

General PTO Meeting 10-2-2023

Welcome and Introductions were performed

Fun Run Update – Maria (Treasurer)

- \$16,163.40 income-\$1,141.39 expenses thus far = \$1,358.61
- Lessons learned
 - Map for stations is helpful for volunteers
 - Inflatable limbo has a hole and does not stay upright, suggest holding jump rope
 - Track route this year was helpful for photo ops

Winter event – looking for a co-chair to Maria

- Skating party at Super rink
- No date as of yet
- Kayla volunteered

Fall Festival – October 28

- Sign up Genius will go out soon
- Book Fair in conjunction with Fall Festival

No PTO meeting in December, PTO Today will host virtual family tech talk-look for flyers/newsletter

Principal Tyler Nelson

- Thank you for fun run and picture day volunteers
- Homecoming week/Spirit week
- Next month Science and Music specialists will be the PTO meeting speakers

Tyler Nelson and Mr. Wojtalewicz – Competency based learning

- Part of the innovative and personalized learning
 - learner profile – know the students
 - flexible learning environments -spaces, furniture, and time
 - learner maps – goals and interests
 - Competency based learning
- last year it was introduced in life skills, this year is expanded to all learning
- way of learning that focuses on mastering skills and gaining the knowledge, not time based for content
- goal to avoid gaps in learning/knowledge
- academic specialists used in small groups to build up skills
- 3 key elements:
 - understanding what you need to know
 - 4-8 competencies in each content area, consistent k-12
 - academic competencies and career/life competencies
 - learn at flexible pace
 - stages of beginning, in progress, proficiency
 - what is appropriate for self-directed learning at elementary level

- show and apply what you know
 - apply and transfer learning in variety of settings and ways (tests, projects, etc.)
- competency=big learning goal
- competency criteria=each learning goal has set of criteria breaking down the bigger learning goal-rubrics with grades banded together k, 1-2, 3-4, 5-6
- reporting on student progress= reported as beginning, in progress, or proficient
 - tracked every six weeks
- Lift platform-to track progress
 - not yet ready for parent facing

Q&A CBL

- How can we as parents know what specialists and extra help is needed before the end of unit? Finding work in Schoology is usually lacking. How can more be communicated in real time??
 - Try to find the pieces along the way to track and report
 - A lot behind the scenes that are being added
- Can Seesaw or Notability be used more for showing learning progression?
 - Lift should help, but not ready for parent facing yet
 - Still have teachers communicating progress
- Content specialists will report on grades
 - drop in with them for conferences

General QA :

- Calendar committee meeting soon
- Parent volunteers during lockdown -staff should direct them on procedure
- Free tech for monitoring mental health of students – Bark
 - Can we monitor their devices for mental health warning signs?
 - District level issue -email school board rep the info to pass on to district
 - Maria will email Amy Hennen

Popcorn party drawings

TJ- Mrs. Cole's class