

# School Site Council (SSC)

Minutes 2023-2024

(Title 1 School)

**Principal:** Aliceon Sloss

**SSC Chair:** Jennifer Morgan

**SSC Secretary:** Brita Salt

**Meeting Date:** September 19, 2023

**Meeting Location:** Library Conference Room

**Starting Time:** 7:30am

**Ending Time:** 8:30am

**Participants:** Elected SSC Members. All staff, parents and members of the public invited

| # | Item/Time Limit                                                                                                                                                                                                                                                                                                                                                                                                                                 | Actions Requested | Person Responsible   |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------|
| 1 | <b>Call to Order</b> (1 minute) Jennifer Morgan called the meeting to order at 7:32 am. Emily Graham made a motion to have Brita Salt act as the new Secretary taking the place of Brittany McCarthy. Madeline Garcia seconded the motion.                                                                                                                                                                                                      | None              | SSC Chair            |
| 2 | <b>Roll Call</b> (1 minute) + Election Results/Introductions<br><br>Present: Aliceon Sloss, Brita Salt, Scott Moran, Jennifer Morgan, Madeline Garcia, Emily Graham, Dave Daley, Michael Roscoe, Tiffany Singh<br><br>Missing: Joanna Botheras (with morning commitments a new parent member was suggested to take Joanna Botheras' place on SSC; will look at previous election results or conduct a new one.) Will confirm with Joanna first. | None              | Secretary            |
| 3 | <b>Additions/Changes to the Agenda</b> (1 minute)<br><br>Aliceon talked about the SSC bylaws; will go over the next meeting.                                                                                                                                                                                                                                                                                                                    | Input             | SSC Chair            |
| 4 | <b>Reading and Approval of the Minutes</b> (5 minutes) Dave Daley made a motion to approve the minutes from 6/1/23. Tiffany Singh seconded the motion. Motion passes and the 6/1/23 minutes were approved.                                                                                                                                                                                                                                      | Approval          | Secretary            |
| 5 | <b>Reports</b> (10 minutes)<br><br>SPAC: First meeting will be in October. Jennifer Morgan will report out the next meeting.<br><br>ELAC: First meeting will be in two weeks; Madeline Garcia will report out the next meeting.<br><br>DELAC: First meeting will be in October; Madeline Garcia will report out the next meeting.                                                                                                               | SPAC/ELAC/DELAC   | Chair/Committee Reps |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                     |
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| 6 | <p><b>Unfinished Business (5 minutes):</b></p> <p>No unfinished business was discussed.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Information/Discussion | Principal           |
| 7 | <p><b>New Business (30 minutes):</b></p> <p><u>Yearly Theme</u><br/> Aliceon Sloss introduced the new theme of the school year: The Compass. Compasses are meant to align us, connect us, ground us, and to guide us. Magnets passed out to SSC members.</p> <p><u>SSC Yearly Training</u> will occur at the next meeting. Aliceon went over the purpose and makeup of SSC. SSC must have a minimum of 10 members; 3 teachers must be rostered staff. Staff vote in members, and parents vote in parent members. The principal is always on the SSC yearly.</p> <p>The <u>SPSA (Student Plan for Student Achievement)</u> was adopted in June. Moving forward, Title schools will most likely have less money next year. These monies were strongly tied to Covid and needed to bridge the academic gaps that came as a result of Covid. Tough decisions will have to be made. The SPSA must include goals set to improve pupil outcomes, evidence-based strategies, actions, or services, and proposed expenditures. See Image #1 and #2</p> <p><u>School and Family Compact</u><br/> SSC Members looked over the School and Family Compact pledge. These forms are required for a Title 1 school and must be retained for five years. Forms will be signed by students, teachers, and parents/guardians at first trimester conferences. Michael Roscoe made the motion to accept the compact as is, Jennifer Morgan seconded the motion; motion carries to accept this form, and for teachers to use this at Fall Conferences.</p> <p><u>Title-1 School Parent and Family Engagement Policy</u><br/> Aliceon went over this document that was developed to provide a written Title 1 parental involvement policy. SSC will look into making a few amendments based on the needs for Special Education and the rules around providing progress notices during the progress notice window. Discussion centered around having increased communication on our school wide calendar, which is located online, to contain more information for parents.</p> <p><u>CAASPP Data and Academic Site Actions</u></p> <p>Aliceon went over the CAASPP Performance and Progress for ELA and Math 2022 and 2023. There is an upward trend of growth. The group to look at is the current fourth grade class. This is the group that at Kindergarten was instructed at home via zoom meetings for Covid reasons. Positively, a strength of this group of students is mathematics. Intervention math kits were purchased to help all classes increase small group instruction within the math curriculum. Staff will look at and analyze data by grade level.</p> | Input/Information      | SSC Chair/Principal |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |       |           |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------|
|   | <p>See Image #3 and #4</p> <p><u>SPSA Updates</u></p> <p>Goal 1 (Connected to School Communities - Aliceon went over the goal action items and the amount of monies going to each item. Funding for any given goal comes from Title 1 monies, Site monies, or LCFF Central (district) monies.</p> <p>Goal 2 (Healthy Environments) - Recreation aid funding may be changing; the district is giving some of the monies that the school put into this to pay for recreational aides. Funding will be returned to the site.</p> <p>Goal 3 (Engaging Academic Programs) - Aliceon discussed the importance of ELD Teacher, Academic Coach, and Intervention teacher funding. Less money went to technology because a lot was spent in previous years.</p> <p>Goal 4 (Clear Pathways to Bright Futures) - Aliceon explained that when teachers come from the high school level for Career Day, guest teacher pay comes out of our budget.</p> <p><u>School - Wide Safety Team</u></p> <p>The evacuation plan was gone over with staff at the last staff meeting. There are evacuation spots in every direction in case the school has to be evacuated entirely.</p> <p>See image #5</p> <p><u>23/24 Meeting Schedule</u></p> <p>Normally, meetings will be held on the third Tuesday of the month. Special circumstances to amend this schedule will be discussed at each meeting.</p> |       |           |
| 8 | <p><b>Public Comment</b></p> <p>Best Buddies - Emily Graham discussed the Best Buddies program. Cameron Ranch is the first chapter at the elementary level in our district. The focus of this program is to build inclusivity and friendships among students who have learning and physical disabilities with 4th and 5th grade students who want to apply to be a Best Buddy. Fundraising is a big part of this program to cover shirts, snacks, and registration fees for members to participate in a culminating run/walk activity celebrating the program.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Input | SSC Chair |
| 9 | <p><b>Adjournment</b> (1 minute): Madeline Garcia made a motion to adjourn the meeting. Emily Graham seconded the motion. Motion passes. The meeting adjourned at 8:30 a.m.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | None  | SSC Chair |

Meeting minutes posted 9/25/2023

**Next Meeting:** October 17, 2023 at 7:30 a.m. in the Cameron Ranch Library

Prepared by:  
Brita Salt

# The SPSA must include



1. Goals set to improve pupil outcomes
2. Evidence-based strategies, actions or services
3. Proposed Expenditures

Ed Code 64001 (g)(3)



Image #3

## CAASPP Performance and Progress ELA '22 and '23

English Language Arts Performance

| Grade | Yr   | Overall Perf. Level |        |        |        |        |
|-------|------|---------------------|--------|--------|--------|--------|
|       |      | Not                 | Near   | Met    | Exceed |        |
| 3     | 2022 | 52.63%              | 24.56% | 12.28% | 10.53% | 22.81% |
|       | 2019 | 60.78%              | 17.65% | 13.73% | 7.84%  | 21.57% |
|       | 2018 | 52.50%              | 25.00% | 10.00% | 12.50% |        |
| 4     | 2022 | 63.64%              | 15.91% | 15.91% | 4.55%  | 20.46% |
|       | 2019 | 44.44%              | 33.33% | 11.11% | 11.11% | 22.22% |
|       | 2018 | 65.31%              | 16.33% | 14.29% | 4.08%  |        |
| 5     | 2022 | 54.55%              | 21.82% | 20.00% | 3.64%  | 23.64% |
|       | 2019 | 55.32%              | 23.40% | 19.15% | 2.13%  | 21.28% |
|       | 2018 | 45.00%              | 23.33% | 25.00% | 6.67%  |        |

English Language Arts Performance

| Grade | Yr   | Overall Perf. Level |        |        |        |        |
|-------|------|---------------------|--------|--------|--------|--------|
|       |      | Not                 | Near   | Met    | Exceed |        |
| 3     | 2023 | 50.00%              | 33.87% | 12.90% | 3.23%  | 16.13% |
|       | 2022 | 52.63%              | 24.56% | 12.28% | 10.53% | 22.81% |
|       | 2019 | 60.78%              | 17.65% | 13.73% | 7.84%  |        |
| 4     | 2023 | 48.15%              | 25.93% | 22.22% | 3.70%  | 25.92% |
|       | 2022 | 63.64%              | 15.91% | 15.91% | 4.55%  | 20.46% |
|       | 2019 | 44.44%              | 33.33% | 11.11% | 11.11% |        |
| 5     | 2023 | 58.70%              | 15.22% | 17.39% | 8.70%  | 26.09% |
|       | 2022 | 54.55%              | 21.82% | 20.00% | 3.64%  | 23.64% |
|       | 2019 | 55.32%              | 23.40% | 19.15% | 2.13%  |        |

Image #4

# CAASPP Performance and Progress Math '22 and '23

Math Performance

| Grade | Yr   | Overall Perf. Level |        |        |        |        |
|-------|------|---------------------|--------|--------|--------|--------|
|       |      | Not                 | Near   | Met    | Exceed |        |
| 3     | 2022 | 56.14%              | 28.07% | 8.77%  | 7.02%  | 15.79% |
|       | 2019 | 62.00%              | 22.00% | 12.00% | 4.00%  | 16.0%  |
|       | 2018 | 48.78%              | 36.59% | 12.20% | 2.44%  |        |
| 4     | 2022 | 53.19%              | 34.04% | 10.64% | 2.13%  | 12.77% |
|       | 2019 | 40.54%              | 37.84% | 18.92% | 2.70%  | 21.62% |
|       | 2018 | 62.96%              | 31.48% | 3.70%  | 1.85%  |        |
| 5     | 2022 | 67.27%              | 23.64% | 3.64%  | 5.45%  | 9.09%  |
|       | 2019 | 77.55%              | 20.41% | 0.00%  | 2.04%  | 2.04%  |
|       | 2018 | 61.90%              | 25.40% | 7.94%  | 4.76%  |        |

Math Performance

| Grade | Yr   | Overall Perf. Level |        |        |        |        |
|-------|------|---------------------|--------|--------|--------|--------|
|       |      | Not                 | Near   | Met    | Exceed |        |
| 3     | 2023 | 53.85%              | 23.08% | 16.92% | 6.15%  | 23.07% |
|       | 2022 | 56.14%              | 28.07% | 8.77%  | 7.02%  | 15.79% |
|       | 2019 | 62.00%              | 22.00% | 12.00% | 4.00%  |        |
| 4     | 2023 | 46.55%              | 34.48% | 15.52% | 3.45%  | 18.97% |
|       | 2022 | 53.19%              | 34.04% | 10.64% | 2.13%  | 12.77% |
|       | 2019 | 40.54%              | 37.84% | 18.92% | 2.70%  |        |
| 5     | 2023 | 61.22%              | 28.57% | 6.12%  | 4.08%  | 10.20% |
|       | 2022 | 67.27%              | 23.64% | 3.64%  | 5.45%  | 9.09%  |
|       | 2019 | 77.55%              | 20.41% | 0.00%  | 2.04%  |        |

Image #5

## School-wide Safety

### School Safety Team

- Sloss
- Sheelah
- Cheryl
- Antwan
- Coach
- Shannon
- Garrett
- Everyone

### Evacuation Protocol

