | 13 | 29.3% | 7 | 22.4% | -6.9% | 11 |
| State of NV | 71,250 | 25.8% | --- | 27.2% | --- | 31.3% | 4.1% | --- |

# Douglas County School District

EMPOWER • PREPARE • INSPIRE • CONNECT

2022-23

# DISTRICT DATA

**Douglas County School District**
EMPOWER • PREPARE • INSPIRE • CONNECT

| School Name | School District | Grade Level | NSPF Star Ratings | |
|---|---|---|---|---|
| | | | Index Rating | Stars |
| C.C. Meneley | Douglas County | Elementary | 22.50 | ★ |
| Gardnerville | Douglas County | Elementary | 35.00 | ★★ |
| Jacks Valley | Douglas County | Elementary | 33.00 | ★★ |
| Minden | Douglas County | Elementary | 35.50 | ★★ |
| Piñon Hills | Douglas County | Elementary | 61.11 | ★★★ |
| Scarselli | Douglas County | Elementary | 63.50 | ★★★ |
| Zephyr Cove | Douglas County | Elementary | 38.89 | ★★ |
| Carson Valley | Douglas County | Middle School | 49.50 | ★★ |
| Douglas Nevada Online | Douglas County | Middle School | 65.00 | ★★★ |
| Pau-Wa-Lu | Douglas County | Middle School | 34.50 | ★★ |
| Whittell | Douglas County | Middle School | 58.33 | ★★★ |
| ASPIRE Academy | Douglas County | High School | 4.17 | ★ |
| Douglas | Douglas County | High School | 78.00 | ★★★★ |
| Douglas Nevada Online | Douglas County | High School | 17.50 | ★ |
| Whittell | Douglas County | High School | 73.89 | ★★★★ |

| School Name | School District | Grade Level | NSPF Star Ratings | |
|---|---|---|---|---|
| | | | Index Rating | Stars |
| Fritsch | Carson City | Elementary | 71.5 | ★★★★ |
| Scarselli | Douglas County | Elementary | 63.50 | ★★★ |
| Piñon Hills | Douglas County | Elementary | 61.11 | ★★★ |
| Seeliger | Carson City | Elementary | 59 | ★★★ |
| Mark Twain | Carson City | Elementary | 56 | ★★★ |
| East Valley | Lyon County | Elementary | 52.5 | ★★★ |
| Zephyr Cove | Douglas County | Elementary | 38.89 | ★★ |
| Minden | Douglas County | Elementary | 35.50 | ★★ |
| Gardnerville | Douglas County | Elementary | 35.00 | ★★ |
| Jacks Valley | Douglas County | Elementary | 33.00 | ★★ |
| Fremont | Carson City | Elementary | 31 | ★★ |
| Smith Valley | Lyon County | Elementary | 27.78 | ★★ |
| Bordewich Bray | Carson City | Elementary | 27.5 | ★★ |
| Dayton | Lyon County | Elementary | 27 | ★★ |
| Empire | Carson City | Elementary | 26 | ★ |
| Cottonwood | Lyon County | Elementary | 25.5 | ★ |
| Riverview | Lyon County | Elementary | 24.5 | ★ |
| Fernley Intermediate | Lyon County | Elementary | 24.21 | ★ |
| C.C. Meneley | Douglas County | Elementary | 22.50 | ★ |
| Fernley | Lyon County | Elementary | 19 | ★ |
| Sutro | Lyon County | Elementary | 17.5 | ★ |
| Yerington | Lyon County | Elementary | 16 | ★ |
| Silver Stage | Lyon County | Elementary | 10 | ★ |
| Gallagher | Storey County | Elementary | 61.11 | ★★★ |
| Hillside | Storey County | Elementary | 31.54 | ★★ |

| Pioneer | Carson City | Middle School | 86.67 | ★★★★★ |
|---|---|---|---|---|
| Douglas Nevada Online | Douglas County | Middle School | 65.00 | ★★★ |
| Smith Valley | Lyon County | Middle School | 58.89 | ★★★ |
| Whittell | Douglas County | Middle School | 58.33 | ★★★ |
| Carson Valley | Douglas County | Middle School | 49.50 | ★★ |
| Virginia City | Storey County | Middle School | 42.78 | ★★ |
| Carson | Carson City | Middle School | 39 | ★★ |
| Pau-Wa-Lu | Douglas County | Middle School | 34.50 | ★★ |
| Dayton Intermediate | Lyon County | Middle School | 26 | ★ |
| Yerington Intermediate | Lyon County | Middle School | 26 | ★ |
| Eagle Valley | Carson City | Middle School | 25.5 | ★ |
| Silver Stage | Lyon County | Middle School | 23.33 | ★ |
| Silverland | Lyon County | Middle School | 16.32 | ★ |

# DOUGLAS COUNTY SCHOOL DISTRICT
## 2022-23 NSPF RATINGS - QUAD-COUNTY COMPARISON

| School Name | School District | Grade Level | NSPF Star Ratings | |
| --- | --- | --- | --- | --- |
| | | | Index Rating | Stars |
| **Douglas** | **Douglas County** | **High School** | **78.00** | ★★★★ |
| **Whittell** | **Douglas County** | **High School** | **73.89** | ★★★★ |
| Smith Valley | Lyon County | High School | 71.11 | ★★★★ |
| Carson | Carson City | High School | 70.5 | ★★★★ |
| Silver Stage | Lyon County | High School | ;=38 | ★★★ |
| Virginia City | Storey County | High School | 61.11 | ★★★ |
| Yerington | Lyon County | High School | :: | ★★★ |
| Dayton | Lyon County | High School | 9=3>: | ★★ |
| Fernley | Lyon County | High School | 48.5 | ★★ |
| Pioneer Academy HS | Carson City | High School | 24.44 | ★ |
| **Douglas Nevada Online** | **Douglas County** | **High School** | **17.50** | ★ |
| **ASPIRE Academy** | **Douglas County** | **High School** | **4.17** | ★ |

# DOUGLAS COUNTY SCHOOL DISTRICT
## 4-YEAR GRADUATION COHORT RATES

| District | Accountability Year: 2022-23 * | | | | Accountability Year: 2021-22 * | | | | Accountability Year: 2020-21 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Graduating Class of | Total Students | Total Graduates | Graduation Rate | Graduating Class of | Total Students | Total Graduates | Graduation Rate | Graduating Class of | Total Students | Total Graduates | Graduation Rate |
| Carson City | 2021-2022 | 519 | 433 | 83.4% | 2020-2021 | 616 | 528 | 85.7% | 2019-2020 | 639 | 537 | 84.0% |
| Churchill | 2021-2022 | 242 | 193 | 79.8% | 2020-2021 | 219 | 175 | 79.9% | 2019-2020 | 251 | 193 | 76.9% |
| Clark | 2021-2022 | 25212 | 20499 | 81.3% | 2020-2021 | 25689 | 20792 | 80.9% | 2019-2020 | 25662 | 21342 | 83.2% |
| **Douglas** | **2021-2022** | **452** | **380** | **84.1%** | **2020-2021** | **472** | **399** | **84.5%** | **2019-2020** | **469** | **417** | **88.9%** |
| Elko | 2021-2022 | 690 | 555 | 80.4% | 2020-2021 | 665 | 530 | 79.7% | 2019-2020 | 685 | 565 | 82.5% |
| Eureka | 2021-2022 | 22 | 22 | >95 | 2020-2021 | 15 | 11 | 73.3% | 2019-2020 | 11 | 10 | 90.9% |
| Humboldt | 2021-2022 | 212 | 200 | 94.3% | 2020-2021 | 208 | 196 | 94.2% | 2019-2020 | 264 | 241 | 91.3% |
| Lander | 2021-2022 | 76 | 65 | 85.5% | 2020-2021 | 66 | 44 | 66.7% | 2019-2020 | 61 | 50 | 82.0% |
| Lincoln | 2021-2022 | 67 | 64 | >95 | 2020-2021 | 56 | 54 | >95 | 2019-2020 | 67 | 63 | 94.0% |
| Lyon | 2021-2022 | 622 | 526 | 84.6% | 2020-2021 | 624 | 549 | 88.0% | 2019-2020 | 641 | 555 | 86.6% |
| Mineral | 2021-2022 | 35 | 23 | 65.7% | 2020-2021 | 27 | 24 | 88.9% | 2019-2020 | 24 | 22 | 91.7% |
| Nye | 2021-2022 | 424 | 342 | 80.7% | 2020-2021 | 414 | 344 | 83.1% | 2019-2020 | 462 | 357 | 77.3% |
| Pershing | 2021-2022 | 31 | 30 | >95 | 2020-2021 | 34 | 32 | 94.1% | 2019-2020 | 39 | 37 | 94.9% |
| Storey | 2021-2022 | 34 | 30 | 88.2% | 2020-2021 | 34 | 33 | >95 | 2019-2020 | 20 | 17 | 85.0% |
| Washoe | 2021-2022 | 4667 | 3937 | 84.4% | 2020-2021 | 4925 | 4062 | 82.5% | 2019-2020 | 4854 | 4131 | 85.1% |
| White Pine | 2021-2022 | 88 | 79 | 89.8% | 2020-2021 | 117 | 98 | 83.8% | 2019-2020 | 111 | 92 | 82.9% |
| State | 2021-2022 | 36918 | 30171 | 81.7% | 2020-2021 | 37486 | 30479 | 81.3% | 2019-2020 | 37460 | 30929 | 82.6% |

\* = Graduation Rate Calculation was Changed, with Adult Diplomas No Longer Counted as Graduates.

# DOUGLAS COUNTY SCHOOL DISTRICT
## 2022-23 GRADUATION COHORT DATA WITH DIPLOMA TYPE

| All Students | 2020-21 | | | | 2021-22 | | | | | 2022-23 | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | DCSD | AAHS | DHS | GWHS | DCSD | AAHS | DHS | DNO | GWHS | DCSD | AAHS | ALT | ADULT | DHS | DNO | GWHS | JHS |
| **Total Students in Cohort** | 579 | 31 | 432 | 37 | 585 | 59 | 440 | 38 | 25 | 543 | TBD | TBD | TBD | TBD | TBD | TBD | TBD |
| **Total Students Who Graduated** | 399 | 13 | 324 | 22 | 395 | 22 | 332 | 21 | 17 | 390 | 7 | 0 | 1 | 348 | 8 | 23 | 3 |
| Standard Diploma | 184 | 8 | 140 | 6 | 189 | 10 | 157 | 16 | 6 | 202 | 4 | 0 | 0 | 178 | 8 | 10 | 2 |
| Advanced Diploma | 179 | 0 | 156 | 14 | 106 | 1 | 90 | 4 | 11 | 99 | 0 | 0 | 0 | 89 | 0 | 10 | 0 |
| Adult Diploma | 6 | 5 | 0 | 0 | 15 | 11 | 1 | 0 | 0 | 5 | 3 | 0 | 1 | 0 | 0 | 0 | 1 |
| College/Career Ready Diploma | 30 | 0 | 28 | 2 | 85 | 0 | 84 | 1 | 0 | 84 | 0 | 0 | 0 | 81 | 0 | 3 | 0 |
| **Completers** | 20 | 1 | 7 | 0 | 21 | 3 | 6 | 1 | 0 | 21 | 3 | 1 | 4 | 12 | 1 | 0 | 0 |
| Adjusted | 8 | 0 | 6 | 0 | 4 | 0 | 4 | 0 | 0 | 7 | 0 | 0 | 0 | 7 | 0 | 0 | 0 |
| Alternative | | | | | | | | | | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| GED/HSE | 12 | 1 | 1 | 0 | 17 | 3 | 2 | 1 | 0 | 13 | 3 | 1 | 4 | 4 | 1 | 0 | 0 |
| **Transfer Out** (w/Valid Withdrawal Code) | 107 | 11 | 74 | 15 | 118 | 23 | 78 | 6 | 6 | 103 | TBD | TBD | TBD | TBD | TBD | TBD | TBD |
| **Dropouts** (w/Valid Withdrawal Code) | 50 | 6 | 25 | 0 | 36 | 9 | 15 | 10 | 1 | 29 | TBD | TBD | TBD | TBD | TBD | TBD | TBD |
| **Still Enrolled** (5th Year Senior) | 3 | 0 | 2 | 0 | 15 | 2 | 9 | 0 | 1 | TBD | TBD | TBD | TBD | TBD | TBD | TBD | TBD |
| **Graduates** (Standard, Advanced, Adjusted) | 399 | 13 | 324 | 22 | 380 | 11 | 331 | 21 | 17 | 385 | 4 | 0 | 0 | 348 | 8 | 23 | 2 |
| **Total Students** (Minus Transferred Out Students) | 472 | 20 | 358 | 22 | 452 | 25 | 361 | 32 | 19 | TBD | TBD | TBD | TBD | TBD | TBD | TBD | TBD |

# DOUGLAS COUNTY SCHOOL DISTRICT
## TRANSIENCY/STUDENT MOBILITY RATES

| SCHOOL | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|---|
| **Douglas County School District** | 16.9% | 16.2% | 25.3% | 12.0% | 14.6% |
| **State of Nevada** | 24.7% | 23.4% | 18.7% | 19.2% | 21.5% |
| | | | | | |
| **C C Meneley Elementary School** | 15.5% | 15.8% | 23.6% | 10.8% | 16.2% |
| **Gardnerville Elementary School** | 19.8% | 13.1% | 17.0% | 11.5% | 12.8% |
| **Jacks Valley Elementary School** | 19.2% | 20.0% | 22.8% | 14.5% | 15.7% |
| **Minden Elementary School** | 11.8% | 11.8% | 18.6% | 8.4% | 13.3% |
| **Piñon Hills Elementary** | 15.2% | 13.2% | 20.8% | 7.5% | 8.5% |
| **Scarselli Elementary School** | 10.6% | 11.7% | 23.1% | 6.0% | 10.4% |
| **Zephyr Cove Elementary School** | 18.2% | 21.0% | 23.0% | 8.4% | 22.4% |
| | | | | | |
| **Carson Valley Middle School** | 11.7% | 11.3% | 14.4% | 9.2% | 8.4% |
| **Pau Wa Lu Middle School** | 9.8% | 13.7% | 21.5% | 8.4% | 11.3% |
| | | | | | |
| **ASPIRE Academy High School** | 73.7% | 71.7% | 77.7% | 43.4% | 56.1% |
| **Douglas High School** | 11.7% | 10.5% | 12.8% | 8.4% | 9.1% |
| **George Whittell High School** | 8.4% | 16.1% | 22.2% | 5.4% | 14.9% |
| **Douglas Nevada Online** | 101.0% | 60.3% | 50.9% | N/A | N/A |

Transiency Rate - The percentage of students who did not finish the school year at the same school they started.

# DOUGLAS COUNTY SCHOOL DISTRICT

## CHRONIC ABSENTEEISM RATES

| SCHOOL | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|---|
| **Douglas County School District** | 24.3% | 22.6% | 16.9% | N/A | 12.7% |
| **State of Nevada** | 34.9% | 36.0% | 31.2% | N/A | 18.8% |
| | | | | | |
| **C C Meneley Elementary School** | 19.2% | 20.4% | 12.8% | N/A | 7.6% |
| **Gardnerville Elementary School** | 19.6% | 18.5% | 8.1% | N/A | 8.1% |
| **Jacks Valley Elementary School** | 17.2% | 21.8% | 7.6% | N/A | 11.3% |
| **Minden Elementary School** | 16.1% | 17.5% | 9.0% | N/A | 8.2% |
| **Piñon Hills Elementary** | 14.7% | 13.5% | 5.0% | N/A | <5% |
| **Scarselli Elementary School** | 19.7% | 18.5% | 14.6% | N/A | 8.1% |
| **Zephyr Cove Elementary School** | 30.7% | 34.4% | 20.7% | N/A | 11.9% |
| | | | | | |
| **Carson Valley Middle School** | 23.1% | 21.1% | 7.1% | N/A | 10.0% |
| **Pau Wa Lu Middle School** | 25.8% | 21.8% | 16.8% | N/A | 14.0% |
| | | | | | |
| **ASPIRE Academy High School** | 73.2% | 65.9% | 62.5% | N/A | 56.0% |
| **Douglas High School** | 27.6% | 22.7% | 17.5% | N/A | 16.8% |
| **George Whittell High School** | 35.1% | 39.5% | 23.0% | N/A | 22.7% |
| **Douglas Nevada Online** | 49.5% | 34.2% | 31.2% | N/A | N/A |

A student is absent if they are not physically on school grounds and are not participating in instruction or instruction-related activities at an approved off-grounds location for the school day. Chronically Absent students include students who are absent for any reason (e.g., illness, suspension, the need to care for a family member), regardless of whether absences are excused or unexcused. Students who are absent 10% or more of their enrolled school days are considered chronically absent.

# DOUGLAS COUNTY SCHOOL DISTRICT

## NVSEL Climate Survey Data

| Competency | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---|---|---|---|---|
| **Engagement** | | | | |
| **Cultural & Linguistic Competence** | 363 | 359 | 367 | 364 |
| **Relatonships** | 352 | 349 | 355 | 352 |
| | | | | |
| **Safety** | | | | |
| **Physical Safety** | 373 | 373 | 395 | 378 |
| **Emotional Safety** | 338 | 337 | 342 | 340 |
| | | | | |
| **Social & Emotional Competence *** | 71 | 70 | 71 | 73 |

* These scores reflecct the percentage of positive responses in student reports of their social and emotional

# DOUGLAS COUNTY SCHOOL DISTRICT
## HISTORICAL ENROLLMENT DATA

Updated: 09-19-23

| Year | Lake Enrollment | | | Valley Enrollment | | | Total Enrollment | | |
|---|---|---|---|---|---|---|---|---|---|
| | Enrollment | Students | % Change | Enrollment | Students | % Change | Enrollment | Students | % Change |
| 78-79 | 786 | | | 2641 | | | 3427 | 330 | 10.7% |
| 79-80 | 771 | (15) | (1.9%) | 2787 | 146 | 5.5% | 3558 | 131 | 3.8% |
| 80-81 | 775 | 4 | 0.5% | 2818 | 31 | 1.1% | 3593 | 35 | 1.0% |
| 81-82 | 763 | (12) | (1.5%) | 2889 | 71 | 2.5% | 3652 | 59 | 1.6% |
| 82-83 | 738 | (25) | (3.3%) | 2911 | 22 | 0.8% | 3649 | (3) | (0.1%) |
| 83-84 | 726 | (12) | (1.6%) | 2902 | (9) | (0.3%) | 3628 | (21) | (0.6%) |
| 84-85 | 780 | 54 | 7.4% | 3205 | 303 | 10.4% | 3985 | 357 | 9.8% |
| 85-86 | 778 | (2) | (0.3%) | 3362 | 157 | 4.9% | 4140 | 155 | 3.9% |
| 86-87 | 780 | 2 | 0.3% | 3649 | 287 | 8.5% | 4429 | 289 | 7.0% |
| 87-88 | 811 | 31 | 4.0% | 3811 | 162 | 4.4% | 4622 | 193 | 4.4% |
| 88-89 | 808 | (3) | (0.4%) | 4038 | 227 | 6.0% | 4846 | 224 | 4.8% |
| 89-90 | 791 | (17) | (2.1%) | 4323 | 285 | 7.1% | 5114 | 268 | 5.5% |
| 90-91 | 822 | 31 | 3.9% | 4693 | 370 | 8.6% | 5515 | 401 | 7.8% |
| 91-92 | 856 | 34 | 4.1% | 4977 | 284 | 6.1% | 5833 | 318 | 5.8% |
| 92-93 | 898 | 42 | 4.9% | 5430 | 453 | 9.1% | 6328 | 495 | 8.5% |
| 93-94 | 927 | 29 | 3.2% | 5770 | 340 | 6.3% | 6697 | 369 | 5.8% |
| 94-95 | 942 | 15 | 1.6% | 6089 | 319 | 5.5% | 7031 | 334 | 5.0% |
| 95-96 | 897 | (45) | (4.8%) | 6195 | 106 | 1.7% | 7092 | 61 | 0.9% |
| 96-97 | 905 | 8 | 0.9% | 6396 | 201 | 3.2% | 7301 | 209 | 2.9% |
| 97-98 | 942 | 37 | 4.1% | 6360 | (36) | (0.6%) | 7302 | 1 | 0.0% |
| 98-99 | 915 | (27) | (2.9%) | 6407 | 47 | 0.7% | 7322 | 20 | 0.3% |
| 99-00 | 897 | (18) | (2.0%) | 6261 | (146) | (2.3%) | 7158 | (164) | (2.2%) |
| 00-01 | 837 | (60) | (6.7%) | 6185 | (76) | (1.2%) | 7022 | (136) | (1.9%) |
| 01-02 | 757 | (80) | (9.6%) | 6232 | 47 | 0.8% | 6989 | (33) | (0.5%) |
| 02-03 | 733 | (24) | (3.2%) | 6447 | 215 | 3.4% | 7180 | 191 | 2.7% |
| 03-04 | 669 | (64) | (8.7%) | 6521 | 74 | 1.1% | 7190 | 10 | 0.1% |
| 04-05 | 631 | (38) | (5.7%) | 6579 | 58 | 0.9% | 7210 | 20 | 0.3% |
| 05-06 | 627 | (4) | (0.6%) | 6408 | (171) | (2.6%) | 7035 | (175) | (2.4%) |
| 06-07 | 558 | (69) | (11.0%) | 6290 | (118) | (1.8%) | 6848 | (187) | (2.7%) |
| 07-08 | 516 | (42) | (7.5%) | 6239 | (51) | (0.8%) | 6755 | (93) | (1.4%) |
| 08-09 | 462 | (54) | (10.5%) | 6085 | (154) | (2.5%) | 6547 | (208) | (3.1%) |
| 09-10 | 454 | (8) | (1.7%) | 5997 | (88) | (1.4%) | 6451 | (96) | (1.5%) |
| 10-11 | 431 | (23) | (5.1%) | 5911 | (86) | (1.4%) | 6342 | (109) | (1.7%) |
| 11-12 | 439 | 8 | 1.9% | 5834 | (77) | (1.3%) | 6273 | (69) | (1.1%) |
| 12-13 | 417 | (22) | (5.0%) | 5706 | (128) | (2.2%) | 6123 | (150) | (2.4%) |
| 13-14 | 385 | (32) | (7.7%) | 5733 | 27 | 0.5% | 6118 | (5) | (0.1%) |
| 14-15 | 395 | 10 | 2.6% | 5659 | (74) | (1.3%) | 6054 | (64) | (1.0%) |
| 15-16 | 394 | (1) | (0.3%) | 5660 | 1 | 0.0% | 6054 | 0 | 0.0% |
| 16-17 | 388 | (6) | (1.5%) | 5505 | (155) | (2.7%) | 5893 | (161) | (2.7%) |
| 17-18 | 369 | (19) | (4.9%) | 5422 | (83) | (1.5%) | 5791 | (102) | (1.7%) |
| 18-19 | 313 | (56) | (15.2%) | 5432 | 10 | 0.2% | 5745 | (46) | (0.8%) |
| 19-20 | 292 | (21) | (6.7%) | 5389 | (43) | (0.8%) | 5681 | (64) | (1.1%) |
| 20-21 | 285 | (7) | (2.4%) | 5073 | (316) | (5.9%) | 5358 | (323) | (5.7%) |
| 21-22 | 311 | 26 | 9.1% | 5113 | 40 | 0.8% | 5424 | 66 | 1.2% |
| 22-23 | 302 | (9) | (2.9%) | 5023 | (90) | (1.8%) | 5325 | (99) | (1.8%) |

| | | | | |
|---|---|---|---|---|
| 4-Year Average Change = | (3.9%) | 4-Year Average Change = | (0.4%) | 4-Year Average Change = | (0.6%) |
| 10-Year Average Change = | (3.2%) | 10-Year Average Change = | (0.9%) | 10-Year Average Change = | (1.0%) |

**Note**: Enrollment figures include Early Childhood, Kindergarten, Special Education, Jacobsen High School, Alternative Education Programs, and Alpine County attendees/transfers which ar not used in the enrollment projection models.