



# KOROBORO INTERNATIONAL SCHOOL

# THE INFORMER

WELCOME TO THE INFORMER



**A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE**



**GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED**

Ms. Samol's Note

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**KOROBORO INTERNATIONAL SCHOOL**  
EXTRA-CURRICULAR ACTIVITY  
TERM 4 2023



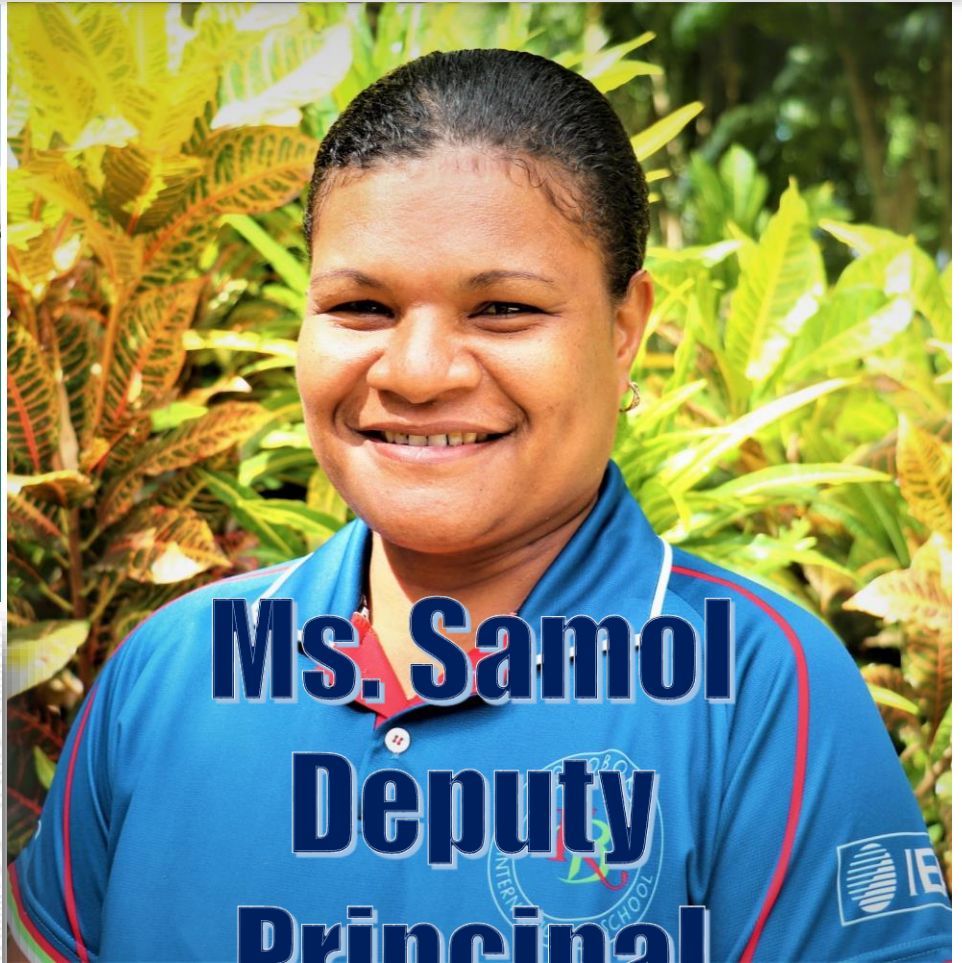
**Calling All Specialists and Enthusiastic Coaches! Join Koroboro's Exciting Term 4 Lessons!**

Are you a skilled expert in athletics, computing, ball games, robotics, cooking, or any captivating subject suitable for students aged 8-14? We want YOU to share your passion and knowledge with students at Koroboro International School!

- Term 4 Weekly and Weekend Extra-Curricular Activities
- For Students in Grades 3-6
- Email Your Interest with Proof of Speciality to Mr. Rolland - tsash@koroboro-iea.ac.pg


Whether you're a sports enthusiast, tech whiz, culinary master, or an expert in any fascinating field, we invite you to be a part of Koroboro's educational experience. Conditions of your participation as a coach will be discussed in person.

Express your interest today.






## Ms. Samol Deputy Principal

**KOROBORO INTERNATIONAL SCHOOL**  
"SUCCESS...Being Your Own Best"

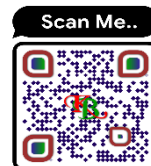


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# BORO Campus



Owned And Operated



# Ms. Samol

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## School Professional Online Training by Teachers

With the ongoing professional online training for our staff; both our teachers and the non-teaching staff have gained valuable information on new teaching strategies and skills to support professional growth.

Following the famous teacher training slogans: **Lead the way with teacher training!** a few of our teachers were able to take staff through their journey of the professional online training. These teachers have become champions of the courses/modules undertaken and were excited to share their learning experiences.

**Here are two presenters and the message they have taken onboard from their selected TES Edu Care**

### Online Training Courses:

*"Students' participation in Physical Education and swimming lessons exemplifies equal inclusion and the recognition of each child's diverse talents in an activity. The primary objective of PE is to foster a sense of involvement, ensuring that every child actively participates in all planned activities", says Mr. Stephen Kome (PE/Swim Teacher).*

*Miss. Cherry Bonou (Grade 1CB teacher) adds: "Successful adaptive teaching allows all students to be actively engaged in their learning through the careful structuring of input by the teacher and tasks to be completed by the students.*

*"This involves **knowing** and **understanding** each student you teach well, and using this knowledge to plan effectively."*

As a school the trainings have been on-going during the school's Professional Development sessions on selected Thursday afternoons from 3:30pm to 4:30pm. Apart from the scheduled days and time, teachers also embed the trainings in their daily class timetables where there is a non-contact period for the teacher.

Our aim for our teachers were basically to upskill their knowledge and training whilst on the job.

Teachers were encouraged to run short presentations on the trainings. This is beneficial to all teachers as it helped clear misunderstandings or helped supported ideas for a better teacher.

Below are photographs of the teaching staff in our first PD session in week 2 of this term. Also included are members of the school community proudly displaying Certificate of Achievement in their field of training.

### Mr. Stephen Kome presenting to staff \_ TES EduCare Course: Equality and Diversity



#### ADVICE

*We may feel that we treat everyone fairly and value their differences but ask ourselves if we have ever been guilty of any of the following:*

**Prejudice** – where we pre-judge a person or group of people without prior knowledge of them.

**Stereotyping** – where we assume people have certain behaviors or attitudes that a 'type' of person is expected to exhibit.

# Ms. Samol

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## The SLT team

**It's a Whole New World When You Meet Virtually.**

The Senior Leadership Team (SLT) convened for a productive catch-up meeting on August 1st at 3:00pm. The virtual meeting took place on Google Meet, ensuring convenience for the team.





# KOROBORO INTERNATIONAL SCHOOL

# Pre PM

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PrePM Class News T3 week 4

Yes! The Aladdin's Cave. The name Aladdin's makes it sound exciting We go there to bury, look for treasure. Explore the known to the unknown. Take the Journey with the PrePM to peek through the Aladdin's cave. What can you see? What can you hear?



Rosvelma and Marianne are pretending to look for treasure in the sand at Aladdin's Cave.



Methuselah and Jemimah are in the boat to sail out from the Aladdin's Cave.



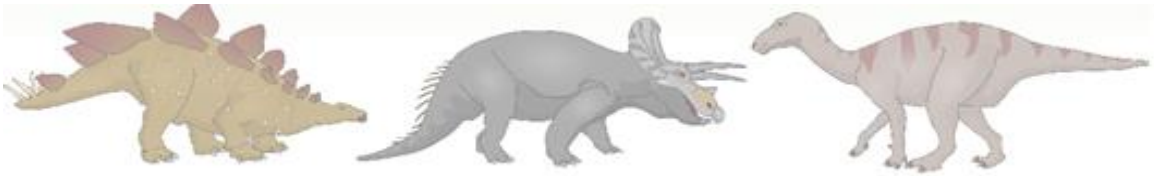
Montfort climbing up the rope to touch the floor of the building, Akuila swinging and Ryan doing laundry and so many wonderful and exciting things happen at Aladdin's cave.



## Pre PM

### WELCOME TO THE INFORMER

#### Science Investigation



In this science investigation, the students developed their interest around dinosaurs. The learning instigated on learning the names of dinosaurs, what do dinosaurs have, where they live and what they eat. This setting up is made for children to explore and share their thinking and ideas about dinosaurs.

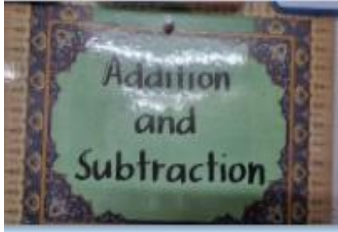


How can you crack the dinosaur eggs?



## Gr. 2 KL

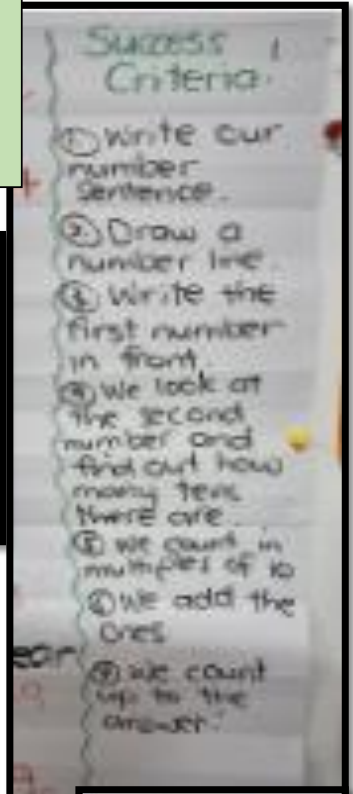
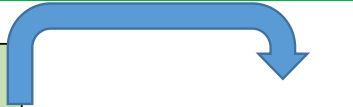
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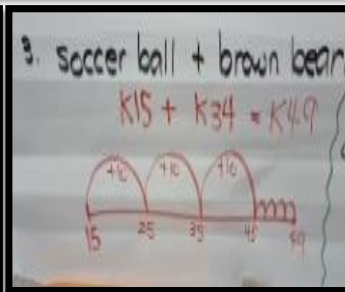
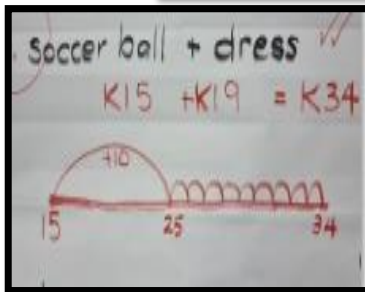
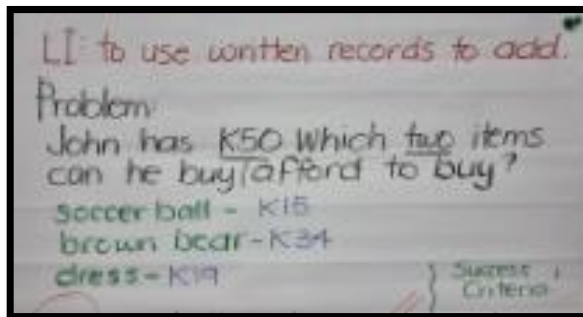
This was our Math topic in the past 2 weeks of Term 3. 2KL is happy to

share the learning that took place here!

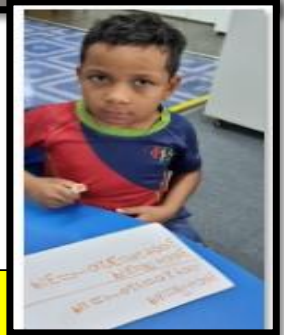
In Math, creating a Success Criteria helped our understanding of the strategy a lot.



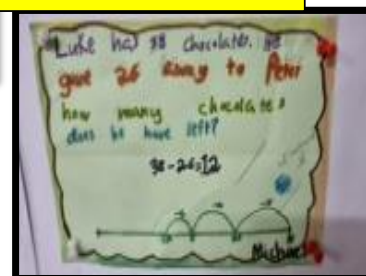
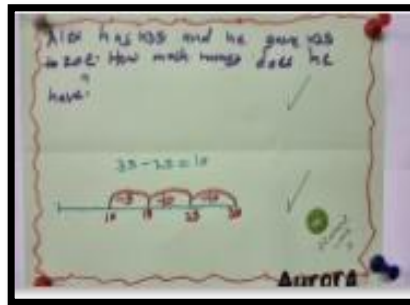
We solve a problem using the strategy we best know.



We watch the modelling of the strategy taught and compare this to our understanding. There are lots of discussions done here.



We practice the strategy on our own after a number of practices.



## Gr. 3 LA

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### Classroom Stories: A Sneak Peek into 3LA



*Quote: It has been said that 80% of what people learn is visual  
Allen Klein*

In 3LA the use of graphic organizers and visuals has been our learning focus in English and our unit of Inquiry. It has helped us to visualize and construct ideas, organize and/or sequence information, plan what to write, increase reading comprehension, brainstorm, organize problems and solutions, compare and contrast ideas, show cause and effect and more.

Using different graphic organizers and visuals provides a fun way for us to learn about the different writing processes. It encourages and allows us to achieve a better understanding of text organization simply because using graphic organizer's reveals the structure of the text and the different possible forms of organization in an easy-to-grasp visual manner

*What is a graphic organizer You may ask?*

*Well a graphic organizer provides a visual representation for writers.*

Our Learning Wall is used as a visual in the classroom to let students share their ideas and opinions.



A group constructing a matrix graphic organizer to show their writing ideas about a myth.



The story graph is used to help young writers understand the structure or the elements of a text.

Top Image: Inquiry learning Wall- The KWL Chart.

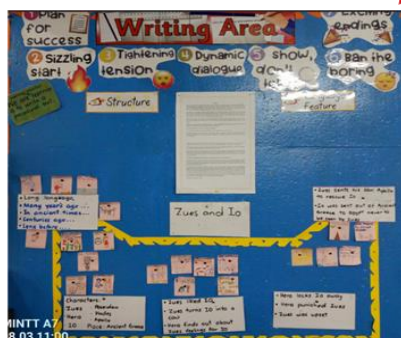
We use the KWL chart organizing our information.

(KWL- what I Know, What I am Wondering and what I learnt chart)



A **Shout Out** to the Students above for achieving their Smart Goals and receiving their classroom certificate this week.

A **shout-out** is a short public acknowledgement of someone or something, especially by name. This motivational board we have in our classroom gives opportunities for students in class to encourage one another by writing wonderful things about each other daily.





# KOROBORO INTERNATIONAL SCHOOL

## Gr. 5 PG

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(5PG Class of 2023)

Term 3 is another fun filled term that unfolds with lots of great activities in store for the grade 5's. Here in the class of 5PG, is never a dull day. All 31 students are excited and empowered every day to do more to achieve their personal best.

From the Start of the day, GI, GS, GR is demonstrated with the 2 classroom expectations of being "Respectful and responsive learners". The 5 IEA Outcome Goals are also instilled into the lessons and uphold by the classroom agreements.



(All in a day's preparations)

What is so amazing for this term is the students are engaged in learning How to write an Informative report, covering reading and independent learning in differentiate stations, exploring the challenges of solving Place Value, fractions, decimals and Percentages activities, inclusive education of Health and personal development lessons about the Human

reproductive systems and the continuous entails of exciting UOI with the study of memorial events that influenced the lives of people in the history of PNG.

Also a great feature was the Collaborative Parent and Teacher Partnership and the visitation of Joanna De Beer from the CPD center for a class visitation.

See in pictures are some high lights:



(Students writing Informative texts)



Inclusion of Parent and Teacher Partnership



Joanna De Beer visitation from CPD.



# KOROBORO INTERNATIONAL SCHOOL

# Koro Visual Arts

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## VISUAL ART TERM 3

with  
**MR ERIC**  
& Ms Kisip



The Visual Art curriculum aims to enrich our students with creative artistic intelligence skills through our Term 3 theme, 'Eco-Artistic Chromatic Tapestry'.

In Grade 3, our focus is on **MONO PRINTING**. Aiming to achieve our art goals and enhance our artistic abilities, we will learn mono printing, and experiment with various tools and techniques for specific effects, such as creating pattern designs, making secondary colors, and exploring different printing and overlapping methods.



Grade 4 students will learn to utilize natural and artificial materials to create woven pieces, practice knitting, cutting, and work with fabrics. Additionally, we'll experiment with different cultural and traditional designs, textures and effects in our artwork. These tasks will enhance our abilities in the Art focuses on **TEXTILES**.



Grade 5 students are exploring **3D ART** to create original works, reflecting mark-making techniques and symbolic images of tribal face painting based on cultural and non-traditional skills to control an artist style. Our Goal: unique 3D artworks reflecting ideas and emotions while portraying past and present life in an overseas and cultural community. To achieve this we will cover the art elements, design principle 'balance,' and using specific tools to enhance our artistic study.

Grade 6 students are exploring **SCREEN PRINTING** to depict Papua New Guinean traditional and cultural aspects and overseas community life using Art Elements and Principles of Design. Their outcome will be original screen-printed artworks expressing ideas, emotions, themes, and life in an overseas community and Papua New Guinea cultural elements.

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# IMPORTANT DATES

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## IMPORTANT DATES FOR YOUR CALENDAR

### Week 3

Monday 24/07: Public Holiday – Remembrance Day

Thursday 27/07: Koro Parent Teacher Partnership Meetings + Specialists

Friday 28/07: Boro Parent Teacher Partnership Meetings + Specialists

Friday 28/07: Welcome Back BBQ at Boro Campus from 5:30am

### Week 4

Friday 04/08: Inter-house Athletics Carnival

### Week 7

Wednesday 23/08: Inter-school Juniors Athletics Carnival

Thursday 24/08: Inter-school Seniors Athletics Carnival

Thursday 24/08: PUBLIC SPEAKING competition - Boro

Friday 25/08: PUBLIC SPEAKING Competition - Koro

### Week 8

Thursday 31/08: Father's Day Assembly – Boro

Friday 01/09: Father's Day Assembly – Koro

### Week 10

Wednesday 13/09: : ELV & PREP Independence celebrations – Boro

Wednesday 13/09: Grade 1 and Grade 2 Independence celebrations – Boro

Thursday 14/09: Grade 3 – Grade 6 Independence celebrations - Koro

Thursday 14/09: Term 3 Ends

Friday 15/09: Public Holiday – PNG Independence

**Term 3 Holidays (2 weeks) : Monday 18/09 – Friday 29/09**



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ARAFURA



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SOLOMON



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CORAL



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BISMARK



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