

**Enterprise Elementary School District  
After School Education and Safety Program  
2022-23 Annual Report**

**OVERVIEW**

Enterprise Elementary School District is the grantee for the California Department of Education After School Education & Safety (ASES) “After School Community Education” (ACE) program. Six district schools participated in 2022-23, which were originally selected because of the high level of need of the families. California Department of Education 2022-23 enrollment data showed all six schools with at least 69% of students designated “Socioeconomically Disadvantaged” during the 2022-23 school year. The table below shows the data by school.

**Table: Participating Schools 2022-23 (<http://data1.cde.ca.gov/dataquest>)**

| School                           | Grades | Total Enrollment | % Socioeconomically Disadvantaged |
|----------------------------------|--------|------------------|-----------------------------------|
| Alta Mesa Elementary School      | K-5    | 343              | 77.3%                             |
| Lassen View Elementary School    | K-5    | 415              | 77.3%                             |
| Mistletoe Elementary School      | K-8    | 644              | 69.3%                             |
| Parsons Junior High School       | 6-8    | 483              | 84.1%                             |
| Rother Elementary School         | K-5    | 277              | 85.9%                             |
| Shasta Meadows Elementary School | K-5    | 336              | 79.5%                             |

The ACE program provided services to students at five of the schools five days a week from approximately 2:00 p.m. until 6:00 p.m. Program services were available for Parsons Junior High School students from 2:50 p.m. until 6:00 p.m. five days per week. Program staff and collaborating agencies were located at each of the school sites.

Financial control and fund accounting for the ACE program was provided by the Enterprise Elementary School District’s established fund account system. The system provided for a clear and separate audit trail that tracks all after school program expenditures by line item and account number.

**NUTRITION REIMBURSEMENT**

Nutritional snacks were provided for students daily at each of the participating schools. Students received nutritionally approved snacks free-of-charge through the National School Fund Reimbursement program. A daily supper was also provided at Rother Elementary School through the National School Fund Reimbursement program that began in 2012-2013. Cafeteria services and food service staff were provided at each school site as in-kind services.

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**STAFFING AND ADMINISTRATION**

**ACE PROGRAM COORDINATOR**

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The Program Coordinator had the primary responsibility for the project’s administration and supervision. The Program Coordinator monitored the overall project operation and evaluated the program’s effectiveness, while Site Facilitators assumed the responsibility for daily operation at each site. Site Facilitators designed activities and coordinated onsite schedules. The Program Coordinator was responsible for choosing and coordinating the curriculum for each site. The Program Coordinator also developed the training program for the after-school staff. Project Secretaries maintained attendance records for each site and assisted the Program Coordinator with administrative duties.

The Program Coordinator and Site Facilitators met twice monthly to focus on program implementation, personnel and staffing needs, and to facilitate communication between the sites and the administrative staff. Site Facilitators and their staff held bi-weekly meetings that focused on student needs, staff development, and program implementation.

**ACE SITE STAFF**

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ACE program staff provided support for the after-school program through their various roles and responsibilities. A list of ACE 2022-23 Staff is listed in the table below.

**ACE Staffing 2022-23**

| <b>#</b> | <b>Role</b>                     | <b>Site</b>    |
|----------|---------------------------------|----------------|
| 1        | Site Facilitator                | Alta Mesa      |
| 2        | ACE Aide                        | Alta Mesa      |
| 1        | Site Facilitator                | Lassen View    |
| 3        | ACE Aide                        | Lassen View    |
| 1        | ACE SEPHA Aide                  | Lassen View    |
| 1        | Site Facilitator                | Mistletoe      |
| 5        | ACE Aide                        | Mistletoe      |
| 1        | Site Facilitator                | Parsons        |
| 1        | ACE Aide                        | Parsons        |
| 1        | Site Facilitator                | Rother         |
| 3        | ACE Aide                        | Rother         |
| 1        | Site Facilitator                | Shasta Meadows |
| 2        | ACE Aide                        | Shasta Meadows |
| 1        | Rover                           | Shasta Meadows |
| 1        | ACE Director                    | Main Office    |
| 1        | ACE Program Assistant           | Main Office    |
| 1        | Part time ACE Program Assistant | Main Office    |
| 1        | ACE Clerk                       | Main Office    |

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**Staff Professional Development**

ACE staff participated in a variety of professional development activities during the 2022-23 project year. Professional development activities were selected to provide ACE staff with the background and training to better serve children and their families. Each staff member received a minimum of three days of job shadowing, two days with a staff mentor, and one day with the site facilitator. The staff was assessed on their needs and then professional development was provided throughout the year. The ACE program provided staff development during based on prioritized “Quality Standards.” ACE began focusing on “Active and Engaged Learning” in 2015-2016 school year, added “Quality Staff,” “Safe and Supportive Environment,” and “Skill Building” in 2016-2017. The professional development focus areas were determined by analyzing data from stakeholder groups.

**Staff Professional Development Training 2022-23**

| Training  | Date                  |
|---|-----------------------|
| ACE CPR, Health & Medical Competencies  | June 13, 2022         |
| Site Coordinator Symposium  | June 16 & 17th 2022   |
| Region 2 Expanded Learning Institute  | August 3rd & 4th 2022 |
| Leah’s Pantry Cooking with Kids Training  | August 5th 2022       |
| Playground Supervision Tips/Behavior Management/Quick PE Games/Parent Communication   | August 15, 2022       |
| CATCH PE Training   | August 15, 2022       |
| Playground and small group behavior, Growth mindset and mindfulness, play for TK  | October 31, 2022      |
| Kids Grit: Raise Them Up<br>Mindful Ways to Shift the Climate of Your Classroom   | October 31, 2022      |
| Suicide Prevention  | October 31, 2022      |
| Safety Training: Emergency Response & First Aide  | Jan 9, 2023           |
| Google Tips & Tricks, Instructional Aides and Teachers Supporting Students together, 60 Websites in 60 Minutes, Large Group Games | January 9, 2023       |

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|  |                                    |
|--|------------------------------------|
| CATCH Refresher Course   | January 9, 2023                    |
| Developing After School Leadership (DASL)<br>1.0 Winter Cohort       | January-February 2023              |
| Developing After School Leadership (DASL)<br>2.0                     | January 28, 2023                   |
| Remix Region 2 Conference  | January 28, 2023                   |
| LEGO Stem Kits Training  | March 15 & 22nd and May 11 2023    |
| Site Facilitator Training: Program Values &<br>Goals                 | March 15, 2023                     |
| Site Facilitator Training: Grant Compliance<br>and Quality Standards | March 24, 2023                     |
| Google & Calendar Training   | June 14, July 22 or August 5, 2022 |
| Chromebook 101   | June 14, July 22 or August 5, 2022 |
| Drive, Docs & Slides   | June 14, July 22 or August 5, 2022 |
| Sheets Training  | June 23, 2022                      |
| Canva Training   | June 23, 2022                      |
| Foundational Skills Mini-Course                                      | Complete by August 5, 2022         |
| Foundational Skills - In-Person<br>(Early Reading Strategies)        | August 4, 2022                     |
| CPR/First Aid  | June 13, July 29 or August 3, 2022 |
| ProAct Advantage   | Complete by August 5, 2022         |
| Health Emergencies: Life Threatening Allergies                       | Complete by August 5, 2022         |
| Conflict Management: Handling the Angry<br>Parent                    | Complete by August 5, 2022         |
| Conflict Management Student to Student                               | Complete by August 5, 2022         |
| Diversity Awareness Staff to Student                                 | Complete by August 5, 2022         |
| Bullying Recognition & Response                                      | Complete by August 5, 2022         |

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|  |                            |
|--|----------------------------|
| Communication Styles and Skill   | Complete by August 5, 2022 |
| De-escalation Strategies   | Complete by August 5, 2022 |
| Disruptive Student Behavior  | Complete by August 5, 2022 |
| Effective Student Supervision  | Complete by August 5, 2022 |
| Playground Supervision   | Complete by August 5, 2022 |
| Special Education Role and Responsibilities of All Employees in CA Schools         | Complete by August 5, 2022 |
| Cyberbullying  | Complete by August 5, 2022 |
| Online Safety: What Every Educator Needs to Know                                   | Complete by August 5, 2022 |
| Password Security Basics   | Complete by August 5, 2022 |
| Email and Messaging Safety   | Complete by August 5, 2022 |
| Diversity Awareness: Staff-to-Staff  | Complete by August 5, 2022 |
| Human Trafficking Awareness  | Complete by August 5, 2022 |
| Self-Injury and Cutting  | Complete by August 5, 2022 |
| Cultural Competence and Racial Bias  | Complete by August 5, 2022 |
| Safety Shorts: Fire Extinguisher Usage   | Complete by August 5, 2022 |
| Slip Trips and Falls (Full Course for all school staff)                            | Complete by August 5, 2022 |
| Safety Shorts: Slip Trip and Fall Hazards in the Classroom and at Your Workstation | Complete by August 5, 2022 |
| Safety Shorts: Situational Awareness   | Complete by August 5, 2022 |
| Bloodborne Pathogen Exposure and Prevention  | Complete by August 5, 2022 |
| Student Mental Health: Awareness, Intervention and Referral                        | Complete by August 5, 2022 |
| Discrimination Awareness in the Workplace  | Complete by August 5, 2022 |

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**Staff Training Resource Materials**

A training manual has been developed to facilitate smooth transition of staff into their assigned roles in the ACE program. The following subjects were covered during the orientation training process:

- Personnel Guidelines
- Paperwork
- Interactions with School Staff
- Classroom Management
- Interactions with Students
- School Procedures and District Information
- ACE Site Procedures and Information
- Ongoing professional development addresses standards for After School programs
- Miscellaneous Information

**Staff Retention**

Staff retention was an ongoing priority for the ACE program to help maintain a cohesive program beneficial to the children served. Staff retention was contingent upon a pool of available college students. Turnover often can be attributed to students graduating from local colleges and leaving the area to pursue career opportunities.

**PROGRAM ACTIVITIES**

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The ACE program consistently strives to provide children and youth with a wide variety of activities designed to expand their experiences and to raise their levels of interest, exposure and participation. ACE staff work with collaborators to provide a menu of activities. The following are representative samples of the activities available to the students at the six ACE sites in 2022-23.

- **Sports:** SPARKS (Physical Recreation), track, soccer, basketball, softball, football, Nerf tennis, baseball, yoga, hula, bowling, and kickball, soccer club.
- **Field Trips:** Viking Skate Country, Vistas Care Facilities, Kids Kingdom, movies, Dutch Bros., the bowling alley, Taco Bell, Dairy Queen and golfing at the golf courses.
- **Cultural Activities:** Mardi Gras Celebration, Cinco de Mayo, guest speakers for various cultural events, Día de los Muertos, sign language, Chinese New Year, Spanish Club, and different foods from around the world.
- **Art Activities:** Art club, Spin art, paving stones, wall art posters, Mardi Gras masks, Christmas and other holiday decorations, making school banners and other decorations, painting, pottery, chalk art, candle making, and beading.
- **Music and Drama:** Classical music during homework time, dance classes, Wii singing and dance-offs, Drama Club, and debate.

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- **Other Activities:** Club ACE, Dental Health & Hygiene, presentations, gardening, Science Club, sewing, crochet, Anti-bullying presentations, Hero Days, Sports Club, Cooking Club, Craft Club, Xtreme Kids, Fun Fridays, Community Service Projects, theme days, Good News Club, Campus Life, America Reads tutors, Math Madness, nutrition classes, educational and recreational games, computer lab, carnivals, and Reading Buddies.

**PROGRAM INTEGRATION**

The ACE program was integrated into the regular school program with a concerted effort to identify “at-risk of retention” students and encourage them to become involved in the program. For those students who met district remediation criteria, the district implemented low-ratio remedial tutoring. Students with Student Study Team interventions were encouraged to attend the after-school program in order to increase their academic abilities through tutoring. Students from Simpson University, a private four-year university in Redding, and local high school students worked with many at-risk students in one-on-one tutoring sessions through the America Reads Program at Alta Mesa, Lassen View, Mistletoe, Shasta Meadows and Rother elementary schools. Most of the America Reads tutors worked with students a minimum of two times per week. Several pre-service teachers from Simpson University provided ESL tutoring for ACE students and provided approximately ten hours of tutoring. AmeriCorps volunteers worked with students on a daily basis.

**COLLABORATIVE PARTNERS**

The Enterprise Youth Collaborative continued to play an important and integral part in the ACE program. Approximately 13 county agencies, faith-based organizations, nonprofit organizations, educational institutions, service agencies, parents and students provided services and support for the ACE program. The following table lists the collaborative partners and the services they provided to the program in 2022-23.

**Enterprise Elementary School District Youth Collaborative Partners 2022-23**

| <u>AGENCY</u>                                       | <b>Services Provided</b>  |
|---|---|
| Alta Mesa Elementary School                         | Facilities, Custodial, Cafeteria                                    |
| Lassen View Elementary School                       | Facilities, Custodial, Cafeteria                                    |
| Mistletoe Elementary School                         | Facilities, Custodial, Cafeteria                                    |
| Parsons Junior High School                          | Facilities, Custodial, Cafeteria                                    |
| Redding Police Department                           | Police Officer available for the district                           |
| Rother Elementary School                            | Facilities, Custodial, Cafeteria                                    |
| Shasta County Early Childhood Services              | Cal Works Referrals and Screening, Voluntary Training Opportunities |
| Shasta County Office of Education Nutrition Program | Supper Program at Rother Elementary                                 |
| Shasta Meadows Elementary School                    | Facilities, Custodial, Cafeteria                                    |
| We Care A Lot Foundation                            | Anti-Bullying, Disability and Diversity Awareness                   |

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|  |   |
|--|---|
| Northern Valley Catholic Social Services | CATCH PE Program, training, materials and equipment                       |
| Enterprise Elementary School District    | Student snacks for snack component  |
| Redding Public Library                   | Library card assistance, provision of literacy rich academic field trips. |
| Center for Evaluation and Research, LLC  | Program Evaluation  |

Sharing of information and resources between the ACE program and the collaborative members was an essential part of the program’s success. A collaborative meeting is usually held annually, that would provide an opportunity for attendees to share about their contributions, acquire information about the year’s activities, and hear about the impact of their work on the after-school program.



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**GOALS AND OUTCOMES**

ACE program goals are derived from the 2014 “Quality Standards for Expanded Learning in California: Creating and Implementing a Shared Vision of Quality.” The goals are measured through annual feedback surveys from students in grades 2-8, their teachers, ACE Staff, parents, and site Administrators.

The survey instruments were designed to help measure the level of effectiveness for the 12 Quality Standards for Expanded Learning. A matrix was developed to identify how each survey question is aligned to a specific quality standard. The table below displays the number of survey questions aligned to each quality standard.

| <b># Survey Questions</b> | <b>Quality Standards for Expanded Learning Programs</b> |
|---------------------------|---|
| 10                        | Safe and Supportive Environment                         |
| 19                        | Active and Engaged Learning                             |
| 20                        | Skill Building  |
| 2                         | Youth Voice and Leadership                              |
| 7                         | Healthy Choices and Behaviors                           |
| 3                         | Diversity, Access and Equity                            |
| 11                        | Quality Staff   |
| 3                         | Clear Vision, Mission and Purpose                       |
| 9                         | Collaborative Partnerships                              |
| 3                         | Continuous Quality Improvement                          |
| 8                         | Program Management                                      |
| 3                         | Sustainability  |

**OUTCOME STATEMENTS**

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SAFE AND SUPPORTIVE ENVIRONMENT

Outcome data showed that the ACE program provided a safe and nurturing environment that supports the developmental, social-emotional and physical needs of all students.

ACTIVE AND ENGAGED LEARNING

Outcome data showed that the ACE program design and activities reflected active, meaningful and engaging learning methods that promote collaboration and expand student horizons.

SKILL BUILDING

Outcome data showed that the ACE program maintained high expectations for all students, intentionally links program goals and curricula with 21st-century skills and provides activities to help students achieve mastery.

YOUTH VOICE AND LEADERSHIP

Outcome data showed that the ACE program can be more intentional about providing and supporting intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles.

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HEALTHY CHOICES AND BEHAVIORS

Outcome data showed that the ACE program promoted student well-being through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices in an environment that supports a healthy life style.

DIVERSITY, ACCESS AND EQUITY

Outcome data showed that the ACE program created an environment beneficial to EL students.

QUALITY STAFF

Outcome data showed that the ACE program recruited and retained high quality staff and volunteers who are focused on creating a positive learning environment, and provides ongoing professional development based on assessed staff needs.

CLEAR VISION, MISSION AND PURPOSE

Outcome data showed that the ACE program had clearly defined vision, mission, goals, and purpose.

COLLABORATIVE PARTNERSHIPS

Outcome data showed that the ACE program intentionally supported collaborative relationships among internal and external stakeholders, including families, schools and community, to achieve program goals.

CONTINUOUS QUALITY IMPROVEMENT

Outcome data showed that the ACE program used data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact.

PROGRAM MANAGEMENT

Outcome data showed that the ACE program had sound fiscal and administrative practices supported by well-defined and documented policies and procedures that meet grant requirements.

SUSTAINABILITY

Outcome data showed that the ACE program can improve partnerships with the community to secure commitments for in-kind and monetary contributions.

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**OUTCOME DATA**

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**Student Attendance**

There were 336 students with ACE after school attendance information for the 2022-2023 school year. The range of days attended was 3-182. The average number of days attended was 134.

**Highest and Lowest Percent Responses from Surveys**

**Student**

The highest percent of student affirmative responses (98%) for grade 2 was for the prompt, *"The ACE teachers help me learn new things"*. The lowest percent of affirmative student responses (71%) for grade 2 was for the prompt, *"My family checks my homework to help make sure it gets done"*.

The highest percent of student affirmative responses (93%) for grade 3 were for the prompts, *"The ACE teachers help me with my homework"*, *"I get to do art, science and math in the afterschool program"*, and *"There is an adult at ACE that I can talk to if I have a problem."* The lowest percent of affirmative student responses (56%) for grade 3 was for the prompt, *"My family checks my homework to help make sure it gets done"*.

The highest percent of student affirmative responses (97%) for grade 4 was for the prompt, *"I get to do art, science and math in the afterschool program."* The lowest percent of affirmative student responses (53%) for grade 4 was for the prompt, *"My family checks my homework to help make sure it gets done"*.

The highest percent of student affirmative responses (97%) for grade 5 was for the prompt, *"I get to do art, science and math in the afterschool program."* The lowest percent of affirmative student responses (52%) for grade 5 were for the prompts, *"I am learning to be a better listener in the afterschool program."*, *"The afterschool program helps me become a better student"* and *"My family checks my homework to help make sure it gets done"*.

The highest percent of affirmative student responses (100%) for grade 6 was for the prompt, *"The ACE teachers help me learn new things."* The lowest percent of affirmative student responses (24%) for grade 6 was for the prompt, *"The ACE teachers help me with my homework."*

The highest percent of affirmative student responses (100%) for grade 7 were for the prompts, *"The after school program is a safe place for students"*, *"The ACE teachers help me get my homework completed"*, *"I get to do art, science and math in the afterschool program"*, *"I am learning to be a helpful member of a group in the afterschool program"*, *"The after school program helps me become a better student"*, and *"There is an adult at ACE that I can talk to if I have a problem."* The lowest percent of affirmative student responses (75%) for grade 7 were for the prompts, *"I am learning to be a better listener in the afterschool program"* and *"My family checks my homework to help make sure it gets done"*.

The highest percent of affirmative student responses (100%) for grade 8 were for the prompts, *"The afterschool program is a safe place for students"*, *"I get to do art, science and math in the afterschool program"*, and *"There is an adult at ACE that I can talk to if I have a problem."* The lowest percent of affirmative student responses (50%) for grade 8 were for the prompts, *"I am*

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*learning to be a better listener in the afterschool program” and “My family checks my homework to help make sure it gets done.”*

**Teacher**

The most agreement was found in responses for the prompt, *“Overall, the ACE Program is a significant benefit to our students and families.”* 98% of respondents rated these questions as “Strongly Agree” or “Agree”. The most disagreement was found in responses for the prompt, *“ACE staff hold collaborative meetings with teachers to discuss impact, highlights, and areas of growth.”* Only 38% of teachers indicated they “Agreed” or “Strongly Agreed” with this question.

**Parent**

The highest percent of parent affirmative responses (100%) was for, *“I am satisfied with program’s hours of operation”*. The lowest percent of affirmative parent responses (76%) was for, *“My child is completing more assignments since participating in ACE.”*

**Principal**

The principals responded “Agree” or “Strongly Agree” to all survey questions.

**Staff**

The highest percent of affirmative staff responses (97%) was for, *“ACE has a clear vision, mission and purpose”*. The lowest percent of affirmative staff responses (87%) was for, *“ACE staff engage, communicate, and connect parents to information and services available to them within the community and school”*.

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**Appendix A: Compiled Survey Results**

**STUDENT SURVEY**

The ACE program surveyed 184 students in Spring 2023 out of the 336 who had participated in the extended learning program for a survey response rate of 55%. Separate forms were administered to 93 students in grade 2-3, 65 students in grade 4-5, and 26 students in grade 6-8. The grade 2-3 and grade 4-5 instruments used Likert-type scales of “Yes,” “No,” and “I don’t know,” and the grade 6 through 8 used Likert-type scales of “Strongly Agree,” “Agree,” “Neutral,” “Disagree,” and “Strongly Disagree.” The following tables provide the survey results. Open-ended responses were provided in individual school site reports.

**Survey Response Frequency by Site and by Grade Level**

| Site           | Grade Level |           |           |           |          |          |           | Total      |
|----------------|-------------|-----------|-----------|-----------|----------|----------|-----------|------------|
|                | 2           | 3         | 4         | 5         | 6        | 7        | 8         |            |
| Alta Mesa      | 4           | 8         | 4         | 5         | 0        | 0        | 0         | <b>21</b>  |
| Lassen View    | 9           | 9         | 8         | 5         | 0        | 0        | 0         | <b>31</b>  |
| Mistletoe      | 22          | 15        | 6         | 8         | 4        | 0        | 0         | <b>55</b>  |
| Parsons        | 0           | 0         | 0         | 1         | 4        | 8        | 10        | <b>23</b>  |
| Rother         | 8           | 7         | 9         | 7         | 0        | 0        | 0         | <b>31</b>  |
| Shasta Meadows | 5           | 6         | 5         | 7         | 0        | 0        | 0         | <b>23</b>  |
| <b>Total</b>   | <b>48</b>   | <b>45</b> | <b>32</b> | <b>33</b> | <b>8</b> | <b>8</b> | <b>10</b> | <b>184</b> |

**Grade 2 of Students Who Responded “Yes” (n=48)**

| Survey Prompt   | Alta Mesa | Lassen View | Mistletoe | Rother | Shasta Meadows |
|---|-----------|-------------|-----------|--------|----------------|
| Q1. The after-school program is a safe place for students.                      | 100%      | 100%        | 86%       | 88%    | 100%           |
| Q2. The ACE teachers help me learn new things                                   | 100%      | 100%        | 95%       | 100%   | 100%           |
| Q3. My ACE teachers help me with my homework.                                   | 100%      | 78%         | 86%       | 100%   | 100%           |
| Q4. I get to do art, science, and math in the after-school program.             | 100%      | 33%         | 91%       | 100%   | 80%            |
| Q5. I am learning to be a better listener in the after-school program.          | 50%       | 78%         | 77%       | 75%    | 80%            |
| Q6. I am learning to be a helpful member of a group in the after-school program | 100%      | 78%         | 82%       | 75%    | 80%            |
| Q7. The after-school program helps me become a better student.                  | 100%      | 89%         | 86%       | 100%   | 100%           |
| Q8. My family checks my homework to help make sure it gets done.                | 50%       | 56%         | 82%       | 75%    | 60%            |
| Q9. There is an adult at ACE that I can talk to if I have a problem.            | 75%       | 100%        | 100%      | 75%    | 100%           |

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**Appendix A: Compiled Survey Results**

**Grade 3 of Students Who Responded “Yes” (n=45)**

| Survey Prompt   | Alta Mesa | Lassen View | Mistletoe | Rother | Shasta Meadows |
|---|-----------|-------------|-----------|--------|----------------|
| Q1. The after-school program is a safe place for students.                      | 100%      | 100%        | 87%       | 71%    | 100%           |
| Q2. The ACE teachers help me learn new things                                   | 88%       | 78%         | 93%       | 86%    | 50%            |
| Q3. My ACE teachers help me with my homework.                                   | 100%      | 89%         | 100%      | 71%    | 100%           |
| Q4. I get to do art, science, and math in the after-school program.             | 100%      | 89%         | 93%       | 86%    | 100%           |
| Q5. I am learning to be a better listener in the after-school program.          | 63%       | 67%         | 67%       | 100%   | 67%            |
| Q6. I am learning to be a helpful member of a group in the after-school program | 88%       | 78%         | 93%       | 86%    | 100%           |
| Q7. The after-school program helps me become a better student.                  | 63%       | 78%         | 73%       | 71%    | 17%            |
| Q8. My family checks my homework to help make sure it gets done.                | 38%       | 56%         | 80%       | 43%    | 33%            |
| Q9. There is an adult at ACE that I can talk to if I have a problem.            | 88%       | 89%         | 93%       | 100%   | 100%           |

**Grade 4 of Students Who Responded “Yes” (n=32)**

| Survey Prompt  | Alta Mesa | Lassen View | Mistletoe | Rother | Shasta Meadows |
|--|-----------|-------------|-----------|--------|----------------|
| Q1. The after-school program is a safe place for students.   | 100%      | 100%        | 50%       | 89%    | 100%           |
| Q2. The ACE teachers help me learn new things.   | 50%       | 100%        | 17%       | 100%   | 60%            |
| Q3. The ACE teachers help me with my homework.   | 100%      | 75%         | 83%       | 100%   | 80%            |
| Q4. I do group projects in after school program that include art, science, technology, and math in the after-school program. | 100%      | 88%         | 100%      | 100%   | 100%           |
| Q5. I am learning, or have learned, to be a better listener in the after-school program.                                     | 75%       | 88%         | 33%       | 78%    | 40%            |
| Q6. I am learning, or learned, to be a valuable member of a group in the after-school program.                               | 75%       | 100%        | 17%       | 78%    | 60%            |
| Q7. The after-school program is helping me, or has helped me, become a better student.                                       | 50%       | 88%         | 17%       | 67%    | 80%            |
| Q8. My family checks my homework to help make sure it gets done.   | 25%       | 50%         | 50%       | 78%    | 40%            |
| Q9. There is an adult at ACE that I can talk to if I have a problem.   | 75%       | 100%        | 50%       | 89%    | 60%            |

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**Appendix A: Compiled Survey Results**

**Grade 5 of Students Who Responded “Yes” (n=33)**

| Survey Prompt  | Alta Mesa | Lassen View | Mistletoe | Rother | Shasta Meadows |
|--|-----------|-------------|-----------|--------|----------------|
| Q1. The after-school program is a safe place for students.   | 100%      | 100%        | 88%       | 100%   | 100%           |
| Q2. The ACE teachers help me learn new things.   | 60%       | 80%         | 88%       | 100%   | 86%            |
| Q3. The ACE teachers help me with my homework.   | 60%       | 80%         | 88%       | 100%   | 100%           |
| Q4. I do group projects in after school program that include art, science, technology, and math in the after-school program. | 80%       | 100%        | 100%      | 100%   | 100%           |
| Q5. I am learning, or have learned, to be a better listener in the after-school program.                                     | 20%       | 60%         | 88%       | 0%     | 43%            |
| Q6. I am learning, or learned, to be a valuable member of a group in the after-school program.                               | 40%       | 80%         | 88%       | 100%   | 86%            |
| Q7. The after-school program is helping me, or has helped me, become a better student.                                       | 20%       | 40%         | 63%       | 0%     | 86%            |
| Q8. My family checks my homework to help make sure it gets done.   | 40%       | 60%         | 38%       | 100%   | 43%            |
| Q9. There is an adult at ACE that I can talk to if I have a problem.   | 60%       | 100%        | 88%       | 100%   | 100%           |

**Grade 6 of Students Who Responded “Strongly Agree” and “Agree” (n=8)**

| Survey Prompt  | Mistletoe | Parsons |
|--|-----------|---------|
| Q1. The after-school program is a safe place for students.   | 75%       | 100%    |
| Q2. The ACE teachers help me get my homework completed.  | 100%      | 100%    |
| Q3. My family checks my homework and helps me with when I need help.   | 25%       | 25%     |
| Q4. I do group projects in after school program that include art, science, technology, and math in the after-school program. | 50%       | 100%    |
| Q5. I am learning, or have learned, to be a better listener in the after-school program.                                     | 50%       | 75%     |
| Q6. I am learning, or learned, to be a valuable member of a group in the after-school program.                               | 75%       | 75%     |
| Q7. The after-school program is helping me, or has helped me, become a better student.                                       | 50%       | 75%     |
| Q8. I am learning leadership skills in ACE.  | 75%       | 50%     |
| Q9. There is an adult at ACE that I can talk to if I have a problem.   | 75%       | 100%    |

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**Grade 7 of Students Who Responded “Strongly Agree” and “Agree” (n=8)**

| Survey Prompt  | Parsons |
|--|---------|
| Q1. The after-school program is a safe place for students.   | 100%    |
| Q2. The ACE teachers help me get my homework completed.  | 100%    |
| Q3. My family checks my homework and helps me with when I need help.   | 88%     |
| Q4. I do group projects in after school program that include art, science, technology, and math in the after-school program. | 100%    |
| Q5. I am learning, or have learned, to be a better listener in the after-school program.                                     | 75%     |
| Q6. I am learning, or learned, to be a valuable member of a group in the after-school program.                               | 100%    |
| Q7. The after-school program is helping me, or has helped me, become a better student.                                       | 100%    |
| Q8. I am learning leadership skills in ACE.  | 75%     |
| Q9. There is an adult at ACE that I can talk to if I have a problem.   | 100%    |

**Grade 8 of Students Who Responded “Strongly Agree” and “Agree” (n=10)**

| Survey Prompt  | Parsons |
|--|---------|
| Q1. The after-school program is a safe place for students.   | 100%    |
| Q2. The ACE teachers help me get my homework completed.  | 90%     |
| Q3. My family checks my homework and helps me with when I need help.   | 60%     |
| Q4. I do group projects in after school program that include art, science, technology, and math in the after-school program. | 100%    |
| Q5. I am learning, or have learned, to be a better listener in the after-school program.                                     | 50%     |
| Q6. I am learning, or learned, to be a valuable member of a group in the after-school program.                               | 80%     |
| Q7. The after-school program is helping me, or has helped me, become a better student.                                       | 80%     |
| Q8. I am learning leadership skills in ACE.  | 50%     |
| Q9. There is an adult at ACE that I can talk to if I have a problem.   | 100%    |



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**TEACHER SURVEY**

Teachers from all six sites participated in the Spring 2023 online survey. The instrument used Likert-type scales of Strongly Agree, Agree, Disagree, Strongly Disagree, and No Opinion. A total of 61 surveys were submitted. The results are in the tables below. Open-ended responses were provided in individual school site reports.

**Teacher Survey Responses by Site**

| Site           | # of Responses |
|----------------|----------------|
| Alta Mesa      | 9              |
| Lassen View    | 8              |
| Mistletoe      | 9              |
| Parsons        | 13             |
| Rother         | 12             |
| Shasta Meadows | 10             |
| <b>Total</b>   | <b>61</b>      |

**Teacher Survey Results by Site for “Strongly Agree” and “Agree” (n=61)**

| Survey Prompt   | Alta Mesa | Lassen View | Mistletoe | Parsons | Rother | Shasta Meadows |
|---|-----------|-------------|-----------|---------|--------|----------------|
| Q1. The ACE Program’s tutoring and academic intervention has helped my students improve their schoolwork.                 | 78%       | 63%         | 67%       | 69%     | 92%    | 80%            |
| Q2. The ACE Program’s tutoring and academic intervention helps my students complete their homework.                       | 100%      | 63%         | 89%       | 85%     | 92%    | 80%            |
| Q3. I share resources with ACE staff to help them align after school academics with my class curriculum.                  | 78%       | 63%         | 33%       | 54%     | 92%    | 40%            |
| Q4. The ACE Program ensures communication with regular day teachers through conversations, e-mails and/or correspondence. | 89%       | 50%         | 100%      | 85%     | 100%   | 90%            |
| Q5. The ACE Program can be beneficial to EL students.   | 89%       | 38%         | 89%       | 69%     | 92%    | 80%            |
| Q6. Students develop new interests and skills in the ACE Program.   | 78%       | 63%         | 78%       | 69%     | 92%    | 90%            |
| Q7. The ACE Program reinforces positive behavior.   | 78%       | 50%         | 89%       | 77%     | 100%   | 100%           |
| Q8. The ACE Program provides a safe place for students after school.  | 100%      | 88%         | 100%      | 92%     | 100%   | 100%           |
| Q9. Overall, the ACE Program is a benefit to our students and families.   | 100%      | 88%         | 100%      | 100%    | 100%   | 100%           |
| Q10. ACE has a clear vision, mission and purpose.   | 89%       | 75%         | 78%       | 54%     | 83%    | 80%            |

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|   |     |     |     |     |     |     |
|---|-----|-----|-----|-----|-----|-----|
| Q11. ACE staff hold collaborative meetings with teachers to discuss impact, highlights and areas of growth. | 78% | 25% | 33% | 31% | 42% | 20% |
|---|-----|-----|-----|-----|-----|-----|

**PARENT SURVEY**

Parents of students participating in ACE had the opportunity to complete a year-end survey in Spring 2023. The instrument consisted of fifteen prompts that used a Likert-type scale of Strongly Agree, Agree, Disagree, No Opinion Disagree and Strongly Disagree. The percent for Strongly Agree and Agree were combined for each school site and are shown in the table below.

**Parent Survey Results for “Strongly Agree” and “Agree” (n=127)**

| Survey Prompt  | Alta Mesa | Lassen View | Mistletoe | Parsons | Rother | Shasta Meadows |
|--|-----------|-------------|-----------|---------|--------|----------------|
| Q1. My child likes to attend the ACE Program.  | 89%       | 100%        | 79%       | 93%     | 100%   | 100%           |
| Q2. My child’s friends are in ACE.   | 89%       | 80%         | 95%       | 71%     | 95%    | 97%            |
| Q3. The ACE Program is a safe place for my child.  | 95%       | 100%        | 100%      | 100%    | 100%   | 100%           |
| Q4. I am satisfied with the instruction and activities provided to my child by the ACE staff.                                      | 95%       | 95%         | 79%       | 93%     | 100%   | 97%            |
| Q5. I am satisfied with the program’s hours of operation.  | 100%      | 100%        | 100%      | 100%    | 100%   | 100%           |
| Q6. The ACE rules and policies have been clearly communicated to me and I understand the payment, pick-up and attendance policies. | 95%       | 95%         | 95%       | 100%    | 100%   | 100%           |
| Q7. The ACE staff maintains open communication with me about program activities.   | 89%       | 95%         | 68%       | 93%     | 100%   | 97%            |
| Q8. There is adequate supervision provided in ACE.   | 89%       | 100%        | 63%       | 93%     | 100%   | 94%            |
| Q9. My child has access to quality materials and curriculum related resources in ACE.  | 95%       | 90%         | 74%       | 79%     | 95%    | 97%            |
| Q10. The ACE staff communicates my child's successes and academic needs to me.   | 74%       | 85%         | 47%       | 71%     | 95%    | 91%            |
| Q11. ACE staff recognize and acknowledge me when I pick up my child from ACE.  | 95%       | 95%         | 89%       | 100%    | 100%   | 100%           |
| Q12. My child is completing more assignments since participating in ACE.   | 89%       | 100%        | 79%       | 93%     | 100%   | 100%           |
| Q13. Homework Time helps my child succeed academically.  | 89%       | 80%         | 95%       | 71%     | 95%    | 97%            |
| Q14. The ACE program helps my child have a good attitude about school.   | 95%       | 100%        | 100%      | 100%    | 100%   | 100%           |

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The parent survey also asked, “My child is in ACE because of (mark all that apply).” Child Care had the most frequent response rate at an average of 93% across all sites and Dance and/or Music had the lowest at 10%. The results are shown in the table below. Open-ended responses were provided in individual school site reports.

**Parent Survey Results for “Yes” (n=127)**

| Survey Prompt       | Alta Mesa | Lassen View | Mistletoe | Parsons | Rother | Shasta Meadows |
|---------------------|-----------|-------------|-----------|---------|--------|----------------|
| Homework Assistance | 11        | 7           | 12        | 9       | 17     | 24             |
| Dance and/or Music  | 1         | 0           | 0         | 1       | 8      | 3              |
| Child Care          | 16        | 19          | 19        | 13      | 21     | 30             |
| Arts and Crafts     | 4         | 7           | 1         | 3       | 15     | 6              |
| Field Trips         | 1         | 3           | 2         | 4       | 9      | 9              |
| Sports              | 1         | 2           | 2         | 4       | 11     | 3              |

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**PRINCIPAL SURVEY**

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The principal survey had nine prompts. Results are show in the table below.

**Principal Survey Results for “Agree” and “Strongly Agree” (n=4)**

| Survey Prompt   | %    |
|---|------|
| Q1. ACE has a clear vision, mission and purpose.  | 100% |
| Q2. There is clear, ongoing communication between the Program Director and the Site Principal.  | 100% |
| Q3. There is clear, ongoing communication between the Site Facilitator and the Site Principal.  | 100% |
| Q4. The ACE program provides a variety of activities that expand and enrich the education of all ACE students.                                | 100% |
| Q5. ACE students demonstrate academic improvement and personal growth that can be attributed to the ACE program.                              | 100% |
| Q6. The ACE Site Facilitator addresses after school problems that arise at my site.   | 100% |
| Q7. Adequate supervision is being provided for ACE program students.  | 100% |
| Q8. The ACE program is an integral part of our school community.  | 100% |
| Q9. The ACE Facilitator meets regularly with me to maintain communication regarding the ACE program and its connection to the school culture. | 100% |

**Principal Open-Ended Responses Spring 2023**

- I think everyone is doing the best that they can with the facility and staffing we currently have. I know our parents would love to see the program expand and offer more slots for students.
- Please offer more spots for our Rother students.

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**STAFF SURVEY**

The surveys were designed with prompts aligned with the California Department of Education’s California AfterSchool Network (CAN) September 2014 document “Quality Standards for Expanded Learning in California: *Creating and Implementing a Shared Vision of Quality.*” The frequency of survey prompts aligned to specific standards are shown in the following table.

There were 30 survey responses that showed general agreement across all of the prompts and affirmed positive outcomes for the 2022-23 school year.

Ace Site Staff were provided the opportunity to complete an anonymous end-of-year online survey in Spring 2023. The survey contained prompts related to training, staff development, available resources, communication, program strengths, and suggestions for improvement. The prompts were a combination of a Likert-type scale of Strongly Agree to Strongly Disagree, of Highly Successful to Not Successful, and with open-ended queries. The percent for Strongly Agree and Agree as well as Highly Successful to Not Successful were combined.

Survey results were analyzed for frequency of responses both the aggregate and cross-tabulated by school site. The results are proved in tables on the following pages. Open-ended responses were provided in individual school site reports.

***“What specific components from this year's professional development focus on social and emotional learning have you used in the ACE program? Select all that apply.” (N=30)*** (This is a reference to the Kids Grit "Mindful Ways to Shift the Climate of Your Classroom" Training ACE staff attended on October 31, 2022) Select all that apply:

| Survey Prompt                  | Alta Mesa | Lassen View | Mistletoe | Parsons | Rother | Shasta Meadows |
|--------------------------------|-----------|-------------|-----------|---------|--------|----------------|
| Practice Gratitude             | 2         | 1           | 1         | 0       | 0      | 1              |
| Relationship Building          | 2         | 2           | 1         | 0       | 0      | 2              |
| Action Projects                | 2         | 1           | 0         | 0       | 0      | 1              |
| Student Engagement             | 2         | 2           | 1         | 0       | 0      | 2              |
| Classroom Culture              | 2         | 0           | 1         | 0       | 0      | 0              |
| I did not attend this training | 2         | 3           | 4         | 2       | 5      | 6              |

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***“Based on your understanding of the ACE after school standards, what do you think should be the highest priority for ACE staff professional development next school year? Select all that apply.”***

| Survey Prompt                     | Alta Mesa | Lassen View | Mistletoe | Parsons | Rother | Shasta Meadows |
|-----------------------------------|-----------|-------------|-----------|---------|--------|----------------|
| Safe and supportive environment   | 3         | 5           | 5         | 2       | 3      | 5              |
| Active and engaged learning       | 3         | 4           | 1         | 2       | 3      | 7              |
| Skill building                    | 3         | 2           | 1         | 0       | 3      | 5              |
| Youth voice and leadership        | 2         | 2           | 2         | 0       | 3      | 3              |
| Healthy choices and behaviors     | 4         | 3           | 4         | 0       | 2      | 8              |
| Diversity, access and equity      | 2         | 3           | 1         | 2       | 3      | 2              |
| Quality staff                     | 3         | 4           | 4         | 2       | 3      | 6              |
| Clear vision, mission and purpose | 3         | 3           | 2         | 0       | 2      | 2              |
| Collaborative partnerships        | 3         | 3           | 2         | 0       | 4      | 1              |
| Continuous quality improvement    | 4         | 2           | 2         | 1       | 3      | 4              |
| Program management                | 3         | 2           | 1         | 0       | 2      | 2              |
| Sustainability                    | 3         | 2           | 1         | 0       | 2      | 2              |

***“How successful were you in implementing a Social Contract at your site this year?”***

| Survey Prompt       | Alta Mesa | Lassen View | Mistletoe | Parsons | Rother | Shasta Meadows |
|---------------------|-----------|-------------|-----------|---------|--------|----------------|
| No Response         | 0%        | 0%          | 0%        | 0%      | 0%     | 0%             |
| Highly Successful   | 75%       | 17%         | 0%        | 0%      | 20%    | 25%            |
| Mostly Successful   | 0%        | 83%         | 80%       | 50%     | 60%    | 50%            |
| Neutral             | 25%       | 0%          | 20%       | 0%      | 20%    | 13%            |
| Somewhat Successful | 0%        | 0%          | 0%        | 50%     | 0%     | 13%            |
| Not Successful      | 0%        | 0%          | 0%        | 0%      | 0%     | 0%             |

***“How successful were you in implementing thematic units of instruction at your site this year?”***

| Survey Prompt       | Alta Mesa | Lassen View | Mistletoe | Parsons | Rother | Shasta Meadows |
|---------------------|-----------|-------------|-----------|---------|--------|----------------|
| No Response         | 0%        | 0%          | 0%        | 0%      | 0%     | 0%             |
| Highly Successful   | 25%       | 50%         | 20%       | 100%    | 60%    | 13%            |
| Mostly Successful   | 50%       | 17%         | 60%       | 0%      | 20%    | 63%            |
| Neutral             | 25%       | 17%         | 20%       | 0%      | 20%    | 25%            |
| Somewhat Successful | 0%        | 0%          | 0%        | 0%      | 0%     | 0%             |
| Not Successful      | 0%        | 0%          | 0%        | 0%      | 0%     | 0%             |

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*“Please select a response for each statement.”* Survey results for “Strongly Agree” and “Agree” responses.

| Survey Prompt   | Alta<br>Mesa | Lassen<br>View | Mistletoe | Parsons | Rother | Shasta<br>Meadows |
|---|--------------|----------------|-----------|---------|--------|-------------------|
| ACE helps students develop leadership skills.   | 100%         | 83%            | 80%       | 100%    | 100%   | 100%              |
| ACE staff develop learning goals for each activity and communicate these goals to students.                                       | 100%         | 100%           | 80%       | 100%    | 100%   | 88%               |
| I have open communication with my Site Facilitator.   | 100%         | 100%           | 80%       | 50%     | 100%   | 88%               |
| I have open communication with the Project Director.  | 75%          | 100%           | 60%       | 100%    | 100%   | 100%              |
| ACE staff helps students make links between the activity and their lives outside of the program.                                  | 100%         | 100%           | 80%       | 100%    | 100%   | 88%               |
| ACE staff engage, communicate, and connect parents to information and services available to them within the community and school. | 100%         | 67%            | 80%       | 50%     | 100%   | 100%              |
| ACE has a clear vision, mission and purpose.  | 100%         | 100%           | 80%       | 100%    | 100%   | 100%              |