



GRIFFITH PUBLIC SCHOOLS
Home of the Panthers!

Orientation Meeting
Fall 2023

**WELCOME TO THE EXCEPTIONAL
LEARNERS DEPARTMENT**



What is Title I specifically and How Does it Help Schools?

- Federal grant providing extra money for children struggling in school
- Extra programs to improve regular education services
- School day remediation, family events, and educational resources



HOW DOES A SCHOOL QUALIFY FOR TITLE I?

- Schools in a Local Education Agency are ranked by percentage of poverty.
- Free/reduced lunch data is used to determine poverty level of a school.
- Schools that meet or exceed poverty averages are eligible. **IT IS NOT** based on an individual student's income.



How are Students Chosen for Exceptional Learners?

- Selection for services is according to individual student test data.
- Testing and re-selection for services occurs two times a year: Fall and Winter.



Griffith Public Schools: Title I Services
Notification of School Day Services

Dear Family Members,

Your child has been selected for help through the Title I Program. This program allows your child to receive extra individual and small group support based upon his/her current academic standing.

Multiple tests were used to select students for Title I Reading services.

Your child will receive extra reading support through Title I. This means your child will receive 30 minutes of small group reading help 3 days a week. Please note student placement in the Title I program will be re-evaluated based on test data.

Please complete the bottom of this form and send it back to school as soon as possible. If you have any questions, we can be reached through email.

Sincerely,
Title I Teachers-Beiriger

Child's Name (please print) _____

Adult's Name (please print) _____

Phone Number (H) _____ (Cell) _____

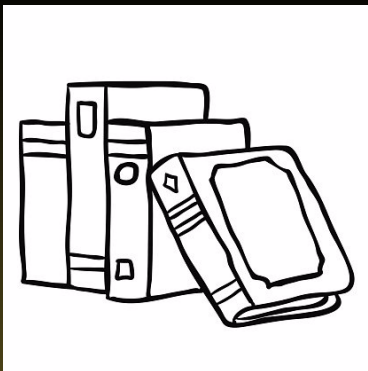
Email address _____

I have received the information above and have knowledge that my child is eligible for the Title I Program. At this time, I choose to

_____ **accept services for my child.**

_____ **decline services for my child.**

Adult Signature _____ **Date** _____



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Reading Services



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READING SELECTION TESTS: BEIRIGER

- Grades 3rd-5th will be assessed throughout the year. Those assessments include, but are not limited to:
 - NWEA (Fall, Winter, Spring)
 - DIBELS
 - ILEARN (3rd, 4th & 5th), IREAD3 (3rd)

***Additional assessments may be included considering student progress and district wide agreement amongst teachers.



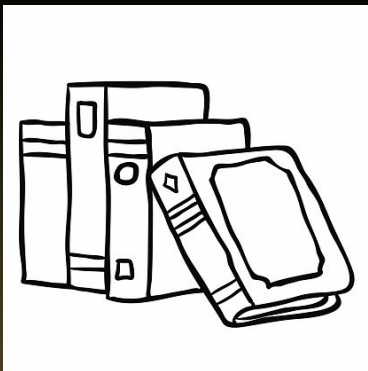
WHAT DOES READING SUPPORT LOOK LIKE DURING THE DAY?

- Individual and small group reading assistance can be provided to students inside (Push-In Services) and outside (Pull-Out Services) of the classroom.



HOW CAN I FIND OUT WHAT MY CHILD NEEDS TO WORK ON?

- Classroom progress communicated with general classroom teacher
- Parent Teacher Conferences:
October 12th 4:00 pm-7:00 pm/October 13th
8:00 am-12:00 pm
- Schoology/Powerschool for classroom grades
- Please email or contact your child's Title I Teacher through Schoology with any concerns. We are here to help!



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WHAT READING GOAL SHOULD MY CHILD SET THIS YEAR?

- Kindergarten & 1st Grades: 10-15 minutes per day
- 2nd -3rd Grades: 20-30 minutes per day
- 4th-5th Grades: 30-40 minutes per day



HOW CAN I HELP MY CHILD WITH READING & MATH?

- Read books at child's reading level: ask for your child's Lexile Level or Guided Reading Level.
- Math Fact Practice
- Reading and Math Apps
- Library Resources





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Family Involvement



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Opportunities for Involvement Include:

- Panther Pride Night: September 15th
- Book Fair September 25th-29th
- Fall Family Literacy Resource Night: September 27th
4:00 pm-5:30 pm
- PTC Creepy Crawler Night: October 6th
- PTC Winterfest: December 2nd



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FAMILY INVOLVEMENT POLICIES & SCHOOL- HOME COMPACTS

- Encourage families to take an active role.
- Rights are listed in the school family involvement policy.
- Compact outlines school and home responsibilities.



Griffith Public Schools
602 N Raymond, Griffith, IN 46319
(219) 924-4250-5300 FAX (219) 922-5933

2023-2024 Title I LEA Family Involvement Policy Griffith Public Schools

The following outline is in compliance with the legal requirements of the *Every Student Succeeds Act (ESSA)* of 2015. The document represents joint development with families, teachers, and principals. The policy will be available to all families of children participating in Title I.

The purpose of the Griffith Public School's Title I Program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach at a minimum, proficiency on challenging State academic achievement standards and state assessments. We value the role families play as their child's first teacher and the influences of their continued support to promote higher student academic achievement and school performance. Title I at the district level, referred to as the Local Education Agency (LEA), will support each participating Title I school to form a partnership with their families and the community to develop a shared responsibility for student academic achievement and school performance so that young people emerge from the Griffith Public Schools qualified to be productive citizens.

1. Families will have an opportunity to assist in developing the district plan, review the Title I program and make suggestions for improvement. To accomplish this, the LEA, or school district, will begin by assisting each Title I school in arranging an annual orientation meeting for families to inform them of the following:

- Title I objectives
- Instructional methods
- The student selection process
- Test scores and how the schools are identified for improvement (section 1116)
- Family rights to request information about the qualifications of teachers and paraprofessionals in their school (section 1119).

2. The LEA will provide the coordination, technical assistance, and other necessary support to Title I schools as they plan and implement effective family involvement activities to improve student academic achievement and school performance. The LEA will provide support by:

- Being available for guidance and/or advice as meetings are organized at the building level (A LEA Staff member will attempt to attend at least one of these meetings at each Title I school).

"We Strive for Excellence"

- Providing guidance in the development of building level family involvement policies and school-family compacts.
- Providing recommendations regarding training and family literature and materials.

3. In order to promote the schools' and families' capacity to form a strong partnership and work towards higher student achievement, the LEA will support each Title I school by:

- Providing guidance as the Title I schools assist families in understanding such topics as the State's student academic standards and how to monitor a child's progress and work with educators to improve the achievement of their children.
- Encouraging teachers to work together with families as equal partners to implement and coordinate family programs to build ties between the family and the school.
- Encouraging schools to promote communication through family-teacher conferences, progress reports, and opportunities for observation of classroom activities.
- Encouraging schools to provide materials and information, such as literacy training to help families in working with their children at home.
- Encouraging the education of teachers, pupil services personnel, principals, and other staff in the value and utility of contributions families can make as classroom volunteers, sharing skills and interests and encouraging other families.
- Making information available in a format and, to the extent possible, in language families can understand.
- Coordinating and integrating family involvement strategies under Title I with strategies under other programs such as Head Start, Reading First, Parents as teachers, and Home Instruction Program for Preschool Youngsters, and State-run preschool programs
- Providing other reasonable support that families may request, to the extent possible.

4. The LEA will conduct, with the involvement of families, an annual evaluation of the content and the effectiveness of the district family involvement policy in improving the academic quality of Title I schools. The LEA and families will work together to determine:

- Barriers which may limit family participation
- Strategies that can be implemented that will lead to more effective and increased family involvement and family input
- Necessary revisions of the family involvement policies

**Beiriger Elementary School
2023-2024 School Compact**

As a teacher, I will help each student reach their fullest potential by:

1. knowing the learning goals and objectives for the day and have a plan to meet them.
2. pursuing current and effective teaching practices.
3. working collaboratively with faculty and staff.
4. providing an academically rich and nurturing environment.
5. exemplifying respect for students, parents, and staff members.
6. implementing school and classroom rules consistently and fairly.
7. encouraging the development of organization and study skills.
8. facilitating clear, consistent, and open communication with/between students and parents.
9. assigning purposeful and relevant homework with reasonable and definitive time expectations.
10. providing meaningful feedback on assignments and assessments in a timely manner.
11. communicating with home in a proactive manner.

As a parent, I will instill the value of education by:

1. insuring that my child attends school regularly and is on time.
2. insuring that my child attends school with necessary materials and completed assignments.
3. utilizing communication routes established by the teacher and the school.
4. talking with my child to be actively involved in school.
5. encouraging my child to be actively involved in school.
6. showing respect toward my child, the teacher, the administration, and the school.
7. establishing a time and place for my child to complete homework.
8. providing a home environment that supports independent learning.
9. encouraging reading by being a role model and providing opportunities to read.
10. creating a safe and healthy home environment.
11. working together with the teachers to provide student with necessary support.

As a student, I will do the best I can to learn the most I can by:

1. going to school and being on time.
2. making sure I have everything I need for the school day.
3. staying organized and turning assignments in on time.
4. listening and participating in class.
5. reading, studying, and completing my homework at school and at home.
6. asking the teacher for help when I need it.
7. following the school and classroom rules.
8. showing respect for myself, family, teachers, students, and friends.
9. being responsible to tell my parents about school and taking notes home.
10. eating healthy and getting enough sleep.
11. participating in remediation activities.

Suggested Family Involvement

We, as families, will support our child's learning in the following ways:

1. Make sure my child attends school each day and arrives on time, barring illness.
2. Make sure that homework is completed, and my child is reading each night for at least 20 minutes.
3. Monitor the amount of television and video game time for my child.
4. Participate, as appropriate, in decisions relating to my child's education.
5. Promote positive use of my child's extracurricular time.

Suggestions for the Student

1. Do my homework everyday and ask for help when needed.
2. Read at least 20 minutes everyday outside of school time.
3. Give my families, or guardian, all notes and information that I receive.
4. Work hard and cooperate with teachers while in school.
5. Follow all school rules.

Ambre Cain, Principal
Mindi Corle, Title I Teacher
Biljana Damjanovic, Title I Teacher

Beiriger Elementary School

Griffith Public Schools

601 North Lillian Street

Griffith, IN 46319

Parental Involvement Policy

Beiriger Elementary School will ensure, to the extent possible, coordination and technical assistance to plan and implement effective parental involvement programs that build capacity and improve student academic achievement and school performance. Beiriger Elementary School will provide:

- Interpretation of state and local assessments and monitor their student's progress
- Parent meetings for the purpose of sharing information and providing training that will assist parents with helping their children learn
- A variety of means for communication with parents including the One Call Now phone system, emails, letters, and phone calls
- A school website that will provide parents with curriculum information, helpful tips, links to the academic standards and other state department information, school newsletters, and classroom newsletters
- Parent Involvement Activities that will focus on reading and mathematics

Beiriger Elementary School will provide resources dealing with topics related to the Indiana Academic Standards, Common Core Standards, and the school's instructional programs. Some of these resources will include:

- Parent newsletters
- Information concerning formative assessments
- Requirements of Title I and information concerning the Title I program
- Communications of student progress through conferences, report cards, and other means

Beiriger Elementary School along with parents will conduct annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I program using data sources such as:

- Parent evaluations of Parent Involvement Activities
- Parent surveys conducted as part of the School Improvement process
- Student achievement data (standardized and formative assessments)
- Anecdotal information from formal and informal meetings and correspondences

This policy has been adopted by the Griffith Public Schools will be effective on July 1, 2019. The school district will distribute this policy to all parents on or before September 1st each school year and the policy will be reviewed each spring for the following school year.

Principal Signature _____ Date _____



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ONLINE RESOURCES

Griffith Public Schools

[Griffith Public School Website](#)

PowerSchool Information

<https://griffith.powerschool.com/public/home.html>

Indiana Department of Education Title I

<http://www.doe.in.gov/improvement/title-i>



Contact Information

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Thank you!