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Parent & Family Engagement Policy

2023-2024

Santa Anna High School Mission Statement

Santa Anna High School, in collaboration with the community, will serve, lead, inspire, and challenge ALL learners.

Santa Anna High School will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA (Every Student Succeeds Act) Section 1116. These programs, activities, and procedures will be planned and implemented with meaningful consultation of parents of participating children.

Santa Anna HS will engage parents and families to gather meaningful feedback through parent surveys and events, such as parent academies, and parent meetings held on individual campuses. Additionally, parents are encouraged to attend Campus Improvement Committee (CIC) meetings held monthly, August through May of every school year.

Santa Anna HS receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Santa Anna ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy.

- The policy shall be incorporated into the local educational agency's plan developed under ESSA Section 1112, which is the Santa Anna HS Campus Improvement Plan.
- The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.
- The policy is typically reviewed and revised at the end of the school year as part of the district needs assessment.

Joint Development of the Parent & Family Engagement Policy

Santa Anna HS shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3)

Santa Anna ISD will involve parents and family members in jointly developing the PFE Policy and Campus Improvement Plan. The process for developing the Campus Improvement Plan begins with a comprehensive needs assessment meeting held in May of every school year. Parents are encouraged to attend the district needs assessment meeting as well as DWIC meetings throughout the school year. The Campus Improvement Plan is also posted on the SAISD website and parents are welcome to contact the district with questions, input, and feedback. If the schoolwide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent

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comments on the plan when the school makes the plan available to the local educational agency. Section 1116 (c)(5)

Feedback from parent surveys is also incorporated in the PFE Policy and Campus Improvement Plan review and revision process.

Involving Parent in School and District Activities

SAISD schools will provide a variety of opportunities to be involved in school activities, including:

- Campus volunteer activities and programs
- Academic Nights
- Field Trips
- Campus Improvement Committees
- District Improvement Committees
- Parent & Family Events

Santa Anna HS shall provide parents of participating children—

- timely information about programs under this part;
- a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
- if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; Section 1116 (c)(4)

Distribution of Policy

The Santa Anna High School parent and Family Engagement Policy is distributed through the registration packet, the Student Handbook, and posted on the district website.

(<https://resources.finalsite.net/images/v1695743450/santaannaisdnet/or150lhcnj0zlyxmovt/22-23parentfamilyengagementrevised.pdf>).

Coordination, Technical Assistance, and Support to Build Capacity at School

Santa Anna HS will provide the coordination, technical assistance, and other support necessary to assist in planning and implementing effective parent and family involvement activities.

All Santa Anna Campuses receive Title I funds specifically set aside to implement parent and family engagement activities.

Santa Anna HS will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other Federal, State, and local laws and programs. This includes public preschool programs, and other activities, such as parent resource centers, which encourage and support parents in more fully participating in the education of their children.

Building Capacity for Partnerships:

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve students' academic achievement, Santa Anna HS will:

1. Help parents and families in understanding state and local academic standards, state and local academic assessments, how to monitor student progress, and how to work with educators to improve the academic achievement of their children. We will host Parent Academic Nights to cover these topics and at the Annual Title I meeting, held in early September, and throughout

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- the school year through parent conferences and parent involvement activities. [ESSA Section 116 (e)(1)]
2. Provide materials and training to help parents work with their children to improve student achievement, such as literacy and technology [ESSA Section 116 (e)(2)]. We will host Parent Academic Nights, use parent conferences, phone calls, and emails.
 3. Educate campus educators in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between the parents and the school. [ESSA Section 116 (e)(3)]. In order to accomplish this, we sent out emails and make six-week phone calls home.
 4. Coordinate and integrate, whenever possible, programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities such as parent resource areas. [ESSA Section 116 (e)(4)]. We host quarterly Academic Nights to increase and engage parent and family involvement.
 5. Ensure that information related to school and parent/family programs, meetings, and other activities to send to parents/families in a format, and to the extent practicable, in a language parents can understand. In Santa Anna, all parent correspondence and the district and campus improvement plans are translated into Spanish. Additionally, the district and campus websites have translation capabilities. [ESSA Section 116 (e)(5)]
 6. Provide additional support for parental involvement activities that parents may request. [ESSA Section 116 (e)(14)]. We invite and encourage parent conferences and practice an open-door policy for parents to come at any time.
 7. Arrange school meetings at various times or conduct in-home conferences between teachers and other educators with parents/families who are unable to attend conferences at school to maximize parental involvement and participation. [ESSA Section 116 (e)(10)]. Along with the Zooms.
 8. Maintain a district-wide parent advisory council to provide advice on all matters related to parental involvement. [ESSA Section 116 (e)(12)]
 9. Santa Anna will to the greatest extent feasible and appropriate, coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, Child Find, McKinney-Vento, Emergent Bilingual Program, Migrant Education Program, and conduct other activities such as parent resource centers, Pre-Kindergarten Roundup, encouraging parent volunteering, After-School Resource Center (ARC), Parent University, and school newsletters.

Annual Meeting & Evaluation

Santa Anna HS shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1). Our annual meeting will be held in September in our school library. We will host one at 4:00 pm and another at 6:30 pm to allow parents to choose the time that works best for them.

Santa Anna HS will conduct an annual evaluation, with meaningful involvement of parents and family members, of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools. The evaluation will include identifying barriers to greater participation by parents and the needs of parents and family members to assist with the learning of their children. Including engaging with school personnel and teachers, and strategies to support successful school and family interactions.

The annual evaluation will identify barriers to greater participation by parents/families, as well as to identify the needs of parents/families to assist with the learning of their children, and to identify

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strategies to support successful school and family interactions.

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The high school evaluation will be conducted through the CIP process and parent surveys in the spring of every school year.

The findings of the annual evaluation will be used to design evidence-based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policies.

School-Home Compacts

Our campus will jointly develop with parents a school-home compact that outlines how parents, the entire school staff, and students will share the responsibility for improved students' academic achievement and how the school and parents will build and develop a partnership to help children achieve the State's high standards.