



# KOROBORO INTERNATIONAL SCHOOL

THE

# INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms. Taune's Note

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**KOROBORO INTERNATIONAL SCHOOL**



**2023 PNG'S 48th INDEPENDENCE DAY CELEBRATIONS**

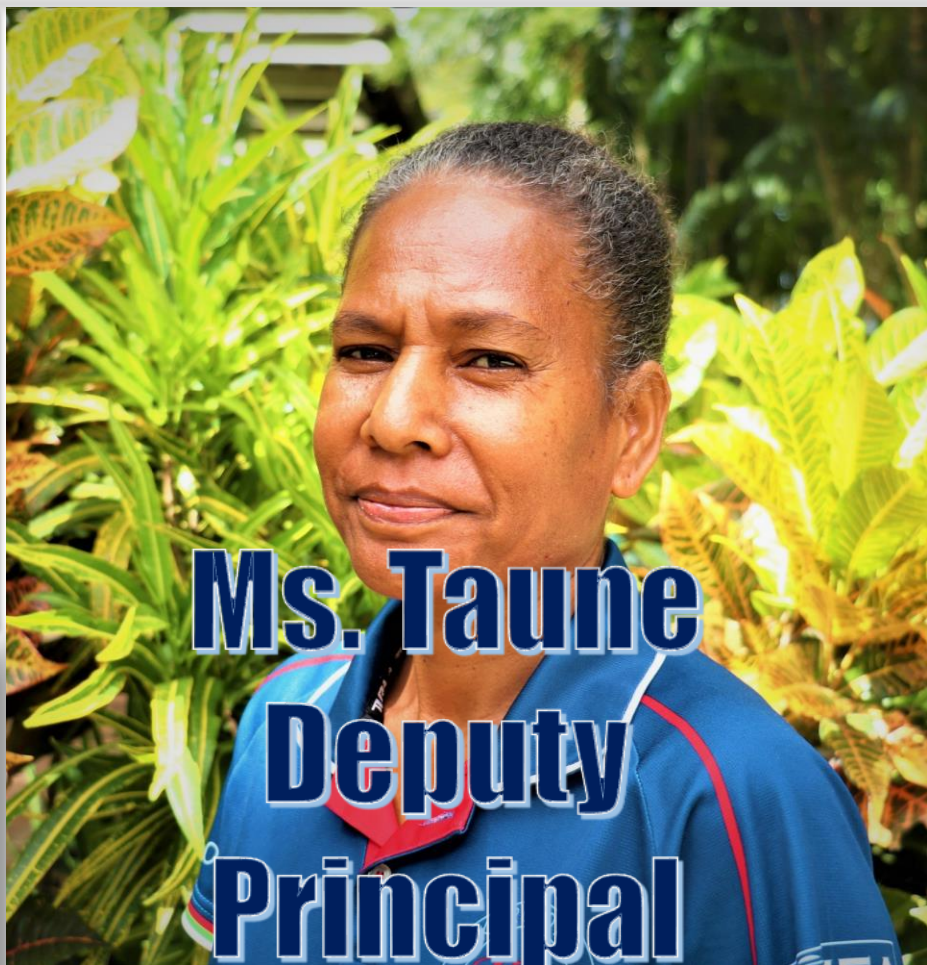
Theme: **"One Country, Many Cultures: Embracing Differences"**

**Boro Campus**  
Wednesday 13th September  
Starting Time: 9:00am  
Venue: Boro Top Oval

**Koro Campus**  
Thursday 14th September  
Starting Time: 9:00am  
Venue: Koro Oval

Limited to 4 Adults excluding children


Feel free to come in traditional attire for this celebration.





# Ms. Taune Deputy Principal

**KOROBORO INTERNATIONAL SCHOOL**

"SUCCESS...Being Your Own Best"

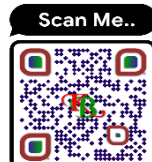


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# BORO Campus



Owned And Operated



## Ms. Taune

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### Positive Behavior for Learning in practice at KB

It is important that all students are taught what is expected of them and have opportunities to practice expected behaviors. Here at KoroBoro International School, high expectations for student behavior and learning are set across the whole school community and for all students. Having clear expectations for behavior allows our school to provide consistency in what is taught, acknowledged and corrected in terms of student behavior.

Positive Behavior for Learning (PBL) in our school is a developed school-wide system for teaching expectations to all students. Inappropriate behavior is seen as a behavioral error and students are provided with support to learn more appropriate behaviors.

Teachers at KB, teach, reteach and model the expected behaviors. They provide regular opportunities for students to practice the expected behaviors in the settings in which they will be used. They also actively supervise students, promote the expected behavior, prevent and correct inappropriate behavior and acknowledge positive behavior continuously.

Providing students with positive reinforcement for expected behaviors is one of the quickest and easiest ways to improve classroom behavior and develop a positive classroom environment. Everyone needs positive feedback to learn and maintain a behavior or skill. Behavior is reinforced when we are provided with something we value following a desired behavior. This may be verbal praise, non-verbal acknowledgement, earning of tokens, provision of tangible rewards, or opportunities to perform a task or participate in an activity.

Effective reinforcement is age-appropriate, contextually-fitting and sincere. Reinforcement is characterized by its effect – in other words, if the desired behavior does not increase as a result of the feedback or reward, then reinforcement has not happened.

When this happens, reflections are done by teachers as a cluster or as individuals to ask questions as to how best students can be supported positively in improving their behavior.

In summary, Positive Behaviour for Learning works effectively by following this model

### PBL – MODEL

TEACH → MODEL → PRACTICE → PRAISE





## Pre NK

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Ms. Kamyia

Solving Math problems involving Addition and Subtraction for Prep students can be quite challenging. In our Math lessons the students are learning the strategy of counting back to solve simple problems. This strategy encourages students to create mental and visual images of numbers and their relationships. It helps build their number sense, making them more comfortable and confident with numbers.



These photographs shows students actively participating in their differentiated groups, applying the 'counting back' strategy to solve given problems.





# Grade 1NS

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## Inside Grade 1NS Classroom: The Power of Feedback



Step inside 1NS classroom, where feedback is our guiding star that lights up our learning journey!

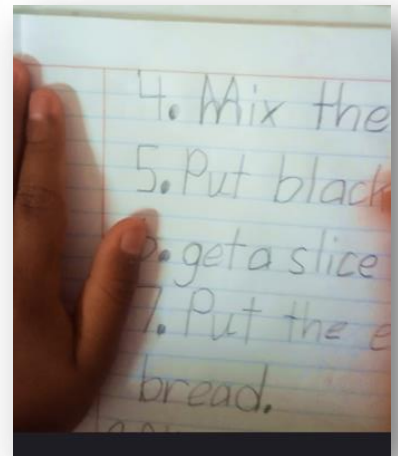
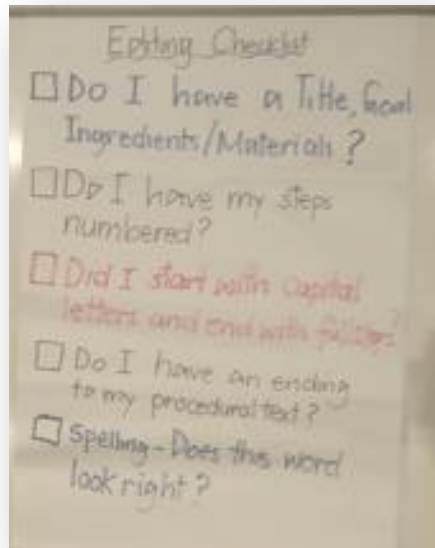
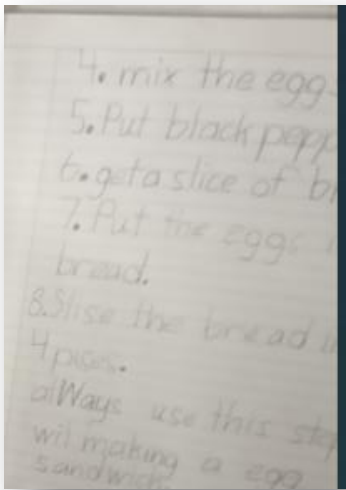
We've enfolded the idea that we're all like plants, constantly growing and reaching for the sun. Feedback is like water and sunlight – it helps us stretch toward becoming better learners and thinkers.

Have a glance at some examples of What feedback looks like in our class and what we've learned and developed an understanding of Feedback.

Before using the checklist

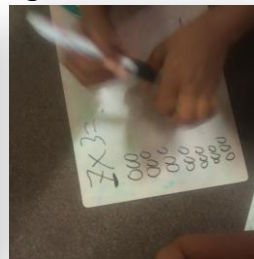
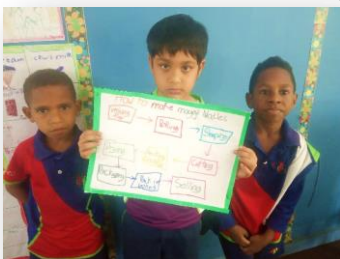
### Writing : Editing Checklist

During the editing



In our classroom, feedback isn't just words; we're listening for strategies and expectations that help us grow! Whether it's from our teacher, friends or even our own thoughts , we know that listening is the first step towards improvement. Everyone's voice matters here.

### **Applying Feedback equals Progress and Success !**



Feedback isn't just about pointing out what could be better – it's about recognizing the hard work we put in. We take pride in how far we've come, and feedback is the compass that guides us towards our next adventure.



# KOROBORO INTERNATIONAL SCHOOL

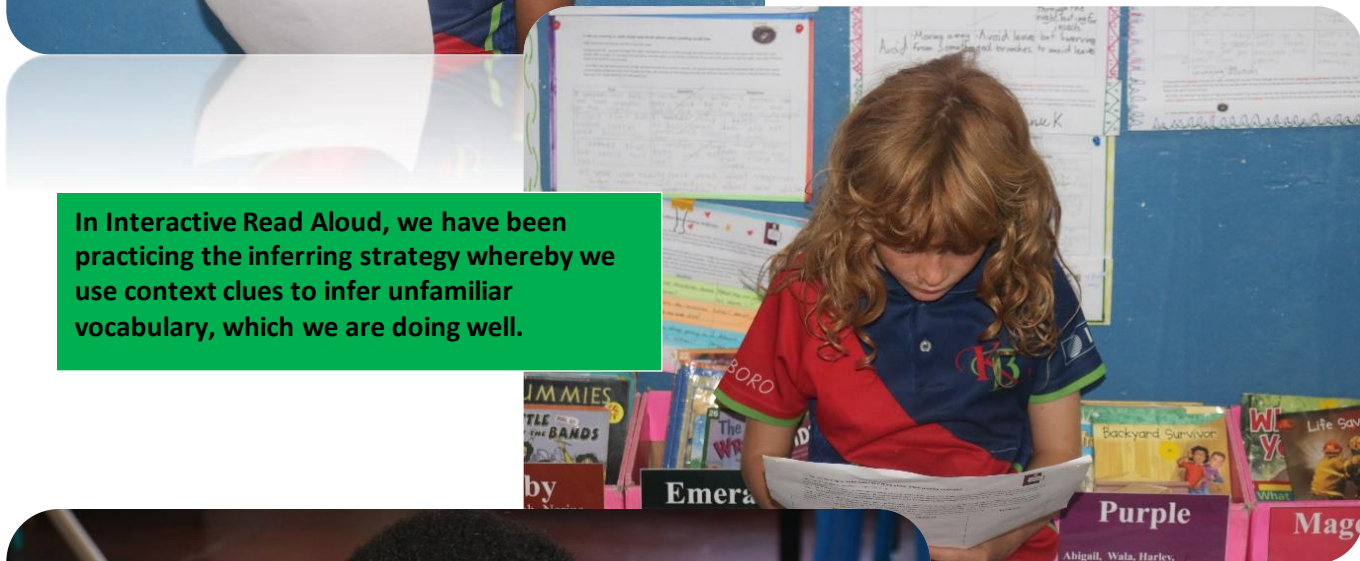
## Gr. 4 MG

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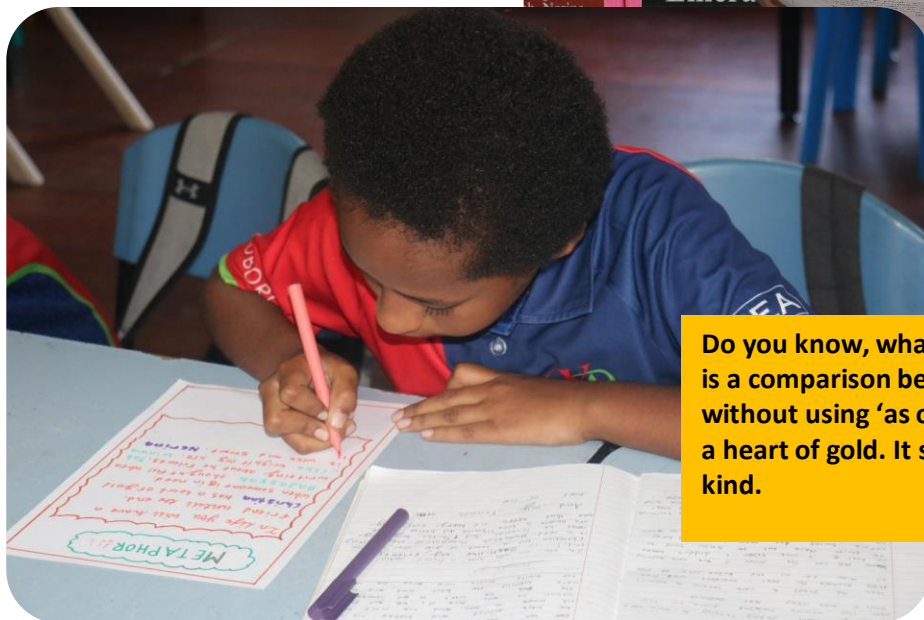
A sneak peek into the 4MG leaning space



As shown here are our published fables which we have used the writing process to construct them using the correct structural and surface features.



In Interactive Read Aloud, we have been practicing the inferring strategy whereby we use context clues to infer unfamiliar vocabulary, which we are doing well.



Do you know, what a metaphor is? A metaphor is a comparison between two different things without using 'as or like'. For example, she has a heart of gold. It simply means she is very kind.

## Gr. 6 MP

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### Sneak Peak of 6MP Class



Inquiry Learning lessons for the past weeks in 6MP class was fun and engaging as students participated in a variety of learning activities that enhanced their learning based on the strand – **Resources and Economic Activities**

In the Going Further stage, our learning was focused on the guiding question – **Why is it important for consumers to be aware of their rights?** To unpack this question further, the expert officers from the Consumer Protection Division of the Independent Consumer and Competition Commission educated the Grade 6 students on their rights and responsibilities as consumers. Their engaging presentation provoked a lot of new learning for 6MP students and changed their perspective on consumer rights and responsibilities.



Here are their reflection on how and why their thinking have changed after the invaluable information presented by the ICCO Officers;

*I used to think that keeping receipts is silly, but now I learnt that, as consumers, it is very important to keep receipts to see how much you spend on certain items and can make changes in your budget in the future – **Charlize Nelson***

*I used to think that it is ok to buy products that were not worth the money but now I learnt that consumers should always speak up about products that are not pleasing or worth the money – **Sydney Faith Pokarop***

*I used to think that after consuming food in cans and jars, the empty cans and jars should throw away in the bin. But now I learnt that, as wise consumers, we should recycle and reuse these cans and jars to make other things such as flower vase, stationery holder etc. – **Jeanette Poiou***

*I used to think that consumers have no rights, but now I learnt that consumers have rights, and it is very important they know their rights – **Justin Chen***



# Boro Music

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## Boro Music Classes with Mr. Danggun

In our music lessons this term, our learning is focused on tunes and melodies of PNG and abroad. Students were engaged in learning the sounds of a variety of traditional instruments. We also, watched videos of how those instruments are played which was very interesting.

Preppies were engaged with playing of the xylophones and glockenspiels of popular tunes in the likes of 'The Sound of Music' and other melodies.

Grade ones and twos are focused with playing of the recorder. They were taught to read and interpret musical notations. They were engaged in playing their recorder karate belts. Advanced learners in grade two are learning to play the PNG National Anthem.

Apart from these, we sing songs, we play fun games with music, we dance to the beat and tempo, and we do lots more...

Music at Boro Campus is always fun and engaging. There's never a dull mom



# Koro Music

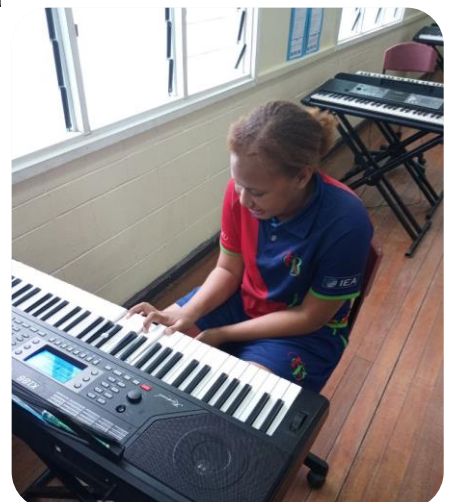
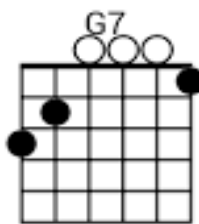
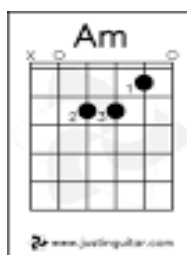
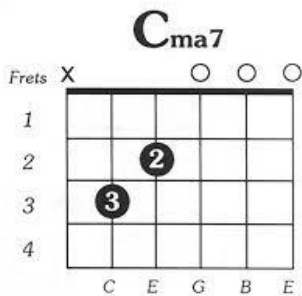
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## Study Progression on Major 7<sup>th</sup> chord

**Learning Intention:** Learning to play major 7<sup>th</sup> chords on a funky groove  
**Success Criteria:** 1. Knowing the chord positions and triad. 2. Playing in timing with others.

Chord	C maj7	F maj7	C maj7	F maj7	A min	G7	C maj7
Triad	<b>BCEG</b>	<b>CEFA</b>	<b>BCEG</b>	<b>CEFA</b>	<b>ACE</b>	<b>FGBD</b>	<b>BCEG</b>
Strings /Fret	<b>5<sup>th</sup> str</b> <b>3<sup>rd</sup> fret</b>	<b>4<sup>th</sup> str</b> <b>3<sup>rd</sup> fret</b>	<b>5<sup>th</sup> str</b> <b>3<sup>rd</sup> fret</b>	<b>4<sup>th</sup> str</b> <b>3<sup>rd</sup> fret</b>	<b>6<sup>th</sup> str</b> <b>5<sup>th</sup> fret</b>	<b>6<sup>th</sup> str</b> <b>3<sup>rd</sup> fret</b>	<b>5<sup>th</sup> str</b> <b>3<sup>rd</sup> fret</b>
Counts	<b>123/456</b>	<b>123/456</b>	<b>123/456</b>	<b>123/456</b>	<b>123/</b>	<b>123/</b>	<b>123/456</b>
Melody notes	<b>BCBGE</b>	<b>EFECA</b>	<b>BCBGE</b>	<b>EFECA</b>	<b>AECACE</b>	<b>DBG/GF</b>	<b>EGC</b>



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# IMPORTANT DATES

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## IMPORTANT DATES FOR YOUR CALENDAR

### Week 3

~~Monday 24/07: Public Holiday – Remembrance Day~~

~~Thursday 27/07: Koro Parent Teacher Partnership Meetings + Specialists~~

~~Friday 28/07: Boro Parent Teacher Partnership Meetings + Specialists~~

~~Friday 28/07: Welcome Back BBQ at Boro Campus from 5:30am~~

### Week 4

~~Friday 04/08: Inter-house Athletics Carnival~~

### Week 7

**Thursday 24/08: PUBLIC SPEAKING competition - Boro**

**Friday 25/08: PUBLIC SPEAKING Competition - Koro**

### Week 8

Date TBC: Inter-school Juniors Athletics Carnival

Date TBC: Inter-school Seniors Athletics Carnival

**Thursday 31/08: Father's Day Assembly – Boro**

**Friday 01/09: Father's Day Assembly – Koro**

### Week 10

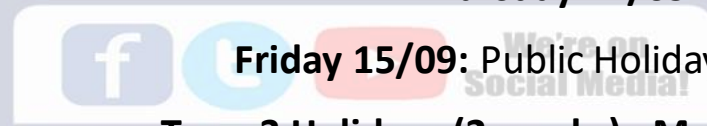
**Wednesday 13/09: Boro Campus Independence celebrations**

**Thursday 14/09: Koro Campus Independence celebrations**

**Thursday 14/09: Term 3 Ends**

**Friday 15/09: Public Holiday – PNG Independence**

**Term 3 Holidays (2 weeks) : Monday 18/09 – Friday 29/09**



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SOLOMON



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CORAL



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