

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18700
Total amount allocated for 2023/24	£19120
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19120
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Following Covid lockdown, lessons restarted in the autumn term 2021.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			74%	
			£13800	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles	All children have 2 hours of physical activity that includes: weekly swimming lessons (except year 6), weekly PE sessions Maths of the Day Active literacy Marathon Kids Actions Mats purchased to support PE/ lunchtime activity	£4550 £1000 £1000 £500 £1000	Since the lockdowns we have found that the children needed to be motivated to become more active, these initiatives support this objective	
Children are able to access high quality play and sport resources throughout lunch time break	Purchase of new equipment for use at lunchtime. Introduce Opal playtimes	£1000 £4750	Children are active during their lunch breaks Ongoing replenishing of resources	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	£1200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	<p>New PSHE scheme introduced- Jigsaw. Monitor whether additional resources required.</p> <p>Recovery curriculum being followed through this programme – <i>Covid linked</i></p> <p>Change Makers after school club – spring term 2024</p> <p>Information about healthy lunches promoted with families</p>		£1000 Children understand how to lead a healthy lifestyle- feedback from children	Introduction of public health initiative to support children’s understanding of a holistic healthy lifestyle.
Pupils are aware of sporting activities and achievements across the school	Sports noticeboard regularly updated with photographs and results. All participants in sporting fixtures receive a certificate of participation. School newsletter carries regular slot of our achievements.		£200 for resources and staffing to organise.	Greater visibility and celebration of our sporting achievements. Access to MAT minibus to help with transport to competitions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	£2700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning	<p>Carry out an audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games).</p> <p>PE subject leader to attend Learning Gateway PE subject leader training</p> <p>PE subject leader to review school's assessment procedures to ensure that children are making good progress in the development of a range of PE skills and children have the opportunity to build on and develop skills.</p> <p>Key stage 2 PE sessions to be run by Onside Sports coaches – teachers to have the opportunity to team teach/ observe coaches to support the development of their teaching of PE</p> <p>Develop PE subject leader support</p>	<p>Subject leader release time £600</p> <p>Staff CPD and release time £600</p>	Feedback from staff that they feel confident in delivering the PE curriculum for their class.	Review results to determine further CPD required

	across MAT schools Val Sabbin schemes of work to be purchased Progressions of skills and experiences aligned with new schemes	£1500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduce all pupils to a range of alternative sports.	PE subject leader to review long term plan for PE provision to ensure children have the opportunity to take part in all elements of the PE curriculum <i>Links with Coventry Blaze</i> <i>WASPS Rugby</i> <i>KS1 sports celebration</i> <i>Onside Sports after school club</i> <i>Centre Point, dance</i> Subject leader to review plan based on changes that have been undertaken due to Covid guidance to ensure coverage and a range of experiences Introduce new after school clubs and lunchtime clubs	£500	Increased number of children taking part in sporting activities Feedback from children regarding which other sporting activities they would like to have the opportunity to take part in.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	<p>Calendar of activities throughout the year.</p> <p>Inter house sporting tournaments</p> <p>Cross country races</p> <p>Indoor athletics competition against local schools</p> <p>Netball matches</p> <p>Football matches</p> <p>Swimming gala against local schools</p> <p>Competitions organised by Central Warwickshire School Sports Partnership</p> <p>Take part in interschool sporting tournaments throughout the academic year.</p>	<p>Entrance fees and transport</p> <p>£500</p>	Children having the opportunity to take part in a range of competitive sporting competitions	Opportunity to use MAT minibus to transport children to competitions.

Signed off by

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Date:	21-7-23
Subject Leader:	Natasha Gill
Date:	21-7-23
Governor:	Nicola Lester
Date:	21-7-23