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KOROBORO INTERNATIONAL SCHOOL

THE INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



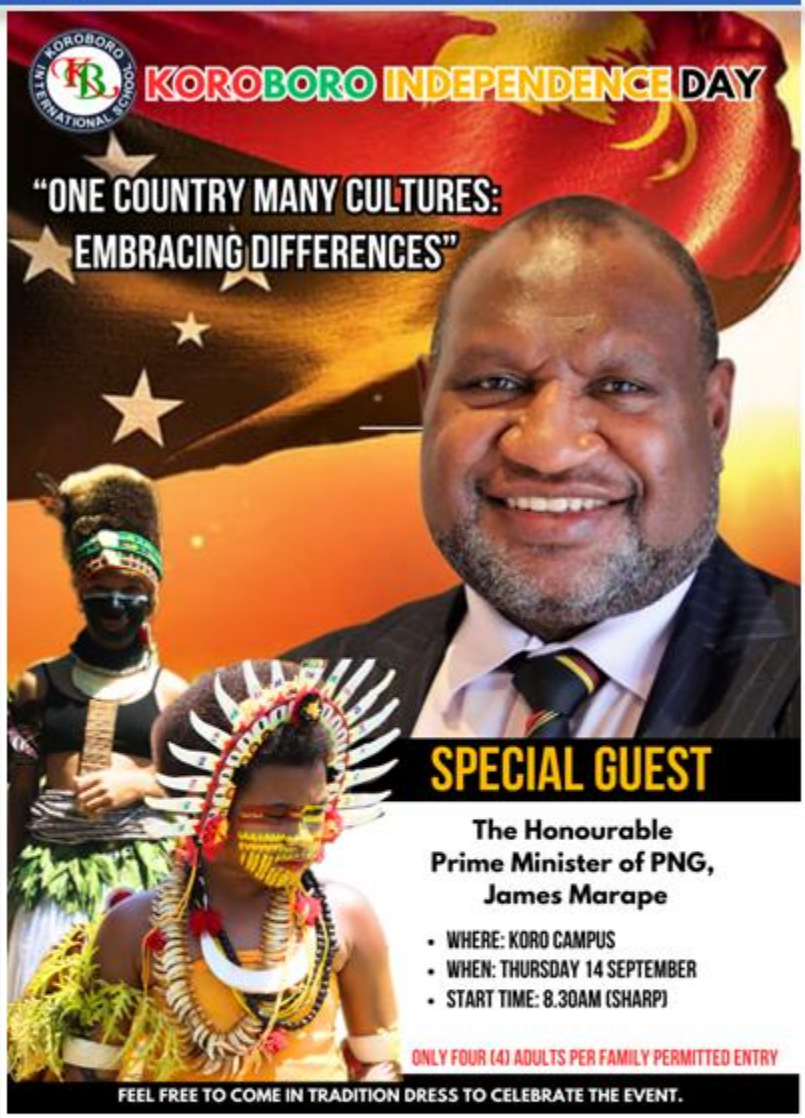
GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Mr. James Marape Visits KoroBoro

KoroBoro celebrated PNG's Independence Day with a deep sense of patriotism, underscoring the unity and cultural diversity that defines our nation. The day began with a solemn flag-raising ceremony on the school's main oval, where students and teachers gathered to pay tribute as our PNG flag soared high, accompanied by KoroBoro singing the national anthem.

To honour the rich tapestry of cultures that make up our nation, we organised various cultural presentations from different provinces. Students and teachers wore traditional clothing representing regions, showcasing their talents through dance and music performances that highlighted our country's vibrant cultural heritage.





Furthermore, informative presentations and speeches, including insights from our special guest, the Honourable Prime Minister, Mr. James Marape, who provided the historical context and emphasised the importance of PNG's Independence Day.

This year's Independence Day celebration served as a unifying experience for our school community, fostering a deep appreciation for our cultural diversity and the journey that has led PNG to this 48th year of independence.

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KOROBORO INTERNATIONAL SCHOOL

Kindy LH

WELCOME TO THE INFORMER

Self- Directing



Students can now wear their own shoes and socks



Students choose what they want to do

This term is an exciting term for Kindy LH students as they work towards completing their time in the Kindergarten level. Over the three terms, students have developed in the aspects of their physical, emotional and social stages of developments. Positive relationships are being established as students remind each other about the class agreements.

Communicate Effectively

Behave Ethically



Caring for baby



Wearing apron and painting



Students can now wear their own shoes and socks



Students choose what they want to do

Working Collaboratively





In their enthusiasm to learn in the final term, students are working in the different Continuous Provision Learning Areas whilst developing and displaying the 5 IEA Key Outcomes. These Key Outcomes are;

Analyse and Solve Problem

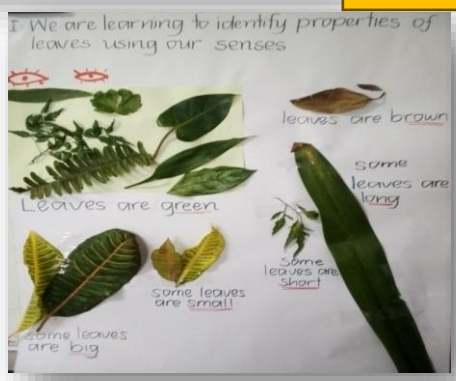
1.Self Directing

2.Communicate Effectively

3. Behave Ethically

4. Work Collaboratively

5. Analyse and Solve Problems





Success…Being Your Own Best

KOROBORO INTERNATIONAL SCHOOL

Grade 1CB

WELCOME TO THE INFORMER

Theme: "One Country, Many Cultures: Embracing Differences."

The 48th Pre-Independence day celebration today (Wednesday 13.9.23) was truly remarkable. The Grade 1CB students embraced the diversity of cultures by showcasing a vibrant display of colors. In their performance, they danced the traditional Middle Sepik River Dance, which is a significant part of their culture.

The song they sang during the dance holds great significance. Firstly, it is sung when they go fishing, as they believe that by singing, they will be guided by the spirits of the river to have a successful catch. Secondly, they sing to honor and acknowledge the crocodile, known as Pukpuk, as the spiritual beings and guardians of the river and land. Lastly, the song is also sung during marriage ceremonies to celebrate and welcome newlywed couples into their tribes and clans.

The parents of the Grade 1CB students played a vital role in the celebration. They helped their children with costumes and dressing, both in the classroom and at home.

Overall, the students of 1CB Class delivered an outstanding performance, showcasing their appreciation for different cultures and the rich traditions of Papua New Guinea.

Happy 48th Independence Celebrations and safe holidays.

GRADE 1CB CLASS IN ACTION!!







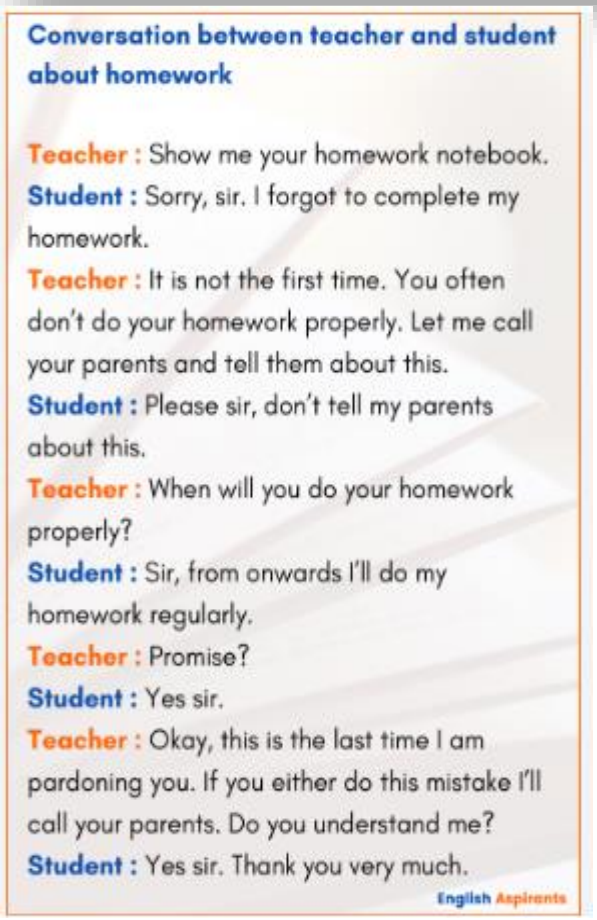


KOROBORO INTERNATIONAL SCHOOL

Ms. Samol

WELCOME TO THE INFORMER





WELCOME BACK TO TERM 4

It's that term in the school year that all students are familiar with school routines, school rules, school expectations and so the learning becomes challenging as teachers think of the next grade work expectations.

I warmly welcome all students back to our final term of the school calendar year and sincerely thank all our parents for your continuous support in ensuring our students come back to school looking refreshed and ready to learn.

Here at Boro campus our educational assistants are always thanked for the tremendous efforts they do to keep our classrooms looking inviting and spectacular for children's arrival back to school.

Likewise, classroom teachers are commended for welcoming students with hands-on activities and routines and reminders to kick start a new term.

A famous quote about welcoming students back to school says:

You're off to great places. Today is your first day! Your mountain is waiting so get on your way! – Dr. Seuss

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KOROBORO INTERNATIONAL SCHOOL

Ms. Samol

WELCOME TO THE INFORMER

Creative welcome back to school classroom doors













@ ELV - Learning was fun on the first day back to school. Our pictures to show off our cool learning☺













Success…Being Your Own Best

KOROBORO INTERNATIONAL SCHOOL

Ms. Samol

WELCOME TO THE INFORMER

More welcome back random pictures













Thank you and we look forward to more learning in the coming weeks of term 4.
Ms. Elizabeth Samol

Success…Being Your Own Best

KOROBORO INTERNATIONAL SCHOOL

Gr. 2LT

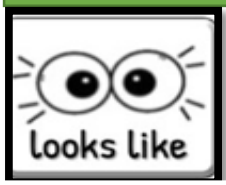
WELCOME TO THE INFORMER

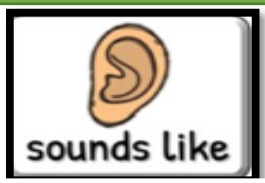
Welcome to 2LT Term 4 Inquiry Updates!

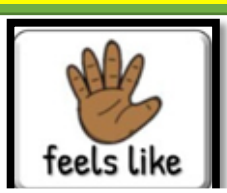


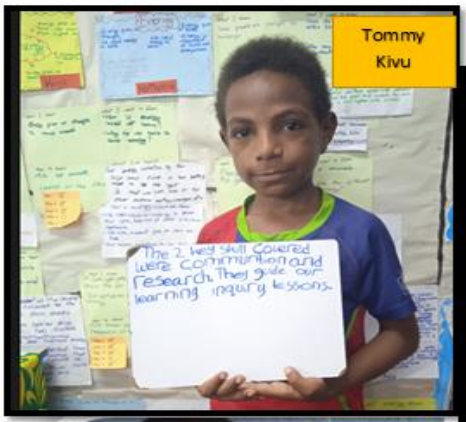


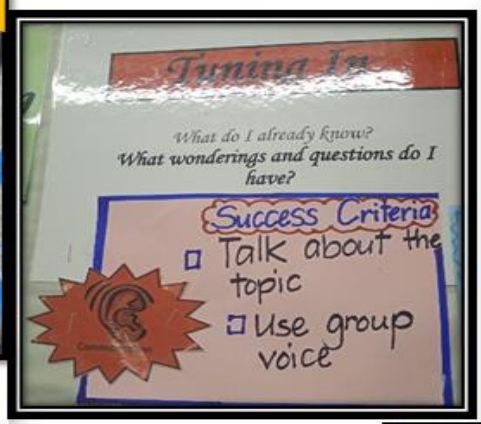
Energy is a broad topic in science and this phenomena remains an interesting topic to study. The Grade 2 cluster are excited with the topic and as we continue to unpack through front loading of information through provocations, we would like to share the student reflections so far on the Inquiry stage of Tuning In covered in weeks 1 and 2



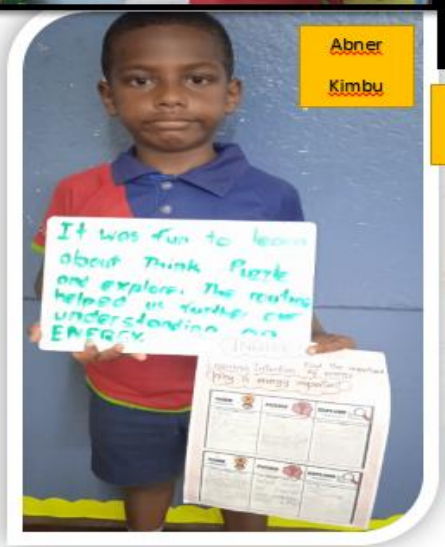


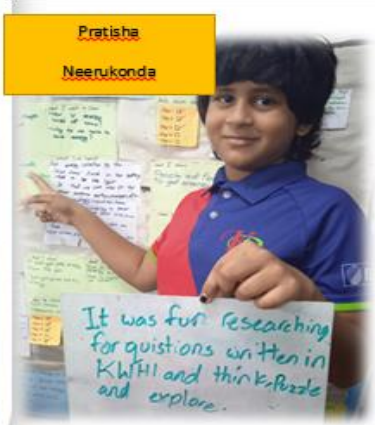


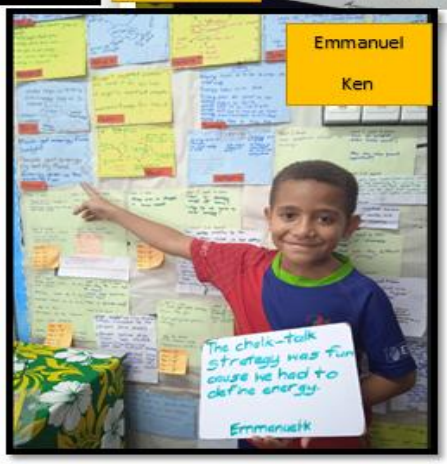












We are looking forward to week 3 Inquiry with the thinking routine" See Think Wonder" to unpack further Inquiry Learning. And having an in-house guest speaker to talk about the importance of energy in communities.

KOROBORO INTERNATIONAL SCHOOL

Gr. 4AP

WELCOME TO THE INFORMER

Grade 4AP Class Activities

In our Inquiry Learning we unpacked 3 main Questions

1. How have ideas and actions of the past changed lives?
2. Why is our culture and heritage important?
3. How do we identify and interact with other cultures?

In our Inquiry process, we did activities on what culture is based on in our own family background. We investigated the various aspects which define culture in the context of PNG and compared with other cultures around the world through personal inquiries. We followed an Inquiry process through some stages:



Tuning In





Sorting Out



Going Further



Reflecting and Acting

Success…Being Your Own Best

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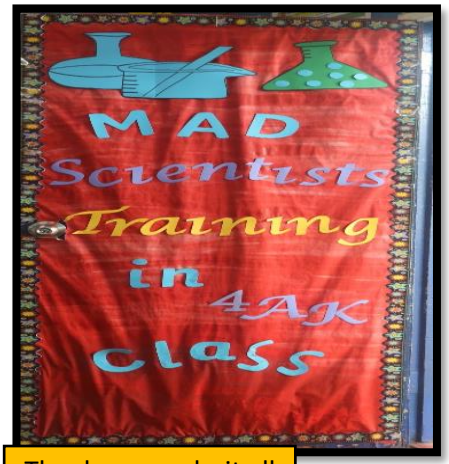
Gr. 4AK

WELCOME TO THE INFORMER

A sneak peek into 4AK classroom where the Mad Scientists are very busy trying to unpack this very interesting Theme: Matter and Material.

As we tune into the theme, we are critically thinking and brainstorming ideas and effectively communicating these ideas with one another in rich class discussions. Also, working collaboratively to define the theme, identify appropriate theme words and showcasing our knowledge by doing Graffiti Wall.

There is curiosity and excitement in the air as more new ideas unfold each day and we are looking forward into the next stage of our investigation which is Finding Out where we will further research through the use of Technology and Theme Books to gather interesting information and facts about the theme.
Please follow us closely as we will disclose our findings soon!

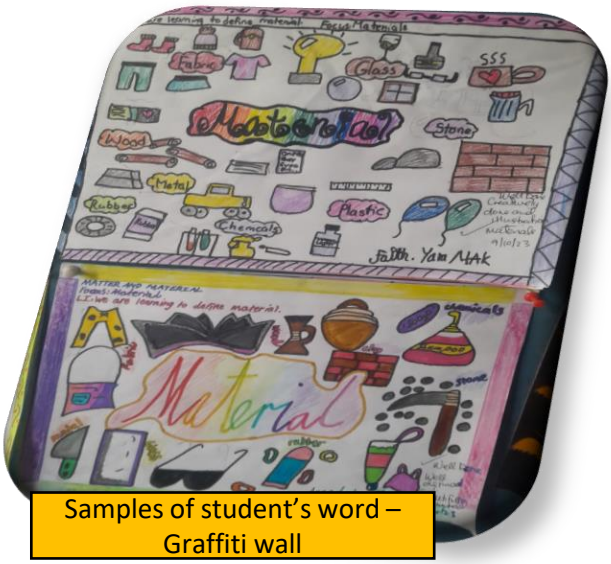


The door speaks it all


Students fully engaged on their graffiti wall



Our Inquiry learning board with work display



Samples of student's word – Graffiti wall

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KOROBORO INTERNATIONAL SCHOOL

Gr. 5SM

WELCOME TO THE INFORMER

This term we would like to bring back the magic to science in our inquiry unit. We have made it project based.

We have opened a temporary science lab and we are working with what we have to make our lessons practical and exciting for the students.

- We will be using the scientific process to walk through our lessons.
- We are building models of renewable energy sources
- Pulling apart the parts of a mini electric generator to see induction taking place.
- Using the models to walk through the systems part of the concept.
- This is more engaging and fun way to learn science facts and make connections to the real world.
- Inspire innovation and creativity









Building a model of a bio gas digester and Building a model of Solar energy set.



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KOROBORO INTERNATIONAL SCHOOL

Gr. 6WJ

WELCOME TO THE INFORMER



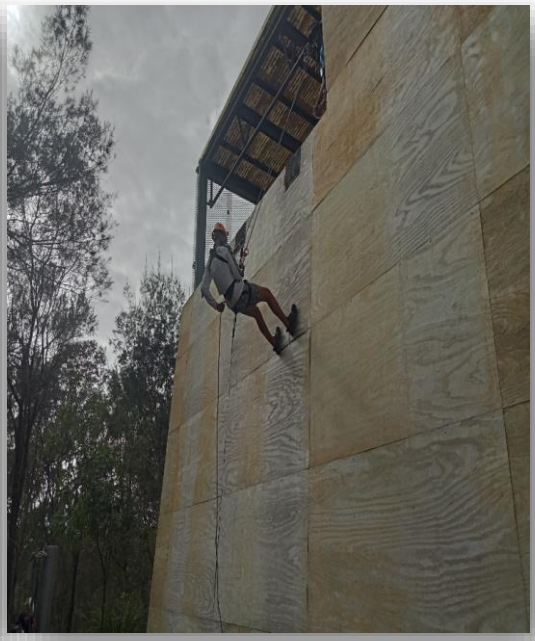


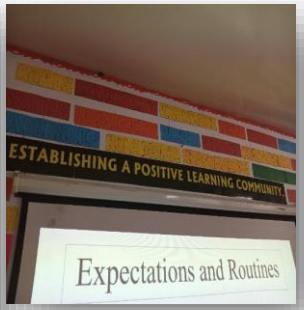


During the initial week of the holidays, the majority of the 6WJ students participated in the Brisbane Excursion. Our journey commenced on September 16th and concluded on September 21st. The trip proved to be an extraordinary experience for the entire group, filled with unforgettable highlights that will stay with us for a long time.

Among the numerous memorable moments, the camp at Kindilan stands out prominently. During this period, students engaged in a wide range of activities that challenged them to conquer their fears, including activities at great heights, as well as other valuable learning experiences.









In 6WJ, we commenced Week 1 of Term 4 by revisiting, fine-tuning, and reinforcing our classroom expectations for the remaining months of 2023. On the initial day of this week, our focus was on an open dialogue about our classroom expectations and the accompanying guidelines, as depicted in the images provided. We engaged in meaningful discussions and subsequently collaborated in groups to document these expectations, with the intention of prominently displaying them in our classroom for easy reference in the future.

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KOROBORO INTERNATIONAL SCHOOL

SRC Project

WELCOME TO THE INFORMER

The KoroBoro School Representative Council (SRC)

KOROBORO SRC SHOEBOX DONATION



This term the Student Representative Council(SRC) initiated the Shoe box donation project. This is a major project that involves the whole school. The purpose of this project is to bring joy, hope and warmth to those in need during the holiday season by creating and distributing Christmas shoe box donations filled with essential items and festive surprises. SRC reps have gone into classes to unpack this further. More information on this will be sent through the class tag in week 3 so parents are aware of it and give appropriate support to their children at home.

Grade 6 SRC Reps unpacking the shoe box donation to students at Boro.





















KOROBORO INTERNATIONAL SCHOOL

2023 Grade 6 Excursion to Brisbane, Australia

WELCOME TO THE INFORMER



The 2023 Grade 6 Excursion to Brisbane, Australia was a memorable outdoor educational learning experience for two groups of students who stayed for 5 nights and 6 days. The trip began with the students arriving in Brisbane and visiting Sparklab, an interactive science museum. They also made a stopover at Capalaba shopping mall to buy some snacks.



The highlight of the excursion was the two days spent at Kindilan, where the students participated in various outdoor learning activities. These activities included abseiling, orienteering, canoeing, crate stacking, flying fox, and raft building. This provided the students with an opportunity to learn and practice new skills while enjoying the outdoors.

In addition, the students visited Sea World and Movie World at the Gold Coast. At these theme parks, they had the chance to experience thrilling rides on roller coasters, as well as watch the Stunt Driver show and experience the Wild West Falls. These activities added to the excitement and fun of the trip.

The excursion concluded with the students flying back to Papua New Guinea. Overall, the trip was described as a wonderful experience of a lifetime, allowing the students to create lasting memories with their classmates and friends. It also provided an opportunity for the students to apply the five IEA key outcomes, which include communication, collaboration, critical thinking, creativity, and cultural understanding. Being in a different country and participating in outdoor activities also helped the students develop skills such as responsibility and independence.







KOROBORO INTERNATIONAL SCHOOL

Discovery Center

WELCOME TO THE INFORMER

Discovery Centre Chronicle

An enormous heartfelt thank you is extended to Mr. Randy Selvaratnam of Swire Shipping and Mr. Michael Rowland Smith of Vanguard, Sydney. They kindly went above and beyond the call of duty with their logistical support to help KBIS retrieve the books below, donated by Belmore South Public School, Sydney and SHORE College, North Sydney. The new books have settled nicely on the shelves, thus continuing to make the Discovery Centre even more amazing! #KBISbestschoolever.















KOROBORO INTERNATIONAL SCHOOL

Discovery Center

WELCOME TO THE INFORMER

Discovery Centre Chronicle

Interesting and intriguing, fun, and engaging, are words to describe the KBIS Discovery Centre. Students can come to the Discovery Centre to discover many things. They can use puzzles, games, such as chess, snakes, and ladders, Ludo, Dogman Concentration, just to name a few; to discover new friends and new things about themselves. When asked why they like coming to the DC during lunchtime, the responses varied as follows:-



KOROBORO INTERNATIONAL SCHOOL

Extra Curricular Activities

WELCOME TO THE INFORMER

ECA NEWS ARTICLE: EXCITING HIGHLIGHTS FROM TERM 3 AND A GLIMPSE OF WHAT'S AHEAD IN TERM 4!

Greetings to our ECA Community

Term 3 was an exciting journey for our ECA program. We began with great enthusiasm from students, parents, and staff, which was truly inspiring. ECA kicked off earlier than expected, setting a dynamic pace for all the fun and learning that followed.






We appreciate the excellent ideas from parents and staff. Your input shaped our program, and we've improved it accordingly. Some visible improvements are:

- introduction of external coaches,
- introduction of weekend sessions,
- the inclusion of exciting new activities in Term 4.

We believe these additions will enrich the ECA experience for our students.

We extend our congratulations to students for their quick adaptation to the ECA routines. Your enthusiasm and dedication are truly commendable.

As we head into Term 4, we encourage parents to make arrangements for early pickups following each activity.











We would like to express our gratitude to each participating student, supportive parents, and dedicated coaches for making Term 3 of ECA a remarkable success. We couldn't have done it without your cooperation and enthusiasm. We are eagerly looking forward to delivering another spectacular term in Term 4!

For details on the Term 4 ECA program, including registration information and activities offered, please visit Class Tag.

Thank you for your continued support and involvement in the ECA program

Warm regards,
The ECA Team
Mr. Isaiah

KOROBORO INTERNATIONAL SCHOOL

IMPORTANT DATES

WELCOME TO THE INFORMER

IMPORTANT DATES FOR YOUR CALENDAR

Week 3

Monday 16/10: Waddington Spelling Begins | T4 Assessments begin

Week 4

Wednesday 25/10: Koro Student Led Conferences
Thursday 26/10: Boro Student Led Conferences
Friday 27/10: Gr 6 POMIS Tour & Gr 6 Car Wash

Week 5

Monday 30/10: Boro Principal's Awards
Wednesday 01/11: SRC Mufti Day
Friday 03/11: Koro Principal's Awards

Week 6

Friday 10/11: Grade 2 Sleep Over

Week 7

Thursday 16/11: KB Social Club Bingo Night @ Boro Campus
Thursday 16 – Friday 17/11: Pupil Free Days

Week 8

Monday 20/11: Boro Principal's Awards
Friday 24/11: Koro Principal's Awards
Friday 24/11: Grade 2 Assembly and Certificate Giving

Week 10

Wednesday 06/12: Gr 6 Graduation Assembly & Farewell Dinner
Thursday 07/12: Gr 2 and Gr 6 Fun Days
Friday 08/12: Student Reports are sent home
Friday 08/12: Term 4 Ends
Friday 08/12: School Ends at 12.30pm

School Holidays (6 weeks)

Monday 11/12 – Tuesday 23/01/2024

2024

Monday 23/01/24 – Teachers Resume
Wednesday 25/01/24 – Students Resume

We're on Social Media
"Success...Being Your Own Best"


CORAL
#KBISBestSchoolEver
KR


ARAFURA
#KBISBestSchoolEver
KR


BISMARK
#KBISBestSchoolEver
KR


SOLOMON
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