

**Carmel Education Foundation
Fall 2023 Great Idea! Grant Awards**



Grantee	School	Project Title
Nicole Schilt	Carmel High School	Providing Literary Accessibility To All Learners

My project aims to provide students in English 9 with a classroom copy of the graphic novel, "To Kill a Mockingbird." This adaptation of Harper Lee's gripping and classic story retains the depth and nuances of the original text while using a combination of textual and visual elements to enhance comprehension and engagement for a diverse range of learners.

Grantee	School	Project Title
Margaret Edwards	Carmel High School	Como Agua Para Chocolate IB Reader

International Baccalaureate students at CHS will benefit from reading the traditional Mexican novel "Como Agua Para Chocolate" by Laura Esquivel from the immersive experience into Mexican culture, history, and magical realism, while also providing rich, complex language that enhances their linguistic and literary understanding.

Grantee	School	Project Title
Christina Mitchell	Carmel High School	Identify Healthy Macroinvertebrates In Cool Creek

Ecology students will survey macroinvertebrates in Cool Creek. Macroinvertebrates are small organisms without a backbone that are visible to the naked eye, such as insects and worms. These organisms play a crucial role in understanding the health of aquatic ecosystems such as Cool Creek.

Grantee	School	Project Title
Andrew Okerson	Carmel High School	Sew Amazing Costume Construction
Grant Steckbeck	Carmel High School	Sew Amazing Costume Construction
Maggie Cassidy	Carmel High School	Sew Amazing Costume Construction

Sew Amazing Costume Construction is a two-week unit that teaches theatre students to use basic sewing tools found in the theater. At the end of the project, student will have created unique costume pieces of their own design.

Grantee	School	Project Title
Sarah Awe	Carmel Middle School	Read, Discuss, Connect, Repeat

Reading books is a way to socialize, make friends, and learn more about yourself and others. By hosting book clubs during lunch and Core+, students will have opportunities to read a variety of books and feel empowered to discuss them with others in a setting outside of the classroom.

Grantee	School	Project Title
Amanda Hoagland	ESC	Drones to the Rescue
Brandon Crawford	Clay Middle School	Drones to the Rescue
Derek Dial	Clay Middle School	Drones to the Rescue
Marc Emehiser	Carmel Middle School	Drones to the Rescue
Barbara Glenesk	Creekside Middle School	Drones to the Rescue

Students will learn what it takes to be a drone pilot that provides aid and relief during emergencies. Students will apply the forces of flight as they manipulate the drone's controller to create changes in the pitch, yaw, and roll in order to save the day!

Grantee	School	Project Title
Carli Sauer	Carmel Middle School	Contemporary Biography Library
Sarah Mindham	Carmel Middle School	Contemporary Biography Library

Inspire students to learn more about the world around them. Their voices matter. Their stories tell us about them and what matters to them.

Grantee	School	Project Title
Katherine Russo	Carmel Middle School	Working to The Bone
Kristen Irwin	Carmel Middle School	Working to The Bone
Matthew Moller	Carmel Middle School	Working to The Bone

This project is inquiry driven, meaning that the students will use a variety of observations, both qualitative and quantitative, to determine the characteristics of a variety of animals through the use of their skulls. Based on measurements and visual observations, students will be able to determine characteristics an animal may possess as well as the evolutionary changes that may have led to the existence of each animal.

Grantee	School	Project Title
Michelle Doyle	Clay Middle School	MLL Treasure Chest

The MLL Treasure Chest will be a bin in the classroom with Spanish and bilingual books. The number of MLL students is increasing every year. While we want their English proficiency to grow, it is hard to teach skills to lower level learners with only English texts.

Grantee	School	Project Title
Abbie Mann	College Wood Elementary	Classroom Decodable Texts
RaeAnn Zent	College Wood Elementary	Classroom Decodable Texts
Missy Bohannon	College Wood Elementary	Classroom Decodable Texts
Emily Atwell	College Wood Elementary	Classroom Decodable Texts
Elizabeth Young	College Wood Elementary	Classroom Decodable Texts

We want to purchase decodable readers so our students can practice reading words with the skills taught in small group lessons. Using decodable texts are best practice when using the science of reading model to teach reading.

Grantee	School	Project Title
Jia Cross	College Wood Elementary	Recharge Zone
Emily Yingling	College Wood Elementary	Recharge Zone
Kathy Olssen	College Wood Elementary	Recharge Zone

The purpose of this project is to create a regulation room that provides tools and activities that students can utilize to self-regulate to be better prepared for learning and interacting with others.

Grantee	School	Project Title
Darla Ashton	ESC	Alternative Pencil Kits

Beth Larson	Forest Dale Elementary	Alternative Pencil Kits
Abigail Ferrettie	Prairie Trace Elementary, Carmel Elementary	Alternative Pencil Kits
Paola Kvashuk	Smokey Row	Alternative Pencil Kits
Julie Kniptash	West Clay Elementary, Cherry Tree Elementary	Alternative Pencil Kits
Michelle Hastings	Woodbrook Elementary, Mohawk Trails Elementary, Clay Center Elementary	Alternative Pencil Kits
Tina Galle	Towne Meadow Elementary, Clay Center Elementary, College Wood Elementary	Alternative Pencil Kits

Some students have difficulty holding a pencil and writing in the traditional way due to fine motor barriers or cognitive disabilities. Often times a classroom teacher will consult with an occupational therapist to discuss alternative tools for a student to use to "write" and participate in curriculum activities. Alternative pencil kits provide the therapists a variety of tools to explore with students to see what gives them the most success with writing and spelling in the classroom.

Grantee	School	Project Title
Keith Ziolkowski	Creekside Middle School	Instrument Tuning for Success and Efficiency

Instrument Tuning for Success and Efficiency is a continual project for Creekside Middle School Orchestra students to develop a standard of excellence when preparing performances and aligning to Indiana Performing Arts standards.

Grantee	School	Project Title
Katrina Wagner	Forest Dale Elementary	Jumbo Magnatiles to Foster Jumbo Growth in Early Learners
Christa Coleman-Ng	Forest Dale Elementary	Jumbo Magnatiles to Foster Jumbo Growth in Early Learners
Beth Larson	Forest Dale Elementary	Jumbo Magnatiles to Foster Jumbo Growth in Early Learners

Our youngest learners in Early Childhood gain essential skills in a wide variety of areas when building with new materials. Jumbo Magnatiles will be able to foster development in sustained attention, persistence, social skills, problem solving, math, motor skills, engineering, creativity, and imagination.

Grantee	School	Project Title
Alison Wren	Forest Dale Elementary	Decodables Make a Dynamic Difference
Michele White	Forest Dale Elementary	Decodables Make a Dynamic Difference
Kelsey Brosey	Forest Dale Elementary	Decodables Make a Dynamic Difference
Allison Weinrich	Forest Dale Elementary	Decodables Make a Dynamic Difference

Decodables Make a Dynamic Difference will allow all students to grow as confident and successful readers! We will use decodable texts to foster the love of reading while also building on foundational phonics skills taught through our core curriculum to provide readers with the ability to read accurately and fluently.

Grantee	School	Project Title
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Beth Snell	Forest Dale Elementary	Adventures in Audiobooks
Kayla Sparks	Forest Dale Elementary	Adventures in Audiobooks
Lauren Piper	Forest Dale Elementary	Adventures in Audiobooks
Amy Payne	Forest Dale Elementary	Adventures in Audiobooks
Alissa Mapes	Forest Dale Elementary	Adventures in Audiobooks
Julie Arnold	Forest Dale Elementary	Adventures in Audiobooks
<i>We will engage our 1st grade students by providing high interest audible texts in the classroom to help them fall in love with literature.</i>		
Grantee	School	Project Title
Tracy Henry	Prairie Trace Elementary	Stocking Bookshelves and Closing the Gap
<i>Teachers have a critical job of meeting students where they are. When students require reading materials beyond what lies in the classroom, the teacher takes a call to action to get books into the hands of those students. Students need access to high-quality, high-interest, decodable texts that will leave them asking for more reading time!</i>		
Grantee	School	Project Title
Sara Harding	Prairie Trace Elementary	Bringing Skills For Success Alive with Books
Denise Dragish	Prairie Trace Elementary	Bringing Skills For Success Alive with Books
<i>The purpose of our grant is to help implement Skills for Success with picture books. We want to build a library of high quality books that align with the eight skills that students will be learning about over the course of the year and through all grades K-12 in our district.</i>		
Grantee	School	Project Title
Rachel Knuttel	Prairie Trace Elementary	Make Math Fun!
Carly Davis	Prairie Trace Elementary	Make Math Fun!
<i>The Reveal math curriculum for 6th grade math is a middle school program, but we are teaching it to elementary schoolers! We still want to make math fun, and plan to do that by purchasing content related math games to add to our workshop time.</i>		
Grantee	School	Project Title
Keta Gremel	Towne Meadow Elementary	TME Portable Visual Support Lanyards
Anne Fellegly	Towne Meadow Elementary	TME Portable Visual Support Lanyards
Lindsey Putman	Towne Meadow Elementary	TME Portable Visual Support Lanyards
<i>TME Portable Visual Support Lanyards are durable, portable and waterproof communication boards that allow students and staff to easily communicate basic needs, feelings, and desires to those around them.</i>		
Grantee	School	Project Title
Alexa VanMeighem	Towne Meadow Elementary	Drink/Snack Cart for Life Skills
Tina Galle	Towne Meadow Elementary	Drink/Snack Cart for Life Skills
<i>The students in the Life Skills program at Towne Meadow will collect food orders from faculty and staff. The Life Skills student(s), paired with a peers student, will collaborate to fulfill the snack and drink orders, organize the order(s), and deliver them throughout the building on a weekly basis.</i>		

Grantee	School	Project Title
Courtney Davis	West Clay Elementary	Engaging Readers and Building Confidence in Upper Elementary Students
<p><i>We will provide upper elementary students who are still learning the foundations of reading with fun games to practice their skills and engage them in understanding words. We will also create a library of highly engaging but at their level chapter and nonfiction books so that they can build their confidence as readers and be reading the same types of books as students their age.</i></p>		