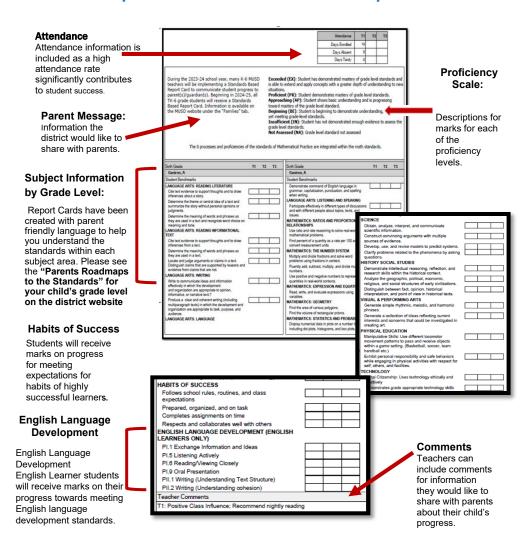
#### Sample K-6 Standards-Based Report Card



#### **More Information**

If you have questions or need additional information, the best point of contact is your child's classroom teacher or the school principal. Question can also contact the District by phone or email

For more information on family engagement and standards-based reporting visit https://www.mantecausd.net/familles/standards-based-report-cards

Additional information related to standards and assessment can also be found on the California Department of Education website at www.cde.ca.gov/re/cc/.Another aligned resource is corestandards.org, the website for the Common Core State Standards Initiative.



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## Manteca Unified School District

Report Card Guide

for Elementary Families



This is your guide to the K-6 elementary standards-based report card. An effective family engagement system includes multiple ways of communicating with you about your child's performance and progress. The report card is just one way we share information.

## What is Standards-Based Reporting and why is it used?

Standards-Based Reporting gives you information about how your child is progressing toward meeting the California State Standards during the course of the school year. Standards specify what all students should know and be able to do. In a standards-based system:

As parents and guardians, you are provided clear information on how your child is progressing academically.

Your child's performance is measured against the standard, rather than simply being compared to other students in his or her class.

## Tips for Reviewing the Report:

Review the report card with vour child.

Ask your child questions about the content of the report card.

If you are uncertain about any portion of the report card, make note of it, ask your child, and when needed, ask your child's teacher.

Together identify areas of accomplishment and growth, and celebrate them; remember that a "PR" designates "meeting standard" and is a cause of celebration.

Ask your child's teacher about ways to help your child at home.

#### **Academic Scoring Marks**

Marks on the report cards are reported as letter abbreviations in the following form EX, PR, AP, BE for each of the four proficiency scale levels. These marks indicate your child's progress in meeting grade level standards for each reporting period.

**A"PR"**, as highlighted in the academic descriptors, indicates that a student meeting grade level expectations at the time of the reporting.

#### Exceeded EX

Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

#### **Proficient** PR

Student demonstrates mastery of grade level standards.

### **Approaching**

Student shows basic understanding and is progressing toward mastery of grade level standards.

#### **Beginning** BF

Student is beginning to demonstrate understandin g but is not yet meeting grade level standards.

#### There is no comparison to A, B, C, and D.

- The marks EX. PR. AP. and BE are designed to show how your child is performing toward meeting the grade level expectations.
- The Proficient (PR) mark shows that your child has demonstrated mastery of the grade level standard.

#### If your child did not receive a PR:



- The Approaching (AP) mark shows that your child shows a basic level of understanding and is progressing toward mastery of the grade level standard.
- The Beginning (BE) mark shows that your child is in the beginning level of understanding but is not yet meeting grade-level standard.
- The Exceeding (EX) mark shows that your child has demonstrated mastery of the grade level standard and is able to extend and apply concepts with a great depth of understanding to new situations.

# MANTECA UNIFIED SCHOOL DISTRICT AT A GLANCE

Vision: Every student works to achieve grade level standards. feels safe and is supported to realize individual success.

Mission: Through smart actions and decisions, MUSD will work together using meaningful, measurable, and aligned data for all students to achieve mastery of grade level standards in all subjects based on their unique educational pathway in a safe environment inclusive of design, security, and climate.

#### Habits of Success Marks

In addition to Academic Score Marks, students are given marks to show how they are meeting expectations for habits of a highly successful learner.



Exceeded	Proficient	Approaching	Beginning
(EX)	(PR)	(AP)	(BE)
Consistently Meeting Expectations	Frequently Meeting Expectations	Sometimes meets Expectations	Rarely Meeting Expectations

#### Habits of Success

We believe in the importance of developing students who are knowledgeable in content areas and also have the attributes to be successful learners. Therefore, our goals for students include demonstration of attributes as well as academic performance. The Habits of Success are behaviors that lead to one's success as a student.

Follows school rules, routines, and class expectations.

Prepared, organized, and on task.

Completes independent work on time.

Respects and collaborates well with others.

Use the QR Code to go our Standards -Based Report Card information on our MUSD website.



### Other Marks for Reporting



#### Insufficient

Indicates not enough evidence has been submitted to assess student level of proficiency due to late transfer or poor attendance



### Not

#### Assessed Standard has not

been taught or has been partially taught but not accessed at this time