

2022 LEGISLATIVE PLATFORM

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RELIABLE FUNDING

Increase the general education basic formula by 3% and index to inflation.

Allow locally elected school boards the authority to renew an existing levy without holding an election.



ELIMINATE SPECIAL ED & EL CROSS SUBSIDY

Eliminate Special Education and English Learner (EL) cross subsidies by fully funding IDEA and programs that serve our multilingual students.

In the 2020-21 school year, our district's cross subsidy for Special Education was \$1,500,000 and \$140,000 for EL.

INSTRUCTIONAL FLEXIBILITY, TRANSFORMATIONAL LEARNING

Maintain the day and hour requirements of a school calendar and extend flexibility to count the "hours of educational services" as "instructional hours."

Define educational services as "equitable learning opportunities and services that prepare each student with the knowledge and skills to learn, engage civically and lead meaningful lives."



Additional Legislation Considerations

Expand use for Long-Term Facilities Maintenance to equip buildings to meet necessary requirements for health, safety & security through modifications to buildings, including remodeling and additions to existing space. This would save taxpayers money on building maintenance and not require bond referendums.

Close technology infrastructure gaps. Ensure all students have access to reliable internet service and devices to engage in learning.

Allow school boards to publish school board meeting minutes on a district website to reduce expenses. Our school district spends **\$800** each **month** to publish school board meeting information in a newspaper that doesn't reach all of our community members.

Create incentives and alternatives to attract, develop and retain teachers and support staff, particularly teachers of color and teachers in shortage areas.

Fully fund nutritional programs, providing food security and increasing educational outcomes across the state. Eliminate the Educational Benefits application and innovate other ways to assess community need for additional educational funding.

Allow school boards to replace vacant board spots through appointment rather than expensive special elections.

OUR MISSION

To educate, prepare, and inspire a community of lifelong learners in our small, caring environment.

OUR VISION

We are committed to the success of all learners. We will engage, inspire, and support each learner through innovation and collaboration.

WHO WE SERVE

As the smallest geographic school district in Minnesota, we serve more than 1700 students who attend Wilshire Park Elementary School (kindergarten through grade five), St. Anthony Middle School (grades six, seven and eight) and St. Anthony Village High School (grades nine-12).

COMMITMENT TO EQUITY & TRANSFORMATIONAL LEARNING

We believe all students can learn at high levels. We provide high support to meet students where they are at, moving them toward a mastery of comprehension and application of skills.

We define student success as acquiring both the academic skills and life skills to positively contribute to society. We want our kids to have a love for learning, and be able to meet the social-emotional needs of themselves and others to become a thriving citizen.

Through rigorous and relevant curriculum and instruction, students are challenged to use high-level thinking and reasoning skills, make connections and meaning between their past and new learning, and apply their learning in meaningful ways. Through clear learning objectives, students take ownership of their learning and growth.

We meet our diverse community with hearts full and hearts open. We embrace close relationships that enable authentic care for families.



98%

of our students feel their teachers care about them.



95%

of our students feel safe and supported in our buildings.



92.5%

of our seniors graduate from St. Anthony Village High School.

Minnesota Department of Education district report card 2018.



Dr. Renee Corneille
Superintendent