

# Sample K-6 Standards-Based Report Card

## Attendance

Attendance information is included as a high attendance rate significantly contributes to student success.

## Parent Message:

Information the district would like to share with parents.

## Subject Information by Grade Level:

Report Cards have been created with parent friendly language to help you understand the standards within each subject area. Please see the "Parents Roadmaps to the Standards" for your child's grade level on the district website

## Habits of Success

Students will receive marks on progress for meeting expectations for habits of highly successful learners.

## English Language Development

English Language Development English Learner students will receive marks on their progress towards meeting English language development standards.

## More Information

If you have questions or need additional information, the best point of contact is your child's classroom teacher or the school principal. Question can also contact the District by phone or email For more information on family engagement and standards-based reporting visit <https://www.mantecausd.net/families/standards-based-report-cards>

Additional information related to standards and assessment can also be found on the California Department of Education website at [www.cde.ca.gov/re/cc/](http://www.cde.ca.gov/re/cc/). Another aligned resource is [corestandards.org](http://corestandards.org), the website for the Common Core State Standards Initiative.

Attendance		T1	T2	T3
Days Enrolled	19			
Days Absent	0			
Days Tardy	0			

During the 2023-24 school year, many K-6 MUSD teachers will be implementing a Standards Based Report Card to communicate student progress to parent(s)/guardian(s). Beginning in 2024-25, all TK-6 grade students will receive a Standards Based Report Card. Information is available on the MUSD website under the "Families" tab.

**Exceeded (EX):** Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.  
**Proficient (PR):** Student demonstrates mastery of grade level standards.  
**Approaching (AP):** Student shows basic understanding and is progressing toward mastery of the grade level standard.  
**Beginning (BE):** Student is beginning to demonstrate understanding, yet meeting grade-level standards.  
**Insufficient (IN):** Student has not demonstrated enough evidence to assess the grade-level standard.  
**Not Assessed (NA):** Grade level standard not assessed

The 8 processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

6th Grade	T1	T2	T3	6th Grade	T1	T2	T3
<b>Language Arts: Reading Literature</b>				<b>Language Arts: Reading Informational Text</b>			
Can find evidence to support thoughts and to draw inferences about a story.				Can find evidence to support thoughts and to draw inferences from a text.			
Determine the theme or central idea of a text and summarize the story without personal opinions or judgments.				Determine the meaning of words and phrases as they are used in a text and recognize word choice on meaning and tone.			
Determine the meaning of words and phrases as they are used in a text and recognize word choice on meaning and tone.				Locate and judge arguments or claims in a text. Distinguish claims that are supported by reasons and evidence from claims that are not.			
Write to communicate ideas and information effectively in which the development and organization are appropriate to topic, purpose, and audience.				Produce a clear and coherent writing (including multi-paragraph texts) in which the development and organization are appropriate to topic, purpose, and audience.			
<b>Language Arts: Writing</b>				<b>Language Arts: Language</b>			
Write to communicate ideas and information effectively in which the development and organization are appropriate to topic, purpose, and audience.							

## Proficiency Scale:

Descriptions for marks for each of the proficiency levels.



# Manteca Unified School District

## Report Card Guide for Elementary Families



This is your guide to the K-6 elementary standards-based report card. An effective family engagement system includes multiple ways of communicating with you about your child's performance and progress. The report card is just one way we share information.

## What is Standards-Based Reporting and why is it used?

Standards-Based Reporting gives you information about how your child is progressing toward meeting the California State Standards during the course of the school year. Standards specify what all students should know and be able to do. In a standards-based system:

As parents and guardians, you are provided clear information on how your child is progressing academically.

Your child's performance is measured against the standard, rather than simply being compared to other students in his or her class.

## Tips for Reviewing the Report:

Review the report card with your child.

Ask your child questions about the content of the report card.

If you are uncertain about any portion of the report card, make note of it, ask your child, and when needed, ask your child's teacher.

Together identify areas of accomplishment and growth, and celebrate them; remember that a "PR" designates "meeting standard" and is a cause of celebration.

Ask your child's teacher about ways to help your child at home.



**MANTECA UNIFIED SCHOOL DISTRICT**

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## Academic Scoring Marks

Marks on the report cards are reported as letter abbreviations in the following form EX, PR, AP, BE for each of the four proficiency scale levels. These marks indicate your child's progress in meeting grade level standards for each reporting period.

A **“PR”**, as highlighted in the academic descriptors, indicates that a student meeting grade level expectations at the time of the reporting.

### Exceeded EX

Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

### Proficient PR

Student demonstrates mastery of grade level standards.

### Approaching AP

Student shows basic understanding and is progressing toward mastery of grade level standards.

### Beginning BE

Student is beginning to demonstrate understanding but is not yet meeting grade level standards.

### There is no comparison to A, B, C, and D.

- The marks EX, PR, AP, and BE are designed to show how your child is performing toward meeting the grade level expectations.
- The **Proficient (PR)** mark shows that your child has demonstrated mastery of the grade level standard.



### If your child did not receive a PR:

- The **Approaching (AP)** mark shows that your child shows a basic level of understanding and is progressing toward mastery of the grade level standard.
- The **Beginning (BE)** mark shows that your child is in the beginning level of understanding but is not yet meeting grade-level standard.
- The **Exceeding (EX)** mark shows that your child has demonstrated mastery of the grade level standard and is able to extend and apply concepts with a great depth of understanding to new situations.



**MANTECA UNIFIED  
SCHOOL DISTRICT**

# AT A GLANCE

**Vision:** Every student works to achieve grade level standards, feels safe and is supported to realize individual success.

**Mission:** Through smart actions and decisions, MUSD will work together using meaningful, measurable, and aligned data for all students to achieve mastery of grade level standards in all subjects based on their unique educational pathway in a safe environment inclusive of design, security, and climate.

## Habits of Success Marks

In addition to Academic Score Marks, students are given marks to show how they are meeting expectations for habits of a highly successful learner.



Exceeded (EX)	Proficient (PR)	Approaching (AP)	Beginning (BE)
Consistently Meeting Expectations	Frequently Meeting Expectations	Sometimes meets Expectations	Rarely Meeting Expectations

## Habits of Success

We believe in the importance of developing students who are knowledgeable in content areas and also have the attributes to be successful learners. Therefore, our goals for students include demonstration of attributes as well as academic performance. The Habits of Success are behaviors that lead to one's success as a student.

Follows school rules, routines, and class expectations.

Prepared, organized, and on task.

Completes independent work on time.

Respects and collaborates well with others.

## Other Marks for Reporting

**IN**

### Insufficient

Indicates not enough evidence has been submitted to assess student level of proficiency due to late transfer or poor attendance.

**NA**

### Not Assessed

Standard has not been taught or has been partially taught but not assessed at this time.

Use the QR Code to go our Standards-Based Report Card information on our MUSD website.

