



Suicide Prevention Legislation for K-12 LEAs

Quick Guide

Abbreviated Legislation	Effective	Requirements	Best Practices	Resources
<p><u>AB748</u> Adds Section 49428.5 to Ed. Code</p> <p><i>Requires each school site serving students in grades 6 to 12, inclusive, to create a poster that identifies approaches and shares resources regarding student mental health</i></p>	<p>January 2023</p>	<p>The poster must be prominently and conspicuously displayed in appropriate public areas that are accessible to, and commonly frequented by, students at each school site.</p> <p>Poster shall be no smaller than 8.5” by 11” with at least 12-point font and shall display, at a minimum, all of the following:</p> <ul style="list-style-type: none"> ✓ common behaviors of those struggling with mental health or who are in a mental health crisis ✓ contact information for school site-specific and community resources ✓ positive coping strategies ✓ negative coping strategies to avoid 	<ul style="list-style-type: none"> • Share the posters digitally. • Consider displaying inside bathroom stalls. 	<ul style="list-style-type: none"> • SDCOE Mental Health Assistance Posters
<p><u>AB1767</u> Amends Section 215 of Ed. Code</p> <p><i>Requires the governing board or body of a LEA that serves pupils in kindergarten and grades 1 to 6 to</i></p>	<p>January 2020</p>	<p>The policy <u>must</u>:</p> <ul style="list-style-type: none"> ✓ be age-appropriate and delivered and discussed in a manner that is sensitive to the needs of young pupils ✓ be developed in consultation with school and community stakeholders, school-employed mental health professionals and suicide prevention experts 	<ul style="list-style-type: none"> • Reference the AB1767 Suicide Prevention Resource Guide for Elementary Schools for evidence-based curriculum, programming and training. 	<ul style="list-style-type: none"> • AB1767 Suicide Prevention Resource Guide for Elementary Schools • Suicide Prevention Guide for High Priority Youth Groups • CDE Model Policy

<p><i>adopt, and update as prescribed, a policy on pupil suicide prevention</i></p>		<ul style="list-style-type: none"> ✓ specifically address the needs of high-priority youth groups ✓ address any training on suicide awareness and prevention to be provided to teachers of pupils in grades 1-6 ✓ ensure proper coordination and consultation with the county mental health plan if a referral is made for mental health or related services on behalf of a pupil who is a Medi-Cal beneficiary ✓ be updated every five years 	<ul style="list-style-type: none"> • Train <u>all</u> school staff in suicide prevention and mental health awareness. 	
<p><u>SB972</u> Adds Section 215.5 to Ed. Code</p> <p><i>Requires any public or private school that issues student ID cards and serves pupils in grades 7-12 to print the phone number for the National Suicide Prevention Lifeline (988) on the ID cards</i></p>	<p>January 2019</p>	<ul style="list-style-type: none"> ✓ Print the National Suicide Prevention Lifeline (988) on student ID cards for grades 7-12. ✓ Schools may also print the Crisis Text Line (741-741) and a local suicide prevention hotline on either side of the ID cards. 	<ul style="list-style-type: none"> • Teach students how and why to use the hotline numbers. 	

<p>AB1808 Adds section 216 to Ed. Code</p> <p><i>Provides funding for an online training to ensure school staff are prepared to identify, support, and refer middle and high school students who may be experiencing thoughts of suicide</i></p>	<p>June 2018</p>	<p>✓ Free, online training provides <u>an option</u> to train middle and high school staff in suicide prevention and meet <u>one</u> of the requirements of AB2246.</p>	<ul style="list-style-type: none"> • In addition to staff, use this online training for middle and high school students (ages 13+). 	<ul style="list-style-type: none"> • LivingWorks Start Training
<p>AB2246 Adds Article 2.5 commencing with Section 215 Ed. Code</p> <p><i>Requires LEAs serving students in grades 7-12 to adopt a policy on student suicide prevention, intervention, and postvention with specified components</i></p>	<p>July 2017</p>	<p>The policy must:</p> <ul style="list-style-type: none"> ✓ be developed in consultation with school and community stakeholders, the county mental plan, school-employed mental health professionals and suicide prevention experts ✓ specifically address the needs of high-priority youth groups (see Suicide Prevention Guide for High Priority Youth Groups) ✓ include procedures relating to suicide prevention, intervention, and postvention ✓ include suicide awareness and prevention training for teachers that includes how to identify appropriate mental health services, both at the school site and also within the larger 	<ul style="list-style-type: none"> • Train all school staff in suicide prevention and mental health awareness. • Train multiple staff members in suicide intervention. 	<ul style="list-style-type: none"> • CDE Model Policy • Suicide Prevention Guide for High Priority Youth Groups • SDCOE 2023-24 Trainings • LivingWorks Start Training

		<p>community, and when and how to refer youth and their families to those services</p> <ul style="list-style-type: none">✓ ensure that a school employee acts only within the authorization and scope of the employee's credential or license✓ be updated every five years		
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